

Majid Bani Madhi

Amarah, Maysan, Iraq

Department of English, College of Basic Education, University of Misan

+9647712642846

+9647705527242

majid_bani@uomisan.edu.iq

majidmadhi@gmail.com

CURRENT POSITION

Lecturer and coordinator of Department of English, College of Basic Education, University of Misan.

EDUCATION

- MA in Methods of Teaching English , Al-Mustansirya University, Iraq , 2012
- BA in English Language, University of Misan, Iraq, 2000

ACADEMIC EMPLOYMENT

- Lecturer and coordinator of Department of English, College of Basic Education, University of Misan 2013 – present
Have taught grammar , phonetics and phonology, library and basics of research, methods of research, textbook analysis and generative transformational grammar.
- Lecturer at the Department of English , College of Education ,Imam Al-Kadhumi University College 2019 – 2020
Taught reading comprehension and composition, grammar and linguistics.
- Lecturer at the Department of English , College of Education ,University of Misan 2016 – 2017
Taught grammar.
- Lecturer at the Department of English , College of Arts, Imam Ja'afar Al-Sadiq University 2013 – 2016
Taught grammar , phonetics and phonology, linguistics and poetry.

PUBLICATIONS

Thesis

Mathi, M.B. (2011). *Self-and-Peer Assessment: A Technique for Teaching Composition Writing* (Unpublished master's thesis). Al-Mustansirya University.
<https://uomustansiriyah.edu.iq/media/library/dissertations/2788.pdf>.

Journal Articles

Mathi, M. B. (2020). Cultural Aspects in English for Iraq, Book 6. *Talent Development & Excellence*, 12(2s), 2539–2550. <https://iratde.com/index.php/jtde/article/view/968>.

Madhi, M.B.(2021). The Impact of KWL Strategy on College EFL Students' Reading Comprehension Achievement. *International Journal of Research in Social Science and Humanities*, 11(2), 1–16. <https://doi.org/10.37648/ijrssh.v11i02.001>.

Jabbar, S.R., & Madhi, M.B. (2021). The Role of Translator in Machine Translation. *International Journal of Development in Social Science and Humanities*, 11(January-June), 1–21. https://www.ijdssh.com/past_paper.php?volid=11.

Abdulhussein, F. R., Hussein, N. M., & Madhi, M. B. (2021). Investigating Iraqi EFL Learners' Attitudes toward Using Digital Pinterest Programme and its Impact on the Grammar. *International Journal of Advancement in Social Science & Humanity*, 11(January-June), 31–44. https://ijassh.in/past_paper.php?id=12.

Conferences

First International Virtual Scientific Conference : Scientific Research in Pandemics and Crises: Reality Challenges and Future Prospects. College of Basic Education, University of Misan.

"**Abdulhussein, F.R., & Mathi, M.B.** (2020). Investigating EFL Iraqi Student's Attitude toward Critical Period and Its Factors for Acquisition of Second Language. *Misan Journal of Academic Studies*, 19(June), 1160–1179."

REFERENCES

- Prof. Abdul-Jabbar Ali Darwesh, PhD in ELT and Linguistics.
Contact info : +964773380586
- Prof. Fatima Raheem Abdulhussein, PhD in ELT.
Contact info : +9647705548665
- Prof. Mohammed Taher Jasim, PhD in Pragmatics .
Contact info : +9647700064017