

Academic Program Description Form

University Name: misan.....

Faculty/Institute: ...law.....

Scientific Department:..... Special.

Academic or Professional Program Name: ...law.....

Final Certificate Name:..law.....

Academic System Annual

Description Preparation Date: 29 / 4 / 2024

File Completion Date: 29 / 4 / 2024

Signature:



Head of Department Name:

Assit . Prof.. Osamah Kareem Beden

Date : 29/4/2024

Signature:



Scientific Associate Name:

Assit . Prof . Haider Arss Appn

Date : 29 / 4 / 2024

The file is checked by Assit . Lecturer . Ali Abdul Hussein

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assit . Lecturer . Ali Abdul Hussein Date: 29 / 4 / 2024

Signature:



Approval of the Dean



Academic Program Description Form

University Name: misan.....

Faculty/Institute: ...law.....

Scientific Department:..... Special.

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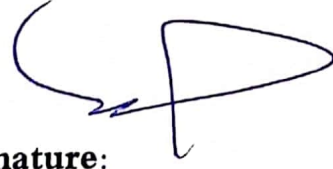


Signature:

Head of Department Name:

Assit . Prof. Hassan alan lafte

Date : 29/4/2024



Signature:

Scientific Associate Name:

Assit . Prof . Haider Arsq Appn

Date : 29 / 4 / 2024



The file is checked by Assit . Lecturer . Ali Abdul Hussein

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assit . Lecturer . Ali Abdul Hussein Date: 29 / 4 / 2024

Signature:



Approval of the Dean

Personal Status

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023/2024	3 ح ش 2	Personal Status	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Introducing the student to commercial papers due to their scientific importance in the field of theory and application, and on the other hand, due to their economic importance in the field of internal and external trade on the other hand.
Skills	
Learning Outcomes 2	Urging students to enhance the theoretical studies they have learned by learning about what is happening in practice, how to deal with commercial papers, how to endorse and trade them, and the provisions related to them in a practical way.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies
<ul style="list-style-type: none"> – Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars. – Giving homework and following up on it periodically. – Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor		special			angel	
Doctor						

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving

quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	2 ح ش 3	Personal Status	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Personal Status	
2. Course Code:	
3 ح ش 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p style="color: red;">Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assoc. Prof. Dr. Khalil Ibrahim el: ibrahimalshawki@gmail.com	
8. Course Objectives	
<p style="text-align: center; color: red;"><u>Course Objectives</u></p> <p style="color: red;">1- Introducing the Iraqi Personal Status Law</p> <p style="color: red;">2- Distinguishing the rules of the status law from the civil law</p> <p style="color: red;">3- Naming personal status</p> <p style="color: red;">Statement of the nature of the Personal Status Law</p> <p style="color: red;">4- Introducing the sources of the Iraqi Personal Status Law</p>	<p style="color: red;">5- Explaining the role of personal status law in preserving the family from disintegration and loss</p> <p style="color: red;">6- 7- Rooting the historical development of the organization – the rules of personal status law</p> <p style="color: red;">7- Explanation of legal methods for settling conflicts of laws</p> <p style="color: red;">8- Statement of regional organization and the importance of expanding Arab personal status laws</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country.

- The students' need to spread the culture of peace and security among members of society, which is what they seek in the international community and avoiding wars.
- Motivating the student to clarify and interpret the texts of specific international conventions in international organizations.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Competences of the Personal Status Court			
2	1				
3	1				
4	1	Territorial jurisdiction in the procedures of marriage			
5	1	ratification and proof lawsuit.			
6	1	Timelines for the development			
7	1	of the Iraqi Personal Status Law.			
8	1				
9	1	The legislative text of the Status Law.		Explanation and clarification	In-person oral and written exams
10	1				
11	1	Reference to the principles of Sharia.			
12	1	Reserve texts (referral to the Islamic judiciary).			
13	1	Applicability of Judgments to Persons			
14	1	Conflict of laws			
15	1	Part One: Marriage and its Belongings			
1	1	The concept of intent in the validity of the contract			
2	1	Provisions of the sermon			
3	1				

4	1	The effect of arbitrary			
5	1	withdrawal from the sermon			
6	1	Provisions of the money			
7	1	calculated on the dowry			
8	1	Provisions for gifts and gifts			
9	1	Judge's discretion in			
10	1	polygamy			
11	1	Chapter Two: Elements and			
12	1	Conditions of the Contract			
13	1	First: The elements and			
14	1				
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Al-Wajeez Book in Explanation of Personal Status - Author Dr. Ahmed Al-Kubaisi.	Required textbooks (curricular books, if any)
The facilitator's book in explaining personal status - the author - d. Khalil Ibrahim according to	Main references (sources)
	Recommended books and referen (scientific journals, reports...)
	Electronic References, Websites

Principles of jurisprudence

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
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- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
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4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2 ف 4	Principles of jurisprudence		

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1 – Enabling students to prepare a draft of laws and know the nature of the elements of legal actions and their distinction from their provisions. 2 – For students to know and disseminate the sciences derived from our Islamic jurisprudence, and to avoid ambiguity about the texts and rules of interpretation in the shadow of our Arabic language.
Skills	
Learning Outcomes 2	Motivating the student to know the rule of Sharia law and its secrets, and to know the Sharia objectives and interests that are considered and rejected in Islamic Sharia law.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr		Special			Staff	

Professional Development

Mentoring new faculty members

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and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	4 ف2	Principles of jurisprudence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Principles of jurisprudence	
2. Course Code:	
2 ف 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
Theoretical lectures <ul style="list-style-type: none">• Practical application in virtual court• Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: ayad abraham hamid	
Email : https://uomisan.edu.iq/cv/	
8. Course Objectives	
1- Introducing the principles of jurisprudence. 2- Distinguish between legal sources and positive sources. 3- Naming the science of jurisprudence. 4- Explaining the nature of the science of jurisprudence. 5- Introducing the sources of jurisprudence.	6- A statement of recording the sources of the principles of jurisprudence. 7- A statement of the people who taught the principles of jurisprudence 8- Explaining the methods of legal and positive legislation. 9- Introducing the meaning of words, jurisprudential rules, and methods of deducing rulings from them.

9. Teaching and Learning Strategies

Strategy	<p>1- Introducing the principles and principles of the most knowledgeable principles of jurisprudence and explaining the nature of its sources and types of rulings.</p> <p>2- Explaining the original, subsidiary and practical legal sources of the science of the principles of jurisprudence.</p> <p>3- Explaining the conditions of the accountable person and his stages in the knowledge of the principles of jurisprudence.</p> <p>4- Introducing the elements of Sharia rule and positive rule and explaining their divisions to the taxpayer.</p> <p>5- Explaining Arabic words and their meaning to derive legal rulings</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	A historical overview of the origins of the principles of jurisprudence and its importance.		Explanation and clarification	In-person oral and written exams
2	1	Original legal sources			
3	1	Subsidiary legal sources			
4	1	Legal practical principles			
5	1	Methods of deducing the meaning of texts			
6	1	Command and prohibition, their divisions and rulings			
7	1	Public and private, their divisions and provisions			
8	1	The absolute and the restricted and their divisions and rulings			
9	1	Customize general, connected and separate custom directori			
10	1	The common verbal and moral and its provisions			
11	1	Truth and metaphor and their rulings in jurisprudence and la			
12	1	Sharia rulings, their sections and types			
13	1	Words in terms of their use in meaning			
14	1	The meaning of words and methods of deriving judgment from texts			

1	1	Sections of pronunciation in terms of their apparent meaning			
2	1	Second Semester			
3	1	How the word conveys the meaning			
4	1	The concept of the text and its sections			
5	1	The concept of approval and violation and its divisions			
6	1	The meaning of texts in terms of clarity and concealment			
7	1	The apparent word, the text, the interpreter, the arbitrator, and their rulings			
8	1	The hidden, problematic, general, and similar			
9	1	pronunciation and its rulings			
10	1	Interpretation and interpretation, its conditions and types			
11	1	Words in terms of their connotation of meanings (the text, its reference, its connotation, and its implication)			
12	1	The meaning of the rulings and their degree in terms of strength			
13	1	Conflict, weighting, and means motivating them			
14	1	Cancellation and its types in Sharia and law			
15	1	Universal jurisprudential rules, their history and importance			
	1	Jurisprudential rules (harm, facilitation, guarantee, custom, intent)			
	1	Ijtihad and the authority of the mujtahid			
	1	Legislative vacuum			
	1				
	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

<p>Binding on the principles of jurisprudence by Dr. Iyad Hamid Ibrahim</p>	<p>Required textbooks (curricular books, if any)</p>
<p>Irshad Al-Fohul by Al-Shawkani, General Principles of Comparative Jurisprudence (Muhammad Taqi Al-Hakim), Principles of Jurisprudence (Muhammad Redha Al-Muzaffar), Al-Mustafa Min Ilm Al-Usul by Al-Ghazali</p>	<p>Main references (sources)</p>
<p>All the rulings and fatwas issued by jurisprudence academies and fatwa houses concerned with the affairs of the science of the principles of jurisprudence and the fatwas of diligent scholars.</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>The most important official websites related to Islamic jurisprudence academies, including news and reports related to Islamic law and the principles of jurisprudence.</p>	<p>Electronic References, Websites</p>

Commercial papers

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

- 1- The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.
- 2- Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.
- 3- Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.
 - Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.
- 5- Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative**

apparatus with qualified graduates in various legal sciences.

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12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024–2023	2 و 4	Commercial papers	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Introducing the student to commercial papers due to their scientific importance in the field of theory and application, and on the other hand, due to their economic importance in the field of internal and external trade on the other hand.
Skills	
Learning Outcomes 2	Urging students to enhance the theoretical studies they have learned by learning about what is happening in practice, how to deal with commercial papers, how to endorse and trade them, and the provisions related to them in a practical way.
Learning Outcomes 3	Learning Outcomes Statement 3
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9. Teaching and Learning Strategies
<ul style="list-style-type: none"> – Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars. – Giving homework and following up on it periodically. – Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
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11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
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		Special			Staff

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Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	294	Commercial papers	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Commercial papers	
2. Course Code:	
2, 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
Theoretical lectures Using modern technical means to display explanatory video clips	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.. Omar Natiq Yahya Email: omar_natik@uomisan.edu.iq	
8. Course Objectives	
<p>1-Introducing commercial papers in general</p> <p>2- Distinguishing it from suspicious commercial terms</p> <p>3- Teaching the student how to deal with commercial papers</p>	<p>4-Practice what has been learned in practice and in daily dealings</p> <p>5- Proficiency in resolving disputes related to commercial papers</p>
9. Teaching and Learning Strategies	
Strategy	<p>Spreading the culture of dealing in commercial papers as a means of reducing cash dealing, and this has many advantages. Dealing is not limited to traditional commercial papers only, but even electronic ones</p>

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		A general introduction to commercial papers	Explanation And clarification	In-person oral and written exams
2			Commercial transfer		
3			Authority and reason		
4			Required data for transfer		
5			Due date		
6			The date and place of creating the transfer		
7			Breach of mandatory data		
8			Optional data		
9			Statement of prohibition against protesting		
10			Ownership endorsement		
11			Formal Conditions for the endorsement		
12			transferring ownership		
13			Effects of the endorsement		
14			transferring ownership		
15			The scope of the defenses		
1	2		purification rule		
2			Power of attorney		
3			Notarial		
4			Endorsement		
5			In exchange for loyalty		
6			The rights of the transfer holder		
7			against payment		
8			consideration		
9					

10			Terms of acceptance and guarantee		
11			Submitting the transfer for fulfillment		
12			Return		
13			Return transfer		
14			Loss of the rights of the negligent pregnant woman		
15			Prescription		
			Bill of exchange		
			Commitment of the bond issuer to order		
			Instrument and balance		
			Fulfillment of the value of the instrument		
			Opposition in loyalty		
			The statute of limitations in instrument		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial Law (Commercial Papers) by Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa
Main references (sources)	Commercial Law (Commercial Papers) by Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa.
Recommended books and references (scientific journals, reports...)	References written and published on the Ministry of Education website It is related research in addition to Arabic references
Electronic References, Websites	References written and published on the Ministry of Education website It is related research in addition to Arabic references

obligationes

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	4 ت 2	obligationes	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>Introducing the principles and foundations of commitment theory.</p> <p>1- Statement of the sources of commitment (legal actions and legal facts)</p> <p>2- Explaining the provisions of the contract and unilateral will as legal acts.</p> <p>3- Explaining the provisions of tort liability and unjust enrichment and the text of the law as legal facts.</p> <p>4- Explaining the details of the commitment provisions.</p>
Skills	
Learning Outcomes 2	<p>Introducing the student to how to resolve conflicts between civil law texts.</p> <p>2- Trying to give the student a link between legal texts and material facts.</p>
Learning Outcomes 3	<p>Introducing the student to the importance and seriousness of the task of litigating cases of a financial nature.</p> <p>2- Urging the student to achieve justice in the future in the professional field.</p>
Ethics	
Learning Outcomes 4	<p>The fallen law is in the student's soul, meaning that rights are taken by law and not by force.</p>
Learning Outcomes 5	<p>Trying to create a positive element within what the state believes in the rule of law and seeks to contribute to it.</p>

9. Teaching and Learning Strategies

Theoretical lectures

- Show real-life examples
- Asking the student to present the judicial rulings relevant to the course.

10. Evaluation methods

Make surprise reports

- Participate in the lecture and open the floor for discussions.
- Assess the student's understanding of judicial decisions

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant professor		Special		Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Book of Civil Law and Provisions of Commitment – Dr. Abdul Majeed Al-Hakim. a. Abdul Baqi Al-Bakri. Mother. Muhammad Taha Al-Bashir. Book of sources of commitment Dr. Ismat Abdel Majeed Bakr.

14. Program Development Plan

Seeking to present the latest developments in jurisprudence and jurisprudence with regard to the legal concepts contained in civil law, and presenting new legal procedures and informing the student of them.

2- Try to use the data show during the lecture to display the relevant judicial rulings.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	2ت4	Obligationes	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Obligationes	
2. Course Code:	
2 ت 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
Theoretical lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: A.M. Ahmed Hadi Hafedh	
Email : ms.ahmedhadi@uomisan.edu.iq	
8. Course Objectives	
1- Introduction to the theory of commitment in civil law.	7- Explaining the rulings on unjust enrichment.
2- Statement of expectations.	8- Statement of the means of implementing and transferring the obligation and guarantees of its performance.
3-And also sources of accessories.	Statement of the methods for terminating the obligation.
4- Explanation of the provisions of the conference's laws.	
5- Explaining the provisions of unilateral will.	
6- Explaining the provisions of tort liability.	

9. Teaching and Learning Strategies

Strategy	<p>1- Motivating and encouraging students on the intellectual side of knowledge and analysis of civil law texts.</p> <p>2- Introducing the student to the importance and seriousness of the task of litigating cases of a financial nature.</p> <p>3- Urging the student to achieve justice in the future in the professional field.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Definition of the law and the theory of commitment		Explanation and clarification	In-person oral and written exams
2	4	The theory of the contract and determining its area and types			
3	4	Pillars of contract/consent			
4	4	Eligibility			
5	4	Elements of the contract/place and reason			
6	4	Invalidation of the contract			
7	4	Contract effects/contract relativity			
8	4	Interpretation and content of the contract			
9	4	Contractual liability			
10	4	Dissolution of contract			
11	4	Illegal work			
12	4	Compensation			
13	4	Responsibility for the actions of others			
14	4	Responsibility for things			
15	4	Earning without reason and the law			
1	4	Implementation of the commitment			
2	4	Implementation in return			
3	4	Indirect lawsuit and non-			

4	4	enforcement of disposition			
5	4	Moot lawsuit and interdiction against the debtor			
6	4	Descriptions of			
7	4	commitment/condition and term			
8	4	Solidarity			
9	4	Transfer of obligation/transfer of right and debt			
10	4	Expiration of the obligation to fulfill			
11	4	Deposit			
12	4	Solutions are fulfilled			
13	4	Loyalty in return			
14	4	Renewal			
15	4	Discharge, union of liability, and impossibility of implementation			
		Clearing			
		Prescription			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Civil Law Sources and Provisions of Commitment – Dr. Abdul Majeed Al-Hakim. a. Abdul Baqi Al-Bakri. Mother. Muhammad Taha Al-Bashir	Required textbooks (curricular books, if any)
Civil Law Sources and Provisions of Commitment – Dr. Abdul Majeed Al-Hakim. a. Abdul Baqi Al-Bakri. Mother. Muhammad Taha Al-Bashir	Main references (sources)

<p>The Theory and Provisions of Commitment, Hassan Ali Al-Dhanun, Sources of Commitment, Dr. Ismat Abdel Majeed Bakr</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Collection of rulings of the Iraqi Federal Court of Cassation, the base of Iraqi legislation</p>	<p>Electronic References, Websites</p>

commercial law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization

using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
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- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and**

concluding joint cooperation agreements.

– Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state’s administrative apparatus with qualified graduates in various legal sciences.

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing

College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024–2023	2 g 2	commercial law	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<p>A1–definition of the principles and objectives of business.</p> <p>A2–statement of original sources and assistance for commercial law.</p> <p>A3–the main reason of business creation.</p> <p>A4–definition of commercial work and its distinction from civil work</p> <p>A5–statement of the mechanism and methods of settlement of commercial disputes and the mechanism for resolving them</p>

	A6–the role of jurisprudence and judiciary in distinguishing business from civil business.
Skills	
Learning Outcomes 2	Urging students to review and follow up the most important comparative commercial legislation and its application to business and indicate the extent of the legislative deficiency, if any, and how to avoid that deficiency
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete

freedom to answer and participate as many times as possible.

- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher doctor		special			Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming

the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	2 2	commercial law	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Commercial law	
2. Course Code:	
2 ٢2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> * Theoretical lectures * Practical application in the virtual court * Using modern technical means to present explanatory videos of the most important issues in dealing and commercial contracts 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: dr. hadi aneed Hassan	
Email : dr.hadialhlfi@gmail.com	
8. Course Objectives	
1-definition of commercial law 2-distinguishing the norms of commercial law from civil law 3-business naming. 4-statement of the nature of the business. 5-definition of the sources of business establishment .	6-Statement of the role of jurisprudence and judiciary in distinguishing business from civil business. 7-rooting the historical development of trade 8-statement of political methods for settling trade disputes 9-statement of comparative regulation of commercial law
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> * Enabling students to learn about the businesses that operate within the country. * Students should spread the culture of general knowledge in

business and tighten it.
 * Motivating the student to clarify and interpret commercial legal texts

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Evolution of commercial law			
2	2	Commercial business			
3	2	Types of business			
4	2	Business in the form of a project			
5	2	The merchant			
6	2	The moral person			
7	2	Duties of the merchant			
8	2	Registration in the commercial register		Explanation and clarification	In-person oral and written exams
9	2	Trade name			
10	2	Business books			
11	2	Refrain from illegal competition			
12	2	Banking operations			
13	2	Contract of carriage			
14	2	Effects of the contract of carriage			
15	2	The agency			
1	2	Effects of the agency contract			
2	2	Insurance			
3	2	Parties to the insurance contract			
4	2	Legal effects of the insurance contract			
5	2	Marine Sales			
1	2	Sell a sword			
2	2	Sales fob			
3	2	Banking operations			
4	2	Current account			
5	2	Documentary accreditation			

6	2	The socialist sector			
7	2	Objectives of the socialist sector			
82	2	The legal system of units of the socialist sector			
9	2	The socialist commercial sector in Iraq			
10	2				
11	2				
12	2				
13	2				
14	2				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

The book of commercial law the first section–Prof. Dr. Bassem Mohammed Saleh	Required textbooks (curricular books, if any)
The book of commercial law the first section–Prof. Dr. Bassem Mohammed Saleh	Main references (sources)
All regulations and judicial decisions issued to regulate the business	Recommended books and references (scientific journals, reports...)
The most important official sites that are looking at organizing a business	Electronic References, Websites

Arabic Language

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

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– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	202	Arabic Language		practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<ul style="list-style-type: none">• What are the basic principles of Arabic grammar• The ability to express and write claims• What are the basic curricula in Arabic grammar
Skills	
Learning Outcomes 2	<ul style="list-style-type: none">• Informing students of knowing the rules of the language and using them correctly in speech and expression during pleading.• How to choose the correct vocabulary in legal research
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Motivating the student to know the vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all the rules of the Arabic language for the purpose of benefiting in formulating legal and other decisions

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams..

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
teacher		Special		Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	2 ∩ 2	Arabic Language	Optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Arabic Language	
2. Course Code:	
2 J 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> - Theoretical lectures - Practical application in virtual court - Using modern technical means to present explanatory video clips of the most important issues related to public finance 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Haider Jawad Kazem Muhammad Email haeyderjawad@gmail.com	
8. Course Objectives	
1- Urging students to motivate and encourage the intellectual aspect of knowing the rules and vocabulary of the Arabic language. 2 - Enhancing the student's culture in general and paying attention to the Arabic language	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • • The course aims to introduce the student to the basic rules of the Arabic language and how to use them Using the correct vocabulary in writing claims so that they are free of spelling errors. • How to choose the correct vocabulary in legal research • Instructing students to know the rules of the language and use them correctly in speaking And expression during pleading.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Grammar subject: The beginner the news the subject Deputy actor And her sisters was and her sisters literature: The era of early Islam Poetry objects in the Umayyad era The poem Burdah by Ka'b Ibn Zuhayr		Explanation and clarification	In-person oral and written exams
2	2				
3	2				
4	2				
5	2				
6	2				
7	2				
8	2				
9	2				
10	2				
11	2				
12	2				
13	2				
14	2				
15	2				
1	2				
2	2				
3	2				
4	2				
5	2				
6	2				

7	2	Poetry of contradictions in the			
8	2				
9	2	Umayyad era			
10	2				
11	2	The Messenger's sermon			
12	2				
13	2	during the Farewell			
14	2				
15	2	Pilgrimage			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc

12. Learning and Teaching Resources

Arabic language book for non-specialized colleges	Required textbooks (curricular books, if any)
Arabic language book for non-specialists Dr. Generous to you	Main references (sources)
Main linguistic dictionaries	Recommended books and references (scientific journals, reports...)
The most important official websites of the Supreme Judicial Council and the Ministry of Justice.	Electronic References, Websites

Arabic Language

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2 U 1	Arabic Language	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<ul style="list-style-type: none"> • Construct sentences in the correct linguistic form free of linguistic errors • -Determining the correct legal language in judicial decisions, rulings, and other legal matters
Skills	
Learning Outcomes 2	<ul style="list-style-type: none"> • Informing students of knowing the rules of the language and using them correctly in speech and expression during pleading. • Introducing the general level of Arabic language for students and determining the legal language for students
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	-- Motivating the student to know the vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all the rules of the Arabic language for the purpose of benefiting in formulating legal and other decisions

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Teacher		Special				Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it

turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first	201	Arabic Language	Optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Arabic Language	
2. Course Code:	
2 J 1	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Haider Jawad Kazem Email : haeyderjawad@gmail.com	
8. Course Objectives	
<p>1- Urging students to motivate and encourage the intellectual aspect of knowing the rules and vocabulary of the Arabic language.</p> <p>2 - Enhancing the student's culture in general and paying attention to the Arabic language</p>	
2- Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • The course aims to introduce the student to the basic rules of the Arabic language and how to use them Using the correct vocabulary in writing claims to be free of spelling errors. • How to choose the correct vocabulary in legal research • Instructing students to know the rules of the language and use them correctly in speaking And expression during pleading.

3- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	1- Grammar:			
2	2	Sections of speech			
3	2				
4	2	Name tags			
5	2	Types of knowledge			
6	2				
7	2	personal pronoun			
8	2	Science		Explanation and clarification	In-person oral and written exams
9	2				
10	2	Demonstrative noun			
11	2	relative			
12	2				
13	2	Known as:			
14	2	Double			
15	2	Sound masculine plural			
		Sound feminine plural			
1	2	2 - Literature vocabulary:			
2	2	Pre-Islamic literature			
3	2				
4	2	Zuhair bin Abi Salma			
5	2				
6	2	The eyes of Abu Dhu'ayb Al-			
7	2	Hudhali			
8	2				

9	2				
10	2	Andalusian era			
11	2				
12	2	Nouniya Ibn Zaydoun			
13	2	The modern era			
14	2				
15	2	Hamzia Ahmed Shawqi			

4- Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

5- Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic language book for non-specialized colleges
Main references (sources)	Arabic language book for non-specialists Dr. Generous to you
Recommended books and references (scientific journals, reports...)	Main linguistic dictionaries
Electronic References, Websites	The most important official websites the Supreme Judicial Council and Ministry of Justice.

Special Penal Code

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative**

apparatus with qualified graduates in various legal sciences.

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		Nothing
College Requirements	38	81		Nothing
Department Requirements	38	81		Nothing
Summer Training				Nothing
Other				Nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024–2023	3 ع خ 3	Special Penal Code	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<p>1– Introducing the principles and principles of the penal law, the special section, and the nature of its rules and scope.</p> <p>2– A statement of the original and auxiliary sources of the Penal Code, Special Section.</p> <p>3– Explaining the elements of crimes in the Special Penal Code and their subjection to its rules and authority.</p> <p>4– Definition of the interest considered in criminalizing crimes subject to the Penal Code, Special Section.</p> <p>5– Explaining the mechanism and methods for imposing punishments on perpetrators of crimes, the amounts of this punishment, and methods of exemption from crimes.</p>
Skills	
Learning Outcomes 2	Urging students to familiarize themselves with and follow the Iraqi criminal courts, the most important penal laws issued, and the creation of new crimes within the Iraqi penal system.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies
– Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.

- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assist.Prof.Dr.	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	3 ع 3	Special Penal Code	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Special Penal Code	
2. Course Code:	
3 ع خ 3	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
29/4/2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Ali Abdul Hussein Jarallah	
Email : alijuristic@gmail.com	
8. Course Objectives	
<p>1- Introduction to the Penal Code, Special Section.</p> <p>2- Distinguishing the rules of the private penal code from the general penal code.</p> <p>3- Naming the special penal code.</p> <p>4- Explaining the nature of the private penal law.</p> <p>5- Introducing the sources of private penal law.</p> <p>6- Statement of crimes subject to the Special Penal Code.</p>	<p>7- Statement of the legal adaptations to the Penal Code, Special Section</p> <p>8- Statement of the special section of the Penal Code</p> <p>9- Determine the general elements of crime stipulated in the Penal Code, Special Section</p>
9. Teaching and Learning Strategies	
Strategy	1- Enabling students to know how to adapt general principles and

apply them to crimes.
 2- Enabling the student to practice and apply the general principles the Penal Code to the facts of crimes and explain what their conditions are through the process of legal adaptation to the legal facts.
 3 - Motivating the student to clarify and interpret the texts of the Penal Code, the special section, and explain the interest considered for criminalization in a clear and simple way.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Crimes against public trust.		Explanation and clarification	In-person oral and written exams
2	3	The crime of counterfeiting currency.			
3	3	Elements of the crime of counterfeiting currency.			
4	3	Punishment for the crime counterfeiting currency.			
5	3	The crime of forging documents.			
6	3	Elements of forgery of documents.			
7	3	Punishment for forging documents.			
8	3	The crime of using forged documents.			
9	3	Elements of the crime of using forged documents.			
10	3	Punishment for the crime of using forged documents.			
11	3	The crime of bribery and presentation.			
12	3	Elements of the crime of bribery and its presentation.			
13	3	Punishment and presentation of crime of bribery.			
14	3	The crime of financially benefiting from job influence.			
15	3	Second Semester.			
1	3	Crimes against morals and public morals.			
2	3				
3	3				
4	3				

5	3	The crime of rape.			
6	3	The crime of sodomy.			
7	3	The crime of sexual intercourse through seduction with			
8	3	a promise of marriage.			
9	3	The crime of indecent assault.			
10	3	The crime of indecent and indecent act.			
11	3	Crimes affecting human life.			
12	3	The crime of incitement or assistance to commit suicide.			
13	3	The crime of assault leading to death.			
14	3	The crime of concealing the body of a dead person.			
15	3	A crime that violates the safety of the human body.			
		The crime of intentional harm.			
		The crime of wrongful injury.			
		Crimes against human freedom (the crime of arresting or detaining people).			
		The crime of theft, breach of trust and fraud.			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Special Penal Code Book – Author Prof. Dr. Jamal Ibrahim Al-Haidari	Required textbooks (curricular books, if any)
Special Penal Code Book – Author Prof. Dr.Wathba Al-Saadi	Main references (sources)
All decisions and recommendations issued by the Supreme Judicial Council, as well as decisions of the Federal Court of Cassation	Recommended books and referen (scientific journals, reports...)
The most important official websites for penal laws, as well as the website of the Supreme Judicial Council, including decisions and recommendations	Electronic References, Websites

Criminology and penology

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2 ج 1	Criminology and penology	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- What are the principles of criminology and penology. 2- The reasons for the development taking place in both criminology and penology 3- The status of persons under public international law and their subjection to regulatory rules 4- Defining the criminal is the entry points for explaining criminal behavior and its patterns and explaining the effect of punishment and the types of penal institutions. 5- Explaining the mechanism and methods for implementing punishment, whether within penal institutions or outside the penal institution.
Skills	
Learning Outcomes 2	
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.

- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Doctor	general				Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first	2 ج 1	Criminology and penology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Criminology and penology	
2. Course Code:	
2 ج 1	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Laith Kazem Aboudi Email : laith.kadhumi@uomisan.edu.iq	
8. Course Objectives	
<p>1- Encouraging students to be motivated and encouraged intellectually In knowing the texts of the law.</p> <p>2- Knowing the psychology of the criminal and its impact on criminal behavior and its mechanism her job .</p> <p>3- Knowing the principle of criminalization and punishment</p>	
9. Teaching and Learning Strategies	
Strategy	Urging students to familiarize themselves with and follow up community affairs, including the most important decisions and recommendations issued by the rulings and punishments, perhaps the most prominent of which are the Maysan Court of Appeal and the Supreme Judicial Council, and what they issue through their official spokesman and electronic website.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The first semester:			
2	2	Introduction to criminology			
3	2	Social research methods			
4	2	Comparative statistics			
5	2	Social research methods			
6	2	Social research case study			
7	2	observation			
8	2	Formative schools			
9	2	Lobroso's interpretation is			
10	2	Goring's interpretation			
11	2	Formative schools			
12	2	Houghton's interpretation			
13	2	of the modern formative school			
14	2	Psychological schools		Explanation and clarification	In-person oral and written exams
15	2	The traditional psychological school is the school of psychoanalysis			
1	2	The realist psychological school and the geographical school			
2	2	French Social School			
3	2	American Social School			
4	2	The socialist school concept of integrative theory			
5	2	Introduction to interpreting deviant behavior and genetics			
6	2	Organic and psychological formation			
7	2	Sugar and drug addiction			
8	2	Social and economic factors			
1	2	Political factors			
2	2	Second Semester			
3	2	Introduction to penology			
4	2	Punitive institutional systems: collective system, solitary system, mixed system			
5	2	Punitive Institutions			
6	2	Systems The Progressive System			
7	2	The Corrections System			
8	2	The Position of Iraqi Law			
		Forms of recognition			
		Types of penal institutions			

9	2	Open penal institutions Closed penal institutions			
10	2	Types of penal institutions Semi-open penal institutions.			
11	2	Types of penal institutions in Arab laws			
12	2	The concept of punishment and types of punishment			
13	2	Corporal punishments			
14	2	2Penalties depriving of freedom Financial penalties			
15	2	The concept of precautionary measures, types of precautionary measures,			
	2	general conditions for precautionary measures			
	2	Conditional release			
	2	Suspending the execution of the penalty			
	2	Judicial test			
		Parole system			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Contemporary Criminology book - author Jamal Ibrahim Al-Haida Book of Modern Penology – Author Jamal Ibrahim Al-Haidari
Main references (sources)	Contemporary Criminology book - author Jamal Ibrahim Al-Haida Book of Modern Penology – Author Jamal Ibrahim Al-Haidari
Recommended books and references (scientific journals, reports...)	Everything issued by the Ministry Justice, the Supreme Judicial Council, and the Courts of Appeal.
Electronic References, Websites	The most important official websites of the Supreme Judicial Council and the Ministry of Justice.

Introduction to the study of Islamic law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	1 ش 2	Introduction to the study of Islamic evil	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>1- Introducing legitimate governance and the extent of its comprehensiveness to aspects of human life through its goals, foundations, and foundations.</p> <p>2- Differentiating between jurisprudential and legal rules</p> <p>3-Introducing the sources of Sharia ruling and how to deal with the loss of Sharia texts.</p> <p>4- Explaining the role of ijihad in the event of loss of legal evidence</p> <p>5-The development and formation of the student's legal thought through his knowledge of divine legislation</p>
Skills	
Learning Outcomes 2	<p>1- The ability to analyze legal text.</p> <p>2- The possibility of diligence in legislating the law.</p> <p>3- Applications to cases of adjudication between litigants through the practice of jurisprudential rules</p>
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.

- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher		Special			Staff

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

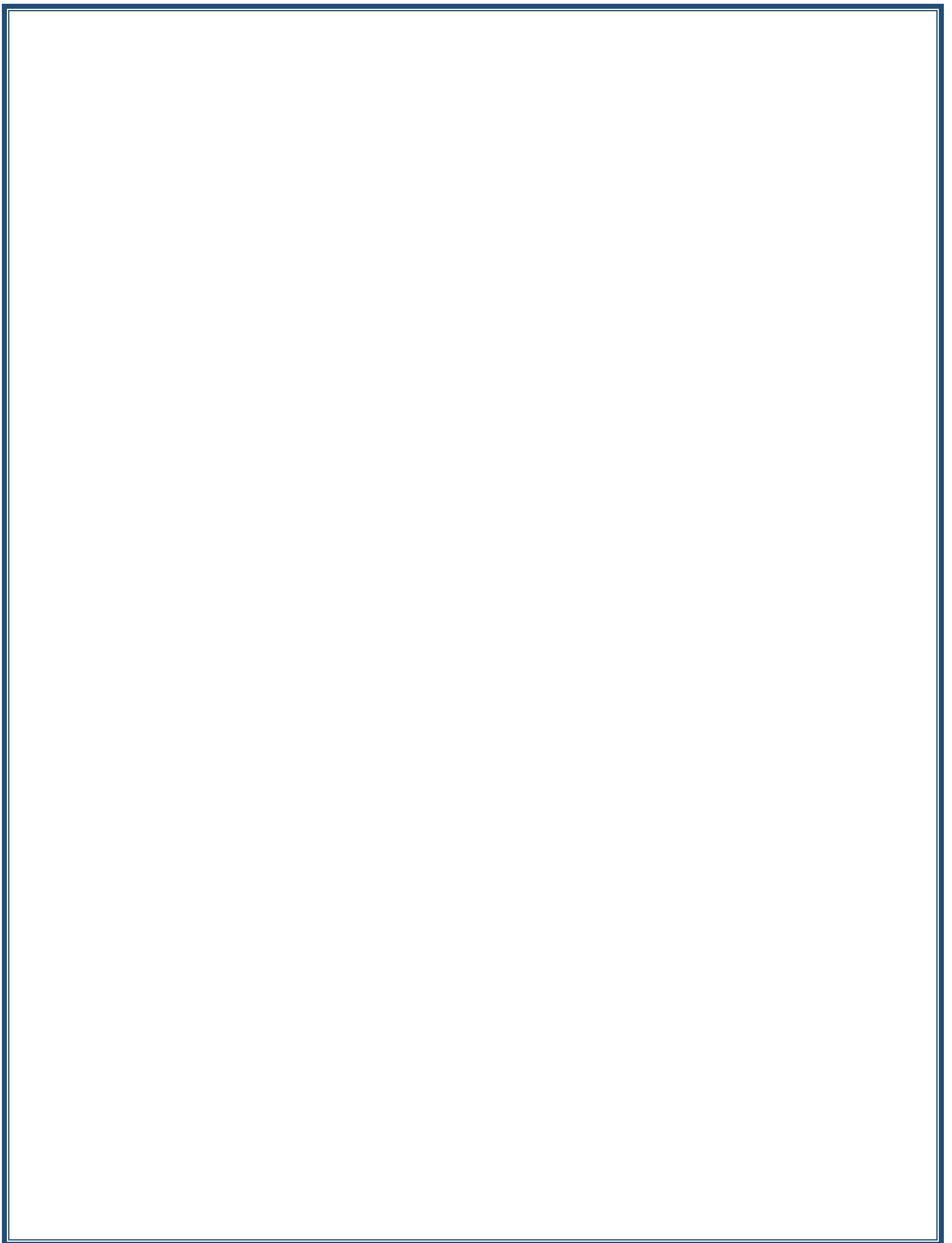
Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	1 ش 2	Introduction to the study of Islamic law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Introduction to the study of Islamic law	
2. Course Code:	
1 ش 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
Theory lectures	
• Help with modern technical means in displaying video clips that do not include these matters in Islamic law.	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Kamel Gate Gentab	
Email : ka.aldarraji@gmail.com	
8. Course Objectives	
1- Sharia ruling (its definition, types, elements, and characteristics) 2-Sources of Sharia rule (original sources and subsidiary sources) 3- Explaining the importance of jurisprudential and Sharia rules and comparing them to the rules of positive governance 4-Exercise the student on the legal rule and its role in shaping legal thought	5- Explaining jurisprudence, its roles, and its impact on the development of legal thought, especially in benefiting from jurisprudential rules 6- Explaining the development of Islamic doctrines, the multiplicity of their sources, and its impact on enriching the law 7- A statement of the most prominent religious and transactional rulings, whether they regulate a person's relationship with his Lord or his relationship with man 8- Introducing the jurisprudential rules and how to benefit from them in civil proceedings or in judicial matters.
9. Teaching and Learning Strategies	

Strategy	Introducing the student to the definite relationship between Islamic law and positive law, so that he can put this to practical use in terms of understanding the legal text, applying it to his resources, and benefiting from the provisions of Islamic law in non-codified areas.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of Sharia ruling		Explanation and clarification	In-person oral and written exams
2	2	Elements of legitimate governance			
3	2	Characteristics of legitimate governance			
4	2	Differentiating between Sharia and jurisprudence			
5	2	Distinguishing between the legal rule and the jurisprudential rule			
6	2	Comprehensiveness of the legal rule			
7	2	Sources of legislation and their importance			
8	2	Original sources and their importance			
9	2	The Qur'an, its rulings, and its most important rules and legislation			
10	2	The Sunnah of the Prophet, its sections, and its most important legislation			
11	2	Consensus and measurement of transmitted interests			
12	2	Approval, custom, and the saying of a companion			
13	2	Reason and what was legislated for us and the rule of warding off evil			
14	2	Jurisprudence, its definition and roles			
15	2	Features of jurisprudence and the role of time and place in its development			
16	2	Chapters on jurisprudence, worship and its protective role			
17	2	Chapters of jurisprudence, transactions and their organizational role			
18	2	Islamic doctrines and their role in the growth of jurisprudence			
19	2	The foundations of Islamic doctrines and their			
20	2				
21	2				
22	2				

23	2	most prominent ones			
24	2	Regulatory provisions in Islamic Sharia			
25	2	Financial provisions of the Islamic s			
26	2	Regulatory provisions for the economic and administrative resources of the Islamic state			
27	2	(public international law)			
28	2	The relationship of the Islamic State with other countries			
29	2	Islamic legislation on human rights			
30	2	The theory of right in Islamic law			
		Jurisprudential rules and their applications			
		The first section of the jurisprudential rules			
		The second section of the jurisprudential rules			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Introduction to the study of Sharia /Dr. Mustafa Al-Zalmi	Required textbooks (curricular books, any)
Introduction to the study of Sharia/Dr. Mustafa Al-Zalmi	Main references (sources)
Introduction to the study of Sharia by Dr. Abdul Amir Kazem Zahid Introduction to the study of Sharia by Dr. Abdul Karim Zidane	Recommended books and references (scientific journals, reports)
Nour Electronic Library, Comprehensive Library, Library of Ahl al-Bayt (peace be upon him)	Electronic References, Websites

International organizations

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	1 د م 4	International organizations	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Introducing the student to commercial papers due to their scientific importance in the field of theory and application, and on the other hand, due to their economic importance in the field of internal and external trade on the other hand.
Skills	
Learning Outcomes 2	Urging students to enhance the theoretical studies they have learned by learning about what is happening in practice, how to deal with commercial papers, how to endorse and trade them, and the provisions related to them in a practical way.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	general				Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it

turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well..

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	1 م 4	International organizations	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
International organizations	
2. Course Code:	
1 م د 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Ali Abdul Hussein Jarallah	
Email : alijuristic@gmail.com	
8. Course Objectives	
<p>1- Introducing international organizations.</p> <p>2- Distinguishing the rules of public international law from other rules From international rules.</p> <p>3- Naming international organizations.</p> <p>4- Explaining the nature of international organizations.</p> <p>5- Introducing the sources of establishing organizations.</p>	<p>6- Explaining the role of organizations in maintaining peace and international security.</p> <p>7- Rooting the historical development of international organization in the world.</p> <p>8- Explaining political methods for settling international disputes</p> <p>9- Statement of the regional organization and its importance in the process Peace and international cooperation.</p>

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek in the international community and avoiding wars. • Motivating the student to clarify and interpret the texts of specific international conventions in international organizations.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of international organization		Explanation and clarification	In-person oral and written exams
2	1	Historical development of international organization			
3	1	Basic sources of organization law			
4	1	The general theory of international organizations			
5	1	Types of international organizations			
6	1	Legal personality of international organizations			
7	1	Legal responsibility of international organizations			
8	1	Membership in international organizations			
9	1	Bodies of international organizations			
10	1	Authorities of international organizations			
11	1	International employee			
12	1	Immunities and privileges of international organizations			
13	1	Financing international organizations			
14	1	Organization's revenues			
15	1	International organization expenses			
		The principle of			

1		universality in Organization			
2	1	The principle of			
3	1	universality in			
4	1	organization			
5	1	The League of Nations			
6	1	The birth of the United Nations			
7	1	The goals and principles of the United Nations			
8	1	Membership in the United Nations			
9	1	United Nations bodies			
10	1	General Assembly			
11	1	Security Council			
12	1	Council of Guardians, Economic and Social Affairs			
13	1	The relationship between the United Nations and regional organizations			
14	1	League of Arab States			
15	1	Membership in the university			
		The goals and principles of the university			
		NATO			
		Organization of American States			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

International Organizations Book – Author Dr. Hadi Neama Al-Maliki	Required textbooks (curricular books, if any)
International Organizations Book – Author Dr. Hadi Neama Al-Maliki	Main references (sources)
All decisions and recommendations issued by global and regional organizations concerned with international law	Recommended books and referen (scientific journals, reports...)
The most important official websites of international and regional	Electronic References, Websites

<p>organizations, as well as all Important news and reports that concern international affairs</p>	
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constitutional and administrative law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2 √ E 2	constitutional and administrative law	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- Definition of constitutional law in english 2- Characteristics of the constitution 3- types of constitutions 4- Constitution sources 5- Constitution of the Republic of Iraq in 2005 6- Define administrative law 7- Features of administrative law 8- Administrative Courts in Iraq
Skills	
Learning Outcomes 2	Developing students' knowledge of the vocabulary of constitutional and administrative law in the English language. – Qualifying students' scientific and practical knowledge of legal topics in the English language.
Learning Outcomes 3	Motivating the student to know the vocabulary of the English language and be able to view foreign sources and references.
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

– Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.

- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	general				Staff	
Doctor						

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	23 E 2	constitutional and administrative law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
constitutional and administrative law	
2. Course Code:	
2 J E 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name Alaa Nafie Kattafa Email : a_aledane@uomisan.edu.iq	
8. Course Objectives	
<p>1- Definition of constitutional law in english</p> <p>2- Characteristics of the constitution</p> <p>3- types of constitutions</p> <p>4- Constitution sources</p>	<p>Constitution -5 of the Republic of Iraq in 2005</p> <p>Define administrative law -6</p> <p>Features of administrative law -7</p> <p>Administrative Courts in Iraq- 8</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Developing students' knowledge about administrative and constitutional law in the English language • - Qualifying students' scientific and practical knowledge to translate English legal terms. • - Motivating the student to know the vocabulary of the

English language and be able to access the most important foreign sources.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of international organization		Explanation and clarification	In-person oral and written exams
2	1	Historical development of international organization			
3	1	Basic sources of organization law			
4	1	The general theory of international organizations			
5	1	Types of international organizations			
6	1	Legal personality of international organizations			
7	1	Legal responsibility of international organizations			
8	1	Membership in international organizations			
9	1	Bodies of international organizations			
10	1	Authorities of international organizations			
11	1	International employee			
12	1	Immunities and privileges of international organizations			
13	1	Financing international organizations			
14	1	Organization's revenues			
15	1	International organization expenses			
1		The principle of universality in organization			
2	1	The League of Nations			
3	1	The birth of the United Nations			
4	1	The goals and principles of the United Nations			
5	1	Membership in the United Nations			

6	1	United Nations bodies			
7	1	General Assembly			
8	1	Security Council			
9	1	Council of Guardians, Economic and Social Affairs			
10	1	The relationship between the United Nations and regional organizations			
11	1	League of Arab States			
12	1	Membership in the university			
13	1	The goals and principles of the university			
14	1	NATO			
15	1	Organization of American States			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books,if any)	Constitutional and Administrative Law
Main references (sources)	Constitutional and Administrative Law
Recommended books and references (scientific journals, reports...)	Constitutional and Administrative Law
Electronic References, Websites	https://www.strath.ac.uk/research/subjects/law/constitutionaladministrativelaw/

Implementation law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e–learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e–learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college’s role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state’s administrative**

apparatus with qualified graduates in various legal sciences.

10- Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11- Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12- Maximizing the college's income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretica I	practical
2023-2024	1 ت 4	Implementation law	theoretica I	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	principles of implementation law
Skills	
Learning Outcomes 2	Statement of the administrative organization of the implementation directorates and the implementation department
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies
<ul style="list-style-type: none"> – Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars. – Giving homework and following up on it periodically. – Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
teacher	Private				Staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	4 ت 1	Implementa tion law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Implementation law	
2. Course Code:	
1 ت 4	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
29/4/2024	
5. Available Attendance Forms:	
<p style="color: red;">Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Zeinab sattar jabbar	
Email : zainab.sattar@uomisan.edu.id	
8. Course Objectives	
<p>Knowledge of the basic principles of implementation law.</p> <p>Determine the relationship between the topics of the implementation law.</p> <p>Statement of the scope of application of the implementation law.</p> <p>Understanding the mechanism of work in implementation departments and executive means</p> <p>Understanding advanced methods to simplify implementation procedures.</p> <p>Understand the administrative organization of the implementation departments.</p> <p>Statement of the right to be implemented.</p> <p>Distinguishing between the mechanism for implementing national judicial rulings and foreign judicial rulings</p> <p>Comparison between the implementation of judicial rulings and executive documents.</p>	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • To be able to learn the law independently 2- To develop and demonstrate reporting skills 3- To have theoretical and practical experience 4- To be able to apply the issues in the courts

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The competent authority for implementation in accordance with		Explanation and clarification	In-person oral and written exams
2	1	Implementation Law No. 45 of 1980			
3	1	Methods of appealing the decisions of judicial executor			
4	1	The authority responsible for implementation in accordance with the			
5	1	Government Debt Collection Law			
6	1	Government debts - the authority responsible for collecting government debts			
7	1	Powers of the authorities authorized to implement the government debt collection law			
8	1	Implementation of national judicial rulings: their definition, types, and conditions.			
9	1	Implementation of foreign judicial rulings			
10	1	Executive editors			
11	1	The meaning of execution and its types consensual execution and forced execution			
12	1	Executive transaction			
13	1	Parties to the executive transaction			
14	1	Executive means			
15	1	How to use executive means: Executing a document that includes paying a sum delivering something			
		Executing a bond that includes a commitment to a specific job or a commitment to abandon a specific job.			
		Second Semester			
1	1	Cases that impede implementation			
2	1	Suspension and delay of implementation			
3	1	Review legal appeal methods			
4	1	Executive reservation is the place of reservation			
5	1	What may not be seized from the debtor's funds			
6	1	Precautionary detention Conditions of pretrial detention The fate of pretrial detention			

7	1	Executive seizures seize and sell the debtor's movable property			
8	1	Seizing what the debtor has from others			
9	1	Booking salaries and allowances			
10	1	Reserve and sell the property			
11	1	Procedures for selling the reserved property			
12	1	Selling mortgaged funds			
13	1	Distribution of implementation proceeds and implementation rules regarding the concession			
14	1	review			
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

. Dr. Saeed Mubarak – Provisions of the Implementation Law – 4th edition – Baghdad – Printing Press Legal –2011	Required textbooks (curricular books, if any)
Dr.. Ahmed Abu Al-Wafa – Implementation procedures in civil and commercial matters –Alexandria – Al-Maaref Establishment – 1991 –Dr. Adam Wahib Al-Nadawi – Provisions of the Implementation Law, a fundamental study Applied implementation law – 1st edition – Baghdad University Press – 1984. 2–D. Abbas Al-Aboudi – Explanation of the Implementation Law – 1st edition – Jordan – Dar Al-Thaqafa for Publishing and Distribution – 2007	Main references (sources)
	Recommended books and references (scientific journals, reports...)
The most important official websites for the Iraqi legislation base, the Iraqi courts, the Ministry of Justice, and the Supreme Judicial Council.	Electronic References, Websites

Administrative law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
2024-2023	2 و 3	Administrative law	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>A1- Introducing administrative law, administrative activity and administrative bodies.</p> <p>A- Enabling the student to understand and understand the administrative activity and the competent authority</p> <p>A3- Knowing the principles and judicial rulings that played the main role in the emergence of theories of administrative law</p> <p>A4- Knowing the most important Iraqi administrative legislation, which in itself constitutes an administrative law</p> <p>A5. Enabling the student to explain how to exercise the authority to issue an administrative decision and how to implement it</p> <p>6- Enabling the student to know the rules of concluding the administrative contract and how to expire them</p>
Skills	
Learning Outcomes 2	Urging students to review the judicial rulings issued by the Administrative Court and the judiciary of the staff and the higher administrative in Iraq, which relate to the general function and administrative control, and the follow-up and analysis of modern legislation
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Raising the scientific level of students by providing them with theoretical and applied legal information and enhancing their ability to analyze legal texts and the legitimacy of administrative actions
Learning Outcomes 5	Preparing legal graduates with a legal culture and litigation skill.

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of

the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	3٠2	Administrative law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Administrative law	
2. Course Code:	
3١2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Marwa Sami jabbar	
Email : marwa.sami@uomisan.iq	
8. Course Objectives	
1- Introducing international organizations. 2- Distinguishing the rules of public international law from other rules From international rules. 3- Naming international organizations. 4- Explaining the nature of international organizations. 5- Introducing the sources of establishing organizations.	6- Explaining the role of organizations in maintaining peace and international security. 7- Rooting the historical development of international organization in the world. 8- Explaining political methods for settling international disputes 9- Statement of the regional organization and its importance in the process Peace and international cooperation.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek in the international community and avoiding wars. • Motivating the student to clarify and interpret the texts of specific international conventions in international organizations.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The idea of the legal state, the principle of legitimacy in administrative work			
2	3	and the concept of administrative law			
3	3	The origin of administrative law and its characteristics			
4	3	Sources of administrative law			
5	3	The basis of administrative law and its relationship with the branches of law			
6	3	The concept of moral personality and its distinction			
7	3	The legal system of the moral personality and its end			
8	3	Types of moral personality			
9	3	Administrative centralization		Explanation and clarification	The daily participation of the student during the lecture and the oral and written tests
10	3	Regional administrative decentralization			
11	3	Distinguishing administrative decentralization from federalism and lack of administrative focus			
12	3	Administrative organization in Iraq _			
13	3	Central bodies			
14	3	Decentralized bodies in Iraq			
15	3	The concept of administrative control and its purposes			
		Restrictions on freedom of administrative control			
		The concept of the general facility, its elements and its types			
		The legal system for the establishment			

1	3	and abolition of the public facility			
2		Principles governing the functioning of the general facility			
3	3	Methods of managing the general facility			
4	3	The concept of public function and the concept of the public servant and its elements			
5	3	The general employee and his relationship to management			
6	3	Taking over public positions			
7	3	Duties and rights of the public employee			
8	3	The disciplinary system in the general job			
9	3	The expiration of the functional bond			
10	3	Public funds have its standards and legal system			
11	3	Definition of administrative decision and elements of administrative decision			
12	3	Types of administrative decisions			
13	3	The entry into force and expiration of administrative decisions			
14	3	Definition of administrative contract and its types			
15	3	General provisions in the implementation of administrative contracts			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Principles and provisions of the administrative law of the author Ali Mohammed Bdeir and Dr. Essam Abdul Wahab Al-Barzanji And Dr. Mahdi Yassin Al-Salami

Required textbooks
(curricular books, if any)

. Majid Ragheb Al-Shelou, Administrative Law.
Dr. Maher Saleh Allawi, mediator in administrative law.
Dr. Riad Al-Zuhairi, the foundations of administrative law
Ottaiba Adnan, Explanation of the Discipline Law of State Employees and the Public Sector No. 14 of 1991

Main references (sources)

All the decisions issued by the Ministry of Finance and the

Recommended books and references

provisions of the Iraqi State Council, which relate to the public function and the decisions of the Ministry of Interior regarding administrative control and the decisions of the provincial councils	(scientific journals, reports...)
The website of the Iraqi State Council and the website of Ministry of Finance	Electronic References, Websites

Civil contracts

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 م ع 3	Civil contracts	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1-Introduction to the named contracts 2- Statement of the types of named contracts 3- Introduction to the sales contract, lease contract, and contracting contract 4- The effects of each of the named contracts 5- Civil liability arising from breach of the sale, lease and contracting contract 6- Liability modification and insurance agreements
Skills	
Learning Outcomes 2	Urging students to review the latest judicial decisions regarding liability for breach of contract and lease Informing students about the latest electronic contracts concluded via the Internet Acquiring the skills of pleading before the Court of First Instance in the field of claiming obligations arising from contracts
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor		Special			Staff	
Doctor						

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service,

and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third	3 م ع 3	Civil contracts	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Civil contracts	
2. Course Code:	
3 م ع 3	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p style="text-align: right;">Theoretical lectures •</p> <p style="text-align: right;">Practical application in virtual court •</p> <p style="text-align: right;">Using modern judicial applications related to the academic subject •</p> <p style="text-align: right;">Using modern technical means in an illustrative presentation of the material •</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Doctor. Ahmed Hashim Abed	
Email ahmedhashimabed@uomisan.edu.iq	
8. Course Objectives	
<p>1- Introduction to civil contracts.</p> <p>2- Distinguishing named contracts from unnamed contracts.</p> <p>- Statement of the rules that apply to named contracts.</p> <p>Clarifying that the so-called contracts relate ownership and use of the thing, just as they relate to work.</p> <p>5- Introducing the sales contract and its effects.</p>	<p>6- Explaining the importance of the lease contract and its effects.</p> <p>7- Definition of the reasons for eviction in real estate rental law.</p> <p>8- Explaining the characteristics of contracting contract and its effects</p> <p>9- Clarification of subcontracting and termination of the contracting contract</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Enabling students to know the contracts named in the Iraqi Civil Law. • Introducing students to the importance of the sales contract, lease

contract, and contracting contract.

- Encouraging the student to work in law and the judiciary reviewing important and recent judicial decisions related to the named contracts.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The origin, nature and characteristics of the sales contract		Explanation and clarification	In-person oral and written exams
2	3	Elements of the sales contract			
3	3	Promise to buy and sell			
4	3	Place of the sales contract			
5	3	Provisions of the sales contract			
6	3	The importance of delivery and its methods			
7	3	Buyer's obligations			
8	3	Some types of private sales			
9	3	Sale of disputed rights			
10	3	Barter			
11	3	lease			
12	3	The importance of the lease contract and its characteristics			
13	3	Elements of the lease contract			
14	3	The shop is in the lease			
15	3	The fare			
1	3	Rental period			
2	3	Effects of the lease contract			
3	3	The landlord's obligation to maintain the leased property			
4	3	The lessor's guarantee for the defects of the lessor			
		Tenant obligations			

5	3	The nature of the tenant's right and its disposition			
6	3				
7	3	Expiry of the lease			
8	3	Termination of the lease due to the transfer of ownership			
9	3	Reasons for eviction in the real estate rental law			
10	3	Contracting contract			
11	3	Elements of the contracting contract			
12	3	The shop is in the contract			
13	3	Effects of the contracting contract			
14	3	Employer's obligations			
15	3	Subcontracting and assignment of contracting			
		Expiration of the contract			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Summary book on contracts called (sale – rent – contracting) Author Dr. Saeed Mubarak; Dr. Taha Al-Mulla Hwaish; Dr. Sahib Obaid Al-Fatlawi	Required textbooks (curricular books, if any)
Summary book on contracts called (sale – rent – contracting) Author Dr. Saeed Mubarak; Dr. Taha Al-Mulla Hwaish; Dr. Sahib Obaid Al-Fatlawi	Main references (sources)
Book of Named Contracts – Author Dr. Ghani Hassoun Taha Named Contracts – Author Dr. Hassan Ali Thanoun	Recommended books and references (scientific journals, reports...)
Iraqi legislation website Supreme Judicial Council website Iraqi newspaper website	Electronic References, Websites

Public Finance

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2m2	Public Finance	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Introducing the student to commercial papers due to their scientific importance in the field of theory and application, and on the other hand, due to their economic importance in the field of internal and external trade on the other hand.
Skills	
Learning Outcomes 2	Urging students to enhance the theoretical studies they have learned by learning about what is happening in practice, how to deal with commercial papers, how to endorse and trade them, and the provisions related to them in a practical way.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams..

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	2,2	Public Finance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Public Finance	
2. Course Code:	
2m2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/3/1	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> - Theoretical lectures - Practical application in virtual court - Using modern technical means to present explanatory video clips of the most important issues related to public finance 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.M. Nada Adil Rahmah Email : nadabattatlaw@gmail.com	
8. Course Objectives	
1- Knowing what is meant by the science of public finance and its relationship to other sciences. 2- Understanding the role of public finance in the economic life of individuals and society and in economic stability in general. 3- Introducing the concepts related to public finance (such as public expenditures, public revenues, and the state's general budget) and explaining them to the student. 4- Knowing the reasons for the phenomenon of increasing public expenditures, including economic, social,	6- Knowledge that the state has diverse revenues that vary depending on the country, its capabilities, wealth, and economic structure, including taxes, public loans, fees, and domain revenues, in addition to the public price. 7- The tax and fee are not imposed or amended except by law, as well as the distinction between the tax, the fee and the general price 8- Paying the tax is a national duty, and evading it has a serious negative impact on the national economy and thus affects the state and the lives of individuals and

<p>financial, administrative and political reasons, and that public expenditures leave economic effects on total demand and production, on prices and on the distribution of national income.</p> <p>5- Public expenditures increase annually at a rate greater than the rate of national income, which is called the phenomenon of increasing public expenditures</p>	<p>society. Knowing the reasons that prompt the taxpayer to evade paying tax and identifying the most important treatments for this phenomenon</p> <p>9- Familiarity with financial concepts and terminology, especially with regard to Income Tax Law No. (113) of 1982 and determining taxable income. The scope of the income tax, the procedures for identifying the taxpayer's income, and the methods for estimating income.</p> <p>10- Know what is meant by double taxation, what are its causes, and what are the controls to reduce it</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Explaining the importance of studying public finance for law students • Studying the Iraqi Income Tax Law No. 113 of 1982, while examining the amendments that occurred to it. • The student understands the importance of the general budget, how to prepare it, how to approve it, and then implement it. • Understand the duties of the executive and legislative authorities in monitoring the implementation of the general budget to reduce financial and administrative corruption. • The student understands how to benefit from what he has studied in finance and financial legislation in his practical life
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to public finance			
2	2	Public expenses - their nature, elements and rules			
3	2	Pictures of public expenses			
4	2	The phenomenon of increasing public expenditures			
5	2	Effects of overhead expenses State property revenues (domain)			
6	2	Fees Definition of general loan, its characteristics and types			

7	2	Methods of issuing public loans	Explanation and clarification	In-person oral and written exams
8	2	Methods of extinguishing a public loan		
9	2	Defining the tax, its characteristics, and distinguishing it from other revenues		
10	2	Scope of application of the tax		
11	2	Tax breakdowns		
12	2	Problems facing the tax system		
13	2	Definition of the general budget and its characteristics		
14	2	General budget rules		
15	2	Stages of the general budget		
1	2	Oversight of the implementation of the general budget		
2	2	Defining income tax and explaining its characteristics		
3	2	Characteristics of the taxable person		
4	2	Determine taxable income		
5	2	Income exempt from taxation		
6	2	Scope of application of income tax		
7	2	Procedures for identifying the taxpayer's income		
8	2	Methods of estimating income		
9	2	Determine net income		
10	2	Download allowances and set the tax amount		
11	2	Income tax collection		
12	2	Objection to the income tax assessment		
13	2	Crimes and penalties in the income tax law		
14	2			
15	2			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc

12. Learning and Teaching Resources

Dr.. Raed Naji Ahmed, Public Finance and Financial Legislation in Iraq, 3rd edition, Dar Al-Sanhouri, Lebanon, 2018. (Methodical book)	Required textbooks (curricular books, if any)
Dr.. Raed Naji Ahmed, Public Finance and Financial Legislation in Iraq, 3rd edition, Dar Al-Sanhouri, Lebanon, 2018. (Methodical book)	Main references (sources)
1- Dr. Taher Al-Janabi, Science of Public Finance and Tax Financial Legislation, Legal Library, Baghdad. 2- Dr. Adel Falih Al-Ali, Public Finance and Tax Financial Legislation, Dar Al-Hamid, 2007. 3- Dr. Ahmed Al-Jubeir, Public Finance and Financial Legislation, Al-Afaq Al-Mushari' for Publishing and Distribution, Amman, 2011.	Recommended books and references (scientific journals, reports...)
The most important official websites related to public finance and the Iraqi legislation base to view the laws related to public finance. Important news and reports that concern international affairs.	Electronic References, Websites

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- . Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				Nothing
Other				Nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2023	102	Political systems	theoretical	Practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>A1-Introducing political systems</p> <p>A2- Statement of governance systems</p> <p>A3- Introducing the types of democracy and explaining which one is best and applicable at the present time</p> <p>A4- Explain what is meant by the parliamentary and presidential system and the assembly government system and explain the advantages and disadvantages of each system</p> <p>A5- Introducing political parties</p>
Skills	
Learning Outcomes 2	urge students to familiarize themselves with and follow the different political systems in countries, as well as review articles and laws issued regarding elections to learn about the most important advantages and disadvantages of each of the different electoral systems.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor	General			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	102	Political systems	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Political systems	
2. Course Code: 102	
3. Semester / Year: 2024-2023	
4. Description Preparation Date: 29/4/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Saja Faleh Hussein Email: sagafh88@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> . Introducing political systems.... • ...explaining what democratic systems of government are.. • Legal adaptation of the election, preparation for and an explanation of its forms • Explaining the types of governments: presidential, parliamentary, and mixed • Explaining the concept of the state. • Explaining the concept of political parties....
9. Teaching and Learning Strategies	
Strategy	Urging students to familiarize themselves with and follow community affairs regarding political systems in the world and to know the electoral laws in Iraq since 1925 until Law No. 9 of 2020

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week				Explanation And clarification	In-person oral And Written exams
1		Individual government systems			
2		Characteristics of a dictatorial regime			
3		Representative democracy			
4		Semi-direct democracy			
5		Legal adaptation of elections			
6		Preliminary procedures for elections			
7		Election systems			
8	1	Majority election system and proportional representation system			
9		The principle of separation of powers			
10		Parliamentary system			
11		Cooperation and balance between authorities			
12		Presidential system			
13		Mixed system			
14		Council system			
15		Presidential system in the United States			
16		Assembly government Switzerland			
17		Characteristics of the			

8		French Constitution of 1958			
9		Constitutional institutions			
10		Legal state			
11	1	The concept of the legal state			
12		Reasons for the state's submission to the law			
13		State legal guarantees			
14		political parties			
15		The concept of political parties			
16		Definition of political parties			
		Characteristics of political parties			
		Political party elements			
		Types of party systems			
		Final review and exam			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The book Political Systems by Dr. Hamid Hanoun Khaled
Main references (sources)	The book Political Systems by Dr. Hamid Hanoun Khaled
Recommended books and references (scientific journals, reports...)	Everything issued by professors of constitutional law And political systems
Electronic References, Websites	The most important official websites of political systems, as well as all important news and reports that concern society

Introduction to studying law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2 E 1	<i>Introduction to studying law</i>	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<ol style="list-style-type: none"> 1. Introduction to legal language 2. Legal meanings 3. How to translate legal terms 4. Knowledge of legal language vocabulary <p>Legal translation</p>
Skills	
Learning Outcomes 2	Developing students' knowledge about the vocabulary of law in the English language. – Qualifying students' scientific and practical knowledge to translate English legal terms
Learning Outcomes 3	Motivating the student to know the vocabulary of the English language and be able to view foreign sources and references.
Ethics	
Learning Outcomes 4	Motivating and encouraging students to learn foreign culture in the field of legal sciences.
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences

9. Teaching and Learning Strategies
<ul style="list-style-type: none"> – Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars. – Giving homework and following up on it periodically.

- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	general				Staff	
Doctor						

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality

in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Enabling students to know foreign legal terminology so that they can benefit from it in communicating and communicating with foreign universities and enabling them to benefit from foreign scientific websites.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first	2 E 1	Introduction to studying law	Optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Introduction to studying law	
2. Course Code:	
2 E 1	
3. Semester / Year:	
2024–2023	
4. Description Preparation Date:	
2024 / 4/ 29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: Alaa Nafie Kattafa</p> <p style="text-align: center;">Email a_aledane@uomisan.edu.iq</p>	
8. Course Objectives	
<ol style="list-style-type: none"> 1. definition of law 2. Define the legal rule 3. Characteristics of the legal base 4. sources of law 	<ol style="list-style-type: none"> 5. Sections of the law 6. Branches of common law 7. Branches of private law 8. Legal Vocabulary
9. Teaching and Learning Strategies	
Strategy	<p>Developing students' knowledge about the vocabulary of law in the English language.</p> <ul style="list-style-type: none"> • – Qualifying students' scientific and practical knowledge to translate

English legal terms.

- – Motivating the student to know the vocabulary of the English language and be able to access foreign sources and references.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	concept of law	2	Explanation and clarification	In-person oral and written exams
2	1	definition of law	2		
3	1	Legal rule	2		
4	1	Characteristics of the	2		
5	1	legal base	2		
6	1	general rule	2		
7	1	abstract base	2		
8	1	binding rule	2		
9	1	sources of law	2		
10	1	legislation	2		
11	1	custom	2		
12	1	Judicial	2		
13	1	translation of terms	2		
14	1	meanings	2		
15	1	Sections of the law	2		
		Common Law / Definition	2		
		Branches of common law	2		
1		The Constitutional law	2		
2	1	Administrative Law	2		
3	1	Financial Law	2		
4	1	Criminal Law	2		

5	1	Public international law	2		
6	1	Branches of private law	2		
7	1	civil law	2		
8	1	Commercial Law	2		
9	1	Personal Status Law	2		
10	1	private international law	2		
11	1	Code of Civil Procedure	2		
12	1	translation of terms	2		
13	1	Translation of texts	2		
14	1	legal vocabulary			
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

There is no preparation by the teacher	Required textbooks (curricular books, if any)
https://www.merriam-webster.com/dictionary/law	Main references (sources)
https://www.merriam-webster.com/dictionary/law	Recommended books and references (scientific journals, reports...)
https://www.merriam-webster.com/dictionary/law	Electronic References, Websites

Criminal investigation and forensic medicine

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	4 ع 1	Criminal investigation and forensic medicine	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>1-Introducing the principles and objectives of investigation.</p> <p>2- Statement of original and auxiliary sources of criminal law</p> <p>3- The main reason for establishing investigative courts.</p> <p>4- Definition: investigation as well as investigator.</p> <p>5- Explaining the mechanism and methods for settling criminal disputes peacefully through investigative courts.</p> <p>A6- The role of the investigative courts in the peace process within the country.</p>
Skills	
Learning Outcomes 2	Urging students to familiarize themselves with and follow up on the affairs of the investigative courts and the most important decisions and recommendations issued by the investigative and criminal courts, perhaps the most prominent of which are the criminal courts as they are the Supreme Court concerned with the affairs of society and the entire country.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.

- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well..

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	4 ت ع 1	Criminal investigation and forensic medicine	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Criminal investigation and forensic medicine	
2. Course Code:	
4 ت ع 1	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdul Mohsen Natish Hassan	
Email : muhsanntesh@gmail.com	
8. Course Objectives	
<p>Objectives of the study subject</p> <p>1- Definition of the investigator and forensic medicine</p> <p>2- Distinguishing the rules of penal law and fundamentals law</p> <p>Criminal courts</p> <p>3- Naming the investigation courts</p> <p>4- Statement of the nature of the investigator</p> <p>5- Verified definition</p>	<p>6- Explain the role of the investigator in maintaining peace And security.</p> <p>7- Establishing the historical development of the organization as an investigation into Iraq.</p> <p>8- Explaining political methods for settling disputes before the courts</p> <p>9- Statement of the organization of the investigation and its importance in the processPeace and community.</p>

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Motivate and encourage students on the intellectual side knowledge and analysis of legal texts. • Knowing the most important members of the judiciary and security forces and their work mechanism. • Knowledge of the principle of state sovereignty, the rule of law, and non-interference in their internal affairs
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The genesis of the organization		Explanation and clarification	In-person oral and written exams
2	1	criminal investigation and			
3	1	medicine			
4	1	Forensic historical development			
5	1	of criminal investigation			
6	1	Basic sources of criminal law			
7	1	General theory of criminal			
8	1	investigation			
9	1	Types of investigation and			
10	1	forensic medicine			
11	1	Personality for criminal			
12	1	investigation			
13	1	Legal responsibility for criminal			
14	1	investigation			
15	1	Criminal investigation photos			
		Investigation agencies			
		Investigator powers			
		Immunities and privileges of			
		investigators			
		Investigator funding			
1		Detective personality			
2	1	The importance of the investigation			
		The general principle of the			

3	1	investigator			
4	1	Disabling the investigation			
5	1	The genesis of the detective			
6	1	Objectives of investigation and forensic medicine			
7	1	Membership: Investigator and			
8	1	investigating judge			
9	1	Judges and investigators			
10	1	General Assembly			
11	1	Judicial Council			
12	1	Council of Guardians, Economic and Social Affairs			
13	1	The relationship between the			
14	1	investigator and forensic medicine			
15	1	Cassation courts Courts of appeal Courts of inquiry Police stations Correctional prison			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Criminal Investigation Book – Author Sultan Al-Shawi	Required textbooks (curricular books, if any)
Forensic Medicine Book – Author Dr. Wasfi Muhammad Ali	Main references (sources)
Everything issued by the Courts of Cassation – Courts of Appeal – Courts of Investigation	Recommended books and references (scientific journals , reports...)

They are the official websites of the courts
the Supreme Judicial Council – Courts of
Cassation
Courts of appeal and courts of investigation

Electronic References, Websites

General penalties

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 ع ع 2	General penalties	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	A1- Introducing the principles and objectives of the General Penal Code. A2- Explaining the original and auxiliary sources of the General Penal Code A3- The main reason for establishing the Penal Code. A5- Explaining how legal texts are applied to criminal acts.
Skills	
Learning Outcomes 2	Teaching and guiding students to know the legislative texts in the field of penal law, how to apply them, and the regions in which Iraqi penal legislation is applied.
Learning Outcomes 3	
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	general				Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it

turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	3 ع ع 2	General penalties	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
General penalties	
2. Course Code:	
3 ع ع 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: mortatha. hasan jasm</p> <p style="text-align: center;">Email : mortatha.jasm@gmail.com</p>	
8. Course Objectives	
<p>1- Introduction to the Penal Code</p> <p>2- Distinguishing the rules of penal law from other rules Of legal rules.</p> <p>3- Naming the Penal Code.</p> <p>4- Explaining the nature of the penal code.</p>	<p>5- Introducing the sources of the Penal Code.</p> <p>6- Explaining the role of the Penal Code in maintaining peace and international security.</p> <p>7- Rooting the historical development of the penal code in</p>

the world.

9. Teaching and Learning Strategies

Strategy

- Enabling students to know the penal laws and texts.
- Teaching students the principles of penal laws and penal texts.
- Motivating the student to clarify and interpret legal and penal texts.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of international organization		Explanation and clarification	In-person oral and written exams
2	1	Historical development of international organization			
3	1	Basic sources of organization law			
4	1	The general theory of international organizations			
5	1	Types of international organizations			
6	1	Legal personality of international organizations			
7	1	Legal responsibility of international organizations			
8	1	Membership in international organizations			
9	1	Bodies of international organizations			
10	1	Authorities of international organizations			
11	1	International employee			
12	1	Immunities and privileges of international organizations			
13	1	Financing international organizations			
14	1	Organization's revenues			
15	1	International organization expenses			
		The principle of universality in organization			

1		Concept of penal law			
2	1	Development of penal law			
3	1	Sources of the Penal Code			
4	1	Application of criminal law			
5	1	Application of criminal law in terms of location			
6	1	Application of criminal law in terms of time			
7	1	Application of criminal law in terms of persons			
8	1	Exceptions to the principle of application of criminal law			
9	1	Extradition the crime			
10	1	Concept of crime Elements of crime			
11	1	The physical corner Psychological corner			
12	1	The moral pillar Pictures of committing the crime			
13	1	Getting started			
14	1	Contributing to crime			
15	1	Original contribution Accessory contribution Distinguish between original and accessory contributions The impact of circumstances on shareholders Performing duty Use the right Legitimate defense Types of crimes Criminal liability Reasons for criminal liability The punishment			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book of General Principles of Penal Law - Author Ali Hussein Khalaf/Sultan Al-Shawi
Main references (sources)	. Book of General Principles of Penal Law - Author Ali Hussein Khalaf/Sultan Al-Shawi

<p>Recommended books and references (scientific journals, reports...)</p>	<p>References written and published on the Ministry of Education website It is related research in addition to Arabic references</p>
<p>Electronic References, Websites</p>	<p>References written and published on the Ministry of Education website It is related research in addition to Arabic references</p>

Introduction to the study of law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

- 1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.**
- 2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.**
- 3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.**
 - Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.**
- 5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.**

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and**

concluding joint cooperation agreements.

– Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state’s administrative apparatus with qualified graduates in various legal sciences.

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution	38	81		nothing

Requirements				
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024	3 1	Introduction to the study of law	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Understanding the meaning of the law, revealing the characteristics of the legal rule, and distinguishing the legal rules from... Other rules and introduces the student to legal terminology that helps him understand and analyze Legal texts as well as the sources of the legal rule and methods of interpreting it, and understanding the meaning of the right Its nature and determines the types of rights and their divisions

Skills	
Learning Outcomes 2	Urging students to read and follow various legal books to gain knowledge of the law and legal materials and to refer to the methodological books that will be the subject of their studies in the future.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete

freedom to answer and participate as many times as possible.

- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
teacher		Private			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the first	3 م 1	Introducti on to study law	Basic	√	√	√	√	√	√	√	√	√	√	√	√

Course Description Form

1. Course Name:	
Introduction to study law	
2. Course Code:	
3 ρ 1	
3. Semester / Year:	
2023–2024	
4. Description Preparation Date:	
29/4/2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: phd. qasemabdalameer hassan Email : qasemabdalameer@yahoo.com	
8. Course Objectives	
<p>The concept of law, its characteristics, functions and sources.</p> <p>Types of legal rules, their divisions, and their relationship to other rules.</p> <p>Definition of the right, its characteristics and types</p>	

9. Teaching and Learning Strategies					
Strategy	<p>Enabling students to understand the concept of the legal rule and other social rules. Students need to prepare daily for the scientific material.</p> <p>Motivating the student to clarify and explain what is meant by law and the theory of right.</p>				
10. Course Structure					
Week	Hour s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definition of the legal rule		Explanation and clarification	In-person oral and written exams
2	3	The meaning and			
3	3	necessity of legal rules			
4	3	Characteristics of the legal rule 1			
5	3	Characteristics of the legal rule 2			
6	3	Distinguish between them and social rules			
7	3	Sources: Legal rule:			
8	3	Legislation			
9	3	custom			
10	3	Principles of Islamic law and rules of justice			
11	3	Judicial interpretive			

12	3	sources			
13	3	Jurisprudence			
14	3	Function of law			
15	3	Departments of law, branch of public law			
		Private law branch			
		Divisions of the rules of law			
1	3	Public order and public morals			
2	3	Definition of the truth			
3	3	The nature of right			
4	3	Elements of truth			
5	3	Pillars of truth			
6	3	Sources of truth			
7	3	Legal facts			
8	3	Legal actions			
9	3	Sections of the truth			
10	3	Sections of the right in terms of the extent of protection			
11	3	Types of rights in terms of their components			
12	3	Types of civil rights			
13	3	Personal			
14	3	Natural personality and its characteristics			
15	3	Legal personality			
		Ways to gain legal personality			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources	
Introduction to the study of law , Abdul Baqi Al-Bakri and Zuhair Al-Bashir	Required textbooks (curricular books, if any)
d. Abbas Al-Sarraf – Introduction to the Study of Law – Amman – Jordan. D. Abdul Qader Al-Far – Introduction to the Study of Law – Amman – 1994 -2 D. Aziz Jawad Hadi – Introduction to the Study of Law – Baghdad. 2008– -3 D. Munther Al-Fadl – Introduction to the Study of Law – Amman – Jordan 1998.	Main references (sources)
	Recommended books and references (scientific journals, reports...)
The official websites of Iraqi academic journals – Iraqi legislation base	Electronic References, Websites

History of Law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
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12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	1 ت 2	History of Law	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- Giving the student an overview of the beginning of legal concepts and trying to link them to the applicable legal systems. 2- Explaining the role of Roman legal systems. 3- The student's understanding of the sources of law in different legal systems. 4- Teaching the student how to link legal ideas.
Skills	
Learning Outcomes 2	Urging students to familiarize themselves with and follow the means of development of legal systems over time and creating the student's ability to question the foundations of legal concepts.
Learning Outcomes 3	
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
teacher		Special			Staff

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

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processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first	2ت1	History of law and the Code of Hammurabi	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: History of law and the Code of Hammurabi	
2. Course Code:	
2 ت 1	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> • Lectures 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Eng. Mayada Sabah Hassan Email: mayadasabah0@gmail.com	
8. Course Objectives	
<ol style="list-style-type: none"> 1) Introducing the history of law as one of the branches of law. 2) How legal systems emerge. 3) Explaining the roots and development of concepts and ideas Legal. 4) Consolidating the idea of the development of legal texts in the student's mind by explaining how. development.. 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Giving the student an idea of the previous legal systems from which the applicable legislation derived its provisions. - Teaching the student how to classify information under headings. - Answering students' questions about the usefulness of law as a tool for organizing human societies by presenting the experiences of ancient societies in the field of law.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the history of law and its relationship to science			
2	2	The law and its importance to the law student.			
3	2				
4	2	The emergence of law and the first human societies.			
5	2	Primitive legal system.			
6	2	The development of law and its means.			
7	2	The impact of legal trickery on the development of legal systems.			
8	2	The impact of the principles of justice on the development of law.		Explanation and clarification	In-person oral and written exams
9	2	Real rights/easement rights			
10	2	Sources of Roman law			
11	2	The foundation on which the Roman family was built.			
12	2	Patriarchal authority among the Romans.			
13	2	Civil death among the Romans.			
14	2	Ways to protect property.			
15	2	Things and money.			
		Property .			
		Ways to protect property.			
1	2	Real rights/easement rights			
2	2	The concept of commitment theory among the Romans.			
3	2	The concept of the contract among the Romans.			
4	2	History of law after the Islamic conquest.			
5	2	Introduction to the Code of Hammurabi			
6	2	Sources of the Code of Hammurabi			
7	2	The administrative system in the Code of Hammurabi			
8	2	The financial system in the Code of Hammurabi			
	2	The punitive system in the			

9		2Code of Hammurabi			
10	2	The judicial system in the Code of Hammurabi			
11	2	The judicial system in the Code of Hammurabi			
12	2	The inheritance system in the Code of Hammurabi			
13	2	Monarchy in the Code of Hammurabi			
14	2	The contract in the Code of Hammurabi			
15	2	Obligations in the Code of Hammurabi			
		Obligations in the Code of Hammurabi			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Dr. Adam Wahib Al-Nadawi - History of Law. Shuaib Ahmed Al-Hamdani - The Code of Hammurabi.	Required textbooks (curricular books, if any)
Dr. Adam Wahib Al-Nadawi - History of Law. Shuaib Ahmed Al-Hamdani - The Code of Hammurabi.	Main references (sources)
Dr. Abbas Zaboun Al-Aboudi - History of Law Search law libraries for sources on the history law	Recommended books and references (scientific journals, reports...)
We recommend that the student search the Internet for sites related to the history of laws, including Iraqi ones Ancient and modern	Electronic References, Websites

computer

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
2024-2023	2 ح 1	Computer	Theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- Introducing students to the history of the computer, its components and operating systems 2- Training students on how to use the computer through the Windows operating system and how to use the keyboard
Skills	
Learning Outcomes 2	1- The students taught the Word 2010 application, which is a Microsoft Office application 2- Teaching students the Power Point 2010 application, which is a Microsoft Office application
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor		Special			Staff	
Doctor						

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service,

and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first	2 ح 1	Computer	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
2 ج 1	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • • Practical application in the computer laboratory • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: Mustafa Manati Nasser</p> <p>Email : https://uomisan.edu.iq/cv/</p>	
8. Course Objectives	
<p>1- Getting to know the computer</p> <p>2- Identify the main parts of the computer</p> <p>3 - Understanding how computers and programs work</p> <p>4- Identify computer security</p> <p>5- -Identifying viruses and malicious software and their types</p> <p>6-Learning about operating systems and Windows in particular</p> <p>7- Identify the Microsoft Office package</p>	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Urging and motivating students about technology and how benefit from it.

10. Course Structure					
Week	Hours		Unit or subject name	Learning method	Evaluation method
1	2	Computer phases			
2	2	The electronic computer and its advantages			
3		Computer components and classifications			
4					
5	2	The hardware and software parts of a computer			
6	2	Computer box and system unit			
7	2	Software entity			
8	2	Factors to consider when purchasing a computer		Explanation and clarification	In-person oral and written exams
9	2	Number systems in computers			
10	2	Personal computer			
11	2	Computer platform			
12	2	Physical parts			
13	2	Forms of abuse in			
14	2	The digital world			
15	2	Computer privacy			
	2	Viruses			
	2	And its damage			
1		Definition of operating system			
2		Classification of operating systems			
3	2	Windows operating system			
4	2	Folders and icons			
5		Icons			
6	2	Windows			
7	2	desktop			
8		control Board			

9	2	History of Word and its interfaces			
10	2	Explanation of its tabs			
11	2	Explanation of Word folders			
12	2	2010			
13	2	Tables and pictures			
14	2	Insert picture and borders			
15	2	Introduction to PowerPoint			
	2	PowerPoint program and its use			
		Abstract			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

• Computer basics and office applications book video lectures and external examples.	Required textbooks (curricular books, if any)
nothing	Main references (sources)
nothing	Recommended books and references (scientific journals, reports...)
Electronic lectures and educational lessons.	Electronic References, Websites

Computer

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2 ٢ 2	Computer		practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- Introducing the student to the history of the computer, its components, and operating systems 2- Training a training program on how to use the computer through the Windows system and how to use the keyboard
Skills	
Learning Outcomes 2	1- The students taught the Word 2010 application, which is a Microsoft Office application 2- Teaching students the Power Point 2010 application, which is a Microsoft Office application
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams..

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff		
	General	Special		Staff	Lecturer	
teacher		Special			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	222	Computer	Optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
2٢2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> - Theoretical lectures - Practical application in virtual court - Using modern technical means to present explanatory video clips of the most important issues related to public finance 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Mustafa Manati Nasser Email : https://uomisan.edu.iq/cv/	
8. Course Objectives	
1- Getting to know the computer 2- Identify the main parts of the computer 3 - Understanding how computers and programs work 4- Identify computer security 5- -Identifying viruses and malicious software and their types 6-Learning about operating systems and Windows in particular 7- Identify the Microsoft Office package	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Urging and motivating students about technology and how to benefit from it.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Identify the stages of digital computers			
2	2	Identify the computer and its characteristics and characteristics			
3	2	It enables the student to distinguish between the main components of a computer and how to classify them			
4	2	Knowledge of the hardware and software parts and their types			
5	2	To learn about the contents of the computer box and internal components		Explanation and clarification	In-person oral and written exams
6	2	Identify the main software and applications			
7	2	Distinguishing between computers and the possibility of choosing the appropriate computer			
8	2	Octal and binary systems			
9	2	Getting to know your personal computer			
10	2	Computer equipment and its integration			
11	2	Physical parts and examples			
12	2	Recognition			
13	2	Transgressions that You get in the world			
14	2	Digital			
15	2	Learn how			
1	2	Data preservation			
2	2	Personal			
3	2	Enables the student to excel			
4	2	Among viruses			
5	2	And malware			
6	2	Student ability			

7	2	Describing operating systems			
8	2	And learn about its types			
9	2	Being able to know			
10	2	How to classify systems			
11	2	Operating in computers			
12	2	Get to know the system			
13	2	Windows operating system			
14	2	To distinguish between icons			
15	2	Major and secondary			
		And how it works			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc

12. Learning and Teaching Resources

<ul style="list-style-type: none"> • Computer basics and office applications book, video lectures and external examples. • Word and PowerPoint book for the second stage 	Required textbooks (curricular books, if any)
nothing	Main references (sources)
nothing	Recommended books and references (scientific journals, reports...)
Electronic lectures and educational lessons.	Electronic References, Websites

human rights

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

- 1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.**
- 2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.**
- 3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.**
 - Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.**
- 5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.**

3. Program Objectives

Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.

2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.

3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.

4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.

5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.

6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.

7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.

8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.

– Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Is there a sponsor for the program?

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023/2024			theoretical	practical
2023/2024	1 ق 2	human rights	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>A1– Introducing the principles and goals of human rights.</p> <p>A2– Statement of the original sources and assistance for human rights</p> <p>A3– The main reason for the existence of public rights and freedoms.</p> <p>A4– Introducing human rights in international declarations and global conventions.</p> <p>A5– A statement of the rights guaranteed by the Constitution of the Republic of Iraq of 2005.</p> <p>A6– Introducing the most important legal, constitutional and legislative guarantees of human rights.</p>
Skills	
Learning Outcomes 2	Urging students to familiarize themselves with and follow up on the affairs of the international community and the most important decisions and recommendations issued by international and regional organizations related to human rights, perhaps the most prominent of which is the United Nations, as it is a global organization concerned with the affairs of the entire state society.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.the program in general.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Teacher	General			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

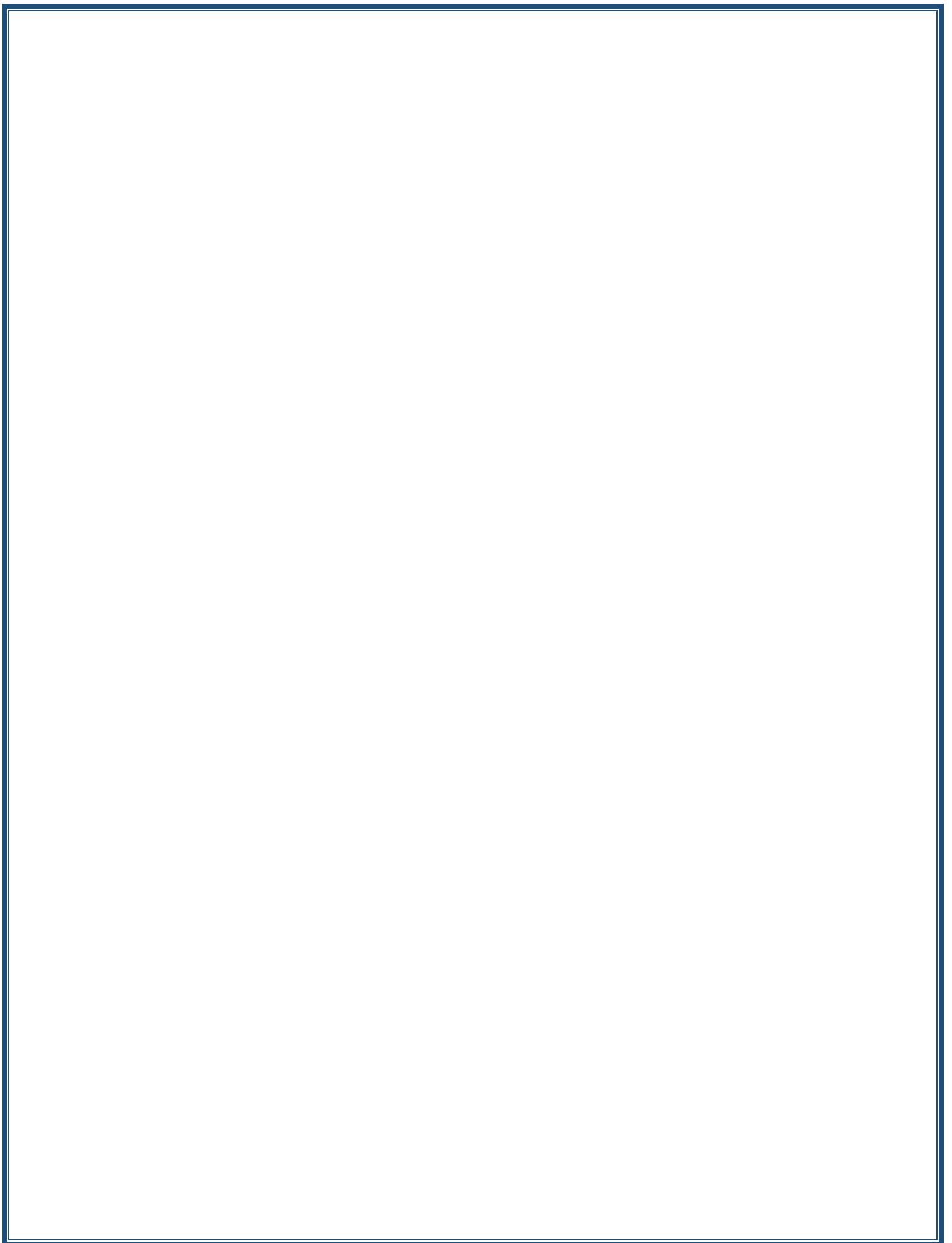
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first	1ق2	human rights	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
human rights	
2. Course Code:	
1 ق 2	
3. Semester / Year:	
Year	
4. Description Preparation Date:	
29/4/2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> • Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues related to human rights 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours, number of units: 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali Dohi Adhafa Email: aalliddoohhee@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Explaining the concept of human rights in Iraq legislation and comparative legislation for university students • Spreading legal and cultural awareness in society through university students as they are the means of transmission to society. • Explaining rights and how they are exercised by members of society, and what are the penalties imposed in the event of exceeding the limits set by the legislator.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Enabling students to know the human rights organizations

that operate within the country.

- Students realize the need to spread culture and information among members of society, which is what they seek

The international community to clarify public rights and freedoms.

- Motivating the student to clarify and interpret legal texts and international conventions

With human rights

10. Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The first chapter is an introduction to the concept of human rights		Explanation and clarification	In-person oral and written exams
2	2	Historical development of human rights principles			
3	2	The development of human rights in ancient times			
4	2	The development of human rights in modern times			
5	2	The development of human rights in Islamic laws			
6	2	Human rights in Islam			
7	2	Intellectual contribution in ancient and medieval times			
8	2	Intellectual contribution in modern times			
9	2	Division of traditional public rights and freedoms			
10	2	Personal rights and freedoms			
11	2	Intellectual rights and freedoms			
12	2	Participation rights (referendum, election, nomination)			
13	2	The right to equality			
14	2	Economic freedoms - freedom of trade - ownership			
15	2	Social rights - labor rights			
		Social security rights - the right to social care			

1	2				
2	2				
3	2	Chapter Two/Human rights in international declarations			
4	2	National human rights declarations			
5	2	Human rights in national declarations			
6	2	Human rights in international agreements			
7	2	Human rights in international conventions			
8	2	Human rights in Arab conventions			
9	2	Rights and freedoms in the 2005 Iraqi Constitution			
10	2	Personal rights and freedoms in the 2005 Constitution			
11	2	Economic and social rights in the Iraqi constitution			
12	2	Means of protecting human rights			
13	2	Legal means/constitutional means			
14	2	Means of ordinary legislation			
15	2	Judicial guarantees of human rights			
		Judicial oversight of the constitutionality of laws			
		Judicial oversight of subsidiary Legislation			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Human Rights Book / Hamid Hanoun Khaled
Main references (sources)	Human Rights Book / Hamid Hanoun Khaled
Recommended books and references (scientific journals, reports...)	Publications published by international organizations that relate to general principles of human rights
Electronic References, Websites	Websites of international and Arab human rights organizations

international law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 ∩ 3	international law	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>1- Introduction to public international law.</p> <p>2- Distinguishing the rules of public international law from other international rules.</p> <p>3- Naming public international law.</p> <p>4- Explaining the nature of public international law</p> <p>5- Introducing the sources of public international law.</p> <p>6- A statement of the codification of the rules of public international law</p> <p>7- Statement of the persons of public international law</p> <p>8- Explaining peaceful methods for settling international disputes</p> <p>9- Introducing the International Court of Justice, its formation, its jurisdiction, and the procedures it applies.</p>
Skills	
Learning Outcomes 2	Urging students to be informed and follow up on the affairs of the international community and the most important decisions and recommendations issued by international and regional organizations, perhaps the most prominent of which is the United Nations, as it is a global organization concerned with the affairs of the entire state society.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor Doctor	General			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third	3 3	international law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
international law	
2. Course Code:	
3 13	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Yasar Attia Tough ... yassar20210@gmail.com	
8. Course Objectives	
<p>1- Introducing and explaining the principles and principles of public international law The nature of its rules and scope.</p> <p>2- Explaining the original and auxiliary sources of public international law</p> <p>3- Explaining the persons of public international law and their subjection Its rules and oversight explain the nature of international organizations.</p> <p>4- Definition of the elements of the state (the people - the region - Political organization and legal standard of the state) with Discussing the most important international agreements, including the Law Agreement The Seas of 1982.</p>	<p>5- Explaining the mechanism and methods for settling international disputes by means Peaceful.</p>

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek in the international community and avoiding wars. • Motivating the student to clarify and interpret the texts of specific international conventions in international organizations.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The first semester: Definition of public international law		Explanation and clarification	In-person oral and written exams
2	3	The nature of public international law			
3	3	The relationship of public international law with national law			
4	3	Sources of public international law			
5	3	Formal conditions for concluding treaties			
6	3	Ratification and registration of treaties			
7	3	Conditions for the validity of the conclusion and implementation of treaties			
8	3	The effect of treaties and their interpretation			
9	3	Amendment and termination of treaties			
10	3	Sources of public international law (international custom - helpful sources)			
11	3	General principles of law - helpful sources)			
12	3	Codification of public international law			
13	3	People of public international law			
14	3	Rivers			

1	3	Inland waters - sea lanes			
2	3	Seas - air – political organization			
3	3	Second Semester			
4	3	States are fully sovereign			
5	3	States lack sovereignty			
6	3	Life of countries			
7	3	Forms of recognition			
8	3	Forms of recognition			
9	3	Changes occurring in the country			
10	3	Changes occurring in the country			
11	3	International responsibility and its effects			
12	3	People of public international law			
13	3	International organizations			
14	3	Peaceful methods of settling international disputes			
15	3	Diplomatic methods			
		Political settlement			
		Arbitration			
		Judicial settlement			
		The qualitative and advisory jurisdiction of the International Court of Justice and the procedures and rules it applies			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Public International Law Book – Author Issam Al-Attiya	Required textbooks (curricular books, if any)
Public International Law Book – Author Issam Al-Attiya	Main references (sources)
All decisions and	Recommended books and referen (scientific journals, reports...)

recommendations issued by global and regional organizations concerned with international law	
The most important official websites of international and regional organizations, as well as all important news and reports that concern international affairs.	Electronic References, Websites

Civil proceedings and the law of evidence

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		Nothing
Summer Training				Nothing
Other				Nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
2024-2023	3 م ث 3	Civil proceedings and the law of evidence	theoretical	Theoretical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<ul style="list-style-type: none"> 1- Introducing the Civil Procedure Code, its objectives, foundations and foundations. 2- Guarantees and validity of litigation 3-The theory of judicial jurisdiction 4-Claim theory 5- Conditions for registration in the register of lawyers 6-Methods of training and progression for the legal profession 7 - Lawyer's duties and rights 8- Judicial rulings and legal methods of appeal
Skills	
Learning Outcomes 2	<ul style="list-style-type: none"> 1-The concept of judicial proof, its foundations and objectives 2- The role of the judge in proof 3- Evidence procedures and its scope of application 4-Variou evidence 5-Interrogation 6- Certificate
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
teacher	general				Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	3 م ث 3	Civil proceedings and the law of evidence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Civil proceedings and the law of evidence	
2. Course Code:	
3 م ث 3	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name salam jumeat hadi</p> <p>Email Salamallami@uomisan.edu.iq</p>	
8. Course Objectives	
<p>5- Statement of the circumstances arising from the case and the presentation Filing and arbitration</p> <p>6- A statement of the temporary decisions regarding precautionary detention The urgent judiciary and the state judiciary</p> <p>7- Explaining judicial rulings, procedures for issuing them, and methods Appeal it</p> <p>8- Introducing the general principles of the law of evidence Law, evidence, and conditions for</p>	<p>6- Explaining the role of organizations in maintaining peace and international security.</p> <p>7- Rooting the historical development of international organization in the world.</p> <p>8- Explaining political methods for settling international disputes</p> <p>9- Statement of the regional organization and its importance in the process Peace and international cooperation.</p>

practicing a profession Law firm and inclusion in the register of lawyers And the ethics of practicing the profession.	
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to organize the judicial authority • Establishing litigation guarantees and clarifying the mechanism of lawsuits to achieve refinement <p>Students' skills in pleading in various courts, presenting facts and judicial decisions Regarding the above topics.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The first semester: Definition of civil procedure law, its foundations and objectives			
2	3	The basic foundations of the judiciary -			
3	3	Introduction to the legal profession - judicial evidence and the role of the judge in it			
4	3	Judicial divisions: Courts of first instance - conditions for the incident to be proven			
5	3	Judicial divisions - the importance of the legal profession - supreme courts - objectives of the law of evidence		Explanation and clarification	In-person oral and written exams
6	3	Jurisdiction of the courts - foundations of the law of evidence			
7	3	Jurisdiction of the courts - conditions for practicing the legal profession - burden of proof			
8	3	Lawsuit - preventing the judge from ruling with his personal knowledge			
9	3				
10	3				
11	3				
12	3				
13	3				
14	3				
15	3				

		The lawsuit - the roster of lawyer the scope of application of the Evidence Law		
1	3	Judicial notifications – Evidence law procedures		
2	3	The presence and absence of opponents - practicing legal work - written evidence		
3	3	Adversarial agency – official bonds		
4	3	Session system - lawyer rights - regular bonds		
5	3	Hearing and postponing the case - the validity of ordinary bonds		
6	3	Defenses - attorney's fees - unsigned books and papers		
7	3	The incidental lawsuit – defining it and the conditions for accepting it and ruling on it - duties		
8	3	Lawyer		
9	3	Traditional - notation on bonds proving the debt. Notation on bonds		
10	3	Confirmation of religion		
11	3	Incidents to the case – proving the validity of the bonds		
12	3	Second Semester		
13	3	Presentation and Deposit - Bar Association		
14	3	Arbitration Submitting books and bonds		
15	3	Precautionary detention - acknowledgment		
		Expedited judiciary – interrogation		
		Orders on Petitions-Testimony		
		Judicial ruling-evidence		
		Objection to a judgment in absentia - the validity of judgments		
		Appeal-decisive oath		
		Retrial - Supplementary Oath		
		Discrimination-preview		
		Correcting the discriminatory decision		

		<p>Objection by others Experience Correcting the discriminatory decision Authentic experience Interrogation The certificate and its authenticity</p>			
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					
<p>Adam Wahib Al-Nadawi – Civil Procedures. Adam Wahib Al-Nadawi – Al-Mawjiz fi the Law of Evidence</p>		<p>Required textbooks (curricular books, if any)</p>			
<p>Adam Wahib Al-Nadawi – Civil Procedures. Adam Wahib Al-Nadawi – Al-Mawjiz fi the Law of Evidence</p>		<p>Main references (sources)</p>			
<p>1 – Dr. Adam Wahib Al-Nadawi – The role of the civil ruler in proof</p> <p>2–D. Abbas Al-Aboudi – Mediator in the Civil Procedure Law</p> <p>3–Dr. Abbas Al-Aboudi – Explanation of the provisions of the Iraqi Evidence Law</p> <p>4–Iraqi Law No. 173 of 1965, amended</p>		<p>Recommended books and references (scientific journals, reports...)</p>			
<p>The most important official websites for the Iraqi legislation base, the Iraqi courts, the Ministry of Justice, and the Supreme Judicial Council</p>		<p>Electronic References, Websites</p>			

Principles of legal research

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	1 ب 3	Principles of legal research	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>1- Enabling the student to become familiar with basic legal concepts.</p> <p>2- Encouraging some distinguished graduate students to complete their postgraduate studies in order to provide support to academic institutions in the future.</p> <p>3- The student's ability to develop his mental abilities through comparison and deduction.</p> <p>4- Enabling the student to speak in a legal manner when pleading before the courts.</p> <p>5- Commitment to the ethics of practicing the profession when performing his duties and work.</p>
Skills	
Learning Outcomes 2	<p>1- The student must be able to confront and solve legal problems, submit suggestions, and express opinions based on laws, regulations, and instructions.</p> <p>2- Developing students' skills in writing legal research and choosing titles that address realistic problems within society.</p> <p>3- Preparing the student to work in the courts and all various state institutions as lawyers, investigators, and jurists, whether that is through practical application in the courts or the virtual court in the college.</p>
Learning Outcomes 3	Motivating and encouraging demand to make the appropriate decision to solve legal problems.
Ethics	
Learning Outcomes 4	Developing and strengthening the ultimate goal of the jurist as he performs a sublime humanitarian mission, which is to judge between opponents with justice
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as

well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third	1 ب 3	Principles of legal research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Principles of legal research	
2. Course Code:	
1 ب 3	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: M.M Muhammad Abdel Karim Salem</p> <p style="text-align: center;">Email : Alknani445@gmail.com</p>	
8. Course Objectives	
<p>1- Knowing what is meant by the principles of legal research and its importance</p> <p>2- Understanding the role of legal research principles in writing legal research</p> <p>3- Introducing the concepts related to the principles and rules of legal research in terms of explaining the definition of the research, its importance, and the methods and approaches of scientific research.</p> <p>4- Knowing how to write scientific research according to the correct formality.</p> <p>5- Explaining the importance of the role of research in developing legal sciences</p>	<p>6- Clarifying the role of the researcher and his personality in writing solid research according to the correct principles</p> <p>7- Focus on the role of the researcher in developing legislation according to the results he presents.</p>

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Explaining the importance of studying the rules of legal research to law students • Study the basic rules of research in terms of form and content. • The student understands the importance of understanding a reading the principles of legal research before starting to write a research assigned to him.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Introduction to scientific research		Explanation and clarification	In-person oral and written exams
2	1	Characteristics of the researcher			
3	1	How to choose a search term			
4	1	How to choose a legal problem			
5	1	Ways to choose the legal problem			
6	1	Choose the problem if he is a student			
7	1	Choose the problem if it is an employee			
8	1	Considerations that govern the selection of the legal issue			
9	1	The extent to which the problem captures the researcher's interest			
10	1	How the researcher continues the research			
11	1	What is new that the researcher adds?			
12	1	Can the researcher continue the research?			
13	1	Tax breakdowns			
14	1	Collecting legal research material			
15	1	Methods of collecting legal research material			

1		Read primary sources			
2	1	Rules and conditions for correct reading			
3	1	Questionnaire			
4	1	Disadvantages and advantages of the questionnaire			
5	1	Collect statistics			
6	1	Interviews			
7	1	Recording information			
8	1	Record a list of sources and references			
9	1	Preparing a research plan			
10	1	Legal research writing style			
11	1	Writing margins			
12	1	Cases of writing margins			
13	1	Preparing a list of references and sources			
14	1	Printing and publishing legal research			
15	1	Legal research evaluation			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Dr. Ismat Abdel Majeed Bakr , Principles of Legal Research, Al-Atak Book Manufacturing Company, Baghdad, 2009. (The Methodical Book)	Required textbooks (curricular books, if any)
Dr. Ismat Abdel Majeed Bakr , Principles of Legal Research, Al-Atak Book Manufacturing Company, Baghdad, 2009. (The	Main references (sources)

Methodical Book)	
Dr.. Agyad Thamer Nayef Al-Dulaimi. Principles of Legal Research, 1st edition, New University House, Egypt, 2020.	Recommended books and references (scientific journals, reports...)
The most important sites concerned with scientific research and its rules.	Electronic References, Websites

Principles of criminal trials

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 ص ج 2	Principles of criminal trials	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1-Introducing the principles and objectives of criminal courts. 2- Statement of original and auxiliary sources of criminal law 3- The main reason for establishing investigative courts. 4- Definition: investigation as well as the forensic investigator. 5- Explaining the mechanism and methods for settling criminal disputes peacefully through investigative courts. A6- The role of the investigative courts in the peace process within the country.
Skills	
Learning Outcomes 2	Urging students to familiarize themselves with and follow up on the affairs of the investigative courts and the most important decisions and recommendations issued by the investigative and criminal courts, perhaps the most prominent of which are the criminal courts as they are the Supreme Court concerned with the affairs of society and the entire country.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	3 ص ج 2	Principles of criminal trials	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Principles of criminal trials	
2. Course Code:	
3 ص ج 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdul Mohsen Natish Hassan	
Email : amuhsanntesh@gmail.com	
8. Course Objectives	
1- Definition of the case before the criminal courts 2- Distinguishing the rules of penal law and fundamentals law Criminal courts 3- Nominating the public prosecution during the stages of the case 4- Statement of the nature of the investigation judge 5- Introducing the person in charge at police station	6- Explaining the role of the investigating judge in maintaining peace And security. 7- Establishing the historical development of the organization as an investigation into Iraq. 8- Explaining political methods for settling disputes before the courts 9- Statement of the organization of the investigation and its importance in the process Peace and community.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know the courts of appeal and criminal courts within the country. • Students realize the need to spread the culture of legality among members of society, which is what they seek And avoid crime. • Motivating the student to clarify and interpret legal texts, including criminal ones.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of the organization to the principles of criminal trials		Explanation and clarification	In-person oral and written exams
2	1	Judicial Historical development of criminal courts			
3	1	Basic sources of criminal law			
4	1	The general theory drives the criminal case			
5	1	Types of criminal cases			
6	1	The party to which the complaint is submitted			
7	1	Cases of inadmissibility of the complaint			
8	1	Pictures of criminal courts			
9	1	General intestinal devices			
10	1	Powers of the investigating judge			
11	1	Duties of a judicial officer			
12	1	Basic rules in investigation			
13	1	Who conducts the preliminary investigation?			
14	1	Scarring experts			
15	1	Interrogation of the accused			
	1	The general principle of closing a criminal case			
	1	Disabling the investigation			
1	1	The genesis of the detective			

2	1	Objectives of investigation and forensic medicine			
3	1	Membership: Investigator and investigating judge			
4	1	Judges and investigators			
5	1	Types of higher criminal courts			
6	1	Judicial Council			
7	1	Council of Guardians, Economic and Social Affairs			
8	1	The relationship between the investigator and the criminal prosecution			
9	1	Cassation courts			
10	1	Courts of appeal			
11	1	Courts of inquiry			
12	1	Police stations			
13	1	Correctional prison			
14	1				
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of the Code of Criminal Procedure - Professor Abdul Amir Al-Ukaili And Dr. Salim Ibrahim Harba
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Everything issued by the Courts of Cassation – Courts of Appeal - Investigation courts

Electronic References, Websites	The most important official websites of the Supreme Judicial Council courts - Courts of Cassation Courts of appeal and courts of investigation

The Constitutional law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 1	The Constitutional law	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Introducing the student to commercial papers due to their scientific importance in the field of theory and application, and on the other hand, due to their economic importance in the field of internal and external trade on the other hand.
Skills	
Learning Outcomes 2	Urging students to enhance the theoretical studies they have learned by learning about what is happening in practice, how to deal with commercial papers, how to endorse and trade them, and the provisions related to them in a practical way.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	311	The Constitutional law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
The Constitutional law	
2. Course Code:	
3 1	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p style="color: red;">Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Hind Ali Mohammad Email : fadc2012@yahoo.com	
8. Course Objectives	
<ul style="list-style-type: none"> - Concentrating the principles of constitutional law among students - Their study of the types of states and the prevailing types of electoral systems to crystallize the concept of the state of law and democracy - Linking topics, events, and authorities in a sequential manner 	<ul style="list-style-type: none"> -Study of constitutional law, its sources, characteristics, and historical developments of constitutional events.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek

The international community and avoiding wars.
 • Motivating the student to clarify and interpret the texts of special international conventions
 In international organizations.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Definition of constitutional law and how rules arise			
2	1	The emergence of the state (theories)			
3	1	Definition of the state, its pillars and characteristics			
4	1	The legal personality of the state			
5	1	Means of assigning authority			
6	1	Electoral systems			
7	1	Types of countries			
8	1	Constitution of the United States of America			
9	1	Swiss Constitution of 1848 amended		Explanation and clarification	In-person oral and written exams
10	1	The amended Constitution of the Federal Republic of Germany 1949			
11	1	Written constitutional rules with methods for drawing up the constitutional document			
12	1	Constitutional custom and its types			
13	1	The nature of constitutional rules			
14	1	Types of constitutions			
15	1	The principle of the supremacy of the constitution			
1	1	Oversight of the constitutionality of laws (political censorship)			
2	1	Judicial oversight			
3	1	Oversight of the constitutionality of laws in Iraq			
4	1	Disrupting and ending constitutional rules			
5	1	The constitutional situation in Iraq before the issuance of the 1925 Constitution			
6	1	The 1925 Constitution and			

7	1	constitutional institutions			
8	1	Constitution of 1958			
9	1	Constitution of 1963			
10	1	Constitution of 1964			
11	1	Constitution of 1968			
12	1	The 1970 Interim Constitution			
13	1	The Iraqi State Administration Law for the Transitional Period of 2004			
14	1	The Constitution of the Republic of Iraq for the year 2005. The content of the constitution, the method of establishing it, and its characteristics			
15	1	Federal powers in the 2005 Constitution Regions and governorates not organized into a region			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Hamid Hanoun (Constitutional Law)
Main references (sources)	Dr.. Hamid Hanoun (Constitutional Law)
Recommended books and references (scientific journals, reports...)	Dr.. Hamid Hanoun (Constitutional Law)
Electronic References, Websites	Dr.. Munther Al Shawi (Constitutional Law) Dr.. Ihsan Al-Mufarji (Constitutional Law) Dr.. Ali Youssef Al-Shukri (Principles of Constitutional Law and the Constitutional System in Iraq) Dr.. Adnan Ajel Obaid (Constitutional Law, General Theory and the Constitutional System in Iraq) Dr.. Sajid Muhammad Al-Zamili (Principles of Constitutional Law and the Constitutional System in Iraq)

Trading company

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1- The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2- Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3- Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

- Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5- Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

1- Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.

2- Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.

- 3- Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.
- 4-Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.
- 5- Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.
- 6- Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.
- 7- Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.
- 8- Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.
- 10- Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.
- 11- Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.
- 12- Maximizing the college's income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	1 م 4	Trading companies	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Introducing the student to commercial papers due to their scientific importance in the field of theory and application, and on the other hand, due to their economic importance in the field of internal and external trade on the other hand.
Skills	
Learning Outcomes 2	Urging students to enhance the theoretical studies they have learned by learning about what is happening in practice, how to deal with commercial papers, how to endorse and trade them, and the provisions related to them in a practical way.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
assistant teacher	Private				Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation,

professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third	1 م 4	Trading company	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:	
In Trading company	
2. Course Code:	
1 م 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
Theoretical lectures	
<ul style="list-style-type: none">• Practical application in virtual court• Using modern technical means to present explanatory video clips of the most important issues in the organization	
International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name	husayn jabaar lazim
Email :	HUSIN246800@gamill.com
8. Course Objectives	
1- Difintion the trade companies and showing its properties.	.6- The limited liability company- its diffintion and its properties
2- Types of trade companies and the	

<p>difference between companies of persons and Capital companies.</p> <p>4- Types of companies of persons and its properties.</p> <p>5- Definition of the partnership company - its properties and how contribution is transmitted and the way of the management of this company.</p> <p>5 Types of capital companies and its properties – Shareholders company its definition - its properties - contribution - Subscription</p>	<p>7- Liquidation of the company.</p> <p>8- Branch office of foreign incorporated company and establishment of it.</p>
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9. Teaching and Learning Strategies

<p>Strategy</p>	<ul style="list-style-type: none"> • Encourages the students to read the Iraqi law of the trading companies and its formation.
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10. Course Structure

Week	Hours	Required Learning	Unit or	Learning	Evaluation
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		Outcomes	subject name	method	method
1	1	1-Diffintion of the trade			
2	1	companies			
3	1				
4	1	2- Types of the companies			
5	1	3- Showing thepersones			
6	1	companies3-4-Diffintion		Explanation and clarification	
7	1				In-person oral and written exams
8	1	capital			
9	1	Companies			
10	1				
11	1	5- The difrases between			
12	1	person company and capit			
13	1				
14	1	company.			
15	1	6- Definition of the			
1		Partnership company>			
2					
3		7-The dissolution of the			
4	1 1	partnership company.			

5	1	8-definition of the simple			
6	1	company and its propertie			
7	1				
8	1	9- The join s-stock			
9	1	company.its properties			
10	1				
11	1	10- The limited company			
12	1	and its properties> The			
13	1	management of this			
14	1				
15	1	company.			
	1	11- The ending of the			
	1	company			
		12- The branch office of			
		aforein incorporated			
		company.			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral,

monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Trading companies Book- Author Dr. Lateef jabiir company.	Required textbooks (curricular books, if any)
Trading company. Book - Author Dr.Laeef jabir company	Main references (sources)
All decisions from Iraqi Supreme Judicial Council.	Recommended books and references (scientific journals, reports...)
The most important official websites of The commercial companies	Electronic References, Websites

Real rights

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 ع 4	Real rights		Practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>1- The original sample rights – the right of ownership, its definition, characteristics, types of ownership – reasons for acquiring ownership –.</p> <p>2- Real rights deriving from the right of ownership – the right to dispose of it – its definition – the scope of the right to dispose – the reasons for acquiring the right to dispose – the reasons for the expiration of the right to dispose.</p> <p>3- The usufruct right, its definition – its characteristics – the scope of the usufruct right – the reasons for its acquisition – the rights and obligations of the beneficiary – the expiration of the usufruct right.</p> <p>4- The right to use and the right to residence – their definition and scope</p> <p>5- Musataha right – know it – reasons for acquiring it – its provisions – expiration of the Musataha right.</p> <p>6- <i>Easement rights – definition of the easement right and its characteristics – types of easement rights – reasons for acquiring the easement right – provisions for the easement right – expiration of the easement right.</i></p> <p>7- <i>Accessory real rights – Security mortgage – Definition of insurance mortgage and its characteristics – Conditions of the insurance mortgage – Effects of the insurance mortgage.</i></p> <p>8- <i>Possessory mortgage – define its characteristics – elements of the possessory mortgage and effects of the possessory mortgage.</i></p> <p>9- <i>The franchise right. General provisions for the franchise right.</i></p>
Skills	

Learning Outcomes 2	Urging students to familiarize themselves with corporate laws, especially the Iraqi Companies Law and its amendments
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher		Special			Staff

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	3 ع ح 4	Real rights	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Real rights	
2. Course Code:	
3 ع ح 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p style="color: red;">Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="color: red; text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: husayn jabaar lazim	
Email : HUSIN246800@gamil.com	
8. Course Objectives	
<p>Knowledge of rights, the original sample - the right of ownership , its definition, characteristics, types of ownership - reasons for acquiring ownership -.</p> <p>Knowing the real rights deriving from the right of ownership - a right</p> <p>Disposal - definition - scope of the right to dispose – reasons for acquisition</p> <p>The right to act - the reasons for the expiration of the right to act.</p> <p>Knowing the benefit right, its definition - its characteristics - the scope of the benefit right - the reasons for its acquisition</p> <p>- the rights and obligations of the beneficiary -</p> <p>Expiration of the usufruct right.</p>	
9. Teaching and Learning Strategies	

Strategy	• Enabling students to know what rights are, their types, and how protect them...etc
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Abstract:			
2	1	Know the original sample right and sample rights			
3	1	Subordination... Definition of property right and			
4	1	characteristics			
5	1	This right and its types: full ownership and ownership			
6	1	On communism - and the			
7	1	reasons for acquiring the right property		Explanation and clarification	In-person oral and written exams
8	1	- Introducing the original subsidiary rights			
9	1	About the right of ownership,			
10	1	such as the right to act, and its definition			
11	1	The reasons for its acquisition			
12	1	and its termination - explain the Musataha right			
13	1	Identifying it, its characteristics			
14	1	and explaining its provisions and expiration - the right to explain			
15	1	and clarify the right of exile through its definition and explanation.			
		Its characteristics and			

1	1	provisions - definition of the housing right			
2	1	Usage and clarification of their provisions - defining the truth			
3	1	Musataha and its characteristics			
4	1	- Road easement rights			
5	1	Acquiring them, their types - and their termination... Real			
6	1	rights			
7	1	Subordination - insurance mortgage, definition and			
8	1	explanation			
9	1	Its characteristics - and an explanation of its terms and			
10	1	conditions - clarification			
11	1	What is meant by possessory mortgage and an explanation of			
12	1	its characteristics			
13	1	Its pillars and rulings - talking about the franchise right			
14	1	By defining it and then explaining its provisions.			
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Real rights (original real rights – accessory real rights).
By the authors: Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha

Required textbooks (curricular books, if any)

A book explaining civil law by the author, Dr. Abdul Razzaq Al-Sanhouri	Main references (sources)
Text of Iraqi Civil Law No. 40 of 1951	Recommended books and references (scientific journals, reports...
Official websites for legislation and the Iraqi Supreme Judicial Council website	Electronic References, Websites

Labor and Social Security Law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative**

apparatus with qualified graduates in various legal sciences.

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	2 و 4	Labor and Social Security Law	theoretical	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	<p>A- Introducing the labor law and explaining its importance.</p> <p>B- Explaining the place of labor law in the legal system and its distinctive characteristics.</p> <p>T- Explaining the sources of labor law</p> <p>D- Explaining the scope of application of the Labor Law.</p> <p>C- A statement of the mechanism of employment, vocational training and labor inspection.</p> <p>H - Statement of the restrictions on freedom of work (working times and vacations – regulating the work of women and juveniles – regulating work in quarries – employing foreigners)</p> <p>G- Explaining the concept of the project within the framework of the labor law and the employer's administrative powers</p> <p>D- Clarifying the trade union organization</p> <p>I- Statement of labor disputes and methods of settling them.</p> <p>T- Statement of individual and collective employment contracts.</p> <p>G- Statement of the effects of the employment contract</p> <p>Q- Explaining the mechanism for stopping and terminating the employment contract</p>
Skills	
Learning Outcomes 2	<p>1- The student delved into the new Labor Law No. 37 of 2015</p> <p>2- The student delved into the Retirement and Social Security Law No. (39) of 1971</p> <p>3- The student's knowledge of comparative laws.</p> <p>4- The student's knowledge of modern judicial rulings</p> <p>5- The student's knowledge of Arab and international agreements and recommendations.</p>

Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff
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			(if applicable)			
	General	Special			Staff	Lecturer
assistant teacher	general				Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	2 ε 4	Labor and Social Security Law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Labor and Social Security Law	
2. Course Code:	
2 ع 4	
3. Semester / Year:	
2024/321	
4. Description Preparation Date:	
29/4/2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> • Theoretical lectures • Practical application in virtual court 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M. M. Karar Riyad Sayed Email: karar.al khefe@gmail.com	
8. Course Objectives	
<p>. Objectives of the study subject</p> <p>1- The student delved into the new Labor Law No. 37 of 2015</p> <p>2- The student delved into the Retirement and Social Security Law No. (18) of 2023</p> <p>3- The student's knowledge of comparative laws.</p> <p>4- The student's knowledge of modern judicial rulings</p> <p>5- The student's knowledge of Arab and international agreements and recommendations</p>	<p>6- Enabling students to know the balanced relationship between the worker and the employer within the framework of the new labor law.</p> <p>7- To have the skill of analyzing legal texts regulating labor relations and workers' rights</p> <p>8- He must have the ability to express legal opinions and link what he has learned with applicable reality</p>
9. Teaching and Learning Strategies	
The strategy	<p>1. Assigning the student to write reports related to the course topics.</p> <p>2. Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p> <p>3. The ability to speak in front of an audience of people and discuss.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Defining labor law, naming it , and explaining its importance.		Explanation and clarification	In-person oral and written exams
2	2	The place of labor law in the legal system and its distinctive characteristics			
3	2	Sources of labor law and international regulation.			
4	2	It lists the sources of labor law and the scope of its application			
5	2	Employment, vocational training			
6	2	employment			
7	2	Restrictions on freedom of work (working times, vacations, and holidays)			
8	2	Organizing the work of women and juveniles			
9	2	- organizing work in quarries - and employing foreigners			
10	2	Administrative powers of the employer			
11	2	Trade union organization			
12	2	Labor disputes and ways to settle them.			
13	2	The individual employment contract and its elements			
14	2	Expiration of the employment contract			
15	2	Effects of the employment contract (obligations of the employer and the employee)			
1	2	Labor judiciary			
2	2	- jurisdiction of the labor court - procedures for considering the case			
3	2	- statute of limitations for labor lawsuits			
4	2	Introducing the Social Security			

5	2	Law (its concept, sources, status)			
6	2	Scope of application of the Social Security Law			
7	2	Social insurance management methods			
8	2	investigation methods			
9	2	Technical balance of social insurance systems -			
10	2	determining the amount contribution and the cases			
11	2	when it is required			
12	2	Medical Insurance			
13	2	Unemployment insurance			
14	2	Worker injury guarantees definition of injury and elements-			
15	2	Work injury conditions Occupational disease, procedures and investigation when an injury occurs The obligations of the Insurance Department in the event of an injury Social Security disputes			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Required textbooks (curricular books, if any)
Main references (sources)	Main references (sources)
Recommended books and references (scientific journals, reports...)	Recommended books and references (scientific journals, reports...)
Electronic References, Websites	Electronic References, Websites

International humanitarian law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Program Accreditation

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	1 د ن 4	International humanitarian law	theoretical	

* This can include notes whether the course is basic or optional.

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Introducing the student to commercial papers due to their scientific importance in the field of theory and application, and on the other hand, due to their economic importance in the field of internal and external trade on the other hand.
Skills	
Learning Outcomes 2	1- Engage students in discussing international humanitarian issues. 2- Allow students to express their opinions on the topic. 3 - Ask hypothetical questions about the topic. 4- Evaluation of any international humanitarian goals 5- Students need to spread a culture of peace and security among members of society, which is what society seeks International and avoid wars.
Learning Outcomes 3	1 – Involving students in discussing international humanitarian issues. 2 – Allow students to express opinions on the topic. 3– Ask hypothetical questions about the topic. 4– Evaluating any of the goals of the International Humanitarian B 5– Students need to spread a culture of peace and security among members of society, which is what society seeks International and avoid wars.
Ethics	
Learning Outcomes 4	1– Discover the extent of the student’s interaction with the topic and give him the opportunity to highlight his personality. 2– Consolidating the values of international humanitarian law 3– Urging students to discuss the ongoing conflicts currently existing in the world

	4- Holding discussion circles whenever possible on some topics.
Learning Outcomes 5	Students are not at the same level, so the evaluation methods differ for each of them through daily, monthly, quarterly, and annual questions.

9. Teaching and Learning Strategies

This is done through theoretical or electronic lectures, with the discussion open for the purpose of conveying the scientific material in a simple and clear manner, with emphasis on the necessity of reviewing the traditional or electronic college library with regard to students' graduation research to evaluate it, and working to present the ancient and modern armed conflicts that currently exist and how to deal with them in accordance with the rules. International humanitarian law

10. Evaluation methods

Discussing any cognitive goal, directing questions to some students, recording this in a register, conducting all kinds of exams, and then working on:

- Make surprise reports
- Participate in the lecture and open the floor for discussions
- Follow up and evaluate research

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

The topics of the prescribed book will be evaluated through lectures, marking the important and unimportant, and working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching and presentation regarding topics of international humanitarian law

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	1 م 4	International humanitarian law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
International humanitarian law	
2. Course Code:	
1 د ن 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.D. Ammar duair falih	
Email : ammarduair@gmail.com	
8. Course Objectives	
<p>A/ Introduction to international humanitarian law</p> <p>B/ Explaining the importance of international humanitarian law in the midst of international and non-international conflicts</p> <p>C/ Explaining its relations with other branches of public international law and its role in protecting people in times of armed conflict</p> <p>D/ Increasing awareness and humanitarian culture instead of the culture of using violence and weapons</p> <p>E/ Explaining the rules of international humanitarian law to replace armed conflicts with a humanitarian character</p>	
9. Teaching and Learning Strategies	
Strategy	The topics of the prescribed book will be evaluated through lectur

marking the important and unimportant, and working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching and presentation regarding topics of international humanitarian law.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The concept and historical development of international humanitarian law			
2	1	The concept and historical development of international humanitarian law			
3	1	The concept and historical development of international humanitarian law			
4	1	The concept and historical development of international humanitarian law			
5	1	The concept and historical development of international humanitarian law			
6	1	The relationship of international humanitarian law to other branches of public international law		Explanation and clarification	Oral and electronic tests
7	1	The relationship of international humanitarian law to other branches of public international law			
8	1	The relationship of international humanitarian law to other branches of public international law			
9	1	The relationship of international humanitarian law to other branches of public international law			
10	1	Sources of international humanitarian law			
11	1	Sources of international humanitarian law			
12	1	Sources of international humanitarian law			
13	1	Principles of international humanitarian law			
14	1	Principles of international humanitarian law			
15	1	Principles of international humanitarian law			
		Principles of international humanitarian law			
		Principles of international humanitarian law			
		People of international humanitarian law			
		People of international humanitarian law			

1	1	People of international humanitarian law			
2	1	Time scope of international humanitarian law			
3	1	Time scope of international humanitarian law			
4	1	Time scope of international humanitarian law			
5	1	The personal scope of international humanitarian law			
6	1	The personal scope of international humanitarian law			
7	1	The personal scope of international humanitarian law			
8	1	The personal scope of international humanitarian law			
9	1	The personal scope of international humanitarian law			
10	1	The spatial scope of international humanitarian law			
11	1	The spatial scope of international humanitarian law			
12	1	The spatial scope of international humanitarian law			
13	1	Mechanisms for implementing international humanitarian law			
14	1	Mechanisms for implementing international humanitarian law			
15	1	Mechanisms for implementing international humanitarian law			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

<p>International humanitarian law / second edition 2017</p>	<p>Required textbooks (curricular books, if any)</p>
<p>United Nations documents, Security Council resolutions, and public international law</p>	<p>Main references (sources)</p>
<p>All international reports and international journals related to law</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Website of the UN Security Council, the International Court of Justice and the United Nations http://www.un.org http://www.un.org/ar/sc/ http://www.icj-cij.org/homepage</p>	<p>Electronic References, Websites</p>

Virtual court

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative**

apparatus with qualified graduates in various legal sciences.

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 م ك 2	Virtual court	theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	A1- Introducing the practical rules of criminal cases. A2- Explaining the types of criminal cases A3- A statement of the principles of filing criminal cases. A4- Introducing the stages of the criminal case. A5- Explaining the mechanism for submitting complaints and following them up before the investigating judge and the trial judge. A6-The role of the judge in adjusting and resolving cases.
Skills	
Learning Outcomes 2	Urging students to familiarize themselves with and follow the mechanism of filing criminal cases in theory and practice by preparing mock trials in the virtual courtroom.
Learning Outcomes 3	Preparing and developing students' skills through theoretical and practical learning of criminal cases
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies
Adopting the theoretical and applied aspects of practical skills for criminal cases

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs,

processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

State briefly the sources of information about the program.

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	1 م 4	International organizations	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Virtual court	
2. Course Code:	
3 م ك 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> - Theoretical lectures • Practical application in virtual court • Using modern technical means to display explanatory video clips of the most important criminal cases 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist. Prof.Dr Maytham Faleh Hussein	
Email : maythamlaw@gmail.com	
8. Course Objectives	
<ul style="list-style-type: none"> 1- Definition of crimes. 2- Subjectivity of criminal cases 3- Types of criminal cases. 4- Ways and methods of establishing it. 5- File a complaint.. 	<ul style="list-style-type: none"> 6- Explain the role of the investigating office and the investigating judge in dealing with complaints. 7- A statement of the mechanisms of the preliminary investigation and the decisions issued regarding it 8- Explaining the mechanisms of judicial investigation and the decisions issued regarding it.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Enabling students to know the types of crimes. • Students represent the methods of examining criminal complaints

• Motivating the student to learn the principles of criminal litigation

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The hypothetical crime of insult and defamation			
2	2	Hypothetical crime of			
3	2	victimization			
4	2	Virtual theft crime			
5	2	Hypothetical murder			
6	2	The crime of virtual marital infidelity			
7	2	Hypothetical crime of fraud			
8	2	Hypothetical bribery crime			
9	2	Hypothetical crime of embezzlement		Explanation and clarification	In-person oral and written exams The process is through the application in the virtual court
10	2	Virtual primary investigation			
11	2	Virtual judicial investigation			
12	2	Virtual trial in misdemeanor cases			
13	2	Virtual trial in criminal cases			
14	2	Decisions issued by the judge during the preliminary investigation			
15	2	Decisions issued by the judge after the end of the preliminary investigation			
	2	Decisions issued by the judge during the			
	2	judicial investigation			
1	2	Practical models in the preliminary investigation stage			
2	2	Practical models in the			
3	2	judicial investigation stage			
4	2	Practical models are in the trial phase			
5	2	Decisions issued by the Misdemeanor Court			
6	2	Decisions issued by the			
7	2	Criminal Court			

8	2	Detecting the virtual accident site			
9	2	Reveal the significance			
10	2	Arrest orders and how to implement them			
11	2	Initiating a criminal case			
12	2	Termination of the criminal case			
13	2	Reconciliation			
14	2	Waiver			
15		pardon			
		Spatial jurisdiction of criminal courts			
		The specific jurisdiction of criminal courts			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, practical application in the virtual court.

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Book of practical models applications of criminal cases in virtual courts for colleges of law – author Dr. Maitham Falih Hussein
Main references (sources)	Book of practical models applications of criminal cases in virtual courts for colleges of law – author Dr. Maitham Falih Hussein
Recommended supporting books and references (scientific journals, reports....)	Decisions of Iraqi courts
Electronic references, Internet sites	Supreme Judicial Council website

Crimes of the defunct Baath Party

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1- The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2- Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3- Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

- Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5- Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this

legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1- Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2- Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3- Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4-Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5- Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6- Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**

- 7- Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.
- 8- Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.
- 10- Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.
- 11- Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.
- 12- Maximizing the college's income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024	2 C.B.P 1	Crimes of the defunct Baath Party	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<ol style="list-style-type: none">1- Introducing the crimes of the defunct Baath Party.2- Explaining the most important violations in the field of human rights and public freedoms3- The actual reasons for the Baath regime's dominance for more than three decades in power4- Clarifying that the Baath authority did not adhere to the principle of separation of powers.

	4- The consequences of adopting a policy of violence and control in the psychological, social, legal and cultural fields in Iraqi society.
Skills	

Learning Outcomes 2	Motivating students with the necessity of learning and educating about an important stage in the modern history of Iraq, the effects of which are still prominent, and searching for possibilities to overcome it, and emphasizing that that period will not be repeated due to the destruction, backwardness, and retreat Iraq has witnessed from its regional environment and its negative effects on its current reality and its democratic structure as well as the legal system. Having intellectual, social, cultural and political pluralism and diversity, and bearing its responsibilities towards the international community.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	– Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher	general				Staff	

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional Development

Mentoring new faculty members

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second	1 جز 2	Crimes of the defunct Baath Party	Secondary	√	√	√	√	√	√	√	√	√	√	√	√

● Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:
Crimes of the defunct Baath Party
2. Course Code:
1 جز ث 2
3. Semester / Year:
2023-2024
4. Description Preparation Date:
1/3/2024
5. Available Attendance Forms:
Theoretical lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: M. Muntader Sabeeh Dawood Email : m.s.daivd@gmail.com
8. Course Objectives
<p>1- The student should be familiar with the history of Iraq in the era of the Baath Party's dictatorial control and the transgressions that occurred therein. And violations against the people and neighboring countries.</p> <p>2- That the student learns about how the Baathists came to power and controlled its reins.</p> <p>3- To identify crimes committed in violation of the Constitution, local and international legislation, and with evidence and documents.</p> <p>4- To compare the rights and freedoms under the temporary constitution drawn up by the Baath regime in 1970 and those included in the permanent federal constitution drawn up by popular referendum in 2005.</p> <p>5- That the student learns how to deal with external challenges that may glorify the former regime through the use of social networking sites, most of which are not based on knowledge of the facts of the tragedies that the Iraqi people were exposed to during that period.</p> <p>6- To educate the student by familiarizing him with topics in accordance with the effective constitution, which considered the Baath regime in the category Racist, terrorist and Takfiri regimes in accordance with Article (7) of the effective Constitution</p>

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Empowering students by building a legal background on the abuses and violations committed by the Baath Party regime. • Urging students to learn, inquire, and collect information about the practices of the former regime in the previous era because they had not experienced them and lacked knowledge about them. • Seeking reliable external sources that highlight the dominance of the Baath Party and its henchmen at the expense of public rights and freedoms and the marginalization of the citizen in exchange for the goals of the revolution of the party that has sole control. • Introducing students to the necessity of spreading a culture of peace and security among members of society, which is what the international community seeks, and avoiding wars, confiscating the rights of others, and depriving freedoms. • Motivating the student to participate in the discussion and raise questions about the dialectic of the previous regime between the Iraqi understanding and the Arab and Islamic understanding, in a way that ensures the creation of a democratic thought that clarifies the unjustified crimes of the Baath Party against the homeland and the people.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	A descriptive overview of the political systems Violations of intellectual rights by the Baathist		Explanation, clarification and discussion	Oral and written examinations, attendance and class participation
2	1	Violations of public freedoms			
3	1	Violations of the right to party pluralism			
4	1	Violation of freedom of irrigation and revocation of citizenship			
5	1	Violation of cultural and social rights			
6	1	Violation of international law and its effects			
7	1	Arbitrary arrest of suspects and torture of prisoners			
8	1	Execution of soldiers and civilians			
9	1	Limiting the three powers to the Baathist regime			

10	1	Government powers under the regime			
11	1	Party requirements for limiting power			
12	1	Tyranny corrupts morals and fights scholars			
13	1	The concept of critical justice and its advantages			
14	1	The goals of transitional justice			
15	1				
1	1	The psychological and social mechanisms used by the Baath			
2	1	The psychological, social and educational effects and consequences			
3	1	Family rule and reducing the nation to the personality of the ruler			
4	1	Loyalty first and militarize society			
4	1	Crimes of preventing the dissemination of religious teachings and scientific sources			
5	1	Murders of scholars and religious people and the ban on religious parties			
6	1	The educational institution was militarized			
7	1	It was militarized by media discourse, literature,			
8	1	The use of internationally prohibited weapons and environmental pollution			
9	1	Using the scorched earth policy			
10	1	Minefields, war remnants, and bombing of cities			
11	1	Drying of marshes and forced migration			
12	1	The effects of drying the marshes			
13	1	Destruction of the agricultural and animal environment and radioactive contamination			
14	1	Mass graves and bombing of places of worship			
15	1				

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11. Course Evaluation

daily preparation 5% ,
 monthly exams 10% ,
 mid-year exam 25% ,
 and final exam 60%

12. Learning and Teaching Resources

Curriculum for the crimes of the defunct Baath Party - issued by the Department of Studies, Planning and Follow-up	Required textbooks (methodology, if any)
Crimes of the Baath regime in Iraq - Department of Studies, Planning and Follow-up	Main references (sources)
All books and periodicals issued by local institutions government to implement the principles of transitional justice (Foundation for Political Prisoners, Martyrs Foundation, Human Rights Commission, and others....)	References written and published the Ministry of Education website It is related research in addition to Arabic references
The most important official websites of organizations and institutions concerned with documenting the crimes of the Baath Party in Iraq	References written and published on the Ministry of Education website It is related research in additi to Arabic references

Private international law

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e–learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 د خ 4	Private international law		Practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	1- Knowing ways to solve citizenship problems 2- Understanding methods for developing the legal status of foreigners 3- Understanding how to determine the law applicable to private international legal relations 4- Knowledge of international jurisdiction 5- Knowing how to implement foreign judgments.
Skills	
Learning Outcomes 2	Preparing the student to understand the topics of private international law - Preparing the student to understand and apply the provisions of nationality in practice - The student learns how to determine the applicable law and international jurisdiction with regard to private international legal relations
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.

- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner’s acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid–year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Teacher		Special			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	3 د خ 4	Private international law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Private international law	
2. Course Code:	
3 خ 4	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<p style="color: red;">Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center; color: red;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Fareed Haneen Jasim	
Email : fareedhaneen28@gmail.com	
8. Course Objectives	
<p>1- Introduction to the subject of private international law Its meaning, nature and sources.</p> <p>2- Explaining the provisions of nationality in terms of its definition and types How to gain, lose and recover it and the consequences on her .</p> <p>3- A statement of proof of nationality, multiple nationality, and the competent authority Considering nationality disputes.</p> <p>4- Explaining the domicile in terms of its</p>	<p>5- Statement of the legal status of foreigners According to national laws and agreements International.</p> <p>6- Statement of the subject of determining the law Applicable to legal relationships Private International.</p> <p>-7 Determine international jurisdiction And the implementation of foreign judgments in relation to With relations tinged with a foreign</p>

definition, pillars and distinction About others, their types, and their impact on nationality.	element.
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Motivating and encouraging students on the intellectual side of knowledge of private international law. • Knowing the most important procedures to be followed regarding nationality. • Knowledge of the law applicable to relationships tainted by foreign element
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to private international law		Explanation and clarification	In-person oral and written exams
2	3	Defining private international law and explaining its characteristics			
3	3	Sources of private international law			
4	3	The nature of private international law			
5	3	Definition of nationality and its pillars			
6	3	General principles of nationality			
7	3	Recent trends in the effective Iraqi nationality law			
8	3	Nationality of establishment			
9	3	Original and acquired nationality			
10	3	Losing and regaining citizenship			
11	3	Sexuality problems			
12	3	Defining the homeland, its pillars, and distinguishing it from others			
13	3	Types of habitat and its problems			
14	3				
15	3				

1	3	The relationship of domicile to topics of private international law			
2	3				
3	3	Legal Center for Foreigners Second Semester			
4	3	Introducing the rules of conflict of laws and the conditions for their operation			
5	3				
6	3				
7	3	Characteristics, function and pillars of the conflict of laws rule			
8	3				
9	3	New technical means to resolve conflict of laws			
10	3	Conditioning theory			
11	3	Assignment theory			
12	3	Moving conflict			
13	3	Conflict of laws in personal status			
14	3	The law applicable to eligibility			
15	3	Conflict of laws regarding money			
		Conflict of laws regarding contractual and non-contractual obligations			
		Obstacles to the application of foreign law			
		Proving and interpreting foreign law			
		The nature of international jurisdiction			
		Rules governing international jurisdiction			
		Implementation of foreign judgments			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Book of Private International Law,
Part 1 + Part 2 – Author Dr.
Abbas Al-Aboudi

Required textbooks (curricular books,
if any)

<p>Book of Private International Law, Part 1 + Part 2 – Author Dr. Abbas Al–Aboudi</p>	<p>Main references (sources)</p>
<p>Other books related to private international law</p> <p>Private international law: Nationality – domicile, treatment of foreigners, international conflict of laws and civil proceedings.. Dr. Ahmed Abdel Karim Salam</p> <p>Private international law Conflict of legislative jurisdiction... Dr. Sami Madih Mansour and Dr . Nasri Antoine Diab and Dr . Abdo Jamil Ghadoub.</p> <p>Summary of private international law..D. Sayed Haddad's wrath</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>The most important official websites for law libraries in law colleges and public library websites.</p>	<p>Electronic References, Websites</p>

Administrative judiciary

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.

11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.

12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	38	81		nothing
College Requirements	38	81		nothing
Department Requirements	38	81		nothing
Summer Training				nothing
Other				nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2023	3 ق ض 2	Administrative judiciary	theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>A1- Introducing the principles of administrative judiciary theories.</p> <p>A2- Explaining the sources of the principle of legality, written and unwritten</p> <p>A3- Explaining the judicial organization in Iraq compared to the judicial organization in France and Egypt</p> <p>A4- Introducing the cancellation lawsuit, its conditions, filing the lawsuit, and the validity of the ruling issued therein.</p> <p>A5- A statement of the substantive and procedural legal rules followed in filing an annulment lawsuit.</p> <p>A6- It explains the terms and conditions of the cancellation lawsuit and how to appeal the rulings and decisions issued by the Administrative Judicial Court and the Civil Servants Judiciary.</p>
Skills	
Learning Outcomes 2	<p>1- Students analyze legal texts and judicial rulings in a scientific manner.</p> <p>2- He formulates the cancellation lawsuit, memorandums, and legal opinion with great professionalism</p> <p>3- Providing legal advice and opinions on legal issues</p> <p>4- Knowing how to resolve the conflict of jurisdiction between the two sides of the administrative judiciary or the administrative judiciary and the ordinary judiciary</p> <p>5- Preparing research and reports on the cancellation lawsuit, compensation lawsuit, and disciplinary action</p>
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	- Motivating the student to know the legal vocabulary of the curriculum
Learning Outcomes 5	Motivating and encouraging students to learn all legal sciences.

9. Teaching and Learning Strategies

- Theoretical lectures through explaining and clarifying them to students by the teaching staff using discussion, dialogue and seminars.
- Giving homework and following up on it periodically.
- Urging students to visit the college library and view books within the program for developing scientific research capabilities.

10. Evaluation methods

- Asking students to make reports on the subject on an ongoing basis to determine the level of the learner's acquisition of information that was previously known for the subject.
- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, and giving them complete freedom to answer and participate as many times as possible.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
assistant teacher	general			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Curriculum vocabulary, as well as references and scientific sources in the library, and referring to the Internet and using it as well.

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth	3 ق ض 2	International organizations	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Administrative judiciary	
2. Course Code:	
3 ق ض 2	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
2024/4/29	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> • Theoretical lectures during which dialogues and discussions take place • Practical application in virtual court <ul style="list-style-type: none"> • Using modern technical means to present explanatory video clips the legal organization of the Council of State in France, Egypt, and Iraq, explaining the nature of the cancellation lawsuit, the conditions for accepting it, the aspects of appeal, and the procedures for filing lawsuit, and we review the compensation lawsuit, its forms, and the disciplinary case. 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Worood Lafta Muttair	
Email : worood.iraq83@gmail.com	
8. Course Objectives	
<ul style="list-style-type: none"> 1- Introducing the principle of legality. 2- Distinguishing written and non-written sources. 3- Explaining the types of administrative control. 4- Statement of guarantees for protecting the principle of legality 5- Introducing the organization of the French and Egyptian administrative judiciary 	<ul style="list-style-type: none"> 6- Introducing the organization of the administrative judiciary in Iraq 7- Identify the nature of the cancellation claim and its conditions 8- Statement of the grounds for appealing the cancellation 9- Formal and substantive procedures for filing a cancellation lawsuit 10- Explaining the nature of the compensation claim and the disciplinary claim Peace and international cooperation.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know what the principle of legality is, the type of administrative oversight, the types of judicial oversight, the legal organization of the State Council in Iraq, France, and Egypt, and the nature of the annulment lawsuit, compensation, and disciplinary action. • Enabling the student to file a claim for cancellation or compensation • Motivating the student to clarify and interpret the texts of laws and judicial rulings
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Definition of the principle of legality			
2	1	Blog sources			
3	1	Non-blogged sources			
4	1	Management discretion			
5	1	Necessity and exceptional circumstances			
6	1	Acts of sovereignty			
7	1	Administrative oversight			
8	1	Administrative oversight guarantees			
9	1	Organization of the administrative judiciary in France		Explanation and clarification	In-person oral and written exams
10	1				
11	1	Organization of the administrative judiciary in Egypt			
12	1	Conflict of jurisdiction in Iraq			
13	1	Judiciary cancellation			
14	1	Conditions for accepting a cancellation claim			
15	1	Appeal to the administration			
	1	The deadline for filing a lawsuit			

1	1	Parallel appeal theory			
2	1	Ways to appeal cancellation			
3	1	Shape defect			
4	1	The fault of violating the law and the fault of the			
5	1	cause			
6	1	The defect of deviating from the use of			
7	1	authority			
8	1	Filing a claim for cancellation and ruling			
9	1	thereon			
10	1	The validity of the ruling in the			
11	1	cancellation case			
12	1	Pay compensation Management			
13	1	responsibility without fault			
14	1	Discipline			
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Administrative Judiciary Book – Author Dr. Wissam Sabbar Al-Ani	Required textbooks (curricular books, if any)
Administrative Judiciary book written by Dr. Prof. Dr. Ghazi Faisal and Prof. Adnan Ajel	Main references (sources)
Books related to administrative justice in the library, research in Iraqi academic journals, and decisions of the State Council	Recommended books and references (scientific journals, reports...)
Withdrawal of the amended legislation of State Council Law No. 65 of 1979 and research available on reliable websites	Electronic References, Websites

