Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, naking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 or 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program povides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

Course Description: Provides a brief summary of the most important paracteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	. University	Maysan
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Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

1. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

2. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

3. Program Objectives

General statements describing what the program or institution intends to achieve. The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the

Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general.

And the modern Arab country especially

4. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

5. Program Structure

8				
Reviews*	Percentage	Unit of study	Number of	Program Structure
			Courses	
		181	45	Requirements of the
				institution
		15	15	College Requirements
		114	27	Department Requirements
				Summer Training
			_	_
			application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Quran Sciences

Teaching Name: Assoc. Prof. Mahmoud Abdel Hussein Abd Ali

Stage: First morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Our'an

Faculty of Education / Maysan University	1. Educational Institution :
Department of Quran Sciences	2. Scientific Department :
Quran Sciences / for the first stage / morning	3. Course Name/Code:
Face-to-face education	4. Available attendance forms :
2023 -2024	5. Year :
30	6. Number of Credit Hours (Total):
18/ 2/ 2024	7. Date of preparation of this description :
Teaching and understanding students the principles of the Islamic faith in an easy way and referring to its importance in life	8. Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions, urging it and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A-5 Concerned with raising awareness of Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- He guides according to Quranic values and Islamic ethics

6. Course Description:
This course description provides a requisite brevity that inspired the course characteristics
and learning outcomes expected of the student to achieve demonstrating the available
learning. It should be linked to a description of whether it has made the most of the programme's
It should be linked to a description of whether it has made the most of the programme's opportunities;
B3- Compare between different beliefs and become a strong certainty in Islam
7. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program
in general.
Teaching and learning methods
1- The method of giving lectures.
2- Classroom discussion : (group dialogue method - symposium method - panel discussion / seminar)
3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

8. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

10.Fa	culty			9.			
Faculty	Member	`S					
Preparathe tead staff	ation of ching	Special Requirements/Skills (if applicable)	en	lization		Academ	nic Rank
lectur er	angel		specia l	year	Rank		
	✓			✓	professor	Dr. Re	datha Hussein Saleh
	✓			✓	professor	Dr. N	ajm Abdullah Ghaly
✓				✓	professor	Docto	r Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmo	oud Abd El , Hussein Abd

				Professor	El, Ali
	✓	✓		Assistant	Dr. Mohammed Jabbar Jassim
				Professor	Di. Wollanineu Jappai Jassiin
	✓	✓		Assistant	Dr. Ayad Naim Majeed
				Professor	
	✓		✓	Assistant	Doctor Azhar Abdul wahab
			·	Professor	Muhammad
	✓	✓		teacher	Dr. Hamed Hadi Badan
	✓	✓		teacher	Dr. Haider Falih Jabr
	✓	✓		teacher	Qasim Abdul zahra Hassab
	✓	✓		Assistant	Ali Globe Al , Aibi
				Lecturer	All Globe Al , Albi
	✓	✓		Assistant	Zainab Khalaf Saeed
				Lecturer	Zaillab Kilaiai Saeeu
	✓	✓		Assistant	Karrar Mahdi Abdul saheb
				Lecturer	Karrai Wandi Abdul Saneb
	✓	✓		Assistant	Zahraa Abbas Sawadi
				Lecturer	Zumud Abbus Suwudi
	✓	✓		Assistant	Montazer Halim Sharhan
				Lecturer	Workazer Hamin Sharnan
	✓	✓		Assistant	Hussein Qasim Ahmed
				Lecturer	
	✓		✓	Assistant	Ali Nizar Mohi
			,	Lecturer	
	✓		✓	Assistant	Alaa Samir Hatem
				Lecturer	
✓			✓	Assistant	Bahaa Shabram Ghadheeb
			,	Professor	
✓			✓	Assistant	Doha Falah Hassan
				Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

13- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1- The statement in the interpretation of the	1- Required textbooks
Qur'an: by Sayyid Abu al-Qasim al-Khoei.	
2- Introduction to the sciences of the Qur'an:	
Sheikh Muhammad Hadi knowledge.	
3 - investigations in the sciences of the Qur'an:	
Dr Ghanem Qaddouri.	
4- Summary in the sciences of the Qur'an: Dr	
Dawood Al-Attar.	
5- Sciences of the Qur'an: Dr. Sobhi Al-Saleh.	
1- The above sources:	1- Main references
2- A systematic book entitled (Lectures in the	(sources)
Sciences of the Qur'an) by Dr. Mahmoud	
Abdel Hussein Abd Ali Al-Hasani	

Journal of Quranic Studies.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for the sciences of the Holy Qur'an.	4- Electronic references, websites

14 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo goals		and va	alue	Program Skill Objectives					Objectives Knowledge			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

	Emotional and value goals			Progra	m Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9						l						
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						
Eme		l and v	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

• Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
Lvaraation method	Wichiod of cadeanon	Name	ng	wee	
		T (WIII)	to	,, 55	
Scientific dialogue +	Delivering scientific	The concept of	2	Fir	t
discussions	material + discussions.	the Qur'an			
+ Oral Questions					
Scientific dialogue +	Scientific dialogue +	Names and	2	Seco	n
and discussions	discussions + oral	attributes of		d	
	questions	the Qur'an			
Written and oral exam	Dialogue + Discussions	The concept of	2	Thi	d
		the sura			
Continuous	Context of examples	Naming	2	Fou	t
discussion +	with article	Quranic surahs		h	
recollection	clarification, dialogue +				
Previous Scientific	discussions				
Subjects					
Scientific dialogue	Context of illustrations	The concept of	2	\mathbf{V}	
+discussions+	+ dialogue	the verse			
Oral Questions					
Written and oral	Recalling the previous	Naming	2	Sixt	1
exam	meanings + oral	Quranic verses			
	questions				
Discussions + oral	Context of illustrations	The virtue of	2	Seve	nt
questions	+ dialogue	the Holy Quran		h	
Written and oral	Scientific dialogue +	The virtue of	2	Eigl	t
exam	discussions	reciting the		h	
		Noble Qur'an,			
		and			
		contemplating			
		its verses			
Continuous	Recall the previous	The virtue of	2	Nin	h
discussion +	meanings + oral	memorizing the			
recollection	questions.	Noble Qur'an,			
Materials		learning it, and			

Previous Scientific		teaching it		
Scientific Dialogue +	Context of examples	Definition (of	2	X
Dialogue	with article	the sciences of		
and discussions	clarification, dialogue +	the Qur'an)		
	discussions			
Written and oral	Recall the previous	The importance	2	Eleve
exam	meanings + oral	of studying the		nth
	questions.	sciences of the		
		Qur'an		
Scientific dialogue +	Clarification of the	Origin:	2	Twelft
discussions	article, dialogue +	Sciences of the		h
+ Oral Questions	discussions	Qur'an and its		
		development		
Discussions + oral	Context of illustrations	The concept of	2	Thi te
questions	+ dialogue	revelation		entł
Written and oral	Recall the previous	The meanings	2	Fou t
exam	meanings + oral	of revelation in		eent h
	questions.	the Holy Qur'an		
Scientific dialogue +	Clarification of the	Types of	2	Fiftee
discussions	article, dialogue +	revelation		nth
+ Oral Questions	discussions			
Scientific dialogue +	Delivering scientific	The	2	Sixtee
discussions	material + discussions.	possibility of		nth
+ Oral Questions		revelation		
		and the		
		evidence for		
		its		
		occurrence		
Scientific dialogue +	Scientific dialogue +	How God	2	Sevent
and discussions	discussions + oral	Revealed to His		h
	questions	Angels		ten
Written and oral exam	Dialogue + Discussions	How God	2	Eigl te
		Revealed to His		entł
		Messengers		
Continuous	Context of examples	How the King	2	Ninete

	•41 4• 1	In and the		43	
discussion +	with article	Inspired the		enth	
recollection	clarification, dialogue +	Messenger			
Previous Scientific	discussions				
Subjects					
Scientific dialogue +	Context of illustrations	Doubts	2	20th	
discussions	+ dialogue	about			
+ Oral Questions		revelation			
		and their			
		discussion			
Written and oral	Recalling the previous	Revelation of	2	Twe	nt
exam	meanings + oral	the Qur'an		y-fii	st
	questions				
Discussions + oral	Context of illustrations	The wisdom	2	Twe	nt
questions	+ dialogue	of the		y -	
		revelation of		seco	n
		the Qur'an as		d	
		a mine			
Written and oral	Scientific dialogue +	Download	2	XXI	II
exam	discussions	and			
		download			
Continuous	Recall the previous	Start	2	Twe	nt
discussion +	meanings + oral	disembarkati		y -	
recollection	questions.	on		four	th
Previous Scientific	•				
Subjects					
Scientific Dialogue +	Context of examples	When he first	2	Twe	nt
Dialogue	with article	came down		y-fi1	
and discussions	clarification, dialogue +				
	discussions				
Written exam	Recall the previous	The last	2	Twe	nt
And oral	meanings + oral	thing that		y-	-
	questions.	came down		sixtl	
Scientific dialogue +	Clarification of the	The wisdom	2	Twe	nt
discussions	article, dialogue +	of the	_	y-	
+ Oral Questions	discussions	revelation of		seve	nt.
. OTHE QUONING		the Qur'an as		h	
	1	and dan dir do		1 **	

		a mine			
Discussions + oral	Context of illustrations	Reasons for	2	Twe	nt
questions	+ dialogue	disembarkati		y -	
		on		eigh	te
				entl	
Written and oral	Recall the previous	Knowledge	2	Twe	nt
exam	meanings + oral	of Makki and		y-	
	questions.	Madani		nint	1
Scientific dialogue +	Clarification of the	Features and	2	Xxx	
discussions	article, dialogue +	controls of			
+ Oral Questions	discussions	Makki and			
		Madani			

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
2. Investigation.	2- Classroom discussion	the student	
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
	Seminar – Panel	Laboratories and modern media	
	Discussion / Seminar)	B3 - Application of the lesso	n
	3- Educational Units	students	

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Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

11.Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

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It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

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General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

14. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

15.Program Structure							
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure			
		181	45	Requirements of the institution			

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Interpretation Methods

Teaching Name: Eng. Ali Globe Al-Aibi Al-Gharawi

Stage: Fourth morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Qur'an

Faculty of Education / Maysan University
9. Educational Institution:

Department of Quran Sciences	10.Scientific Department:
Methods of interpretation / for the fourth stage / morning	11.Course Name/Code:
Face-to-face education	12.Available attendance forms :
2023 -2024	13.Year :
2	14.Number of Credit Hours (Total):
25/ 2/ 2024	15.Date of preparation of this description :
Teaching and understanding students methods of Quranic interpretation.	16.Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Recognizes the importance and effects of Quranic interpretation and the style used.
- 2- To know for interpretation the denominators of methods and each maqam style that suits him
- 3- To identify the good models in every style to strive to train himself to take the best and quote from the method of scientists

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- **B2-** He guides according to Quranic values and Islamic ethics

16. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

17. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Promoting the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

18. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

20.Faculty				19.		
Faculty Members						
Preparation of	Special	Specialization	Academ	ic Rank		
the teaching	Requiremen					
staff	ts/Skills (if					
	,					

		applicable)				
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	√			✓	professor	Doctor Muhammad Amer Muhammad
	\checkmark		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	\checkmark		✓		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim
	\checkmark		\checkmark		Assistant	Dr. Ayad Naim Majeed
					Professor	Di. Ayaa Naiiii Wajeea
	\checkmark			\checkmark	Assistant	Doctor Azhar Abdul wahab
					Professor	Muhammad
	√		√		teacher	Dr. Hamed Hadi Badan
	\checkmark		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	✓		✓		Assistant	Ali Claha Al Aihi
					Lecturer	Ali Globe Al , Aibi
	\checkmark		\checkmark		Assistant	Zainab Khalaf Saeed
					Lecturer	Zaillab Kilalai Saeeu
	\checkmark		\checkmark		Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Karrai Wanui Abuui Saneb
	\checkmark		\checkmark		Assistant	Zahraa Abbas Sawadi
					Lecturer	Zamaa Abbas Sawaai
	\checkmark		\checkmark		Assistant	Montazer Halim Sharhan
					Lecturer	Wiontazer Hamm Sharnan
	\checkmark		✓		Assistant	Hussein Qasim Ahmed
					Lecturer	
	\checkmark			\checkmark	Assistant	Ali Nizar Mohi
				•	Lecturer	
	\checkmark			\checkmark	Assistant	Alaa Samir Hatem
				•	Lecturer	
✓				\checkmark	Assistant	Bahaa Shabram
					Professor	Ghadheeb

✓ Assistant Doha Falah Hassan Lecturer	
--	--

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

14- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

15- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1- Ancient and modern books of interpretation	3- Required textbooks
4- Quranic School / Mr. Martyr Muhammad	
Muhammad Baqir Al-Sadr	
3- Analytical interpretation between theory	

and practice / Dr. Salah Al-Khalidi 4- Objective interpretation between theory and practice / Dr. Salah Al-Khalidi 6- Detectives in the objective interpretation / Dr. Mustafa Salem	
1- The above-mentioned sources	3- Main references (sources)
Journal of Qur'anic Studies and Interpretation.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic sites for the interpretation of the Qur'an.	4- Electronic references, websites

15 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo		and va	lue	Progra	m Skil	l Objec	tives	Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emotional and value goals				Progra	ım Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9	l		I	l	J						1	·
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. <u>Course Structure</u>

discussions + Oral Questions Clarification of its concept through discussions		T.				
Scientific dialogue + discussions	Evaluation method	Method of education	Unit or Subject	Goi	T	ne
Scientific dialogue + discussions			Name	ng	V	eek
discussions + Oral Questions Clarification of its concept through discussions				to		
and discussions discussions and oral questions Written and oral exam Clarification of the article, dialogue and discussions Continuous discussions Context of illustrations and dialogue Context of illustrations and dialogue Context of illustrations Sections of Interpretation Previous Scientific Subjects Scientific dialogue +discussions+ Context of illustrations and dialogue Recall the previous The concept of analytical interpretation Written and oral questions Written and oral dialogue Discussions + oral questions Written exam Clarification of the article, dialogue and discussions Context of illustrations of Interpretation The concept of analytical interpretation Advantages of analytical interpretation Written exam Examination First month A Eight Discussions First month First month	Scientific dialogue + discussions + Oral Questions	material with clarification of its concept through	methods of	2	1	irst
article, dialogue and discussions Continuous Context of illustrations and dialogue Continuous discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Coral Questions Written and oral dialogue Discussions + oral questions article, dialogue and discussions Context of illustrations Methods of Interpretation The concept of 2 V analytical interpretation The importance 2 S xtl of analytical interpretation Advantages of 2 S even analytical interpretation Written exam Written exam Advantages of 2 S even analytical interpretation Written exam First month Z Eight	Scientific dialogue + and discussions	discussions and oral	familiarizing yourself with interpretation	2	d	
Continuous discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam Discussions + oral Questions Context of illustrations And dialogue Recall the previous meanings and oral questions The concept of analytical interpretation The importance of analytical interpretation Advantages of analytical interpretation Context of illustrations with dialogue Discussions + oral questions Context of illustration Interpretation Advantages of analytical interpretation Written exam Examination Context of illustration Interpretation Advantages of analytical interpretation First month Context of illustration Interpretation Advantages of analytical interpretation First month Context of illustration Interpretation Context of interpretation Interpretation Context of interpretation Co	Written and oral exam	article, dialogue and	between curriculum, direction and	2	Т	hird
discussion + recollectionand dialogueMethods of InterpretationhPrevious Scientific SubjectsRecall the previous meanings and oral questionsThe concept of analytical 	Continuous	Context of illustrations	· ·	2	F	ourt
recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam Discussions + oral questions Discussions Written exam Recall the previous meanings and oral questions The concept of analytical interpretation The importance of analytical interpretation The importance of analytical interpretation Advantages of analytical interpretation First month Previous Scientific The concept of analytical interpretation The importance of analytical interpretation	discussion +		Methods of			
Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam Discussions + oral questions Cientific dialogue Discussions Written exam Previous Recall the previous meanings and oral questions interpretation The concept of analytical interpretation The importance of analytical interpretation Advantages of analytical interpretation The importance of analytical interpretation The concept of analytical interpretation The concept of analytical interpretation The importance of analytical interpretation The context of analytical interpretation	recollection	8	Interpretation			
Scientific dialogue +discussions+ Oral QuestionsRecall the previous meanings and oral questionsThe concept of analytical interpretation2VWritten and oral examThe context of illustrations with dialogueThe importance of analytical interpretation2SDiscussions + oral questionsScientific dialogue and discussionsAdvantages of analytical interpretation2SWritten examexaminationFirst month2F	Previous Scientific Subjects		1			
illustrations with dialogue interpretation Discussions + oral discussions Color of analytical interpretation Scientific dialogue and discussions discussions discussions written exam examination illustrations with of analytical interpretation Advantages of analytical interpretation First month 2 Eight	Scientific dialogue +discussions+ Oral Questions	meanings and oral	analytical	2	V	
illustrations with dialogue interpretation Discussions + oral questions Coientific dialogue and discussions Coientific	Written and oral	_	The importance	2	S	xth
dialogueinterpretationDiscussions + oral questionsScientific dialogue and discussionsAdvantages of analytical interpretation2Written examexaminationFirst month2Eight	exam	illustrations with	_			
Discussions + oral questionsScientific dialogue and discussionsAdvantages of analytical interpretation2SeventionsWritten examexaminationFirst month2Eight		dialogue				
questionsdiscussionsanalytical interpretationhWritten examexaminationFirst month2Eight	Discussions + oral		•	2	S	ever
interpretation Written exam examination First month 2 Eight	questions		analytical		h	
	_		<u> </u>			
	Written exam	examination	*	2	E	ight
			exam for the			

		first semester		
Continuous	The context of examples	Analytical	2	Nintl
discussion +	with dialogues and	interpretation		
recollection	applications to some	steps		
Materials	Quranic surahs	1		
Previous Scientific				
Scientific Dialogue +	Context of illustrations	In the hands of	2	X
Dialogue	with dialogue	the sura		
and discussions				
Written and oral	Scientific dialogue and	Comparative	2	Eleve
exam	discussions	style		n h
Scientific dialogue +	The context of examples	The genesis of	2	T wel
discussions	with dialogues and	the		h
+ Oral Questions	applications on some	comparative		
	Quranic surahs	method		
Discussions + oral	Context of illustrations	The importance	2	T hir
questions	and dialogue	of the		e th
		comparative		
		method		
Written and oral	The context of examples	Advantages of	2	Four
exam	with dialogues and	comparative		entl
	applications on some	interpretation		
	Quranic surahs			
Quarterly written	Semester exam	Second month	2	F Ifte
exam		exam for the		n h
		first semester	_	
Scientific dialogue +	Clarification of the	Colors of	2	Sxte
discussions	material, dialogue and	comparative		n h
+ Oral Questions	discussions	interpretation	_	
Scientific dialogue +	The context of examples	Research	2	Seven
discussions	with dialogues and	methodology in		h
+ Oral Questions	applications on some	comparative		t en
	Quranic surahs	style		\Box
Scientific dialogue +	Scientific dialogue and	Thematic style	2	Eigh
and discussions	discussions			enth

T	1	1	\dashv	
The context of examples	Milestones of	2		inet
with dialogues and	objective		e	ıth
applications on some	interpretation			
Quranic surahs			Ш	
Scientific dialogue and	The reasons for	2	2)th
discussions	the emergence			
	of objective			
	interpretation			
			Щ	
The context of examples	The importance	2	T	wen
with dialogues and	of objective		y	firs
applications on some	interpretation			
Quranic surahs				
Scientific dialogue and	Characteristics	2	$ \mathbf{T} $	wen
discussions	of objective		\mathbf{y}	
	interpretation		S	con
			d	
examination	First Month	2	$ \mathbf{T} $	wen
	Exam Second		y	
	Semester		tl	ird
The context of examples	The difference	2	T	wen
with dialogues and	between		y	
applications on some	objective and		fe	urt
Quranic surahs	analytical			
	interpretation			
Scientific dialogue and	Colors of	2	$ \mathbf{T} $	wen
discussions	objective		$ \mathbf{y} $	fift
	interpretation			
The context of examples	Objective	2	T	wen
with dialogues and	interpretatio		\mathbf{y}	
applications on some	n of the			xth
Quranic surahs	Qur'anic			
	term			
The context of examples	Objective	2	T	wen
with dialogues and	interpretatio		$ \mathbf{y} $	
applications on some	n of the		•	ven
	with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions examination The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs	with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and interpretatio inter	with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogue and discussions Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and analytical interpretation Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs	with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and discussions Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs Scientific dialogue and discussions The context of examples with dialogue and discussions Scientific dialogue and discussions The context of examples with dialogues and analytical interpretation The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and applications on some Quranic surahs The context of examples with dialogues and interpretatio The context of examples with dialogues and interpretatio The context of examples with dialogues and interpretatio The context of examples with dialogues and interpretatio

	Quranic surahs	Quranic topic		h	
Scientific dialogue + discussions + Oral Questions	Scientific dialogue and discussions	Objective interpretation n of the Quranic surah	2	y ei	wen ghte ith
Scientific dialogue +	Scientific dialogue +	Overall	2	T	wen
discussions	discussions	Explanation		y	
+ Oral Questions	+ Oral Questions	_		n	nth
Written semester exam	Written exam	Second month exam for the second semester	2	X	XX

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes		
1- Brainstorming	1- How to give lectures	B1 - Performance skills by inv	olvi	
2. Investigation.	2- Classroom discussion	the student		
	(method	In the lesson		
	Group dialogue – style	B2 – Use illustrative means of		
	Seminar – Panel	Laboratories and modern med	ia	
	Discussion / Seminar)	B3 - Application of the le	son	

3- Educational Units	students

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

<u>Program Vision: An</u> ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan...... Faculty/Institute: Faculty of Education......

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic Education.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature:

Scientific Associate Name: **rtment:** Assoc. Prof. Mahmoud Abdel Hussein

124 Prof. Rana Sabih Abboud

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib Shalash

21.Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

22. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

23. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation

and its role in building contemporary human civilization in general. And the modern Arab country especially

24. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

25.Program Structure								
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure				
		181	45	Requirements of the institution				
		15	15	College Requirements				
		114	27	Department Requirements				
			_	Summer Training				
			application	Other				

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Usul al-Figh

Teaching Name: Assoc. Prof. Mohammed Jabbar Jassim Ali

Stage: Fourth morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Qur'an

Faculty of Education / Maysan University 17.Educational Institution :

Department of Quran Sciences	18.Scientific Department :
Fundamentals of jurisprudence / for the fourth	19.Course Name/Code:
stage / morning	
E-Learning	20.Available attendance forms
	•
2023 -2024	21.Year :
30	22.Number of Credit Hours
	(Total):
1/3/2024	23.Date of preparation of this
	description :
Teaching and understanding students the basic	24.Course Objectives :
terms of the science of interpretation methods in an	
easy way and referring to their importance in the	
life of the Islamic community and how to apply it in	
the process of revealing the will of God Almighty	
and clarifying the meanings of the verses of the	
Holy Quran through the acquisition of students the	
necessary skills and knowledge in this field.	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- The student's and learner's awareness of the importance and effects of the science of jurisprudence and its impact on providing the important and basic rules used by the jurist in the process of deriving the legal ruling from its original and dependent sources.
- A3- Understanding students of the necessity of that knowledge by which the deduction process is preserved. And acquire the skills of applying these fundamental rules to their difficulties in order to motivate them to think to find new results.
- A4- Explaining the importance of the subject of that science in promoting Islamic unity by returning it to the rules and principles for interpreting texts from the Qur'an and Sunnah to know the extent of the impact of that book on the life of the Islamic nation and make it the first criterion in building society and evaluating ideas of the product of the human mind from research and theories according to the fundamentalist vision.
- A-5 Statement of the main and secondary objectives that concern each of the vocabulary of the science of assets through the rules and practical examples to consolidate the student's property and acquire the skills of science and the extent of his ability to realize the rules and their applications.

Course skills objectives.

- B1- Creating a level of cognitive awareness among the student and preparing him to higher academic stages and how to benefit from it to deliver the scientific material to its students.
- B2- Guidance according to scientific and cognitive values in order to enhance the field of knowledge of the Islamic nation and provide it with science, knowledge, ethics and religiosity.
- B3- A comparison between the opinions of the nation's scholars and their intellectual product to favor the best based on legal and mental evidence and to bridge the gap of intellectual stalemate by pushing what is raised against the Holy Quran of suspicions and ideas alien to it to become a strong certainty in Islam.

26. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

27. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

28. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

30.Fa	culty		29.							
Faculty	Faculty Members									
Preparation of the teaching staff		Special Requiremen ts/Skills (if applicable)	Specialization			Academ	ic Rank			
lectur er	angel		specia l	year	Rank					
	✓			✓	professor	Dr. Reda	tha Hussein Saleh			
	✓			✓	professor	Dr. Najn	Dr. Najm Abdullah Ghaly			
	✓			✓	professor		luhammad Amer uhammad			
	✓		✓		Assistant	D. Mal	nmoud Abd El ,			
					Professor	Husse	ein Abd El , Ali			
	✓		✓		Assistant	Dr. Mo	nammed Jabbar			
					Professor		Jassim			
	✓		√		Assistant Professor	Dr. Aya	d Naim Majeed			
	✓			✓	Assistant Professor		rhar Abdul wahab uhammad			

	✓		✓		teacher	Dr. Hamed Hadi Badan	
	✓		✓		teacher	Dr. Haider Falih Jabr	
	✓		✓		teacher	Qasim Abdul zahra Hassab	
	✓		✓		Assistant	Ali Globe Al , Aibi	
					Lecturer	All Globe Al , Albi	
	\checkmark		\checkmark		Assistant	Zainab Khalaf Saeed	
					Lecturer	Zaillab Kilalai Jaccu	
	\checkmark		\checkmark		Assistant	Karrar Mahdi Abdul saheb	
					Lecturer	Karrai Wanui Abuui Saneb	
	\checkmark		\checkmark		Assistant	Zahraa Abbas Sawadi	
					Lecturer	Zailida Abbas Sawaui	
	\checkmark		\checkmark		Assistant	Montazer Halim Sharhan	
					Lecturer	Montazer Hallin Silaman	
	\checkmark		\checkmark		Assistant	Hussein Qasim Ahmed	
					Lecturer	nussem Qasım Ailineu	
	\checkmark			✓	Assistant	Ali Nizar Mohi	
				•	Lecturer		
	\checkmark			✓	Assistant	Alaa Samir Hatem	
				•	Lecturer		
√				_	Assistant	Bahaa Shabram	
				Professor		Ghadheeb	
√				✓	Assistant	Doha Falah Hassan	
				Lecturer			

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

16- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

17- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
 Usul al-Fiqh by Sheikh Muhammad Reda al-Muzaffar. Lessons in the science of origins by the martyr Muhammad Baqir al-Sadr. Interpretation of texts by Dr. Muhammad Adeeb Saleh. The semantics of the texts d. Mustafa Al-Zalmi. The principles of comparative jurisprudence by Sayyid Muhammad Taqi al-Hakim. 	5- Required textbooks
 1- The above sources: 5- The selector of origins for the spiritual master. 6- The third episode with its educational style for our professor Sheikh Dr. Mahmoud Al-Eidani. 	4- Main references (sources)
The summary in the science of origins by Sheikh Al-Subhani.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for the science of jurisprudence.	4- Electronic references, websites

16 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

								Progr	ram Sl	xills O	utline				
]	First	stage	•				
	Le	arnin	g out	tcome	s requ	ired f	rom t	he pro	gram						
Emoti	onal ar goals		ue	gram	Skill O	bject	ives	Objec	ctives l	Knowl	edge	Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

		and va	lue	Progra	m Skil	l Object	tives	U	ectiv			Basic or	Course Code /	Year/Lev	t
goals	S							Kno	owled	lge		optional	or Name	el	
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Competence	Recitation and	annual	1
													memorization		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2
													worship		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of	annual	3
													interpretation		

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						

Emo goals		and va	lue	Progra	ım Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9	l		I	l	J						1	·
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

[•] Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject Name	G oi	The week
		Name		week
			ng to	
Scientific dialogue + discussions + Oral Questions	Statement of the main and secondary objectives of the science of jurisprudence and	Introducing the science of assets and knowing the	2	First
	then deliver the scientific material +	basic terms used in it and		
	discussions.	the extent of		
	discussions.	difference between them		
Scientific dialogue +	Statement of the main	Definition of	2	Secon
and discussions	and secondary	the meaning of		d
	objectives of the	the rules of		
	scientific subject of the	interpretation		
	science of jurisprudence	of texts and		
	(rules of interpretation	the statement		
	of texts) + scientific	of the meaning		
	dialogue + discussions +	of		
	oral questions	interpretation and		
		interpretation		
		and the		
		difference		
		between them		
Written and oral exam	Statement of main and	The	2	Third
	secondary objectives +	relationship		
	dialogue + discussions	between		
		interpretation		
		and semantics		
		of texts (first		
Continuous	Statement of the main	section)	•	Formet
Continuous	Statement of the main	The	2	Fourt

discussion +	and secondary	relationship		h
recollection	objectives and then	between		
Previous Scientific	enter into the statement	interpretation		
Subjects	of terms + dialogue +	and semantics		
	discussions	of texts		
		(Section II)		
Scientific dialogue	Statement of the main	Review and	2	V
+discussions+	and secondary	discussion of		
Oral Questions	objectives and then	the opinions of		
	enter into the statement	positivist		
	of terms + discussions +	specialists		
	dialogue	_		
Written and oral	Statement of the main	Explanation of	2	Sixth
exam	and secondary	the meaning of		
	objectives and then	the theory (the		
	enter into the statement	sure century)		
	of terms + oral	by the martyr		
	questions + examples of	Muhammad		
	relative numbers in	Baqir al-Sadr		
	mathematics to enhance			
	the idea of frequency			
Discussions + oral	Statement of the main	Explanation of	2	Sevent
questions	and secondary objectives	the concept of		h
	of the course and then	hermeneutics		
	enter into the statement	and the extent of		
	of terms with the context	its input in the		
	of illustrative examples +	interpretation of		
Written and oral	dialogue Statement of the main	texts Definition of	2	Fight
	and secondary	the topics of	4	Eight h
exam	objectives of the subject	words - then a		11
	and then enter into the	statement of the		
	statement of the term	meaning of		
	and scientific dialogue	verbal legal		
	and scientific dialogue	evidence and		
		the extent of its		
		THE CAUTH OF ITS		

		input in the		
		rules of		
		interpretation		
		of texts		
Continuous	Statement of the main	Explanation of	2	Ninth
discussion +	and secondary	the concept of	_	1 1111111
recollection	objectives of the course	the year and the		
Materials	and then enter into the	types of its		
Previous Scientific	statement of the term +	occurrence in		
1 Tevious scientific	oral questions.	the Qur'an and		
	oral questions.	Sunnah		
Scientific Dialogue +	Statement of the main	Explanation of	2	X
Dialogue	and secondary	the rule of the		
and discussions	objectives of the article	year and its		
	and then enter into the	applications by		
	statement of terms with	showing many		
	the context of examples	examples of		
	from the books of the	that		
	two teams to clarify the			
	article, dialogue +			
	discussions			
Written and oral	Recall the previous	Statement of	2	Eleve
exam	meanings + oral	the meaning of		nth
	questions.	the special and		
		its divisions		
Scientific dialogue +	Clarification of the	Explanation of	2	Twelft
discussions	article, dialogue +	your rule		h
+ Oral Questions	discussions	andaccess to		
		the use ofe in		
		some practical		
		examples		
Discussions + oral	Clarification of the	Identify the	2	Thirte
questions	material and the context	visibility rule		enth
	of the illustrations +	and then		
	dialogue	indicate the		
		resource to use		

		it		
Written and oral	Recall the previous	Applying the	2	Fourt
exam	meanings + clarification	rule of		eenth
	of the material + oral	appearing to		
	questions.	the matter after		
		explaining its		
		meaning and		
		then indicating		
		the obligation		
Scientific dialogue +	Clarification of the	Applying the	2	Fiftee
discussions	material + practical	rule of		nth
+ Oral Questions	examples + dialogue +	appearance to		
• • • • • • • • • • • • • • • • • • • •	discussions	the prohibition		
		after explaining		
		its meaning and		
		then its		
		indication of		
		sanctity		
Scientific dialogue +	Delivering scientific	Explanation of	2	Sixtee
discussions	material + discussions.	the concept of the		nth
+ Oral Questions		absolute - its		
		types and		
C . •	D	significance	_	G
Scientific dialogue +	Presentation of the	Explanation of the concept of the	2	Sevent
and discussions	material + scientific	restricted and its		h
	dialogue + discussions +	ruling and		ten
	oral questions	sections		
Written and oral exam	Presentation + Dialogue	Explanation of	2	Eighte
	+ Discussions	the concept of		enth
		verbal		
		participation and the most		
		prominent		
		theories and		
		opinions in it		
Continuous	Context of examples	Statement of	2	Ninete
discussion +	with article	the ruling on		enth

recollection Previous Scientific Subjects	clarification, dialogue + discussions	participation and a review of some practical examples of that Explaining the	2	204h
Scientific dialogue + discussions + Oral Questions	Article Presentation + Context Illustrations + Dialogue	concept of tandem and the most prominent theories and scientific opinions in it.	2	20th
Written and oral exam	Recalling the previous meanings + oral questions	Statement of the rule of tandem and a review of some practical examples of that	2	Twent y-first
Discussions + oral questions	Presentation of the scientific material and its main and secondary objectives + context of illustrative examples + dialogue	Explanation of the concept of truth and the opinions of scholars on it	2	Twent y- secon d
Written and oral exam	Presentation of the scientific material and its main and secondary objectives + scientific dialogue + discussions	Review some examples of the truth after stating its ruling	2	XXIII
Continuous discussion + recollection Previous Scientific Subjects	Presentation of the scientific material and its main and secondary objectives + recall the previous meanings + oral questions.	Reviewing the concept of metaphor and explaining its terminology and the most prominent scientific	2	Twent y- fourth

		opinions on it		
Scientific Dialogue + Dialogue and discussions	Presentation of the scientific material and its main and secondary objectives + the context of the examples with clarification of the material, dialogue + discussions	Explanation of the rule of metaphor and how it turns into the truth with frequent use	2	Twent y-fifth
Written exam And oral	Presentation of the scientific material and its main and secondary objectives + recall the previous meanings + oral questions.	Reviewing the concept of explicit and explaining its terminology and the most prominent scientific opinions on it	2	Twent y- sixth
Scientific dialogue + discussions + Oral Questions	Presentation of the scientific material and its main and secondary objectives + clarification of the material, dialogue + discussions	Explaining the concept of metonymy and its terminology and reviewing the most prominent scientific opinions in it and then explaining its ruling	2	Twent y- sevent h
Discussions + oral questions	Presentation of the scientific material and its main and secondary objectives + context of illustrative examples + dialogue	Explanation of the semantics of the texts on the basis of clarity and invisibility and a review	2	Twent y- eighte enth

	<u> </u>			
		of the		
		curricula of		
		the speakers		
		and the		
		Ahnaf in		
		them		
Written and oral	Presentation of the	Explaining	2	Twent
exam	scientific material and	the		y -
	its main and secondary	significance		ninth
	objectives + recall the	of the texts		
	previous meanings +	on the		
	oral questions.	rulings and		
		reviewing the		
		curricula of		
		the speakers		
		in them and		
		balancing		
		them		
Scientific dialogue +	Presentation of the	Explaining	2	Xxx
discussions	scientific material and	the		
+ Oral Questions	its main and secondary	implications		
	objectives +	of the texts		
	clarification of the	on the		
	material, dialogue +	rulings and		
	discussions	reviewing the		
		curricula of		
		the Hanafis		
		and the		
		Imami		
		Shiites in		
		them and		
		balancing		
		them		

Evaluation method	Method of learning and teaching	Required Learning Outcomes
	Ö	B1 – Performance skills by involving the student In the lesson B2 – Use illustrative means of defect Laboratories and modern media B3 - Application of the lesson students

Course Description Form

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational places.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

Course Description: Provides a brief summary of the most important paracteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

F rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>I eaching and learning strategies</u>: They are the strategies used by the faculty n ember to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic P	Program Description Form
University Name: Univer Faculty/Institute: Faculty of Scientific Department: Depa	· · ·
Education Academic or Professional Profinal Certificate Name: Back	ogram Name: Bachelor helor of Quran Sciences and Islamic
ducation Academic System: Yearly Date of preparation of the de	
Signature: Scientific Associate Name: rof. Rana Sabih Abboud	: epartment: Assoc. Prof. Mahmoud Abdel Hussein 2/2024
Date : 20/2/2024	11

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

31. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

32.**Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

33. Program Objectives

General statements describing what the program or institution intends to achieve. The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general.

And the modern Arab country especially

34. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

35. Program Struc	ture			
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution
		15	15	College Requirements
		114	27	Department Requirements
			_	Summer Training
			application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Quranic Miracles

Teaching Name: Assoc. Prof. Mahmoud Abdel Hussein Abd Ali

Stage: Fourth morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Qur'an

Faculty of Education / Maysan University	25.Educational Institution:
Department of Quran Sciences	26.Scientific Department :
Quranic miracles / for the fourth stage / morning	27.Course Name/Code:
E-Learning	28. Available attendance forms
	•
2023 -2024	29.Year :
30	30.Number of Credit Hours (Total):
18/ 2/ 2024	31.Date of preparation of this description:
Teaching and understanding students the principles of the Islamic faith in an easy way and referring to its importance in life	32.Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions, urging it and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A-5 Concerned with raising awareness of Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- He guides according to Quranic values and Islamic ethics
- B3- Compare between different beliefs and become a strong certainty in Islam

36. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

37. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face .
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

38. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

40.Fa	culty					39.
Faculty	Member	rs				
Preparathe tead	ation of ching	Special Requiremen ts/Skills (if applicable)	Speciali	ization		Academic Rank
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			√	professor	Dr. Najm Abdullah Ghaly
	√			√	professor	Doctor Muhammad Amer Muhammad
	√		✓		Assistant Professor	D. Mahmoud Abd El, Hussein Abd El, Ali
	✓		√		Assistant Professor	Dr. Mohammed Jabbar Jassim
	✓		✓		Assistant Professor	Dr. Ayad Naim Majeed
	✓			✓	Assistant Professor	Doctor Azhar Abdul wahab Muhammad
	✓		✓		teacher	Dr. Hamed Hadi Badan
	√		√		teacher	Dr. Haider Falih Jabr
	√		√		teacher	Qasim Abdul zahra Hassab
	√		√		Assistant Lecturer	Ali Globe Al , Aibi
	✓		✓		Assistant Lecturer	Zainab Khalaf Saeed
	√		✓		Assistant Lecturer	Karrar Mahdi Abdul saheb
	√		√		Assistant Lecturer	Zahraa Abbas Sawadi
	✓		✓		Assistant Lecturer	Montazer Halim Sharhan
	√		✓		Assistant Lecturer	Hussein Qasim Ahmed
	✓			✓	Assistant	Ali Nizar Mohi

				Lecturer	
	✓		./	Assistant	Alaa Samir Hatem
			•	Lecturer	
✓			./	Assistant	Bahaa Shabram Ghadheeb
			•	Professor	
✓			./	Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe a plan and arrangements for the academic and professional development of faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

18- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

19- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. Infrastructure

1 - Investigations in the sciences of the Qur'an:	7- Required textbooks
Dr. Mustafa Muslim.	•
2- The statement on the miracle of the Qur'an:	
Dr. Saleh Al-Khalidi.	
3- Quranic expression: Dr. Fadel Al-Samarrai.	
4- The statement in the interpretation of the	
Qur'an: Sayyid Abu al-Qasim al-Khoei.	
5- Quranic miracles towards a Quranic vision:	
Dr. Muhammad Qasim Luaibi.	
1- The above sources:	7- Main references
8- A systematic book entitled (Lectures on	(sources)
Quranic Miracles) by Dr. Mahmoud Abdel	
Hussein Abd Ali Al-Hasani	
Journal of Quranic Studies.	3- Books and
	references
	recommended by
	(scientific journals,
	reports,)
The Internet, and Islamic websites for the	4- Electronic
sciences of the Holy Qur'an and its miracles.	references, websites

17 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo goals		l and va	alue	Progra	m Skil	l Object	tives	Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
										Sandy	secondary education	annual	12		
Th	ird s	tage													
	Learning outcomes required from the program														

	Emotional and value Program Skill Objectives Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t							
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	,												
	Learning outcomes required from the program														
Emo		l and v	alue	Progra	m Skil	l Object	tives	•	ectiv wled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
2,4444101111104104		Name	ng	wee	
		_ ,,,,,	to		
Scientific dialogue +	Delivering scientific	The concept of	2	Fir	t
discussions	material +	miracles			
+ Oral Questions	discussions.				
Scientific dialogue +	Scientific dialogue +	Miracles are a	2	Seco	n
and discussions	discussions + oral	defensive necessity		d	
	questions				
Written and oral exam	Dialogue +	Quranic Challenge	2	Thi	d
	Discussions				
Continuous	Context of	Looks at the	2	Fou	·t
discussion +	examples with	miracles of the		h	
recollection	illustration	Qur'an in the most			
Previous Scientific	Article, Dialogue +	prominent studies			
Subjects	Discussions	of applicants			
Scientific dialogue	Context of	Views on the	2	\mathbf{V}	
+discussions+	illustrations +	miracle of the			
Oral Questions	dialogue	Qur'an in the most			
		prominent studies			
		of the late			
Written and oral	Recalling the	Quranic miracles in	2	Sixt	1
exam	previous meanings	the most prominent			
	+ oral questions	studies of the			
		modernists			
Discussions + oral	Context of	Quranic miracles	2	Seve	nt
questions	illustrations +	in the most		h	
	dialogue	prominent			
		studies of			
		contemporaries			
Written and oral	Scientific dialogue +	The concept of pure	2	Eigl	t
exam	discussions			h	
Continuous	Recall the previous	Those who say pure	2	Nin	h

1		1 (1 ' 1' '			
discussion +	meanings + oral	and their discussion			
recollection	questions.				
Previous Scientific					
Subjects					
Scientific Dialogue +	Context of	Discussion of pure	2	X	
Dialogue	examples with	saying			
and discussions	illustration				
	Article , Dialogue +				
Written and oral	Recall the previous	The concept of	2	Eleve	е
exam	meanings + oral	graphic miracles		nth	
	questions.				
Scientific dialogue +	Clarification of the	Miracles in the sink	2	Twel	ft
discussions	article, dialogue +	and eloquence of		h	
+ Oral Questions	discussions	the Noble Qur'an			
Discussions + oral	Context of	Miracles in the	2	Thi ₁	te
questions	illustrations +	systems of the		entl	
•	dialogue	Noble Qur'an			
Written and oral	Recall the previous	Miracles in the style	2	Fou:	t
exam	meanings + oral	of the Noble Qur'an		eent	
	questions.				
Scientific dialogue +	Clarification of the	Accuracy in the	2	Fift	e
discussions	article, dialogue +	choice of words		nth	
+ Oral Questions	discussions				
Scientific dialogue +	Throwing scientific	Phonetic harmony	2	Sixt	e
discussions	material +	in the Holy Quran	_	nth	
+ Oral Questions	Discussions.				
Scientific dialogue +	Scientific dialogue +	Harmony of the	2	Seve	nt
and discussions	discussions	Quranic comma	_	h	
	+ Oral Questions	Quiume commu		ten	
Written and oral exam	Dialogue +	Sentence	2	Eigl	te
THE WILL OF WILL ON WILL	Discussions	structure in the	-	enth	
		Holy Quran			
Continuous	Context of	Verbal	2	Nine	te
discussion +	examples with	consistency and	4	enth	
recollection	illustration	internal rhythm		CIILI	
reconection	เมนรนสนบม	inicinal myllill			

Previous Scientific	Article, Dialogue +			
Subjects	Discussions			
Scientific dialogue +	Context of	Submission and	2	20tł
discussions	illustrations +	delay method		
+ Oral Questions	dialogue			
Written and oral	Recalling the	Emphasis style	2	Twent
exam	previous meanings			y-fii st
	+ oral questions			
Discussions + oral	Context of	Method of	2	Twent
questions	illustrations +	deletion and		y -
	dialogue	mention		seco n
				d
Written and oral	Scientific dialogue +	Method of	2	XXIII
exam	discussions	identification		
		and disguise		
Continuous	Recall the previous	The style of	2	Twent
discussion +	meanings + oral	similarity and		y -
recollection	questions.	difference		four th
Previous Scientific				
Subjects				
Scientific Dialogue +	Context of	The concept of	2	Twent
Dialogue	examples with	historical		y-fifth
and discussions	illustration	miracles		
	Article , Dialogue +			
Written exam	Recall the previous	Telling about the	2	Twent
And oral	meanings + oral	absence of the		y -
	questions.	past, present and		sixtl
		future		
Scientific dialogue +	Clarification of the	The concept of	2	Twent
discussions	article, dialogue +	psychological		y -
+ Oral Questions	discussions	miracles		seve nt
				h
Discussions + oral	Context of	The concept of	2	Twent
questions	illustrations +	legislative		y -
	dialogue	miracles		eigh te

				entl	
Written and oral	Recall the previous	The concept of	2	Twe	nt
exam	meanings + oral	scientific		y -	
	questions.	miracles		nint	n
Scientific dialogue +	Clarification of the	Examples of	2	Xxx	
discussions	article, dialogue +	scientific			
+ Oral Questions	discussions	miracles			

Course Description Form

Evaluation method	Method of learning and	Required Learning Outcomes	
1- Brainstorming	teaching 1- How to give lectures	B1 – Performance skills by involv	ing
`	2- Classroom discussion (method Group dialogue – style Seminar – Panel Discussion / Seminar) 3- Educational Units	5	ect

Ministry of Higher Education and Scientific Research Scientific Supervision and Evaluation Authority Department of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 or 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

cademic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to a hieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the opjectives of the program.

<u>leaching and learning strategies</u>: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extractivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Description preparation date: 24/2/2024

File filling date: 24/2/2024

Signature:

Scientific Associate Name:

6

Dr Rana Sahih Ahhoud

Date: 20/24 2024

Signature:

Head of department: Prof. Dr. Mahmoud Abdel Hussein

Date: 24/2/2024

Check

the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Taleb

Shalash

1. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

2. **Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

3. Program Objectives

General statements describing what the program or institution intends to

achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

4. Other external influences

Is there a sponsor for the program? Field Visits/Student Application in Middle and High Schools

5. Program Structure									
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure					
		181	45	Requirements of the institution					
		15	15	College Requirements					
		114	27	Department Requirements					
			_	Summer Training					

	application	Other

Course Description Form

Article Name: Therecitation and memorization eaching Name: Eng. Karrar Mahdi Abdul Saheb

Stage: thefourth morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Recitation and memorization

Faculty of Education / Maysan University 1. Educational Institution:

^{*} It can include notes whether the course is basic or optional.

Department of Quran Sciences	2. Scientific Department:
Recitation and memorization material / for the	3. Course Name/Code:
fourth stage/ morning	
Education in person	4. Available Forms of
	Attendance:
2023 -2024	5. Year :
3	6. Number of Credit Hours
	(Total):
24/ 2/ 2024	7. Date of preparation of this
	description:
Teaching and understanding students the	8. Course Objectives:
provisions and principles of recitation in an easy	
way and pointing to their importance in applying	
them to Quranic verses andlife	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of reciting and memorizing the Qur'an in our lives.
- A3- Understands the meaning of reading, readings and who the readers are.
- A4- Learns the readers and readings and differentiates between the correct and abnormal ones
- A-5 is concerned with the application of the provisions of readings from assets, brushes and other provisions

Course skills objectives.

- B1- Applies cognitive behaviors inspired by scientific material to Quranic verses
- **B2-** Heteaches these provisions and principles according to what distinguishes one reader from another
 - B3- Ringand differentiates between frequent and non-frequent readings

6. Course Description:

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description.

7. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, and giving repeated examples to consolidate the idea in the student's mind.
- 2- Classroom discussion: (the method of group dialogue the method of the symposium a panel discussion / seminar).

Evaluation methods

The student is evaluated through participation in the lesson, asking continuous questions and discussing the subject of the subject and the extent of moral commitment and behavior in the lecture.

- C- Emotional and value goals.
- C-1 Explain the importance of contact with the Qur'an anddevelop an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciating the role of Islam and the Qur'an in the revolution in the face of injustice and backwardness and highlighting the leading role of the Holy Prophet (peace and blessings of Allaah be upon him) in the statement and interpretation of the Qur'an

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1 The method of expression in the face.
- 2 Feedback from the student.
- 3. Oral testing.
- 4. Written test.

8. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

10.Faculty	9.
Faculty Members	

the teaching staff ts/		Special Requiremen ts/Skills (if applicable)	Special	ization		Academic Rank
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	✓			✓	professor	Doctor Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	\checkmark		\checkmark		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim
	\checkmark		√		Assistant	Dr. Ayad Naim Majeed
					Professor	
	✓			\checkmark	Assistant	Doctor Azhar Abdul wahab
					Professor	Muhammad
	<u> </u>		✓		teacher	Dr. Hamed Hadi Badan
	√		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	✓		✓		Assistant Lecturer	Ali Globe Al , Aibi
	✓		√		Assistant Lecturer	Zainab Khalaf Saeed
	√		√		Assistant Lecturer	Karrar Mahdi Abdul saheb
	✓		√		Assistant Lecturer	Zahraa Abbas Sawadi
	✓		√		Assistant Lecturer	Montazer Halim Sharhan
	√		√		Assistant Lecturer	Hussein Qasim Ahmed
	√			✓	Assistant Lecturer	Ali Nizar Mohi
	✓			✓	Assistant	Alaa Samir Hatem

				Lecturer	
\checkmark			./	Assistant	Bahaa Shabram
			•	Professor	Ghadheeb
✓				Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

12- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers who are not authorized by the Ministry of Education .

13- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources on theology, beliefs, philosophy and Islamic speech.
- 5- Virtual library.

12. Infrastructure

 Publication in the ten readings, Ibn al-Jazari. Explanation of the goodness of publishing in the ten readings, Al-Nuwairi. Al-Bdour Al-Zahira in the ten frequent readings, Judge Abdel Fattah. Sciences of the Qur'an according to the commentators, Center for Culture and Quranic Knowledge. The seven layers of readers, Ibn al-Salar. Persuasion in the Seven Readings - by Ibn al-Badhesh. 	1- Required textbooks
1- The above sources:	1- Main references (sources)
Books of readings - readers - the origins of readings and the provisions of recitation	3- Books and references recommended by (scientific journals, reports,)
The Internet, Islamic websites forreadings, reciters, the origins of readings and the provisions of recitation.	4- Electronic references, websites

14 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

								Progr	ram Sl	xills O	utline	,			
									First	stage)				
	Le	arnin	g out	tcome	s requ	ired f	rom t	he pro	gram						
motiona	al and v	d value goals ram Skills Objectives					Objec	J O			Basic or optional	,		t	
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1		Of Name	el	
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

						Sandy	General	annual	8
						Sandy	Psychology English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

	Emotional and value		lue	Program Skills Objectives				Objectives				Basic or	Course Code /	Year/Lev	t
goals	S							Kno	owled	lge		optional	or Name	el	
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Competence	Recitation and	annual	1
													memorization		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2
													worship		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of	annual	3
													interpretation		

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emo		and va	lue	Program	m Skill	s Objec	etives	~	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	•												
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skill	s Objec	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	wee	
			to		
Dialogue + Discussions	Delivering the scientific	Statement of the	3	The	
+ Questions	material + discussions.	concept of		first	
		readings			
Scientific dialogue +	Presentation of scientific	The emergence	3	Seco	nd
questions	material + discussions	of the science of			
		readings			
Scientific dialogue	Clarification of scientific	Readings and	3	Thir	1
+questions	material + discussions	the seven letters			
Reading subject to the	Read + with provisions	Read Surah Ad-	3	Four	th
provisions	applied	Dhariyat			
Scientific dialogue +	Statement of scientific	The difference	3	V	
questions	material + dialogue	between the			
		reader and the			
		reciter			
Correct reading with a	Follow-up memorizing	Memorizing	3	Sixtl	
statement of meanings	Surat Al-Dhariyat with	verses from			
	meanings	Surat Al-			
		Dhariyat			
Editorial questions	The exam of the first	First month	3	Seve	nt
	month of the first semester	exam		h	
Scientific dialogue +	Presentation of scientific	The difference	3	Eigh	th
questions	material + discussions	between reading,			
		novel and way			
Correct reading and	Correct reading taking into	Read Surah At-	3	Nint	l
application of	account the provisions	Tur			
provisions			_		
Questions and	Clarification of the	Introducing	3	X	
discussions	scientific material +	Readers			
	dialogue				
Application of	Follow-up preservation	Memorizing	3	Elev	nt
provisions by saving	taking into account the	verses from		h	
	provisions	Surat At-Tur	_		_
Scientific dialogue +	Clarification of the article,	Definition of the	3	Twe	ťt
questions	dialogue + discussions	number of		h	
		readings			

	T			
Correct reading and	Correct reading taking into	Read Surah An-	3	Thir
application of	account the provisions	Najm		nth
provisions				
Application of	Follow-up memorization	Memorizing	3	Four te
provisions in	with a statement of	verses from		enth
preservation with a	meanings	Surat An-Najm		
statement of meanings		with meanings		
Editorial questions	Second month exam	Second month	3	Fifte en
-		exam		th
Scientific dialogue +	Delivering the scientific	Definition of	3	Sixteen
questions	material + discussions.	brushes		th
Reading and applying	Reading subject to the	Read Surah Al-	3	Seve at
the provisions	provisions	Qamar		h
	provisions	Quinui		ten
Scientific dialogue +	Clarification of scientific	Definition of	3	Eighte
questions	material, dialogue	assets	3	nth
Preservation with the	Follow-up preservation	Memorizing	3	Nine
		verses from Surat	3	nth
application of	taking into account the provisions			11111
provisions The extent to which the	-	Al-Qamar	2	2041
The extent to which the	Statement of scientific	Applications on	3	20th
article applies to the	material	assets (E.		
verses		metonymy)		
The extent to which	Reading verses with the	Application of	3	Twe ity
the principles and	application of assets and	brushes and		-firs
brushes are applied to	brushes	principles to		
the verses		Quranic verses		
Preservation and	Preservation subject to the	Memorizing	3	Twe ity
application of	provisions	Surah Ar-		-second
provisions		Rahman		
Editorial Questions	The exam of the first	The exam of the	3	XXI I
	month of the second	first month of		
	semester	the second		
		semester		
Dialogue + and	Statement of scientific	What is taken	3	Twe ity
application of the	material + dialogue	into account for		-four th
article		Hafs of		
32 3232		mattresses and		
		origins		
Correct reading with	Correct reading taking into	Read Surah Al-	3	Twenty
the application of	account the provisions		3	-fiftl
uic application of	account the provisions	Waqi'ah		-11111

provisions					
The extent to which	Statement of the	Etiquette of	3	Twe	ıty
these etiquettes apply to	application of these	recitation		-sixt	
the verses	etiquettes				
Preservation and	Follow-up preservation	Memorizing	3	Twe	ıty
application of	taking into account the	Surat Al-		-	
provisions	provisions	Waqi'ah		seve	th
The extent to which the	Applying Hamza to	Provisions of the	3	Twe	ity
hamza is applied to the	Quranic Verses	static hamza		-	
verses				eigh	ee
				nth	
Memorization with a	Follow-up memorization	Memorizing	3	Twe	ıty
statement of meanings	with meanings	Surat Al-Hadid		-nint	h
		with meanings			
Editorial Questions	Second month exam of the	Second month	3	Xxx	
+ Oral questions	second semester	exam of the			
_		second semester			

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
	1- How to give lectures2- Classroom discussion(method)	<u> </u>	ing
	Group dialogue – style Seminar - Panel Discussion / Seminar)	B2 – Use illustrative means of de Laboratories and modern media B3 - Application of the lesso	
	3- Educational Units	students	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic pagram after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic pagram circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational places.

Concepts and terminology:

cademic Program Description: The description of the academic program povides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to a hieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the opjectives of the program.

1 eaching and learning strategies: They are the strategies used by the faculty n ember to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extractricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Description preparation date: 24/2/2024

File filling date: 24/2/2024

Signature:

Scientific Associate Name:

5

Dr Rana Sahih Ahhoud

Date: 20/24 2024

Signature:

Head of department: Prof. Dr. Mahmoud Abdel Hussein

Date: 24/2/2024

Check

the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Taleb

Shalash

11.Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

12.**Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

13. Program Objectives

General statements describing what the program or institution intends to

achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

14. Other external influences

Is there a sponsor for the program? Field Visits/Student Application in Middle and High Schools

15.Program	15.Program Structure												
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure									
		181	45	Requirements of the institution									
		15	15	College Requirements									
		114	27	Department Requirements									
			_	Summer Training									

		application	Other
		1.1	

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Article Name: Therecitation and memorization reaching Name: Eng. Alaa Samir Hatem Atheeb

Phase: thesecond morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Recitation and memorization

Faculty of Education / Maysan University	9. Educational Institution:
Department of Quran Sciences	10.Scientific Department:
Recitation and memorization material / for the	11.Course Name/Code:
second stage / morning	

Education in person	12.Available Forms of
	Attendance:
2023 -2024	13.Year :
3 hours	14.Number of Credit Hours
	(Total):
24/ 2/ 2024	15.Date of preparation of this
	description:
Training the reader of the Holy Qur'an on good	16.Course Objectives:
recitation, the safety of recitation from error in	
pronunciation and control, mastering the	
memorization of noble verses and working to	
provide the student with the science of readings the	
skills of recitation and memorization, and knowing	
how to pronounce different readings theoretically	
and practically	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- 1- Familiarity with the Sunnah followed in reading the Holy Qur'an and knowing the narrations and ways in which they were transmitted to successive generations of Muslims.
- 2- Allah's facilitation of his book for the remembrance by revealing the Holy Qur'an on seven letters that combine the dialects of the Arab tribes, and facilitate the young and old, and expand it for the reader.
- 3- Clarifying the types of interest and study provided by the imams of the readings to Muslims to preserve the Book of Allah as it was revealed and to apply the provisions of the readings in the Qur'an as frequently reported from the Prophet (peace and blessings of Allaah be upon him).

Course skills objectives.

- B1- Applies cognitive behaviors inspired by scientific material to Quranic verses
- B2- Heteaches these provisions and principles according to what distinguishes one reader from another
- B3- To be capable of performance and implementation of the provisions of the Qur'an with preservation and control

16. Course Description:

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description.

17. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, and giving repeated examples to consolidate the idea in the student's mind.
- 2- Classroom discussion: (the method of group dialogue the method of the symposium a panel discussion / seminar).

Evaluation methods

The student is evaluated through participation in the lesson, asking continuous questions and discussing the subject of the subject and the extent of moral commitment and behavior in the lecture.

- C- Emotional and value goals.
- C-1 Explain the importance of contact with the Qur'an anddevelop an admiring view of the heritage of the Islamic Ummah
- C-2 Appreciating the role of Islam and the Qur'an in the revolution in the face of injustice and backwardness and highlighting the leading role of the Holy Prophet (peace and blessings of Allaah be upon him) in explaining and interpreting the Qur'an
- C3_ Reception, by which we mean the learner's readiness to accompany certain phenomena of attracting attention, listening and following up on watching

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking0

Evaluation methods

- 1 The method of expression in the face.
- 2 Feedback from the student.
- 3. Oral testing.
- 4. Written test.

18. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.2- Tracking evaluation (written tests).3- Final calendar.

20.Fa	culty						19.
	Member	·s					
Preparation of the teaching staff		Special Require ts/Skills applica	emen s (if	Speciali	ization		Academic Rank
lectur er	angel			specia l	year	Rank	
	✓				✓	professor	Dr. Redatha Hussein Saleh
	✓				✓	professor	Dr. Najm Abdullah Ghaly
	✓				✓	professor	Doctor Muhammad Amer Muhammad
	✓			✓		Assistant Professor	D. Mahmoud Abd El, Hussein Abd El, Ali
	✓			✓		Assistant Professor	Dr. Mohammed Jabbar Jassim
	✓			✓		Assistant Professor	Dr. Ayad Naim Majeed
	✓				✓	Assistant Professor	Doctor Azhar Abdul wahab Muhammad
	✓			✓		teacher	Dr. Hamed Hadi Badan
	✓			✓		teacher	Dr. Haider Falih Jabr
	✓			✓		teacher	Qasim Abdul zahra Hassab
	✓			✓		Assistant Lecturer	Ali Globe Al , Aibi
	✓			✓		Assistant Lecturer	Zainab Khalaf Saeed
	✓			√		Assistant Lecturer	Karrar Mahdi Abdul saheb
	✓			✓		Assistant Lecturer	Zahraa Abbas Sawadi
	✓			✓		Assistant	Montazer Halim Sharhan

					Lecturer	
	✓		√		Assistant Lecturer	Hussein Qasim Ahmed
	✓			✓	Assistant	Ali Nizar Mohi
				,	Lecturer	
	✓			✓	Assistant	Alaa Samir Hatem
				•	Lecturer	
\checkmark					Assistant	Bahaa Shabram
				_	Professor	Ghadheeb
√				./	Assistant	Doha Falah Hassan
				_	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

14- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers who are not authorized by the Ministry of Education .

15- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources on theology, beliefs,

philosophy and Islamic speech.

5- Virtual library.

12. <u>Infrastructure</u>	
 The Holy Quran (blessed part). Summary of intonation, d. Abdulhadi Al-Fadhli. Al-Munir in the provisions of intonation is a committee of scholars. Al-Basit in the science of Tajweed, d. Walid Muhammad. 	3- Required textbooks
1- The above sources:	2- Main references (sources)
Tajweed books issued by the Islamic Scientific Academy.	3- Books and references recommended by (scientific journals, reports,)
The Internet, Islamic websites for the Qur'an and the provisions of recitation.	4- Electronic references, websites

15 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

]	First	stage	<u>;</u>				
	Learning outcomes required from the program														
motional and value goals ram Skills Objectives Objectives Knowledge									edge	Basic or optional	Course Code / or Name	Year/Lev el	t		
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	optional	or Name	Ci	
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

						Sandy	General	annual	8
						Sandy	Psychology English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emotional and value			Prograi	m Skill	s Objec	tives	Objectives				Basic or	Course Code /	Year/Lev	t	
goals							Knowledge				optional	or Name	el		
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Competence	Recitation and	annual	1
													memorization		i l
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2
													worship		1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of	annual	3
												_	interpretation		

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage	_					_	_						
	Learning outcomes required from the program														

Emo		and va	lue	Program	m Skill	s Objec	etives	~	Objectives Knowledge		Basic or optional	Course Code / or Name	Year/Lev el	t	
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	•							l	l			1	
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo goals		and va	lue	Prograi	m Skill	s Objec	tives		ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	weel	[
			to		
Dialogue + Discussions	Delivering the scientific	Letter exits	3	The	
+ Questions	material + discussions.	Definition of		first	
		public and			
		private exits			
Scientific dialogue +	Presentation of scientific	Titles of letters	3	Seco	nd
questions	material + discussions	and exits			
Scientific dialogue	Clarification of scientific	Characteristics	3	Thir	1
+questions	material + discussions	of original and			
		subsidiary			
		letters			
Reading subject to the	Reading + with meanings	Read Surah Al-	3	Four	th
provisions		Mulk			
Scientific dialogue +	Statement of scientific	Opposite and	3	\mathbf{V}	
questions	material + dialogue	non-opposing			
		adjective		G1 17	
Correct reading with a	Follow-up memorizing	Memorizing	3	Sixtl	
statement of meanings	Surat Al-Qalam with	verses from			
T114 ' 1 4'	meanings	Surat Al-Qalam	2	C	
Editorial questions	The exam of the first	First month	3	Seve	nt
C - · - · · · · · · · · · · · · · · · ·	month of the first semester	exam	2	h	1.
Scientific dialogue +	Presentation of scientific	Sections of	3	Eigh	ın
questions	material + discussions	original and sub- letters			
Correct reading and	Correct reading taking into	Read Surah Al-	3	Nint	
application of	account the provisions	Haqqa	3	141111	1
provisions	account the provisions	Tiaqqa			
Questions and	Clarification of the	Gay letters	3	X	-
discussions	scientific material +	Gay letters		1	
discussions	dialogue				
Application of	Follow-up preservation	Memorizing	3	Elev	nt
provisions by saving	taking into account the	verses from		h	
1	provisions	Surat Nuh			
Scientific dialogue +	Article clarification,	Amplification	3	Twe	ft
questions	dialogue + discussions	and thinning		h	
	8		1		

	T	1			
Correct reading and	The correct reading of	Read Surah Al-	3	Thir	ee
application of	Surat Al-Muzzammil with	Muzzammil		nth	
provisions	meanings and general				
	explanation				
Application of	Follow-up memorization	Memorizing	3	Four to	æ
provisions in	with a statement of	verses from		enth	
preservation with a	meanings	Surat An-Najm			
statement of meanings		with meanings			
Editorial questions	Second month exam	Second month	3	Fifte 21	n
_		exam		th	
Scientific dialogue +	Delivering the scientific	Basmala and its	3	Sixte	en
questions	material + discussions.	provisions		th	
Reading and applying	Reading taking into	Read Surah Al-	3	Seve 1	ıt
the provisions	account the provisions,	Qiyamah		h	
_	meanings and general			ten	
	meaning				
Scientific dialogue +	Clarification of scientific	Division of letters	3	Eigh	ee
questions	material, dialogue	in terms of		nth	
_	, 5	amplification and			
		thinning			
Preservation with the	Follow-up preservation	Memorizing	3	Nine	ee
application of	taking into account the	verses from Surat		nth	
provisions	provisions	Al-Mursalat			
The extent to which the	Statement of scientific	Amplification	3	20th	
article applies to the	material	mattresses and			
verses		their divisions			
The extent of the	Statement of the scientific	Opposite	3	Twe	ty
application of verses	material with application to	Bridges		-firs	
and extraction of letters	the verses				
Preservation and	Preservation subject to the	Memorizing	3	Twe	ty
application of	provisions	Surah Al-		-secon	-
provisions		Qiyamah			
Editorial Questions	The exam of the first	The exam of the	3	XXII	Ī
_	month of the second	first month of			
	semester	the second			
		semester			
Dialogue + and	Statement of scientific	The provisions	3	Twe	ty
application of the	material + dialogue	of the tide and		-fourt	-
article	0	the palace			
Correct reading with	Correct reading taking into	Read Surah Al-	3	Twe	tv
	7				- J

the application of provisions	account the provisions	Mulk		-fiftl
Statement of the ruling with an explanation of the reason for applying verses of the Qur'an	Statement of provisions with clarification	Discrete and connected tide	3	Twe ity
Preservation and application of provisions	Follow-up preservation taking into account the provisions	Memorizing Surat Al- Muddaththir	3	Twe ity - sever th
The extent to which the hamza is applied to the verses	Applying Hamza to Quranic Verses	Necessary, incidental, quantitative and literal tide	3	Twe ity - eightee nth
Memorization with a statement of meanings	Follow-up memorization with meanings	Memorizing Surat Al- Muzzammil with meanings	3	Twe ity -nint h
Editorial Questions + Oral questions	Second month exam of the second semester	Second month exam of the second semester	3	Xxx

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes
	1- How to give lectures 2- Classroom discussion (method Group dialogue – style Seminar - Panel Discussion / Seminar) 3- Educational Units	In the lesson B2 – Use of illustrative means and modern media

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 or 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

cademic Program Description: The description of the academic program povides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to a hieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the opjectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extractivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Description preparation date: 24/2/2024

File filling date: 24/2/2024

Signature:

Scientific Associate Name:

5

Dr Rana Sahih Ahhoud

Date: 20/24 2024

Signature:

Head of department: Prof. Dr. Mahmoud Abdel Hussein

Date: 24/2/2024

Check

the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Taleb

Shalash

21.Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

22.Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

23. Program Objectives

General statements describing what the program or institution intends to

achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

24. Other external influences

Is there a sponsor for the program? Field Visits/Student Application in Middle and High Schools

25.Program Structure							
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure			
		181	45	Requirements of the institution			
		15	15	College Requirements			
		114	27	Department Requirements			
			_	Summer Training			

		application	Other
		1.1	

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name : Islamic Culture

eaching Name: Eng. Alaa Samir Hatem Atheeb

Phase: thesecond morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Recitation and memorization

Faculty of Education / Maysan University	17.Educational Institution:
Department of Quran Sciences	18. Scientific Department:
Islamic culture / for the third stage / morning	19.Course Name/Code:
Education in person	20.Available Forms of

	Attendance:
2023 -2024	21.Year :
2 hours	22.Number of Credit Hours
	(Total):
24/ 2/ 2024	23.Date of preparation of this
	description:
The importance of teaching Islamic culture is	24.Course Objectives:
evident through our knowledge of the most	
prominent objectives of teaching it, which comes in	
highlighting the holistic view of Islam, as a	
comprehensive approach to all aspects of life, based	
on monotheism, and getting rid of the partial view	
of Islam, which limits it to some aspects of life.	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- 1- The influence of Islamic culture on the Arabs.
- 2- The interaction of the Muslim with his principles and values.
- 3- Explanation of the civilizational prosperity of the Islamic Ummah.
- 4- Explanation of the ills that befell the Islamic Ummah.
- 5- Explaining the role of Islamic culture in the modern era and what it offers to contemporary man.

Course skills objectives.

- 1- Providing the correct comprehensive conception of life, man and the universe by defining man's relationship with his Lord and his relationship with himself, others and the universe as a whole.
- 2- Providing the student with an appropriate amount of knowledge related to Islam as a creed, law, way of life, and civilization as a public religion valid for humanity at all times and places, and this gives him immunity against the various currents of atheism.
- 3- Developing the spirit of loyalty to Islam and putting it ahead of other forms of affiliation, such as nationalism, ethnicity or racism.
- 4- Highlighting the holistic view of Islam as an interdependent and integrated whole.
- 5- Immunizing the student against intellectual invasion with its various methods and means, which aims to dilute the Islamic personality, or dissolve it in the Western personality.
- 7- Translating Islamic ethics and teachings into practical and behavioral reality.
- 8- Explaining the characteristics of Islam and its transcendence, and showing its

moderation and ability to achieve happiness in the two worlds.											

26. Course Description:

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description.

27. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, and giving repeated examples to consolidate the idea in the student's mind.
- 2- Classroom discussion: (the method of group dialogue the method of the symposium a panel discussion / seminar).

Evaluation methods

The student is evaluated through participation in the lesson, asking continuous questions and discussing the subject of the subject and the extent of moral commitment and behavior in the lecture.

- C- Emotional and value goals.
- C-1 Explain the importance of contact with the Qur'an anddevelop an admiring view of the heritage of the Islamic Ummah
- C-2 Appreciating the role of Islam and the Qur'an in the revolution in the face of injustice and backwardness and highlighting the leading role of the Holy Prophet (peace and blessings of Allaah be upon him) in explaining and interpreting the Qur'an

C3_ Reception, by which we mean the learner's readiness to accompany certain phenomena of attracting attention, listening and following up on watching

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking0

Evaluation methods

- 1- Lectures
 - 2 Ask a variety of motivating questions.
 - 3 Evaluation questions at the end of the lecture.
 - 4 Sudden oral tests.
 - 5 Achievement tests.

28. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

30.Fa	culty					29.
Faculty	Member	S				
Preparathe teac staff	ation of ching	Special Requireme ts/Skills (if applicable)		ization		Academic Rank
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	√			✓	professor	Doctor Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	√		✓		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim

	✓		✓		Assistant Professor	Dr. Ayad Naim Majeed
	1				Assistant	Doctor Azhar Abdul wahab
	_			\checkmark	Professor	Muhammad
	√		√		teacher	Dr. Hamed Hadi Badan
	./				teacher	Dr. Haider Falih Jabr
	•		V			
	✓		✓		teacher	Qasim Abdul zahra Hassab
	\checkmark		\checkmark		Assistant	Ali Globe Al , Aibi
					Lecturer	All Globe Al , Albi
	\checkmark		\checkmark		Assistant	Zainab Khalaf Saeed
					Lecturer	Zaillau Kilalai Saeeu
	\checkmark	✓			Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Karrar Iviandi Abdul Saneb
	✓		✓		Assistant	Zahraa Abbas Sawadi
					Lecturer	Zanraa Appas Sawadi
	✓		✓		Assistant	Mantanan Halim Chanban
					Lecturer	Montazer Halim Sharhan
	✓		✓		Assistant	Uluanain Oppina Abanad
					Lecturer	Hussein Qasim Ahmed
	✓			√	Assistant	Ali Nizar Mohi
				•	Lecturer	
	✓				Assistant	Alaa Samir Hatem
				•	Lecturer	
✓					Assistant	Bahaa Shabram
				✓	Professor	Ghadheeb
✓					Assistant	Doha Falah Hassan
				•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment

of learning outcomes, professional development etc.

16- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers who are not authorized by the Ministry of Education .

17- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources on theology, beliefs, philosophy and Islamic speech.
- 5- Virtual library.

12. <u>Infrastructure</u>	
 The Holy Quran (blessed part). Lectures on Islamic Culture, Muhammad Al-Zuhaili. Lectures on Islamic Culture, Ahmed Atta. Islamic culture between Westernization and rooting, Sheltagh Abboud. Lectures on Islamic Culture, Ahmed Muhammad Jamal 	6- Required textbooks
1- The above sources:	3- Main references (sources)
Books on Islamic culture Studies in Islamic culture for a number of authors	3- Books and references recommended by (scientific journals, reports,)

The Internet, Islamic websites for Islamic culture	4- Electronic references, websites

16 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

]	First	stage	<u>;</u>				
	Learning outcomes required from the program														
motional and value goals ram Skills Objectives O								Objec	tives l	Knowl	edge		Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	optional	of Name	CI	
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

						Sandy	General	annual	8
						Sandy	Psychology English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emotional and value			Program Skills Objectives					ectiv	es		Basic or	Course Code /	Year/Lev	t	
goals									owled	lge		optional	or Name	el	
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Competence	Recitation and	annual	1
													memorization		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2
													worship		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of	annual	3
													interpretation		

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
		Learni	ing o	utcome	s requi	ired fro	m the	prog	ram						

Emo		and va	lue	Program	m Skill	s Objec	etives	~	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
F	ourth	stage	9						1		l			I	<u> </u>
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	alue	Progra	m Skill	s Objec	tives	•	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

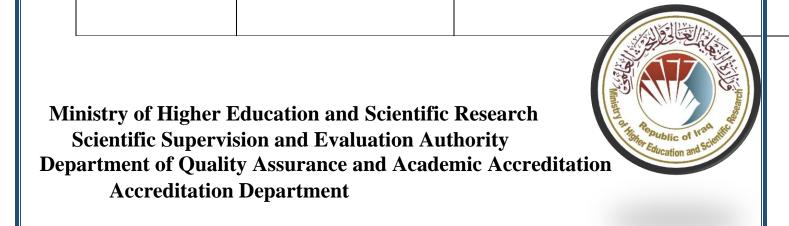
Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	wee	
			to		
Dialogue + Discussions	Delivering the scientific	The concept of	3	The	
+ Questions	material + discussions.	Islamic culture		first	
Scientific dialogue +	Presentation of scientific	The relationship	3	Seco	ıd
questions	material + discussions	between Islamic			
		culture and			
		Islamic thought			
Scientific dialogue	Clarification of scientific	Characteristics	3	Thir	1
+questions	material + discussions	of Islamic			
		culture			
Ask questions and	Clarification of the	The importance	3	Four	th
discuss	scientific material	of Islamic			
		culture			
Scientific dialogue +	Statement of scientific	Sources of	3	\mathbf{V}	
questions	material + dialogue	Islamic Culture			
For scientific dialogue +	Clarification of the	Elements of	3	Sixtl	
questions	scientific material	Islamic culture			
Editorial questions	The exam of the first	First month	3	Seve	nt
	month of the first semester	exam		h	
For scientific dialogue +	Presentation of scientific	Intellectual	3	Eigh	th
questions	material + discussions	invasion and its			
		concept	_		
Ask questions with	Delivering scientific	Motives for	3	Nint	1
assigning the student a	material and discussions	intellectual			
report for the next	for dialogue	invasion			
lecture		A	2	X 7	
Questions and	Clarification of the	Ancient and	3	X	
discussions about what	scientific material +	modern			
the student was	dialogue	intellectual			
assigned to	Decalling the provious	invasion The difference	2	Eler	4
Assigning students to a	Recalling the previous	The difference between	3	Elev	HIL
dialogue of presentation and answer	lecture and asking questions	scientific		h	
and answer	questions	exchange and			
		intellectual			
		invasion			
Scientific dialogue +	Article clarification,	Fields of	3	Twe	fŧ
belefitific dialogue T	AT HEIC Clarification,	1 ICIUS VI	<u> </u>	1 44 6	11

	T	1		1	
questions	dialogue + discussions	intellectual		h	
		invasion			
Discussing the lecture in	Clarification of the	Means of	3	Thir	ee
a scientific dialogue	scientific material +	intellectual		nth	
	dialogue	invasion			
Dialogue Questions	Clarification of the	The results of	3	Four	te
	scientific material +	the intellectual		enth	
	dialogue	invasion			
Editorial questions	Second month exam	Second month	3	Fifte	en
_		exam		th	
Scientific dialogue +	Delivering the scientific	Secularism and	3	Sixte	en
questions	material + discussions.	the reasons for		th	
-		its emergence			
Scientific dialogue and	Remembering reading with	The most	3	Seve	nt
asking questions	clarification of texts	important areas		h	
3 1		of secularism		ten	
Scientific dialogue +	Clarification of scientific	The reasons for	3	Eigh	tee
questions	material, dialogue	the transition of		nth	
4	,	secularism to the			
		Islamic world			
Continuous discussion	Clarification of the	Islam and	3	Nine	tee
in a thorough manner	scientific material +	secularism		nth	
w v v v gwv-	dialogue				
The extent to which the	Statement of scientific	The effects of	3	20th	
article applies to the	material	secularism in the			
verses		Islamic world			
Putting forward	Statement of scientific	Globalization, its	3	Twe	tv
cultural opinions and	material with application	concept and		-firs	-
ideas	for field research	origin			
Commissioning a report		The reasons for	3	Twe	tv
commontaining a report	scientific material +	the emergence of	•	-seco	_
	dialogue	globalization			
Editorial Questions	The exam of the first	The exam of the	3	XXI	ī
Zaroria Vaconono	month of the second	first month of		48481	
	semester	the second			
		semester			
Dialogue + and	Statement of scientific	Areas of	3	Twe	tv
application of the	material + dialogue	globalization	3	-four	_
article	material i dialogue	Signantandii		-10ul	CII
Scientific dialogue and	Reading and	Islam and	3	Twe	1×7
discussions		globalization	3	-fiftl	_
uiscussions	deconstructing texts while	gionalization		-11111	

Docall and linking	linking them to the Holy Qur'an Clarification of the	Sources of	3	Two	4
Recall and linking information to a comparative study	scientific material + dialogue	Islamic Legislation	3	Twe is	ıy
Recall and questions	Clarification of the scientific material	Globalization and its importance from the positive side	3	Twe in	•
Read and clarify texts well and ask questions	Clarification of the scientific material + dialogue	Negative aspects of globalization	3	Twenter of the control of the contro	
Remembering and encouraging by storing scientific information to defend culture by asking and answering questions	Clarification of the scientific material + dialogue	Challenges facing Islamic culture	3	Twe r	•
Editorial Questions + Oral questions	Second month exam of the second semester	Second month exam of the second semester	3	Xxx	

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes		
	1- How to give lectures 2- Classroom discussion (method Group dialogue – style Seminar - Panel Discussion / Seminar) 3- Educational Units	B1 – Performance skills through student participation In the lesson B2 – Use of illustrative means an modern media B3 - Application of the lesson students		



Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic pagram after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic pagram circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program povides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

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Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

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Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	University	Maysan
------------------	------------	--------

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

31.**Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

32.Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

33. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

34. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

35. Program S	35.Program Structure								
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure					
		181	45	Requirements of the institution					

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Analytical Talk

Teaching Name: Dr. Haider Falih Jabr

Stage: Third morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Out an	Sciences	of	the	Our	'an
------------------------	-----------------	----	-----	-----	-----

Faculty of Education / Maysan University	25.Educational Institution :
Department of Quran Sciences and Islamic Education	26.Scientific Department :
Analytical talk material, the third stage, morning	27.Course Name/Code:
Face-to-face education	28.Available attendance forms :
2023 -2024	29.Year :
30	30.Number of Credit Hours (Total):
25/ 2/ 2024	31.Date of preparation of this description:
Teaching and understanding students analytical talk in an easy way and referring to its importance in life	32.Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the hadith in our lives.
- A2- Understands the meaning of liberating the mind from illusions and superstitions and urging and motivating it to think.
- A3- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A4- Concerned with mental awareness regarding the hadith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- He guides according to Islamic values and morals
- B3- Compare between the different hadiths to know the correct hadith.

36. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating

the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

37. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leading role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

38. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

40.Fa	culty					39.				
Faculty	Membe	rs								
Preparathe teac staff	ation of ching	Special Requiremen ts/Skills (if applicable)	Speciali	ization		Academic Rank				
lectur er	angel		specia l	year	Rank					
	✓			✓	professor	Dr. Redatha Hussein Saleh				
	\checkmark			\checkmark	professor	Dr. Najm Abdullah Ghaly				
	✓			✓	professor	Doctor Muhammad Amer Muhammad				
	\checkmark		\checkmark		Assistant	D. Mahmoud Abd El,				
					Professor	Hussein Abd El , Ali				
	\checkmark		\checkmark		Assistant	Dr. Mohammed Jabbar				
					Professor	Jassim				
	√		✓		Assistant Professor	Dr. Ayad Naim Majeed				
	\checkmark			✓	Assistant	Doctor Azhar Abdul wahab				
					Professor	Muhammad				
	✓		√		teacher	Dr. Hamed Hadi Badan				
	\checkmark		✓		teacher	Dr. Haider Falih Jabr				
	✓		✓		teacher	Qasim Abdul zahra Hassab				
	√		√		Assistant	Ali Claba Al Aibi				
					Lecturer	Ali Globe Al , Aibi				
	✓		✓		Assistant	Zainab Khalaf Saeed				
					Lecturer	Zaman Khalai Saeeu				
	\checkmark		✓		Assistant	Karrar Mahdi Abdul saheb				
			Lecturer		 		 			Karrar Mariar Abadi Sarieb
	\checkmark		✓		Assistant	Zahraa Abbas Sawadi				
					Lecturer					
	\checkmark		✓		Assistant	Montazer Halim Sharhan				
					Lecturer					
	\checkmark		✓		Assistant	Hussein Qasim Ahmed				
					Lecturer					
	✓			√	Assistant	Ali Nizar Mohi				

				Lecturer	
	✓		_/	Assistant	Alaa Samir Hatem
			•	Lecturer	
\checkmark			_/	Assistant	Bahaa Shabram
			•	Professor	Ghadheeb
✓			✓	Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

18- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers licensed by the Ministry of Education.

19- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. Infrastructure

 Methodological rules for criticizing the text of hadith, Dr. Hussein Sami. Introductory lessons in men's grammar - Muhammad Baqir Al-Irani . Analytical Hadith, Rules and Application, Dr. Ali Khudair Hajji . Care in the science of know-how. The second martyr Amili. Faculties in Men's Science, Jaafar Al-Subhani. 	9- Required textbooks
1- The above sources:	4- Main references (sources)
Everything related to the science of hadith, wound science and modification.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for the sciences of hadith.	4- Electronic references, websites

17 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo		and va	lue	Progra	m Skil	l Object	tives		ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						

Emo goals		and va	lue	Progra	ım Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9	l		I	l	J						1	·
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject Name	Goi	The	
		Name	ng to	wee	_
Scientific dialogue + discussions + Oral Questions	Delivering scientific material + discussions.	The concept of the analytical hadith approach	2	Fir	t
Scientific dialogue +	Scientific dialogue +	The genesis of	2	Seco	n
and discussions	discussions + oral questions	analytical hadith		d	
Written and oral exam	Dialogue + Discussions	The importance of analytical talk	2	Thi	d
Continuous	Context of examples	Stages of	2	Fou	·t
discussion +	with article	development of		h	
recollection	clarification, dialogue +	analytical talk			
Previous Scientific Subjects	discussions				
Scientific dialogue	Context of illustrations	Books of hadith	2	V	
+discussions+	+ dialogue	explanations	_	ľ	
Oral Questions	8	1			
Written and oral	Recalling the previous	Explanations of	2	Sixt	1
exam	meanings + oral	the front school			
	questions				
Discussions + oral	Context of illustrations	Explanations of	2	Seve	nt
questions	+ dialogue	the Public		h	
Weitten and and	Caiantifia dialagna	School Trends and	2	Eigl	4
Written and oral	Scientific dialogue + discussions	approaches of	4	Eigl h	ıl
exam	uiscussiviis	the modernists		11	
		in explanations			
Continuous	Recall the previous	Methods of	2	Nin	h
discussion +	meanings + oral	explaining			
recollection	questions.	hadith and the			

Materials Since Control		difference			
Previous Scientific		between it and			
Scientific Dialogue +	Context of examples	analysis Explanation of	2	X	
Dialogue	with article	the hadith in	4	A	
and discussions	clarification, dialogue +	the light of the			
	discussions	Noble Qur'an			
Written and oral	Recall the previous	Explanation of	2	Elev	e
exam	meanings + oral	hadith by		nth	
	questions.	hadith			
Scientific dialogue +	Clarification of the	Reasons for the	2	Twe	lft
discussions	article, dialogue +	occurrence of		h	
+ Oral Questions	discussions	the hadith			
Discussions + oral	Context of illustrations	Temporal and	2	Thi	te
questions	+ dialogue	spatial		entł	
		occasions in the			
		knowledge of			
		hadith			
Written and oral	Recall the previous	The indicative	2	Fou	t
exam	meanings + oral	method of		eent	h
	questions.	knowing the			
		meaning of the			
		hadith			
Scientific dialogue +	Clarification of the	Types of	2	Fift	e
discussions	article, dialogue +	explanation of		nth	
+ Oral Questions	discussions	hadith			
Scientific dialogue +	Delivering scientific	Jurisprudenti	2	Sixt	ee
discussions	material + discussions.	al		nth	
+ Oral Questions	~	explanation			
Scientific dialogue +	Scientific dialogue +	Linguistic	2	Seve	nt
and discussions	discussions + oral	explanation		h	
XX 1 1 1	questions	01:	_	ten	
Written and oral exam	Dialogue + Discussions	Objective	2	Eigl	te
G 4		explanation	•	enth	
Continuous	Context of examples	The science	2	Nin	te

Г	T .	T		
discussion +	with article	of wounding		entł
recollection	clarification, dialogue +	and		
Previous Scientific	discussions	modification		
Subjects		(the science		
		of men)		<u> </u>
Scientific dialogue +	Context of illustrations	Sources of	2	20tł
discussions	+ dialogue	men's		
+ Oral Questions	_	knowledge at		
		the front		
Written and oral	Recalling the previous	Study of the	2	Twent
exam	meanings + oral	book of		y-fii st
	questions	choosing		
		men's		
		knowledge		
		by Al-Kashi		
Discussions + oral	Context of illustrations	The Book of	2	Twent
questions	+ dialogue	Negus Men		y -
•				seco n
			_	d
Written and oral	Scientific dialogue +	The Negus	2	XXIII
exam	discussions	approach to		
		the science		
		of wound		
		and		
		modification		
Continuous	Recall the previous	The Book of	2	Twent
discussion +	meanings + oral	Index by		y -
recollection	questions.	Sheikh Tusi		four th
Previous Scientific				
Subjects				
Scientific Dialogue +	Context of examples	The Book of	2	Twent
Dialogue	with article	the Men of		y-fifth
and discussions	clarification, dialogue +	Sheikh Tusi		
	discussions			
Written exam	Recall the previous	Comparison	2	Twent
	recan the previous	- Companicon	_	I T AA C TIC

	questions.	men of the Negus and the index of Tusi		sixtl
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Methods of analyzing hadiths	2	Twe nt y- seve nt h
Discussions + oral questions	Context of illustrations + dialogue	Ways to endure talk	2	Twe nt y- eigh te enth
Written and oral exam	Recall the previous meanings + oral questions.	Analysis phase in relation to the bond	2	Twent y- nint
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Analysis phase in relation to the body	2	Xxx

Course Description Form

Evaluation	Method of	Required Learning
method	learning and	Outcomes
	teaching	

1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
2. Investigation.	2- Classroom discussion	the student	
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
Seminar – Panel		Laboratories and modern media	
Discussion / Seminar)		B3 - Application of the lesso	n
3- Educational Units		students	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

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University Name: U	niversity Maysan
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Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

41.Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

42.**Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

43. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

44. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

45. Program S	tructure			
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Biography of the Prophet Teaching Name: Dr. Hamed Hadi Badan

Stage: Second morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences	οf	the	Our'a	n
DCICILCO	VI.	\mathbf{u}	Vui a	.11

Faculty of Education / Margan University	22 Educational Institution
Faculty of Education / Maysan University	33.Educational Institution :
Department of Quran Sciences	34. Scientific Department :
Biography of the Prophet / for the second stage / morning	35.Course Name/Code:
Came	36.Available attendance forms :
2023 -2024	37.Year :
30	38.Number of Credit Hours (Total):
18/ 2/ 2024	39.Date of preparation of this description:
Teaching and understanding students the	40.Course Objectives :
biography of the Holy Prophet, may God bless him	
and his family and grant him peace, and reviewing	
the most important historical events of battles and	
invasions that had a wide impact in the time of the	
Prophet, may God bless him and his family, and	
proving the principles of the Islamic faith among	
students in an easy way and referring to its	
importance in their daily lives to create a conscious	
generation capable of carrying the message of	
Islam at all times and places.	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions, urging it and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A-5 Concerned with raising awareness of Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- He guides according to Quranic values and Islamic ethics
- **B3-** Compare between different beliefs and become a strong certainty in Islam

46. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

47. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

48. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

50.Fa	culty							49.	
Faculty	Member	'S							
Preparathe tead staff	ation of ching	Specia Requi ts/Skil applic	remen ls (if	Special	ization		Academ	ic Rank	
lectur er	angel			specia l	year	Rank			
	✓				✓	professor	Dr. Redat	tha Hussein Saleh	
	✓				✓	professor	Dr. Najm	n Abdullah Ghaly	
	√				✓	professor		luhammad Amer uhammad	
	✓			✓		Assistant	D. Mal	nmoud Abd El ,	
						Professor	Husse	ein Abd El , Ali	
	✓			✓		Assistant	Dr. Mol	nammed Jabbar	
						Professor		Jassim	
	√	/		√		Assistant	Dr. Ava	d Naim Maiood	
	V					Professor Dr. A		Ayad Naim Majeed	
	\checkmark				√	Assistant	Doctor Azhar Abdul wah		
					•	Professor	M	uhammad	

	✓		✓		teacher	Dr. Hamed Hadi Badan
	✓		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	✓		✓		Assistant	Ali Globe Al , Aibi
					Lecturer	All Globe Al , Albi
	\checkmark		\checkmark		Assistant	Zainab Khalaf Saeed
					Lecturer	Zaillab Kilalai Jaccu
	\checkmark		\checkmark		Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Karrai Wandi Abdul Saneb
	\checkmark		\checkmark		Assistant	Zahraa Abbas Sawadi
					Lecturer	Zaiii da Abbas Sawadi
	\checkmark		\checkmark		Assistant	Montazer Halim Sharhan
					Lecturer	Widitazei Hailiii Silailiali
	\checkmark		\checkmark		Assistant	Hussein Qasim Ahmed
					Lecturer	massem Qasim Aimea
	\checkmark			✓	Assistant	Ali Nizar Mohi
				•	Lecturer	
	\checkmark			✓	Assistant	Alaa Samir Hatem
				•	Lecturer	
✓				_	Assistant	Bahaa Shabram
				*	Professor	Ghadheeb
√				✓	Assistant	Doha Falah Hassan
				•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

20- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

21- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
 1- Biography of the Prophet: by Ibn Hisham 12- Jurisprudence of biography: Muhammad Saeed Al-Bouti 3- Lessons in the biography of the Prophet: Dr. Adnan Al-Qasim 4- Muhammadan biography: Sheikh Jaafar Al-Subhani 8- Biography of Mustafa: Sayyid Hashem Maarouf Al-Hasani 	11- Required textbooks
1- The above sources - the Muhammadan biography: Jaafar Al-Subhani6- Al Mustafa Library7- Al-Muhtadin Library Website	5- Main references (sources)
Journal of Quranic Studies.	3- Books and references recommended by (scientific journals, reports,)

The Internet, and Islamic websites for the sciences of the Holy Qur'an.

4- Electronic references, websites ...

18 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of 7 annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo goals		l and va	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
	Learning outcomes required from the program														

Emo goals		l and v	alue	Progra	m Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9						l						
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						
Eme		l and v	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	wee	
			to		
Scientific dialogue +	The student should	The concept of	2	Fir	t
discussions	know the definition of	the Prophet's			
+ Oral Questions	the Prophet's	biography			
	biography.				
Scientific dialogue +	The student should	The life of the	2	Seco	n
and discussions	know his birth and	prophet peace		d	
	explain his upbringing	be upon him			
Written and oral exam	The student should know	Dawah roles	2	Thi	d
	the Meccan covenant and	and stages			
	its stages and master the				
	civil covenant and its				
	stages				
Continuous	The student should	Migration to	2	Fou	·t
discussion +	know the purpose of	Abyssinia - Isra		h	
recollection	migrating to Abyssinia	and Miraj			
Previous Scientific	and distinguish the				
Subjects	difference between Isra				
	and Mi'raj				
Scientific dialogue	The student should	The first and	2	\mathbf{V}	
+discussions+	recognize the	second pledge			
Oral Questions	importance of the	of allegiance to			
	pledge of allegiance to	Aqaba			
	the first and second				
	Aqaba and realize the				
	importance of				
	immigration to the city				
XX7-244 1	of Al-Namnawara	E	_	G • 4	
Written and oral	To know how to build	Events of the	2	Sixt	1
exam	the mosque and the	first and second			
	impact of brotherhood	year of			
	on the souls of the	migration			

followers of the				
_ ,				
•	The change of	2	Cove	nt
		4		III
	_		11	
	•			
_				
	ner			
	TD1	•	T. 1	_
	_	2	_	t
	_		h	
,				
	•			
Nazir and al-Raqaa.				
	the Battle of			
	That Al-Raqaa			
The student learns	The events of	2	Nin	h
about the invasions of	the fifth and			
parties and knows how	sixth year of			
to play a role in leading	migration - the			
the Prophet to reconcile	battle of the			
and explain the	parties - the			
treachery of the Jews	peace of			
and their contempt for	Hudaybiyyah			
the Islamic religion				
To familiarize the	The events of	2	X	
	about the invasions of parties and knows how to play a role in leading the Prophet to reconcile and explain the treachery of the Jews and their contempt for the Islamic religion	Prophet, may God's prayers be upon him and his family The student should know the purpose of changing the qiblah and the student should realize the main reason for the battle of Badr, and learn how to complete the marriage of Sayyida Zahra (peace be upon her) to Imam Ali, peace be upon her. The student should be aware of the danger of violating the guardian in battles, and should know the reasons for the invasion of Bani al-Nazir and al-Raqaa. The student learns about the invasions of parties and knows how to play a role in leading the Prophet to reconcile and explain the treachery of the Jews and their contempt for the Islamic religion The change of the qiblah - the battle of Badr - and the marriage of Lady Fatima Al-Zahra - peace be upon her The most important events of the third and fourth year of migration - the battle of Uhud - the Battle of That Al-Raqaa The events of the fifth and sixth year of migration - the battle of the parties - the peace of Hudaybiyyah	Prophet, may God's prayers be upon him and his family The student should know the purpose of changing the qiblah and the student should realize the main reason for the battle of Badr, and learn how to complete the marriage of Sayyida Zahra (peace be upon her) to Imam Ali, peace be upon her. The student should be aware of the danger of violating the guardian in battles, and should know the reasons for the invasion of Bani al-Nazir and al-Raqaa. The student learns about the invasions of parties and knows how to play a role in leading the Prophet to reconcile and explain the treachery of the Jews and their contempt for the Islamic religion The change of the qiblah - the battle of Badr - and the marriage of Lady Fatima Al-Zahra - peace be upon her The most important events of the third and fourth year of migration - the battle of Uhud - the Battle of That Al-Raqaa The events of the fifth and sixth year of migration - the battle of the parties - the peace of Hudaybiyyah the Islamic religion	Prophet, may God's prayers be upon him and his family The student should know the purpose of changing the qiblah and the student should realize the main reason for the battle of Badr, and learn how to complete the marriage of Sayyida Zahra (peace be upon her) to Imam Ali, peace be upon her. The student should be aware of the danger of violating the guardian in battles, and should know the reasons for the invasion of Bani al-Nazir and al-Raqaa. The student learns about the invasions of parties and knows how to play a role in leading the Prophet to reconcile and explain the treachery of the Jews and their contempt for the Islamic religion The change of the qiblah - the battle of Badr and the marriage of Lady Fatima Al-Zahra - peace be upon her The most important events of the third and fourth year of migration - the battle of Uhud - the Battle of Bani al-Nazir - the Battle of That Al-Raqaa The events of the fifth and sixth year of migration - the battle of the parties - the peace of Hudaybiyyah

Dialogue and discussions	student with the universality of the Islamic message, and to realize the reasons for the Battle of Khaybar	the seventh and eighth year of the migration The Prophet's (PBUH) Declaration The universality of the message The Battle of Khaybar			
Written and oral	Knowing the	The conquest	2	Eleve	
exam	importance of this blessed conquest	of Mecca, the battle of		nth	
	biesseu conquest	nostalgia			
Scientific dialogue +	Knowing the general	The events of	2	Twelft	t
discussions	delegations and the	the ninth and		h	
+ Oral Questions	reasons for the invasion	tenth year of			
		migration - the			
		year of			
		delegations -			
		the Battle of			
Discussions + oral	To teach the student the	Tabuk Cultural	2	Thi te	_
questions	main purpose of a	delegation		enth	
4.555555	cultural delegation and	00108			
	to realize the				
	importance of inviting				
	the People of the Book				
Written and oral	Identify this invasion	Battle of	2	Fourt	
exam	and its great	Tabuk		eenth	
Scientific dialogue	Civing lossons and	Trench Battle	2	Fift e	
Scientific dialogue + discussions	Giving lessons and lessons in military	Trenen Dame	4	nth	
+ Oral Questions	directives in front of the			11011	
. Jui Questions	enemy				
	_ <i>V</i>	1		 	

Scientific dialogue +	Knowing the Battle of	The Battle of	2	Sixt	Δ.
discussions	the Fathers	the Fathers	4	nth	
	the rathers			11111	
+ Oral Questions	T1 4'6' 41 D 441	(Wadan)			
Scientific dialogue +	Identifying the Battle	Battle of	2	Sevo	nt
and discussions	of Mu'tah and its	Mutah		h	
	impact on the hearts of			ten	
	Muslims				
Written and oral exam	It was one of the most	Battle of Taif	2	Eigl	
	severe invasions against			enth	
	the followers of the				
	Prophet because of the				
	tragedies and pains they				
	endured				
Continuous	Clarifying the	The arrival of	2	Nin	te
discussion +	importance of	the		entl	
recollection	delegations in	delegation of			
Previous Scientific	convincing them to	Al-Nakha to			
Subjects	know Islam	the			
		Messenger			
		of Allah			
		(peace be			
		upon him)			
Scientific dialogue +	The importance of the	The exit of	2	20th	
discussions	father in the same	the Prophet			
+ Oral Questions	Prophet (Pbuh) to his	(PBUH)			
	companions and lovers	To ask			
		forgiveness			
		for the			
		people of Al-			
		Baqi' in the			
		dead of night			
Written and oral	To be a place of	Construction	2	Twe	nt
exam	worship of God	of Quba		y-fii	
	Almighty and a starting	Mosque			
	point for the religion of				
	DOTHE FOL FILE LENSION OF	·			1
	God in worship and				

	obedience to the command				
Discussions + oral questions	Context of illustrations + dialogue	Persuading the Jews	2	Twe y- seco d	
Written and oral exam	Scientific dialogue + discussions	Economic Events – Abu Sufyan Convoy	2	XXI	II
Continuous discussion + recollection Previous Scientific Subjects	Recall the plans and skills of the Prophet's leadership in the art of leading the battle + oral questions.	Political events	2	Twe y- four	
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	Military plans and maneuvers in exhausting the enemy	2	Twe y-fil	
Written exam And oral	Recalling the biography of the Prophet and its role in activating the honest media for everyone + oral questions.	Activating the role of the military media through speeches and delegations	2	Twe y- sixtl	
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Paying attention to education and making it an educational ethical	2	Twe y- seve h	

		institution by building schools near mosques			
Discussions + oral questions	To teach the student how universal religion is and important in	The spread of Islam globally to	2	Twe y- eigh	te
	science	reach the farthest part of the world		enth	
Written and oral	To recognize the	Farewell	2	Twe	nt
exam	prophetic impact from	argument		y -	
	the farewell argument			nint	1
Scientific dialogue +	The student should	The Prophet	2	Xxx	
discussions	know the patience of the	(peace and			
+ Oral Questions	Prophet in times of	blessings of			
	adversity and teach the	Allah be upon			
	student the date of the	him) fell ill and			
	Prophet's death	died in the			
	(PBUH)	eleventh year			
		of the Hijra.			

Course Description Form

Evaluation	Method of	Required Learning
method	learning and	Outcomes

	teaching		
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
2. Investigation.	2- Classroom discussion	the student	
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
	Seminar – Panel	Laboratories and modern media	
	Discussion / Seminar)	B3 - Application of the lesso	n
	3- Educational Units	students	

Ministry of Higher Education and Scientific Research Scientific Supervision and Evaluation Authority Department of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

2024

Academic Program and Course

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

<u>Program Vision: An</u> ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Scientific Department: Department of Ouran Sciences and Islamic Education.......

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quranic Sciences and Islamic Education.....

Academic System: Annual

Date of preparation of the description: 18/2/2024

File filling date:

Signature :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

2/2024

rof. Rana Sabih Abboud

Date: 20/2/2024

Check the file before Division of Quality Assurance and University Performance Name of the Director of the Quality Assurance and University Performance Division: Date Signature

Approval of the Dean

Assoc. Prof. Buraq Talib Shalash

51. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

52. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

53. **Program Objectives**

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

And who is proud of his homeland Iraq and loyalty toIslam and his active role in

Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general.

And the modern Arab country especially

54. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

55. Program Structure									
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure					
		181	45	Requirements of the institution					
		15	15	College Requirements					
		114	27	Department Requirements					
			-	Summer Training					
			application	Other					

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Jurisprudence of Worship

Teaching Name: M. Qasim Abdul zahra Hassab Muhammad Almusawi

Stage: Second morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Qur'an

Faculty of Education / Maysan University	41. Educational Institution :
Department of Quran Sciences	42. Scientific Department :
Jurisprudence of worship / for the second stage / morning	43. Course Name/Code:
Came	44. Available attendance forms:
2023 -2024	45. Year :

30	46. Number of Credit Hours (Total):
20/ 2/ 2024	47. Date of preparation of this description :
Teaching and understanding students worship in a way that the student can understand the material and its importance and role in life in addition to that it is obligatory worship.	48. Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

- Cognitive goals
- A1- Realizes the importance and effects of worship in terms of the duty of every person to know everything related to the duty of worship as a Muslim.
- A3- Understand the meaning of worship in terms of what is permissible, haraam, makrooh and permissible, and in terms of duty and precaution so that it does not fall into what takes him out of worship. In order to get out of everything related to his dhimma.
- A4- Focusing on the importance of worship in daily life through (prayer forbids fornication and evil)
- A-5 How to understand that worship is what God has obligated him to do and how to get rid of this dhimma for which he is responsible before God
 - Course skills objectives.
- B1- There is a practical application to many acts of worship such as ablution, tayammum and congregational prayer, all of this we do in front of the student.
 - B2- Explain the written works according to vocabulary and in accordance with the practical message.
 - B3- He mentions the different opinions, shows the reason for the difference, if any, and proves the most correct ones.
- (b) 4 Indicates the issues in which imitation is permissible and the issues in which imitation is not permissible, such as principles and worship.

56. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

57. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion: (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing a view with admiration to issues of jurisprudence and how they are deduced from the sources of Islamic legislation such as the Qur'an, Sunnah, consensus and reason.
- C-2 Strengthening the heritage of scholars .
- C-3 Explain the role of the scholars of tradition and how they sacrificed for the sake of Islam, and in order to rid the slave before God Almighty.

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

58. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

	aculty						59.
Faculty Members Preparation of the teaching staff		Special Requirements/Sk ills (if applicable)	Academic 1	 Rank			
lecturer	angel		special	year	Rank		
	✓			✓	professor	Dr. Redath	a Hussein Saleh
	✓			✓	professor	Dr. Najm A	Abdullah Ghaly
	√			✓	professor	Doctor Mu Muhamma	hammad Amer d
	√		√		Assistant Professor	D. Mahmo Abd El , Al	ud Abd El , Hussein i
	√		√		Assistant Professor		ımed Jabbar Jassin
	√		√		Assistant Professor	Dr. Ayad N	aim Majeed
	√			✓	Assistant Professor	Doctor Azh Muhamma	ar Abdul wahab d
	✓		✓		teacher	Dr. Hamed	Hadi Badan
	✓		✓		teacher	Dr. Haider	Falih Jabr
	✓		✓		teacher	Oasim Abd	ul zahra Hassab
	√		✓		Assistant Lecturer	Ali Globe A	
	√		√		Assistant Lecturer	Zainab Kh	alaf Saeed
	√		√		Assistant Lecturer	Karrar Ma	hdi Abdul saheb
	✓		√		Assistant Lecturer	Zahraa Ab	bas Sawadi
	✓		√		Assistant Lecturer	Montazer l	Halim Sharhan
	√		√		Assistant Lecturer		sim Ahmed
	√			✓	Assistant Lecturer	Ali Nizar N	Iohi
	√			✓	Assistant Lecturer	Alaa Samii	· Hatem
/				✓	Assistant Professor	Bahaa Sha	bram Ghadheeb
√				✓	Assistant Lecturer	Doha Falal	n Hassan

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

22- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research. Central admission of teachers from the Ministry of Education.

23- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
 The laws of Islam, the investigator of ornaments Principles of Fiqh - Dr. Abdul Hadi Al-Fadhli . Islamic jurisprudence and its evidence, Dr. Wahba Al-Zuhaili. Jurisprudence of worship, Sheikh Muhammad Ali Al-Sabouli. The jurisprudence of Imam Al-Sadiq - peace be upon him - Sheikh 	13- Required textbooks
Muhammad Jawad Mughniyeh. 1- The above sources:	8- Main references (sources)
1 – Fiqh on the five malths, Jawad Mughniyeh. 2- Worship for references. 3- Jurisprudence journals	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for Abadi jurisprudence.	4- Electronic references, websites

19 - Program Development Plan

Providing specialized books with opening channels of communication between universities

Program Skills Outline

First stage

Emotio	onal and va	lue goals	1	Progr	Program Skill Objectives					Objectives Knowledge Basic or option		Basic or optional	Course Code / or Name	Year/Level	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7
												Sandy	General Psychology	annual	8
			1									Sandy	English	annual	9

									Sandy	Computers	annual	10
									Sandy	Human Rights	annual	11
Sec	ond stag	e		•		'						

Learning outcomes required from the program

Emoti	onal and	value goal	ls	Program	Skill Obj	ectives		Obje	ctives 1	Knowled	lge	Basic or optional	Course Code / or Name	Year/Level	t
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8

												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
	stage	omes requi	red fro	om the prog	ram								,		
Emot	ional and	value goa	ls	Program	Skill Obj	ectives		Obje	ctives 1	Knowle	dge	Basic or optional	Course Code / or Name	Year/Level	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9
												Sandy	Semantics	annual	10
												Sandy	English	annual	11

Fourth stage

Learning outcomes required from the program

Emotio	Emotional and value goals				Objectives Knowledge			ge	Basic or optional	Course Code / or Name	Year/Level	t			
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of jurisprudence	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

• Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject Name	Goin g to	The wo	ek
Scientific dialogue + discussions + Oral Questions	Delivering scientific material + discussions.	Worship	2	First	
Scientific dialogue + and discussions	Scientific dialogue + discussions + oral questions	The concept of worship	2	Second	
Written and oral exam	Dialogue + Discussions	Sections of worship (physical, financial and) The Abadi system in Islam	2	Third	
Continuous discussion + recollection Previous Scientific Subjects	Context of examples with article clarification, dialogue + discussions	Purity - the concept of purity - the concept of impurity and its divisions	2	Fourtl	
Scientific dialogue +discussions+ Oral Questions	Context of illustrations + dialogue	Ablution	2	V	
Written and oral exam	Recalling the previous meanings + oral questions	douching	2	Sixth	
Discussions + oral questions	Context of illustrations + dialogue	Tayammum	2	Sevent	1
Written and oral exam	Scientific dialogue + discussions	Prayer	2	Eighth	
Continuous discussion + recollection Materials Previous Scientific	Recall the previous meanings + oral questions.	The concept of prayer, its legitimacy and importance	2	Ninth	
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	Daily obligations	2	X	
Written and oral exam	Recall the previous meanings + oral questions.	Adhan and iqama	2	Elever	h
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Daily obligations	2	Twelft	1
Discussions + oral questions	Context of illustrations + dialogue	Invalidators of prayer	2	Thirte h	nt
Written and oral exam	Recall the previous meanings + oral questions.	Corner and non-corner parts	2	Fourte h	ent
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Defects and invalidations of prayer	2	Fifteeı	th
Scientific dialogue + discussions + Oral Questions	Delivering scientific material + discussions.	Traveler's prayer	2	Sixtee	th
Scientific dialogue + and discussions	Scientific dialogue + discussions + oral questions	Friday Prayer	2	Sevent ten	1
Written and oral exam	Dialogue + Discussions	Prayer of the Dead	2	Eighte h	nt
Continuous discussion + recollection Previous Scientific Subjects	Context of examples with article clarification, dialogue + discussions	Congregational prayer	2	Ninete h	nt
Scientific dialogue + discussions + Oral Questions	Context of illustrations + dialogue	Fasting	2	20th	
Written and oral exam	Recalling the previous meanings + oral questions	Fasting a month Ramadan its conditions are the fasts	2	Twent first	,-
Discussions + oral questions	Context of illustrations + dialogue	Atonement for breakfast	2	Twent second	
Written and oral exam	Scientific dialogue + discussions	Itikaf is understood by	2	XXIII	

		wisdom		
Continuous discussion + recollection Previous Scientific Subjects	Recall the previous meanings + oral questions.	Conditions of I'tikaf	2	Twent - fourth
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	Zakat	2	Twent r- fifth
Written exam And oral	Recall the previous meanings + oral questions.	The concept, governance and importance of zakat.	2	Twent sixth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Alkhums concept - wisdom and importance	2	Twent - sevent
Discussions + oral questions	Context of illustrations + dialogue	Five Conditions	2	Twent - eighte nth
Written and oral exam	Recall the previous meanings + oral questions.	Hajj and Umrah	2	Twent '- ninth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	The concept of Hajj - its wisdom and importance	2	Xxx

Course Description Form

e Description Form			
Evaluation method	Method of learning and teaching	Required Learning Outcomes	
1- Brainstorming.2. Investigation.	1- How to give lectures 2- Classroom discussion (method Group dialogue – style Seminar – Panel Discussion / Seminar) 3- Educational Units	B1 – Performance skills by involving the student In the lesson B2 – Use illustrative means of defect Laboratories and modern media B3 - Application of the lesson by students	

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Ministry of Higher Education and Scientific Research Scientific Supervision and Evaluation Authority Department of Quality Assurance and Academic Accreditation Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 or 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational places.

Concepts and terminology:

cademic Program Description: The description of the academic program povides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

<u>**Course Description:**</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to a hieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the opjectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extractivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

4

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Description preparation date: 24/2/2024

File filling date: 24/2/2024

Signature:

Scientific Associate Name:

Dr Rana Sahih Abboud

Date: 20/2/2024

Signature:

Head of Department: Assoc. Prof. Mahmoud Abdel Hussein

Date: 20/2/2024

Check

the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Taleb

Shalash

61. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

62.Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

63. Program Objectives

General statements describing what the program or institution intends to

achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

64. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

65.Program	65.Program Structure											
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure								
		181	45	Requirements of the institution								
		15	15	College Requirements								
		114	27	Department Requirements								
			_	Summer Training								

	application	Other

Course Description Form

Course Name: Islamic Creed

eaching Name: Assoc. Prof. Ayad Naim Majeed

Stage: Second morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Islamic faith

Faculty of Education / Maysan University 49.Educational Institution:

^{*} It can include notes whether the course is basic or optional.

Department of Quran Sciences	50.Scientific Department:
Islamic faith subject / for the second stage / morning	51.Course Name/Code:
Came	52.Available Forms of Attendance:
2023 -2024	53.Year :
30	54.Number of Credit Hours (Total):
24/ 2/ 2024	55.Date of preparation of this description:
Teaching and understanding students the origins of the Islamic faith in an easy way and pointing out its importance in life	56.Course Objectives:

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Understands the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions and urging and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through certain knowledge of forensic and mental evidence
- A-5 Concerned with educating Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- **B2-** He guides according to Quranic values and Islamic ethics
- B3- Compare between different beliefs and become a strong certainty in Islam

66. Course Description:

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description.

67. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, and giving repeated examples to consolidate the idea in the student's mind.
- 2- Classroom discussion: (the method of group dialogue the method of the symposium a panel discussion / seminar).

Evaluation methods

The student is evaluated through participation in the lesson, asking continuous questions and discussing the subject of the subject and the extent of moral commitment and behavior in the lecture.

- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allaah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1 The method of expression in the face.
- 2 Feedback from the student.
- 3. Oral testing.
- 4. Written test.

68. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

70.Faculty				69.
Faculty Member	îs.			
Preparation of	Special	Specialization	Academ	ic Rank
the teaching	Requiremen	_		

staff		ts/Skills (if applicable)				
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	√			✓	professor	Doctor Muhammad Amer Muhammad
	\checkmark		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	\checkmark		\checkmark		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim
	\checkmark		\checkmark		Assistant	Dr. Ayad Naim Majeed
					Professor	Dr. Ayau Naiiii Wajeeu
	\checkmark			\checkmark	Assistant	Doctor Azhar Abdul wahab
					Professor	Muhammad
	\checkmark		\checkmark		teacher	Dr. Hamed Hadi Badan
	\checkmark		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	✓		✓		Assistant	Ali Cloho Al Aihi
					Lecturer	Ali Globe Al , Aibi
	\checkmark		\checkmark		Assistant	Zainab Khalaf Saeed
					Lecturer	Zaillau Kilalai Saeeu
	\checkmark		\checkmark		Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Karrai Wanui Abuui Saneb
	\checkmark		\checkmark		Assistant	Zahraa Abbas Sawadi
					Lecturer	Zailiaa Abbas Jawaui
	\checkmark		✓		Assistant	Montazer Halim Sharhan
					Lecturer	Montazer Hamin Sharifall
	\checkmark		\checkmark		Assistant	Hussein Qasim Ahmed
					Lecturer	
	\checkmark			\checkmark	Assistant	Ali Nizar Mohi
				· ·	Lecturer	
	\checkmark			\checkmark	Assistant	Alaa Samir Hatem
				,	Lecturer	

✓			✓	Assistant Professor	Bahaa Shabram Ghadheeb
✓			√	Assistant	Doha Falah Hassan
				Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

24- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers who are not authorized by the Ministry of Education .

25- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources on theology, beliefs, philosophy and Islamic speech.
- 5- Virtual library.

12. <u>Infrastructure</u>		
1- The beliefs of the Imamate, Sheikh Muhammad	15-	Required textbooks

Rida Al-Muzaffar, with its explanations to a group of researchers.	
16- The Origins of the Islamic Religion, Dr. Rushdi Elayyan.	
3- Brief theology, d. Abdulhadi Al-Fadhli.	
4- Lectures on Theology, Ayatollah Sheikh Jaafar Al-	
Subhani	
10- Lessons in the Islamic faith, Professor Mesbah Yazdi	
1- The above sources:	9- Main references (sources)
Books of theology, doctrines, philosophy and speech	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites on theology, beliefs, philosophy and speech.	4- Electronic references, websites

20 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

								Progr	ram Sl	xills O	utline				
]	First	stage)				
	Le	arnin	g out	tcome	s requ	ired f	rom t	he pro	gram						
motiona												Basic or Course Code / optional or Name	Year/Lev	t	
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	optional	of Name	el	
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

						Sandy	General	annual	8
						Sandy	Psychology English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

					Program Skills Objectives					es		Basic or	Course Code /	Year/Lev	t
goals				Knowledge				optional	or Name	el					
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Competence	Recitation and	annual	1
													memorization		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2
													worship		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of	annual	3
													interpretation		

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emo		and va	lue	Progra	m Skill	s Objec	ctives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
F	ourth	stage	9	L				ı	I						<u> </u>
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	alue	Progra	m Skill	s Objec	tives		ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
Evaluation method	Wichiod of Education	Name		wee	
		Ivanic	ng	WCC	
Scientific dialogue	Dolivaring the scientific	The concept of	to 2	The	
Scientific dialogue + discussions	Delivering the scientific material + discussions.	faith in language	4	first	
+ Oral questions	material + discussions.	and		11150	
oral questions		idiomatically,			
		and the			
		statement of the			
		concept of the			
		Islamic faith			
Scientific dialogue +	Scientific dialogue +	The importance	2	Seco	nd
and discussions	discussions + oral questions	of faith in			
		human life			
Scientific dialogue +	Clarification of the article,	Mu'tazila	2	Thir	1
discussions	dialogue + discussions				
+ Oral questions					
Continuous discussion +	Context of examples with	The origins and	2	Four	th
recollection	article clarification,	beliefs of the			
Previous Scientific	dialogue + discussions	Mu'tazila			
Subjects			•	T 7	
Scientific dialogue	Context illustrations +	Ash'aris	2	\mathbf{V}	
+discussions+	dialog				
Oral questions Written and oral exam	Decelling the provious	The origins and	2	Sixtl	
written and orai exam	Recalling the previous	The origins and beliefs of the	<u> </u>	SIXU	
	meanings + oral questions	Ash'aris			
Discussions + oral	Context illustrations +	Twelver	2	Seve	nt .
questions	dialog	Imamate		h	It
Written and oral exam	Scientific dialogue +	The origins of	2	Eigh	h
VVIII dia orai esain	discussions	the Twelver	_	2.5.	
		Imamate			
Continuous discussion +	Recall the previous	Religious and	2	Nint	ì
recollection	meanings + oral questions.	doctrinal origin			
Materials					
Previous Scientific					
Scientific Dialogue +	Context of examples with	Divine Self	2	X	
Dialogue	article clarification,				
and discussions	dialogue + discussions				

Continuous discussion +	Context of examples with	Statement and	2	Elev	nt
recollection	article clarification,	clarification of		h	
Previous Scientific	dialogue + discussions	oneness			
Subjects					
Scientific dialogue +	Clarification of the article,	Evidence for	2	Twe	ft
discussions	dialogue + discussions	proving the		h	
+ Oral questions		divine self			
Discussions + oral	Context illustrations +	Divine attributes	2	Thir	ee
questions	dialog			nth	
Written and oral exam	Recall the previous	The importance	2	Four	te
	meanings + oral questions.	of divine		enth	
	_	attributes and			
		their doctrinal			
		dimensions			
Scientific dialogue +	Clarification of the article,	Evidentiary	2	Fifte	en
discussions	dialogue + discussions	qualities		th	
+ Oral questions		_			
Scientific dialogue +	Delivering the scientific	Negative	2	Sixte	en
discussions	material + discussions.	qualities		th	
+ Oral questions		_			
Scientific dialogue +	Scientific dialogue +	Divine Justice	2	Seve	nt
and discussions	discussions + oral questions			h	
	_			ten	
Scientific dialogue +	Clarification of the article,	The concept of	2	Eigh	tee
discussions	dialogue + discussions	prophecy		nth	
+ Oral questions					
Continuous discussion +	Context of examples with	The importance	2	Nine	tee
recollection	article clarification,	and functions of		nth	
Previous Scientific	dialogue + discussions	prophecy			
Subjects					
Scientific dialogue +	Context illustrations +	Ruling on	2	20th	
discussions	dialog	prophecy			
+ Oral questions	_	according to the			
_		speakers			
Written and oral exam	Recalling the previous	The infallibility	2	Twe	ıty
	meanings + oral questions	of the prophets		-firs	_
Discussions + oral	Context illustrations +	The prophecy of	2	Twe	ıty
questions	dialog	the Prophet		-seco	_
_		Muhammad			
		((may God bless			

		family and grant			
		him peace))		<u> </u>	
Scientific dialogue + discussions + Oral questions	Clarification of the article, dialogue + discussions	The miracle of the Qur'an	2	XXI	I
Continuous discussion + recollection Previous Scientific Subjects	Recall the previous meanings + oral questions.	Characteristics of the Prophet Muhammad ((may God bless him and his family and grant him peace))	2	Twe	th
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	The Last Day Concept	2	Twe	ity
Written exam And oral	Recall the previous meanings + oral questions.	Evidence for the Last Day	2	Twe	- 1
Scientific dialogue + discussions + Oral questions	Clarification of the article, dialogue + discussions	Interruption of work by death	2	Twe	
Discussions + oral questions	Context illustrations + dialog	The grave is the first house of the hereafter	2	Twe - eight nth	
Written and oral exam	Recall the previous meanings + oral questions.	The return and how it is	2	Twe	•
Scientific dialogue + discussions + Oral questions	Clarification of the article, dialogue + discussions	Scenes of the Last Day	2	Xxx	

Course Description Form

Evaluation	Method of	Required Learning	
method	learning and	Outcomes	
	teaching		

1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
2. Investigation.	2- Classroom discussion	the student	
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
	Seminar – Panel	Laboratories and modern media	
	Discussion / Seminar)	B3 - Application of the lesso	n i
	3- Educational Units	students	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic pagram after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic pagram circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

ourse Description: Provides a brief summary of the most important paracteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

1 eaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: U	Iniversity Maysan
---------------------------	-------------------

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

71.Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

72.**Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

73. Program Objectives

General statements describing what the program or institution intends to achieve. The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the

Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general.

And the modern Arab country especially

74. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

75. Program Structure

S				
Reviews*	Percentage	Unit of study	Number of	Program Structure
	o o	·	Courses	0
		181	45	Requirements of the
				institution
		15	15	College Requirements
		444		D (I D)
		114	27	Department Requirements
				Summer Training
			_	
			application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Quran Sciences

Teaching Name: Assoc. Prof. Mahmoud Abdel Hussein Abd Ali

Stage: First morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Our'an

Faculty of Education / Maysan University	57.Educational Institution:
Department of Quran Sciences	58. Scientific Department:
Quran Sciences / for the first stage / morning	59.Course Name/Code:
Face-to-face education	60.Available attendance forms :
2023 -2024	61.Year :
30	62.Number of Credit Hours (Total):
18/ 2/ 2024	63.Date of preparation of this description :
Teaching and understanding students the principles of the Islamic faith in an easy way and referring to its importance in life	64.Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions, urging it and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A-5 Concerned with raising awareness of Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- He guides according to Quranic values and Islamic ethics

76. Course Description:
This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.
It should be linked to a description of whether it has made the most of the programme's opportunities;
B3- Compare between different beliefs and become a strong certainty in Islam
77. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program
in general.
Teaching and learning methods 1- The method of giving lectures .
2- Classroom discussion : (group dialogue method - symposium method - panel discussion /
seminar) 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

78. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

80.Fa	culty						79.
Faculty	Member	S					
Preparation of the teaching staff ts/Skills (if applicable)			Special	ization		Academ	ic Rank
lectur er	angel		specia l	year	Rank		
	✓			✓	professor	Dr. Re	datha Hussein Saleh
	✓			✓	professor	Dr. Na	ajm Abdullah Ghaly
	√			✓	professor	Docto	r Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmo	oud Abd El , Hussein Abd

				Professor	El, Ali
	✓	✓		Assistant	Dr. Mohammed Jabbar Jassim
				Professor	Di. Wollanineu Jappai Jassiin
	✓	✓		Assistant	Dr. Ayad Naim Majeed
				Professor	
	✓		✓	Assistant	Doctor Azhar Abdul wahab
			·	Professor	Muhammad
	✓	✓		teacher	Dr. Hamed Hadi Badan
	✓	✓		teacher	Dr. Haider Falih Jabr
	✓	✓		teacher	Qasim Abdul zahra Hassab
	✓	✓		Assistant	Ali Globe Al , Aibi
				Lecturer	All Globe Al , Albi
	✓	✓		Assistant	Zainab Khalaf Saeed
				Lecturer	Zaillab Kilaiai Saeeu
	✓	✓		Assistant	Karrar Mahdi Abdul saheb
				Lecturer	Karrai Wandi Abdul Saneb
	✓	✓		Assistant	Zahraa Abbas Sawadi
				Lecturer	Zumud Abbus Suwudi
	✓	✓		Assistant	Montazer Halim Sharhan
				Lecturer	Workazer Hamin Sharnan
	✓	✓		Assistant	Hussein Qasim Ahmed
				Lecturer	
	✓		✓	Assistant	Ali Nizar Mohi
			,	Lecturer	
	✓		✓	Assistant	Alaa Samir Hatem
				Lecturer	
✓			✓	Assistant	Bahaa Shabram Ghadheeb
			,	Professor	
✓			✓	Assistant	Doha Falah Hassan
				Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

26- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

27- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>		
1- The statement in the interpretation of the	17-	Required textbooks
Qur'an: by Sayyid Abu al-Qasim al-Khoei.		
18- Introduction to the sciences of the Qur'an:		
Sheikh Muhammad Hadi knowledge.		
3 - investigations in the sciences of the Qur'an:		
Dr Ghanem Qaddouri.		
4- Summary in the sciences of the Qur'an: Dr		
Dawood Al-Attar.		
11- Sciences of the Qur'an: Dr. Sobhi Al-Saleh.		
1- The above sources:	10-	Main references
11- A systematic book entitled (Lectures in the	(se	ources)
Sciences of the Qur'an) by Dr. Mahmoud		
Abdel Hussein Abd Ali Al-Hasani		

Journal of Quranic Studies.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for the sciences of the Holy Qur'an.	4- Electronic references, websites

21 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Eme goals		and va	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
	Learning outcomes required from the program														

Emo goals		l and v	alue	Progra	m Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9						l						
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						
Eme		l and v	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	wee	[
			to		
Scientific dialogue +	Delivering scientific	The concept of	2	Fir	t
discussions	material + discussions.	the Qur'an			
+ Oral Questions					
Scientific dialogue +	Scientific dialogue +	Names and	2	Seco	n
and discussions	discussions + oral	attributes of		d	
	questions	the Qur'an			
Written and oral exam	Dialogue + Discussions	The concept of	2	Thi	d
		the sura			
Continuous	Context of examples	Naming	2	Fou	t
discussion +	with article	Quranic surahs		h	
recollection	clarification, dialogue +				
Previous Scientific	discussions				
Subjects					
Scientific dialogue	Context of illustrations	The concept of	2	\mathbf{V}	
+discussions+	+ dialogue	the verse			
Oral Questions					
Written and oral	Recalling the previous	Naming	2	Sixt	1
exam	meanings + oral	Quranic verses			
	questions				
Discussions + oral	Context of illustrations	The virtue of	2	Seve	nt
questions	+ dialogue	the Holy Quran		h	
Written and oral	Scientific dialogue +	The virtue of	2	Eigl	t
exam	discussions	reciting the		h	
		Noble Qur'an,			
		and			
		contemplating			
		its verses			
Continuous	Recall the previous	The virtue of	2	Nin	h
discussion +	meanings + oral	memorizing the			
recollection	questions.	Noble Qur'an,			

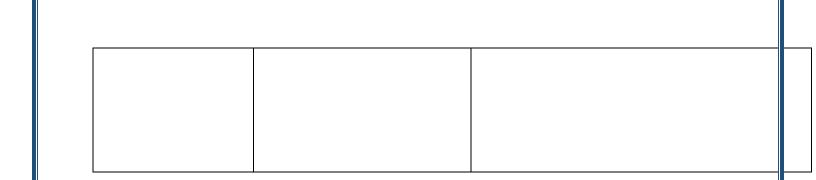
Matariala		la amina it and			
Materials Provious Scientific		learning it, and			
Previous Scientific		teaching it		T 7	
Scientific Dialogue +	Context of examples	Definition (of	2	X	
Dialogue	with article	the sciences of			
and discussions	clarification, dialogue +	the Qur'an)			
	discussions				
Written and oral	Recall the previous	The importance	2	Elev	e
exam	meanings + oral	of studying the		nth	
	questions.	sciences of the			
		Qur'an			
Scientific dialogue +	Clarification of the	Origin:	2	Twe	lft
discussions	article, dialogue +	Sciences of the		h	
+ Oral Questions	discussions	Qur'an and its			
		development			
Discussions + oral	Context of illustrations	The concept of	2	Thi	te
questions	+ dialogue	revelation		entł	
Written and oral	Recall the previous	The meanings	2	Fou	·t
exam	meanings + oral	of revelation in		eent	h
	questions.	the Holy Qur'an			
Scientific dialogue +	Clarification of the	Types of	2	Fift	e
discussions	article, dialogue +	revelation		nth	
+ Oral Questions	discussions				
Scientific dialogue +	Delivering scientific	The	2	Sixt	e
discussions	material + discussions.	possibility of		nth	
+ Oral Questions		revelation			
		and the			
		evidence for			
		its			
		occurrence			
Scientific dialogue +	Scientific dialogue +	How God	2	Seve	nt
and discussions	discussions + oral	Revealed to His	_	h	
	questions	Angels		ten	
Written and oral exam	Dialogue + Discussions	How God	2	Eigl	te
,, ilition and orai chain			_		
		Revealed to His I		entr	
		Revealed to His Messengers		enth	

- ·		11 (1 1/2		T
Continuous	Context of examples	How the King	2	Ninete
discussion +	with article	Inspired the		enth
recollection	clarification, dialogue +	Messenger		
Previous Scientific	discussions			
Subjects				
Scientific dialogue +	Context of illustrations	Doubts	2	20th
discussions	+ dialogue	about		
+ Oral Questions		revelation		
		and their		
		discussion		
Written and oral	Recalling the previous	Revelation of	2	Twent
exam	meanings + oral	the Qur'an		y-fii st
	questions			
Discussions + oral	Context of illustrations	The wisdom	2	Twent
questions	+ dialogue	of the		y -
		revelation of		seco n
		the Qur'an as		d
		a mine	-	
Written and oral	Scientific dialogue +	Download	2	XXIII
exam	discussions	and		
		download		
Continuous	Recall the previous	Start	2	Twent
discussion +	meanings + oral	disembarkati		y -
recollection	questions.	on		four th
Previous Scientific				
Subjects				
Scientific Dialogue +	Context of examples	When he first	2	Twent
Dialogue	with article	came down		y-fifth
and discussions	clarification, dialogue +			
	discussions			
Written exam	Recall the previous	The last	2	Twent
And oral	meanings + oral	thing that		y -
	questions.	came down		sixtl
Scientific dialogue +	Clarification of the	The wisdom	2	Twent
discussions	article, dialogue +	of the	=	y-
	41 11 11 11 11 11 11 11			<u> </u>

+ Oral Questions	discussions	revelation of the Qur'an as a mine		seve h	nt
Discussions + oral questions	Context of illustrations + dialogue	Reasons for disembarkati on	2	Twe y- eigh enth	te
Written and oral exam	Recall the previous meanings + oral questions.	Knowledge of Makki and Madani	2	Twe y- nint	
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Features and controls of Makki and Madani	2	Xxx	

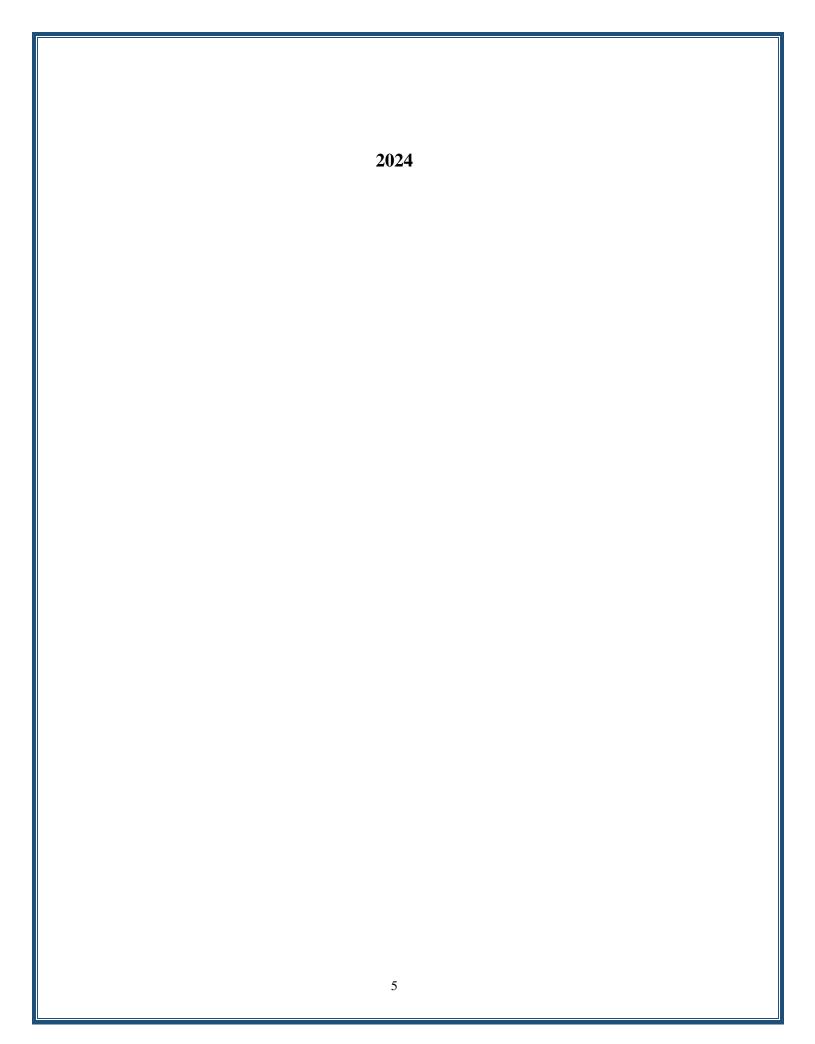
Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
2. Investigation.	2- Classroom discussion	the student	
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
	Seminar – Panel	Laboratories and modern media	
	Discussion / Seminar)	B3 - Application of the lesso	n
	3- Educational Units	students	



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course



Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 or 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

cademic Program Description: The description of the academic program povides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

<u>**Course Description:**</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to a hieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extractivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

I ducation.....

Academic System: Yearly

Description preparation date: 24/2/2024

File filling date: 24/2/2024

Signature: Signature:

Scientific Associa Head of department: Prof. Dr. Mahmoud Abdel Hussein

.Dr. Rana Sabih *A* **Date : 24/2/2024**

Date: 20/24 2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Taleb

Shalash

81. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

82. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

83. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation

and its role in building contemporary human civilization in general. And the modern Arab country especially

84. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

85.Program	85.Program Structure													
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure										
		181	45	Requirements of the institution										
		15	15	College Requirements										
		114	27	Department Requirements										
			_	Summer Training										
			application	Other										

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: IslamicSystems

eaching Name: Eng. Zainab Khalaf Saeed

Stage: thefourth morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Recitation and memorization Faculty of Education / Maysan University 65.Educational Institution: Department of Quran Sciences Islamic systems subject / for the fourth stage/ 67.Course Name/Code:

morning	
Education in person	68.Available Forms of
	Attendance:
2023 -2024	69.Year :
2	70.Number of Credit Hours
	(Total):
24/ 2/ 2024	71.Date of preparation of this
	description:
Teaching and understanding students to know the	72.Course Objectives:
values of citizenship in society through civilized	
understanding to display the bright and luminous	
image of Islamic systems and laws	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- 1- To familiarize the student with Islamic systems (family, social, political).
- 2- The student should acquire cognitive (cognitive) skills.
- 3- The student should acquire interpersonal skills and responsibility.
- 4- The student should acquire communication skills and feed information.
- 5- The student acquires motor skills.

To develop a sense of pride in the student's belonging to a religion that legitimizes life in comprehensive systems.

Course skills objectives.

To familiarize the student with the reality of the family system and its components. To familiarize the student with the reality of the social system and its components in Islam.

To familiarize the student with the reality of the political system and its components in Islam.

To recognize the distinction of Islamic systems from others.

86. Course Description:

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description.

87. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, and giving repeated examples to consolidate the idea in the student's mind.
- 2- Classroom discussion: (the method of group dialogue the method of the symposium a panel discussion / seminar).

Evaluation methods

The student is evaluated through participation in the lesson, asking continuous questions and discussing the subject of the subject and the extent of moral commitment and behavior in the lecture.

- Emotional and value goals.
- 1. Developing the ability of dialogue, criticism and discussion among students
- 2- Introducing students to their social status and preparing them as future leaders.
- 3- Highlighting the role of Islam, the Qur'an and the Sunnah in drafting laws within a legitimate framework to regulate human life in general and preserve the rights of Muslims.

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Classroom discussion: (group dialogue method symposium method panel discussion / seminar).

Evaluation methods

- 1-Dialogue through participation in the lesson and asking continuous questions and discussion of the subject of the material and the extent of moral commitment and behavior in the lecture.
- 2 Discussion among students.
- 3. Oral testing.
- 4. Written test.

88. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

90.Fa	culty					89.
Faculty	Member	S				
Preparathe teach	ation of ching	Special Requiremen ts/Skills (if applicable)	Speciali	ization		Academic Rank
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	\checkmark			\checkmark	professor	Dr. Najm Abdullah Ghaly
	√			✓	professor	Doctor Muhammad Amer Muhammad
	\checkmark		✓		Assistant Professor	D. Mahmoud Abd El , Hussein Abd El , Ali
	√		✓		Assistant Professor	Dr. Mohammed Jabbar Jassim
	√		√		Assistant Professor	Dr. Ayad Naim Majeed
	√			✓	Assistant Professor	Doctor Azhar Abdul wahab Muhammad
	✓		✓		teacher	Dr. Hamed Hadi Badan
	✓		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	√		✓		Assistant Lecturer	Ali Globe Al , Aibi
	√		√		Assistant Lecturer	Zainab Khalaf Saeed
	√		√		Assistant Lecturer	Karrar Mahdi Abdul saheb
	√		✓		Assistant Lecturer	Zahraa Abbas Sawadi
	√		√		Assistant Lecturer	Montazer Halim Sharhan
	√		✓		Assistant Lecturer	Hussein Qasim Ahmed
	✓			✓	Assistant	Ali Nizar Mohi

				Lecturer	
	✓		./	Assistant	Alaa Samir Hatem
			•	Lecturer	
✓			-/	Assistant	Bahaa Shabram
			•	Professor	Ghadheeb
✓			./	Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

28- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers who are not authorized by the Ministry of Education .

29- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources for Islamic systems (family, social, political)..
- 5- Virtual library.

12. <u>Infrastructure</u>	
 1- The system of government in Islam _ Sheikh Baqir Sharif Al-Qurashi 1- The family in Islam - Sayyid Muhammad al-Sadr 2- The political system in Islam - Sheikh Baqir Sharif Al-Qurashi 	19- Required textbooks
1- The above sources:	12- Main references (sources)
1- Islamic Systems Books 2- Letters and theses	3- Books and references recommended by (scientific journals, reports,)
Websites of Islamic systems books .	4- Electronic references, websites

22 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

								Progr	am Sl	kills O	utline				
									First	stage)				
	Le	arnin	g out	come	s requ	ired f	rom t	he pro	gram						
motiona												Basic or optional	Course Code / or Name	Year/Lev el	t
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	optionar	of Name	CI	
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

						Sandy	General	annual	8
						Sandy	Psychology English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo	Emotional and value Program Skills Objectives					tives	Objectives				Basic or	Course Code /	Year/Lev	t	
goals	goals						Knowledge				optional	or Name	el		
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Competence	Recitation and	annual	1
													memorization		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2
													worship		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of	annual	3
												_	interpretation		

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
Learning outcomes required from the program															

Emo		and va	lue	Program	m Skill	s Objec	etives	Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
F	ourth	stage	9						1		l			I	<u> </u>
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	alue	Progra	m Skill	s Objec	tives	•	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Dialogue + Discussions + Questions Scientific dialogue + presenting scientific material with examples from daily life Scientific dialogue + questions Scientific dialogue + operation of scientific material and explaining the moral aspects that came from the Holy Quran and Sunnah + discussions Editorial questions Editorial questions Editorial questions Editorial questions Dialogue + Discussions + questions Dialogue + Discussions + discussions Editorial questions Dialogue + Discussions + discussions Editorial questions Dialogue + Discussions + discussions Clarification of scientific material and explaining the moral aspects that came from the Holy Quran and Sunnah + discussions Editorial questions Dialogue + Discussions + discussions Editorial questions Clarification of scientific material + discussions Dialogue + Discussions + discussions Delivering the scientific material + discussions Dialogue + Discussions + discussions Clarification of the scientific material with the transport guide + discussions Clarification of the scientific material + dialogue Scientific dialogue + pelvering the scientific material + discussions Clarification of the scientific material + dialogue Scientific dialogue + pelvering the scientific material + discussions Scientific dialogue + questions Clarification of the scientific material + dialogue Scientific dialogue + questions Scientific dialogue + questions Scientific dialogue + questions Clarification of the transport guide + questions Scientific dialogue + question	Evaluation method	Method of education	Unit or Subject	Goi	The	
Dialogue + Discussions + Questions Delivering the scientific material + discussions. Scientific dialogue + questions Scientific dialogue + presenting scientific material with examples from daily life Scientific dialogue + questions Scientific dialogue + questions Scientific dialogue + questions Scientific dialogue + questions Dialogue + Discussions + Delivering the scientific material and explaining the moral aspects that came from the Holy Quran and Sunnah + discussions Editorial questions Editorial questions Editorial questions The exam of the first month of the first semester Scientific dialogue + Presentation of scientific material + discussions Dialogue + Discussions + Questions Delivering the scientific material + discussions Clarification of the scientific material + discussions Clarification of the scientific material + dialogue Scientific dialogue + Questions Clarification of the scientific material + dialogue Scientific dialogue + Questions The emergence of Islamic systems The emergence of Islamic systems Scientific dialogue + The emergence of Islamic systems Scientific di	Evaluation method	Method of education				
Dialogue + Discussions + Questions			Name	_	wee	
Questions						
Scientific dialogue + questions	_		_	3		
Scientific dialogue + questions	Questions	material + discussions.	_		first	
questions material + discussions Islamic systems Scientific dialogue + questions Presenting scientific material with examples from daily life Explanation of the types of Islamic systems Scientific dialogue + questions Presenting scientific material with examples from daily life The emergence of man-made systems 3 Scientific dialogue + questions Statement of scientific material + dialogue The faith and moral foundations of Islamic systems 3 V Dialogue + Discussions + Questions Delivering the scientific material and explaining the moral aspects that came from the Holy Quran and Sunnah + discussions The purposes of Islamic systems 3 Sixtl Editorial questions The exam of the first month of the first semester Scientific dialogue + Questions dialogue + Questions Sections of Sections of Sections of Islamic systems Sections of Islamic systems 3 Sixtl Dialogue + Discussions + Questions Delivering the scientific material with the transport guide + discussions Individual rights 3 Nint Individual rights Questions and discussions Clarification of the scientific material + dialogue Social rights 3 X Scientific dialogue + questions Delivering the scientific material + discussions General rights			•	_		
Clarification of scientific material + discussions			_	3	Seco	nd
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		_				
WANG CONTRACTOR CONTRA		discussions				

[a				
Scientific dialogue +	Clarification of the article,	Pillars of the	3	Twe ft
questions	dialogue + discussions	state and		h
		governance in		
		Islam		
Dialogue + Discussions +	Presentation of scientific	Features of the	3	Thir tee
Questions	material + discussions	system in		nth
		political Islam		
Scientific dialogue +	Delivering the scientific	Meanings and	3	Four te
questions	material + discussions.	objectives of		enth
		education		
Editorial questions	Second month exam	Second month	3	Fifteen
-		exam		th
Scientific dialogue +	Delivering the scientific	Introducing the	3	Sixteen
questions	material + discussions.	educational and		th
•		scientific		
		deliberations		
Scientific dialogue +	Presentation of scientific	Family in Islam	3	Seve 1t
questions	material + discussions	·		h
1				ten
Scientific dialogue +	Clarification of scientific	Competence in the	3	Eigh ee
questions	material, dialogue	eyes of Islam		nth
Dialogue + Discussions +	Presentation of scientific	Social relations	3	Nine ee
Questions	material + discussions	between the sexes		nth
		in Islam		
Dialogue + Questions	Statement of scientific	The woman as a	3	20th
3	material	wife		
Dialogue + Discussions +	Presentation of scientific	Family Building	3	Twenty
Questions	material + discussions	, ,		-firs
Dialogue + Discussions +	Presentation of scientific	Women's Center	3	Twenty
Questions	material + discussions	in the Family		-second
Editorial Questions	The exam of the first	The exam of the	3	XXII
	month of the second	first month of the	-	
	semester	second semester		
Dialogue + and	Statement of scientific	Conditions of a	3	Twenty
discussions	material + dialogue	good family	=	-fourth
Dialogue + and	Presentation of scientific	The role of the	3	Twe ity
discussions	material + discussions	husband	-	-fiftl
Dialogue + Discussions +	Presentation of scientific	Children and the	3	Twe ity
Questions	material + discussions	large number of		-sixt
Z wood of the		offspring in		
		onspring in		<u> </u>

		Islam		
Dialogue + Discussions + Questions	Presentation of scientific material + discussions	Islam urged marriage	3	Twe ity - seve ith
Scientific dialogue + questions	Presentation of scientific material + discussions	Parity between spouses	3	Twe ity - eightee nth
Dialogue + Discussions + Questions	Clarification of scientific material, dialogue	Differential Scales	3	Twe ity
Editorial Questions + Oral questions	Second month exam of the second semester	Second month exam of the second semester	3	Xxx

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
_	2- Classroom discussion (method	B1 – Performance skills by involve the student In the lesson B2 – Use illustrative means of de Laboratories and modern media B3 - Application of the lesson students	ect

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic pagram after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic pagram circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

Ourse Description: Provides a brief summary of the most important paracteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	University	Maysan
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Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

91.**Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

92.**Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

93. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

94. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

95. Program S	tructure								
Reviews*	Reviews* Percentage Unit of study Number of Courses Program Structure								
		181	45	Requirements of the institution					

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Human Rights

Teaching Name: Eng. Ali Nizar Mohi

Stage: First morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences	οf	the	Our'an
	VI.	\mathbf{u}	Vui aii

Faculty of Education / Maysan University	73. Educational Institution:
Department of Quran Sciences	74. Scientific Department :
Human Rights / First Stage / Sabahi	75.Course Name/Code:
Face-to-face education	76.Available attendance forms :
2023 -2024	77.Year :
30	78.Number of Credit Hours (Total):
24/ 2/ 2024	79.Date of preparation of this description :
Teaching and understanding of human rights by students in an easy way and pointing to their importance in life	80.Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- 1- Recognizes the importance and effects of human rights in our lives.
- 2- He always mentions the importance of instilling integrity and reassurance through true knowledge of human rights

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- Guides according to constitutions and laws.
- **B3-** Constitutions compare different laws

96. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

97. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

98. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

100. Faculty				99.
Faculty Member	S			
Preparation of	Special	Specialization	Academ	ic Rank
the teaching	Requiremen			

staff		ts/Skills (if applicable)				
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	✓			✓	professor	Doctor Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	\checkmark		\checkmark		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim
	\checkmark		\checkmark		Assistant	Dr. Ayad Naim Majeed
					Professor	Dr. Ayau Naiiii Majeeu
	\checkmark			\checkmark	Assistant	Doctor Azhar Abdul wahab
				•	Professor	Muhammad
	√		√		teacher	Dr. Hamed Hadi Badan
	\checkmark		\checkmark		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	√		√		Assistant	Al' Chilia Ali A'li'
					Lecturer	Ali Globe Al , Aibi
	✓		✓		Assistant	Zaimah Whalaf Canad
					Lecturer	Zainab Khalaf Saeed
	✓		✓		Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Karrar Ivianui Abuui Saneb
	\checkmark		\checkmark		Assistant	Zahraa Abbas Sawadi
					Lecturer	Zdilidd Abbds Sawdul
	\checkmark		\checkmark		Assistant	Montazer Halim Sharhan
					Lecturer	Wiontazer Hailin Sharnan
	\checkmark		✓		Assistant	Hussein Qasim Ahmed
					Lecturer	
	\checkmark			√	Assistant	Ali Nizar Mohi
				•	Lecturer	
	\checkmark			√	Assistant	Alaa Samir Hatem
				•	Lecturer	
\checkmark				\checkmark	Assistant	Bahaa Shabram

				Professor	Ghadheeb
\checkmark			1	Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

30- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

31- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and resources of the Department of Human Rights.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1- Constitutional Law, Dr. Sajid Al-Zamili 21- The theory of public freedoms - d. Ihsan Al-Ani	20- Required textbooks

 3- Human Rights in Islam, Dr. Muhammad Al-Zahli . 4- Human Rights, Dr. Riyad Aziz Hadi 12- Education on human rights, d. Walid Al-Hilli . 	
1- The above sources:	13- Main references (sources)
Journal of the Faculty of Law and Political Science.	3- Books and references recommended by (scientific journals, reports,)
1- Iraqi academic journals.2- House of the system	4- Electronic references, websites

23 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emotional and value goals				Progra	m Skil	l Object	tives	Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emo goals		and va	lue	Progra	ım Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9	l		I	l	J						1	·
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
Evaluation inculou	Method of education	Name			
		Ivaille	ng to	wee	
Scientific dialogue	Delivering scientific	The concept of	2	Fir	4
Scientific dialogue + discussions	material + discussions.	_	4	1, 11 ;	L
+ Oral Questions	material + discussions.	human rights			
-	Scientific dialogue	Characteristic	2	Seco	<u></u>
Scientific dialogue + and discussions	Scientific dialogue + discussions + oral	s of human	_	d	11
and discussions				u	
W.:	questions	rights	2	TDL :	_1
Written and oral exam	Dialogue + Discussions	Human Rights	2	Thi	a
G (*		in Islam	2		
Continuous	Context of examples	Human rights	2	Fou	rt
discussion +	with article	in the modern		h	
recollection	clarification, dialogue +	era			
Previous Scientific	discussions				
Subjects					
Scientific dialogue	Context of illustrations	Human rights	2	\mathbf{V}	
+discussions+	+ dialogue	guarantees in			
Oral Questions		Islam			
Written and oral	Recalling the previous	Human rights	2	Sixt	1
exam	meanings + oral	guarantees in			
	questions	Islam at the			
		national and			
		global levels			
Discussions + oral	Context of illustrations	Human rights	2	Seve	nt
questions	+ dialogue	in the Iraqi		h	
		Constitution			
		of 2005			
Written and oral	Scientific dialogue +	Public	2	Eigl	t
exam	discussions	freedoms		h	
Continuous	Recall the previous	The concept of	2	Nin	h
discussion +	meanings + oral	public			
recollection	questions.	freedoms			
Previous scientific	_				
	1	l	l	L	-

materials				
Scientific Dialogue +	Context of examples	Types of public	2	X
Dialogue	with article	freedoms and		
and discussions	clarification, dialogue +	their forms		
	discussions			
Written and oral	Recall the previous	The legal basis	2	Eleve
exam	meanings + oral	for public		nth
	questions.	freedoms		
Scientific dialogue +	Clarification of the	The right to	2	Twelft
discussions	article, dialogue +	liberty		h
+ Oral Questions	discussions	·		
Discussions + oral	Context of illustrations	Right to	2	Thi te
questions	+ dialogue	residence and		entł
		movement		
Written and oral	Recall the previous	Freedom of the	2	Fou rt
exam	meanings + oral	press		eent h
	questions.			
Scientific dialogue +	Clarification of the	Freedom of	2	Fiftee
discussions	article, dialogue +	belief and		nth
+ Oral Questions	discussions	religion		
Scientific dialogue +	Delivering scientific	Right to	2	Sixtee
discussions	material + discussions.	Assembly		nth
+ Oral Questions				
Scientific dialogue +	Scientific dialogue +	The right to life	2	Sevent
and discussions	discussions + oral			h
	questions			ten
Written and oral exam	Dialogue + Discussions	Right to	2	Eigl te
		nationality		entł
Continuous	Context of examples	Freedom to	2	Ninete
discussion +	with article	express		entł
recollection	clarification, dialogue +	one's		
Previous Scientific	discussions	opinion		
Subjects				
Scientific dialogue +	Context of illustrations	The concept	2	20tł
discussions	+ dialogue	of		

				
+ Oral Questions		democracy		
Written and oral	Recalling the previous	Characteristi	2	Twent
exam	meanings + oral	cs of		y-fii st
	questions	democracy		
Discussions + oral	Context of illustrations	Types of	2	Twent
questions	+ dialogue	democracy		y -
		_		seco n
				d
Written and oral	Scientific dialogue +	The	2	XXIII
exam	discussions	historical		
		development		
		of		
		democracy		
Continuous	Recall the previous	Mechanism	2	Twent
discussion +	meanings + oral	for the		y-
recollection	questions.	implementati		four th
Previous Scientific	1	on of		
Subjects		democracy		
Scientific dialogue +	Context of examples	Islam and	2	Twent
dialogue and	with article	democracy		y-fifth
discussions	clarification, dialogue +			
	discussions			
Written exam	Recall the previous	Specification	2	Twent
And oral	meanings + oral	s and duties	_	y -
	questions.	of the		sixtl
	questions	legitimate		
		ruler (the era		
		of Imam Ali		
		to the owner		
		of the		
		purchase)		
Scientific dialogue +	Clarification of the	Citizenship	2	Twent
discussions	article, dialogue +	Onizonanip	4	y-
+ Oral Questions	discussions			seve nt
r Orai Questions	discussions			h
Discussions + oral	Context of illustrations	The	2	
Discussions + oral	Context of mustrations	1116	4	Twent

questions	+ dialogue	legitimate		y -	
		basis of		eigh	te
		citizenship		entl	
Written and oral	Recall the previous	Legal basis	2	Twe	nt
exam	meanings + oral	for		y -	
	questions.	citizenship		nint	n
Scientific dialogue +	Clarification of the	Education	2	Xxx	
discussions	article, dialogue +	and good			
+ Oral Questions	discussions	citizenship			

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
_	1- How to give lectures2- Classroom discussio(method	B1 – Performance skills by involve the student In the lesson	ing
	Group dialogue – style Seminar – Panel Discussion / Seminar)	B2 – Use illustrative means of de Laboratories and modern media B3 - Application of the lesso	
	3- Educational Units	students	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic pagram after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic pagram circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the ir work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

ourse Description: Provides a brief summary of the most important paracteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: U	Iniversity Maysan
---------------------------	-------------------

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

101. **Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

102. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

103. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

104. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

105. Progra n	n Structure			
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Al-Bayan and Budaiya

Teaching Name: Eng. Zahraa Abbas Sawadi

Stage: Second morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Qur'an

Faculty of Education / Maysan University	81.Educational Institution :
ractity of Education / Waysan Oniversity	or. Educational Institution .
Department of Quran Sciences	82.Scientific Department :
Al-Bayan and Budaiya material / the second stage / morning	83.Course Name/Code:
E-Learning	84.Available attendance forms :
2023 -2024	85.Year :
30	86.Number of Credit Hours (Total):
18/ 2/ 2024	87.Date of preparation of this description :
Teaching and understanding students the principles of the Islamic faith in an easy way and referring to its importance in life	88.Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions, urging it and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A-5 Concerned with raising awareness of Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- He guides according to Quranic values and Islamic ethics
- B3- Compare between different beliefs and become a strong certainty in Islam

106. Course Description:

This course description provides a requisite brevity that inspired the course

characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

107. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

108. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

	aculty					109.
	Member ation of ching	Special Requirements/Skills (if applicable)	•	ization		Academic Rank
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	√			✓	professor	Doctor Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	\checkmark		✓		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim
	√		√		Assistant Professor	Dr. Ayad Naim Majeed
	✓			√	Assistant	Doctor Azhar Abdul wahab
				•	Professor	Muhammad
	\checkmark		✓		teacher	Dr. Hamed Hadi Badan
	√		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	√		✓		Assistant	Ali Claha Al Aihi
					Lecturer	Ali Globe Al , Aibi
	✓		✓		Assistant	Zainab Khalaf Saeed
					Lecturer	Zaillab Kilalai Saeeu
	\checkmark		✓		Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Marrar Mariar Abadi Sarieb
	\checkmark		✓		Assistant	Zahraa Abbas Sawadi
					Lecturer	
	\checkmark		✓		Assistant	Montazer Halim Sharhan
					Lecturer	
	\checkmark		✓		Assistant	Hussein Qasim Ahmed
					Lecturer	

	✓		1	Assistant	Ali Nizar Mohi
			•	Lecturer	
	\checkmark		_/	Assistant	Alaa Samir Hatem
			•	Lecturer	
\checkmark				Assistant	Bahaa Shabram
			•	Professor	Ghadheeb
✓			./	Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

32- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

33- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1- The simplified in the sciences of rhetoric meanings - statement and Budaiya	22- Required textbooks
1- A systematic book entitled (Simplified in the Sciences of Rhetoric) written by Muhammad Taher Al-Lataki	14- Main references (sources)
Journal of Graphic and Rhetorical Studies.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for graphic and rhetorical studies.	4- Electronic references, websites

24 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectivowled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						

Emo goals		and va	lue	Progra	ım Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9	l		I	l	J						1	·
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	wee	
			to		
Dialogue	Delivering scientific	The concept of	2	Fir	t
+Discussions	material + discussions.	the science of			
+ Oral Questions		statement			
Scientific dialogue +	Explanation and	Analogy	2	Seco	n
discussions + solving	clarification +	definition and		d	
exercises	discussions + oral	pillars			
	questions				
Explanation and	Dialogue + Discussions	Statement of	2	Thi	d
clarification + solving		the pillars of			
exercises		analogy			
Continuous	Context of examples	Analogy	2	Fou	t
discussion +	with article	sections		h	
recollection	clarification, dialogue +				
Previous Scientific	discussions				
Subjects					
Scientific dialogue	Context of illustrations	Analogy of	2	\mathbf{V}	
+discussions+	+ dialogue	representation			
Oral Questions					
Written and oral	Recalling the previous	Implicit	2	Sixt	1
exam	meanings + oral	analogy			
	questions				
Discussions + oral	Context of illustrations	Purposes of	2	Seve	nt
questions	+ dialogue	analogy		h	
Written and oral	Scientific dialogue +	Truth and	2	Eigl	t
exam	discussions	metaphor		h	
Continuous	Recall the previous	Metaphor	2	Nin	h
discussion +	meanings + oral				
recollection	questions.				
Materials					
Previous Scientific					
Scientific Dialogue +	Context of examples	Split the	2	X	

Dialogue	with article	metaphor		
and discussions	clarification, dialogue +			
	discussions			
Written and oral	Recall the previous	Declarative	2	Eleve
exam	meanings + oral	metaphor		nth
	questions.			
Scientific dialogue +	Clarification of the	Mechanical	2	Twelft
discussions	article, dialogue +	metaphor		h
+ Oral Questions	discussions			
Discussions + oral	Context of illustrations	Original	2	Thirte
questions	+ dialogue	metaphor		entł
Written and oral	Recall the previous	Consequential	2	Fou t
exam	meanings + oral	metaphor		eent h
	questions.			
Scientific dialogue +	Clarification of the	Representative	2	Fifte
discussions	article, dialogue +	metaphor		nth
+ Oral Questions	discussions			
Scientific dialogue +	Delivering scientific	Metaphor	2	Sixtee
discussions	material + discussions.	Sender		nth
+ Oral Questions				
Scientific dialogue +	Scientific dialogue +	Mental	2	Sevent
and discussions	discussions + oral	metaphor		h
	questions		_	ten
Written and oral exam	Dialogue + Discussions	Metonymy	2	Eigl te
				enth
Continuous	Context of examples	Budaiya	2	Ninete
discussion +	with article	Science		enth
recollection	clarification, dialogue +	Concept		
Previous Scientific	discussions	Statement		
Subjects	0 4 4 6 27	A 1114		20.0
Scientific dialogue +	Context of illustrations	Alliteration	2	20th
discussions	+ dialogue			
+ Oral Questions		0.1		
Written and oral	Recalling the previous	Saja	2	Twent
exam	meanings + oral			y-fii st

	questions			
Discussions + oral	Context of illustrations	Quotation	2	Twent
questions	+ dialogue			y -
				secon
				d
Written and oral	Scientific dialogue +	Puns	2	XXIII
exam	discussions			
Continuous	Recall the previous	Counterpoint	2	Twent
discussion +	meanings + oral			y -
recollection	questions.			fourth
Previous Scientific				
Subjects				
Scientific Dialogue +	Context of examples	Interview	2	Twent
Dialogue	with article			y-fifth
and discussions	clarification, dialogue +			
	discussions			
Written exam	Recall the previous	Good	2	Twent
And oral	meanings + oral	reasoning		y -
	questions.			sixtl
Scientific dialogue +	Clarification of the	Confirmation	2	Twent
discussions	article, dialogue +	of praise		y -
+ Oral Questions	discussions	with a		sevent
		semblance of		h
		slander		
Discussions + oral	Context of illustrations	Confirmation	2	Twent
questions	+ dialogue	of slander		y -
		with a similar		eigh te
		praise		entł
Written and oral	Recall the previous	Wise style	2	Twent
exam	meanings + oral			y -
	questions.			nint
Scientific dialogue +	Clarification of the	General	2	Xxx
discussions	article, dialogue +	models in		
+ Oral Questions	discussions	the sciences		
		of rhetoric		

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
_	1- How to give lectures 2- Classroom discussio (method Group dialogue – style Seminar – Panel Discussion / Seminar) 3- Educational Units	In the lesson B2 – Use illustrative means of de Laboratories and modern media	ect

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

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Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

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Program Vision: An ambitious picture for the future of the academic program to b a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

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Academic Program Description Form

University Name: University Maysan......

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic Education......

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

I rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

111. **Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

112. **Program Mission**

Remember the program mission as stated in the university's prospectus

and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

113. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher, who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and authentic civilization and its active role in human history and at the same time can use Islamic education in order to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and capabilities of the new generation, which will be the nucleus that is proud of its religious and moral heritage.
- 3- Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation
- 4- Affirming the civilized role of the Arabs in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general and the modern Arab state in particular.

114. Other external influences

Is there a sponsor for the program? Field Visits/Student Application in Middle and High Schools

115. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution
		15	15	College Requirements
		114	27	Department Requirements
			_	Summer Training
			application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Tafsir

Teaching Name: Eng. Muntadhar Halim Sharhan

Stage: Second morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

The science of interpretation

Faculty of Education / Maysan University	89.Educational Institution:	
Department of Quran Sciences	90.Scientific Department:	
Tafsir science / for the second stage / morning	91.Course Name/Code:	
In-person education	92.Available attendance	

	formats:	
2023 -2024	93.Year:	
30	94.Number of Credit Hours	
30	(Total):	
24/ 2/ 2024	95.Date of preparation of this	
	description:	
Enable the student to recognize the legitimacy of		
interpretation, and the methods of interpretation in	96.Course Objectives:	
different schools, in addition to differentiating	Joseph San	
between sound explanatory approaches from		
others.		

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Understands the importance and effects of the interpretation of the Holy Qur'an in order to understand the purposes of the Qur'anic text.
- A3- Understands the method of interpretation of the Holy Qur'an, and methods of interpretation.
- A4- Identifying the interpretive schools, their most important pioneers, and their explanatory writings.
- A5- Enabling the student to understand and analyze the explanatory text, according to the rules and controls of interpretation.

Course skills objectives.

- **B1-** Apply cognitive behaviors inspired by scientific material among the classes of society.
 - **B2-** Enabling the student to know and employ interpretive tools.
- **B3-** Recognize and distinguish deviant interpretations that do not adopt interpretive controls.

116. Course Description:

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities, and must be linked to the program description.

117. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, with examples related to the lesson directly.
- 2- Classroom discussion: (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

118. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

120. Faculty	119.					
Faculty Members						
Preparation of	Special	Specialization	Academic Rank			
the teaching	Requiremen					
staff	ts/Skills (if					

		applicable)				
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	✓			✓	professor	Doctor Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	\checkmark		✓		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim
	\checkmark		✓		Assistant	Dr. Ayad Naim Majeed
					Professor	Dr. Ayau Wallir Wajeeu
	\checkmark			✓	Assistant	Doctor Azhar Abdul wahab
				,	Professor	Muhammad
	\checkmark		✓		teacher	Dr. Hamed Hadi Badan
	✓		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	✓		✓		Assistant	Ali Cloho Al Aihi
					Lecturer	Ali Globe Al , Aibi
	\checkmark		✓		Assistant	Zainab Khalaf Saeed
					Lecturer	Zaillab Kilalai Saeeu
	\checkmark		✓		Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Raffat Matiul Abuut Saffeb
	\checkmark		✓		Assistant	Zahraa Abbas Sawadi
					Lecturer	Zaili aa Abbas Sawaui
	\checkmark		✓		Assistant	Montazer Halim Sharhan
					Lecturer	Widitazer Hailii Silarilari
	√		✓		Assistant	Hussein Qasim Ahmed
					Lecturer	nusselli Qasilli Allilleu
	\checkmark			<u> </u>	Assistant	Ali Nizar Mohi
				∀	Lecturer	
	√			<u> </u>	Assistant	Alaa Samir Hatem
				Y	Lecturer	
✓				✓	Assistant	Bahaa Shabram
				*	Professor	Ghadheeb

	√					✓	Assistant Lecturer	Doha Falah Hassan
--	----------	--	--	--	--	---	-----------------------	-------------------

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

34- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

35- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1- Interpretation and commentators: Sheikh Muhammad Hadi knowledge.24- Interpretation and commentators: Muhammad Hussein Al-Dhahabi.	23- Required textbooks

 3- Interpretation of the best in the book of Allah Al-Manzil: Nasser Makarem Shirazi. 4- Introduction to the science of interpretation: Dr. Hashem Abu Khamseen. 13- General principles of interpretation of the Qur'an: Dr. Muhammad Hussein Al-Saghir. 	
1- The above sources: 16- A systematic book entitled (Lectures on the Science of Interpretation) by Dr. Mahmoud Abdel Hussein Abdel Ali Al-Hasani	15- Main references (sources)
1- Journal of the Qur'an and Contemporary Orientalism. 2- Journal of Quranic Studies. 3- Dwatt Magazine.	3- Recommended books and references (scientific journals, reports,)
1- WikiShia is an electronic encyclopedia.2- Electronic reference for Quranic and Islamic information.	4- Electronic references, websites.

25 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously.

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emo goals		and va	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
										Sandy	Computers	annual	10		
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emo goals		l and v	alue	Progra	m Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9						l						
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						
Eme		l and v	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	week	
			to		
Scientific dialogue + discussions + Oral Questions	Delivering scientific material + discussions.	The concept of interpretation and interpretation	2	Firs	t
Scientific dialogue + and discussions	Scientific dialogue + discussions + oral questions	Sciences of the Qur'an and interpretation	2	Sec d	n
Written and oral exam	Clarification of the material, dialogue + and discussions	The importance of the science of interpretation and its departments	2	Thi:	ď
Continuous discussion + recollection Previous Scientific Subjects	Context of examples with article clarification, dialogue + discussions	Conditions of interpretation	2	Four h	rt
Scientific dialogue +discussions+ Oral Questions	Context of illustrative examples, article clarification + dialogue	Substantive conditions	2	V	
Written and oral exam	Recalling the previous article + oral questions	Psychological conditions and etiquette	2	Six	h
Discussions + oral questions	Article Clarification + Dialogue	Technical conditions	2	Seve 1	nt
Written and oral exam	Scientific dialogue + discussions	Stages of exegesis	2	Eig 1	ıt
Continuous discussion + recollection	Recall the previous article + clarify the article, oral questions.	The stage of formation/Musl im	2	Nint	h

Materials		understanding			
Previous Scientific		of the Qur'an in			
		the era of			
		prophecy			
		The Prophet's			
Scientific Dialogue +	Explanatory models of	interpretation			
Dialogue Total	material clarification,	of the Qur'an	2	X	
and discussions	dialogue + discussions	with	_		
		explanatory			
		models			
**************************************	Recall the previous	The role of Ahl		Tal a	
Written and oral	article, clarify the	al-Bayt in the	2	Ele	
exam	article + oral questions.	interpretation		nt	1
	Illustrate the article	of the Qur'an			
Scientific dialogue +	with explanatory	Explanatory		Twe	lft
discussions	models, dialogue +	models from	2	h	
+ Oral Questions	discussions	Ahl al-Bayt		11	
	3-23 0 0 1 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2	The			
D		interpretation			
Discussions + oral	Article Clarification +	curriculum in	2	Thi	
questions	Dialogue	Ahl al-Bayt		ent	h
		School			
		The most			
Written and oral	Recall the previous	famous		Fou	ret
	article, clarify the	commentators	2	een	
exam	article + oral questions.	of the students		CCII	,11
		of the imams			
Scientific dialogue +	Clarification of the	Interpretation			
discussions	material, dialogue +	of the	2	Fift	
+ Oral Questions	discussions	Companions of	_	nt	
		the Qur'an			
Scientific dialogue +	C1	The		g.	
discussions	Clarification of the	approach of	2	Sixt	
+ Oral Questions	article + discussions.	the Companions		nt	l
_	1	- 1.6 mm 2000 100 100 100 100 100 100 100 100 10			

Scientific dialogue + and discussions	Clarification of the material + discussions + oral questions	in the interpretation of the Qur'an Characteristics of interpretation in the era of the	2	Sevo h te	
Written and oral exam	Clarification of the material, dialogue + and discussions	Companions The most famous commentators of the followers	2	Eigl ent	
Continuous discussion + recollection Previous Scientific Subjects	Article Clarification + Discussions	Rooting stage	2	Nin ent	
Scientific dialogue + discussions + Oral Questions	Recall the previous article, clarify the article + dialogue	Interpretive schools	2	201	h
Written and oral exam	Clarification of the material + oral questions	Renewal Phase	2	Twe	
	-	The position			
Discussions + oral questions	Illustration of the material with illustrative examples + dialogue	of the commentator s on the interpretatio n of the maxim	2	Two	
	material with illustrative examples +	commentator s on the interpretatio n of the	2 2	y. sec	n II

discussion + recollection Previous Scientific Subjects	material + oral questions.	Source		y. fourth	h
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	Interpretatio n of the Qur'an with the Qur'an	2	Twen	
Written exam And oral	Clarification of the material + oral questions.	Interpretatio n of the Qur'an by narration	2	Two n y six h	
Scientific dialogue + discussions + Oral Questions	Recall the previous article, clarify the article + discussions	Problems of interpretatio n of the maxim and the most important explanatory books	2	Twon y- seven	
Discussions + oral questions	Illustration of the material with illustrative examples + dialogue	Mental source	2	Two n y eighte enth	e
Written and oral exam	Clarification of the material + oral questions.	Interpretatio n by praiseworthy opinion	2	Two n y nin h	
Scientific dialogue + discussions + Oral Questions	Clarification of the material, recall the previous examples, dialogue + discussions	Interpretatio n by blameworthy opinion - with evidence of permissibilit y by	2	Xxx	

interpretatio	
n and books	
of rational	
interpretatio	
n	

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
_	1- How to give lectures 2- Classroom discussion (method Group dialogue – style Seminar – Panel Discussion / Seminar) 3- Educational Units	In the lesson	ect

Ministry of Higher Education and Scientific Research
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University Name:	University	Maysan
------------------	------------	--------

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

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123. Program Objectives

following:

General statements describing what the program or institution intends to achieve. The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general.

And the modern Arab country especially

124. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

125. **Program Structure**

8				
Reviews*	Percentage	Unit of study	Number of	Program Structure
			Courses	
		181	45	Requirements of the
				institution
		15	15	College Requirements
		114	27	Department Requirements
				Summer Training
			_	0
			application	Other
			аррисанон	

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Quran Sciences

Teaching Name: Assoc. Prof. Mahmoud Abdel Hussein Abd Ali

Stage: First morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Our'an

Faculty of Education / Maysan University	97.Educational Institution:
Department of Quran Sciences	98. Scientific Department :
Quran Sciences / for the first stage / morning	99.Course Name/Code:
Face-to-face education	100. Available attendance forms:
2023 -2024	101. Year:
30	102. Number of Credit Hours (Total):
18/ 2/ 2024	103. Date of preparation of this description :
Teaching and understanding students the principles of the Islamic faith in an easy way and referring to its importance in life	104. Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions, urging it and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A-5 Concerned with raising awareness of Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- B2- He guides according to Quranic values and Islamic ethics

126. Course Description:
~
This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available
learning.
It should be linked to a description of whether it has made the most of the programme's
opportunities;
B3- Compare between different beliefs and become a strong certainty in Islam
127. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.
Teaching and learning methods
1- The method of giving lectures .
2- Classroom discussion : (group dialogue method - symposium method - panel discussion /
seminar)
3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

128. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

130. Faculty							129.
Faculty	Member						
Preparation of the teaching staff		Special Requirements/Skills (if applicable	en -	Specialization		Academ	nic Rank
lectur er	angel		speci l	a year	Rank		
	✓			✓	professor	Dr. Re	datha Hussein Saleh
	✓			✓	professor	Dr. N	ajm Abdullah Ghaly
	✓			✓	professor	Docto	or Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmo	oud Abd El , Hussein Abd

				Professor	El , Ali
	✓	✓		Assistant	Dr. Mohammed Jabbar Jassim
				Professor	Di. Wollanineu Jappai Jassiin
	✓	✓		Assistant	Dr. Ayad Naim Majeed
				Professor	
	✓		✓	Assistant	Doctor Azhar Abdul wahab
			·	Professor	Muhammad
	✓	✓		teacher	Dr. Hamed Hadi Badan
	✓	✓		teacher	Dr. Haider Falih Jabr
	✓	✓		teacher	Qasim Abdul zahra Hassab
	✓	✓		Assistant	Ali Globe Al , Aibi
				Lecturer	All Globe Al , Albi
	✓	✓		Assistant	Zainab Khalaf Saeed
				Lecturer	Zaillab Kilaiai Saeeu
	✓	✓		Assistant	Karrar Mahdi Abdul saheb
				Lecturer	Karrai Wandi Abdul Saneb
	✓	✓		Assistant	Zahraa Abbas Sawadi
				Lecturer	Zumud Abbus Suwudi
	✓	✓		Assistant	Montazer Halim Sharhan
				Lecturer	Workazer Hamin Sharnan
	✓	✓		Assistant	Hussein Qasim Ahmed
				Lecturer	
	✓		✓	Assistant	Ali Nizar Mohi
			,	Lecturer	
	✓		✓	Assistant	Alaa Samir Hatem
				Lecturer	
✓			✓	Assistant	Bahaa Shabram Ghadheeb
			,	Professor	
✓			✓	Assistant	Doha Falah Hassan
				Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

36- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

37- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>		
1- The statement in the interpretation of the	25-	Required textbooks
Qur'an: by Sayyid Abu al-Qasim al-Khoei.		
26- Introduction to the sciences of the Qur'an:		
Sheikh Muhammad Hadi knowledge.		
3 - investigations in the sciences of the Qur'an:		
Dr Ghanem Qaddouri.		
4- Summary in the sciences of the Qur'an: Dr		
Dawood Al-Attar.		
14- Sciences of the Qur'an: Dr. Sobhi Al-Saleh.		
1- The above sources:	17-	Main references
18- A systematic book entitled (Lectures in the	(se	ources)
Sciences of the Qur'an) by Dr. Mahmoud		
Abdel Hussein Abd Ali Al-Hasani		

Journal of Quranic Studies.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for the sciences of the Holy Qur'an.	4- Electronic references, websites

26 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Eme goal		l and v	alue					Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
	Learning outcomes required from the program														

Emo goals			alue	Program Skill Objectives					jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	e					<u>I</u>	1						1
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		l and v	alue	Progra	ım Skil	l Objec	tives	v	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal	annual	7
													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom	annual	9
													viewing		
												Sandy	Evaluation &	annual	10
													Measurement		
												Sandy	English	annual	11

• Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The	
Lvaraation method	Wichied of education	Name	ng	wee	
		T (WIII)	to	,, 55	
Scientific dialogue +	Delivering scientific	The concept of	2	Fir	t
discussions	material + discussions.	the Qur'an			
+ Oral Questions					
Scientific dialogue +	Scientific dialogue +	Names and	2	Seco	n
and discussions	discussions + oral	attributes of		d	
	questions	the Qur'an			
Written and oral exam	Dialogue + Discussions	The concept of	2	Thi	d
		the sura			
Continuous	Context of examples	Naming	2	Fou	t
discussion +	with article	Quranic surahs		h	
recollection	clarification, dialogue +				
Previous Scientific	discussions				
Subjects					
Scientific dialogue	Context of illustrations	The concept of	2	\mathbf{V}	
+discussions+	+ dialogue	the verse			
Oral Questions					
Written and oral	Recalling the previous	Naming	2	Sixt	1
exam	meanings + oral	Quranic verses			
	questions				
Discussions + oral	Context of illustrations	The virtue of	2	Seve	nt
questions	+ dialogue	the Holy Quran		h	
Written and oral	Scientific dialogue +	The virtue of	2	Eigl	t
exam	discussions	reciting the		h	
		Noble Qur'an,			
		and			
		contemplating			
		its verses			
Continuous	Recall the previous	The virtue of	2	Nin	h
discussion +	meanings + oral	memorizing the			
recollection	questions.	Noble Qur'an,			
Materials		learning it, and			

Previous Scientific		teaching it		
Scientific Dialogue +	Context of examples	Definition (of	2	X
Dialogue	with article	the sciences of		
and discussions	clarification, dialogue +	the Qur'an)		
	discussions			
Written and oral	Recall the previous	The importance	2	Eleve
exam	meanings + oral	of studying the		nth
	questions.	sciences of the		
		Qur'an		
Scientific dialogue +	Clarification of the	Origin:	2	Twelft
discussions	article, dialogue +	Sciences of the		h
+ Oral Questions	discussions	Qur'an and its		
		development		
Discussions + oral	Context of illustrations	The concept of	2	Thii te
questions	+ dialogue	revelation		entł
Written and oral	Recall the previous	The meanings	2	Fou t
exam	meanings + oral	of revelation in		eent h
	questions.	the Holy Qur'an		
Scientific dialogue +	Clarification of the	Types of	2	Fiftee
discussions	article, dialogue +	revelation		nth
+ Oral Questions	discussions			
Scientific dialogue +	Delivering scientific	The	2	Sixtee
discussions	material + discussions.	possibility of		nth
+ Oral Questions		revelation		
		and the		
		evidence for		
		its		
		occurrence		
Scientific dialogue +	Scientific dialogue +	How God	2	Sevent
and discussions	discussions + oral	Revealed to His		h
	questions	Angels		ten
Written and oral exam	Dialogue + Discussions	How God	2	Eigl te
		Revealed to His		enth
		Messengers		
Continuous	Context of examples	How the King	2	Ninete

	•41 4• 1			43	
discussion +	with article	Inspired the		enth	
recollection	clarification, dialogue +	Messenger			
Previous Scientific	discussions				
Subjects					
Scientific dialogue +	Context of illustrations	Doubts	2	20th	
discussions	+ dialogue	about			
+ Oral Questions		revelation			
		and their			
		discussion			
Written and oral	Recalling the previous	Revelation of	2	Twe	nt
exam	meanings + oral	the Qur'an		y-fii	st
	questions				
Discussions + oral	Context of illustrations	The wisdom	2	Twe	nt
questions	+ dialogue	of the		y -	
		revelation of		seco	n
		the Qur'an as		d	
		a mine			
Written and oral	Scientific dialogue +	Download	2	XXI	II
exam	discussions	and			
		download			
Continuous	Recall the previous	Start	2	Twe	nt
discussion +	meanings + oral	disembarkati		y -	
recollection	questions.	on		four	th
Previous Scientific	•				
Subjects					
Scientific Dialogue +	Context of examples	When he first	2	Twe	nt
Dialogue	with article	came down		y-fi1	
and discussions	clarification, dialogue +				
	discussions				
Written exam	Recall the previous	The last	2	Twe	nt
And oral	meanings + oral	thing that		y -	
	questions.	came down		sixtl	
Scientific dialogue +	Clarification of the	The wisdom	2	Twe	nt
discussions	article, dialogue +	of the		y-	-
+ Oral Questions	discussions	revelation of		seve	nt
2 - 33 - 2000		the Qur'an as		h	
				1 **	

		a mine			
Discussions + oral	Context of illustrations	Reasons for	2	Twe	nt
questions	+ dialogue	disembarkati		y -	
		on		eigh	te
				entl	
Written and oral	Recall the previous	Knowledge	2	Twe	nt
exam	meanings + oral	of Makki and		y-	
	questions.	Madani		nint	1
Scientific dialogue +	Clarification of the	Features and	2	Xxx	
discussions	article, dialogue +	controls of			
+ Oral Questions	discussions	Makki and			
		Madani			

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes	
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
2. Investigation.	2- Classroom discussion	the student	
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
	Seminar – Panel	Laboratories and modern media	
	Discussion / Seminar)	B3 - Application of the lesso	n
	3- Educational Units	students	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 or 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

ourse Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes: A compatible set of knowledge, skills and values acquired</u> the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the opjectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	University Maysan
-------------------------	-------------------

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

131. **Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

132. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

133. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

134. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

135. Program	n Structure			
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Semantics

Teaching Name: Eng. Zahraa Abbas Sawadi

Stage: Third morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Our'an Faculty of Education / Maysan University 105. Educational Institution: 106. Scientific Department: **Department of Quran Sciences** Semantics / Third Stage / Sabahi 107. Course Name/Code: **E-Learning** 108. Available attendance forms: 2023 - 2024 109. Year: 110. Number of Credit Hours 30 (Total): 18/ 2/ 2024 111. Date of preparation of this description: 112. Course Objectives: Teaching and understanding students the principles of the Islamic faith in an easy way and referring to its importance in life

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the Islamic faith in our lives.
- A3- Understands the meaning of liberating the mind from illusions and superstitions, urging it and motivating it to think.
- A4- Always mentions the importance of instilling integrity and reassurance through true knowledge of legal and mental evidence
- A-5 Concerned with raising awareness of Aqla by acquainting him with Quranic and existential examples to consolidate the faith

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- **B2-** He guides according to Quranic values and Islamic ethics
- B3- Compare between different beliefs and become a strong certainty in Islam

136. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

137. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah

- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

138. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

	aculty							139.
	Member		_				T	
Preparathe tead	ation of ching	Specia Requir ts/Skill applica	remen ls (if	Speciali	ization		Academ	ic Rank
lectur er	angel			specia l	year	Rank		
	✓				✓	professor	Dr. Redat	tha Hussein Saleh
	✓				✓	professor	Dr. Najm	n Abdullah Ghaly
	✓				✓	professor		luhammad Amer uhammad
	✓			✓		Assistant	D. Mal	nmoud Abd El ,
						Professor	Hussein Abd El , Ali	
	√			✓		Assistant	Dr. Mol	nammed Jabbar
						Professor		Jassim

	1		1			
	✓		✓		Assistant	Dr. Ayad Naim Majeed
					Professor	
	✓			✓	Assistant	Doctor Azhar Abdul wahab
				•	Professor	Muhammad
	✓		✓		teacher	Dr. Hamed Hadi Badan
	✓		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	✓		✓		Assistant	Al' Claba Al Aibi
					Lecturer	Ali Globe Al , Aibi
	√		√		Assistant	
					Lecturer	Zainab Khalaf Saeed
	√		√		Assistant	
					Lecturer	Karrar Mahdi Abdul saheb
	√		✓		Assistant	Zahara Abbas Cassadi
					Lecturer	Zahraa Abbas Sawadi
	√		✓		Assistant	
					Lecturer	Montazer Halim Sharhan
	√		✓		Assistant	
					Lecturer	Hussein Qasim Ahmed
	✓			√	Assistant	Ali Nizar Mohi
				•	Lecturer	
\checkmark					Assistant	Bahaa Shabram
				✓	Professor	Ghadheeb
\checkmark				1	Assistant	Doha Falah Hassan
				✓	Lecturer	
	I .	I I		1	1	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

38- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

39- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
Simplified in the sciences of rhetoric	27- Required textbooks
The simplified in the sciences of rhetoric - meanings - statement and Budaiya / written by Muhammad Taher Al-Ladqi	28- Main references (sources)
	3- Books and references recommended by (scientific journals, reports,)
	4- Electronic references, websites

27 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific

discussion continuous		students	and	the	introduction	of	new	scientific	source
Continuous	ı y								

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

	Emotional and value goals Program Skill Objectives					tives	Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t	
C4	C 3	C2	C1	B4	B4 B3 B2 B1				A4 A3 A2 A1			Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						

Emo goals		l and v	alue	Progra	m Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9						l						
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						
Eme		l and v	alue	Progra	m Skil	l Object	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

				l	
Evaluation method	Method of education	Unit or Subject	Goi	The	
		Name	ng	wee	
			to		
Scientific dialogue +	Delivering scientific	Subject	2	Fir	t
discussions	material + discussions.	Statement			
		Semantics			
Scientific dialogue +	Scientific dialogue +	Eloquence and	2	Seco	n
and discussions	discussions	eloquence		d	
Written and oral exam	Dialogue + Discussions	Eloquence of	2	Thi	d
		the word			
Continuous	Context of examples	Eloquence of	2	Fou	·t
discussion +	with article	speech		h	
recollection	clarification, dialogue +	1			
Previous Scientific	discussions				
Subjects					
Scientific dialogue	Context of illustrations	Verbal and	2	V	
+discussions+	+ dialogue	moral			
Oral Questions	8	complexity			
Written and oral	Recalling the previous	Speaker	2	Sixt	h
exam	meanings + oral	eloquence			
	questions	1			
Discussions + oral	Context of illustrations	Rhetoric /	2	Seve	nt
questions	+ dialogue	rhetoric of	_	h	
400000000000000000000000000000000000000		speech			
Written and oral	Scientific dialogue +	The speaker's	2	Eigl	t
exam	discussions	eloquence	_	h	
Continuous	Recall the previous	Nominal and	2	Nin	h
discussion +	meanings + oral	verb sentence		.===	
recollection	questions.				
Materials	1				
Previous Scientific					
Scientific Dialogue +	Context of examples	Dividing words	2	X	
Dialogue	with article	into news and			
Dialogue	Will at act	Into news and			ļ

and discussions	alanifi antiana dialamana	2,12,24:12,2		1
and discussions	clarification, dialogue +	creating		
**************************************	discussions			T.
Written and oral	Recall the previous	Composition of	2	Eleve
exam	meanings + oral	the predicate		nth
	questions.	and predicate		
		sentences		
Scientific dialogue +	Clarification of the	Purpose of	2	Twelft
discussions	article, dialogue +	delivering the		h
+ Oral Questions	discussions	news		
Discussions + oral	Context of illustrations	Ways to deliver	2	Thi te
questions	+ dialogue	the news		enth
Written and oral	Recall the previous	Created	2	Fou 't
exam	meanings +			eent h
Scientific dialogue +	Clarification of the	Order Creation	2	Fift e
discussions	article, dialogue +			nth
+ Oral Questions	discussions			
Scientific dialogue +	Delivering scientific	Non-Order	2	Sixtee
discussions	material + discussions.	Construction		nth
+ Oral Questions				
Scientific dialogue +	Scientific dialogue +	Command and	2	Sevent
and discussions	discussions + oral	formula		h
	questions			ten
Written and oral exam	Dialogue + Discussions	The prohibition	2	Eigl te
		and its formula		enth
		and meanings		
Continuous	Context of examples	Interrogative,	2	Ninete
discussion +	with article	its tools and		enth
recollection	clarification, dialogue +	meanings		
Previous Scientific	discussions			
Subjects				
Scientific dialogue +	Context of illustrations	Other	2	20tł
discussions	+ dialogue	meanings		
+ Oral Questions	6	that benefit		
		from the		
		interrogative		
1	1			

Written and oral exam	Recalling the previous meanings + oral questions	Wishful thinking	2	Twent y-first
Discussions + oral questions	Context of illustrations + dialogue	Appeal	2	Twent y- secon d
Written and oral exam	Scientific dialogue + discussions	The palace is its roads, its surrounding s	2	XXIII
Continuous discussion + recollection Previous Scientific Subjects	Recall the previous meanings + oral questions.	Connection and separation	2	Twent y- four th
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	The subject of the connection	2	Twent y-fifth
Written exam And oral	Recall the previous meanings + oral questions.	Chapter Topic	2	Twent y- sixtl
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Brevity, equality and redundancy	2	Twe nt y- seve nt h
Discussions + oral questions	Context of illustrations + dialogue	Equality	2	Twent y- eighte enth
Written and oral exam	Recall the previous meanings + oral questions.	Verbosity	2	Twent y- nint
Scientific dialogue +	Clarification of the	General	2	Xxx

discussions	article, dialogue +	models of	
+ Oral Questions	discussions	semantics	

Course Description Form

Evaluation	Method of	Required Learning	
method	learning and	Outcomes	
	teaching		
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
2. Investigation.	2- Classroom discussion	the student	
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
	Seminar – Panel	Laboratories and modern media	
	Discussion / Seminar)	B3 - Application of the lesso	n
	3- Educational Units	students	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic pagram after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic pagram circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

cademic Program Description: The description of the academic program povides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

<u>**Course Description:**</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to a hieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the opjectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extractivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	. University	Maysan
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Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

6

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Description preparation date: 24/2/2024

File filling date: 24/2/2024

Signature:

Scientific Associate Name:

Dr Rana Sahih Ahhoud

Date: 20/2/2024

Signature:

Head of Department: Assoc. Prof. Mahmoud Abdel Hussein

Date: 20/2/2024

Check

the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Taleb

Shalash

141. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

142. **Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

143. **Program Objectives**

General statements describing what the program or institution intends to

achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

144. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

145. Program Structure							
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure			
		181	45	Requirements of the institution			
		15	15	College Requirements			
		114	27	Department Requirements			
			_	Summer Training			

		application	Other

Course Description Form

Course Name: Logic

eaching Name: Assoc. Prof. Ayad Naim Majeed

Stage: Thefirst morning

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description.

Islamic faith

Faculty of Education / Maysan University 113. Educational Institution:

^{*} It can include notes whether the course is basic or optional.

Department of Quran Sciences	114. Scientific Department:
Logic / for thefirst stage / morning	115. Course Name/Code:
Came	116. Available Forms of
	Attendance:
2023 -2024	117. Year:
30	118. Number of Credit Hours
	(Total):
24/ 2/ 2024	119. Date of preparation of this
	description:
Teaching and understanding students the origins of	120. Course Objectives:
logic in an easy way and contextualizing examples	
in abundance to establish logical rules and indicate	
its importance to other sciences.	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Mention the importance of logic and its uses with other sciences.
- A3- The student realizes through logic with a mind the importance of objectivity and avoiding bias and factionalism by addressing cognitive facts. .
- A4- Understands the importance of stimulating thinking through certain knowledge of forensic and mental evidence.
- A-5 Educating the student by familiarizing him with Quranic examples and their logical contexts.

Course skills objectives.

- B1- Applies logical rules inspired by scientific material to cognitive facts
- **B2- Provides logical guidance according to Quranic values and Islamic ethics**
- B3- Logically compares different knowledge and becomes certain.

146. Course Description:

This course description provides a brief summary of the most important characteristics of the course, the course outcomes, and the learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description.

147. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, and giving repeated examples to consolidate the idea in the student's mind.
- 2- Classroom discussion: (the method of group dialogue the method of the symposium a panel discussion / seminar).

Evaluation methods

The student is evaluated through participation in the lesson, asking continuous questions and discussing the subject of the subject and the extent of moral commitment and behavior in the lecture.

- C- Emotional and value goals.
- C1- Feels the depth of knowledge and logical context of the Qur'anic verses
- C2- Feels cognitive reassurance and mental anorexia inspired by logical rules
- C3- Senses the importance of working with logic and its rules and extracting knowledge according to the Qur'anic teachings

Teaching and learning methods

- 1- The method of giving lectures, and giving repeated examples to consolidate the idea in the student's mind.
- 2- Classroom discussion: (the method of group dialogue the method of the symposium a panel discussion / seminar).

Evaluation methods

The student is evaluated through participation in the lesson, asking continuous questions and discussing the subject of the subject and the extent of moral commitment and behavior in the lecture.

148. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

150. Faculty				149.		
Faculty Members						
Preparation of	Special	Specialization	Academ	ic Rank		
the teaching	Requiremen					
staff	ts/Skills (if					
	applicable)					

lectur er	angel	spec 1	cia year	Rank	
	✓		✓	professor	Dr. Redatha Hussein Saleh
	✓		✓	professor	Dr. Najm Abdullah Ghaly
	✓		✓	professor	Doctor Muhammad Amer Muhammad
	✓	✓	•	Assistant Professor	D. Mahmoud Abd El, Hussein Abd El, Ali
	✓	✓	,	Assistant Professor	Dr. Mohammed Jabbar Jassim
	√	✓		Assistant Professor	Dr. Ayad Naim Majeed
	✓		✓	Assistant Professor	Doctor Azhar Abdul wahab Muhammad
	✓	✓	•	teacher	Dr. Hamed Hadi Badan
	✓	✓	•	teacher	Dr. Haider Falih Jabr
	✓	✓	•	teacher	Qasim Abdul zahra Hassab
	✓	√	,	Assistant Lecturer	Ali Globe Al , Aibi
	✓	✓	•	Assistant Lecturer	Zainab Khalaf Saeed
	✓	√		Assistant Lecturer	Karrar Mahdi Abdul saheb
	✓	✓		Assistant Lecturer	Zahraa Abbas Sawadi
	✓	✓	,	Assistant Lecturer	Montazer Halim Sharhan
	✓	✓		Assistant Lecturer	Hussein Qasim Ahmed
	✓		✓	Assistant Lecturer	Ali Nizar Mohi
	✓		✓	Assistant Lecturer	Alaa Samir Hatem
√			✓	Assistant Professor	Bahaa Shabram Ghadheeb
✓			✓	Assistant	Doha Falah Hassan

		Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

40- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers who are not authorized by the Ministry of Education .

41- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources for logic
- 5- Virtual library.

12. <u>Infrastructure</u>		
1- Logic - Sheikh Muhammad Reda Al-Muzaffar	29-	Required textbooks
2- The decision to clarify the logic of Al-Muzaffar		
- Mr. Raed Al-Haidari		
3- Logic - Dr. Muhammad Ramadan Abdullah		

4- Summary of logic - Abdulhadi Al-Fadhli	
1- The above sources:	19- Main references (sources)
Books of logic and explanations of the logic of Sheikh Al-Muzaffar	3- Books and references recommended by (scientific journals, reports,)
The Internet, websites for logic and its explanations	4- Electronic references, websites

28 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

								Progr	ram Sl	xills O	utline	,			
									First	stage)				
	Le	arnin	g out	tcome	s requ	ired f	rom t	he pro	gram						
motiona	al and v	value g	goals	ram S	Skills ()bject	ives	Objec	tives 1	Knowl	edge	Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1		Of Name	CI	
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

						Sandy	General	annual	8
						Sandy	Psychology English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

	Emotional and value Program Skills Objectives						tives	Objectives				Basic or	Course Code /	Year/Lev	t
goals							Knowledge				optional	or Name	el		
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Competence	Recitation and	annual	1
													memorization		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2
													worship		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of	annual	3
													interpretation		

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emo		and va	lue	Program	m Skill	s Objec	etives	~	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
F	ourth	stage	•						I						
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	alue	Progra	m Skill	s Objec	tives		ectiv owled			Basic or optional	Course code and/or name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method Method of education Unit or Subject Name oi wee ng to						
Scientific dialogue + discussions	Evaluation method	Method of education	Unit or Subject	G	The	
Scientific dialogue + discussions			Name	oi	wee	
Scientific dialogue + discussions				ng		
discussions + Oral questions material + discussions. + Oral questions Scientific dialogue + and discussions Scientific dialogue + discussions + oral questions Continuous discussion + Context of examples with article clarification, dialogue + discussions Written and oral exam Discussions + oral questions Mental - questions Mental - questions Mental - questions Mental - questions Continuous discussion + Context of examples with article clarification, dialogue + discussions Context illustrations + dialog Mental - questions Mental - questions Mental - questions Written and oral exam Context illustrations + dialog Mental - questions Mental - que				to		
and discussions discussions + oral questions disference between obtaining and attending knowledge Scientific dialogue + discussions + Oral questions Continuous discussion + recollection Previous Scientific Subjects Scientific dialogue + discussions Context illustrations + dialog Written and oral exam Context illustrations + dialog Context illustrations + dialog Written and oral exam Context illustrations + dialog Context illustrations + dialog Written and oral exam Context illustrations + dialog Context illustrations + dialog Tonlective Pronunciation Mental - typological and postural significance Written and oral exam Continuous discussion + discussions Continuous discussion + Recall the previous meanings + oral questions. Continuous discussion + Recall the previous meanings + oral questions. Continuous Scientific	discussions		logic, definition of logic, statement of purpose and subject		first	
discussions + Oral questions Continuous discussion + recollection Previous Scientific Subjects Scientific dialogue + discussions Context of examples with article clarification, dialogue + discussions Scientific dialogue + discussions Scientific dialogue + discussions Context illustrations + dialog Written and oral exam Discussions + oral questions Written and oral exam Context illustrations + dialog Tandem and contrast Nint a contrast Nint a contrast	_		explaining the difference between obtaining and attending	2	Seco	hd
recollection Previous Scientific Subjects Scientific dialogue + discussions Scientific dialogue + discussions Scientific dialogue + discussions Context illustrations + dialog Written and oral exam Discussions + oral questions Context illustrations Recalling the previous meanings + oral questions Discussions + oral questions Context illustrations + dialog Mental - typological and postural significance Written and oral exam Continuous discussion + recollection Materials Previous Scientific Accontinuous discussion Accontinuous d	discussions	•		2	Thir	1
Holiscussions	recollection Previous Scientific	article clarification,		2	Four	th
Written and oral exam Recalling the previous meanings + oral questions Discussions + oral Context illustrations + dialog Written and oral exam Written and oral exam Scientific dialogue + discussions Continuous discussion + recollection Materials Previous Scientific Recalling the previous meanings + oral questions Detective Pronunciation Mental - typological and postural significance Division of words Tandem and contrast Nint I contrast	Scientific dialogue +discussions+		thought and its steps in the face of	2	V	
Discussions + oral questions Context illustrations + Mental - typological and postural significance Written and oral exam Continuous discussion + recollection Materials Previous Scientific Context illustrations + Mental - typological and postural significance Division of words Tandem and contrast Contrast Tandem and contrast Contrast	Written and oral exam	_		2	Sixtl	
Continuous discussion + Recall the previous Tandem and Contract Continuous discussion + Recall the previous Tandem and Contract		Context illustrations +	typological and postural	2		nt
recollection meanings + oral questions. contrast Materials Previous Scientific	Written and oral exam	S	Division of words	2	Eigh	h
Scientific Dialogue + Context of examples with Mapping Sections 2 X	recollection Materials	_		2	Nint	ì
	Scientific Dialogue +	Context of examples with	Mapping Sections	2	X	

Dialogue	article clarification,				
and discussions	dialogue + discussions				
Continuous discussion +	Context of examples with	Singular and	2	Elev	nt
recollection	article clarification,	compound	_	h	
Previous Scientific	dialogue + discussions	pronunciation			
Subjects	uniogue : unious	and their			
Dungette		divisions			
Scientific dialogue +	Clarification of the article,	Total and Partial	2	Twe	ft
discussions	dialogue + discussions	Investigations		h	
+ Oral questions					
Discussions + oral	Context illustrations +	The accomplice	2	Thir	ee
questions	dialog	and the skeptic		nth	
Written and oral exam	Recall the previous	Title and title (the	2	Four	
	meanings + oral questions.	significance of the		enth	
		concept on its			
		credibility)	<u> </u>		
Scientific dialogue +	Clarification of the article,	The four ratios	2	Fifte	en
discussions	dialogue + discussions	between the		th	
+ Oral questions		different overall			
		concepts			
		according to their			
		coincidences	<u> </u>		
Scientific dialogue +	Delivering the scientific	Ratios between the	2	Sixte	en
discussions	material + discussions.	extremes of the		th	
+ Oral questions	~	kidneys	_		\vdash
Scientific dialogue +	Scientific dialogue +	The Five Colleges	2	Seve	nt
and discussions	discussions + oral questions	(subjective and		h	
		episodic)		ten	
G + 4*M - 3*a1a ama 1	Of the discretion	D and ite		TO: ~b	
Scientific dialogue +	Clarification of the article,	Pregnancy and its	2	Eigh	tee
discussions	dialogue + discussions	types		nth	
+ Oral questions Continuous discussion +	Contact of anomalog with	Definition	-	Nine	
Continuous discussion + recollection	Context of examples with article clarification,	Denniuon	2	Nine nth	tee
Previous Scientific	dialogue + discussions			Illii	
Subjects	dialogue + discussions				
	Contant illustrations	Division	2	20th	
	- ANTAGE HIMSTROTIANS T	1717151011	4	40 tag	,
Scientific dialogue +	Context illustrations +	21/181011			`
discussions	dialog				
_		Issues	2	Twe	4x 7

	magnings and quartiens			-firs	
D	meanings + oral questions				
Discussions + oral	Context illustrations +	Contradiction in	2	Twe	-
questions	dialog	issues		-seco	
Scientific dialogue +	Clarification of the article,	Inverse plane and	2	XXI	Ι
discussions	dialogue + discussions	opposite opposite			
+ Oral questions					
Continuous discussion +	Recall the previous	Sections of the	2	Twe	ıty
recollection	meanings + oral questions.	guide considering		-fou	th
Previous Scientific		the requirement			
Subjects		of the result			
Scientific Dialogue +	Context of examples with	Sections of the	2	Twe	ıty
Dialogue	article clarification,	guide considering		-fiftl	
and discussions	dialogue + discussions	the material of			
		the issues			
		(induction,			
		representation,			
		measurement)			
Written exam	Recall the previous	Exceptional and	2	Twe	ıty
And oral	meanings + oral questions.	conjugated		-sixt	1
	_	measurement			
Scientific dialogue +	Clarification of the article,	Convection	2	Twe	ıty
discussions	dialogue + discussions	conjugate		-	
+ Oral questions		measurement		seve	ıth
Discussions + oral	Context illustrations +	Conditional	2	Twe	ıty
questions	dialog	conjugation		-	
•		measurement		eigh	ee
				nth	
Written and oral exam	Recall the previous	Back	2	Twe	ıtv
	meanings + oral questions.			-nin	•
Scientific dialogue +	Clarification of the article,	Equality	2	Xxx	
discussions	dialogue + discussions	— 1		_	
+ Oral questions					
· Olui questions		l	<u> </u>	L	

Course Description Form

Evaluation	Method of	Required Learning
method	learning and	Outcomes
	teaching	

1- Brainstorming	1- How to give lectures	B1 – Performance skills by involv	ing
	2- Classroom discussion		
	(method	In the lesson	
	Group dialogue – style	B2 – Use illustrative means of de	ect
	Seminar – Panel	Laboratories and modern media	
	Discussion / Seminar)	B3 - Application of the lesso	n
	3- Educational Units	students	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic pagram after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic pagram circulated according to the letter of the Department of Studies T 3/2906 of 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

ourse Description: Provides a brief summary of the most important paracteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

P rogram Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: U	Iniversity Maysan
---------------------------	-------------------

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

151. **Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

152. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

153. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

154. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

155. Program	n Structure			
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Title: Criminal Jurisprudence Teaching Name: Eng. Ali Nizar Mohi

Stage: Fourth morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

	Sciences	of	the	Our'an
--	-----------------	----	-----	--------

Faculty of Education / Maysan University	121. Educational Institution :
Department of Quran Sciences	122. Scientific Department :
Criminal jurisprudence / for the fourth stage / morning	123. Course Name/Code:
Face-to-face education	124. Available attendance forms:
2023 -2024	125. Year :
30	126. Number of Credit Hours (Total):
24/ 2/ 2024	127. Date of preparation of this description :
Teaching and understanding students of criminal jurisprudence in an easy way and referring to its importance in life	128. Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- 1- Realize the importance and effects of criminal jurisprudence in our lives.
- 2- He always mentions the importance of instilling integrity and reassurance through true knowledge of criminal jurisprudence

Course skills objectives.

- B1- Applies cognitive behaviors inspired by the scientific material
- **B2-** Guides according to constitutions and laws.
- **B3-** Constitutions compare different laws

156. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

157. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face .
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

158. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

160. Faculty	159.
Faculty Members	

Prepare the tead staff	ation of ching	Special Requiremen ts/Skills (if applicable)	Special	ization		Academic Rank
lectur er	angel		specia l	year	Rank	
	✓			✓	professor	Dr. Redatha Hussein Saleh
	✓			✓	professor	Dr. Najm Abdullah Ghaly
	√			✓	professor	Doctor Muhammad Amer Muhammad
	✓		✓		Assistant	D. Mahmoud Abd El,
					Professor	Hussein Abd El , Ali
	\checkmark		✓		Assistant	Dr. Mohammed Jabbar
					Professor	Jassim
	\checkmark		✓		Assistant Professor	Dr. Ayad Naim Majeed
	./				Assistant	Doctor Azhar Abdul wahab
	•			\checkmark	Professor	Muhammad
	√		√		teacher	Dr. Hamed Hadi Badan
	✓		✓		teacher	Dr. Haider Falih Jabr
	✓		✓		teacher	Qasim Abdul zahra Hassab
	√		✓		Assistant Lecturer	Ali Globe Al , Aibi
	✓		√		Assistant Lecturer	Zainab Khalaf Saeed
	✓		√		Assistant Lecturer	Karrar Mahdi Abdul saheb
	√		√		Assistant Lecturer	Zahraa Abbas Sawadi
	√		✓		Assistant Lecturer	Montazer Halim Sharhan
	√		✓		Assistant Lecturer	Hussein Qasim Ahmed
	✓			✓	Assistant Lecturer	Ali Nizar Mohi
	✓			✓	Assistant	Alaa Samir Hatem

				Lecturer	
\checkmark			_/	Assistant	Bahaa Shabram
			•	Professor	Ghadheeb
√			./	Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

42- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

43- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and resources of the Department of Human Rights.
- 5- Virtual library.

12. <u>Infrastructure</u>			
1- The laws of Islam, the investigator of	30-	Required	

ornaments	textbooks
31- The Penal System in Islam - Dr. Jaafar	
Shams Al-Din	
3- The jurisprudence of Imam Sadiq, Sheikh	
Muhammad Jawad Mughniyeh .	
4- Islamic jurisprudence and its evidence, d.	
Wahba Al-Zahli	
15- Gentile legislation - Abdul Qadir Odeh .	
1- The above sources:	20- Main references
	(sources)
Journal of the Faculty of Law and Political	3- Books and
Science.	references
	recommended by
	(scientific journals,
	reports,)
	1,
1- Iraqi academic journals.	4- Electronic
2- House of the system	references, websites

29 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

	goals			m Skil	Ill Objectives Knowledge						Basic or optional	Course Code / or Name	Year/Lev el	t	
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	ird s	tage													
	Learning outcomes required from the program														

Emo goals		and va	lue	Progra	ım Skil	l Object	tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	9	l		I	l	J						1	·
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation mathed	Mathad of advantion	Unit on Cubicat	Coi	The
Evaluation method	Method of education	Unit or Subject	Goi	The
		Name	ng	week
~			to	
Scientific dialogue +	Delivering scientific	The concept of	2	First
discussions	material + discussions.	felony, crime		
+ Oral Questions		and		
		misdemeanor		
Scientific dialogue +	Scientific dialogue +	Preventive	2	Secon
and discussions	discussions + oral	means in		d
	questions	Islam to		
		reduce the		
		occurrence of		
		felony		
Written and oral exam	Dialogue + Discussions	The purpose	2	Third
		of punishment		
		in Islamic		
		jurisprudence		
Continuous	Context of examples	_	2	Fourt
Continuous discussion +	Context of examples with article	Types of	2	Fourt h
discussion +	with article	_	2	Fourt h
discussion + recollection	with article clarification, dialogue +	Types of	2	
discussion + recollection Previous Scientific	with article	Types of	2	
discussion + recollection Previous Scientific Subjects	with article clarification, dialogue + discussions	Types of felonies		h
discussion + recollection Previous Scientific Subjects Scientific dialogue	with article clarification, dialogue + discussions Context of illustrations	Types of felonies The concept of	2	
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+	with article clarification, dialogue + discussions	Types of felonies The concept of hadd - its		h
discussion + recollection Previous Scientific Subjects Scientific dialogue	with article clarification, dialogue + discussions Context of illustrations	Types of felonies The concept of hadd - its legality and		h
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions	with article clarification, dialogue + discussions Context of illustrations + dialogue	Types of felonies The concept of hadd - its legality and obligations	2	h V
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral	with article clarification, dialogue + discussions Context of illustrations + dialogue Recalling the previous	Types of felonies The concept of hadd - its legality and obligations Definition of		h
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions	with article clarification, dialogue + discussions Context of illustrations + dialogue Recalling the previous meanings + oral	Types of felonies The concept of hadd - its legality and obligations	2	h V
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam	with article clarification, dialogue + discussions Context of illustrations + dialogue Recalling the previous meanings + oral questions	Types of felonies The concept of hadd - its legality and obligations Definition of adultery	2	h V Sixth
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam Discussions + oral	with article clarification, dialogue + discussions Context of illustrations + dialogue Recalling the previous meanings + oral questions Context of illustrations	Types of felonies The concept of hadd - its legality and obligations Definition of adultery And evidence	2	h V Sixth
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam	with article clarification, dialogue + discussions Context of illustrations + dialogue Recalling the previous meanings + oral questions	Types of felonies The concept of hadd - its legality and obligations Definition of adultery And evidence that forbids	2	h V Sixth
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam Discussions + oral questions	with article clarification, dialogue + discussions Context of illustrations + dialogue Recalling the previous meanings + oral questions Context of illustrations + dialogue	Types of felonies The concept of hadd - its legality and obligations Definition of adultery And evidence that forbids adultery	2 2	V Sixth Sevent
discussion + recollection Previous Scientific Subjects Scientific dialogue +discussions+ Oral Questions Written and oral exam Discussions + oral	with article clarification, dialogue + discussions Context of illustrations + dialogue Recalling the previous meanings + oral questions Context of illustrations	Types of felonies The concept of hadd - its legality and obligations Definition of adultery And evidence that forbids	2	h V Sixth

		for adultery		
Continuous	Recall the previous	Punishment for	2	Ninth
discussion +	meanings + oral	adultery		
recollection	questions.	, and the second		
Previous scientific				
materials				
Scientific Dialogue +	Context of examples	Definition,	2	X
Dialogue	with article	wisdom and		
and discussions	clarification, dialogue +	control of		
	discussions	defamation		
Written and oral	Recall the previous	Ejector and	2	Eleve
exam	meanings + oral	projectile		nth
	questions.	conditions		
Scientific dialogue +	Clarification of the	What proves	2	Twelft
discussions	article, dialogue +	the limit of		h
+ Oral Questions	discussions	defamation and		
		what does it		
		fall		
Discussions + oral	Context of illustrations	Characterizatio	2	Thirte
questions	+ dialogue	n and		enth
		provocation of		
		ejaculation		
Written and oral	Recall the previous	Definition of	2	Fourt
exam	meanings + oral	theft, its ruling,		h
	questions.	elements and		ten
		tapes		
Scientific dialogue +	Clarification of the	Definition of	2	Fiftee
discussions	article, dialogue +	drinking wine		nth
+ Oral Questions	discussions			
Scientific dialogue +	Delivering scientific	Determinatio	2	Sixtee
discussions	material + discussions.	n of sugar		nth
+ Oral Questions		and taboo of		
		drinks		
Scientific dialogue +	Scientific dialogue +	Conditions for	2	Sevent
and discussions	discussions + oral	the obligation		h

		4 - 1 - 1 - 1 - 1 - 1		4
***	questions	to drink alcohol		ten
Written and oral exam	Dialogue + Discussions	Characterizatio	2	Eighte
		n of someone		enth
		who drank		
		alcohol		
Continuous	Context of examples	Definition	2	Ninete
discussion +	with article	and		enth
recollection	clarification, dialogue +	conditions of		
Previous Scientific	discussions	warrior		
Subjects				
Scientific dialogue +	Context of illustrations	Fighting	2	20th
discussions	+ dialogue	stabilizers	_	
+ Oral Questions	, uniogue			
Written and oral	Recalling the previous	Definition of	2	Twent
exam	meanings + oral	apostasy and	_	y-first
CAMIII	questions	its fixations		J III St
Discussions + oral	Context of illustrations	Characterizat	2	Twent
		ion of the	_	
questions	+ dialogue			y-
		punishment		secon
XX7 *44 1 1	G • 4•6• 1• 1	for apostasy		d
Written and oral	Scientific dialogue +	The concept	2	XXIII
exam	discussions	of retribution		
		- its		
		legitimacy		
		and its		
		obligation		
Continuous	Recall the previous	Retribution	2	Twent
discussion +	meanings + oral	in the soul		y -
recollection	questions.			fourth
Previous Scientific	_			
Subjects				
Scientific dialogue +	Context of examples	Types of	2	Twent
dialogue and	with article	killing	_	y-fifth
discussions	clarification, dialogue +	9		J
GID CHIDIUID	discussions			
	UISCUSSIVIIS			

Written exam And oral	Recall the previous meanings + oral questions.	Direct killing and causation	2	Twent y- sixth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Complicity in murder	2	Twent y- sevent h
Discussions + oral questions	Context of illustrations + dialogue	Conditions for proving retribution in oneself	2	Twent y- eighte enth
Written and oral exam	Recall the previous meanings + oral questions.	The concept of ta'zir and its conditions	2	Twent y- ninth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Punishment for ta'zir according to jurists	2	Xxx

Course Description Form

Evaluation	Method of	Required Learning
method learning and		Outcomes
	teaching	

1- Brainstorming	1- How to give lectures	B1 - Performance skills by involving
2. Investigation.	2- Classroom discussion	the student
	(method	In the lesson
	Group dialogue – style	B2 – Use illustrative means of defect
	Seminar – Panel	Laboratories and modern media
	Discussion / Seminar)	B3 - Application of the lesson
	3- Educational Units	students

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan..........

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic Education......

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

Education.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature:

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

Prof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

161. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

162. **Program Mission**

Remember the program mission as stated in the university's prospectus

and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

163. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher, who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and authentic civilization and its active role in human history and at the same time can use Islamic education in order to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and capabilities of the new generation, which will be the nucleus that is proud of its religious and moral heritage.
- 3- Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation
- 4- Affirming the civilized role of the Arabs in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general and the modern Arab state in particular.

164. Other external influences

Is there a sponsor for the program? Field Visits/Student Application in Middle and High Schools

165. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution
		15	15	College Requirements
		114	27	Department Requirements
			_	Summer Training
			application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Tafsir

Teaching Name: Eng. Muntadhar Halim Sharhan

Stage: Second morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

opportunities. It must be mixed to the program description,					
The science of interpretation					
Faculty of Education / Maysan University	129. Educational Institution :				
Department of Quran Sciences	130. Scientific Department:				
Tafsir science / for the second stage / morning	131. Course Name/Code:				
In-person education	132. Available attendance				

	formats:
2023 -2024	133. Year:
30	134. Number of Credit Hours
30	(Total):
24/ 2/ 2024	135. Date of preparation of this
2-1/2/202-1	description:
Enable the student to recognize the legitimacy of	
interpretation, and the methods of interpretation in	136. Course Objectives:
different schools, in addition to differentiating	150. Course Objectives.
between sound explanatory approaches from	
others.	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Understands the importance and effects of the interpretation of the Holy Qur'an in order to understand the purposes of the Qur'anic text.
- A3- Understands the method of interpretation of the Holy Qur'an, and methods of interpretation.
- A4- Identifying the interpretive schools, their most important pioneers, and their explanatory writings.
- A5- Enabling the student to understand and analyze the explanatory text, according to the rules and controls of interpretation.

Course skills objectives.

- B1- Apply cognitive behaviors inspired by scientific material among the classes of society.
 - **B2-** Enabling the student to know and employ interpretive tools.
- B3- Recognize and distinguish deviant interpretations that do not adopt interpretive controls.

166. Course Description:

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities, and must be linked to the program description.

167. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures, with examples related to the lesson directly.
- 2- Classroom discussion: (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

168. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

170. Faculty		169.				
Faculty Members						
Preparation of	Special	Specialization	Academ	ic Rank		
the teaching	Requiremen					
staff	ts/Skills (if					
	`					

		applicable)					
lectur er	angel		specia l	year	Rank		
	✓			✓	professor	Dr. Redatha Hussein Saleh	
	✓			✓	professor	Dr. Najm Abdullah Ghaly	
	✓			✓	professor	Doctor Muhammad Amer Muhammad	
	\checkmark		\checkmark		Assistant	D. Mahmoud Abd El,	
					Professor	Hussein Abd El , Ali	
	\checkmark		✓		Assistant	Dr. Mohammed Jabbar	
					Professor	Jassim	
	\checkmark		✓		Assistant	Dr. Ayad Naim Majeed	
					Professor	Dr. Ayau Naiiii Majeeu	
	\checkmark			√	Assistant	Doctor Azhar Abdul wahab	
					Professor	Muhammad	
	\checkmark		\checkmark		teacher	Dr. Hamed Hadi Badan	
	\checkmark		✓		teacher	Dr. Haider Falih Jabr	
	✓		✓		teacher	Qasim Abdul zahra Hassab	
	✓		✓		Assistant	Ali Cloho Al Aihi	
					Lecturer	Ali Globe Al , Aibi	
	\checkmark		\checkmark		Assistant	Zainab Khalaf Saeed	
					Lecturer	Zailiau Kilalai Saeeu	
	\checkmark		\checkmark		Assistant	Karrar Mahdi Abdul saheb	
					Lecturer	Natial Wallul Abuul Salleb	
	\checkmark		\checkmark		Assistant	Zahraa Abbas Sawadi	
					Lecturer	Zaili da Abbas Sawadi	
	\checkmark		✓		Assistant	Montazer Halim Sharhan	
					Lecturer	Wiontazer Hailin Sharilan	
	\checkmark		✓		Assistant	Hussein Qasim Ahmed	
					Lecturer	massem Qasim Annica	
	\checkmark			✓	Assistant	Ali Nizar Mohi	
				<u> </u>	Lecturer		
	\checkmark			\checkmark	Assistant	Alaa Samir Hatem	
					Lecturer		
\checkmark				\checkmark	Assistant	Bahaa Shabram	
					Professor	Ghadheeb	

✓			✓	Assistant	Doha Falah Hassan
				Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

44- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

45- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1- Interpretation and commentators: Sheikh Muhammad Hadi knowledge. 33- Interpretation and commentators: Muhammad Hussein Al-Dhahabi.	32- Required textbooks

3- Interpretation of the best in the book of Allah Al-Manzil: Nasser Makarem Shirazi. 4- Introduction to the science of interpretation: Dr. Hashem Abu Khamseen.	
16- General principles of interpretation of the Qur'an: Dr. Muhammad Hussein Al-Saghir.	
 1- The above sources: 22- A systematic book entitled (Lectures on the Science of Interpretation) by Dr. Mahmoud Abdel Hussein Abdel Ali Al-Hasani 	21- Main references (sources)
 Journal of the Qur'an and Contemporary Orientalism. Journal of Quranic Studies. Dwatt Magazine. 	3- Recommended books and references (scientific journals, reports,)
 WikiShia is an electronic encyclopedia. Electronic reference for Quranic and Islamic information. 	4- Electronic references, websites.

30 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously.

	Program Skills Outline														
	First stage														
	Le	arnin	g out	come	s requi	ired f	rom tl	ne pro	gram						
Emotio	Emotional and value gram Skill Objectives Objectives Knowledge goals C4 C2 C2 C1 P4 P2 P2 P1 A4 A2 A2 A2								edge	Basic or optional	Course Code / or Name	Year/Lev el	t		
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	•			
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

												Sandy	General Psychology	annual	8
												Sandy	English	annual	9
												Sandy	Computers	annual	10
												Sandy	Human Rights	annual	11
								Se	cond	d stag	ge				
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	alue	Progra	ım Skil	l Object	tives		ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of	annual	2

worship
The science of

interpretation

3

annual

*

*

Competence

*

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*

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
										Sandy	secondary education	annual	12		
Th	Third stage														
	Learning outcomes required from the program														

Emo		and va	lue	Progra	ım Skil	l Objec	tives	~	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
F	ourth	stage	9				L		I	L	L				I
		Learn	ing o	utcome	s requi	red fro	m the	prog	ram						
Emo		and va	alue	Progra	m Skil	l Objec	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject Name	Goi ng to	The week
Scientific dialogue + discussions + Oral Questions	Delivering scientific material + discussions.	The concept of interpretation and interpretation	2	First
Scientific dialogue + and discussions	Scientific dialogue + discussions + oral questions	Sciences of the Qur'an and interpretation	2	Secon d
Written and oral exam	Clarification of the material, dialogue + and discussions	The importance of the science of interpretation and its departments	2	Third
Continuous discussion + recollection Previous Scientific Subjects	Context of examples with article clarification, dialogue + discussions	Conditions of interpretation	2	Fourt h
Scientific dialogue +discussions+ Oral Questions	Context of illustrative examples, article clarification + dialogue	Substantive conditions	2	V
Written and oral exam	Recalling the previous article + oral questions	Psychological conditions and etiquette	2	Sixth
Discussions + oral questions	Article Clarification + Dialogue	Technical conditions	2	Sevent h
Written and oral exam	Scientific dialogue + discussions	Stages of exegesis	2	Eight h
Continuous discussion + recollection Materials	Recall the previous article + clarify the article, oral questions.	The stage of formation/Musl im understanding	2	Ninth

Previous Scientific		of the Qur'an in the era of		
Scientific Dialogue + Dialogue and discussions	Explanatory models of material clarification, dialogue + discussions	prophecy The Prophet's interpretation of the Qur'an with explanatory models	2	X
Written and oral exam	Recall the previous article, clarify the article + oral questions.	The role of Ahl al-Bayt in the interpretation of the Qur'an	2	Eleve nth
Scientific dialogue + discussions + Oral Questions	Illustrate the article with explanatory models, dialogue + discussions	Explanatory models from Ahl al-Bayt	2	Twelft h
Discussions + oral questions	, 8	The interpretation curriculum in Ahl al-Bayt School	2	Thirte enth
Written and oral exam	Recall the previous article, clarify the article + oral questions.	The most famous commentators of the students of the imams	2	Fourt eenth
Scientific dialogue + discussions + Oral Questions	Clarification of the material, dialogue + discussions	Interpretation of the Companions of the Qur'an	2	Fiftee nth
Scientific dialogue + discussions + Oral Questions	Clarification of the article + discussions.	The approach of the Companions in the	2	Sixtee nth

		interpretatio n of the Qur'an		
Scientific dialogue + and discussions	Clarification of the material + discussions + oral questions	Characteristics of interpretation in the era of the Companions	2	Sevent h ten
Written and oral exam	Clarification of the material, dialogue + and discussions	The most famous commentators of the followers	2	Eighte enth
Continuous discussion + recollection Previous Scientific Subjects	Article Clarification + Discussions	Rooting stage	2	Ninete enth
Scientific dialogue + discussions + Oral Questions	Recall the previous article, clarify the article + dialogue	Interpretive schools	2	20th
Written and oral exam	Clarification of the material + oral questions	Renewal Phase	2	Twent y-first
Discussions + oral questions	Illustration of the material with illustrative examples + dialogue	The position of the commentator s on the interpretatio n of the maxim	2	Twent y- secon d
Written and oral exam	Clarification of the material, scientific dialogue + and discussions	Sources of interpretation	2	XXIII
Continuous discussion +	Clarification of the material + oral	Transport Source	2	Twent y-

recollection Previous Scientific Subjects	questions.			fourth
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	Interpretatio n of the Qur'an with the Qur'an	2	Twent y-fifth
Written exam And oral	Clarification of the material + oral questions.	Interpretatio n of the Qur'an by narration	2	Twent y- sixth
Scientific dialogue + discussions + Oral Questions	Recall the previous article, clarify the article + discussions	Problems of interpretation of the maxim and the most important explanatory books	2	Twent y- sevent h
Discussions + oral questions	Illustration of the material with illustrative examples + dialogue	Mental source	2	Twent y- eighte enth
Written and oral exam	Clarification of the material + oral questions.	Interpretatio n by praiseworthy opinion	2	Twent y- ninth
Scientific dialogue + discussions + Oral Questions	Clarification of the material, recall the previous examples, dialogue + discussions	Interpretatio n by blameworthy opinion - with evidence of permissibilit y by interpretatio	2	Xxx

n and book	5	
of rational		
interpretation)	
n		

Evaluation	Method of	Required Learning
method	learning and	Outcomes
	teaching	
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involving
2. Investigation.	2- Classroom discussion	the student
	(method	In the lesson
	Group dialogue – style	B2 – Use illustrative means of defect
	Seminar – Panel	Laboratories and modern media
	Discussion / Seminar)	B3 - Application of the lesson
	3- Educational Units	students

Course Description Form

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

Education.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

Prof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Talib

Shalash

171. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

172. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

173. **Program Objectives**

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

174. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

175. Program Structure												
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure								
		181	45	Requirements of the institution								

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Introduction to Jurisprudence

Teaching Name: Assoc. Prof. Mohammed Jabbar Jassim Ali

Stage: First morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Qur'	an
Faculty of Education / Maysan University	137. Educational Institution :
Department of Quran Sciences	138. Scientific Department :
Introduction to jurisprudence / for the first stage / morning	139. Course Name/Code:
Attendance	140. Available attendance forms:
2023 -2024	141. Year:
30	142. Number of Credit Hours (Total):
1/3/2024	143. Date of preparation of this description :
Teaching and understanding students the basic	144. Course Objectives :
terms of the science of interpretation methods in an	
easy way and referring to their importance in the	
life of the Islamic community and how to apply it in	
the process of revealing the will of God Almighty	
and clarifying the meanings of the verses of the	
Holy Quran through the acquisition of students the	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

necessary skills and knowledge in this field.

- A1- The student's and learner's awareness of the importance and effects of the science of introduction to Islamic jurisprudence and its impact on revealing the meanings of the verses of the dear book.
- A3- Understanding the students of the necessity of that knowledge, which preserves the jurisprudential and legal rulings and the statement of its purposes and the creation of room for the researcher to use more than one avi method to reveal the will of God Almighty and the statement of the meanings of his verses in his dear book. Acquire the skills to apply these approaches to their difficulties in order to stimulate them to think about finding new results.
- A4- Explaining the importance of the subject of that science in promoting Islamic unity by referring it to the Book of God to find out the extent of the impact of that

book on the life of the Islamic nation and make it the first criterion in building society and evaluating the ideas of the product of the human mind of research and theories in accordance with the legislative vision.

A-5 Statement of the main and secondary objectives that concern each individual of the vocabulary of science through rules and practical examples to consolidate the student's property and acquire the skills of science and the extent of his ability to realize the rules and their applications.

Course skills objectives.

- B1- Creating a level of cognitive awareness among the student and preparing him to higher academic stages and how to benefit from it to deliver the scientific material to its students.
- B2- Guidance according to scientific and cognitive values in order to enhance the field of knowledge of the Islamic nation and provide it with science, knowledge, ethics and religiosity.
- B3- A comparison between the opinions of the nation's scholars and their intellectual product to favor the best based on legal and mental evidence and to bridge the gap of intellectual stalemate by pushing what is raised against the Holy Quran of suspicions and ideas alien to it to become a strong certainty in Islam.

176. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

177. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

1- The way of expression in the face

- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

178. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

180. F	aculty						179.
Faculty	Member	_					
Preparathe teadstaff	ation of ching	Special Requiremen ts/Skills (if applicable)	Special	ization		Academ	ic Rank
lectur er	angel		specia l	year	Rank		
	✓			✓	professor	Dr. Reda	tha Hussein Saleh
	✓			✓	professor	Dr. Najn	n Abdullah Ghaly
	✓			✓	professor		Nuhammad Amer uhammad
	✓		√		Assistant Professor		hmoud Abd El , ein Abd El , Ali

	✓	✓		Assistant	Dr. Mohammed Jabbar
				Professor	Jassim
	✓	✓		Assistant	Dr. Avad Naim Maigad
				Professor	Dr. Ayad Naim Majeed
	√		1	Assistant	Doctor Azhar Abdul wahab
			•	Professor	Muhammad
	✓	✓		teacher	Dr. Hamed Hadi Badan
	\checkmark	✓		teacher	Dr. Haider Falih Jabr
	√	√		teacher	Qasim Abdul zahra Hassab
	√	√		Assistant	Ali Cloho Al Aibi
				Lecturer	Ali Globe Al , Aibi
	\checkmark	✓		Assistant	Zainab Khalaf Saeed
				Lecturer	Zailiau Kilalai Saeeu
	\checkmark	✓		Assistant	Karrar Mahdi Abdul saheb
				Lecturer	Karrai Wanui Abuui Saneb
	\checkmark	✓		Assistant	Zahraa Abbas Sawadi
				Lecturer	Zailiaa Abbas Sawaui
	\checkmark	✓		Assistant	Montazer Halim Sharhan
				Lecturer	Workazer Hailin Sharilan
	\checkmark	✓		Assistant	Hussein Qasim Ahmed
				Lecturer	Husselli Qusiili Allilleu
	\checkmark		✓	Assistant	Ali Nizar Mohi
			•	Lecturer	
	\checkmark		1	Assistant	Alaa Samir Hatem
			•	Lecturer	
\checkmark			✓	Assistant	Bahaa Shabram
			•	Professor	Ghadheeb
\checkmark			✓	Assistant	Doha Falah Hassan
				Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

46- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

47- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
 The general jurisprudential entrance of Sheikh Mustafa Ahmed Zarqa. Introduction to Islamic jurisprudence by Dr. Muhammad Salam Madkour. Introduction to jurisprudence by Dr. Muhammad Ali Al-Shahristani. The roles of Islamic jurisprudence by Sheikh Jaafar Al-Subhani. History of Islamic jurisprudence by Muhammad Ali Al-Sais. 	34- Required textbooks
1- The above sources:24- The first episode (lessons in the science of origins) by Mr. Muhammad Baqir Al-Sadr, may God sanctify himself.	23- Main references (sources)

25- Introduction to the study of Sharia by Dr. Mustafa Al-Zalami - may God have mercy on him.	
The selector of origins for the spiritual master	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for the science of introduction to Islamic jurisprudence.	4- Electronic references, websites

31 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

								Progr	ram Sl	kills O	utline				
									First	stage)				
	Le	arnin	g out	come	s requi	ired f	rom t	he pro	gram						
Emoti	Emotional and value gram Skill Objectives Objectives Knowledge goals									Basic or optional	Course Code / or Name	Year/Lev el	t		
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	•			
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

												Sandy	General Psychology	annual	8
												Sandy	English	annual	9
												Sandy	Computers	annual	10
												Sandy	Human Rights	annual	11
	•	1	1	•			1	Se	cond	d stag	ge				
		Learn	ing o	utcome	s requi	ired fro	om the	prog	ram						
	Emotional and value Program Skill Objectives Objectives Knowledge										Basic or optional	Course Code / or Name	Year/Lev el	t	
C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1

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Jurisprudence of

worship
The science of

interpretation

annual

annual

2

3

Competence

Competence

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emo		and va	lue	Progra	ım Skil	l Objec	tives	~	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
F	ourth	stage	•				l		1						<u> </u>
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	alue	Progra	m Skil	l Objec	tives	•	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	G	The
		Name	oi	week
			ng	
			to	
Scientific dialogue +	Statement of the main	Knowledge of	2	The
discussions	and secondary	the basic		first
+ Oral Questions	objectives of the science	terms in the		
	of entrance to the study	entrance to the		
	of jurisprudence +	study of		
	discussions.	jurisprudence		
Scientific dialogue +	Statement of the main	The concept of	2	Secon
and discussions	and secondary	Islamic		d
	objectives of my science	jurisprudence		
	+ scientific dialogue +	And the legal		
	discussions + oral	ruling		
	questions			
Written and oral exam	Statement of main and	Characteristics	2	Third
	secondary objectives +	of legal		
	dialogue + discussions	governance		
Continuous	Statement of the main	The importance	2	Fourt
discussion +	and secondary	of Sharia ruling		h
recollection	objectives and then	and its		
Previous Scientific	enter into the statement	divisions		
Subjects	of terms + dialogue +			
	discussions			
Scientific dialogue	Statement of the main	Elements of	2	\mathbf{V}
+discussions+	and secondary	Sharia Ruling		
Oral Questions	objectives and then	The ruler and		
	enter into the statement	the convicted		
	of terms + discussions +			
	dialogue			
Written and oral	Statement of the main	Elements of	2	Sixth
exam	and secondary	Sharia Ruling		
	objectives and then	The convict,		
	enter into the statement	eligibility and its		

	of terms + oral	symptoms		
	questions + examples of	J 1		
	relative numbers in			
	mathematics to enhance			
	the idea of frequency			
Discussions + oral	Statement of the main	Securing the	2	Sevent
questions	and secondary	legitimacy of the		h
	objectives and then	business		
	enter into the statement	Diligence		
	of terms with the			
	context of illustrative			
	examples + dialogue			
Written and oral	Statement of the main	Securing the	2	Eight
exam	and secondary	legitimacy of the		h
	objectives and then	business		
	enter into the statement	Tradition		
	of the term and			
	scientific dialogue			
Continuous	Statement of the main	Roles of	2	Ninth
discussion +	and secondary	Islamic		
recollection	objectives and then	jurisprudence:		
	enter into the statement	The age of		
Materials		_		
Materials Previous Scientific	of the term + oral	legislation and		
Previous Scientific	of the term + oral questions.	legislation and text		
Previous Scientific Scientific Dialogue +	of the term + oral questions. Statement of the main	legislation and text Sources of	2	X
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary	legislation and text Sources of Sharia ruling:	2	X
Previous Scientific Scientific Dialogue +	of the term + oral questions. Statement of the main and secondary objectives and then	legislation and text Sources of Sharia ruling: Original	2	X
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement	legislation and text Sources of Sharia ruling: Original sources (Qur'an	2	X
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement of terms with the	legislation and text Sources of Sharia ruling: Original	2	X
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement of terms with the context of examples	legislation and text Sources of Sharia ruling: Original sources (Qur'an	2	X
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement of terms with the context of examples from the books of the	legislation and text Sources of Sharia ruling: Original sources (Qur'an	2	X
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement of terms with the context of examples from the books of the two teams to clarify the	legislation and text Sources of Sharia ruling: Original sources (Qur'an	2	X
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement of terms with the context of examples from the books of the two teams to clarify the article, dialogue +	legislation and text Sources of Sharia ruling: Original sources (Qur'an	2	X
Previous Scientific Scientific Dialogue + Dialogue and discussions	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement of terms with the context of examples from the books of the two teams to clarify the article, dialogue + discussions	legislation and text Sources of Sharia ruling: Original sources (Qur'an and Sunnah)		
Previous Scientific Scientific Dialogue + Dialogue	of the term + oral questions. Statement of the main and secondary objectives and then enter into the statement of terms with the context of examples from the books of the two teams to clarify the article, dialogue +	legislation and text Sources of Sharia ruling: Original sources (Qur'an	2	X Eleve nth

	questions.	Holy Quran		
Scientific dialogue +	Clarification of the	Sunnah and	2	Twelft
discussions	article, dialogue +	ways to reach		h
+ Oral Questions	discussions	us		
Discussions + oral	Context of illustrations	Topics of	2	Thirte
questions	+ dialogue	rulings in the		enth
		honorable		
		Sunnah		
Written and oral	Recall the previous	Split the year in	2	Fourt
exam	meanings + oral	terms of reach		eenth
	questions.			
Scientific dialogue +	Clarification of the	Frequency and	2	Fiftee
discussions	article, dialogue +	news of		nth
+ Oral Questions	discussions	Sundays and		
		their divisions		
Scientific dialogue +	Delivering scientific	Division of the	2	Sixtee
discussions	material + discussions.	year in terms of		nth
+ Oral Questions		significance		
Scientific dialogue +	Scientific dialogue +	Roles of	2	Sevent
and discussions	discussions + oral	Islamic		h
	questions	jurisprudence:		ten
		The era of		
		ijtihad and		
		Islamic		
		jurisprudence		
Written and oral exam	Dialogue + Discussions	Roles of	2	Eighte
		Islamic		enth
		jurisprudence:		
		Formation of		
		schools of		
		jurisprudence		
Continuous	Context of examples	Roles of	2	Ninete
discussion +	with article	Islamic		enth
recollection	clarification, dialogue +	jurisprudence:		
Previous Scientific	discussions	Reasons for the		
Subjects		difference of		

		jurists		
Scientific dialogue + discussions + Oral Questions	Context of illustrations + dialogue	Sources of Sharia ruling: Ancillary sources (measurement and consensus)	2	20th
Written and oral exam	Recalling the previous meanings + oral questions	Sources of Sharia ruling: Ancillary sources (sent interests and approval)	2	Twent y-first
Discussions + oral questions	Context of illustrations + dialogue	Sources of Sharia ruling: Ancillary sources (custom and legislated by us and companionship)	2	Twent y- secon d
Written and oral exam	Presentation of the scientific material and its main and secondary objectives + scientific dialogue + discussions	Sources of Sharia ruling: Ancillary sources (the saying of the companion and the mind)	2	XXIII
Continuous discussion + recollection	Recall the previous meanings + oral questions.	Differentiating between the peremptory and	2	Twent y- fourth

Previous Scientific		presumptive		
Subjects		perceptions of		
		the mind and		
		the practical		
		and theoretical		
		mind		
Scientific Dialogue +	Context of examples	Sources of	2	Twent
Dialogue	with article	Sharia ruling:		y-fifth
and discussions	clarification, dialogue +	Ancillary		
	discussions	sources		
		(warding off		
		interests and		
		evils)		
Written exam	Recall the previous	The concept	2	Twent
And oral	meanings + oral	of Maqasid al-		y-
		Clarania		_
	questions.	Sharia		sixth
	-			
Scientific dialogue +	Clarification of the	Preserving	2	
discussions	Clarification of the article, dialogue +	Preserving the mind and	2	
	Clarification of the	Preserving	2	Twent y- sevent
discussions + Oral Questions	Clarification of the article, dialogue +	Preserving the mind and soul		Twent y- sevent h
discussions	Clarification of the article, dialogue +	Preserving the mind and soul Preservation	2	Twent y- sevent
discussions + Oral Questions	Clarification of the article, dialogue + discussions	Preserving the mind and soul Preservation of religion		Twent y- sevent h Twent y-
discussions + Oral Questions Discussions + oral	Clarification of the article, dialogue + discussions Context of illustrations	Preserving the mind and soul Preservation		Twent y- sevent h Twent y- eighte
discussions + Oral Questions Discussions + oral questions	Clarification of the article, dialogue + discussions Context of illustrations + dialogue	Preserving the mind and soul Preservation of religion and honor	2	Twent y- sevent h Twent y- eighte enth
discussions + Oral Questions Discussions + oral	Clarification of the article, dialogue + discussions Context of illustrations + dialogue Recall the previous	Preserving the mind and soul Preservation of religion		Twent y- sevent h Twent y- eighte enth
discussions + Oral Questions Discussions + oral questions	Clarification of the article, dialogue + discussions Context of illustrations + dialogue Recall the previous meanings + oral	Preserving the mind and soul Preservation of religion and honor	2	Twent y- sevent h Twent y- eighte enth Twent y-
discussions + Oral Questions Discussions + oral questions Written and oral	Clarification of the article, dialogue + discussions Context of illustrations + dialogue Recall the previous meanings + oral questions.	Preserving the mind and soul Preservation of religion and honor Save money	2	Twent y- sevent h Twent y- eighte enth Twent y- ninth
discussions + Oral Questions Discussions + oral questions Written and oral exam Scientific dialogue +	Clarification of the article, dialogue + discussions Context of illustrations + dialogue Recall the previous meanings + oral questions. Clarification of the	Preserving the mind and soul Preservation of religion and honor Save money A review of	2	Twent y- sevent h Twent y- eighte enth Twent y-
discussions + Oral Questions Discussions + oral questions Written and oral exam	Clarification of the article, dialogue + discussions Context of illustrations + dialogue Recall the previous meanings + oral questions.	Preserving the mind and soul Preservation of religion and honor Save money	2	Twent y- sevent h Twent y- eighte enth Twent y- ninth

Course Description Form

Evaluation Method of	Required Learning
----------------------	-------------------

method	learning and	Outcomes
	teaching	
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involvin
2. Investigation.	2- Classroom discussion	the student
	(method	In the lesson
	Group dialogue – style	B2 – Use illustrative means of defect
	Seminar – Panel	Laboratories and modern media
	Discussion / Seminar)	B3 - Application of the lesson
	3- Educational Units	students

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

<u>Academic Program Description</u>: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan......

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

Education.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature:

Scientific Associate Name:

Prof Rana Sahih Abboud

8

Date: 20/2/2024

Signature:

Head of Department: Assoc. Prof. Mahmoud Abdel Hussein

Date: 20/2/2024

Check

the file before

Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance
Division:

Date

Signature

Approval of the Dean Assoc. Prof. Buraq Talib

Shalash

181. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

182. **Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

183. **Program Objectives**

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

184. Other external influences

Is there a sponsor for the program? Field Visits/Student Application in Middle and High Schools

185. Prog	ram Structure			
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution
		15	15	College Requirements
		114	27	Department Requirements
			_	Summer Training
			application	Other

Course Description Form

Course Name: Term Hadith Science

Teaching Name: Assoc. Prof. Mohammed Jabbar Jassim Ali

Stage: First morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

Sciences of the Our'an

Faculty of Education / Maysan University	145. Educational Institution :
Department of Quran Sciences	146. Scientific Department:
The term "science of hadith" / for the first stage / morning	147. Course Name/Code:
Attendance Education	148. Available attendance forms:
2023 -2024	149. Year:
30	150. Number of Credit Hours (Total):
1/3/2024	151. Date of preparation of this

description:

Teaching and understanding students the basic terms of hadith science in an easy way, referring to their importance in the life of the Islamic community, and revising the novelist heritage.

152. Course Objectives:

^{*} It can include notes whether the course is basic or optional.

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- Realizes the importance and effects of the science of the term hadith and its impact on pruning and refining our novelist heritage to reach the honorable Sunnah of Muhammadiyah in our lives.
- A3- Understanding students of the necessity of that knowledge by which to maintain the justice of the Holy Quran and enable them to know the application of its rules to its difficulties and motivate them to think to find new results.
- A4- Explaining the importance of the subject of that science in promoting Islamic unity by referring it to the Book of God and the Honorable Sunnah to know what the honorable Sunnah was subjected to from intrigue and misinformation through legal, mental and logical evidence.
- A-5 Statement of the main and secondary objectives that concern each of the vocabulary of the subject of science through rules and practical examples to consolidate the student's property on the awareness of the rules and their applications.

Course skills objectives.

- B1- Creating a level of cognitive awareness among the student and preparing him to higher academic stages and how to benefit from it to deliver the scientific material to its students.
- B2- Guidance according to scientific and cognitive values in order to enhance the field of knowledge of the Islamic nation and provide it with science, knowledge, ethics and religiosity.
- B3- A comparison between the opinions of the nation's scholars and their intellectual product to favor the best based on legal and mental evidence and to bridge the gap of intellectual stalemate by pushing what is raised against the honorable Sunnah of suspicions and ideas alien to it to become a strong certainty in Islam.

186. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

187. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

188. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

190. Faculty				189.
Faculty Member	·s			
Preparation of	Special	Specialization	Academ	ic Rank
the teaching	Requiremen			

				ts/Skills (if applicable)		staff
	Rank	year	specia l		angel	lectur er
Dr. Redatha Hussein Sa	professor	✓			✓	
Dr. Najm Abdullah Gh	professor	√			✓	
Doctor Muhammad Ar Muhammad	professor	✓			√	
D. Mahmoud Abd El	Assistant		✓		✓	
Hussein Abd El , Ali	Professor					
Dr. Mohammed Jabb	Assistant	_	✓		\checkmark	
Jassim	Professor					
Dr. Ayad Naim Majee	Assistant		✓		\checkmark	
Di. Ayau Haiiri Majes	Professor					
Doctor Azhar Abdul wa	Assistant	\checkmark			\checkmark	
Muhammad	Professor	,				
Dr. Hamed Hadi Bada	teacher		✓		\checkmark	
Dr. Haider Falih Jab	teacher		✓		√	
Qasim Abdul zahra Has	teacher		✓		√	
Ali Claha Al Aihi	Assistant		✓		√	
Ali Globe Al , Aibi	Lecturer					
Zainah Khalaf Saga	Assistant		✓		√	
Zainab Khalaf Saeed	Lecturer					
Karrar Mahdi Abdul sa	Assistant		✓		✓	
Karrar ividilui Abuul sa	Lecturer					I
Zahraa Abbas Sawac	Assistant					
Ldilida Auuas Jawac	Lecturer				_	
Montazer Halim Sharh	Assistant		o		─ ✓	 I
Willitazer Hanni Shari	Lecturer					
Hussein Qasim Ahme	Assistant	_	 	T	✓	_
	Lecturer					
Ali Nizar Mohi	Assistant	✓			\checkmark	1
	Lecturer					
Alaa Samir Hater	Assistant	✓			\checkmark	1
	Lecturer					<u> </u>
Bahaa Shabram	Assistant	\checkmark				\checkmark

				Professor	Ghadheeb
√			_/	Assistant	Doha Falah Hassan
			•	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

48- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

49- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1- The origins of hadith by Dr. Abdul Adi Al-	36- Required
Fadhli.	textbooks
37- The origins of hadith and its sciences by	

Sheikh Al-Subhani .	
3- Sciences of Hadith by Dr. Sobhi Al-Saleh.	
4- The origins of hadith and its sciences by Dr.	
Muhammad Ajaj Al-Khatib.	
18- The science of know-how by Sheikh	
Akram Barakat.	
1- The above sources:	26- Main references
27- The socket of guidance for Al-Mamaqani	(sources)
and know-how by Sayyid Hassan Al-Sadr	
and the introduction of Ibn Al-Salah.	
The buildings of rooting the hadith term	3- Books and
among Muslims	references
A comparative study. PhD thesis for our	recommended by
professor Hussein Sami Abdul Saheb	(scientific journals,
	reports,)
The Internet, and Islamic websites for the	4- Electronic
sciences of hadith.	references, websites

32 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

								Progr	am Sl	kills O	utline				
]	First	stage	<u> </u>				
	Le	arnin	g out	come	s requ	ired f	rom tl	ne pro	gram						
Emotio	onal ar goals		ue	gram	Skill O	bjecti	ives	Objec	tives l	Knowl	edge	Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

Learning outcomes required from the program														
								Se	econd	l stage				
											Sandy	Human Rights	annual	11
											Sandy	Computers	annual	10
											Sandy	English	annual	9
											Sandy	General Psychology	annual	8

Emo		and value Program Skill Objectives					tives	Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
Learning outcomes required from the program															

Emo goals		l and value Program Skill Objectives				tives		jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t	
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	ourth	stage	•				L	1							<u>I</u>
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo goals		and va	llue	Progra	m Skil	l Object	tives	•	ectiv wled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

• Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation	Method of education	Unit or	Goi	The week
method		Subject Name	ng	
			to	
Scientific	Statement of the main and	The concept	2	First
dialogue +	secondary objectives of the	of the science		
discussions	science of the term hadith	of the term		
+ Oral	and then deliver the	hadith		
Questions	scientific material +			
	discussions.			
Scientific	Statement of the main and	The science	2	Second
dialogue +	secondary objectives of the	of know-how		
and	science of know-how and	and novel		
discussions	novel + scientific dialogue +			
	discussions + oral questions			
Written and	Statement of the main and	The origins of	2	Third
oral exam	secondary objectives of the	the		
	origins of hadith conventions	conventions		
	+ dialogue + discussions	of hadith -		
		bond and text		
Continuous	Statement of the main and	The news year	2	Fourth
discussion +	secondary objectives and	and the		
recollection	then enter into the	difference		
Previous	statement of terms +	between them		
Scientific	dialogue + discussions			
Subjects				
Scientific	Statement of the main and	Hadith and	2	\mathbf{V}
dialogue	secondary objectives and	impact and		
+discussions+	then enter into the	the difference		
Oral	statement of terms +	between them		
Questions	discussions + dialogue			
Written and	Statement of the main and	Sections of	2	Sixth
oral exam	secondary objectives and	the news (the		
	then enter into the	concept of the		
	statement of terms + oral	frequency and		
	questions + examples of	the input of		
	relative numbers in	the quantity of		
	mathematics to enhance the	the number in		
	idea of frequency	it and its		

		conditions)		
Discussions +	Statement of the main and	Frequent	2	Seventh
oral	secondary objectives and	news sections		
questions	then enter into the			
_	statement of terms with the			
	context of illustrative			
	examples + dialogue			
Written and	Statement of the main and	The concept	2	Eighth
oral exam	secondary objectives and	of one or one		
	then enter into the	news		
	statement of the term and			
	scientific dialogue			
Continuous	Statement of the main and	The correct	2	Ninth
discussion +	secondary objectives and	hadith and its		
recollection	then enter into the	concept		
Materials	statement of the term +	according to		
Previous	oral questions.	Sunni and		
Scientific		Shiite		
		scholars		
Scientific	Statement of the main and	The concept	2	X
Dialogue +	secondary objectives and	of good hadith		
Dialogue	then enter into the	according to		
and	statement of terms with the	Sunni and		
discussions	context of examples from	Shiite hadiths		
	the books of the two teams			
	to clarify the article,			
	dialogue + discussions			
Written and	Recall the previous	The	2	Eleventh
oral exam	meanings + oral questions.	documented		
		hadith and the		
		statement of		
		the		
		uniqueness of		
		the Twelver		
		Imami Shiites		
		in it		
Scientific	Clarification of the article,	The weak	2	Twelfth
dialogue +	dialogue + discussions	hadith and the		
discussions		opinions of		
+ Oral		the nation's		
Questions		scholars on		

		the		
		authenticity of		
		the origins of hadith		
D:	Clarate A of Manatanations			TDI: 2-14 41-
Discussions +	Context of illustrations +	Common	2	Thirteenth
oral	dialogue	conventions		
questions		of speech		
		Predicate and		
		caller		
Written and	Recall the previous	Raised and	2	Fourteenth
oral exam	meanings + oral questions.	meaning		
Scientific	Clarification of the article,	Commentator	2	Fifteenth
dialogue +	dialogue + discussions	and singular		
discussions				
+ Oral				
Questions				
Scientific	Delivering scientific	Abnormal	2	Sixteenth
dialogue +	material + discussions.	and well-		
discussions		known		
+ Oral				
Questions				
Scientific	Scientific dialogue +	Amphitheater	2	Seventh
dialogue +	discussions + oral questions	and famous		ten
and	_			
discussions				
Written and	Dialogue + Discussions	The strange	2	Eighteenth
oral exam		verbally and		
		the Qur'an		
Continuous	Context of examples with	Typeface	2	Nineteenth
discussion +	article clarification,			
recollection	dialogue + discussions			
Previous				
Scientific				
Subjects				
Scientific	Context of illustrations +	Specialized	2	20th
dialogue +	dialogue	hadith	_	
discussions		convention		
+ Oral		s implicit		
Questions		po		
Written and	Recalling the previous	Suspended	2	Twenty-first
oral exam	meanings + oral questions	and cut off	=	I wellty-linest
UI AI CAAIII	meanings + or ar questions	and cut on		

Discussions + oral questions	Context of illustrations + dialogue	The interrupted and the dilemma	2	Twenty- second
Written and oral exam	Scientific dialogue + discussions	Sender and Reasoner	2	XXIII
Continuous discussion + recollection Previous Scientific Subjects	Recall the previous meanings + oral questions.	The spoiled and troubled	2	Twenty-fourth
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	Conditions for those whose narrative is accepted upon performanc e	2	Twenty-fifth
Written exam And oral	Recall the previous meanings + oral questions.	Conditions for those whose narrative is accepted upon performanc e	2	Twenty-sixth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Conditions for those whose narration is accepted in case of endurance	2	Twenty- seventh
Discussions + oral questions	Context of illustrations + dialogue	Conditions for those whose narration is accepted in case of	2	Twenty- eighteenth

		endurance		
Written and	Recall the previous	Conditions	2	Twenty-ninth
oral exam	meanings + oral questions.	for those		
		whose		
		narration is		
		accepted in		
		case of		
		endurance		
Scientific	Clarification of the article,	A quick	2	Xxx
dialogue +	dialogue + discussions	review of		
discussions		the		
+ Oral		conditions		
Questions		of those		
		whose		
		narrative is		
		accepted		
		during		
		endurance		
		and		
		performanc		
		е		

Evaluation	Method of learning	Required Learning
method	and teaching	Outcomes
1-	1- How to give lectures	B1 – Performance skills by involving the
Brainstorming.	2- Classroom discussion (student
2. Investigation	method	In the lesson
	Group dialogue – style	B2 – Use illustrative means of defect
	Seminar – Panel Discussic	Laboratories and modern media
	/ Seminar)	B3 - Application of the lesson by student
	3- Educational Units	

Course Description Form

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

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2024

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Concepts and terminology:

<u>Academic Program Description:</u> The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

Education.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

Prof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

191. **Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

192. **Program Mission**

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

193. **Program Objectives**

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

194. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

195. Program Structure								
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure				
		181	45	Requirements of the institution				

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Methods of Interpretation

Teaching Name: Assoc. Prof. Mohammed Jabbar Jassim Ali

Stage: First morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

opportumities. It must be miked to the program desc	ripuon;
Sciences of the Qur'a	an
Faculty of Education / Maysan University	153. Educational Institution :
Department of Quran Sciences	154. Scientific Department:
Methods of interpretation / for the first stage /	155. Course Name/Code:
morning	
Attendance Education	156. Available attendance
	forms:
2023 -2024	157. Year:
30	158. Number of Credit Hours
	(Total):
1/3/2024	159. Date of preparation of this
	description :
Teaching and understanding students the basic	160. Course Objectives :
terms of the science of interpretation methods in an	
easy way and referring to their importance in the	
life of the Islamic community and how to apply it in	
the process of revealing the will of God Almighty	
and clarifying the meanings of the verses of the	
Holy Quran through the acquisition of students the	
necessary skills and knowledge in this field.	

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

- A1- The student's and learner's awareness of the importance and effects of the science of interpretation methods and its impact on revealing the meanings of the verses of the dear book.
- A3 Understanding the students of the need for that science, which preserves the meanings of the Holy Quran and the statement of its purposes and the creation of space for the researcher to use more than one approach in revealing the will of God Almighty and the statement of the meanings of his verses in his dear book. Acquire the skills to apply these approaches to their difficulties in order to stimulate them to think about finding new results.
- A4- Explaining the importance of the subject of that science in promoting Islamic unity by referring it to the Book of God to know the extent of the impact of that

book on the life of the Islamic nation and making it the first standard in building society and evaluating ideas produced by the human mind from research and theories according to the Qur'anic vision.

A-5 Statement of the main and secondary objectives that concern each individual of the vocabulary of science through rules and practical examples to consolidate the student's property and acquire the skills of science and the extent of his ability to realize the rules and their applications.

Course skills objectives.

- B1- Creating a level of cognitive awareness among the student and preparing him to higher academic stages and how to benefit from it to deliver the scientific material to its students.
- B2- Guidance according to scientific and cognitive values in order to enhance the field of knowledge of the Islamic nation and provide it with science, knowledge, ethics and religiosity.
- B3- A comparison between the opinions of the nation's scholars and their intellectual product to favor the best based on legal and mental evidence and to bridge the gap of intellectual stalemate by pushing what is raised against the Holy Quran of suspicions and ideas alien to it to become a strong certainty in Islam.

196. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

197. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

1- The way of expression in the face

- 2- Feedback from the student
- C- Emotional and value goals.
- C-1 Developing an admiring view of the heritage of the Islamic Ummah
- C-2 Strengthening the heritage of parents and grandparents.
- C-3 Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

198. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

200. F	aculty		199.				
Faculty	Member						
Preparation of the teaching staff staff Special Requiremen ts/Skills (if applicable)		Specialization			Academ	ic Rank	
lectur er	angel		specia l	year	Rank		
	✓			✓	professor	Dr. Reda	tha Hussein Saleh
	✓			✓	professor	Dr. Najn	n Abdullah Ghaly
	✓			✓	professor		luhammad Amer uhammad
	✓		✓		Assistant Professor		nmoud Abd El , ein Abd El , Ali

	✓	✓		Assistant	Dr. Mohammed Jabbar
				Professor	Jassim
	✓	✓		Assistant	Dr. Avad Naim Maigad
				Professor	Dr. Ayad Naim Majeed
	√			Assistant	Doctor Azhar Abdul wahab
			•	Professor	Muhammad
	✓	✓		teacher	Dr. Hamed Hadi Badan
	\checkmark	✓		teacher	Dr. Haider Falih Jabr
	√	√		teacher	Qasim Abdul zahra Hassab
	√	√		Assistant	Ali Cloho Al Aibi
				Lecturer	Ali Globe Al , Aibi
	\checkmark	✓		Assistant	Zainab Khalaf Saeed
				Lecturer	Zaillab Kilalai Saeeu
	\checkmark	✓		Assistant	Karrar Mahdi Abdul saheb
				Lecturer	Raffai Waffui Abuul Saffeb
	\checkmark	✓		Assistant	Zahraa Abbas Sawadi
				Lecturer	Zaili da Abbas Sawaui
	\checkmark	✓		Assistant	Montazer Halim Sharhan
				Lecturer	Wortazer Hailin Sharilan
	\checkmark	\checkmark		Assistant	Hussein Qasim Ahmed
				Lecturer	riusseiii Qasiiii Aiiiiieu
	\checkmark		✓	Assistant	Ali Nizar Mohi
			•	Lecturer	
	\checkmark		1	Assistant	Alaa Samir Hatem
			•	Lecturer	
\checkmark			✓	Assistant	Bahaa Shabram
			•	Professor	Ghadheeb
\checkmark			✓	Assistant	Doha Falah Hassan
			_	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

50- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

51- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
 Interpretation and commentators of Dr. Al-Dhahabi. Interpretation and commentators in his dress Al-Qushayb by Sheikh Muhammad Hadi knowledge . Methods of interpretation and its trends by Ali Rezaei. Doctrines of Islamic interpretation by Goldssehir. Jewels in the interpretation of the Qur'an by Tantawi. 	38- Required textbooks
1- The above sources:29- The general principles of interpretation	28- Main references (sources)
of the Noble Qur'an by our professor Dr.	

Muhammad Hussein Al-Saghir, may God be pleased with him. 30- Summary and detail in the Qur'anic expression of our professor Dr. Sirwan Abdul Zahra Al-Janabi - may God protect him. Principles and methods of interpretation of the Qur'an by Dean Al-Zanjani.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic sites for the science of the methods of the commentators.	4- Electronic references, websites

33 - Program Development Plan

Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources continuously

	Program Skills Outline														
									First	stage	•				
	Le	arnin	g out	tcome	s requ	ired f	rom t	he pro	gram						
Emotional and value gram Skill Ob						bjecti	Objectives Knowledge					Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	1			
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	6
												Sandy	Foundations of education	annual	7

												Sandy	General Psychology	annual	8
												Sandy	English	annual	9
												Sandy	Computers	annual	10
												Sandy	Human Rights	annual	11
	Second stage														
	Learning outcomes required from the program														
Emo	Emotional and value									Basic or	Course Code /	Year/Lev	t		
goals Knowledge								optional	or Name	el					
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1

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Competence

Competence

Jurisprudence of

worship
The science of

interpretation

annual

annual

2

3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

Emo		and va	lue	Progra	ım Skil	l Objec	tives	~	jectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
F	ourth	stage	•				l		I						<u> </u>
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	alue	Progra	m Skil	l Objec	tives	•	ectiv owled			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject Name	G oi ng to	The week
Scientific dialogue + discussions + Oral Questions	Statement of the main and secondary objectives of the science of interpretation methods and then deliver the scientific material + discussions.	Knowledge of the basic terms in the research of interpretive trends and the extent of difference between them	2	First
Scientific dialogue + and discussions	Statement of the main and secondary objectives of my science to study the methods of commentators and interpretive trends + scientific dialogue + discussions + oral questions	Learn about the importance of researching interpretive approaches and trends, and their impact on interpretation, and learn about the history of interpretive approaches and trends	2	Secon
Written and oral exam	Statement of main and secondary objectives + dialogue + discussions	Access to the factors of the emergence of curricula and interpretive trends	2	Third

Continuous	Statement of the main	Division of	2	Fourt
discussion +	and secondary	interpretive		h
recollection	objectives and then	approaches and		
Previous Scientific	enter into the statement	trends		
Subjects	of terms + dialogue +			
	discussions			
Scientific dialogue	Statement of the main	Opinions of	2	V
+discussions+	and secondary	specialists in		
Oral Questions	objectives and then	the division of		
	enter into the statement	curricula and		
	of terms + discussions +	directions and		
	dialogue	their discussion		
Written and oral	Statement of the main	The approach	2	Sixth
exam	and secondary	of interpreting		
	objectives and then	the Qur'an with		
	enter into the statement	the Qur'an -		
	of terms + oral	explaining its		
	questions + examples of	importance and		
	relative numbers in	basic terms		
	mathematics to enhance			
	the idea of frequency			
Discussions + oral	Statement of the main	Review and	2	Sevent
questions	and secondary	discussion of		h
	objectives and then	evidence for		
	enter into the statement	those who		
	of terms with the	agree to		
	context of illustrative	interpret the		
	examples + dialogue	Qur'an with the		
		Qur'an		
Written and oral	Statement of the main	Evidence of	2	Eight
exam	and secondary	opponents of		h
	objectives and then	the		
	enter into the statement	interpretation		
	of the term and	of the Qur'an		
	scientific dialogue	with the Qur'an		
		- first section -		

		hadiths of		
		beating the		
		Qur'an and		
		discussing		
		them		
Continuous	Statement of the main	Evidence of	2	Ninth
discussion +	and secondary	opponents of		
recollection	objectives and then	the		
Materials	enter into the statement	interpretation		
Previous Scientific	of the term + oral	of the Qur'an		
	questions.	with the Qur'an		
		- the lack of		
		authenticity of		
		the phenomena		
		of the Qur'an		
		and their		
		discussion		
Scientific Dialogue +	Statement of the main	Types of	2	X
Dialogue	and secondary	interpretation		
and discussions	objectives and then	of the Qur'an		
	enter into the statement	with the Qur'an		
	of terms with the	- first section		
	context of examples			
	from the books of the			
	two teams to clarify the			
	article, dialogue +			
	discussions			
Written and oral	Recall the previous	Types of	2	Eleve
exam	meanings + oral	interpretation		nth
	questions.	of the Qur'an		
		with the Qur'an		
		- part two		
Scientific dialogue +	Clarification of the	2 Methodology	2	Twelft
discussions	article, dialogue +	of		h
+ Oral Questions	discussions	archaeological		
		interpretation		

		of the Qur'an		
		And learn		
		about the use of		
		narrations in		
		interpretation.		
Discussions + oral	Context of illustrations	For opinions on	2	Thirte
questions	+ dialogue	the place of		enth
•		narrations in		
		interpretation		
Written and oral	Recall the previous	Knowing the	2	Fourt
exam	meanings + oral	sections of		eenth
	questions.	novels and the		
		extent of their		
		impact on		
		interpretation		
Scientific dialogue +	Clarification of the	The use of	2	Fiftee
discussions	article, dialogue +	exegetical		nth
+ Oral Questions	discussions	narratives and		
		their		
		applications		
		(first section)		
Scientific dialogue +	Delivering scientific	The use of	2	Sixtee
discussions	material + discussions.	interpretive		nth
+ Oral Questions		narratives and		
_		their applications		
Scientific dialogue	Scientific dialogue	(Section Two) The approach of	2	Sevent
Scientific dialogue + and discussions	Scientific dialogue + discussions + oral	the novelist	4	h
and discussions	questions	interpretation of		ten
	questions	the Qur'an and the		ten
		types of novels		
		and their role in		
		interpretation		
		Ways to get to the		
Written and oral exam	Dialogue + Discussions	year The place of one	2	Eighte
Withon and Oral Challi	Dialogue + Discussions	news in	4	enth
		interpretation		CHUI
		•		

		First: The opinions of those who agree and oppose the authenticity of the news of the one in the interpretation		
Continuous discussion + recollection Previous Scientific Subjects	Context of examples with article clarification, dialogue + discussions	The approach of mental and jurisprudential interpretation and knowing the extent of the uses of the mind in interpretation and differentiating between the ijtihad and mental approach and discussing them	2	Ninete enth
Scientific dialogue + discussions + Oral Questions	Context of illustrations + dialogue	See opinions on mental interpretation. And knowledge of opinions and types in the method of mental interpretation. And knowing the criteria for the considered mental interpretation	2	20th
Written and oral	Recalling the previous	Review and	2	Twent

exam	meanings + oral questions	discuss the evidence of those who agree and oppose the mental interpretation approach		y-first
Discussions + oral questions	Context of illustrations + dialogue	Types of mental interpretation and research of the incompatibility of reason with transport and religion	2	Twent y- secon d
Written and oral exam	Presentation of the scientific material and its main and secondary objectives + scientific dialogue + discussions	The methodology of scientific interpretation and knowledge of its use in the interpretation of the Qur'an - knowledge of its history and the reasons for its development	2	XXIII
Continuous discussion + recollection Previous Scientific Subjects	Recall the previous meanings + oral questions.	Knowing the sections of scientific interpretation and reviewing and discussing the evidence of those who	2	Twent y- fourth

		agree and		
		disagree.		
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions	Knowing the criteria of scientific interpretation considered, to avoid loading scientific theories on the Qur'an	2	Twent y-fifth
Written exam And oral	Recall the previous meanings + oral questions.	The approach of indicative interpretation and knowing its historical roots	2	Twent y- sixth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	Knowledge of the sub-types of this approach such as: esoteric interpretation, symbolic, witness And see the opinions and evidence of those who agree and oppose this approach.	2	Twent y-sevent h
Discussions + oral questions	Context of illustrations + dialogue	The method of interpretatio n by opinion - access to	2	Twent y- eighte enth

Written and oral exam	Recall the previous meanings + oral questions.	its history - anddiscussio n of the narrations of interpretatio n by opinion Knowing the sections and interpretation s of opinion - knowing the criteriaof e	2	Twent y- ninth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions	The complete and comprehensi ve interpretive approach	2	Xxx

Course Description Form

Evaluation	Method of	Required Learning
method	learning and	Outcomes
	teaching	
1- Brainstorming	1- How to give lectures	B1 - Performance skills by involving
2. Investigation.	2- Classroom discussion	the student
	(method	In the lesson
	Group dialogue – style	B2 – Use illustrative means of defect
	Seminar – Panel	Laboratories and modern media

Discussion / Seminar) 3- Educational Units	B3 - Application of the lesson students

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course

2024

Introduction:

The educational program is a coordinated and organized package of courses at include procedures and experiences organized in the form of academic vacabulary whose main purpose is to build and refine the skills of graduates, aking them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic param after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic param circulated according to the letter of the Department of Studies T 3/2906 or 3/5/2023 regarding the programs that adopt the Bologna track as the basis for the letter work.

In this regard, we can only emphasize the importance of writing a description of a ademic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific arning strategies.

Course Description: Provides a brief summary of the most important paracteristics of the course and the learning outcomes expected of the student to a thieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to a hieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic ogram intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program a cording to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

<u>I earning Outcomes: A compatible set of knowledge, skills and values acquired</u> the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the opjectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty number to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describeall classroom and extra-curricular a tivities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:	. University	Maysan
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Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic

Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic

ducation.....

Academic System: Yearly

Date of preparation of the description: 18/2/2024

File filling date:

Signature : :

Scientific Associate Name: epartment: Assoc. Prof. Mahmoud Abdel Hussein

rof. Rana Sabih Abboud 2/2024

Date: 20/2/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib

Shalash

201. **Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

202. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

203. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- 1- Understanding the Islamic religion and linking the past of the nation with its present and future.
- 2- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
- 3. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- 4- Affirming the role of the Arabs' human civilization in the past and their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

204. Other external influences

Is there a sponsor for the program?

Field Visits/Student Application in Middle and High Schools

205. Progra n	n Structure			
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		181	45	Requirements of the institution

15	15	College Requirements
114	27	Department Requirements
	_	Summer Training
	application	Other

^{*} It can include notes whether the course is basic or optional.

Course Description Form

Course Name: Scientific Research Methodology

Teaching Name: Dr. Haider Falih Jabr

Stage: Third morning

This course description provides a brief summary of the most important

characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;

opportunities. It must be linked to the program des	1 /
Sciences of the Qur	'an
Faculty of Education / Maysan University	161. Educational Institution :
Department of Quran Sciences and Islamic Education	162. Scientific Department :
Scientific Research Methodology / Third Stage / Sabahi	163. Course Name/Code:
In-person education	164. Available attendance forms:
2023 -2024	165. Year :
30	166. Number of Credit Hours (Total):
24/ 2/ 2024	167. Date of preparation of this description :
Teaching and understanding students the principles of scientific research in an easy way and	168. Course Objectives :

10. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

referring to its importance in life

- A1- Deepening the knowledge of the university research student with the steps of scientific research.
- 2A- Introducing the student researcher to the concept of research and the scientific method in research.
- 3A Providing the student researcher with competence in identifying the assumptions and problems of research
- **4A-** Introducing the student researcher to the classifications of research in terms of its objectives and methods
- 5A- Introducing the student researcher to the concept of research tools and their role in collecting data and the conditions that must be met in terms of their validity and stability..

Course skills objectives.

- B1- Accustom the student researcher to the use of documents, books and sources of information and link them
 - **B2-** Accustoming the student researcher to follow the methods and scientific rules

adopted in writing research.

- B3- Accustoming the student researcher to follow the methods and scientific rules adopted in writing research.
- B4- The student researcher to understand and comprehend topics related to the general foundations of the philosophy of science, and the various schools of thought.

206. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

207. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- 1- The method of giving lectures.
- 2- Classroom discussion : (group dialogue method symposium method panel discussion / seminar)
- 3- Educational Units

Evaluation methods

- 1- The way of expression in the face
- 2- Feedback from the student
- C- Emotional and value goals.

Teaching and learning methods

- 1- Class discussion.
- 2- Cognitive conflict.
- 3- Thinking beyond thinking.

Evaluation methods

- 1- The way of expression in the face.
- 2. Feedback from the student.
- 3. Oral testing.
- 4. Written testing.

208. Evaluation methods

Implemented at all stages of the program in general.

- 1- Preliminary calendar.
- 2- Tracking evaluation (written tests).
- 3- Final calendar.

210. F	aculty						209.	
	Member	`S				-		
Preparation of the teaching staff		Special Requirem ts/Skills (i applicable	en f	lization		Academ	ic Rank	
lectur er	angel		specia l	year	Rank			
	✓			✓	professor	Dr. Reda	tha Hussein Saleh	
	✓			✓	professor	Dr. Najr	n Abdullah Ghaly	
	√			✓	professor		Muhammad Amer Juhammad	
	✓		✓		Assistant	D. Ma	D. Mahmoud Abd El,	
					Professor	Huss	ein Abd El , Ali	
	\checkmark		✓		Assistant	Dr. Mo	hammed Jabbar	
					Professor		Jassim	
	✓		✓		Assistant	Dr. Ave	ad Naim Maiaad	
					Professor	Dr. Aya	nd Naim Majeed	
	\checkmark			./	Assistant	Doctor A	zhar Abdul wahab	
				•	Professor	N	luhammad	
	√		√		teacher	Dr. Har	ned Hadi Badan	
	✓		√		teacher	Dr. Ha	aider Falih Jabr	
	\checkmark		✓		teacher	Qasim A	odul zahra Hassab	

	\checkmark		\checkmark		Assistant	Ali Globo Al Aibi
					Lecturer	Ali Globe Al , Aibi
	\checkmark		\checkmark		Assistant	Zainab Khalaf Saeed
					Lecturer	Zailiau Kilalai Saeeu
	\checkmark		\checkmark		Assistant	Karrar Mahdi Abdul saheb
					Lecturer	Raffat Wallul Abuul Salleb
	\checkmark		\checkmark		Assistant	Zahraa Abbas Sawadi
					Lecturer	Zanida Abbas Sawaui
	\checkmark		✓		Assistant	Montazer Halim Sharhan
					Lecturer	Wontazer Hallm Sharnan
	\checkmark		\checkmark		Assistant	Hussoin Oasim Ahmad
					Lecturer	Hussein Qasim Ahmed
	\checkmark			✓	Assistant	Ali Nizar Mohi
				•	Lecturer	
	\checkmark			✓	Assistant	Alaa Samir Hatem
				•	Lecturer	
✓				✓	Assistant	Bahaa Shabram
				V	Professor	Ghadheeb
√					Assistant	Doha Falah Hassan
	_		_	Y	Lecturer	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and parttime faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

52- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

53- The most important sources of information about the program

Remember briefly.

- 1- The website of the college or university.
- 2- University Library.
- 3- College Library.
- 4- The most important books and sources of the Department of Islamic Biography and History.
- 5- Virtual library.

12. <u>Infrastructure</u>	
1-Scientific Research Methods, Abdulrahman Badawi 41- Scientific Research Methodology, Dr. Ahmed Al-Khatib. 3 - methods of scientific research, Dr. Mohamed Azhar. 4 - the origins of scientific research, Abdul Hadi Al-Fadhli.	40- Required textbooks
1- The above sources:	31- Main references (sources)
Books and journals specialized in scientific research.	3- Books and references recommended by (scientific journals, reports,)
The Internet, and Islamic websites for the sciences of the Holy Qur'an.	4- Electronic references, websites

34 - Program Development Plan

continuousl	s and the	introduction	n of new so	eientific source

Program Skills Outline First stage Learning outcomes required from the program Course Code / **Emotional and value** gram Skill Objectives **Objectives Knowledge Basic** or Year/Lev t optional goals or Name el **C3 C2 C1 B4 B3 B2 B1 A4 A3 A2 C4 A1** * * * * * * * * * * Competence Recitation and 1 annual memorization * * * * * * * * * * * Hadith term 2 Competence annual * * * * * * * * * * * * 3 Competence As annual * * * * * * * * * * * Competence Logic annual * * * * * * * Introduction to * * * * * Competence 5 annual jurisprudence * * * * * * * * * * * Competence Sciences of the 6 annual Qur'an Sandy Foundations of 7 annual education

						Sandy	General Psychology	annual	8
						Sandy	English	annual	9
						Sandy	Computers	annual	10
						Sandy	Human Rights	annual	11

Second stage

Learning outcomes required from the program

Emotional and value goals		Progra	m Skil	tives	•	Objectives Knowledge			Basic or optional	Course Code / or Name	Year/Lev el	t			
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	3

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	6
												Sandy	Developmental Psychology	annual	7
												Sandy	English	annual	8
												Sandy	Al-Bayan and Budaiya	annual	9
												Sandy	Computers	annual	10
												Sandy	Baath crimes	annual	11
												Sandy	secondary education	annual	12
Th	Third stage														
	Learning outcomes required from the program														

	Emotional and value goals Program Skill Objectives			tives	Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Lev el	t			
C4	C3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	6
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	7
												Sandy	Teaching Methods	annual	8
												Sandy	Psychological counseling	annual	9

												Sandy	Semantics	annual	10
												Sandy	English	annual	11
Fo	Fourth stage													1	
		Learn	ing o	utcome	s requi	ired fro	m the	prog	ram						
Emo		and va	lue	Progra	m Skil	l Object	tives	•	ectiv			Basic or optional	Course Code / or Name	Year/Lev el	t
C4	C 3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	Competence	Recitation and memorization	annual	1
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	2
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	3
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	4
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	5
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	6

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	7
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	8
												Sandy	Classroom viewing	annual	9
												Sandy	Evaluation & Measurement	annual	10
												Sandy	English	annual	11

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

11. Course Structure

Evaluation method	Method of education	Unit or Subject	Goi	The
		Name	ng	week
			to	
Scientific dialogue +	Delivering scientific	Research	2	First
discussions	material + discussions.	concept		
+ Oral Questions		P .		
Scientific dialogue +	Scientific dialogue +	Research	2	Secon
and discussions	discussions + oral	Pillars	_	d
	questions			
Written and oral exam	Dialogue + Discussions	Types of	2	Third
Witten and orar exam	Dialogue Discussions	scientific		
		research		
Continuous	Context of examples	Purpose of	2	Fourt
discussion +	with article	the research		h
recollection	clarification, dialogue +	the research		11
Previous Scientific	discussions			
Subjects	uiscussions			
Scientific dialogue	Montion adjectives	Qualities of a	2	V
+discussions+	Mention adjectives +	researcher	4	•
	dialogue	researcher		
Oral Questions Written and arel	Brief statement on the	Scientific	2	Sixth
Written and oral			_	Sixui
exam	topic + oral questions	Research		
D'an art and a	To the district Asset As	Subject	2	G
Discussions + oral	Explain the importance	The importance	2	Sevent
questions	of research with some	of scientific		h
**************************************	questions	research	_	D. 1.4
Written and oral	Research Structure	Research Plan	2	Eight
exam	Statement + Discussions			h
Continuous	Statement of the	The	2	Ninth
discussion +	meaning of planning.	importance of		
recollection		planning in		
Materials		scientific		
Previous Scientific		research		
Scientific Dialogue +	Clarification of the	Planning stages	2	X
Dialogue	article, dialogue +			

and discussions	discussions			
Written and oral	Recall the importance	Scientific	2	Eleve
exam	of the title + oral	Research Title		nth
	questions.			
Scientific dialogue +	Clarification of the	The importance	2	Twelft
discussions	article, dialogue +	of the		h
+ Oral Questions	discussions	introduction in		
		the research		
Discussions + oral	Context of illustrations	The importance	2	Thirte
questions	+ dialogue	of the topic		enth
Written and oral	Recall the previous	Research	2	Fourt
exam	meanings + oral	Sources and		eenth
	questions.	Review		
Scientific dialogue +	Clarification of the	The importance	2	Fiftee
discussions	article, dialogue +	of sources and		nth
+ Oral Questions	discussions	references		
Scientific dialogue +	Delivering scientific	Factors	2	Sixtee
discussions	material + discussions.	contributing		nth
+ Oral Questions		to the		
		preparation		
		of research		
Scientific dialogue +	Scientific dialogue +	Research	2	Sevent
and discussions	discussions + oral	material and		h
	questions	concept		ten
Written and oral exam	Dialogue + Discussions	Stages of	2	Eighte
		collecting		enth
		scientific		
		material		
Continuous	Context of examples	Research	2	Ninete
discussion +	with article	formulation		enth
recollection	clarification, dialogue +	and form		
Previous Scientific	discussions			
Subjects				
Scientific dialogue +	Context of illustrations	Stages of	2	20th
discussions	+ dialogue	research		
uiscussions				
+ Oral Questions	o o	formulation		

exam	meanings + oral	of research		y-first
	questions	formulation		
Discussions + oral	Context of illustrations	The	2	Twent
questions	+ dialogue	importance		y -
		of research		secon
		methodology		d
Written and oral	Scientific dialogue +	Types of	2	XXIII
exam	discussions	research		
		methods		
Continuous	Recall the previous	Research	2	Twent
discussion +	meanings + oral	Methodology		y -
recollection	questions.	in		fourth
Previous Scientific	_	Jurisprudenc		
Subjects		e Issues		
Scientific Dialogue +	Context of examples	Research	2	Twent
Dialogue	with article	Methodology		y-fifth
and discussions	clarification, dialogue +	on		
	discussions	Controversia		
		l Issues		
Written exam	Recall the previous	Research	2	Twent
And oral	meanings + oral	Methodology		y -
	questions.	in Definitions		sixth
Scientific dialogue +	Clarification of the	The	2	Twent
discussions	article, dialogue +	relationship		y -
+ Oral Questions	discussions	between		sevent
		linguistic		h
		and		
		idiomatic		
		definitions		
Discussions + oral	Context of illustrations	Documentati	2	Twent
questions	+ dialogue	on and		y -
		citation		eighte
				enth
Written and oral	Recall the previous	The concept	2	Twent
exam	meanings + oral	of indexes		y -
	questions.	and their		ninth
	_	types		

Scientific dialogue +	Clarification of the	Manuscript	2	Xxx
discussions	article, dialogue +	investigation		
+ Oral Questions	discussions			

Course Description Form

Evaluation	Method of	Required Learning
method	learning and	Outcomes
	teaching	
1- Brainstorming	1- How to give lectures	B1 – Performance skills by involving
2. Investigation.	2- Classroom discussio	the student
	(method	In the lesson
	Group dialogue – style	B2 – Use illustrative means of defect
	Seminar – Panel	Laboratories and modern media
	Discussion / Seminar)	B3 - Application of the lesson
	3- Educational Units	students

