



**Ministry of Higher Education and Scientific Research**

**University of Misan / College of Basic Education**

**Scientific Supervision and Evaluation Authority**

**Department of Quality Assurance and Academic Accreditation**

Academic Program Description Form for Colleges for the Academic Year 2023-2024

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**University: University of Misan**

**College/Institute: College of Basic Education**

**Department: English**

**Date of file completion: 18/07/2024**

**Signature: Signature: Name of Department Head: Asst. Prof. Khaled Wahab Jabr**

**Name of Scientific Assistant: Asst. Prof. Dr. Ammar Mohammed Hattab**

**Date: 18/07/2024 Date: 18/07/2024**

**File checked by Quality Assurance and University Performance Division**

**Name of Quality Assurance and University Performance Division Manager: Dr. Hussam Ahmed Ali**

**Date: 18/07/2024 Signature:**

**Approved by the Dean**

**Academic program description**

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| **This academic program description provides a concise summary of the main characteristics of the program and the expected learning outcomes to be achieved by the student, demonstrating whether they have made maximum use of the available opportunities. It is accompanied by a description of each course within the program.** |

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| University of Misan | Educational Institution: |
| College of Basic Education | Scientific Department / Center: |
| Department of English | Name of the Academic or Professional Program: |
| Bachelor of Education in English | Name of the Final Certificate: |
| Courses | Study System: |
| Union of Arab Universities | Approved Accreditation Program: |
| Ministry of Education, Ministry of Planning | Other External Influences: |
| 18/07/2024 | Date of Description Preparation: |
| Objectives of the Academic Program | |
| Preparing a specialized university teacher with a balanced personality, aware of their national and professional educational role, armed with general culture and specialized knowledge, proper behavior, and the ethics of the educational profession. Preparing them to keep pace with contemporary life in light of modern technology, and equipping them with skills that qualify them to perform their assigned tasks in schools, especially in the field of life sciences. | |
| * Preparing a university teacher with linguistic and scientific proficiency in teaching the English language. | |
| * Developing students' skills in comprehending English texts. | |
| * Training students in scientific research. | |
| * Preparing specialized staff in English language teaching methods | |

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| 1. Required Program Outcomes and Methods of Teaching, Learning, and Assessment |
| 1. **Cognitive Objectives**  * English specialization subjects (English Literature, Grammar, Translation, Conversation, General English, Phonetics, Comprehension, Specialized Research Methodology, Novel, Drama, Short Story, Essay, Book Analysis, Scientific Research Methods with 90 units and 54% of the total) * Enabling students to acquire language skills. * Education and Psychology (Basic Education and its Principles, Educational Counseling and Mental Health, Administration and Supervision, General Teaching Methods, Practical Application with 48 units) * General Culture (Computers, Arabic Language, Islamic Education, Human Rights and Democracy, Health and Environmental Education, with 28 units) * Developing literary style. |
| 1. **Special Skills Objectives of the Program**  * Develop basic language skills. * Increase the student's vocabulary in the primary education stage. * Provide basic language rules and develop self-capabilities |
| **Methods of Teaching and Learning** |
| 1. Lecture, discussion, questioning, and exploration methods (Theoretical aspect) 2. Cooperative learning and small group teaching methods (Practical aspect) 3. Through the study of texts, answering questions, and analysis |
| **Methods of Evaluation** |
| 1. 140% mid-term exams 2. 60% final exam at the end of the semester. |
| 1. Affective and Value-based Objectives:  * Teach the student positive concepts and critical thinking. * Enable the student to develop a creative thinking approach in dealing with others. * Instill the concepts of honesty, sincerity, and trustworthiness through communication skills. |
| **Methods of Teaching and Learning** |
| 1. Utilize various teaching methods through which we present the most important fundamentals about topics related to thinking and analysis. These include the discussion method, the questioning method, and assigning students homework that requires self-thinking and answering, while also teaching them methods of scientific thinking and analysis of the subject matter. 2. Through mid-term and end-of-term examinations. |
| **Methods of Evaluation** |
| * Daily tests with questions that require thoughtful, self-generated answers. * Assigning grades for homework assignments given to the students. * Allocating grades for competitive questions directed at the students, which require intellectual and self-generated answers. * Presenting written and oral questions, and evaluating the students based on their answers and in-class activities. * Direct observation. |

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| D. General and Transferable Skills (Other Skills Related to Employability and Personal Development)   * Developing the student's basic language skills. * Ability to express opinion. * Listening to the opinions of others. * Developing the student's personality. | | | | |
| **Methods of Teaching and Learning** | | | | |
| Present the subject matter in a scientific and modern style, and present the topic for discussion. | | | | |
| **Methods of Evaluation** | | | | |
| * Oral exam. * Written exam. * Presenting an activity related to the course content, if available. | | | | |
| **2)Structure of Program** | | | | |
| **Year/Level** | **Course Code** | **Course Name** | **Credit Hours** | |
| **theoretical** | **practical** |
| **First** | **Univ 1101** | **Human rights and Democracy** | **2** |  |
| **First** | **Univ 1106** | **Computer** | **1** | **2** |
| **First** | **Coll 1203** | **Fundamentals of Psychology** | **3** |  |
| **First** | **Engl 1305** | **General English** | **2** |  |
| **First** | **Engl 1302** | **Conversation** | **2** | **1** |
| **First** | **Engl 1303** | **An Introduction to Literature** | **2** |  |
| **First** | **Engl 1304** | **Grammar** | **3** |  |
| **First** | **Univ 1103** | **Arabic** | **2** |  |
| **First** | **Univ 2109** | **Environmental and Health Education** | **2** |  |
| **First** | **Coll 1204** | **The Principles and Fundamentals of Education** | **3** |  |
| **First** | **Univ 1102** | **Islamic Education** | **2** |  |
| **First** | **Engl 1305** | **An Introduction to Phonetics** | **2** |  |
| **First** | **Engl 1306** | **Conversation** | **2** | **1** |
| **First** | **Engl 1307** | **Literature :Poetry** | **2** |  |
| **First** | **Engl 1308** | **Grammar** | **2** |  |
| Second | **Univ 2107** | **Arabic** | **2** |  |
| Second | **Univ 2108** | **Computer** | **1** | **2** |
| Second | **Coll 2206** | **Counselling and Mental Health** | **3** |  |
| Second | **Engl 2314** | **Reading Comprehension** | **2** |  |
| Second | **Engl 2311** | **Grammar** | **3** |  |
| Second | **Engl 2310** | **Literature: Short Story** | **2** |  |
| Second | **Engl 2310** | **Phonetics** | **2** | **1** |
| Second | **Engl 2314** | **Composition** | **2** |  |
| Second | **Univ 2109** | **Crimes of the Ba'ath Regime** | **2** |  |
| Second | **Coll 2207** | **Educational Statistics** | **3** |  |
| Second | **Coll 2205** | **Educational Psychology** | **2** |  |
| Second | **Engl 2314** | **Reading Comprehension** | **2** |  |
| Second | **Engl 2317** | **Grammar** | **2** |  |
| Second | **Engl 2318** | **Literature: Novel** | **2** |  |
| Second | **Engl 2316** | **Phonetics** | **2** | **1** |
| Second | **Engl 2321** | **Conversation** | **2** | **1** |
| Third | **Coll 3212** | **General Teaching Methods and their Applications** | **2** |  |
| Third | **Coll 3209** | **Educational Research Methodology** | **3** |  |
| Third | **Coll 3210** | **Sustainable Development** | **2** |  |
| Third | **Engl 3323** | **Linguistics** | **2** |  |
| Third | **Engl 3330** | **Literature: Drama** | **2** |  |
| Third | **Engl 3331** | **Reading comprehension** | **2** |  |
| Third | **Engl 3326** | **Essay** | **2** |  |
| Third | **Engl 3327** | **Grammar** | **2** |  |
| Third | **Univ 3113** | **Arabic Literature** | **2** |  |
| Third | **Coll 3211** | **Measurement and Evaluation** | **2** |  |
| Third | **Coll 3213** | **Curricula and Textbooks** | **2** |  |
| Third | **Coll 3212** | **Specialized Research Method** | **2** |  |
| Third | **Engl 3329** | **Linguistics** | **2** |  |
| Third | **Engl 3333** | **Grammar** | **2** |  |
| Third | **Engl 3343** | **Translation** | **2** |  |
| Third | **Engl 3344** | **Specialized Teaching Methods** | **2** |  |
| Fourth | **Univ 4114** | **Computer** | **2** | **1** |
| Fourth | **Univ 4115** | **Arabic IIII** | **2** |  |
| Fourth | **Coll 4214** | **Curricula and Textbooks** | **2** |  |
| Fourth | **Coll 4215** | **Educational Administration** | **2** |  |
| Fourth | **Coll 4216** | **Practicum** | **12** |  |
| Fourth | **Engl 4335** | **Textbooks Analysis** | **2** |  |
| Fourth | **Engl 4336** | **Transformational grammar** | **3** |  |
| Fourth | **Engl 43386** | **Testing** | **2** |  |
| Fourth | **Engl 4337** | **Specialized Teaching Methods** | **2** |  |
| Fourth | **Engl 4338** | **Listening** | **2** |  |
| Fourth | **Engl 4339** | **Translation** | **2** |  |
| Fourth | **Engl 4340** | **Graduation Paper** | **3** |  |

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| 1. **Planning for personal development** |
| * Reviewing previous outlines and their outcomes. * Reviewing the latest books and publications. * Annual update of the lesson plan. * Keeping up with the latest technological developments in one's field of specialization and being aware of the latest information. * Keeping up with the latest scientific theories and facts being discovered in one's field of specialization. * Keeping up with the latest teaching methods and techniques for delivering the subject matter to learners. |
| 1. **Admission criteria (establishing the regulations related to enrollment in the college or institute)** |
| Central admission based on the centralized admission system, which depends on the student's overall GPA and the specialty grade for admission to the college and in the specialty. |
| 1. **Key information sources about the program** 1- Lectures and textbooks, if available. 2- The internet. 3- Field visits. 4- Academic field trips. 5- Libraries. 6- Meetings with some professional entities. |

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| **Year** | **Course Code** | **Course Name** | **Basic or optional** | **Knowledge** | | | | **Skills** | | | | **Ethics** | | | | **Skills related to personal development** | | | |
| A1 | A2 | A3 | A1 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | D1 | D2 | D3 | D4 |
| **First** | **Univ 1101** | **Human rights and Democracy** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Univ 1106** | **Computer** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Coll 1203** | **Fundamentals of Psychology** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Engl 1305** | **General English** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Engl 1302** | **Conversation** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Engl 1303** | **An Introduction to Literature** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Engl 1304** | **Grammar** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Univ 1103** | **Arabic** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Univ 2109** | **Environmental and Health Education** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Coll 1204** | **The Principles and Fundamentals of Education** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Univ 1102** | **Islamic Education** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Engl 1305** | **An Introduction to Phonetics** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Engl 1306** | **Conversation** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Engl 1307** | **Literature :Poetry** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **First** | **Univ 1101** | **Human rights and Democracy** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Univ 2107** | **Arabic** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Univ 2108** | **Computer** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Coll 2206** | **Counselling and Mental Health** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2314** | **Reading Comprehension** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2311** | **Grammar** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2310** | **Literature: Short Story** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2310** | **Phonetics** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2314** | **Composition** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Univ 2109** | **Crimes of the Ba'ath Regime** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Coll 2207** | **Educational Statistics** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Coll 2205** | **Educational Psychology** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2314** | **Reading Comprehension** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2317** | **Grammar** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2318** | **Literature: Novel** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2316** | **Phonetics** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Second** | **Engl 2321** | **Conversation** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Coll 3212** | **General Teaching Methods and their Applications** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Coll 3209** | **Educational Research Methodology** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Coll 3210** | **Sustainable Development** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3323** | **Linguistics** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3330** | **Literature: Drama** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3331** | **Reading comprehension** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3326** | **Essay** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3327** | **Grammar** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Univ 3113** | **Arabic Literature** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Coll 3211** | **Measurement and Evaluation** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Coll 3213** | **Curricula and Textbooks** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Coll 3212** | **Specialized Research Method** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3329** | **Linguistics** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3333** | **Grammar** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3343** | **Translation** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Third** | **Engl 3344** | **Specialized Teaching Methods** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Univ 4114** | **Computer** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Univ 4115** | **Arabic** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Coll 4214** | **Curricula and Textbooks** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Coll 4215** | **Educational Administration** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Coll 4216** | **Practicum** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Engl 4335** | **Textbooks Analysis** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Engl 4336** | **Transformational Generative grammar** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Engl 43386** | **Testing** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Engl 4337** | **Specialized Teaching Methods** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Engl 4338** | **Listening** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Engl 4339** | **Translation** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Fourth** | **Engl 4340** | **Graduation Paper** | **Basic** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |

**Course Description**

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| This course description provides a concise summary of the course's key characteristics and the expected learning outcomes for the student, demonstrating the maximum benefit obtained from the available learning opportunities. It is necessary to link them to the program description. | |
| **Educational institution** | College of Basic Education |
| **Scientific Department** | Department of English |
| **Course Name** | General English |
| **Attendance** | Compulsory |
| **Semester / Year** | First Year, First Semester |
| **Total hours** | 30 hours |
| **Date of the preparation of description** | 18/07/2024 |
| **Course Objectives:** The course aims to develop the student's linguistic skills and improve their scientific research methods, while also enhancing the student's literary style. It also aims to empower the student in the cognitive, scientific, and educational aspects, as well as develop the student's personality by focusing on building the student's character through educational and cultural lessons and materials. | |

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| **Course Outcomes, Teaching and Learning Methods, and Assessment** A. Knowledge Objectives   1. Enable the student to acquire basic language skills. 2. Develop conversation skills through discussions. 3. Develop writing skills through in-class and out-of-class activities. 4. Develop the ability for literary expression. 5. Develop scientific research methods.   B. Course-Specific Skills Objectives   1. Improve the student's language skills. 2. Develop scientific research methods. 3. Improve the ability in expression. 4. Develop writing skills.   C. Affective and Value-based Objectives   1. Focus on educational objectives. 2. Establish scientific objectives. 3. Develop cognitive objectives. 4. Establish general human objectives.   D. General and Transferable Skills (Other skills related to employability and personal development)   1. Develop basic language skills 2. Develop speaking and writing skills 3. Develop the student's personality 4. Develop scientific research methods |
| **Teaching and Learning Methods**  Presenting the material in a modern, scientific manner and using the discussion method in presenting the material. |
| **Assessment Methods**   1. Oral examinations 2. Written examinations 3. Activities and research assignments |
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| Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1st – 2nd | 2 | Adjectives, kinds of adjectives | General English | Presentation and discussion | Oral written test |
| 3rd – 4th | 2 | Adverbs, kinds of adverbs |  | Presentation and discussion | Oral written test |
| 5th – 6th | 2 | Examination The facts |  | Presentation and discussion | Oral written test |
| 7th – 8th | 2 | Crazy comprehension |  | Presentation and discussion | Oral written test |
| 9th – 10th | 2 | Double life of Alfred blogs |  | Presentation and discussion | Oral written test |
| 11th – 12th | 2 | Examination, consonants |  | Presentation and discussion | Oral written test |
| 13th – 14th – 15th | 2 | Comprehension and vocabulary |  | Presentation and discussion | Oral written test |
| **Learning and Teaching Resources** | | | | | |
| 1. Required textbooks (curricular books, if any) | | | Rapid review of English grammar | | |
| 1. Main references (sources) | | | Developing skills by Alexander | | |
| 1. Recommended books and references (scientific journals, reports...) | | |  | | |
| 1. Electronic References, Websites | | |  | | |
| **Curriculum Development Plan**  Review journals, websites, workshops, and training for the teaching staff | | | | | |

**Course Description**

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| This course description provides a concise summary of the course's key characteristics and the expected learning outcomes for the student, demonstrating the maximum benefit obtained from the available learning opportunities. It is necessary to link them to the program description. |

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| **Educational institution** | College of Basic Education |
| **Scientific Department** | Department of English |
| **Course Name** | Conversation |
| **Attendance** | Compulsory |
| **Semester / Year** | First Year, First Semester |
| **Total hours** | 45 hours |
| **Date of the preparation of description** | 18/07/2024 |
| **Course Objectives:** The course aims to develop the student's linguistic skills and improve their scientific research methods, while also enhancing the student's literary style. It also aims to empower the student in the cognitive, scientific, and educational aspects, as well as develop the student's personality by focusing on building the student's character through educational and cultural lessons and materials. | |

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| **Course Outcomes, Teaching and Learning Methods, and Assessment** A. Knowledge Objectives   1. Enable the student to acquire basic language skills. 2. Develop conversation skills through discussions. 3. Develop writing skills through in-class and out-of-class activities. 4. Develop the ability for literary expression. 5. Develop scientific research methods.   B. Course-Specific Skills Objectives   1. Improve the student's language skills. 2. Develop scientific research methods. 3. Improve the ability in expression. 4. Develop writing skills.   C. Affective and Value-based Objectives   1. Focus on educational objectives. 2. Establish scientific objectives. 3. Develop cognitive objectives. 4. Establish general human objectives.   D. General and Transferable Skills (Other skills related to employability and personal development)   1. Develop basic language skills 2. Develop speaking and writing skills 3. Develop the student's personality 4. Develop scientific research methods |
| **Teaching and Learning Methods**  Presenting the material in a modern, scientific manner and using the discussion method in presenting the material. |
| **Assessment Methods**   1. Oral examinations 2. Written examinations 3. Activities and research assignments |

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| Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1st – 2nd | 3 | English situation | English situation | Presentation and discussion | Oral written test |
| 3rd – 4th | 3 | Types of Situations | Types of Situations | Presentation and discussion | Oral written test |
| 5th – 6th | 3 | Examination | Examination | Presentation and discussion | Oral written test |
| 7th – 8th | 3 | In the garage | In the garage | Presentation and discussion | Oral written test |
| 9th – 10th | 3 | In the Restauration | In the Restauration | Presentation and discussion | Oral written test |
| 11th – 12th | 3 | Examination | Examination | Presentation and discussion | Oral written test |
| 13th – 14th – 15th | 3 | Giving yourself time | Giving yourself time | Presentation and discussion | Oral written test |
| **Learning and Teaching Resources** | | | | | |
| 1. Required textbooks (curricular books, if any) | | | Speaking by Green and Hilton | | |
| 1. Main references (sources) | | | English Fluently by Ona Low | | |
| 1. Recommended books and references (scientific journals, reports...) | | | Speaking Skills by Green and Hilton | | |
| 1. Electronic References, Websites | | | Websites | | |
| **Curriculum Development Plan**  Review journals, websites, workshops, and training for the teaching staff | | | | | |