

C.V.

Personal Information:

Full Name:

Khalid Wahaab Jabber Al-Sarray

Birth Day: May 01,1970

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Amara

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Academic Degrees:

2011-2013 Huazhong University of Science and Technology-School of Foreign Languages -Masterdegree in Applied Linguistics

2001-2005 Misan University –College of Basic Education -Bachelor in English language 1989-1991 Technical Institute in Misan - Diploma in Accounting

In 1989 I ended my secondary study from Al-Rissalh secondary School for boys.

Certificates:

1.2006 Microsoft Certificate of (MS Office 2003) from Center of Excellence in Misan and(Microsoft Unlimited Potential) Certificate.

2.2006 Microsoft Certificate of (Internet and World Wide Web) Fundamentals Course from Centerof Excellence in Misan.

3.2014 Certificate of Methods of Teaching.

4.15/2/2016 Certificate of Meetings Management Skill.

5.15/4/2016 Certificate of Administrative Reports Writing Skill.

6.2016 Certificate of Participant of Professional Development Work (American English WebinarSeries One).

7.2017 Certificate Promoting Peaceful Healthy Practices in Schools.

8. April 2, 2019-May 28, 2019 Professional Development for Teacher Trainers Certificate. An 8-Week Online Teacher Training Course Delivered by Arizona state University.

Professional Experience:

1. Appointed in English dept./College of Basic Education/ Misan University in April 24th, 2006 as assistant researcher.
2. Assistant lecturer from 2013 - present at English Department/College of Education-Misan University.
3. 07/2015-10/2016 Coordinator of English Department.
4. 2016- 2019 In Charge of English Laboratory.

Publications:

Jabber, K. W & Jinguan, Z.(2013). The Modal Verbs: A Speech Act of Request in the Speech of the President of the United States Barak Obama. *The Criterion*, (12), 1-13

Jabber, K. W.(2016). Growth Vocabulary Size of Some College English Language Students. *Misan Journal for Academic Studies*, (19), 200-212.

Jabber, K. W., & Ahmed M.(2018). A Cognitive Linguistic Study of Up and Down in Iraqi Arabic.

Journal of the College of the Languages, (37), 125-144.

Jabber, K. W., & Mahmood, A. A. (2020). Non-verbal Communication between Two Non-native English Speakers: Iraqi and Chinese. *Theory and Practice in Language Studies*, 10(2), 189-196.

Al-Saedi, H.T.J. & Jabber, K. W. (2020). A Pragmatic Study of Newspaper Headlines in Media Discourse: Iraq as a Case Study. *International Journal of Linguistics, Literature and Translation*, 3(3), 48-59.

Jabber, K.W. (2020). Speech Acts of Genuine Invitations in Iraqi Arabic: A Socio-Pragmatic Study. *Misan Journal for Academic Studies*, 38, 213-233.

Jabber, K. W. & Al-Saedi, H.T.J. (2020). A Study of Hot and Cold Metaphors in Iraqi Arabic. *Journal of Research and Innovation in Language. Journal of Research and Innovation in Language*, 2(2), 46-59.

Courses Taught

Reading
Comprehension
General English
Grammar
Conversation
Research Methodology

Interested Skills

Pragmatics
Discourse
Analysis
Cognitive
Linguistics