

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description

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Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic Education.....

Academic System: Yearly

Date of preparation of the description: ١٨/٢/٢٠٢٤

File filling date :

Signature :

:

Scientific Associate Name:
Prof. Rana Sabih Abboud

Department: Assoc. Prof. Mahmoud Abdel Hussein
٢/٢٠٢٤

Date : ٢٠/٢/٢٠٢٤

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib Shalash

Academic Program Description Form



University Name: University Maysan.....

Faculty/Institute: Faculty of Education.....

Scientific Department: Department of Quran Sciences and Islamic Education.....

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quran Sciences and Islamic Education.....

Academic System: Yearly

Date of preparation of the description: ١٨/٢/٢٠٢٤

File filling date :

Signature :

Scientific Associate

Name: Prof. Rana Sabih

Abboud

Date : ٢٠/٢/٢٠٢٥

Signature :

Head of Department:

Mahmoud Abdel Hussein

Date : ٢٠/٢/٢٠٢٥



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date

Signature

Approval of the Dean

Assoc. Prof. Buraq Talib Shalash

١. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

An ambitious picture of the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

٢. Program Mission

Remember the program mission as stated in the university's prospectus and website.

It outlines the objectives and activities necessary to achieve them in a concise manner and defines the course of development and directions of the program.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

The Department of Quranic Sciences and Islamic Education at the College of Education aims to prepare a successful and efficient Islamic education teacher

Who is proud of his homeland Iraq and loyalty to the Arab and Islamic nation and its heritage and its authentic civilization and its active role in Human history At the same time, he can use Islamic education to achieve the following:

- ١- Understanding the Islamic religion and linking the past of the nation with its present and future.
- ٢- Developing the skills and abilities of the new generation, which will be the nucleus that cherishes its religious and moral heritage.
٣. Developing abilities to transfer knowledge to others, especially students, in order to serve the education of the new generation.
- ٤- Affirming the role of the Arabs' human civilization in the past and

their ability to draw inspiration from their religious heritage in a new civilizational breakthrough that enhances the status of the Arab nation and its role in building contemporary human civilization in general. And the modern Arab country especially

٤. Other external influences

Is there a sponsor for the program?
Field Visits/Student Application in Middle and High Schools

٥. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		١٨١	٤٥	Requirements of the institution
		١٥	١٥	College Requirements
		١١٤	٢٧	Department Requirements
			—	Summer Training
			application	Other

* It can include notes whether the course is basic or optional.

Course Description Form

Course Name

Teaching Name:

Stage: First morning

This course description provides a brief summary of the most important characteristics of the course, course outcomes, and learning outcomes expected of the student to achieve, proving whether he has benefited from the available learning opportunities. It must be linked to the program description;	
Sciences of the Qur'an	
Faculty of Education /	١. Educational Institution :
Department of Quran Sciences	٢. Scientific Department :
Methods of interpretation / for the first stage / morning	٣. Course Name/Code:
Attendance Education	٤. Available attendance forms :
٢٠٢٣ -٢٠٢٤	٥. Year :
٣٠	٦. Number of Credit Hours (Total):
/ ٢٠٢٤	٧. Date of preparation of this description :
Teaching and understanding students the basic terms of the science of interpretation methods in an easy way and referring to their importance in the life of the Islamic community and how to apply it in	٨. Course Objectives :

the process of revealing the will of God Almighty and clarifying the meanings of the verses of the Holy Quran through the acquisition of students the necessary skills and knowledge in this field.

١٠. Course Outcomes and Methods of Teaching, Learning and Assessment

Cognitive goals

A^١ - The student's and learner's awareness of the importance and effects of the science of interpretation methods and its impact on revealing the meanings of the verses of the dear book.

A^٢ - Understanding the students of the need for that science, which preserves the meanings of the Holy Quran and the statement of its purposes and the creation of space for the researcher to use more than one approach in revealing the will of God Almighty and the statement of the meanings of his verses in his dear book. Acquire the skills to apply these approaches to their difficulties in order to stimulate them to think about finding new results.

A^٣ - Explaining the importance of the subject of that science in promoting Islamic unity by referring it to the Book of God to know the extent of the impact of that book on the life of the Islamic nation and making it the first standard in building society and evaluating ideas produced by the human mind from research and theories according to the Qur'anic vision.

A^٤ - Statement of the main and secondary objectives that concern each individual of the vocabulary of science through rules and practical examples to consolidate the student's property and acquire the skills of science and the extent of his ability to realize the rules and their applications.

Course skills objectives.

B^١ - Creating a level of cognitive awareness among the student and preparing him to higher academic stages and how to benefit from it to deliver the scientific material to its students.

B^٢ - Guidance according to scientific and cognitive values in order to enhance the field of knowledge of the Islamic nation and provide it with science, knowledge, ethics and religiosity.

B^٣ - A comparison between the opinions of the nation's scholars and their intellectual product to favor the best based on legal and mental evidence and to bridge the gap of intellectual stalemate by pushing what is raised against the Holy Quran of suspicions and ideas alien to it to become a strong certainty in Islam.

١١. Course Description:

This course description provides a requisite brevity that inspired the course characteristics and learning outcomes expected of the student to achieve demonstrating the available learning.

It should be linked to a description of whether it has made the most of the programme's opportunities;

٧. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Teaching and learning methods

- ١- The method of giving lectures .
- ٢- Classroom discussion : (group dialogue method - symposium method - panel discussion / seminar)
- ٣- Educational Units

Evaluation methods

- ١- The way of expression in the face
- ٢- Feedback from the student
- C- Emotional and value goals.
- C-١ Developing an admiring view of the heritage of the Islamic Ummah
- C-٢ Strengthening the heritage of parents and grandparents.
- C-٣ Appreciate the role of Islam as a revolution in the face of injustice and backwardness and highlight the leadership role of the Holy Prophet (peace and blessings of Allah be upon him).

Teaching and learning methods

- ١- Class discussion.
- ٢- Cognitive conflict.
- ٣- Thinking beyond thinking .

Evaluation methods

- ١- The way of expression in the face .
- ٢. Feedback from the student.
- ٣. Oral testing.
- ٤. Written testing.

٨. Evaluation methods

Implemented at all stages of the program in general.

- ١- Preliminary calendar.
- ٢- Tracking evaluation (written tests).

٣- Final calendar.

١٠. Faculty							٩.
Faculty Members							
Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Rank	Academic Rank
lecturer	angel			special	year		
	✓				✓	professor	Dr. Redatha Hussein Saleh
	✓				✓	professor	Dr. Najm Abdullah Ghaly
	✓				✓	professor	Doctor Muhammad Amer Muhammad
	✓			✓		Assistant Professor	D. Mahmoud Abd El , Hussein Abd El , Ali
	✓			✓		Assistant Professor	Dr. Mohammed Jabbar Jassim
	✓			✓		Assistant Professor	Dr. Ayad Naim Majeed
	✓				✓	Assistant Professor	Doctor Azhar Abdul wahab Muhammad
	✓			✓		teacher	Dr. Hamed Hadi Badan
	✓			✓		teacher	Dr. Haider Falih Jabr
	✓			✓		teacher	Qasim Abdul zahra Hassab
	✓			✓		Assistant Lecturer	Ali Globe Al , Aibi
	✓			✓		Assistant Lecturer	Zainab Khalaf Saeed
	✓			✓		Assistant Lecturer	Karrar Mahdi Abdul saheb
	✓			✓		Assistant Lecturer	Zahraa Abbas Sawadi
	✓			✓		Assistant Lecturer	Montazer Halim Sharhan
	✓			✓		Assistant	Hussein Qasim Ahmed

						Lecturer	
	✓				✓	Assistant Lecturer	Ali Nizar Mohi
	✓				✓	Assistant Lecturer	Alaa Samir Hatem
✓					✓	Assistant Professor	Bahaa Shabram Ghadheeb
✓					✓	Assistant Lecturer	Doha Falah Hassan

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢- Acceptance Criterion

Central admission from the Ministry of Higher Education and Scientific Research.

Central admission of teachers from the Ministry of Education.

١٣- The most important sources of information about the program

Remember briefly.

١- The website of the college or university.

٢- University Library.

٣- College Library.

٤- The most important books and sources of the Department of Islamic Biography and History.

٥- Virtual library.

١٢. <u>Infrastructure</u>	
<p>١- Interpretation and commentators of Dr. Al-Dhahabi.</p> <p>٢- Interpretation and commentators in his dress Al-Qushayb by Sheikh Muhammad Hadi knowledge .</p> <p>٣- Methods of interpretation and its trends by Ali Rezaei.</p> <p>٤- Doctrines of Islamic interpretation by Goldssehir.</p> <p>٥- Jewels in the interpretation of the Qur'an by Tantawi.</p>	١- Required textbooks
<p>١- The above sources:</p> <p>٢- The general principles of interpretation of the Noble Qur'an by our professor Dr. Muhammad Hussein Al-Saghir, may God be pleased with him.</p> <p>٣- Summary and detail in the Qur'anic expression of our professor Dr. Sirwan Abdul Zahra Al-Janabi - may God protect him.</p>	١- Main references (sources)
Principles and methods of interpretation of the Qur'an by Dean Al-Zanjani.	٣- Books and references recommended by (scientific journals, reports, ...)
The Internet, and Islamic sites for the science of the methods of the commentators.	٤- Electronic references, websites ...

١٤ - Program Development Plan
Seeking to give illustrative means and open wide spaces for scientific discussion for students and the introduction of new scientific sources

continuously

Program Skills Outline															
First stage															
Learning outcomes required from the program															
Emotional and value goals				gram Skill Objectives				Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Level	t
Cξ	Cϣ	Cϥ	CϠ	Bξ	Bϣ	Bϥ	BϠ	Aξ	Aϣ	Aϥ	AϠ				
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Recitation and memorization	annual	١
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Hadith term	annual	٢
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	٣
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Logic	annual	٤
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Introduction to jurisprudence	annual	٥
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Sciences of the Qur'an	annual	٦
												Sandy	Foundations of education	annual	٧

												Sandy	General Psychology	annual	٨
												Sandy	English	annual	٩
												Sandy	Computers	annual	١٠
												Sandy	Human Rights	annual	١١
Second stage															
Learning outcomes required from the program															
Emotional and value goals				Program Skill Objectives				Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Level	t
C٤	C٣	C٢	C١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١	Competence	Recitation and memorization	annual	١
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of worship	annual	٢
*	*	*	*	*	*	*	*	*	*	*	*	Competence	The science of interpretation	annual	٣

*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic faith	annual	٤
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Biography of the Prophet	annual	٥
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	٦
												Sandy	Developmental Psychology	annual	٧
												Sandy	English	annual	٨
												Sandy	Al-Bayan and Budaiya	annual	٩
												Sandy	Computers	annual	١٠
												Sandy	Baath crimes	annual	١١
												Sandy	secondary education	annual	١٢
Third stage															
Learning outcomes required from the program															

Emotional and value goals				Program Skill Objectives				Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Level	t
C ^١	C ^٢	C ^٣	C ^٤	B ^١	B ^٢	B ^٣	B ^٤	A ^١	A ^٢	A ^٣	A ^٤	Competence	Recitation and memorization	annual	١
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic Culture	annual	٢
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Analytical talk	annual	٣
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Jurisprudence of transactions	annual	٤
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	٥
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Origins of Scientific Research	annual	٦
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Grammar and morphology	annual	٧
												Sandy	Teaching Methods	annual	٨
												Sandy	Psychological counseling	annual	٩

												Sandy	Semantics	annual	١٠
												Sandy	English	annual	١١
Fourth stage															
Learning outcomes required from the program															
Emotional and value goals				Program Skill Objectives				Objectives Knowledge				Basic or optional	Course Code / or Name	Year/Level	t
C١	C٢	C٣	C٤	B١	B٢	B٣	B٤	A١	A٢	A٣	A٤	Competence	Recitation and memorization	annual	١
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Islamic systems	annual	٢
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Quranic miracles	annual	٣
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Methods of interpretation	annual	٤
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Theology	annual	٥
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Fundamentals of	annual	٦

													jurisprudence		
*	*	*	*	*	*	*	*	*	*	*	*	Competence	Criminal jurisprudence	annual	٧
*	*	*	*	*	*	*	*	*	*	*	*	Competence	As	annual	٨
												Sandy	Classroom viewing	annual	٩
												Sandy	Evaluation & Measurement	annual	١٠
												Sandy	English	annual	١١

- Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

١١. Course Structure

Evaluation method	Method of education	Unit or Subject Name	G oi ng to	The week
Scientific dialogue + discussions + Oral Questions	Statement of the main and secondary objectives of the science of interpretation methods and then deliver the scientific material + discussions.		٢	First
Scientific dialogue + and discussions	Statement of the main and secondary objectives of my science to study the methods of commentators and interpretive trends + scientific dialogue + discussions + oral questions		٢	Second
Written and oral exam	Statement of main and secondary objectives + dialogue + discussions		٢	Third
Continuous discussion + recollection Previous Scientific Subjects	Statement of the main and secondary objectives and then enter into the statement of terms + dialogue + discussions		٢	Fourth
Scientific dialogue + discussions + Oral Questions	Statement of the main and secondary objectives and then enter into the statement of terms + discussions + dialogue		٢	V

Written and oral exam	Statement of the main and secondary objectives and then enter into the statement of terms + oral questions + examples of relative numbers in mathematics to enhance the idea of frequency		۲	Sixth
Discussions + oral questions	Statement of the main and secondary objectives and then enter into the statement of terms with the context of illustrative examples + dialogue		۲	Seventh
Written and oral exam	Statement of the main and secondary objectives and then enter into the statement of the term and scientific dialogue		۲	Eighth
Continuous discussion + recollection Materials Previous Scientific	Statement of the main and secondary objectives and then enter into the statement of the term + oral questions.		۲	Ninth
Scientific Dialogue + Dialogue and discussions	Statement of the main and secondary objectives and then enter into the statement of terms with the context of examples from the books of the two teams to clarify the article, dialogue +		۲	X

	discussions			
Written and oral exam	Recall the previous meanings + oral questions.		۲	Eleventh
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions		۲	Twelfth
Discussions + oral questions	Context of illustrations + dialogue		۲	Thirteenth
Written and oral exam	Recall the previous meanings + oral questions.		۲	Fourteenth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions		۲	Fifteenth
Scientific dialogue + discussions + Oral Questions	Delivering scientific material + discussions.		۲	Sixteenth
Scientific dialogue + and discussions	Scientific dialogue + discussions + oral questions		۲	Seventhen
Written and oral exam	Dialogue + Discussions		۲	Eighteenth
Continuous discussion + recollection Previous Scientific Subjects	Context of examples with article clarification, dialogue + discussions		۲	Nineteenth
Scientific dialogue + discussions + Oral Questions	Context of illustrations + dialogue		۲	۲۰th
Written and oral exam	Recalling the previous meanings + oral questions		۲	Twenty-first
Discussions + oral questions	Context of illustrations + dialogue		۲	Twenty-second

			۲	d
Written and oral exam	Presentation of the scientific material and its main and secondary objectives + scientific dialogue + discussions		۲	XXIII
Continuous discussion + recollection Previous Scientific Subjects	Recall the previous meanings + oral questions.		۲	Twenty-fourth
Scientific Dialogue + Dialogue and discussions	Context of examples with article clarification, dialogue + discussions		۲	Twenty-fifth
Written exam And oral	Recall the previous meanings + oral questions.		۲	Twenty-sixth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions		۲	Twenty-seventh
Discussions + oral questions	Context of illustrations + dialogue		۲	Twenty-eighth
Written and oral exam	Recall the previous meanings + oral questions.		۲	Twenty-ninth
Scientific dialogue + discussions + Oral Questions	Clarification of the article, dialogue + discussions		۲	Xxx

Course Description Form

Evaluation method	Method of learning and teaching	Required Learning Outcomes
١- Brainstorming ٢. Investigation.	١- How to give lectures ٢- Classroom discussion (method Group dialogue – style Seminar – Panel Discussion / Seminar) ٣- Educational Units	B١ – Performance skills by involving the student In the lesson B٢ – Use illustrative means of defect Laboratories and modern media B٣ - Application of the lesson students