

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and Evaluation Agency
Department of Quality Assurance
and Academic Accreditation
Accreditation Section**



Guide to Academic Program and Course Description

Introduction:

This document outlines the importance of academic program descriptions in the Iraqi education system. It explains that a program is a structured collection of courses designed to develop graduate skills, which are reviewed annually. The academic program description summarizes the program's key features, outlines the skills students will acquire, and is crucial for accreditation. This guide, updated to reflect advancements in the Iraqi education system, provides descriptions for both traditional and Bologna-based programs. The document emphasizes the vital role of writing program and course descriptions in ensuring the smooth operation of the educational process.

Concepts and Terminology:

This section defines key terms related to academic program and course descriptions:

Academic Program Description: This provides a concise overview of the program's vision, mission, and objectives. It includes a detailed description of the targeted learning outcomes based on specific learning strategies.

Course Description: This offers a concise summary of the course's key characteristics and the expected learning outcomes for students. It demonstrates whether students have maximized their learning opportunities and is derived from the program description.

Program Vision: A ambitious picture of the academic program's future, aiming to be advanced, inspiring, motivating, realistic, and implementable.

Program Mission: This statement clarifies the goals and activities necessary to achieve them concisely. It also defines the program's development paths and directions.

Program Objectives: These are statements describing what the academic program intends to achieve within a specific timeframe. They are measurable and observable.

Curriculum Structure: This encompasses all the courses or subjects within the academic program, aligned with the adopted learning system (semester, annual, Bologna Process). It includes required courses (at the ministry, university, college, and department levels) along with the corresponding credit hours.

Learning Outcomes: This refers to the set of knowledge, skills, and values acquired by the student after successfully completing the academic program. Each course's learning outcomes must be defined in a way that fulfills the program's objectives.

Teaching and Learning Strategies: These are the strategies used by faculty to develop student learning and teaching. They are plans followed to achieve learning goals. This encompasses all classroom and non-classroom activities aimed at achieving the program's learning outcomes.

Academic Program Description Template

University: University of Maysan

College/ Institute: College of Basic Education

Department: Department of Early Childhood Education

Academic or Professional Program Name: Bachelor of Early Childhood Education

Final Degree Name: Bachelor of Arts in Early Childhood Education

Study System: Semester/ Courses

Date of Description Preparation: ١٢/٥/٢٠٢٥

Date of File Completion: ١٢/٥/٢٠٢٥

:Signature

**Assistant Professor Name: Dr.
Ammar Mohammed Hattab**

Date: ٢٠٢٤/٧/١٣

:Signature

**Head of Department Name: Dr.
Ghassan Kazem Jabr**

Date: ١٢/٥/٢٠٢٥

File Checked by

Department of Quality Assurance and University Performance

Name of Director of Quality Assurance and University Performance

Department:

Date:

Signature:

Dean's Approval

Program Vision .١
The College of Basic Education strives to prepare graduates in the field of humanities/early childhood education to work in government agencies and leverage their expertise in both theoretical and practical areas.

Program Message .٢
The vision is to create and graduate leading scientific and leadership talents in the field of humanities/early childhood education, and to develop knowledge resources in scientific research related to primary education for early grades. This aims to serve local, regional, and international communities, and to train and refine students' minds scientifically and intellectually while emphasizing social and cultural values and responding to the demands of the local market.

Program Aims .٣

١. Understanding and Comprehending the Specialization of Early Childhood Education: This implies a deep understanding of the field, its theories, practices, and its unique challenges.

٢. Introducing Students to the Historical Development of Early Childhood Education: This focuses on providing students with context by exploring the evolution of the field, key figures, and influential movements.

٣. Acquiring Practical Skills for Early Childhood Educators, Including Research, Scientific Participation, and Teaching: This emphasizes the development of core skills for successful early childhood educators:

٤. Practical Skills: These include hands-on skills like classroom management, lesson planning, and engaging young children in learning.

٥. Research & Scientific Participation: This highlights the importance of staying current with research in the field, understanding research methods, and potentially participating in research projects.

٦. Teaching Skills: This focuses on developing effective teaching methodologies, engaging classroom strategies, and tailoring instruction to the needs of young learners.

٤. Program Accreditation
Nil

٥. Other External Influences
- Ministry of Education - Ministry of Youth and Sports - Ministry of Planning

٦. Program Structure				
Notes*	%	Credit Hour	Number of	Program structure

			Courses	
Core Course	%٢٢	٢٨	١٤	Institutional/University Requirements
Core Course	%٢٧	٤٠	١٣	College Requirements
Core Course	%٥١	٦٩.٥	٣٧	Dept. Requirements
			None	Summer Training
			None	Others

*Notes can include whether the course is required (core) or elective (optional) ..

Theoretical		Program Description		
Hours		Course Name	Course Code	Year / Grade
٢	Theoretical I	Human Rights		First
٢	Theoretical I	Computer		First
٣	Theoretical I	Principles of Psychology		First
٣	Theoretical I	General Math's		First
٢	Theoretical I	Dictation		First
٣	Theoretical I	Art		First
٢	Theoretical I	English Language		First
٢	Theoretical I	Arabic language		First
٣	Theoretical I	Fundamentals of Basic Education		First
٢	Theoretical I	Islamic Education (Civilization)		First
٣	Theoretical I	Physical Education		First
٣	Theoretical I	General Science		First
٣	Theoretical I	Arabic Transcript		First
٢	Theoretical I	English language		Second

٢	Theoretica Practical /I	Computer		Second
٣	Theoretica I	Guidance and Mental Health		Second
٢	Theoretica I	Arabic Language		Second
٢	Theoretica I	Child health		Second
٣	Theoretica I	Child Psychology		Second
٢	Theoretica I	Children's Literature		Second
٣	Theoretica I	Reading For Beginners		Second
٢	Theoretica I	Democracy		Second
٣	Theoretica I	Educated statistics		Second
٢	Theoretica I	Educational Psychology		Second
٣	Theoretica I	Islamic education for Beginners		Second
٣	Theoretica I	Language Psychology		Second
٣	Theoretica I	Instructional Planning		Second
٣	Theoretica I	General Teaching Methods and Applications		Third
٢	Theoretica I	Methodology of Educational Research		Third
٣	Theoretica I	Therapeutic Reading		Third
٣	Theoretica I	Psychology of Special Needs		Third
٣	Theoretica I	Methods of Teaching Mathematics		Third
٣	Theoretica I	Psychology of Creativity		Third
٣	Theoretica	Cognitive		Third

	I	Psychology		
٢	Theoretical	English language		Third
٢	Theoretical	Measurement and Evaluation		Third
٢	Theoretical	Arabic Language		Third
٢	Theoretical	Curriculum and Textbooks		Third
٣	Theoretical	Specialized Teaching Methods		Third
٣	Theoretical	Learning and Teaching Theories		Third
٣	Theoretical	Listening and Oral Expression		Third
٢	Theoretical	Educational Texts in English		Third
٢	Theoretical	Arabic language		Fourth
٢	Theoretical	English Language		Fourth
٢	Theoretical	Ethics		Fourth
٢	Practical	Educational Administration and Supervision		Fourth
٢	Theoretical	Practical Experience (Observation)		Fourth
٣	Theoretical	Teaching Thinking Skills		Fourth
٣	Theoretical	Graduation Research Project		Fourth
١٢	Theoretical	Practical Experience		Fourth

		(Application)		
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Expected Learning Outcomes of the Program . ^٨	
Knowledge	
	Allowing the accumulation of scientific knowledge through reading and preparing research, relying on the methodology of early childhood education.
Skills	
	Empowering students to teach Introducing students to the significance of early childhood education
Values	
	Work effectively and actively within a group Manage time effectively, prioritize tasks, and work in an organized manner with deadlines Have the ability to guide and motivate others

Learning and Teaching Strategies . ^٩
.Explain the subject matter to students in detail Engage students in discussions about technical areas related to early childhood education materials .Discuss and dialogue about terms related to the subject

Evaluation Methods . ^{١٠}

.Practical exams make up ٨% of the final grade

The written exam makes up ٤٥% of the final grade. This exam considers attendance, participation in class, and the submission of a project or .activity related to the course material

Staff .١١						
Staff Members						
Number of Staff		Specific Requirements/Skills (If Any)		Major		Scientific Grads
Lecturer	Staff Member			Special	General	
	Staff Member			Physiology	Physical education	Majeed Kasib Hussien
	Staff Member				General Teaching Methods	Ahmad Abdulmuhsin Kadhim
	Staff Member				General Teaching Methods	Salam Naji baqer
	Staff Member				General Teaching Methods	Gassan Kadhim Jabber
	Staff Member				General Teaching Methods	Asmahan Anber Lazem
	Staff Member				General Teaching	Alaa ali Hussien

					g Method s	
	Staff Member				General Teachin g Method s	Remla Jabbar Kadhim
	Staff Member				Arabic Teachin g Method s	Rajaa Sadoon Zboon
	Staff Member				General Teachin g Method s	Mariem Kadhim
	Staff Member			Literatur e and Criticism	Hebrew Langua ge	Ammar Mohammed Hatab
	Staff Member				Arabic Teachin g Method s	Asmaa Saleem Khaleel
	Staff Member				Arabic Teachin g Method s	Mohammed Raheem Kareem
	Staff Member			Psycholo gy	Physical educati on	Haeder Abduwahed Khadban
	Staff Member				Maths Teachin g Method s	Audai hashim Alwan
	Staff Member			Psycholo gy	Physical Educati	Ali Taleb Mohammed

					on	
	Staff Member				Psychology	Fatema Adel Dakhel
	Staff Member				Humanity Teaching Methods	Zainab Jumaa Hanoon
	Staff Member				Educational Psychology	Ammmr Abdulkareem
	Staff Member				General Teaching Methods	Sattar Khalf Arebbee
	Staff Member				General Teaching Methods	Shifaa Hussien Warad
	Staff Member				Art	Quse Nazar
	Staff Member				arabic	Zainab Raed
	Staff Member				General Teaching Methods	Hamsa Rasheed Muhee
	Staff Member				General Teaching Methods	Ragad Waleed Taha

Professional Development
New Staff College Orientation
By reviewing books, journals, and modern information networks in the field of specialization
Staff Professional Development

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Acceptance Criteria .١٢
General Acceptance ١٠٠٪ .١

Most important Resources .١٣
Books and journals ١. Dissertations and theses in the field of education ٢. International information network

Program Development Plan .١٤
Utilizing new concepts in the field of humanities and employing electronic devices to showcase cutting-edge technical information for first-grade teachers.

Program Skill Scheme

Program Learning Outcomes															
Values				Skills				Knowledge				Required or Elective	Course name	Course Code	Grade / Year
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	(✓)	Required	Human Rights		2024-2025 First
													Computer		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Principle of Psychology		First
													General Maths		
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Dictation		First
													Art		

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English Language		First
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓ — ✓		Arabic language		
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Fundamentals and Principles of Basic Education		First
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Islamic Education (Civilization)		Second
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Physical Education		Second

✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		General Science		Second
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		Arabic Transcription		Second
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		English Language		Second
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Computer		Second
✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		Counseling and Mental Health		Second
✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		Arabic Language		Second

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Child Health		Second
✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓	✓ —	Child psycholog y		Second
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓	✓	Child Literatur e		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓	✓	Reading for Beginner s		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓	✓	Democra cy		Third

✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Educational Statistic		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ — ✓		Educational Psychology		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Islamic Education For Beginners		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Language Psychology		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		Teaching Planning		Third

✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		General Teaching Methods and Their Applications		Third
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		Educational Research Methodology		Third
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Therapeutic Reading		Fourth
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Psychology of Special Needs		Fourth

✓	✓	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓ —		Methods of Teaching Mathema tics		Fourth
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Psycholog y of Creativit y		Fourth
✓	✓ —	✓	✓	✓	✓	✓ —	✓	✓	✓	✓	✓		Cognitive Psycholo gy		Fourth
✓	✓ —	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English language		Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Measure ment and Evaluatio n		Fourth

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic language		Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Curricula and Textbooks		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Specialized Teaching Methods		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Teaching and Learning Theories		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Listening and Oral Communication		Fifth

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational Texts in English		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Arabic Language		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		English Language		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Ethics		Fifth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Educational Administration and Supervision		Sixth

✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Practical Education (Observa tion)		Sixth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Thinking Education n		Sixth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Research Graduati on Project		Sixth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Practical Education n (Applicat ion)		Sixth

Please add a signal in the squares ●

Course Description Template

First Semester

Islamic Education

Week ١: Introduction to the Science of Islamic Principles

Week ٢: Names of this Science

Week ٣: Pillars of Faith among the Majority of Muslims

Week ٤: The Divine Attributes

Week ٥: The Existence of God and His Attributes

Week ٦: Evidence for the Existence of Almighty God

Week ٧: The Evidence of Creation

Week ٨: The Evidence of Divine Care and Invention

Week ٩: The Deception of the Senses

Week ١٠: Atheism

Week ١١: Divine Attributes

Week ١٢: The Psychological Attribute (Existence)

Week ١٣: Negative Attributes (Eternality, Preservation, Difference from Occurrences, Self-Sufficiency, Oneness)

Week ١٤: The Impact of the Belief in Monotheism on Life

Week ١٥: Final Exam

Arabic Language

Week ١: Parts of Speech (Noun, Particle, Verb)

Week ٢: Noun - Definition - Types

Week ٣: Types of Definite Articles: Knowledge, Pronouns, Demonstrative Pronouns, Relative Pronouns, Definite by (Al), Definite by (Addition)

Week ٤: Singular - Dual - Plural

Week ٥: Dual and its Grammar

Week ٦: Plural

Week ٧: Sound Plural of Masculine: Conditions - Grammar

Week ٨: Sound Plural of Feminine: Conditions - Grammar

Week ٩: Broken Plural and some of its Weights - Plural of Few and Many

Week ١٠: The Five Nouns

Week ١١: Literature

Week ١٢: Explanation of the Following Poem with Analysis and Memorization

Week ١٣: "Mawtala" (Long Poem) by Zuhair ibn Abi Salma

Week ١٤: Verses of the Holy Quran (From Surah Al-Qamar)

Week ١٥: Final Exam

Human Rights

Week ١: Definition of Human Rights

Week ٢: Characteristics of Human Rights

Week ٣: Islam's Position on Human Rights

Week ٤: Islam's Position on Human Rights

Week ٥: Classifications of Human Rights

Week ٦: Classifications of Human Rights

Week ٧: Monthly Exam

Week ٨: Collective Human Rights

Week ٩: Collective Human Rights

Week ١٠: Human Rights in Times of War and International and Internal Disputes

Week ١١: Human Rights in Times of War and International and Internal Disputes

Week ١٢: Administrative Corruption and Its Impact on Human Rights

Week ١٣: Administrative Corruption and Its Impact on Human Rights

Week ١٤: Monthly Exam

Week ١٥: General Review

General Mathematics

Week ١: Mathematical Systems with Operations and their Properties

Week ٢: Ordered Pairs

Week ٣: Dynamic Product

Week ٤: General Exercises

Week ٥: Groups - Rings - Fields

Week ٦: Definition of Groups and Commutative Groups

Week ٧: Some Theorems about Groups

Week ٨: Mathematical Systems with Two Operations

Week ٩: Definition of a Mathematical System with Two Operations

Week ١٠: Definition of Rings with Some Applications

Week ١١: Definition of Fields with Some Applications

Week ١٢: Natural Numbers and Integers

Week ١٣: Mathematical Induction Method

Week ١٤: Properties of Natural Numbers

Week ١٥: Final Exam

Second Semester

Fundamentals of Basic Education

Week ١: Concept and Components of Basic Education

Week ٢: Justification, Objectives, and Advantages of Basic Education

Week ٣: The Education System in Iraq after the Invasion of ٢٠٠٣, the Education Ladder, Educational Policy

Week ٤: Problems Facing Education in Iraq and Attempts to Treat them: Failure and Dropout

Week ٥: Basic Education in Jordan and Bahrain

Week ٦: First Exam

Week ٧: Basic Education in Egypt, Algeria, and Morocco

Week ٨: Basic Education in the United States of America and Britain

Week ٩: Basic Education in Japan and Sweden

Week ١٠: Second Exam

Week ١١: Basic Education in Indonesia

Week ١٢: Development of Basic Education in Arab Countries

Week ١٣: Applications of the Basic Education Formula

Week ١٤: Critical Issues Facing Basic Education

Week ١٥: Daily Exams on the Whole Course

Educational Readings in English

Week ١: Part of Speech, Nouns

Week ٢: Kinds of Nouns, Singular and Plural Nouns

Week ٣: Gender and its Types

Week ٤: Verbs

Week ٥: Kinds of Verbs

Week ٦: Verb Tenses

Week ٧: Comprehension Passages

Week ٨: Passage no.٢: Thirteen Equals one, Comprehension, Vocabulary.

Week ٩: Passages no.٤: The Double Life of Alfred, Comprehension, Vocabulary

Week ١٠: Phonetics

Week ١١: Vowels

Week ١٢: Pronouns

Week ١٣: Prepositions

Week ١٤: Complete Sentences

Week ١٥: Conjunctions

Physical Education

Week ١: Goals of Physical Education Class

Week ٢: Motor Development of a Child between ٦-٧ Years Old

Week ٣: Basic Exercises: Importance – Positions

Week ٤: Basic Exercises: Types – Writing – Teaching

Week ٥: Commands: Sections - Conditions

Week ٦: Physical Education Class: Sections – Preparatory – Main – Final

Week ٧: Stages of Learning Motor Skills

Week ٨: Monthly Exam

Week ٩: Types of Learning Methods: Whole Method

Week ١٠: Part Method - Mixed Method

Week ١١: Types of Teaching Methods: Command Method - Reciprocal Method

Week ١٢: Training Method - Cooperative Method

Week ١٣: Model Plan for the First Primary Grade

Week ١٤: General Review

Week ١٥: Final Exam

Computer

Week ١: Definition of Computer

Week ٢: Getting to know the Computer and its Hardware and Software Components

Week ٣: Getting to know the User Interface

Week ٤: How to Shut Down the Computer and Restart it

Week ٥: Dealing with Windows, Changing Their Properties, and Controlling Content Display Methods

Week ٦: Right-click Menu on the Desktop

Week ٧: Desktop and its Contents, Taskbar, and Start Menu

Week ٨: Display Properties

Week ٩: Creating a Folder, Deleting and Copying

Week ١٠: Creating a Shortcut

Week ١١: Clearing the Recycle Bin and How to Restore Deleted Files

Week ١٢: Writing, Saving, Opening, Copying, Printing, and Sending Documents

Week ١٣: Getting to know the "My Computer" Window

Week ١٤: Dealing with CDs, Flash Memory, and Printers

Week ١٥: Final Exam

Third Semester

Islamic Education for Beginners

Week ١: Preparing and Training Islamic Education Teachers

Week ٢: Qualities and Characteristics of an Islamic Education Teacher's Personality

Week ٣: The Holy Quran: Its Objectives and a Teaching Plan

Week ٤: Reciting and Interpreting the Holy Quran: Objectives and How to Teach it

Week ٥: Recitation: Types and Principles in Terms of Performance

Week ٦: Rules of Recitation, Etiquette of Recitation, and the Virtue of Recitation

Week ٧: Interpretation of the Holy Quran: Types, Analytical Interpretation, and Thematic Interpretation

Week ٨: First Monthly Exam

Week ٩: The Noble Hadith: Objectives and a Teaching Plan

Week ١٠: The Method of Preserving the Noble Hadith

Week ١١: Beliefs and Methods of Teaching them (Model Lesson Plan)

Week ١٢: The Prophet's Biography: Objectives and How to Teach it

Week ١٣: Second Monthly Exam

Week ١٤: Religious Activity within the School

Week ١٥: Fields of Religious Activity, Means of Preparing Students for it

Guidance and Mental Health

Week ١: Psychological Guidance - Objectives of Guidance - Achieving Mental Health - Self-Actualization

Week ٢: Achieving Harmony - Educational Harmony - Social Harmony - Personal Harmony

Week ٣: General Principles of Guidance and Counseling

Week ٤: Principles upon which Guidance is Based

Week ٥: The Role of Values in Psychological Guidance

Week ٦: Ethics of Guidance - Professional Standards

Week ٧: The Guiding Teacher - Who is he (the Guiding Teacher)

Week ٨: The Bases of the Importance of Having a (Guiding Teacher)

Week ٩: Tasks that the Guiding Teacher Should Perform

Week ١٠: (Concept of Mental Health) Definition of Mental Health - Harmony - Cohesion

Week ١١: Objectives of Mental Health - Importance of Mental Health

Week ١٢: Importance of Mental Health for the Individual - Importance of Mental Health for Society

Week ١٣: Reasons Leading to Poor Mental Health Among Children

Week ١٤: The Teacher's Role in Achieving Students' Mental Health - Standards of Mental Health

Week ١٥: Concept of (Psychological Harmony) - Forms of Psychological Harmony - Types of Harmony - Anxiety - Obsession - Obsessive-Compulsive Disorder - Causes - Hysteria - Symptoms - Causes

Educational Readings in English

Week ١: Reading and Writing, and the Teacher's Position on their Problems: a) Curiosity, b) Needs and Interests of the Learner (First Grade Student), c) Learner's Environment

Week ٢: Some writing activities are given after the reading activities: Mental Abilities of First Grade Students and How to Deal with them, Perception - Memory - Attention - Imagination - Inference - Thinking - Innovation

Week ٣: Giving general words and expressions with their meaning in Arabic.

Week ٤: Giving for the purpose of knowing sentence syntax.

Week ٥: Encourage and measure students' comprehension of the text included.

Week ٦: Guided composition paragraph.

Week ٧: Topics for oral discussion and free composition.

Week ٨: The Arabic text at the top translates to: "Educational readings in the English language"

Week ٩: Reading comprehension articles are selected from the third skill: practical coursing comprehending psychological text in English: book that take into account the above-mentioned aims

Week ١٠: Various reading and writing activities

Week ١١: Encourage the students to read some texts

Week ١٢: Encourage the students to write some words

Week ١٣: Guided compositions paragraph

Week ୧୫: Topic ୧ for oral discussions and free compositions

Week ୧୬: Topic ୨ for oral discussions and free compositions

Recommended Textbooks:

Rapid Review of English Grammar by Praninskas, J.

Developing Skills by Alexander, L.G.

Phonetics and Phonology by Roach, P.

Cognitive Psychology

Week ୧: Cognitive Psychology - Definition and Origin

Week ୨: Subjects of Cognitive Psychology

Week ୩: Theories of Cognitive Development

Week ୪: The Constructivist Theory (Piaget)

Week ୫: Completion of the Constructivist Theory (Piaget)

Week ୬: Jean Piaget's Theory of Cognitive Development

Week ୭: Robert Gagné's Theory of Learning Readiness within the Hierarchical Framework

Week ୮: Jerome Bruner's Theory of Representation

Week ୯: First Monthly Exam

Week ୧୦: Ausubel's Meaningful Learning Theory

Week ୧୧: Information Processing Theory

Week ୧୨: Completion of Information Processing Theory

Week ୧୩: Gestalt Psychology Theory

Week ୧୪: Second Monthly Exam

Week ୧୫: General Review

Fourth Semester

Measurement and Evaluation

Week ١: Measurement and Evaluation and their Role in the Educational Process

Week ٢: Achievement Tests (Classroom)

Week ٣: Steps in Preparing Classroom Tests

Week ٤: Completion of the Steps in Preparing Classroom Tests

Week ٥: Completion of Preparing Classroom Tests

Week ٦: Completion of Preparing Classroom Tests

Week ٧: First Monthly Exam

Week ٨: Objective Tests

Week ٩: Completion of Objective Tests

Week ١٠: Validity and Reliability

Week ١١: Essay Tests

Week ١٢: Performance Tests

Week ١٣: Oral Tests

Week ١٤: Grades and Methods of Using them

Week ١٥: Second Monthly Exam

General Teaching Methods

Week ١: Theory of Teaching, its Concept, Concerns of the Theory of Teaching, Importance of the Theory of Teaching, Relation between the Theory of Teaching and the Theory of Learning

Week ٢: Terminology of Teaching, Teaching Methods, Teaching Techniques, Teaching Strategies, and Teaching Models

Week ٣: Teaching Skills, Concept of Skills, Components, Effective Teaching, and Creative Teaching

Week ٤: Diversifying Training and its Strategies, Concept of Diversification, Justifications for adopting Diversification of Teaching and Strategies

Week ٥: Effective Strategies for Diversifying Teaching

Week ٦: First Exam

Week ٧: Teaching Methods: Lecture Method and Questioning Method

Week ٨: Discussion Method, Induction and Measurement Method

Week ٩: Teaching Methods Based on Knowledge Research: Inquiry Method and Problem-Solving Method

Week ١٠: Unit Method, Project Method, and Project Solution Method

Week ١١: Collaborative Learning Method and Individual Learning Method

Week ١٢: Training Methods for Mastery and Creativity: Learning for Mastery Method

Week ١٣: Second Exam

Week ١٤: Role-Playing Method

Week ١٥: Brainstorming Method

Curricula and Textbooks

Week ١: Concept of Curriculum, its Importance, the Old Concept of Curriculum

Week ٢: The Modern Concept of Curriculum, Comparison between the Old Concept of Curriculum and the Modern Concept

Week ٣: Characteristics of Curriculum in its Old (Narrow) Concept, Factors that led to the Development of the Old (Narrow) Concept of Curriculum

Week ٤: Concept of Curriculum Foundations, Philosophical and Psychological Foundations

Week ٥: First Monthly Exam

Week ٦: Social Foundations

Week ٧: Elements of the Curriculum: Objectives, Behavioral Objectives

Week ٨: Content, Activities, Evaluation

Week ٩: Types of Curricula

Week ١٠: Separate Subject Curriculum and Integrated Subject Curriculum

Week ١١: The Core Curriculum and the Activity Curriculum

Week १२: Evaluation of Curricula

Week १३: Curriculum Development, Methods of Curriculum Development

Week १४: Textbook, its Importance, its Characteristics, Methods of Writing a Textbook, Electronic Textbook

Week १५: Second Monthly Exam

Learning Theories

Week १: Concept of Learning, Factors Influencing Learning

Week २: Principles of Good Learning

Week ३: Learning Theories, Functions of the Theory, Conditions of a Good Theory

Week ४: Thorndike's Trial and Error Learning Theory

Week ५: First Monthly Exam

Week ६: Thorndike's Experiment, Essential Elements of the Experiment, Thorndike's Laws of Learning

Week ७: Contiguity Theory (Guthrie)

Week ८: Operant Theory (Skinner), Concepts and Contents of the Theory

Week ९: Reinforcement Schedules (Natural Reinforcers - Artificial Reinforcers)

Week १०: Piaget's Theory, Factors Affecting Cognitive Development

Week ११: Ausubel's Theory (Meaningful Verbal Cognitive Learning)

Week १२: Ausubel's Learning Patterns

Week १३: Gagné's Theory of Cognitive Development, Types of Learning according to Gagné

Week १४: Concept of Learning according to Gagné, Educational Applications, Teaching Methods for Gagné's Theory

Week १५: Second Monthly Exam

Educational Readings in English

Week ١: Reading and Writing, and the Teacher's Position on their Problems:
a) Curiosity, b) Needs and Interests of the Learner (First Grade Student), c)
Learner's Environment

Week ٢: Some writing activities are given after the reading activities:
Mental Abilities of First Grade Students and How to Deal with them,
Perception - Memory - Attention - Imagination - Inference - Thinking -
Innovation

Week ٣: Giving general words and expressions with their meaning in
Arabic.

Week ٤: Giving for the purpose of knowing sentence syntax.

Week ٥: Encourage and measure students' comprehension of the text
included.

Week ٦: Guided composition paragraph.

Week ٧: Topics for oral discussion and free composition.

Week ٨: The Arabic text at the top translates to: "Educational readings in the
English language"

Week ٩: Reading comprehension articles are selected from the third skill:
practical coursing comprehending psychological text in English: book that
take into account the above-mentioned aims

Week ١٠: Various reading and writing activities

Week ١١: Encourage the students to read some texts

Week ١٢: Encourage the students to write some words

Week ١٣: Guided compositions paragraph

Week ١٤: Topic ١ for oral discussions and free compositions

Week ١٥: Topic ٢ for oral discussions and free compositions

Fifth Semester

Specialized Teaching Methods

Week ١: Teaching and the Difference Between it and Learning

Week ٢: Components of Teaching as a System: Inputs and Outputs

Week ٣: General and Specific Objectives for Teaching First Grade Students: Reading

Week ٤: General and Specific Objectives for Teaching Listening

Week ٥: General and Specific Objectives for Teaching Expression

Week ٦: Psychological and Social Characteristics of First Grade Students

Week ٧: First Monthly Exam

Week ٨: Mental Abilities of First Grade Students

Week ٩: Perception and its Conditions and Stages

Week ١٠: Attention and its Types, Factors Affecting it

Week ١١: Memory, Types of Memory, and Factors Affecting it

Week ١٢: Imagination and its Types

Week ١٣: Second Monthly Exam

Week ١٤: Thinking and its Characteristics and Applications

Week ١٥: Stages of Teaching and Elements of Communication

Educational Research Methodology

Week ١: Concept of Educational Research, Scientific Research, and Characteristics of Scientific Research

Week ٢: Concept of Sample, and Factors Affecting Sample Selection

Week ٣: Types of Samples: Random

Week ٤: Non-Random Samples

Week ٥: First Monthly Exam

Week ٦: Educational Research Tools, Concept of Questionnaire, and Designing a Questionnaire

Week ٧: Types of Questionnaires

Week ٨: Methods of Applying a Questionnaire, and Disadvantages of a Questionnaire

Week ٩: Concept of Interview and its Types

Week ١٠: Observation, Types, Advantages and Disadvantages

Week ١١: Types of Research, Historical Research

Week ١٢: Second Monthly Exam

Week ١٣: Descriptive Research and its Steps

Week ١٤: Experimental Research and its Application Steps

Week ١٥: Stages of Preparing Educational Research

Educational Administration and Supervision

Week ١: Concept of Administration, its Development, and Conditions

Week ٢: Schools of Administration

Week ٣: Functions of Administration

Week ٤: Patterns of Educational Administration

Week ٥: First Exam

Week ٦: Concept of School Administration and its Objectives

Week ٧: Concept of Classroom Management, Objectives, Characteristics, and Time Management

Week ٨: Leadership and its Theories

Week ٩: Classroom Management, its Objectives, and the Teacher's Role in it

Week ١٠: Second Exam

Week ١١: Factors that Help the Teacher to Fulfill his Duty Satisfactorily

Week ١٢: Patterns of Classroom Management

Week ١٣: Educational Supervision and Modern Trends

Week ١٤: Types of Educational Supervision and Methods

Week ١٥: Evaluation of School Administration

Basic Education

Week ١: Concept and Components of Basic Education

Week ٢: Justification, Objectives, and Advantages of Basic Education

Week ٣: The Education System in Iraq after the Invasion of ٢٠٠٣, the Education Ladder, Educational Policy

Week ٤: Problems Facing Education in Iraq and Attempts to Treat them: Failure and Dropout

Week ٥: Basic Education in Jordan and Bahrain

Week ٦: First Exam

Week ٧: Basic Education in Egypt, Algeria, and Morocco

Week ٨: Basic Education in the United States of America and Britain

Week ٩: Basic Education in Japan and Sweden

Week ١٠: Second Exam

Week ١١: Basic Education in Indonesia

Week ١٢: Development of Basic Education in Arab Countries

Week ١٣: Applications of the Basic Education Formula

Week ١٤: Critical Issues Facing Basic Education

Week ١٥: Daily Exams on the Whole Course

Methods of Teaching Mathematics

Week ١: Educational (Teaching) Objectives

Week ٢: Characteristics of Behavioral Objectives

Week ٣: Theories of Teaching and Learning and Teaching Mathematics

Week ٤: Difficulties Faced by the Mathematics Teacher

Week ٥: Teaching Methods Centered on the Teacher

Week ٦: Teaching Methods Centered on the Learner

Week ٧: Teaching Methods Centered on the Teacher and the Learner

Week ٨: Types of Discovery Learning

Week ٩: Discussion Method

Week ١٠: Inquiry Method

Week ١١: Problem-Solving Method

Week ١٢: Educational Games Method

Week ١٣: Types of Games in Mathematics

Week ١٤: Models of Some Educational Games

Week ١٥: Evaluation in Mathematics

Sixth Semester

Educational Statistics

Week ١: Concept of Statistics and its Importance

Week ٢: Variables and their Classification

Week ٣: Concept of Measurement and its Scales

Week ٤: Methods of Data Presentation and Organization

Week ٥: Frequency Tables

Week ٦: Measures of Central Tendency (١) Arithmetic Mean

Week ٧: (٢) Median

Week ٨: (٣) Mode

Week ٩: Comparing the Arithmetic Mean, Median, and Mode

Week ١٠: Statistical Analysis of Questionnaire Items

Week ١١: Weighted Mean and Percentage Weight

Week ١٢: Measures of Dispersion

Week ١٣: Range and Mean Deviation

Week ١٤: Variance

Week ١٥: Standard Deviation

Psychology of Creativity

Week ١: Concept of Creativity

Week ٢: Components of Creativity

Week ٣: Relationship between Creativity and Intelligence

Week ٤: Stages of Creativity Development

Week ٥: Monthly Exam

Week ٦: Foundations of Creative Growth

Week ٧: The Family and its Role in Fostering Creativity

Week ٨: The School and its Role in Fostering Creativity

Week ٩: Methods of Discovering Children's Creativity

Week ١٠: Characteristics of Creative Students

Week ١١: Schools of Psychology in Creativity

Week ١٢: Monthly Exam

Week ١٣: Methods of Fostering Creativity

Week ١٤: Factors Affecting Creativity

Week ١٥: Monthly Exam

Educational Psychology

Week ١: Fundamentals of Educational Psychology - Introduction to Educational Psychology

Week ٢: Concept of Educational Psychology and its Importance in the Educational Process

Week ٣: Objectives of Educational Psychology

Week ٤: The Educational and Learning Process and its Basic Elements

Week ٥: Understanding the Ethics of the Teaching Profession

Week ٦: Field of Educational Psychology

Week ٧: First Monthly Exam

Week ٨: Relationship of Educational Psychology to other Sciences

Week ٩: Characteristics of the Desired Teacher's Personality

Week ١٠: Motivation and its Educational Functions

Week ١١: Remembering and Forgetting, Ways to Improve Memory

Week ١٢: Transfer of Training Effect and its Role in the Educational and Learning Process

Week ١٣: Feedback

Week ١٤: Second Monthly Exam

Week ١٥: Comprehensive Review of the Course Material

Reading for Beginners

Week ١: Why Do We Teach the Arabic Language

Week ٢: Philosophy of Language and its Nature

Week ٣: Importance of Language for the Individual and Society

Week ٤: Arts of Language (Means of Communication)

Week ٥: Developing Linguistic Wealth during Learning in Reading

Week ٦: Factors Affecting the Development of Linguistic Wealth among Students

Week ٧: Means of Developing Linguistic Wealth

Week ٨: The Connection between Language and Other Subjects

Week ٩: Theories of Language Acquisition (Behaviorism - Cognitivism - Naturalism)

Week ١٠: Transfer of Training Effect in Learning

Week ١١: Reading - its Concept - Elements - Development of the Concept of Reading

Week ١٢: The Function of Reading in the Life of the Individual and Society, and the Purpose of the Reading Lesson

Week ١٣: Preparation for Reading

Week ١٤: Factors Affecting Preparation for Reading

Week ١٥: Monthly Exam

Seventh Semester

Children's Literature

Week ١: Arab Interest in the Child – Objectives of Children's Literature

Week ٢: Educational Objective – Educational Objective – Memorization – Entertainment

Week ٣: The Early Beginnings of Children's Literature among the Arabs

Week ٤: Poetry: A Look at Historical Development through Literary Eras

Week ٥: Famous Poets and Examples of Children's Poetry

Week ٦: Development of Children's Poetry in Modern Poetry

Week ٧: Famous Children's Poets in the Modern Era

Week ٨: Prose Arts – Literature of Advice with Selected Examples

Week ٩: Story (Animal Stories with Superpowers – Adventure Stories – Entertainment Stories) Selected Examples

Week ١٠: "Maqamat" (Poetic Prose): An Example from the "Maqamat" of Al-Hariri

Week ١١: World Children's Literature

Week ١٢: A Quick Look at Selected Examples of La Fontaine's Tales

Week ١٣: The Impact of Arab Children's Literature on Arabic Literature

Week ١٤: General Review

Week ١٥: Monthly Exam

Lesson Planning

Week ١: Introduction to Teaching – Concept of Teaching – The Difference between Concepts of Teaching (Learning and Education)

Week ٢: Planning for Teaching: Importance of Planning for the Teacher – Models for Lesson Planning

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Week ٤: Formulating Educational Objectives: What are Objectives? – Levels of Objectives – Criteria for Behavioral Objective, Classifications of Teaching Objectives

Week ୨: Communication in Teaching

Week ୩: Concept of Educational Communication – Types of Communication

Week ୪: Skills in Using Language in Communication

Week ୫: Implementing Teaching

Week ୬: Explanation Skill – Rules and Classifications of Good Explanation – Methods of Explanation

Week ୭: Assessment of Learning Aspects

Week ୮: Relationship between Assessment and Measurement – Analysis and Interpretation of Student Grades – Generalization of the Achievement Test

Week ୯: Classroom Management as a Preventive and Curative Approach

Week ୧୦: Classroom Climate – Classroom Management

Week ୧୧: Models of Classroom Organization for Managing Education

Week ୧୨: Monthly Exam

Fifth Semester

Educational Administration and Supervision

Week ୧: Concept of Administration, its Development, and Conditions

Week ୨: Schools of Administration

Week ୩: Functions of Administration

Week ୪: Patterns of Educational Administration

Week ୫: First Exam

Week ୬: Concept of School Administration and its Objectives

Week ୭: Concept of Classroom Management, Objectives, Characteristics, and Time Management

Week ୮: Leadership and its Theories

Week ୯: Classroom Management, its Objectives, and the Teacher's Role in it

Week ١٠: Second Exam

Week ١١: Factors that Help the Teacher to Fulfill his Duty Satisfactorily

Week ١٢: Patterns of Classroom Management

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Week ٩: Basic Education in Japan and Sweden

Week ١٠: Second Exam

Week ١١: Basic Education in Indonesia

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Week ١١: Problem-Solving Method
Week ١٢: Educational Games Method
Week ١٣: Types of Games in Mathematics
Week ١٤: Models of Some Educational Games
Week ١٥: Evaluation in Mathematics

Sixth Semester

Educational Statistics

Week ١: Concept of Statistics and its Importance
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Week ٣: Concept of Measurement and its Scales
Week ٤: Methods of Data Presentation and Organization
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Week ١١: Schools of Psychology in Creativity

Week ١٢: Monthly Exam

Week ١٣: Methods of Fostering Creativity

Week ١٤: Factors Affecting Creativity

Week ١٥: Monthly Exam

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Week ٦: Field of Educational Psychology

Week ٧: First Monthly Exam

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Week ١١: Remembering and Forgetting, Ways to Improve Memory

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Week ١٣: Preparation for Reading

Week ١٤: Factors Affecting Preparation for Reading

Week ١٥: Monthly Exam

Seventh Semester

Children's Literature

Week ١: The Arabs' Focus on Children – Objectives of Children's Literature

Week ٢: Educational Objective – Pedagogical Objective – Memorization – Entertainment

Week ٣: Early Beginnings of Children's Literature among the Arabs

Week ٤: Poetry: A Look at Historical Development through Literary Eras

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Week ١١: World Children's Literature

Week ١٢: A Quick Look at Selected Examples of La Fontaine's Tales

Week ١٣: The Influence of Arab Children's Literature on Arabic Literature

Week 14: General Review

Week 15: Monthly Exam

Lesson Planning

Week 1: Introduction to Teaching – Concept of Teaching – The Difference between Concepts of Teaching (Learning and Education)

Week 2: Planning for Teaching: Importance of Planning for the Teacher – Models for Lesson Planning

Week 3: Characteristics of Multimedia for Teaching

Week 4: Formulating Educational Objectives: What are Objectives? – Levels of Objectives – Criteria for Behavioral Objectives, Classifications of Teaching Objectives

Week 5: Communication in Teaching

Week 6: Concept of Educational Communication – Types of Communication

Week 7: Skills in Using Language in Communication

Week 8: Implementation of Teaching

Week 9: Explanation Skill – Rules and Classifications of Good Explanation – Methods of Explanation

Week 10: Assessment of Learning Aspects

Week 11: Relationship between Assessment and Measurement – Analysis and Interpretation of Student Grades – Generalization of the Achievement Test

Week 12: Classroom Management as a Preventive and Curative Approach

Week 13: Classroom Climate – Classroom Management

Week 14: Models of Classroom Organization for Managing Education

Week 15: Monthly Exam

