

**Ministry of Higher Education  
and Scientific Research  
Scientific Supervision and Evaluation Agency  
Department of Quality Assurance  
and Academic Accreditation  
Accreditation Section**



# **Guide to Academic Program and Course Description**

## Introduction:

This document outlines the importance of academic program descriptions in the Iraqi education system. It explains that a program is a structured collection of courses designed to develop graduate skills, which are reviewed annually. The academic program description summarizes the program's key features, outlines the skills students will acquire, and is crucial for accreditation. This guide, updated to reflect advancements in the Iraqi education system, provides descriptions for both traditional and Bologna-based programs. The document emphasizes the vital role of writing program and course descriptions in ensuring the smooth operation of the educational process.

## Concepts and Terminology:

This section defines key terms related to academic program and course descriptions:

**Academic Program Description:** This provides a concise overview of the program's vision, mission, and objectives. It includes a detailed description of the targeted learning outcomes based on specific learning strategies.

**Course Description:** This offers a concise summary of the course's key characteristics and the expected learning outcomes for students. It demonstrates whether students have maximized their learning opportunities and is derived from the program description.

**Program Vision:** A ambitious picture of the academic program's future, aiming to be advanced, inspiring, motivating, realistic, and implementable.

**Program Mission:** This statement clarifies the goals and activities necessary to achieve them concisely. It also defines the program's development paths and directions.

**Program Objectives:** These are statements describing what the academic program intends to achieve within a specific timeframe. They are measurable and observable.

**Curriculum Structure:** This encompasses all the courses or subjects within the academic program, aligned with the adopted learning system (semester, annual, Bologna Process). It includes required courses (at the ministry, university, college, and department levels) along with the corresponding credit hours.

**Learning Outcomes:** This refers to the set of knowledge, skills, and values acquired by the student after successfully completing the academic program. Each course's learning outcomes must be defined in a way that fulfills the program's objectives.

**Teaching and Learning Strategies:** These are the strategies used by faculty to develop student learning and teaching. They are plans followed to achieve learning goals. This encompasses all classroom and non-classroom activities aimed at achieving the program's learning outcomes.

## **Academic Program Description Template**

University: University of Maysan

College/ Institute: College of Basic Education

Department: Department of Early Childhood Education

Academic or Professional Program Name: Bachelor of Early Childhood Education

Final Degree Name: Bachelor of Arts in Early Childhood Education

Study System: Semester/ Courses

Date of Description Preparation: 12/5/2025

Date of File Completion: 12/5/2025

**:Signature**

**Assistant Professor Name: Dr.  
Ammar Mohammed Hattab**

**:Signature**

**Head of Department Name: Dr.  
Ghassan Kazem Jabr  
Date: 12/5/2025**

### **File Checked by**

Department of Quality Assurance and University Performance

Name of Director of Quality Assurance and University Performance

Department:

Date:

Signature:

<b>Program Vision</b> .1
The College of Basic Education strives to prepare graduates in the field of humanities/early childhood education to work in government agencies and leverage their expertise in both theoretical and practical areas.

<b>Program Message</b> .2
The vision is to create and graduate leading scientific and leadership talents in the field of humanities/early childhood education, and to develop knowledge resources in scientific research related to primary education for early grades. This aims to serve local, regional, and international communities, and to train and refine students' minds scientifically and intellectually while emphasizing social and cultural values and responding to the demands of the local market.

<b>Program Aims</b> .3
<ol style="list-style-type: none"><li>1. Understanding and Comprehending the Specialization of Early Childhood Education: This implies a deep understanding of the field, its theories, practices, and its unique challenges.</li><li>2. Introducing Students to the Historical Development of Early Childhood Education: This focuses on providing students with context by exploring the evolution of the field, key figures, and influential movements.</li></ol>

3. **Acquiring Practical Skills for Early Childhood Educators, Including Research, Scientific Participation, and Teaching:** This emphasizes the development of core skills for successful early childhood educators:
4. **Practical Skills:** These include hands-on skills like classroom management, lesson planning, and engaging young children in learning.
5. **Research & Scientific Participation:** This highlights the importance of staying current with research in the field, understanding research methods, and potentially participating in research projects.
6. **Teaching Skills:** This focuses on developing effective teaching methodologies, engaging classroom strategies, and tailoring instruction to the needs of young learners.

<b>Program Accreditation</b>	<b>.4</b>
	Nil

<b>Other External Influences</b>	<b>.5</b>
<ul style="list-style-type: none"> <li>Ministry of Education</li> <li>Ministry of Youth and Sports</li> <li>Ministry of Planning</li> </ul>	

<b>Program Structure</b>					<b>.6</b>
<b>Notes*</b>	<b>%</b>	<b>Credit Hour</b>	<b>Number of Courses</b>	<b>Program structure</b>	
Core Course	%22	28	14	Institutional/Universit	

				<b>y Requirements</b>
Core Course	%27	40	13	<b>College Requirements</b>
Core Course	%51	69.5	37	<b>Dept. Requirements</b>
			None	<b>Summer Training</b>
			None	<b>Others</b>

\*Notes can include whether the course is required (core) or elective (optional) ..

Theoretical		Program Description .7		
Hours		Course Name	Course Code	/ Year Grade
2	Theoretical	Human Rights		First
2	Theoretical	Computer		First
3	Theoretical	Principles of Psychology		First
3	Theoretical	General Math's		First
2	Theoretical	Dictation		First
3	Theoretical	Art		First
2	Theoretical	English Language		First
2	Theoretical	Arabic language		First
3	Theoretical	Fundamentals of Basic Education		First
2	Theoretical	Islamic Education (Civilization)		First
3	Theoretical	Physical Education		First

3	Theoretical	<b>General Science</b>		First
3	Theoretical	<b>Arabic Transcript</b>		First
2	Theoretical	<b>English language</b>		Second
2	Theoretical Practical /	<b>Computer</b>		Second
3	Theoretical	<b>Guidance and Mental Health</b>		Second
2	Theoretical	<b>Arabic Language</b>		Second
2	Theoretical	<b>Child health</b>		Second
3	Theoretical	<b>Child Psychology</b>		Second
2	Theoretical	<b>Children's Literature</b>		Second
3	Theoretical	<b>Reading For Beginners</b>		Second
2	Theoretical	<b>Democracy</b>		Second
3	Theoretical	<b>Educated statistics</b>		Second
2	Theoretical	<b>Educational Psychology</b>		Second
3	Theoretical	<b>Islamic education for Beginners</b>		Second
3	Theoretical	<b>Language</b>		Second



		<b>Psychology</b>		
3	Theoretical	<b>Instructional Planning</b>		Second
3	Theoretical	<b>General Teaching Methods and Applications</b>		Third
2	Theoretical	<b>Methodology of Educational Research</b>		Third
3	Theoretical	<b>Therapeutic Reading</b>		Third
3	Theoretical	<b>Psychology of Special Needs</b>		Third
3	Theoretical	<b>Methods of Teaching Mathematics</b>		Third
3	Theoretical	<b>Psychology of Creativity</b>		Third
3	Theoretical	<b>Cognitive Psychology</b>		Third
2	Theoretical	<b>English language</b>		Third
2	Theoretical	<b>Measurement and Evaluation</b>		Third
2	Theoretical	<b>Arabic Language</b>		Third
2	Theoretical	<b>Curriculum and Textbooks</b>		Third

3	Theoretical	<b>Specialized Teaching Methods</b>		Third
3	Theoretical	<b>Learning and Teaching Theories</b>		Third
3	Theoretical	<b>Listening and Oral Expression</b>		Third
2	Theoretical	<b>Educational Texts in English</b>		Third
2	Theoretical	<b>Arabic language</b>		Fourth
2	Theoretical	<b>English Language</b>		Fourth
2	Theoretical	<b>Ethics</b>		Fourth
2	Practical	<b>Educational Administration and Supervision</b>		Fourth
2	Theoretical	<b>Practical Experience (Observation)</b>		Fourth
3	Theoretical	<b>Teaching Thinking Skills</b>		Fourth
3	Theoretical	<b>Graduation Research</b>		Fourth

		<b>Project</b>		
12	<b>Theoretical</b>	<b>Practical Experience (Application)</b>		Fourth

<b>Expected Learning Outcomes of the Program</b>		.8
<b>Knowledge</b>		
	Allowing the accumulation of scientific knowledge through reading and preparing research, relying on the methodology of .early childhood education	
<b>Skills</b>		
	Empowering students to teach Introducing students to the significance of early childhood education	
<b>Values</b>		
	Work effectively and actively .within a group Manage time effectively, prioritize tasks, and work in an organized manner with .deadlines Have the ability to guide and .motivate others	

<b>Learning and Teaching Strategies</b>	.9
.Engage students in discussions about technical areas related to early childhood education materials	.Explain the subject matter to students in detail

.Discuss and dialogue about terms related to the subject

## **Evaluation Methods .10**

**.Practical exams make up 8% of the final grade**

**The written exam makes up 45% of the final grade. This exam considers attendance, participation in class, and the submission of a project or activity related to the course material**

## **Staff .11**

### **Staff Members**

Number of Staff		Specific Requirements/Skills (If Any)		Major		Scientific Grads
Lecturer	Staff Member			Special	General	
	Staff Member			Physiology	<b>Physical education</b>	Majeed Kasib Hussien
	Staff Member				<b>General Teaching Methods</b>	Ahmad Abdulmuhsin Kadhim
	Staff Member				<b>General Teaching Methods</b>	Salam Naji baqer
	Staff Member				<b>General Teaching</b>	Gassan Kadhim Jabber

					<b>g Method s</b>	
	<b>Staff Member</b>				<b>General Teachin g Method s</b>	<b>Asmahan Anber Lazem</b>
	<b>Staff Member</b>				<b>General Teachin g Method s</b>	<b>Alaa ali Hussien</b>
	<b>Staff Member</b>				<b>General Teachin g Method s</b>	<b>Remla Jabbar Kadhim</b>
	<b>Staff Member</b>				<b>Arabic Teachin g Method s</b>	<b>Rajaa Sadoon Zboon</b>
	<b>Staff Member</b>				<b>General Teachin g Method s</b>	<b>Mariem Kadhim</b>
	<b>Staff Member</b>			Literature and Criticism	<b>Hebrew Langua ge</b>	<b>Ammar Mohammed Hatab</b>
	<b>Staff Member</b>				<b>Arabic Teachin g Method s</b>	<b>Asmaa Saleem Khaleel</b>
	<b>Staff Member</b>				<b>Arabic Teachin g Method s</b>	<b>Mohammed Raheem Kareem</b>

	Staff Member			Psychology	Physical education	Haeder Abduwahed Khadban
	Staff Member				Maths Teaching Methods	Audai hashim Alwan
	Staff Member			Psychology	Physical Education	Ali Taleb Mohammed
	Staff Member				Psychology	Fatema Adel Dakhel
	Staff Member				Huminit y Teaching Methods	Zainab Jumaa Hanoon
	Staff Member				Educational Psychology	Ammmr Abdulkareem
	Staff Member				General Teaching Methods	Sattar Khalf Arebbee
	Staff Member				General Teaching Methods	Shifaa Hussien Warad
	Staff Member				Art	Quse Nazar
	Staff Member				arabic	Zainab Raed
	Staff Member				General Teaching Methods	Hamsa Rasheed Muhee

	<b>Staff Member</b>				<b>General Teaching Methods</b>	<b>Ragad Waleed Taha</b>
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<b>Professional Development</b>
<b>New Staff College Orientation</b>
By reviewing books, journals, and modern information networks in the field of specialization
<b>Staff Professional Development</b>

<b>Acceptance Criteria</b>	<b>.12</b>
General Acceptance 100%	<b>.1</b>

<b>Most important Resources</b>	<b>.13</b>
Books and journals	
1. Dissertations and theses in the field of education	
2. International information network	

<b>Program Development Plan</b>	<b>.14</b>
Utilizing new concepts in the field of humanities and employing electronic devices to showcase cutting-edge technical information for first-grade teachers.	

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## Program Skill Scheme

Program Learning Outcomes															
Values				Skills				Knowledge				Required or Elective	Course name	Course Code	Grade / Year
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	(✓)	Required	Human Rights		2024-2025 First
													Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principle of Psychology		First
													General Maths		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Dictation		First

													<b>Art</b>		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>English Language</b>		First
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓ — ✓		<b>Arabic language</b>		
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		<b>Fundamentals and Principles of Basic Education</b>		First

✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		<b>Islamic Education n (Civilization)</b>		Second
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		<b>Physical Education n</b>		Second
✓	✓ —	✓	✓	✓	✓	✓ ✓	✓	✓	✓	✓	✓		<b>General Science</b>		Second
✓	✓ —	✓	✓	✓	✓	✓ ✓	✓	✓	✓	✓	✓		<b>Arabic Transcription</b>		Second

✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		<b>English Language</b>		Second
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Computer</b>		Second
✓	✓	✓	✓	✓	✓	✓ ✓	✓	✓	✓	✓	✓ —		<b>Counseli ng and Mental Health</b>		Second
✓	✓	✓	✓	✓	✓	✓ ✓	✓	✓	✓	✓	✓ —		<b>Arabic Language</b>		Second
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Child Health</b>		Second

✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		Child psycholo gy		Second
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Child Literature		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Reading for Beginner s		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Democra cy		Third

✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		<b>Educational Statistic</b>		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ — ✓		<b>Educational Psychology</b>		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		<b>Islamic Education For Beginners</b>		Third

✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Language Psychology		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ =		Teaching Planning		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		General Teaching Methods and Their Applications		Third



✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		<b>Educational Research Methodology</b>		Third
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Therapeutic Reading</b>		Fourth
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		<b>Psychology of Special Needs</b>		Fourth

✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		<b>Methods of Teaching Mathemat ics</b>		Fourth
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Psycholo gy of Creativity</b>		Fourth
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		<b>Cognitive Psycholo gy</b>		Fourth
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>English language</b>		Fourth

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Measurement and Evaluation</b>		Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Arabic language</b>		Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Curricula and Textbooks</b>		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Specialized Teaching Methods</b>		Fifth

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Teaching and Learning Theories</b>		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Listening and Oral Communi cation</b>		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Educatio nal Texts in English</b>		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		<b>Arabic Language</b>		Fifth

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English Language		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Ethics		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational Administration and Supervision		Sixth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Practical Education (Observation)		Sixth

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Thinking Education		Sixth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Research Graduation Project		Sixth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Practical Education (Application)		Sixth

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## **Course Description Template**

### **First Semester**

#### **Islamic Education**

Week 1: Introduction to the Science of Islamic Principles

Week 2: Names of this Science

Week 3: Pillars of Faith among the Majority of Muslims

Week 4: The Divine Attributes

Week 5: The Existence of God and His Attributes

Week 6: Evidence for the Existence of Almighty God

Week 7: The Evidence of Creation

Week 8: The Evidence of Divine Care and Invention

Week 9: The Deception of the Senses

Week 10: Atheism

Week 11: Divine Attributes

Week 12: The Psychological Attribute (Existence)

Week 13: Negative Attributes (Eternality, Preservation, Difference from Occurrences, Self-Sufficiency, Oneness)

Week 14: The Impact of the Belief in Monotheism on Life

Week 15: Final Exam

#### **Arabic Language**

Week 1: Parts of Speech (Noun, Particle, Verb)

Week 2: Noun - Definition - Types

Week 3: Types of Definite Articles: Knowledge, Pronouns, Demonstrative Pronouns, Relative Pronouns, Definite by (Al), Definite by (Addition)

Week 4: Singular - Dual - Plural

Week 5: Dual and its Grammar

Week 6: Plural

Week 7: Sound Plural of Masculine: Conditions - Grammar

Week 8: Sound Plural of Feminine: Conditions - Grammar

Week 9: Broken Plural and some of its Weights - Plural of Few and Many

Week 10: The Five Nouns

Week 11: Literature

Week 12: Explanation of the Following Poem with Analysis and Memorization

Week 13: "Mawtala" (Long Poem) by Zuhair ibn Abi Salma

Week 14: Verses of the Holy Quran (From Surah Al-Qamar)

Week 15: Final Exam

### **Human Rights**

Week 1: Definition of Human Rights

Week 2: Characteristics of Human Rights

Week 3: Islam's Position on Human Rights

Week 4: Islam's Position on Human Rights

Week 5: Classifications of Human Rights

Week 6: Classifications of Human Rights

Week 7: Monthly Exam

Week 8: Collective Human Rights

Week 9: Collective Human Rights

Week 10: Human Rights in Times of War and International and Internal Disputes



Week 11: Human Rights in Times of War and International and Internal Disputes

Week 12: Administrative Corruption and Its Impact on Human Rights

Week 13: Administrative Corruption and Its Impact on Human Rights

Week 14: Monthly Exam

Week 15: General Review

### **General Mathematics**

Week 1: Mathematical Systems with Operations and their Properties

Week 2: Ordered Pairs

Week 3: Dynamic Product

Week 4: General Exercises

Week 5: Groups - Rings - Fields

Week 6: Definition of Groups and Commutative Groups

Week 7: Some Theorems about Groups

Week 8: Mathematical Systems with Two Operations

Week 9: Definition of a Mathematical System with Two Operations

Week 10: Definition of Rings with Some Applications

Week 11: Definition of Fields with Some Applications

Week 12: Natural Numbers and Integers

Week 13: Mathematical Induction Method

Week 14: Properties of Natural Numbers

Week 15: Final Exam

### **Second Semester**

#### **Fundamentals of Basic Education**

Week 1: Concept and Components of Basic Education

Week 2: Justification, Objectives, and Advantages of Basic Education

Week 3: The Education System in Iraq after the Invasion of 2003, the Education Ladder, Educational Policy

Week 4: Problems Facing Education in Iraq and Attempts to Treat them: Failure and Dropout

Week 5: Basic Education in Jordan and Bahrain

Week 6: First Exam

Week 7: Basic Education in Egypt, Algeria, and Morocco

Week 8: Basic Education in the United States of America and Britain

Week 9: Basic Education in Japan and Sweden

Week 10: Second Exam

Week 11: Basic Education in Indonesia

Week 12: Development of Basic Education in Arab Countries

Week 13: Applications of the Basic Education Formula

Week 14: Critical Issues Facing Basic Education

Week 15: Daily Exams on the Whole Course

### **Educational Readings in English**

Week 1: Part of Speech, Nouns

Week 2: Kinds of Nouns, Singular and Plural Nouns

Week 3: Gender and its Types

Week 4: Verbs

Week 5: Kinds of Verbs

Week 6: Verb Tenses

Week 7: Comprehension Passages

Week 8: Passage no.2: Thirteen Equals one, Comprehension, Vocabulary.

Week 9: Passages no.4: The Double Life of Alfred, Comprehension, Vocabulary

Week 10: Phonetics

Week 11: Vowels

Week 12: Pronouns

Week 13: Prepositions

Week 14: Complete Sentences

Week 15: Conjunctions

### **Physical Education**

Week 1: Goals of Physical Education Class

Week 2: Motor Development of a Child between 6-7 Years Old

Week 3: Basic Exercises: Importance – Positions

Week 4: Basic Exercises: Types – Writing – Teaching

Week 5: Commands: Sections - Conditions

Week 6: Physical Education Class: Sections – Preparatory – Main – Final

Week 7: Stages of Learning Motor Skills

Week 8: Monthly Exam

Week 9: Types of Learning Methods: Whole Method

Week 10: Part Method - Mixed Method

Week 11: Types of Teaching Methods: Command Method - Reciprocal Method

Week 12: Training Method - Cooperative Method

Week 13: Model Plan for the First Primary Grade

Week 14: General Review

Week 15: Final Exam

### **Computer**

Week 1: Definition of Computer

Week 2: Getting to know the Computer and its Hardware and Software Components

Week 3: Getting to know the User Interface

Week 4: How to Shut Down the Computer and Restart it

Week 5: Dealing with Windows, Changing Their Properties, and Controlling Content Display Methods

Week 6: Right-click Menu on the Desktop

Week 7: Desktop and its Contents, Taskbar, and Start Menu

Week 8: Display Properties

Week 9: Creating a Folder, Deleting and Copying

Week 10: Creating a Shortcut

Week 11: Clearing the Recycle Bin and How to Restore Deleted Files

Week 12: Writing, Saving, Opening, Copying, Printing, and Sending Documents

Week 13: Getting to know the "My Computer" Window

Week 14: Dealing with CDs, Flash Memory, and Printers

Week 15: Final Exam

### **Third Semester**

#### **Islamic Education for Beginners**

Week 1: Preparing and Training Islamic Education Teachers

Week 2: Qualities and Characteristics of an Islamic Education Teacher's Personality

Week 3: The Holy Quran: Its Objectives and a Teaching Plan

Week 4: Reciting and Interpreting the Holy Quran: Objectives and How to Teach it

Week 5: Recitation: Types and Principles in Terms of Performance

Week 6: Rules of Recitation, Etiquette of Recitation, and the Virtue of Recitation

Week 7: Interpretation of the Holy Quran: Types, Analytical Interpretation, and Thematic Interpretation

Week 8: First Monthly Exam

Week 9: The Noble Hadith: Objectives and a Teaching Plan

Week 10: The Method of Preserving the Noble Hadith

Week 11: Beliefs and Methods of Teaching them (Model Lesson Plan)

Week 12: The Prophet's Biography: Objectives and How to Teach it

Week 13: Second Monthly Exam

Week 14: Religious Activity within the School

Week 15: Fields of Religious Activity, Means of Preparing Students for it

### **Guidance and Mental Health**

Week 1: Psychological Guidance - Objectives of Guidance - Achieving Mental Health - Self-Actualization

Week 2: Achieving Harmony - Educational Harmony - Social Harmony - Personal Harmony

Week 3: General Principles of Guidance and Counseling

Week 4: Principles upon which Guidance is Based

Week 5: The Role of Values in Psychological Guidance

Week 6: Ethics of Guidance - Professional Standards

Week 7: The Guiding Teacher - Who is he (the Guiding Teacher)

Week 8: The Bases of the Importance of Having a (Guiding Teacher)

Week 9: Tasks that the Guiding Teacher Should Perform

Week 10: (Concept of Mental Health) Definition of Mental Health - Harmony - Cohesion

Week 11: Objectives of Mental Health - Importance of Mental Health

Week 12: Importance of Mental Health for the Individual - Importance of Mental Health for Society

Week 13: Reasons Leading to Poor Mental Health Among Children

Week 14: The Teacher's Role in Achieving Students' Mental Health - Standards of Mental Health

Week 15: Concept of (Psychological Harmony) - Forms of Psychological Harmony - Types of Harmony - Anxiety - Obsession - Obsessive-Compulsive Disorder - Causes - Hysteria - Symptoms - Causes

### **Educational Readings in English**

Week 1: Reading and Writing, and the Teacher's Position on their Problems: a) Curiosity, b) Needs and Interests of the Learner (First Grade Student), c) Learner's Environment

Week 2: Some writing activities are given after the reading activities: Mental Abilities of First Grade Students and How to Deal with them, Perception - Memory - Attention - Imagination - Inference - Thinking - Innovation

Week 3: Giving general words and expressions with their meaning in Arabic.

Week 4: Giving for the purpose of knowing sentence syntax.

Week 5: Encourage and measure students' comprehension of the text included.

Week 6: Guided composition paragraph.

Week 7: Topics for oral discussion and free composition.

Week 8: The Arabic text at the top translates to: "Educational readings in the English language"

Week 9: Reading comprehension articles are selected from the third skill: practical coursing comprehending psychological text in English: book that take into account the above-mentioned aims

Week 10: Various reading and writing activities

Week 11: Encourage the students to read some texts

Week 12: Encourage the students to write some words

Week 13: Guided compositions paragraph

Week 14: Topic 1 for oral discussions and free compositions

Week 15: Topic 2 for oral discussions and free compositions

**Recommended Textbooks:**

Rapid Review of English Grammar by Praninskas, J.

Developing Skills by Alexander, L.G.

Phonetics and Phonology by Roach, P.

**Cognitive Psychology**

Week 1: Cognitive Psychology - Definition and Origin

Week 2: Subjects of Cognitive Psychology

Week 3: Theories of Cognitive Development

Week 4: The Constructivist Theory (Piaget)

Week 5: Completion of the Constructivist Theory (Piaget)

Week 6: Jean Piaget's Theory of Cognitive Development

Week 7: Robert Gagné's Theory of Learning Readiness within the Hierarchical Framework

Week 8: Jerome Bruner's Theory of Representation

Week 9: First Monthly Exam

Week 10: Ausubel's Meaningful Learning Theory

Week 11: Information Processing Theory

Week 12: Completion of Information Processing Theory

Week 13: Gestalt Psychology Theory

Week 14: Second Monthly Exam

Week 15: General Review

**Fourth Semester**

**Measurement and Evaluation**

Week 1: Measurement and Evaluation and their Role in the Educational Process

Week 2: Achievement Tests (Classroom)

Week 3: Steps in Preparing Classroom Tests

Week 4: Completion of the Steps in Preparing Classroom Tests

Week 5: Completion of Preparing Classroom Tests

Week 6: Completion of Preparing Classroom Tests

Week 7: First Monthly Exam

Week 8: Objective Tests

Week 9: Completion of Objective Tests

Week 10: Validity and Reliability

Week 11: Essay Tests

Week 12: Performance Tests

Week 13: Oral Tests

Week 14: Grades and Methods of Using them

Week 15: Second Monthly Exam

### **General Teaching Methods**

Week 1: Theory of Teaching, its Concept, Concerns of the Theory of Teaching, Importance of the Theory of Teaching, Relation between the Theory of Teaching and the Theory of Learning

Week 2: Terminology of Teaching, Teaching Methods, Teaching Techniques, Teaching Strategies, and Teaching Models

Week 3: Teaching Skills, Concept of Skills, Components, Effective Teaching, and Creative Teaching

Week 4: Diversifying Training and its Strategies, Concept of Diversification, Justifications for adopting Diversification of Teaching and Strategies

Week 5: Effective Strategies for Diversifying Teaching

Week 6: First Exam

Week 7: Teaching Methods: Lecture Method and Questioning Method



Week 8: Discussion Method, Induction and Measurement Method

Week 9: Teaching Methods Based on Knowledge Research: Inquiry Method and Problem-Solving Method

Week 10: Unit Method, Project Method, and Project Solution Method

Week 11: Collaborative Learning Method and Individual Learning Method

Week 12: Training Methods for Mastery and Creativity: Learning for Mastery Method

Week 13: Second Exam

Week 14: Role-Playing Method

Week 15: Brainstorming Method

### **Curricula and Textbooks**

Week 1: Concept of Curriculum, its Importance, the Old Concept of Curriculum

Week 2: The Modern Concept of Curriculum, Comparison between the Old Concept of Curriculum and the Modern Concept

Week 3: Characteristics of Curriculum in its Old (Narrow) Concept, Factors that led to the Development of the Old (Narrow) Concept of Curriculum

Week 4: Concept of Curriculum Foundations, Philosophical and Psychological Foundations

Week 5: First Monthly Exam

Week 6: Social Foundations

Week 7: Elements of the Curriculum: Objectives, Behavioral Objectives

Week 8: Content, Activities, Evaluation

Week 9: Types of Curricula

Week 10: Separate Subject Curriculum and Integrated Subject Curriculum

Week 11: The Core Curriculum and the Activity Curriculum

Week 12: Evaluation of Curricula

Week 13: Curriculum Development, Methods of Curriculum Development

Week 14: Textbook, its Importance, its Characteristics, Methods of Writing a Textbook, Electronic Textbook

Week 15: Second Monthly Exam

### **Learning Theories**

Week 1: Concept of Learning, Factors Influencing Learning

Week 2: Principles of Good Learning

Week 3: Learning Theories, Functions of the Theory, Conditions of a Good Theory

Week 4: Thorndike's Trial and Error Learning Theory

Week 5: First Monthly Exam

Week 6: Thorndike's Experiment, Essential Elements of the Experiment, Thorndike's Laws of Learning

Week 7: Contiguity Theory (Guthrie)

Week 8: Operant Theory (Skinner), Concepts and Contents of the Theory

Week 9: Reinforcement Schedules (Natural Reinforcers - Artificial Reinforcers)

Week 10: Piaget's Theory, Factors Affecting Cognitive Development

Week 11: Ausubel's Theory (Meaningful Verbal Cognitive Learning)

Week 12: Ausubel's Learning Patterns

Week 13: Gagné's Theory of Cognitive Development, Types of Learning according to Gagné

Week 14: Concept of Learning according to Gagné, Educational Applications, Teaching Methods for Gagné's Theory

Week 15: Second Monthly Exam

### **Educational Readings in English**

Week 1: Reading and Writing, and the Teacher's Position on their Problems:  
a) Curiosity, b) Needs and Interests of the Learner (First Grade Student), c) Learner's Environment

Week 2: Some writing activities are given after the reading activities: Mental Abilities of First Grade Students and How to Deal with them, Perception - Memory - Attention - Imagination - Inference - Thinking - Innovation

Week 3: Giving general words and expressions with their meaning in Arabic.

Week 4: Giving for the purpose of knowing sentence syntax.

Week 5: Encourage and measure students' comprehension of the text included.

Week 6: Guided composition paragraph.

Week 7: Topics for oral discussion and free composition.

Week 8: The Arabic text at the top translates to: "Educational readings in the English language"

Week 9: Reading comprehension articles are selected from the third skill: practical coursing comprehending psychological text in English: book that take into account the above-mentioned aims

Week 10: Various reading and writing activities

Week 11: Encourage the students to read some texts

Week 12: Encourage the students to write some words

Week 13: Guided compositions paragraph

Week 14: Topic 1 for oral discussions and free compositions

Week 15: Topic 2 for oral discussions and free compositions

## **Fifth Semester**

### **Specialized Teaching Methods**

Week 1: Teaching and the Difference Between it and Learning

Week 2: Components of Teaching as a System: Inputs and Outputs

Week 3: General and Specific Objectives for Teaching First Grade Students: Reading

Week 4: General and Specific Objectives for Teaching Listening

Week 5: General and Specific Objectives for Teaching Expression

Week 6: Psychological and Social Characteristics of First Grade Students

Week 7: First Monthly Exam

Week 8: Mental Abilities of First Grade Students

Week 9: Perception and its Conditions and Stages

Week 10: Attention and its Types, Factors Affecting it

Week 11: Memory, Types of Memory, and Factors Affecting it

Week 12: Imagination and its Types

Week 13: Second Monthly Exam

Week 14: Thinking and its Characteristics and Applications

Week 15: Stages of Teaching and Elements of Communication

### **Educational Research Methodology**

Week 1: Concept of Educational Research, Scientific Research, and Characteristics of Scientific Research

Week 2: Concept of Sample, and Factors Affecting Sample Selection

Week 3: Types of Samples: Random

Week 4: Non-Random Samples

Week 5: First Monthly Exam

Week 6: Educational Research Tools, Concept of Questionnaire, and Designing a Questionnaire

Week 7: Types of Questionnaires

Week 8: Methods of Applying a Questionnaire, and Disadvantages of a Questionnaire

Week 9: Concept of Interview and its Types

Week 10: Observation, Types, Advantages and Disadvantages

Week 11: Types of Research, Historical Research

Week 12: Second Monthly Exam

Week 13: Descriptive Research and its Steps

Week 14: Experimental Research and its Application Steps

Week 15: Stages of Preparing Educational Research

### **Educational Administration and Supervision**

Week 1: Concept of Administration, its Development, and Conditions

Week 2: Schools of Administration

Week 3: Functions of Administration

Week 4: Patterns of Educational Administration

Week 5: First Exam

Week 6: Concept of School Administration and its Objectives

Week 7: Concept of Classroom Management, Objectives, Characteristics, and Time Management

Week 8: Leadership and its Theories

Week 9: Classroom Management, its Objectives, and the Teacher's Role in it

Week 10: Second Exam

Week 11: Factors that Help the Teacher to Fulfill his Duty Satisfactorily

Week 12: Patterns of Classroom Management

Week 13: Educational Supervision and Modern Trends

Week 14: Types of Educational Supervision and Methods

Week 15: Evaluation of School Administration

### **Basic Education**

Week 1: Concept and Components of Basic Education

Week 2: Justification, Objectives, and Advantages of Basic Education

Week 3: The Education System in Iraq after the Invasion of 2003, the Education Ladder, Educational Policy

Week 4: Problems Facing Education in Iraq and Attempts to Treat them: Failure and Dropout

Week 5: Basic Education in Jordan and Bahrain

Week 6: First Exam

Week 7: Basic Education in Egypt, Algeria, and Morocco

Week 8: Basic Education in the United States of America and Britain

Week 9: Basic Education in Japan and Sweden

Week 10: Second Exam

Week 11: Basic Education in Indonesia

Week 12: Development of Basic Education in Arab Countries

Week 13: Applications of the Basic Education Formula

Week 14: Critical Issues Facing Basic Education

Week 15: Daily Exams on the Whole Course

### **Methods of Teaching Mathematics**

Week 1: Educational (Teaching) Objectives

Week 2: Characteristics of Behavioral Objectives

Week 3: Theories of Teaching and Learning and Teaching Mathematics

Week 4: Difficulties Faced by the Mathematics Teacher

Week 5: Teaching Methods Centered on the Teacher

Week 6: Teaching Methods Centered on the Learner

Week 7: Teaching Methods Centered on the Teacher and the Learner

Week 8: Types of Discovery Learning

Week 9: Discussion Method

Week 10: Inquiry Method

Week 11: Problem-Solving Method

Week 12: Educational Games Method

Week 13: Types of Games in Mathematics

Week 14: Models of Some Educational Games

Week 15: Evaluation in Mathematics

## **Sixth Semester**

### **Educational Statistics**

Week 1: Concept of Statistics and its Importance

Week 2: Variables and their Classification

Week 3: Concept of Measurement and its Scales

Week 4: Methods of Data Presentation and Organization

Week 5: Frequency Tables

Week 6: Measures of Central Tendency (1) Arithmetic Mean

Week 7: (2) Median

Week 8: (3) Mode

Week 9: Comparing the Arithmetic Mean, Median, and Mode

Week 10: Statistical Analysis of Questionnaire Items

Week 11: Weighted Mean and Percentage Weight

Week 12: Measures of Dispersion

Week 13: Range and Mean Deviation

Week 14: Variance

Week 15: Standard Deviation

### **Psychology of Creativity**

Week 1: Concept of Creativity

Week 2: Components of Creativity

Week 3: Relationship between Creativity and Intelligence

Week 4: Stages of Creativity Development

Week 5: Monthly Exam

Week 6: Foundations of Creative Growth

Week 7: The Family and its Role in Fostering Creativity

Week 8: The School and its Role in Fostering Creativity

Week 9: Methods of Discovering Children's Creativity

Week 10: Characteristics of Creative Students

Week 11: Schools of Psychology in Creativity

Week 12: Monthly Exam

Week 13: Methods of Fostering Creativity

Week 14: Factors Affecting Creativity

Week 15: Monthly Exam

### **Educational Psychology**

Week 1: Fundamentals of Educational Psychology - Introduction to Educational Psychology

Week 2: Concept of Educational Psychology and its Importance in the Educational Process

Week 3: Objectives of Educational Psychology

Week 4: The Educational and Learning Process and its Basic Elements

Week 5: Understanding the Ethics of the Teaching Profession

Week 6: Field of Educational Psychology

Week 7: First Monthly Exam

Week 8: Relationship of Educational Psychology to other Sciences

Week 9: Characteristics of the Desired Teacher's Personality

Week 10: Motivation and its Educational Functions

Week 11: Remembering and Forgetting, Ways to Improve Memory



Week 12: Transfer of Training Effect and its Role in the Educational and Learning Process

Week 13: Feedback

Week 14: Second Monthly Exam

Week 15: Comprehensive Review of the Course Material

### **Reading for Beginners**

Week 1: Why Do We Teach the Arabic Language

Week 2: Philosophy of Language and its Nature

Week 3: Importance of Language for the Individual and Society

Week 4: Arts of Language (Means of Communication)

Week 5: Developing Linguistic Wealth during Learning in Reading

Week 6: Factors Affecting the Development of Linguistic Wealth among Students

Week 7: Means of Developing Linguistic Wealth

Week 8: The Connection between Language and Other Subjects

Week 9: Theories of Language Acquisition (Behaviorism - Cognitivism - Naturalism)

Week 10: Transfer of Training Effect in Learning

Week 11: Reading - its Concept - Elements - Development of the Concept of Reading

Week 12: The Function of Reading in the Life of the Individual and Society, and the Purpose of the Reading Lesson

Week 13: Preparation for Reading

Week 14: Factors Affecting Preparation for Reading

Week 15: Monthly Exam

### **Seventh Semester**

#### **Children's Literature**

Week 1: Arab Interest in the Child – Objectives of Children's Literature

Week 2: Educational Objective – Educational Objective – Memorization – Entertainment

Week 3: The Early Beginnings of Children's Literature among the Arabs

Week 4: Poetry: A Look at Historical Development through Literary Eras

Week 5: Famous Poets and Examples of Children's Poetry

Week 6: Development of Children's Poetry in Modern Poetry

Week 7: Famous Children's Poets in the Modern Era

Week 8: Prose Arts – Literature of Advice with Selected Examples

Week 9: Story (Animal Stories with Superpowers – Adventure Stories – Entertainment Stories) Selected Examples

Week 10: "Maqamat" (Poetic Prose): An Example from the "Maqamat" of Al-Hariri

Week 11: World Children's Literature

Week 12: A Quick Look at Selected Examples of La Fontaine's Tales

Week 13: The Impact of Arab Children's Literature on Arabic Literature

Week 14: General Review

Week 15: Monthly Exam

### **Lesson Planning**

Week 1: Introduction to Teaching – Concept of Teaching – The Difference between Concepts of Teaching (Learning and Education)

Week 2: Planning for Teaching: Importance of Planning for the Teacher – Models for Lesson Planning

Week 3: Characteristics of Multimedia for Teaching

Week 4: Formulating Educational Objectives: What are Objectives? – Levels of Objectives – Criteria for Behavioral Objective, Classifications of Teaching Objectives

Week 5: Communication in Teaching

Week 6: Concept of Educational Communication – Types of Communication

Week 7: Skills in Using Language in Communication

Week 8: Implementing Teaching

Week 9: Explanation Skill – Rules and Classifications of Good Explanation – Methods of Explanation

Week 10: Assessment of Learning Aspects

Week 11: Relationship between Assessment and Measurement – Analysis and Interpretation of Student Grades – Generalization of the Achievement Test

Week 12: Classroom Management as a Preventive and Curative Approach

Week 13: Classroom Climate – Classroom Management

Week 14: Models of Classroom Organization for Managing Education

Week 15: Monthly Exam

### **Fifth Semester**

#### **Educational Administration and Supervision**

Week 1: Concept of Administration, its Development, and Conditions

Week 2: Schools of Administration

Week 3: Functions of Administration

Week 4: Patterns of Educational Administration

Week 5: First Exam

Week 6: Concept of School Administration and its Objectives

Week 7: Concept of Classroom Management, Objectives, Characteristics, and Time Management

Week 8: Leadership and its Theories

Week 9: Classroom Management, its Objectives, and the Teacher's Role in it

Week 10: Second Exam

Week 11: Factors that Help the Teacher to Fulfill his Duty Satisfactorily

Week 12: Patterns of Classroom Management

Week 13: Educational Supervision and Modern Trends

Week 14: Types of Educational Supervision and Methods

Week 15: Evaluation of School Administration

### **Basic Education**

Week 1: Concept and Components of Basic Education

Week 2: Justification, Objectives, and Advantages of Basic Education

Week 3: The Education System in Iraq after the Invasion of 2003, the Education Ladder, Educational Policy

Week 4: Problems Facing Education in Iraq and Attempts to Treat them: Failure and Dropout

Week 5: Basic Education in Jordan and Bahrain

Week 6: First Exam

Week 7: Basic Education in Egypt, Algeria, and Morocco

Week 8: Basic Education in the United States of America and Britain

Week 9: Basic Education in Japan and Sweden

Week 10: Second Exam

Week 11: Basic Education in Indonesia

Week 12: Development of Basic Education in Arab Countries

Week 13: Applications of the Basic Education Formula

Week 14: Critical Issues Facing Basic Education

Week 15: Daily Exams on the Whole Course

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Week 6: Teaching Methods Centered on the Learner

Week 7: Teaching Methods Centered on the Teacher and the Learner

Week 8: Types of Discovery Learning

Week 9: Discussion Method

Week 10: Inquiry Method

Week 11: Problem-Solving Method

Week 12: Educational Games Method

Week 13: Types of Games in Mathematics

Week 14: Models of Some Educational Games

Week 15: Evaluation in Mathematics

## **Sixth Semester**

### **Educational Statistics**

Week 1: Concept of Statistics and its Importance

Week 2: Variables and their Classification

Week 3: Concept of Measurement and its Scales

Week 4: Methods of Data Presentation and Organization

Week 5: Frequency Tables

Week 6: Measures of Central Tendency (1) Arithmetic Mean

Week 7: (2) Median

Week 8: (3) Mode

Week 9: Comparing the Arithmetic Mean, Median, and Mode

Week 10: Statistical Analysis of Questionnaire Items

Week 11: Weighted Mean and Percentage Weight

Week 12: Measures of Dispersion

Week 13: Range and Mean Deviation

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Week 15: Standard Deviation

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Week 2: Components of Creativity

Week 3: Relationship between Creativity and Intelligence

Week 4: Stages of Creativity Development

Week 5: Monthly Exam

Week 6: Foundations of Creative Growth

Week 7: The Family and its Role in Fostering Creativity

Week 8: The School and its Role in Fostering Creativity

Week 9: Methods of Discovering Children's Creativity

Week 10: Characteristics of Creative Students

Week 11: Schools of Psychology in Creativity

Week 12: Monthly Exam

Week 13: Methods of Fostering Creativity

Week 14: Factors Affecting Creativity

Week 15: Monthly Exam

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Week 6: Field of Educational Psychology

Week 7: First Monthly Exam

Week 8: Relationship of Educational Psychology to other Sciences

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Week 10: Motivation and its Educational Functions

Week 11: Remembering and Forgetting, Ways to Improve Memory

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Week 13: Feedback

Week 14: Second Monthly Exam

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Week 12: The Function of Reading in the Life of the Individual and Society, and the Purpose of the Reading Lesson

Week 13: Preparation for Reading

Week 14: Factors Affecting Preparation for Reading

Week 15: Monthly Exam

## **Seventh Semester**

### **Children's Literature**

Week 1: The Arabs' Focus on Children – Objectives of Children's Literature

Week 2: Educational Objective – Pedagogical Objective – Memorization – Entertainment

Week 3: Early Beginnings of Children's Literature among the Arabs

Week 4: Poetry: A Look at Historical Development through Literary Eras

Week 5: Famous Poets and Examples of Children's Poetry

Week 6: Development of Children's Poetry in Modern Poetry

Week 7: Famous Children's Poets in the Modern Era

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Week 11: World Children's Literature

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Week 13: The Influence of Arab Children's Literature on Arabic Literature

Week 14: General Review



Week 15: Monthly Exam

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Week 8: Implementation of Teaching

Week 9: Explanation Skill – Rules and Classifications of Good Explanation – Methods of Explanation

Week 10: Assessment of Learning Aspects

Week 11: Relationship between Assessment and Measurement – Analysis and Interpretation of Student Grades – Generalization of the Achievement Test

Week 12: Classroom Management as a Preventive and Curative Approach

Week 13: Classroom Climate – Classroom Management

Week 14: Models of Classroom Organization for Managing Education

Week 15: Monthly Exam

