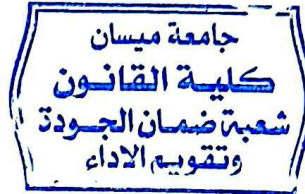


Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide College of Law - University of Maysan

2024-2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form



University Name: University of Maysan

Faculty/Institute: College of Law

Scientific Department: Law Department

Academic or Professional Program Name: Bachelor's degree in Law

Final Certificate Name: Bachelor's degree in Law

Academic System: annual

Description Preparation Date: 1-10-2024

File Completion Date: 1-10-2024

Signature:

Head of Department Name:

Dr. Amel Jabbar Ashoor

Date: 1-10-2024

Signature:

Scientific Associate Name:

Assit. proof. Haider Aress Afeen

Date: 1-10-2024

The file is checked by: Assit. teacher. Nada Adil Rahmah

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assit. teacher. Nada Adil Rahmah

Date: 1-10-2024

Signature:

Approval of the Dean

Academic Program Description Form



University Name: University of Maysan

Faculty/Institute: College of Law

Scientific Department: Law Department

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Final Certificate Name: Bachelor's degree in Law

Academic System: annual

Description Preparation Date: 1-10-2024

File Completion Date: 1-10-2024

Signature:

Head of Department Name:

Assit.proof. Hasan eulwan lafatuh

Date: 1-10-2024

Signature:

Scientific Associate Name:

Assit.proof. Haider Aress Afeen

Date: 1-10-2024

The file is checked by: Assit.teacher. Nada Adil Rahmah

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Assit.teacher. Nada Adil Rahmah

Date: 1-10-2024

Signature:

Approval of the Dean

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

- 10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.**
- 11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.**
- 12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities**

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٣٨	٨١		nothing
College Requirements	٣٨	٨١		nothing
Department Requirements	٣٨	٨١		nothing
Summer Training		1	There are no units	The student is considered to have completed the training

Other	Sports and artistic activities + virtual court activities			nothing
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* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024-2025			theoretical	practical
The first	1D3	Constitutional law	90 hours, 3 units per week	
The first	1I3	Introduction to the study of law	90 hours, 3 units per week	
The first	1C2	Criminology and punishment	60 hours, 2 units per week	
The first	1I2	Introduction to the study of Sharia Islamic	60 hours, 2 units per week	
The first	1H2	History of law and the Code of Hammurabi	60 hours, 2 units per week	
The first	1C2	Computer	60 hours, 2 units per week	
The first	1E2	English language	60 hours, 2 units per week	
The first	1A2	Arabic	60 hours, 2 units per week	
The first	1H2	human rights	60 hours, 2 units per week	
the second	1A4	Obligations	120 hours 4 units per week	
the second	2G3	General Penalties	90 hours, 3 units per week	
the second	1A3	Administrative law	90 hours, 3 units per week	
the second	2P3	Personal status	90 hours, 3 units per week	
the second	2C2	Commercial law	60 hours, 2 units per week	
the second	2Ca2	Computer	60 hours, 2 units per week	
the second	2CA2	Administrative law in English	60 hours, 2 units per week	
the second	2P1	Political systems	30 hours 1 unit per week	
the second	2F2	Public finance	60 hours, 2 units per week	
the second	2C1	Crimes of the defunt Baath Party	30 hours 1 unit per week	
the second	2A2	Arabic	60 hours, 2 units per week	
the third	3PI3	Public international law	90 hours, 3 units per week	
the third	3CO3	Civil contracts	90 hours, 3 units per week	
the third	3CP3	Civil pleadings and evidence	90 hours, 3 units per week	
the third	3SP3	Special Penal Code	90 hours, 3 units per week	

the third	3AJ2	Administrative judiciary	60 hours, 2 units per week	
the third	3CM1	Commercial companies	30 hours 1 unit per week	
the third	3PC2	Principles of criminal trials	60 hours, 2 units per week	
the third	3PR1	Principles of research	30 hours 1 unit per week	
the third	3VC2	Virtual court	60 hours, 2 units per week	
Fourth	4RI3	Real rights	90 hours, 3 units per week	
Fourth	4PI3	Private international law	90 hours, 3 units per week	
Fourth	4IH1	International humanitarian law	30 hours 1 unit per week	
Fourth	4LA2	Labor law	60 hours, 2 units per week	
Fourth	4IO1	International organizations	30 hours 1 unit per week	
Fourth	4IM1	Implementation law	30 hours 1 unit per week	
Fourth	4CP2	Commercial papers	60 hours, 2 units per week	
Fourth	4PJ2	Principles of jurisprudence	60 hours, 2 units per week	
Fourth	4CF1	Criminal investigation and forensic medicine	30 hours 1 unit per week	

8. Expected learning outcomes of the program

Knowledge

Program Cognitive Objectives

- 1- The ability to analyze legal texts and know the general legal principles.
- 2- Know the relationship between law and other related sciences.
- 3- Know the legal schools and jurisprudential opinions and the ability to compare between them in a manner consistent with the requirements of reality and the circumstances of society.
- 4- The ability to identify and solve legal problems.
- 5- The ability to formulate legal claims in terms of form and substance by fulfilling all the required conditions.
- 6- Building legal skills through the ability to provide legal consultations.

Learning Outcomes 1

1- Graduating legal cadres capable of performing actual legal tasks in various state institutions.

Learning Outcomes Statement

Graduation of legal cadres capable of understanding and analyzing legal texts

Skills**Program specific skill objectives**

- 1- Skill of building and self-developing character**
- 2- Skill of practicing the legal profession**
- 3- Skill of pleading before courts of various types.**
- 4- Skill of the ability to legally analyze facts and state the appropriate legal texts.**
- 5- Skill of linking theoretical legal study with practical reality.**

Learning Outcomes 2 Graduating legal cadres familiar with various laws (civil, criminal, personal status, everything related to civil service laws)	Statement of learning outcomes 1- The ability to analyze the legal text. 2- The possibility of interpreting the law.
Learning Outcomes 3 Graduating legal cadres to apply what was learned in the four years of study	Learning Outcomes Statement 3 Finding legal solutions between disputing parties through the practice of legal and jurisprudential rules
Ethics	
Learning Outcomes 4 Graduating legal cadres committed to the rules of disciplinary and legal conduct	Graduates who are able to derive legal solutions to address legal problems and lawsuits presented to them.
Learning Outcomes 5 Graduating legal cadres capable of committed field work	Learning Outcomes Statement Graduates who are able to adhere to the rules of professional practice and all disciplinary and behavioral rules of legal work.

9. Teaching and Learning Strategies

- Make the learner active and effective in educational situations.
- Accustom students to respect different opinions and appreciate others.
- Benefit from the ideas and information of others through discussions and working in groups.
- Practice solving problems and making decisions.
- Develop the spirit of fair competition.
- Use modern technical means.
- Theoretical lectures and mock courts.
- Conduct field visits to courts.
- Assign students to prepare scientific research.

10. Evaluation methods

- Asking students to write reports on the subject matter on an ongoing basis to determine the level of the learner's acquisition of the information previously known

for the subject matter.

- Student interaction during the lecture and activating the discussion and dialogue method.
- Asking students questions, listening to the answers, giving them complete freedom to answer and participate with the largest possible number.
- Daily attendance in the classroom.
- Daily, mid-year and final exams.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/S kills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Jaafar Kazim Jabr Jariou	Private Law	Commercial			Staff	
Prof. Dr. Sadiq Zagher Mohsen Hussein	Private Law	International			Staff	
Prof. Dr. Ayad Hamid Ibrahim Salim	Islamic Sciences	Quranic Sciences			Staff	
Prof. Dr. Muayad Faisal Rabie Hammadi	Islamic Sciences	Theology Sciences			Staff	
Prof. Dr. Muhammad Jabbar Atwih Alak	Public Law	Criminal			Staff	
Prof. Dr. Rahim Hussein Musa Ajeel	Public Law	Constitutional			Staff	
Prof. Dr. Hassanein Diao Nouri Ali	Private Law	Civil			Staff	
Prof. Dr. Omar Natiq Yahya Qasim	Private Law	Commercial			Staff	

Prof. Dr. Ammar Duair Faleh Hassan	Public Law	International			Staff	
Assistant Professor Dr. Yasar Attia Atwih Ali	Private Law	International			Staff	
Asst. Prof. Dr. Ahmed Hashem Abdul Mushtat	Private Law	Civil			Staff	
Asst. Prof. Dr. Mohammed Hussein Jassim Bandar	Public Law	Constitutional			Staff	
Asst. Prof. Dr. Emil Jabbar Ashour Shaheen	Public Law	Criminal			Staff	
Asst. Prof. Dr. Maitham Faleh Hussein Saleh	Public Law	Criminal			Staff	
Asst. Prof. Dr. Hind Ali Mohammed Sabr	Public Law	Constitutional			Staff	
Asst. Prof. Dr. Alaa Nafeh Katafa Dharb	Public Law	Administrative			Staff	
Asst. Prof. Dr. Muthanna Abdul Kadhim Ma Shaf	Public Law	Civil			Staff	
Asst. Prof. Dr. Kazim Jaafar Sharif Ahmed	Public Law	Criminal			Staff	
Asst. Prof. Dr. Ali Dohi Adhfa Kafi	Public Law	Administrative			Staff	
Asst. Prof. Dr. Saja Faleh Hussein Saleh	Public Law	Constitutional			Staff	
Asst. Prof. Dr. Zainab Abdul Kadhim Hassan	Public Law	Public Finance			Staff	

Asst. Prof. Dr. Mustafa Nasser Manati Faal	Information Technology	Information Technology			Staff	
Asst. Dr. Farid Hanin Jassim Mohammed	Private Law	International Private			Staff	
Asst. Dr. Qasim Abdul Amir Hassan	Private Law	Civil			Staff	
Asst. Dr. Ibrahim Jabbar Mansour	Public Law	Administrative			Staff	
Asst. Dr. Ali Sabah Abdul Ali	Computer Engineering	Software			Staff	
Asst. Dr. Abdul Mohsen Nateesh Hassan	Public Law	Criminal			Staff	
Asst. Dr. Hadi Anid Hassan Ghanem	Private Law	Commercial			Staff	
Asst. Dr. Hussein Jabbar Lazem Jabr	Private Law	Civil			Staff	
Asst. Dr. Kamel Katea Ghantab Ali	Sharia	Philosophy in Sharia			Staff	
Asst. Dr. Duaa Ibrahim Zahraw	Public Law	Constitutional			Staff	
A.M. Haidar Ars Afn Muhammad	Public Law	Criminal			Staff	
A.M. Ahmed Hadi Hafez Muhammad	Private Law	Civil			Staff	
A.M. Osama Karim Badn Mard	Public Law	Administrative			Staff	
A.M. Hassan Alwan Lafta Jadoo	Private Law	Commercial			Staff	
M. Muntadhar Subaih Dawood Mahdi	Public Law	Constitutional			Staff	

M. Murtadha Hassan Jassim Muhammad	Public Law	Criminal			Staff	
M. Ali Abdul Hussein Jar Allah	Public Law	International			Staff	
M. Ward Lafta Mutair Hussein	Public Law	Administrative			Staff	
M. Zainab Sattar Jabbar Kazim	Private Law	Civil			Staff	
M. Mayada Sabah Hassan Ali	Private Law	International Private			Staff	
M. Salam Juma Hadi Abbas	Private Law	Civil			Staff	
M.M. Karar Riad Sayed Khafi	Public Law	International			Staff	
M.M. Zeina Samir Hashem Daoud	Public Law	Administrative			Staff	
M.M. Nada Adel Rahma Takhakh	Public Law	Constitutional			Staff	
M.M. Marwa Sami Jabbar Alak	Public Law	Administrative			Staff	
M.M. Alaa Saleh Hussein Hamoud	History	Modern History			Staff	
M.M. Karar Sattar Jabbar Hamdan	Public Law	Criminal			Staff	
M.M. Ronza Abdul Redha An'eem	Private Law	International Private			Staff	
M.M. Alaa Jabbar Dagher	Arabic Language	Text Linguistics				Lecturer
M.M. Rosan Ahmed Akleh	Arabic Language	Rhetoric				Lecturer
M.M. Enas Mohammed Fadel	English Language	English Language Methods				Lecturer

Professional Development

Mentoring new faculty members

The reality of preparing new faculty members comes in the field of developing teaching and technical skills, and in the field of community service, in addition to the field of scientific research, and the necessity of overcoming the difficulties they face. Also, adopting diplomacy and flexibility in dealing and communicating with others. And how to obtain and develop information.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

All of the above is achieved through:

- 1- Working to have instructors participate in scientific and technical courses and workshops.
- 2- Participating in scientific and humanitarian activities.
- 3- Participating in local and international conferences, seminars and scientific activities.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Accepting middle school graduates in all its branches, according to the rates specified for central admission.

13. The most important sources of information about the program

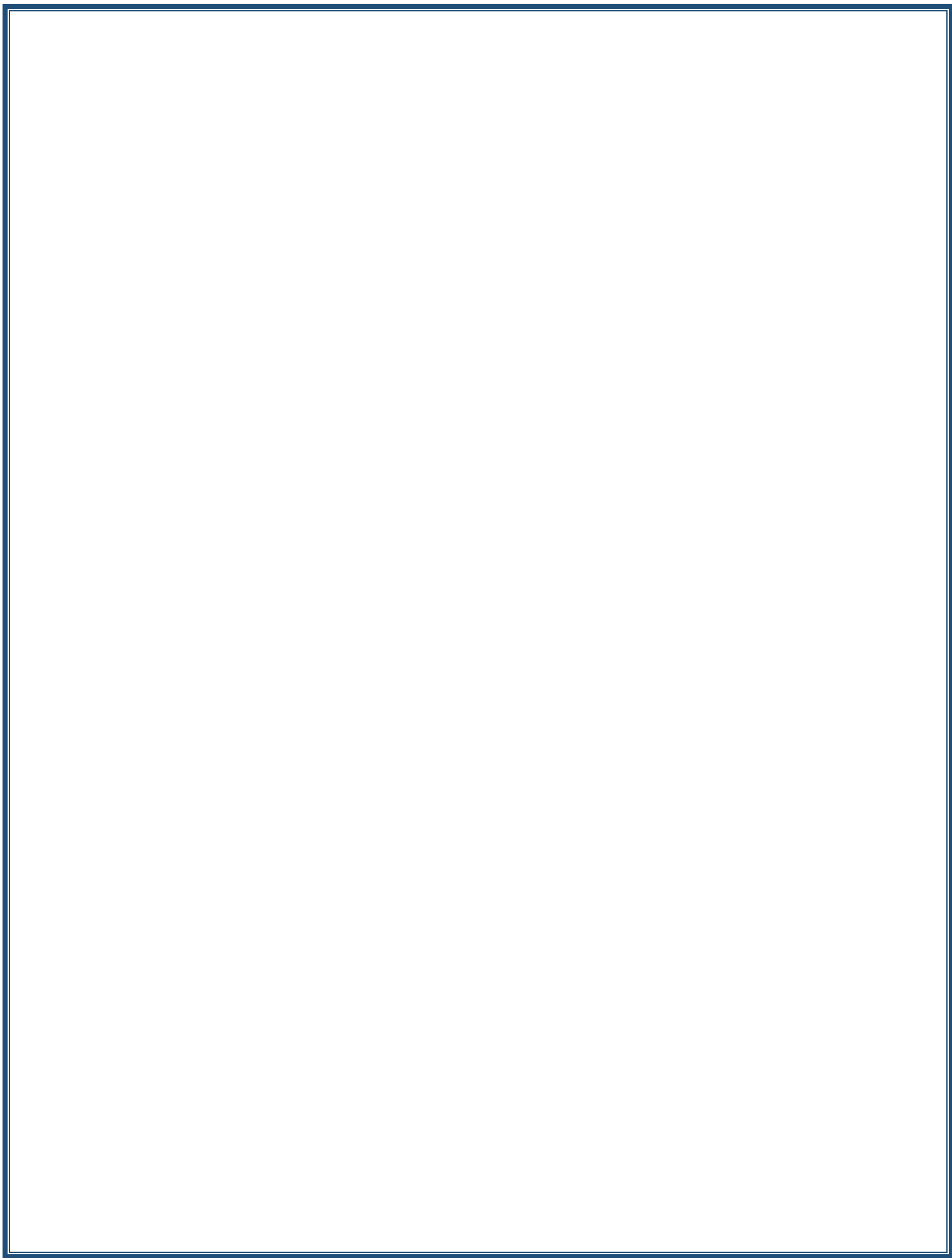
The college's official website is at the following link:

<https://uomisan.edu.iq/law/ar/>

14. Program Development Plan

Working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching, in addition to enabling students to view models of decisions and judicial rulings, as well as Holding some workshops and seminars to develop students' skills about lawsuits and procedures for pleading before the courts, which contributes to the development of the academic curriculum. This is achieved through:

- 1- Periodic review of educational curricula through specialized committees.
- 2- Preparing regular reports on the needs of the labor market and its ongoing needs and the extent of their suitability for the approved curricula.
- 3- The college listens to the opinions of students and stakeholders in terms of developing the formulation of curricula.
- 4- Benefiting from the evaluation results in the process of making corrective decisions regarding the development of curricula and educational programs.
- 5- Faculty members at the college accompanying students on field visits to courts and other government departments related to the field of law to develop their skills and acquire the necessary information.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the first	1D3	Constitutional law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	1I3	Introduction to the study of law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	1C2	Criminology and punishment	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	1I2	Introduction to the study of Sharia Islamic	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	1H2	History of law and the Code of Hammurabi	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	1C2	Computer	optional	√	√	√	√	√	√	√	√	√	√	√	√
	1E2	English language	optional	√	√	√	√	√	√	√	√	√	√	√	√
	1A2	Arabic	optional	√	√	√	√	√	√	√	√	√	√	√	√

	1H2	human rights	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
the second	1A4	Obligations	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2G3	General Penalties	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1A3	Administrative law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2P3	Personal status	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2C2	Commercial law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2Ca2	Computer	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2CA2	Administrative law in English	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2P1	Political systems	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2F2	Public finance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2C1	Crimes of the defunt Baath Party	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2A2	Arabic	optional	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
the third	3PI3	Public international law	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3CO3	Civil contracts	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	3CP3	Civil pleadings and evidence	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3SP3	Special Penal Code	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3AJ2	Administrative judiciary	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3CM1	Commercial companies	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3PC2	Principles of criminal trials	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3PR1	Principles of research	optional	√	√	√	√	√	√	√	√	√	√	√	√
	3VC2	Virtual court	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth	4RI3	Real rights	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4PI3	Private international law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4IH1	International humanitarian law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4LA2	Labor law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4IO1	International organizations	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4IM1	Implementation law	Basic	√	√	√	√	√	√	√	√	√	√	√	√

	4CP2	Commercial papers	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4PJ2	Principles of jurisprudence	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4CF1	Criminal investigation and forensic medicine	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Introduction to the study of Islamic law

Course Description Form

1. Course Name:	
Introduction to the study of Islamic law	
2. Course Code:	
112	
3. Semester / Year:	
2024- 2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theory lectures	
• Help with modern technical means in displaying video clips that do not include these matters in Islamic law.	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Instructor Dr Kamel Gate Gentab	
Email : ka.alдарраji@gmail.com	
8. Course Objectives	
1- Sharia ruling (its definition, types, elements, and characteristics) 2-Sources of Sharia rule (original sources and subsidiary sources) 3- Explaining the importance of jurisprudential and Sharia rules and comparing them to the rules of positive governance 4-Exercise the student on the legal rule and its role in shaping legal thought	5- Explaining jurisprudence, its roles, and its impact on the development of legal thought, especially in benefiting from jurisprudential rules 6- Explaining the development of Islamic doctrines, the multiplicity of their sources, and its impact on enriching the law 7- A statement of the most prominent religious and transactional rulings, whether they regulate a person's relationship with his Lord or his relationship with man 8- Introducing the jurisprudential rules and how to benefit from them in civil proceedings or in judicial matters.
9. Teaching and Learning Strategies	

Strategy	Introducing the student to the definite relationship between Islamic law and positive law, so that he can put this to practical use in terms of understanding the legal text, applying it to his resources, and benefiting from the provisions of Islamic law in non-codified areas.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of Sharia ruling			
2	2	Elements of legitimate governance			
3	2	Characteristics of legitimate governance			
4	2	Differentiating between Sharia and jurisprudence			
5	2	Distinguishing between the legal rule and the jurisprudential rule			
6	2	Comprehensiveness of the legal rule			
7	2	Sources of legislation and their importance			
8	2	Original sources and their importance			
9	2	The Qur'an, its rulings, and its most important rules and legislation			
10	2	The Sunnah of the Prophet, its sections, and its most important legislation			
11	2	Consensus and measurement of transmitted interests			
12	2	Approval, custom, and the saying of a companion			
13	2	Reason and what was legislated by us and the rule of warding off evil			
14	2	Jurisprudence, its definition and roles			
15	2	Features of jurisprudence and the role of time and place in its development			
16	2	Chapters on jurisprudence, worship and its protective role			
17	2	Chapters of jurisprudence, transactions and their organizational role			
18	2	Islamic doctrines and their role in the growth of jurisprudence			
19	2	The foundations of Islamic doctrines and their			
20	2				
21	2				
22	2				

Explanation and clarification

In-person oral and written exams

23	2	most prominent ones			
24	2	Regulatory provisions in Islamic Sharia			
25	2	Financial provisions of the Islamic s			
26	2	Regulatory provisions for the economic and administrative resources of the Islamic state			
27	2	(public international law)			
28	2	The relationship of the Islamic State with other countries			
29	2	Islamic legislation on human rights			
30	2	The theory of right in Islamic law			
		Jurisprudential rules and their applications			
		The first section of the jurisprudential rules			
		The second section of the jurisprudential rules			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Introduction to the study of Sharia /Dr. Mustafa Al-Zalmi	Required textbooks (curricular books, any)
Introduction to the study of Sharia/Dr. Mustafa Al-Zalmi	Main references (sources)
Introduction to the study of Sharia by Dr. Abdul Amir Kazem Zahid Introduction to the study of Sharia by Dr. Abdul Karim Zidane	Recommended books and references (scientific journals, reports)
Nour Electronic Library, Comprehensive Library, Library of Ahl al-Bayt (peace be upon him)	Electronic References, Websites

Introduction to the study of law

Course Description Form

1. Course Name:	
Introduction to study law	
2. Course Code:	
1 13	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: phd. qasemabdameer hassan Email : qasemabdameer@yahoo.com	
8. Course Objectives	
The concept of law, its characteristics, functions and sources. Types of legal rules, their divisions, and their relationship to other rules. Definition of the right, its	

characteristics and types					
9. Teaching and Learning Strategies					
Strategy	Enabling students to understand the concept of the legal rule and other social rules. Students need to prepare daily for the scientific material. Motivating the student to clarify and explain what is meant by law and the theory of right.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definition of the legal rule		Explanation and clarification	In-person oral and written exams
2	3	The meaning and			
3	3	necessity of legal rules			
4	3	Characteristics of the legal rule 1			
5	3	Characteristics of the legal rule 2			
6	3	Distinguish between them and social rules			
7	3	Sources: Legal rule:			
8	3	Legislation			
9	3	custom			
10	3	Principles of Islamic law and rules of justice			

11	3	Judicial interpretive			
12	3	sources			
13	3	Jurisprudence			
14	3	Function of law			
15	3	Departments of law,			
		branch of public law			
		Private law branch			
		Divisions of the rules			
		of law			
1	3	Public order and			
2	3	public morals			
3	3	Definition of the truth			
4	3	The nature of right			
5	3	Elements of truth			
6	3	Pillars of truth			
7	3	Sources of truth			
8	3	Legal facts			
9	3	Legal actions			
10	3	Sections of the truth			
11	3	Sections of the right in			
12	3	terms of the extent of			
13	3	protection			
14	3	Types of rights in			
15	3	terms of their			
		components			
		Types of civil rights			
		Personal			
		Natural personality			
		and its characteristics			
		Legal personality			
		Ways to gain legal			
		personality			
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as					

daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Introduction to the study of law [redacted], Abdul Baqi Al-Bakri and Zuhair Al-Bashir	Required textbooks (curricular books, if any)
d. Abbas Al-Sarraf – Introduction to the Study of Law – Amman – Jordan. D. Abdul Qader Al-Far – Introduction to the Study of Law – Amman – 1994 -2 D. Aziz Jawad Hadi – Introduction to the Study of Law – Baghdad. 2008– -3 D. Munther Al-Fadl – Introduction to the Study of Law – Amman – Jordan 1998.	Main references (sources)
	Recommended books and references (scientific journals, reports...)
The official websites of Iraqi academic journals – Iraqi legislation base	Electronic References, Websites

History of Law

Course Description Form

1. Course Name: History of law and the Code of Hammurabi					
2. Course Code:					
1 H 2					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
1_10_2024					
5. Available Attendance Forms:					
<ul style="list-style-type: none"> • Lectures 					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Eng. Ronza Abd Al.RAddah Naeem : zain.matfa2016@gmail.com					
8. Course Objectives					
1) Introducing the history of law as one of the branches of law. 2) How legal systems emerge. 3) Explaining the roots and development of concepts and ideas Legal. 4) Consolidating the idea of the development of legal texts in the student's mind by explaining how. development..					
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • Giving the student an idea of the previous legal systems from which the applicable legislation derived its provisions. - Teaching the student how to classify information under headings. - Answering students' questions about the usefulness of law as a tool for organizing human societies by presenting the experiences of ancient societies in the field of law. 				
10. Course Structure					
Week	Hour	Required Learning Outcomes	Unit or	Learning	Evaluation

	s		subject name	method	method
1	2	Introducing the history of law and its relationship to science		Explanation and clarification	In-person oral and written exams
2	2	The law and its importance to the law student.			
3	2				
4	2	The emergence of law and the first human societies.			
5	2	Primitive legal system.			
6	2	The development of law and its means.			
7	2	The impact of legal trickery on the development of legal systems.			
8	2	The impact of the principles of justice on the development of law.			
9	2	Real rights/easement rights			
10	2	Sources of Roman law			
11	2	The foundation on which the Roman family was built.			
12	2	Patriarchal authority among the Romans.			
13	2	Civil death among the Romans.			
14	2	Ways to protect property.			
15	2	Things and money.			
		Property .			
		Ways to protect property.			
1	2	Real rights/easement rights			
2	2	The concept of commitment theory among the Romans.			
3	2	The concept of the contract among the Romans.			
4	2	History of law after the Islamic conquest.			
5	2	Introduction to the Code of Hammurabi			
6	2	Sources of the Code of Hammurabi			
7	2	The administrative system in the Code of Hammurabi			
8	2	The financial system in the Code of Hammurabi			
9	2	The punitive system in the Code of Hammurabi			
10	2	The judicial system in the Code of Hammurabi			

11	2	The judicial system in the Code of Hammurabi			
12		The inheritance system in the Code of Hammurabi			
13	2	Monarchy in the Code of Hammurabi			
14	2	The contract in the Code of Hammurabi			
15	2	Obligations in the Code of Hammurabi			
		Obligations in the Code of Hammurabi			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Dr. Adam Wahib Al-Nadawi - History of Law. Shuaib Ahmed Al-Hamdani - The Code of Hammurabi.	Required textbooks (curricular books, if any)
Dr. Adam Wahib Al-Nadawi - History of Law. Shuaib Ahmed Al-Hamdani - The Code of Hammurabi.	Main references (sources)
Dr. Abbas Zaboun Al-Aboudi - History of Law Search law libraries for sources on the history law	Recommended books and references (scientific journals, reports...)
We recommend that the student search the Internet for sites related to the history of laws, including Iraqi ones Ancient and modern	Electronic References, Websites

computer

Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
1C2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1-10-2024	
5. Available Attendance Forms:	
Theoretical lectures • • Practical application in the computer laboratory • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.Ali S. Abed Al Sailawi Email: ali_sabah@uomisan.edu.iq	
8. Course Objectives	
1- Getting to know the computer 2- Identify the main parts of the computer 3 - Understanding how computers and programs work 4- Identify computer security 5- -Identifying viruses and malicious software and their types 6-Learning about operating systems and Windows in particular 7- Identify the Microsoft Office package	
9. Teaching and Learning Strategies	
Strategy	• Urging and motivating students about technology and how benefit from it.

10. Course Structure					
Week	Hours		Unit or subject name	Learning method	Evaluation method
1	2	Computer phases		Explanation and clarification	In-person oral and written exams
2	2	The electronic computer and its advantages			
3		Computer components and classifications			
4		The hardware and software parts of a computer			
5	2	Computer box and system unit			
6	2	Software entity			
7	2	Factors to consider when purchasing a computer			
8	2	Number systems in computers			
9	2	Personal computer			
10	2	Computer platform			
11	2	Physical parts			
12	2	Forms of abuse in			
13	2	The digital world			
14	2	Computer privacy			
15	2	Viruses			
	2	And its damage			
1		Definition of operating system			
2		Classification of operating systems			
3	2	Windows operating system			
4	2	Folders and icons			
5		Icons			
6	2	Windows desktop			
7	2	control Board			
8					

9	2	History of Word and its			
10	2	interfaces			
11	2	Explanation of its tabs			
12	2	Explanation of Word folders			
13	2	2010			
14	2	Tables and pictures			
15	2	Insert picture and borders			
	2	Introduction to PowerPoint			
		PowerPoint program and its u			
		Abstract			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

• Computer basics and office applications book video lectures and external examples.	Required textbooks (curricular books, if any)
nothing	Main references (sources)
nothing	Recommended books and referen (scientific journals, reports...)
Electronic lectures and educational lessons.	Electronic References, Websites

Arabic Language

Course Description Form

1. Course Name:	
Arabic Language	
2. Course Code:	
1A2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Alaa Jabbar Dagher Email : alaadagher95@gmail.com	
8. Course Objectives	
<p>1- Urging students to motivate and encourage the intellectual aspect of knowing the rules and vocabulary of the Arabic language.</p> <p>2 - Enhancing the student's culture in general and paying attention to the Arabic language</p>	
2- Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • The course aims to introduce the student to the basic rules of the Arabic language and how to use them Using the correct vocabulary in writing claims to be free of spelling errors. • How to choose the correct vocabulary in legal research • Instructing students to know the rules of the language and use them correctly in speaking And expression during pleading.

3- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	1- Grammar:			
2	2	Sections of speech			
3	2				
4	2	Name tags			
5	2	Types of knowledge			
6	2				
7	2	personal pronoun			
8	2	Science			
9	2				
10	2	Demonstrative noun		Lecture, explanation, clarification and discussion	In-person oral and written exams
11	2	relative			
12	2				
13	2	Known as:			
14	2	Double			
15	2	Sound masculine plural			
		Sound feminine plural			
1	2	2 - Literature vocabulary:			
2	2	Free Poetry			
3					
4	2	Bader Shakir Al-Sayab			
5	2				
6	2	Nazika Al-Malaika			
7					
8	2	Ibraheem Tuqan			

9	2	3- Dictation vocabulary			
10	2	Arabic calligraphy			
11	2	The difference between (ض) and			
12	2	(ظ)			
13	2	The difference between (ت) and			
14	2				
15	2				

4- Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

5- Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic language book for non-specialized colleges
Main references (sources)	Arabic language book for non-specialists Dr. Generous to you
Recommended books and references (scientific journals, reports...)	Main linguistic dictionaries
Electronic References, Websites	. Official websites for Arabic referenc

Criminology and penology

Course Description Form

1. Course Name:	
Criminology and penology	
2. Course Code:	
1C2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Karar Satar Jabar Email karraralfaislawi@gmail.com	
8. Course Objectives	
1- Encouraging students to be motivated and encouraged intellectually In knowing the texts of the law. 2- Knowing the psychology of the criminal and its impact on criminal behavior and its mechanism her job . 3- Knowing the principle of criminalization and punishment	
9. Teaching and Learning Strategies	
Strategy	Urging students to familiarize themselves with and follow up community affairs, including the most important decisions and recommendations issued by the rulings and punishments, perhaps the most prominent of which are the Maysan Court of Appeal and the Supreme Judicial Council, and what they issue through their official spokesman and electronic website.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The first semester:		Explanation and clarification	In-person oral and written exams
2	2	Introduction to criminology			
3	2	Social research methods			
4	2	Comparative statistics			
5	2	Social research methods			
6	2	Social research case study			
7	2	observation			
8	2	Formative schools			
9	2	Lobroso's interpretation is			
10	2	Goring's interpretation			
11	2	Formative schools			
12	2	Houghton's interpretation			
13	2	of the modern formative school			
14	2	Psychological schools			
15	2	The traditional psychological school is the school of psychoanalysis			
16	2	The realist psychological school and the geographical school			
17	2	French Social School			
18	2	American Social School			
19	2	The socialist school concept of integrative theory			
20	2	Introduction to interpreting deviant behavior and genetics			
21	2	Organic and psychological formation			
22	2	Sugar and drug addiction			
23	2	Social and economic factors			
24	2	Political factors			
25	2	Second Semester			
26	2	Introduction to penology			
27	2	Punitive institutional systems: collective system, solitary system, mixed system			
28	2	Punitive Institutions			
29	2	Systems The Progressive System			
30	2	The Corrections System			
31	2	The Position of Iraqi Law			
32	2	Forms of recognition			
33	2	Types of penal institutions			

9	2	Open penal institutions			
10	2	Closed penal institutions			
11	2	Types of penal institutions			
12	2	Semi-open penal institutions.			
13	2	Types of penal institutions in Arab laws			
14	2	The concept of punishment and types of punishment			
15	2	Corporal punishments			
	2	Penalties depriving of freedom			
	2	Financial penalties			
	2	The concept of precautionary measures, types of precautionary measures,			
	2	general conditions for precautionary measures			
	2	Conditional release			
	2	Suspending the execution of the penalty			
	2	Judicial test			
	2	Parole system			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Contemporary Criminology book - author Jamal Ibrahim Al-Haida Book of Modern Penology – Author Jamal Ibrahim Al-Haidari
Main references (sources)	Contemporary Criminology book - author Jamal Ibrahim Al-Haida Book of Modern Penology – Author Jamal Ibrahim Al-Haidari
Recommended books and references (scientific journals, reports...)	Everything issued by the Ministry Justice, the Supreme Judicial Council, and the Courts of Appeal.
Electronic References, Websites	The most important official websites of the Supreme Judicial Council and the Ministry of Justice.

The Constitutional law

Course Description Form

1. Course Name:	
The Constitutional law	
2. Course Code:	
1C3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Hind Ali Mohammad Email : fadc2012@yahoo.com	
8. Course Objectives	
<ul style="list-style-type: none"> - Concentrating the principles of constitutional law among students - Their study of the types of states and the prevailing types of electoral systems to crystallize the concept of the state of law and democracy - Linking topics, events, and authorities in a sequential manner 	<ul style="list-style-type: none"> -Study of constitutional law, its sources, characteristics, and historical developments of constitutional events.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek

The international community and avoiding wars.
 • Motivating the student to clarify and interpret the texts of special international conventions
 In international organizations.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Definition of constitutional law and how rules arise			
2	1	The emergence of the state (theories)			
3	1	Definition of the state, its pillars and characteristics			
4	1	The legal personality of the state			
5	1	Means of assigning authority			
6	1	Electoral systems			
7	1	Types of countries			
8	1	Constitution of the United States of America			
9	1	Swiss Constitution of 1848 amended			
10	1	The amended Constitution of the Federal Republic of Germany 1949			
11	1	Written constitutional rules with methods for drawing up the constitutional document			
12	1	Constitutional custom and its types			
13	1	The nature of constitutional rules			
14	1	Types of constitutions			
15	1	The principle of the supremacy of the constitution			
1	1	Oversight of the constitutionality of laws (political censorship)			
2	1	Judicial oversight			
3	1	Oversight of the constitutionality of laws in Iraq			
4	1	Disrupting and ending constitutional rules			
5	1	The constitutional situation in Iraq before the issuance of the 1925 Constitution			
6	1	The 1925 Constitution and			

Explanation and clarification

In-person oral and written exams

7	1	constitutional institutions			
8	1	Constitution of 1958			
9	1	Constitution of 1963			
10	1	Constitution of 1964			
11	1	Constitution of 1968			
12	1	The 1970 Interim Constitution			
13	1	The Iraqi State Administration Law for the Transitional Period of 2004			
14	1	The Constitution of the Republic of Iraq for the year 2005. The content of the constitution, the method of establishing it, and its characteristics			
15	1	Federal powers in the 2005 Constitution			
		Regions and governorates not organized into a region			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.. Hamid Hanoun (Constitutional Law)
Main references (sources)	Dr.. Hamid Hanoun (Constitutional Law)
Recommended books and references (scientific journals, reports...)	Dr.. Hamid Hanoun (Constitutional Law)
Electronic References, Websites	Dr.. Munther Al Shawi (Constitutional Law) Dr.. Ihsan Al-Mufarji (Constitutional Law) Dr.. Ali Youssef Al-Shukri (Principles of Constitutional Law and the Constitutional System in Iraq) Dr.. Adnan Ajel Obaid (Constitutional Law, General Theory and the Constitutional System in Iraq) Dr.. Sajid Muhammad Al-Zamili (Principles of Constitutional Law and the Constitutional System in Iraq)

English Language

Course Description Form

1. Course Name:	
Introduction to studying law	
2. Course Code:	
1 E2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Alaa Nafie Kattafa	
Email a_aledane@uomisan.edu.iq	
8. Course Objectives	
1. definition of law 2. Define the legal rule 3. Characteristics of the legal base 4. sources of law	5. Sections of the law 6. Branches of common law 7. Branches of private law 8. Legal Vocabulary
9. Teaching and Learning Strategies	
Strategy	Developing students' knowledge about the vocabulary of law in the English language. • – Qualifying students' scientific and practical knowledge to translate

English legal terms.

- – Motivating the student to know the vocabulary of the English language and be able to access foreign sources and references.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	concept of law	2	Explanation and clarification	In-person oral and written exams
2	1	definition of law	2		
3	1	Legal rule	2		
4	1	Characteristics of the	2		
5	1	legal base	2		
6	1	general rule	2		
7	1	abstract base	2		
8	1	binding rule	2		
9	1	sources of law	2		
10	1	legislation	2		
11	1	custom	2		
12	1	Judicial	2		
13	1	translation of terms	2		
14	1	meanings	2		
15	1	Sections of the law	2		
		Common Law / Definition	2		
		Branches of common law	2		
1		The Constitutional law	2		
2	1	Administrative Law	2		
3	1	Financial Law	2		
4	1	Criminal Law	2		

5	1	Public international law	2		
6	1	Branches of private law	2		
7	1	civil law	2		
8	1	Commercial Law	2		
9	1	Personal Status Law	2		
10	1	private international law	2		
11	1	Code of Civil Procedure	2		
12	1	translation of terms	2		
13	1	Translation of texts	2		
14	1	legal vocabulary			
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

There is no preparation by the teacher	Required textbooks (curricular books, if any)
https://www.merriam-webster.com/dictionary/law	Main references (sources)
https://www.merriam-webster.com/dictionary/law	Recommended books and references (scientific journals, reports...)
https://www.merriam-webster.com/dictionary/law	Electronic References, Websites

human rights

Course Description Form

1. Course Name:	
human rights	
2. Course Code:	
1H 2	
3. Semester / Year:	
Year	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> Theoretical lectures Practical application in virtual court Using modern technical means to present explanatory video clips of the most important issues related to human rights 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours, number of units: 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ala'a Saleh Hussain Email: las623645@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Explaining the concept of human rights in Iraq legislation and comparative legislation for university students Spreading legal and cultural awareness in society through university students as they are the means of transmission to society. Explaining rights and how they are exercised by members of society, and what are the penalties imposed in the event of exceeding the limits set by the legislator.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Enabling students to know the human rights organizations

that operate within the country.

- Students realize the need to spread culture and information among members of society, which is what they seek

The international community to clarify public rights and freedoms.

- Motivating the student to clarify and interpret legal texts and international conventions

With human rights

10. Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The first chapter is an introduction to the concept of human rights		Explanation and clarification	In-person oral and written exams
2	2	Historical development of human rights principles			
3	2	The development of human rights in ancient times			
4	2	The development of human rights in modern times			
5	2	The development of human rights in Islamic laws			
6	2	Human rights in Islam			
7	2	Intellectual contribution in ancient and medieval times			
8	2	Intellectual contribution in modern times			
9	2	Division of traditional public rights and freedoms			
10	2	Personal rights and freedoms			
11	2	Intellectual rights and freedoms			
12	2	Participation rights (referendum, election, nomination)			
13	2	The right to equality			
14	2	Economic freedoms - freedom of trade - ownership			
15	2	Social rights - labor rights			
		Social security rights - the right to social care			

1	2				
2	2				
3	2	Chapter Two/Human rights in international declarations			
4	2	National human rights declarations			
5	2	Human rights in national declarations			
6	2	Human rights in international agreements			
7	2	Human rights in international conventions			
8	2	Human rights in Arab conventions			
9	2	Rights and freedoms in the 2005 Iraqi Constitution			
10	2	Personal rights and freedoms in the 2005 Constitution			
11	2	Economic and social rights in the Iraqi constitution			
12	2	Means of protecting human rights			
13	2	Legal means/constitutional means			
14	2	Means of ordinary legislation			
15	2	Judicial guarantees of human rights			
		Judicial oversight of the constitutionality of laws			
		Judicial oversight of subsidiary Legislation			
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		Human Rights Book / Hamid Hanoun Khaled			
Main references (sources)		Human Rights Book / Hamid Hanoun Khaled			
Recommended books and references (scientific journals, reports...)		Publications published by international organizations that relate to general principles of human rights			
Electronic References, Websites		Websites of international and Arab human rights organizations			

Personal Status

Course Description Form

1. Course Name:	
Personal Status	
2. Course Code:	
2 P 3	
3. Semester / Year:	
2024 – 2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures <ul style="list-style-type: none">• Practical application in virtual court• Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Instructor Dr Kamel Gate Gentab Email : ka.aldarraji@gmail.com	
8. Course Objectives	
<u>Course Objectives</u> 1- Introducing the Iraqi Personal Status Law 2- Distinguishing the rules of the status law from the civil law 3- Naming personal status Statement of the nature of the Personal Status Law 4- Introducing the sources of the Iraqi Personal Status Law	5- Explaining the role of personal status law in preserving the family from disintegration and loss 6- Rooting the historical development of the organization – the rules of personal status law 7- Explanation of legal methods for settling conflicts of laws 8- Statement of regional organization and the importance of expanding Arab personal status laws
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek. The international community and avoiding wars. • Motivating the student to clarify and interpret the texts of specific international conventions in international organizations.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Competences of the Personal Status Court			
2	1				
3	1				
4	1	Territorial jurisdiction in the procedures of marriage			
5	1	ratification and proof lawsuit.			
6	1	Timelines for the development of the Iraqi Personal Status Law.			
7	1				
8	1	The legislative text of the Status Law.			
9	1				
10	1				
11	1	Reference to the principles of Sharia.			
12	1	Reserve texts (referral to the Islamic judiciary).			
13	1	Applicability of Judgments to Persons			
14	1	Conflict of laws			
15	1	Part One: Marriage and its Belongings			
1		The concept of intent in the			

2	1	validity of the contract			
3	1	Provisions of the sermon			
4	1	The effect of arbitrary			
5	1	withdrawal from the sermon			
6	1	Provisions of the money			
7	1	calculated on the dowry			
8	1	Provisions for gifts and gifts			
9	1	Judge's discretion in			
10	1	polygamy			
11	1	Chapter Two: Elements and			
12	1	Conditions of the Contract			
13	1	First: The elements and			
14	1				
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Al-Wajeez Book in Explanation of Personal Status - Author Dr. Ahmed Al-Kubaisi.	Required textbooks (curricular books, if any)
The facilitator's book in explaining personal status - the author - d. Khalil Ibrahim according to	Main references (sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Administrative law

Course Description Form

1. Course Name:	
Administrative law	
2. Course Code:	
2 A 3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.dr. ibrahem jabbar	
Email : ibrahemj886@gmail.com	
8. Course Objectives	
<p>1- Introducing international organizations.</p> <p>2- Distinguishing the rules of public international law from other rules From international rules.</p> <p>3- Naming international organizations.</p> <p>4- Explaining the nature of international organizations.</p> <p>5- Introducing the sources of establishing organizations.</p>	<p>6- Explaining the role of organizations in maintaining peace and international security.</p> <p>7- Rooting the historical development of international organization in the world.</p> <p>8- Explaining political methods for settling international disputes</p> <p>9- Statement of the regional organization and its importance in the process Peace and international cooperation.</p>

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek in the international community and avoiding wars. • Motivating the student to clarify and interpret the texts of specific international conventions in international organizations.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The idea of the legal state, the principle of legitimacy in administrative work			
2	3	and the concept of administrative law			
3	3	The origin of administrative law and its characteristics			
4	3	Sources of administrative law			
5	3	The basis of administrative law and its relationship with the branches of law			
6	3	The concept of moral personality and its distinction			
7	3	The legal system of the moral personality and its end			
8	3	Types of moral personality			
9	3	Administrative centralization			
10	3	Regional administrative decentralization			
11	3	Distinguishing administrative decentralization from federalism and lack of administrative focus			
12	3	Administrative organization in Iraq _			
13	3	Central bodies			
14	3	Decentralized bodies in Iraq			
15	3	The concept of administrative control and its purposes			
		Restrictions on freedom of administrative control			
		The concept of the general facility, its elements and its types			
		The legal system for the establishment and abolition of the public facility			

1	3	Principles governing the functioning of the general facility			
2		Methods of managing the general facility			
3	3	The concept of public function and the concept of the public servant and its elements			
4	3	The general employee and his relationship to management			
5	3	Taking over public positions			
6	3	Duties and rights of the public employee			
7	3	The disciplinary system in the general job			
8	3	The expiration of the functional bond			
9	3	Public funds have its standards and legal system			
10	3	Definition of administrative decision and elements of administrative decision			
11	3	Types of administrative decisions			
12	3	The entry into force and expiration of administrative decisions			
13	3	Definition of administrative contract and its types			
14	3	General provisions in the implementation of administrative contracts			
15	3				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Principles and provisions of the administrative law of the author Ali Mohammed Bdeir and Dr. Essam Abdul Wahab Al-Barzanji And Dr. Mahdi Yassin Al-Salami	Required textbooks (curricular books, if any)
. Majid Ragheb Al-Shelou, Administrative Law. Dr. Maher Saleh Allawi, mediator in administrative law. Dr. Riad Al-Zuhairi, the foundations of administrative law Ottaiba Adnan, Explanation of the Discipline Law of State Employees and the Public Sector No. 14 of 1991	Main references (sources)
All the decisions issued by the Ministry of Finance and the	Recommended books and references

provisions of the Iraqi State Council, which relate to the public function and the decisions of the Ministry of Interior regarding administrative control and the decisions of the provincial councils	(scientific journals, reports...)
The website of the Iraqi State Council and the website of Ministry of Finance	Electronic References, Websites

obligationes

Course Description Form

1. Course Name:	
Obligationes	
2. Course Code:	
2 0 4	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: A.M. Ahmed Hadi Hafedh	
Email : ms.ahmedhadi@uomisan.edu.iq	
8. Course Objectives	
1- Introduction to the theory of commitment in civil law.	7- Explaining the rulings on unjust enrichment.
2- Statement of expectations.	8- Statement of the means of implementing and transferring the obligation and guarantees of its performance.
3-And also sources of accessories.	Statement of the methods for terminating the obligation.
4- Explanation of the provisions of the conference's laws.	
5- Explaining the provisions of unilateral will.	
6- Explaining the provisions of tort liability.	

9. Teaching and Learning Strategies

Strategy	<p>1– Motivating and encouraging students on the intellectual side of knowledge and analysis of civil law texts.</p> <p>2– Introducing the student to the importance and seriousness of the task of litigating cases of a financial nature.</p> <p>3– Urging the student to achieve justice in the future in the professional field.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Definition of the law and the theory of commitment			
2	4	The theory of the contract and determining its area and types			
3	4	Pillars of contract/consent			
4	4	Eligibility			
5	4	Elements of the contract/place			
6	4	and reason			
7	4	Invalidation of the contract			
8	4	Contract effects/contract relativity			
9	4	Interpretation and content of the contract			
10	4	Contractual liability			
11	4	Dissolution of contract			
12	4	Illegal work			
13	4	Compensation			
14	4	Responsibility for the actions of others			
15	4	Responsibility for things			
1	4	Earning without reason and the law			
2	4	Implementation of the commitment			
3	4	Implementation in return			
3	4	Indirect lawsuit and non–			

4	4	enforcement of disposition			
5	4	Moot lawsuit and interdiction			
6	4	against the debtor			
7	4	Descriptions of			
8	4	commitment/condition and term			
9	4	Solidarity			
10	4	Transfer of obligation/transfer of			
11	4	right and debt			
12	4	Expiration of the obligation to fulfill			
13	4	Deposit			
14	4	Solutions are fulfilled			
15	4	Loyalty in return			
	4	Renewal			
	4	Discharge, union of liability, and			
	4	impossibility of implementation			
		Clearing			
		Prescription			

11. Course Evaluation

Distribute the score out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams and reports, and 60 for the remedial exam.

12. Learning and Teaching Resources

<p>Civil Law Sources and Provisions of</p> <p>Commitment – Dr. Abdul Majeed Al-Hakim. a.</p> <p>Abdul Baqi Al-Bakri. Mother. Muhammad Taha</p> <p>Al-Bashir</p>	<p>Required textbooks (curricular books, if any)</p>
<p>Civil Law Sources and Provisions of</p> <p>Commitment – Dr. Abdul Majeed Al-Hakim. a.</p> <p>Abdul Baqi Al-Bakri. Mother. Muhammad Taha</p> <p>Al-Bashir</p>	<p>Main references (sources)</p>

The Theory and Provisions of Commitment, Hassan Ali Al-Dhanun, Sources of Commitment, Dr. Ismat Abdel Majeed Bakr	Recommended books and references (scientific journals, reports...)
Collection of rulings of the Iraqi Federal Court of Cassation, the base of Iraqi legislation	Electronic References, Websites

commercial law

Course Description Form

1. Course Name:	
Commercial law	
2. Course Code:	
2 C2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none">* Theoretical lectures* Practical application in the virtual court* Using modern technical means to present explanatory videos of the most important issues in dealing and commercial contracts	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: dr. hadi aneed Hassan	
Email : dr.hadialhlfi@gmail.com	
8. Course Objectives	
1-definition of commercial law 2-distinguishing the norms of commercial law from civil law 3-business naming. 4-statement of the nature of the business. 5-definition of the sources of business establishment .	6-Statement of the role of jurisprudence and judiciary in distinguishing business from civil business. 7-rooting the historical development of trade 8-statement of political methods for settling trade disputes 9-statement of comparative regulation of commercial law
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">* Enabling students to learn about the businesses that operate within the country.* Students should spread the culture of general knowledge in

	business and tighten it. * Motivating the student to clarify and interpret commercial legal texts
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Evolution of commercial law			
2	2	Commercial business			
3	2	Types of business			
4	2	Business in the form of a project			
5	2	The merchant			
6	2	The moral person			
7	2	Duties of the merchant			
8	2	Registration in the commercial register		Explanation and clarification	In-person oral and written exams
9	2	Trade name			
10	2	Business books			
11	2	Refrain from illegal competition			
12	2	Banking operations			
13	2	Contract of carriage			
14	2	Effects of the contract of carriage			
15	2	The agency			
	2	Effects of the agency			
	2	contract			
	2	Insurance			
	2	Parties to the insurance contract			
1	2	Legal effects of the insurance contract			
2	2	Marine Sales			
3	2	Sell a sword			
4	2	Sales fob			
5	2	Banking operations			
	2	Current account			
	2	Documentary accreditation			

6	2	The socialist sector			
7	2	Objectives of the socialist sector			
82	2	The legal system of units of the socialist sector			
9	2	The socialist commercial sector in Iraq			
10	2				
11	2				
12	2				
13	2				
14	2				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

The book of commercial law the first section–Prof. Dr. Bassem Mohammed Saleh	Required textbooks (curricular books, if any)
The book of commercial law the first section–Prof. Dr. Bassem Mohammed Saleh	Main references (sources)
All regulations and judicial decisions issued to regulate the business	Recommended books and references (scientific journals, reports...)
The most important official sites that are looking at organizing a business	Electronic References, Websites

Political systems

Course Description Form

1. Course Name: Political systems	
2. Course Code: 2 P 1	
3. Semester / Year2024-2025	
4. Description Preparation Date: 1_10_2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. DrMohammed Hussein Jassim Email: jassim_mohammed@uomisan.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Introducing political systems....• ...explaining what democratic systems of government are..• Legal adaptation of the election, preparation for it and an explanation of its forms• Explaining the types of governments: presidential, parliamentary, and mixed• Explaining the concept of the state.• Explaining the concept of political parties....
9. Teaching and Learning Strategies	
Strategy	Urging students to familiarize themselves with and follow community affairs regarding political systems in the world and to know the electoral laws in Iraq since 1925 until Law No. 9 of 2020

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week				Explanation And clarification	In-person oral And Written exams
1					
2		Individual government systems			
3		Characteristics of a			
4		dictatorial regime			
5		Representative democracy			
6		Semi-direct democracy			
7		Legal adaptation of elections			
8		Preliminary procedures for elections			
9		Election systems			
10	1	Majority election system			
11		and			
12		proportional			
13		representation system			
14		The principle of separation of powers			
15		Parliamentary system			
		Cooperation and balance between authorities			
1		Presidential system			
2		Mixed system			
3		Council system			
4		Presidential system in the United States			
5		Assembly government			
6		Switzerland			
7		Characteristics of the			

8		French Constitution of 1958			
9		Constitutional institutions			
10		Legal state			
11	1	The concept of the legal state			
12		Reasons for the			
13		state's submission to the law			
14		State legal guarantees			
15		political parties			
16		The concept of political			
		parties			
		Definition of political parties			
		Characteristics of			
		political parties			
		Political party elements			
		Types of party systems			
		ct review and exam			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The book Political Systems by Dr. Hamid Hanoun Khaled
Main references (sources)	The book Political Systems by Dr. Hamid Hanoun Khaled
Recommended books and references (scientific journals, reports...)	Everything issued by professors of constitutional law And political systems
Electronic References, Websites	The most important official websites of political systems, as well as all important news and reports that concern socie

Computer

Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
2 C 2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> - Theoretical lectures - Practical application in virtual court - Using modern technical means to present explanatory video clips of the most important issues related to public finance 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali S. Abed Al Sailawi Email : ali_sabah@uomisan.edu.iq	
8. Course Objectives	
1- Getting to know the computer 2- Identify the main parts of the computer 3 - Understanding how computers and programs work 4- Identify computer security 5- -Identifying viruses and malicious software and their types 6-Learning about operating systems and Windows in particular 7- Identify the Microsoft Office package	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Urging and motivating students about technology and how to benefit from it.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Identify the stages of digital computers			
2	2	Identify the computer and its characteristics and characteristics			
3	2	It enables the student to distinguish between the main components of a computer and how to classify them			
4	2	Knowledge of the hardware and software parts and their types			
5	2	To learn about the contents of the computer box and internal components			
6	2	Identify the main software and applications			
7	2	Distinguishing between computers and the possibility of choosing the appropriate computer			
8	2	Octal and binary systems			
9	2	Getting to know your personal computer			
10	2	Computer equipment and its integration			
11	2	Physical parts and examples			
12	2	Recognition			
13	2	Transgressions that You get in the world			
14	2	Digital			
15	2	Learn how			
1	2	Data preservation			
2	2	Personal			
3	2	Enables the student to excel			
4	2	Among viruses			
5	2	And malware			
6	2	Student ability			
7	2	Describing operating systems			
	2	And learn about its types			

8	2	Being able to know			
9	2	How to classify systems			
10	2	Operating in computers			
11	2	Get to know the system			
12	2	Windows operating system			
13	2	To distinguish between icons			
14	2	Major and secondary			
15		And how it works			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc

12. Learning and Teaching Resources

<ul style="list-style-type: none"> • Computer basics and office applications book, video lectures and external examples. • Word and PowerPoint book for the second stage 	Required textbooks (curricular books, if any)
nothing	Main references (sources)
nothing	Recommended books and references (scientific journals, reports...)
Electronic lectures and educational lessons.	Electronic References, Websites

Arabic Language

Course Description Form

1. Course Name:	
Arabic Language	
2. Course Code:	
2 A 2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none">- Theoretical lectures- Practical application in virtual court- Using modern technical means to present explanatory video clips of the most important issues related to public finance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Rawsan Ahmed Okla Ali Email rosen@uomisan.edu.iq	
8. Course Objectives	
1- Urging students to motivate and encourage the intellectual aspect of knowing the rules and vocabulary of the Arabic language. 2 - Enhancing the student's culture in general and paying attention to the Arabic language	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">• • The course aims to introduce the student to the basic rules of the Arabic language and how to use them Using the correct vocabulary in writing claims so that they are free of spelling errors.• How to choose the correct vocabulary in legal research• Instructing students to know the rules of the language and use them correctly in speaking And expression during pleading.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	<p>Grammar subject:</p> <p>The beginner</p> <p>the news</p> <p>actor</p> <p>The effect</p> <p>Rulings hamza</p> <p>Writing the hamza</p> <p>The tied and open ta</p> <p>noun</p> <p>dhaad and dhaa</p> <p>Literature</p> <p>Pre_islamic literature</p> <p>Muaalakaat and their post</p>		Explanation and clarification	In-person oral and written exams
2	2				
3	2				
4	2				
5	2				
6	2				
7	2				
8	2				
9	2				
10	2				
11	2				
12	2				
13	2				
14	2				
15	2				
1	2				
2	2				
3	2				
4	2				
5	2				
6	2				

7	2	Imru al.quis			
8	2				
9	2	His hunging			
10	2				
11	2	Modren Arabic literature			
12	2				
13	2	The renaissance of modern			
14	2				
15	2	Arabic literature			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc .

12. Learning and Teaching Resources

Arabic language book for non– specialized colleges	Required textbooks (curricular books, if any)
Arabic language book for non– specialists Dr. Generous to you	Main references (sources)
Main linguistic dictionaries	Recommended books and references (scientific journals, reports...)
The most important official websites for Arabic language topics	Electronic References, Websites

Public Finance

Course Description Form

1. Course Name:	
Public Finance	
2. Course Code:	
2 F 2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none">- Theoretical lectures- Practical application in virtual court- Using modern technical means to present explanatory video clips of the most important issues related to public finance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist Prof dr.zainab abdul kadhim hassn Email : zainab-hassan@uomisan.edu.iq	
8. Course Objectives	
1- Knowing what is meant by the science of public finance and its relationship to other sciences. 2- Understanding the role of public finance in the economic life of individuals and society and in economic stability in general. 3- Introducing the concepts related to public finance (such as public expenditures, public revenues, and the state's general budget) and explaining them to the student. 4- Knowing the reasons for the phenomenon of increasing public expenditures, including economic, social,	6- Knowledge that the state has diverse revenues that vary depending on the country, its capabilities, wealth, and economic structure, including taxes, public loans, fees, and domain revenues, in addition to the public price. 7- The tax and fee are not imposed or amended except by law, as well as the distinction between the tax, the fee and the general price 8- Paying the tax is a national duty, and evading it has a serious negative impact on the national economy and thus affects the state and the lives of individuals and

financial, administrative and political reasons, and that public expenditures leave economic effects on total demand and production, on prices and on the distribution of national income. 5- Public expenditures increase annually at a rate greater than the rate of national income, which is called the phenomenon of increasing public expenditures	society. Knowing the reasons that prompt the taxpayer to evade paying tax and identifying the most important treatments for this phenomenon 9- Familiarity with financial concepts and terminology, especially with regard to Income Tax Law No. (113) of 1982 and determining taxable income. The scope of the income tax, the procedures for identifying the taxpayer's income, and the methods for estimating income. 10- Know what is meant by double taxation, what are its causes, and what are the controls to reduce it
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Explaining the importance of studying public finance for law students • Studying the Iraqi Income Tax Law No. 113 of 1982, while examining the amendments that occurred to it. • The student understands the importance of the general budget, how to prepare it, how to approve it, and then implement it. • Understand the duties of the executive and legislative authorities in monitoring the implementation of the general budget to reduce financial and administrative corruption. • The student understands how to benefit from what he has studied in finance and financial legislation in his practical life
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to public finance			
2	2	Public expenses - their nature, elements and rules			
3	2	Pictures of public expenses			
4	2	The phenomenon of increasing public expenditures			
5	2	Effects of overhead expenses State property revenues (domain) Fees			
6	2	Definition of general loan, its characteristics and types			

7	2	Methods of issuing public loans		Explanation and clarification	In-person oral and written exams
8	2	Methods of extinguishing a public loan			
9	2	Defining the tax, its characteristics, and distinguishing it from other revenues			
10	2	Scope of application of the tax			
11	2	Tax breakdowns			
12	2	Problems facing the tax system			
13	2	Definition of the general budget and its characteristics			
14	2	General budget rules			
15	2	Stages of the general budget			
1	2	Oversight of the implementation of the general budget			
2	2	Defining income tax and explaining its characteristics			
3	2	Characteristics of the taxable person			
4	2	Determine taxable income			
5	2	Income exempt from taxation			
6	2	Scope of application of income tax			
7	2	Procedures for identifying the taxpayer's income			
8	2	Methods of estimating income			
9	2	Determine net income			
10	2	Download allowances and set the tax amount			
11	2	Income tax collection			
12	2	Objection to the income tax assessment			
13	2	Crimes and penalties in the income tax law			
14	2				
15	2				

11. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc	
.	
12. Learning and Teaching Resources	
Dr.. Raed Naji Ahmed, Public Finance and Financial Legislation in Iraq, 3rd edition, Dar Al-Sanhouri, Lebanon, 2018. (Methodical book)	Required textbooks (curricular books, if any)
Dr.. Raed Naji Ahmed, Public Finance and Financial Legislation in Iraq, 3rd edition, Dar Al-Sanhouri, Lebanon, 2018. (Methodical book)	Main references (sources)
1- Dr. Taher Al-Janabi, Science of Public Finance and Tax Financial Legislation, Legal Library, Baghdad. 2- Dr. Adel Falih Al-Ali, Public Finance and Tax Financial Legislation, Dar Al-Hamid, 2007. 3- Dr. Ahmed Al-Jubeir, Public Finance and Financial Legislation, Al-Afaq Al-Mushari' for Publishing and Distribution, Amman, 2011.	Recommended books and references (scientific journals, reports...)
The most important official websites related to public finance and the Iraqi legislation base to view the laws related to public finance. Important news and reports that concern international affairs.	Electronic References, Websites

constitutional and administrative law

Course Description Form

1. Course Name:	
constitutional and administrative law	
2. Course Code:	
2 CA2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name Enas Mohammad Fadeal ALJABRYEmail : aljabryaynas44@gmail.com	
8. Course Objectives	
1- Definition of constitutional law in english 2- Characteristics of the constitution 3- types of constitutions 4- Constitution sources	Constitution -5 of the Republic of Iraq in 2005 Define administrative law -6 Features of administrative law -7 Administrative Courts in Iraq- 8
9. Teaching and Learning Strategies	
Strategy	- Developing students' knowledge about administrative and constitutional law in the English language • - Qualifying students' scientific and practical knowledge to translate English legal terms. • - Motivating the student to know the vocabulary of the

	<p>English language and be able to access the most important foreign sources.</p> <ul style="list-style-type: none"> Developing students' skills through training to enhance self-confidence.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of international organization			
2	1	Historical development of international organization			
3	1	Basic sources of international law			
4	1	The general theory of international organizations			
5	1	Types of international organizations			
6	1	Legal personality of international organizations			
7	1	Legal responsibility of international organizations			
8	1	Membership in international organizations			
9	1	Bodies of international organizations			
10	1	Authorities of international organizations			
11	1	International employee			
12	1	Immunities and privileges of international organizations			
13	1	Financing international organizations			
14	1	Organization's revenues			
15	1	International organization expenses			
		The principle of universality in Organization			
1		The principle of universality in organization			
2	1	The League of Nations			
3	1	The birth of the United Nations			

4	1	The goals and principles of the United Nations			
5	1	Membership in the United Nations			
6	1	United Nations bodies			
7	1	General Assembly			
8	1	Security Council			
9	1	Council of Guardians, Economic and Social Affairs			
10	1	The relationship between the United Nations and regional organizations			
11	1	League of Arab States			
12	1	Membership in the university			
13	1	The goals and principles of the university			
14	1	NATO			
15	1	Organization of American States			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Constitutional and Administrative Law
Main references (sources)	Constitutional and Administrative Law
Recommended books and references (scientific journals, reports...)	Constitutional and Administrative Law
Electronic References, Websites	https://www.strath.ac.uk/research/subjects/law/constitutionaladministrativelaw/

Crimes of the defunct Baath Party

Course Description Form

1. Course Name:
Crimes of the defunct Baath Party
2. Course Code:
2 C 1
3. Semester / Year:
2024_2025
4. Description Preparation Date:
1_10_2024
5. Available Attendance Forms:
Theoretical lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: Dr.Douaa Ibrahim Zehraw Email : doauuibrahim897@gmail.com
8. Course Objectives
<p>1– The student should be familiar with the history of Iraq in the era of the Baath Party’s dictatorial control and the transgressions that occurred therein. And violations against the people and neighboring countries.</p> <p>2– That the student learns about how the Baathists came to power and controlled its reins.</p> <p>3– To identify crimes committed in violation of the Constitution, local and international legislation, and with evidence and documents.</p>

4– To compare the rights and freedoms under the temporary constitution drawn up by the Baath regime in 1970 and those included in the permanent federal constitution drawn up by popular referendum in 2005.

5– That the student learns how to deal with external challenges that may glorify the former regime through the use of social networking sites, most of which are not based on knowledge of the facts of the tragedies that the Iraqi people were exposed to during that period.

6– To educate the student by familiarizing him with topics in accordance with the effective constitution, which considered the Baath regime in the category Racist, terrorist and Takfiri regimes in accordance with Article (7) of the effective Constitution

9. Teaching and Learning Strategies

Strategy

- Empowering students by building a legal background on the abuses and violations committed by the Baath Party regime.
- Urging students to learn, inquire, and collect information about the practices of the former regime in the previous era because they had not experienced them and lacked knowledge about them.
- Seeking reliable external sources that highlight the dominance of the Baath Party and its henchmen at the expense of public rights and freedoms and the marginalization of the citizen in exchange for the goals of the revolution of the party that has sole control.
- Introducing students to the necessity of spreading a culture of peace and security among members of society, which is what the international community seeks, and avoiding wars, confiscating the rights of others, and depriving freedoms.
- Motivating the student to participate in the discussion and raise questions about the dialectic of the previous regime between the Iraqi

	understanding and the Arab and Islamic understanding, in a way that ensures the creation of a democratic thought that clarifies the unjustified crimes of the Baath Party against the homeland and the people.				
10. Course Structure					
We ek	Hour s	Required Learning Outcomes	Unit or subject name	Lea rng me thd	Evaluation method
1	1	A descriptive overview of the political systems		Explanation, clarification and discussion	Oral and written examinations, attendance and class participation
2	1	Violations of intellectual rights by the Baathist			
3	1	Violations of public freedoms			
4	1	Violations of the right to party pluralism			
5	1	Violation of freedom of irrigation			
6	1	and revocation of citizenship			
7	1	Violation of cultural and social rights			
8	1	Violation of international law and its effects			
9	1	Arbitrary arrest of suspects and			
10	1				
11	1				
12	1				
13	1				
14	1				
15	1				

		torture of prisoners			
		Execution of soldiers and civilians			
1	1	Limiting the three powers to the			
2	1	Baathist regime			
3	1	Government powers under the			
4	1	regime			
		Party requirements for limiting			
5	1	power			
		Tyranny corrupts morals and			
6	1	fight scholars			
7	1	The concept of critical justice and			
8	1	its advantages			
9	1	The goals of transitional justice			
10	1				
11	1				
12	1				
13	1				
14	1	The psychological and social			
15	1	mechanisms used by the Baath			
		The psychological, social and			
		educational effects and			
		consequences			
		Family rule and reducing the			
		nation to the personality of the			
		ruler			
		Loyalty first and militarize society			
		Crimes of preventing the			
		dissemination of religious			
		teachings and scientific sources			

		<p>Murders of scholars and religious people and the ban on religious parties</p> <p>The educational institution was militarized</p> <p>It was militarized by media discourse, literature,</p> <p>The use of internationally prohibited weapons and environmental pollution</p> <p>Using the scorched earth policy</p> <p>Minefields, war remnants, and bombing of cities</p> <p>Drying of marshes and forced migration</p> <p>The effects of drying the marshes</p> <p>Destruction of the agricultural and animal environment and radioactive contamination</p> <p>Mass graves and bombing of places of worship</p>			
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11. Course Evaluation

daily preparation 5% ,
monthly exams 10% ,
mid-year exam 25% ,
and final exam 60%

12. Learning and Teaching Resources

Curriculum for the crimes of the defunct Baath Party – issued by the Department of Studies, Planning and Follow-up	Required textbooks (methodology, if any)
Crimes of the Baath regime in Iraq – Department of Studies, Planning and Follow-up	Main references (sources)
All books and periodicals issued by local institutions government to implement the principles of transitional justice (Foundation for Political Prisoners, Martyrs Foundation, Human Rights Commission, and others....)	References written and published the Ministry of Education website It is related research in addition to Arabic references

<p>The most important official websites of organizations and institutions concerned with documenting the crimes of the Baath Party in Iraq</p>	<p>References written and published on the Ministry of Education website It is related research in addition to Arabic references</p>
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General penalties

Course Description Form

1. Course Name:	
General penalties	
2. Course Code:	
2 G 3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: mortatha. hasan jasm</p> <p>Email : mortatha.jasm@gmail.com</p>	
8. Course Objectives	
<p>1- Introduction to the Penal Code</p> <p>2- Distinguishing the rules of penal law from other rules</p> <p style="padding-left: 20px;">Of legal rules.</p> <p>3- Naming the Penal Code.</p> <p>4- Explaining the nature of the penal code.</p>	<p>5- Introducing the sources of the Penal Code.</p> <p>6- Explaining the role of the Penal Code in maintaining peace</p> <p style="padding-left: 20px;">and international security.</p> <p>7- Rooting the historical development of the penal code in</p>

the world.

9. Teaching and Learning Strategies

Strategy

- Enabling students to know the penal laws and texts.
- Teaching students the principles of penal laws and penal texts.
- Motivating the student to clarify and interpret legal and penal texts.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of international organization			
2	1	Historical development of international organization			
3	1	Basic sources of organization law			
4	1	The general theory of international organizations			
5	1	Types of international organizations			
6	1	Legal personality of international organizations			
7	1	Legal responsibility of international organizations			
8	1	Membership in international organizations			
9	1	Bodies of international organizations			
10	1	Authorities of international organizations			
11	1	International employee			
12	1	Immunities and privileges of international organizations			
13	1	Financing international organizations			
14	1	Organization's revenues			
15	1	International organization expenses			
		The principle of universality in organization			

Explanation and clarification

In-person oral and written exams

1		Concept of penal law			
2	1	Development of penal law			
3	1	Sources of the Penal Code			
4	1	Application of criminal law			
5	1	Application of criminal law			
6	1	in terms of location			
7	1	Application of criminal law			
8	1	in terms of time			
9	1	Application of criminal law			
10	1	in terms of persons			
11	1	Exceptions to the principle			
12	1	of application of criminal law			
13	1	Extradition			
14	1	the crime			
15	1	Concept of crime			
	1	Elements of crime			
	1	The physical corner			
	1	Psychological corner			
	1	The moral pillar			
	1	Pictures of committing the			
	1	crime			
	1	Getting started			
	1	Contributing to crime			
	1	Original contribution			
	1	Accessory contribution			
	1	Distinguish between original			
	1	and accessory contributions			
	1	The impact of circumstances			
	1	on shareholders			
	1	Performing duty			
	1	Use the right			
	1	Legitimate defense			
	1	Types of crimes			
	1	Criminal			
	1	Criminal liability			
	1	Reasons for criminal liability			
	1	The punishment			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book of General Principles of Penal Law - Author Ali Hussein Khalaf/Sultan Al-Shawi
Main references (sources)	. Book of General Principles of Penal Law - Author Ali Hussein Khalaf/Sultan Al-Shawi

Recommended books and references (scientific journals, reports...)	References written and published on the Ministry of Education website It is related research in addition to Arabic references
Electronic References, Websites	References written and published on the Ministry of Education website It is related research in addition to Arabic references

Public international law

Course Description Form

1. Course Name:	
Public international law	
2. Course Code:	
3 PI 3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Ammar Duair Falih ammarduair@gmail.com	
8. Course Objectives	
1- Introducing and explaining the principles and principles of public international law The nature of its rules and scope. 2- Explaining the original and auxiliary sources of public international law 3- Explaining the persons of public international law and their subjection Its rules and oversight explain the nature of international organizations. 4- Definition of the elements of the state (the people - the region - Political organization and legal standard of the state) with Discussing the most important international agreements, including the Law Agreement	5- Explaining the mechanism and methods for settling international disputes by means Peaceful.

The Seas of 1982.					
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none">• Enabling students to know the international bodies and organizations that operate within the country.• The students' need to spread the culture of peace and security among members of society, which is what they seek. The international community and avoiding wars.• Motivating the student to clarify and interpret the texts of specific international conventions in international organizations.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The first semester: Definition of public international law		Explanation and clarification	In-person oral and written exams
2	3	The nature of public international law			
3	3	The relationship of public international law with national law			
4	3	Sources of public international law			
5	3	Formal conditions for concluding treaties			
6	3	Ratification and registration of treaties			
7	3	Conditions for the validity of the conclusion and implementation of treaties			
8	3	The effect of treaties and their interpretation			
9	3	Amendment and termination of treaties			
10	3	Sources of public international law (international custom -			
11	3	General principles of law - helpful sources)			
12	3	Codification of public international law			
13	3	People of public international law			
14	3				
15	3				

	3	Rivers			
1	3	Inland waters - sea lanes			
2	3	Seas - air – political organization			
3	3	Second Semester			
4	3	States are fully sovereign			
5	3	States lack sovereignty			
6	3	Life of countries			
7	3	Forms of recognition			
8	3	Forms of recognition			
9	3	Changes occurring in the country			
10	3	Changes occurring in the country			
11	3	International responsibility and its effects			
12	3	People of public international law			
13	3	International organizations			
14	3	Peaceful methods of settling international disputes			
15	3	Diplomatic methods			
	3	Political settlement			
	3	Arbitration			
	3	Judicial settlement			
	3	The qualitative and advisory jurisdiction of the International Court of Justice and the procedures and rules it applies			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Public International Law Book – Author Issam Al-Attiya	Required textbooks (curricular books, if any)
Public International Law Book – Author Issam Al-Attiya	Main references (sources)
All decisions and	Recommended books and referen

recommendations issued by global and regional organizations concerned with international law	(scientific journals, reports...)
The most important official websites of international and regional organizations, as well as all important news and reports that concern international affairs.	Electronic References, Websites

Special Penal Code

Course Description Form

1. Course Name:	
Special Penal Code	
2. Course Code:	
3 SP 3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> Practical application in virtual court Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: Assistant Professor Doctor: Emal Jabar Ashoor</p> <p style="text-align: center;">Email : ameelashour@uomisan.edu.iq</p>	
8. Course Objectives	
<p>1- Introduction to the Penal Code, Special Section.</p> <p>2- Distinguishing the rules of the private penal code from the general penal code.</p> <p>3- Naming the special penal code.</p> <p>4- Explaining the nature of the private penal law.</p> <p>5- Introducing the sources of private penal law.</p> <p>6- Statement of crimes subject to the Special Penal Code.</p>	<p>7- Statement of the legal adaptations to the Penal Code, Special Section</p> <p>8- Statement of the special section of the Penal Code</p> <p>9- Determine the general elements of crime stipulated in the Penal Code, Special Section</p>

9. Teaching and Learning Strategies

Strategy	<p>1- Enabling students to know how to adapt general principles and apply them to crimes.</p> <p>2- Enabling the student to practice and apply the general principles the Penal Code to the facts of crimes and explain what their conditions are through the process of legal adaptation to the legal facts.</p> <p>3 - Motivating the student to clarify and interpret the texts of the Penal Code, the special section, and explain the interest considered for criminalization in a clear and simple way.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Crimes against public trust.			
2	3	The crime of counterfeiting currency.			
3	3	Elements of the crime of counterfeiting currency.			
4	3	Punishment for the crime of counterfeiting currency.			
5	3	The crime of forging documents.			
6	3	Elements of forgery of documents.			
7	3	Punishment for forging documents.			
8	3	The crime of using forged documents.			
9	3	Elements of the crime of using forged documents.			
10	3	Punishment for the crime of using forged documents.			
11	3	The crime of bribery and presentation.			
12	3	Elements of the crime of bribery and its presentation.			
13	3	Punishment and presentation of crime of bribery.			
14	3	The crime of financially benefiting from job influence.			
15	3	Second Semester.			
1	3				
2	3				

3	3	Crimes against morals and public morals.			
4	3	The crime of rape.			
5	3	The crime of sodomy.			
6	3	The crime of sexual intercourse through seduction with			
7	3	a promise of marriage.			
8	3	The crime of indecent assault.			
9	3	The crime of indecent and indecent act.			
10	3	Crimes affecting human life.			
11	3	The crime of incitement or assistance to commit suicide.			
12	3	The crime of assault leading to death.			
13	3	The crime of concealing the			
14	3	body of a dead person.			
15	3	A crime that violates the safety of the human body.			
		The crime of intentional harm.			
		The crime of wrongful injury.			
		Crimes against human freedom (the crime of arresting or detaining people).			
		The crime of theft, breach of trust and fraud.			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Special Penal Code Book – Author Prof. Dr. Jamal Ibrahim Al-Haidari	Required textbooks (curricular books, if any)
Special Penal Code Book – Author Prof. Dr. Wathba Al-Saadi	Main references (sources)
All decisions and recommendations issued by the Supreme Judicial Council, as well as decisions of the Federal Court of Cassation	Recommended books and references (scientific journals, reports...)
The most important official websites for penal laws, as well as the website of the Supreme	Electronic References, Websites

Judicial Council, including decisions and recommendations	
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Civil proceedings and the law of evidence

Course Description Form

1. Course Name:	
Civil proceedings and the law of evidence	
2. Course Code:	
3 C P 3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none">• Practical application in virtual court• Using modern technical means to present explanatory video clips of the most important issues in the organization <p>International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name Hussein Jabaar Lazeem</p> <p>Email husin246800@gmail.com</p>	
8. Course Objectives	
5- Statement of the circumstances arising from the case and the presentation Filing and arbitration 6- A statement of the temporary decisions regarding precautionary detention The urgent judiciary and the state judiciary 7- Explaining judicial rulings, procedures for issuing them, and methods Appeal it 8- Introducing the general principles of the law of evidence Law, evidence, and conditions for practicing a profession	6- Explaining the role of organizations in maintaining peace and international security. 7- Rooting the historical development of international organization in the world. 8- Explaining political methods for settling international disputes 9- Statement of the regional organization and its importance in the process Peace and international cooperation.

Law firm and inclusion in the register of lawyers And the ethics of practicing the profession.	
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to organize the judicial authority • Establishing litigation guarantees and clarifying the mechanism lawsuits to achieve refinement <p>Students' skills in pleading in various courts, presenting facts and judicial decisions</p> <p>Regarding the above topics.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The first semester: Definition of civil procedure law, its foundations and objectives			
2	3	The basic foundations of the judiciary -			
3	3	Introduction to the legal profession - judicial evidence and the role of the judge in it			
4	3	Judicial divisions: Courts of first instance - conditions for the incident to be proven			
5	3	Judicial divisions - the importance of the legal profession - supreme courts - objectives of the law of evidence			
6	3	Jurisdiction of the courts - foundations of the law of evidence			
7	3	Jurisdiction of the courts - conditions for practicing the legal profession - burden of proof			
8	3	Lawsuit - preventing the judge from ruling with his personal knowledge			
9	3	The lawsuit - the roster of lawyers			
10	3				
11	3				
12	3				
13	3				
14	3				
15	3				

Explanation and clarification

In-person oral and written exams

		the scope of application of the Evidence Law			
1	3	Judicial notifications – Evidence law procedures			
2	3	The presence and absence of opponents - practicing legal work - written evidence			
3	3	Adversarial agency – official bonds			
4	3	Session system - lawyer rights - regular bonds			
5	3	Hearing and postponing the case - the validity of ordinary bonds			
6	3	Defenses - attorney's fees - unsigned books and papers			
7	3	The incidental lawsuit – defining it and the conditions for accepting it and ruling on it -			
8	3	duties			
9	3	Lawyer			
10	3	Traditional - notation on bonds proving the debt. Notation on bonds			
11	3	Confirmation of religion			
12	3	Incidents to the case – proving the validity of the bonds			
13	3	Second Semester			
14	3	Presentation and Deposit - Bar Association			
15	3	Arbitration Submitting books and bonds			
		Precautionary detention - acknowledgment			
		Expedited judiciary – interrogation			
		Orders on Petitions-Testimony			
		Judicial ruling-evidence			
		Objection to a judgment in absentia - the validity of judgments			
		Appeal-decisive oath			
		Retrial - Supplementary Oath			
		Discrimination-preview			
		Correcting the discriminatory decision			
		Objection by others			

		Experience Correcting the discriminatory decision Authentic experience Interrogation The certificate and its authenticity			
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					
Adam Wahib Al-Nadawi – Civil Procedures. Adam Wahib Al-Nadawi – Al-Mawjiz fi the Law of Evidence			Required textbooks (curricular books, if any)		
Adam Wahib Al-Nadawi – Civil Procedures. Adam Wahib Al-Nadawi – Al-Mawjiz fi the Law of Evidence			Main references (sources)		
1 – Dr. Adam Wahib Al-Nadawi – The role of the civil ruler in proof 2–D. Abbas Al-Aboudi – Mediator in the Civil Procedure Law 3–Dr. Abbas Al-Aboudi – Explanation of the provisions of the Iraqi Evidence Law 4–Iraqi Law No. 173 of 1965, amended			Recommended books and references (scientific journals, reports...)		
The most important official websites for the Iraqi legislation base, the Iraqi courts, the Ministry of Justice, and the Supreme Judicial Council			Electronic References, Websites		

Principles of legal research

Course Description Form

1. Course Name:	
Principles of legal research	
2. Course Code:	
3 PR 1	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Doctor Ahmed Hashim Abid Email : ahmedhashimabed@uomisan.edu.iq	
8. Course Objectives	
1- Knowing what is meant by the principles of legal research and its importance 2- Understanding the role of legal research principles in writing legal research 3- Introducing the concepts related to the principles and rules of legal research in terms of explaining the definition of the research, its importance, and the methods and approaches of scientific research. 4- Knowing how to write scientific research according to the correct formality. 5- Explaining the importance of the role of research in developing legal sciences	6- Clarifying the role of the researcher and his personality in writing solid research according to the correct principles 7- Focus on the role of the researcher in developing legislation according to the results he presents.

9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none">• Explaining the importance of studying the rules of legal research to law students• Study the basic rules of research in terms of form and content.• The student understands the importance of understanding a reading the principles of legal research before starting to write a research assigned to him.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Introduction to scientific research		Explanation and clarification	In-person oral and written exams
2	1	Characteristics of the researcher			
3	1	How to choose a search term			
4	1	How to choose a legal problem			
5	1	Ways to choose the legal problem			
6	1	Choose the problem if he is a student			
7	1	Choose the problem if it is an employee			
8	1	Considerations that govern the selection of the legal issue			
9	1	The extent to which the problem captures the researcher's interest			
10	1	How the researcher continues the research			
11	1	What is new that the researcher adds?			
12	1	Can the researcher continue the research?			
13	1	Tax breakdowns			
14	1	Collecting legal research material			
15	1	Methods of collecting legal research material			

1		Read primary sources			
2	1	Rules and conditions for correct reading			
3	1	Questionnaire			
4	1	Disadvantages and advantages of the questionnaire			
5	1	Collect statistics			
6	1	Interviews			
7	1	Recording information			
8	1	Record a list of sources and references			
9	1	Preparing a research plan			
10	1	Legal research writing style			
11	1	Writing margins			
12	1	Cases of writing margins			
13	1	Preparing a list of references and sources			
14	1	Printing and publishing legal research			
15	1	Legal research evaluation			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Dr. Ismat Abdel Majeed Bakr , Principles of Legal Research, Al-Atak Book Manufacturing Company, Baghdad, 2009. (The Methodical Book)	Required textbooks (curricular books, if any)
Dr. Ismat Abdel Majeed Bakr , Principles of Legal Research, Al-Atak Book Manufacturing Company, Baghdad, 2009. (The	Main references (sources)

Methodical Book)	
Dr.. Agyad Thamer Nayef Al-Dulaimi. Principles of Legal Research, 1st edition, New University House, Egypt, 2020.	Recommended books and references (scientific journals, reports...)
The most important sites concerned with scientific research and its rules.	Electronic References, Websites

Principles of criminal trials

Course Description Form

1. Course Name:	
Principles of criminal trials	
2. Course Code:	
3 PC2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdul Mohsen Natish Hassan	
Email : amuhsanntesh@gmail.com	
8. Course Objectives	
1- Definition of the case before the criminal courts 2- Distinguishing the rules of penal law and fundamentals law Criminal courts 3- Nominating the public prosecution during the stages of the case 4- Statement of the nature of the investigation judge 5- Introducing the person in charge at police station	6- Explaining the role of the investigating judge in maintaining peace And security. 7- Establishing the historical development of the organization as an investigation into Iraq. 8- Explaining political methods for settling disputes before the courts 9- Statement of the organization of the investigation and its importance in the process Peace and community.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know the courts of appeal and criminal courts within the country. • Students realize the need to spread the culture of legality among members of society, which is what they seek And avoid crime. • Motivating the student to clarify and interpret legal texts, including criminal ones.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of the organization to the principles of criminal trials			
2	1	Judicial Historical development of criminal courts			
3	1	Basic sources of criminal law			
4	1	The general theory drives the criminal case			
5	1	Types of criminal cases			
6	1	The party to which the complaint is submitted			
7	1	Cases of inadmissibility of the complaint			
8	1	Pictures of criminal courts			
9	1	General intestinal devices			
10	1	Powers of the investigating judge			
11	1	Duties of a judicial officer			
12	1	Basic rules in investigation			
13	1	Who conducts the preliminary investigation?			
14	1	Scarring experts			
15	1	Interrogation of the accused			
	1	The general principle of closing a criminal case			
	1	Disabling the investigation			
1	1	The genesis of the detective			

2	1	Objectives of investigation and forensic medicine			
3	1	Membership: Investigator and investigating judge			
4	1	Judges and investigators			
5	1	Types of higher criminal courts			
6	1	Judicial Council			
7	1	Council of Guardians, Economic and Social Affairs			
8	1	The relationship between the investigator and the criminal prosecution			
9	1	Cassation courts			
10	1	Courts of appeal			
11	1	Courts of inquiry			
12	1	Police stations			
13	1	Correctional prison			
14	1				
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of the Code of Criminal Procedure - Professor Abdul Amir Al-Ukaili And Dr. Salim Ibrahim Harba
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Everything issued by the Courts of Cassation – Courts of Appeal - Investigation courts

Electronic References, Websites	<p>The most important official websites of the Supreme Judicial Council courts</p> <ul style="list-style-type: none"> - Courts of Cassation <p>Courts of appeal and courts of investigation</p>

Trading company
Course Description Form

1. Course Name:	
In Trading company	
2. Course Code:	
3 CM 1	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center; color: red;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name	Hussan Alwan Lafta
	Email : hassan-alwan19@yahoo.com
8. Course Objectives	
<p>1. The commercial company, like an other commercial institution, seek to achieve its important goals, which are represented by its</p>	

position of reach, prosperity, and their effective contribution to its success in the long term.

2. Predicting future steps in work, represented by the process of recording accomplished goals.

9. Teaching and Learning Strategies

Strategy

- Strengthening the connection between the necessary goals of company's development strategy.
- Celebrating successes and progress updates.
- Students' knowledge regarding registration of
- company procedures and requirements, regardless of the type company.

10. Course Structure

Week	Hours	Required Learning	Unit or	Learning	Evaluation
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		Outcomes	subject name	method	method
1	1	1-Diffintion of the trade			
2	1	companies			
3	1				
4	1	2- Types of the companies			
5	1	3- Showing thepersones			
6	1	companies3-4-Diffintion		Explanation and clarification	
7	1				In-person oral and written exams
8	1	capital			
9	1	Companies			
10	1				
11	1	5- The difrases between			
12	1	person company and capit			
13	1				
14	1	company.			
15	1	6- Definition of the			
1		Partnership company>			
2					
3		7-The dissolution of the			
4	1 1	partnership company.			

5	1	8-definition of the simple			
6	1	company and its propertie			
7	1				
8	1	9- The join s-stock			
9	1	company.its properties			
10	1				
11	1	10- The limited company			
12	1	and its properties> The			
13	1	management of this			
14	1				
15	1	company.			
	1	11- The endiding of the			
	1	company			
		12- The branch office of			
		aforein incorporated			
		company.			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral,

monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Trading companies Book- Author Dr. Lateef jabiir company.	Required textbooks (curricular books, if any)
Trading company. Book - Author Dr.Laeef jabir company	Main references (sources)
All decisions from Iraqi Supreme Judicial Council.	Recommended books and references (science journals, reports...)
The most important official websites of The commercial companies	Electronic References, Websites

Administrative judiciary
Course Description Form

1. Course Name:	
Administrative judiciary	
2. Course Code:	
3 AJ 2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures during which dialogues and discussions take place</p> <ul style="list-style-type: none"> • Using models for practical applications of the readings and practical facts related to administrative judiciary • Using some judicial rulings and legal texts in France, Egypt and Iraq and explaining the nature of the cancellation suit and the conditions for accepting it and the aspects of appeal and the procedures for filing the suit and we review the compensation suit and its forms and disciplinary judiciary 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher Zeina Sammir Hashem Email : _zeina.samer.h@gmail.com	
8. Course Objectives	
1- Introducing the principle of legality. 2- Distinguishing written and non-written sources. 3- Explaining the types of administrative	6- Introducing the organization of the administrative judiciary in Iraq 7- Identify the nature of the cancellation claim and its conditions

control. 4- Statement of guarantees for protecting the principle of legality 5- Introducing the organization of the French and Egyptian administrative judiciary	8- Statement of the grounds for appealing the cancellation 9- Formal and substantive procedures for filing a cancellation lawsuit 10- Explaining the nature of the compensation claim and the disciplinary claim Peace and international cooperation.
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Enabling students to know what the principle of legality is, the type of administrative oversight, the types of judicial oversight, the legal organization of the State Council in Iraq, France, and Egypt, and the nature of the annulment lawsuit, compensation, and disciplinary action. • Enabling the student to file a claim for cancellation or compensation • Motivating the student to clarify and interpret the texts of laws and judicial rulings
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Definition of the principle of legality			
2	1	Blog sources			
3	1	Non-blogged sources			
4	1	Management discretion			
5	1	Necessity and exceptional circumstances			
6	1	Acts of sovereignty			
7	1	Administrative oversight			
8	1	Administrative oversight guarantees			
9	1	Organization of the administrative judiciary in France		Explanation and clarification	In-person oral and written exams
10	1				
11	1	Organization of the administrative judiciary in Egypt			
12	1				
13	1	Conflict of jurisdiction in Iraq			

14	1	Judiciary cancellation			
15	1	Conditions for accepting a cancellation claim			
		Appeal to the administration			
1	1	The deadline for filing a lawsuit			
2	1	Parallel appeal theory			
3	1	Ways to appeal cancellation			
4	1	Shape defect			
5	1	The fault of violating the law and the fault of the cause			
6	1	The defect of deviating from the use of authority			
7	1	Filing a claim for cancellation and ruling thereon			
8	1	The validity of the ruling in the cancellation case			
9	1	Pay compensation			
10	1	Management responsibility without fault			
11	1	Discipline			
12	1				
13	1				
14	1				
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Administrative Judiciary Book – Author Dr. Wissam Sabbar Al-Ani	Required textbooks (curricular books, if any)
Administrative Judiciary book written by Dr. Prof. Dr. Ghazi Faisal and Prof. Adnan Ajel	Main references (sources)
Books related to administrative justice in the library, research in Iraqi academic journals, and decisions of the State Council	Recommended books and references (scientific journals, reports...)

It was withdrawn under State Council Law No. 65 of 1979 and the competent bodies related to the administrative field and military research on the sober positioning system.

Electronic References, Websites

Civil contracts

Course Description Form

1. Course Name:	
Civil contracts	
2. Course Code:	
3CO 3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<div style="text-align: right;">Theoretical lectures •</div> <div style="text-align: right;">Practical application in virtual court •</div> <div style="text-align: right;">Using modern judicial applications related to the academic subject •</div> <div style="text-align: right;">Using modern technical means in an illustrative presentation of the material •</div>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Teacher. Salam Jumaa Hadi Email Salamallami@uomisan.edu.iq	
8. Course Objectives	
1- Introduction to civil contracts. 2- Distinguishing named contracts from unnamed contracts. - Statement of the rules that apply to named contracts. Clarifying that the so-called contracts relate ownership and use of the thing, just as they relate to work. 5- Introducing the sales contract and its effects.	6- Explaining the importance of the lease contract and its effects. 7- Definition of the reasons for eviction in real estate rental law. 8- Explaining the characteristics of the contracting contract and its effects 9- Clarification of subcontracting and termination of the contracting contract
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the contracts named in the Iraqi Civil Code

	<p>Law.</p> <ul style="list-style-type: none"> • Introducing students to the importance of the sales contract, lease contract, and contracting contract. • Encouraging the student to work in law and the judiciary reviewing important and recent judicial decisions related to the named contracts.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The origin, nature and characteristics of the sales contract		Explanation and clarification	In-person oral and written exams
2	3	Elements of the sales contract			
3	3	Promise to buy and sell			
4	3	Place of the sales contract			
5	3	Provisions of the sales contract			
6	3	The importance of delivery and its methods			
7	3	Buyer's obligations			
8	3	Some types of private sales			
9	3	Sale of disputed rights			
10	3	Barter			
11	3	lease			
12	3	The importance of the lease contract and its characteristics			
13	3	Elements of the lease contract			
14	3	The shop is in the lease			
15	3	The fare			
1	3	Rental period			
2	3	Effects of the lease contract			
3	3	The landlord's obligation to maintain the leased property			
		The lessor's guarantee for the defects			

		the lessor			
4	3	Tenant obligations			
5	3	The nature of the tenant's right and its disposition			
6	3	Expiry of the lease			
7	3	Termination of the lease due to the transfer of ownership			
8	3				
9	3	Reasons for eviction in the real estate rental law			
10	3	Contracting contract			
		Elements of the contracting contract			
11	3	The shop is in the contract			
12	3	Effects of the contracting contract			
13	3	Employer's obligations			
14	3	Subcontracting and assignment of contracting			
15	3	Expiration of the contract			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Summary book on contracts called (sale – rent – contracting) Author Dr. Saeed Mubarak; Dr. Taha Al-Mulla Hwaish; Dr. Sahib Obaid Al-Fatlawi	Required textbooks (curricular books, if any)
Summary book on contracts called (sale – rent – contracting) Author Dr. Saeed Mubarak; Dr. Taha Al-Mulla Hwaish; Dr. Sahib Obaid Al-Fatlawi	Main references (sources)
Book of Named Contracts – Author Dr. Ghani Hassoun Taha Named Contracts – Author Dr. Hassan Ali Thanoun	Recommended books and references (scientific journals, reports...)
Iraqi legislation website	Electronic References, Websites

Supreme Judicial Council website Iraqi newspaper website	
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Virtual court

Course Description Form

1. Course Name:	
Virtual court	
2. Course Code:	
3 VC2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> - Theoretical lectures • Practical application in virtual court • Using modern technical means to display explanatory video clips of the most important criminal cases 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist. Prof.Dr Maytham Faleh Hussein Email : maythamlaw@gmail.com	
8. Course Objectives	
1- Definition of crimes. 2- Subjectivity of criminal cases 3- Types of criminal cases. 4- Ways and methods of establishing it. 5- File a complaint..	6- Explain the role of the investigating office and the investigating judge in dealing with complaints. 7- A statement of the mechanisms of the preliminary investigation and the decisions issued regarding it 8- Explaining the mechanisms of judicial investigation and the decisions issued regarding it.
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the types of crimes.

- Students represent the methods of examining criminal complaints
- Motivating the student to learn the principles of criminal litigation

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The hypothetical crime of insult and defamation		Explanation and clarification	In-person oral and written exams The process is through the application in the virtual court
2	2	Hypothetical crime of			
3	2	victimization			
4	2	Virtual theft crime			
5	2	Hypothetical murder			
6	2	The crime of virtual marital infidelity			
7	2	Hypothetical crime of fraud			
8	2	Hypothetical bribery crime			
9	2	Hypothetical crime of embezzlement			
10	2	Virtual primary investigation			
11	2	Virtual judicial investigation			
12	2	Virtual trial in misdemeanor cases			
13	2	Virtual trial in criminal cases			
14	2	Decisions issued by the judge during the preliminary investigation			
15	2	Decisions issued by the judge after the end of the preliminary investigation			
1	2	Decisions issued by the judge during the judicial investigation			
2	2	Practical models in the preliminary investigation stage			
3	2	Practical models in the judicial investigation stage			
4	2	Practical models are in the trial phase			
5	2	Decisions issued by the Misdemeanor Court			
6	2	Decisions issued by the Criminal Court			

7	2	Detecting the virtual accident site			
8	2	Reveal the significance			
9	2	Arrest orders and how to implement them			
10	2	Initiating a criminal case			
11	2	Termination of the criminal case			
12	2	Reconciliation			
13	2	Waiver pardon			
14	2	Spatial jurisdiction of criminal courts			
15		The specific jurisdiction of criminal courts			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, practical application in the virtual court.

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Book of practical models applications of criminal cases in virtual courts for colleges of law – author Dr. Maitham Falih Hussein
Main references (sources)	Book of practical models applications of criminal cases in virtual courts for colleges of law – author Dr. Maitham Falih Hussein
Recommended supporting books and references (scientific journals, reports....)	Decisions of Iraqi courts
Electronic references, Internet sites	Supreme Judicial Council website

Principles of jurisprudence

Course Description Form

1. Course Name:	
Principles of jurisprudence	
2. Course Code:	
4 PJ2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: ayad abraham hamid	
Email : https://uomisan.edu.iq/cv/	
8. Course Objectives	
1- Introducing the principles of jurisprudence. 2- Distinguish between legal sources and positive sources. 3- Naming the science of jurisprudence. 4- Explaining the nature of the science of jurisprudence. 5- Introducing the sources of jurisprudence.	6- A statement of recording the sources of the principles of jurisprudence. 7- A statement of the people who taught the principles of jurisprudence 8- Explaining the methods of legal and positive legislation. 9- Introducing the meaning of words, jurisprudential rules, and methods of deducing rulings from them.

9. Teaching and Learning Strategies

Strategy	<p>1- Introducing the principles and principles of the most knowledgeable principles of jurisprudence and explaining the nature of its sources and types of rulings.</p> <p>2- Explaining the original, subsidiary and practical legal sources of the science of the principles of jurisprudence.</p> <p>3- Explaining the conditions of the accountable person and his stage in the knowledge of the principles of jurisprudence.</p> <p>4- Introducing the elements of Sharia rule and positive rule and explaining their divisions to the taxpayer.</p> <p>5- Explaining Arabic words and their meaning to derive legal ruling</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	A historical overview of the origins of the principles of jurisprudence and its importance.			
2	1	Original legal sources			
3	1	Subsidiary legal sources			
4	1	Legal practical principles			
5	1	Methods of deducing the meaning of texts			
6	1	Command and prohibition, their divisions and rulings			
7	1	Public and private, their divisions and provisions			
8	1	The absolute and the restricted and their divisions and rulings			
9	1	Customize general, connected and separate custom directori			
10	1	The common verbal and moral and its provisions			
11	1	Truth and metaphor and their rulings in jurisprudence and la			
12	1	Sharia rulings, their sections and types			
13	1	Words in terms of their use in meaning			
14	1	The meaning of words and methods of deriving judgment from texts			
15					

1	1	Sections of pronunciation in terms of their apparent meaning			
2	1	Second Semester			
3	1	How the word conveys the meaning			
4	1	The concept of the text and its sections			
5	1	The concept of approval and violation and its divisions			
6	1	The meaning of texts in terms of clarity and concealment			
7	1	The apparent word, the text, the interpreter, the arbitrator, and their rulings			
8		The hidden, problematic, general, and similar			
9		pronunciation and its rulings			
10		Interpretation and interpretation, its conditions and types			
11	1				
12	1	Words in terms of their connotation of meanings (the text, its reference, its connotation, and its implication)			
13	1				
14	1	The meaning of the rulings and their degree in terms of strength			
15	1				
	1	Conflict, weighting, and means motivating them			
	1	Cancellation and its types in Sharia and law			
	1	Universal jurisprudential rules, their history and importance			
	1	Jurisprudential rules (harm, facilitation, guarantee, custom, intent)			
	1	Ijtihad and the authority of the mujtahid			
	1	Legislative vacuum			
	1				
	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Binding on the principles of jurisprudence by Dr. Iyad Hamid Ibrahim	Required textbooks (curricular books, if any)
Irshad Al-Fohul by Al-Shawkani, General Principles of Comparative Jurisprudence (Muhammad Taqi Al-Hakim), Principles of Jurisprudence (Muhammad Redha Al-Muzaffar), Al-Mustafa Min Ilm Al-Usul by Al-Ghazali	Main references (sources)
All the rulings and fatwas issued by jurisprudence academies and fatwa houses concerned with the affairs of the science of the principles of jurisprudence and the fatwas of diligent scholars.	Recommended books and references (scientific journals, reports...)
The most important official websites related to Islamic jurisprudence academies, including news and reports related to Islamic law and the principles of jurisprudence.	Electronic References, Websites

Commercial papers
Course Description Form

1. Course Name:	
Commercial papers	
2. Course Code:	
4 CP2	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures Using modern technical means to display explanatory video clips	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.. Omar Natiq Yahya Email: omar_natik@uomisan.edu.iq	
8. Course Objectives	
1-Introducing commercial papers in general 2- Distinguishing it from suspicious commercial terms 3- Teaching the student how to deal with commercial papers	4–Practice what has been learned in practice and in daily dealings 5– Proficiency in resolving disputes related to commercial papers
9. Teaching and Learning Strategies	
Strategy	Spreading the culture of dealing in commercial papers as means of reducing cash dealing, and this has many advantages Dealing is not limited to traditional commercial papers only, but even electronic ones

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		A general introduction to commercial papers	Explanation And clarification	In-person oral and written exams
2					
3			Commercial transfer		
4			Authority and reason		
5			Required data for transfer		
6			Due date		
7			The date and place of creating the transfer		
8			Breach of mandatory data		
9			Optional data		
10			Statement of prohibition against protesting		
11			Ownership endorsement		
12			Formal Conditions for the endorsement transferring ownership		
13			Effects of the endorsement transferring ownership		
14			The scope of the defenses purification rule		
15			Power of attorney		
1	2		Notarial Endorsement		
2			In exchange for loyalty		
3			The rights of the transfer holder		
4			against payment		
5			consideration		
6					
7					
8					
9					

10			Terms of acceptance and guarantee		
11			Submitting the transfer for fulfillment		
12			Return		
13			Return transfer		
14			Loss of the rights of the negligent pregnant woman		
15			Prescription		
			Bill of exchange		
			Commitment of the bond issuer to order		
			Instrument and balance		
			Fulfillment of the value of the instrument		
			Opposition in loyalty		
			The statute of limitations in instrument		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial Law (Commercial Papers) by Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa
Main references (sources)	Commercial Law (Commercial Papers) by Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa.
Recommended books and references (scientific journals, reports...)	References written and published on the Ministry of Education website It is related research in addition to Arabic references
Electronic References, Websites	References written and published on the Ministry of Education website It is related research in addition to Arabic references

Labor and Social Security Law

Course Description Form

1. Course Name:	
Labor and Social Security Law	
2. Course Code:	
4 LA1	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<ul style="list-style-type: none"> Theoretical lectures Practical application in virtual court 	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M. M. Karar Riyad Sayed Email: karar.al khefe@gmail.com	
8. Course Objectives	
<p>. Objectives of the study subject</p> <p>1- The student delved into the new Labor Law No. 37 of 2015</p> <p>2- The student delved into the Retirement and Social Security Law No. (18) of 2023</p> <p>3- The student's knowledge of comparative laws.</p> <p>4- The student's knowledge of modern judicial rulings</p> <p>5- The student's knowledge of Arab and international agreements and recommendations</p>	<p>6- Enabling students to know the balanced relationship between the worker and the employer within the framework of the new labor law.</p> <p>7- To have the skill of analyzing legal texts regulating labor relations and workers' rights</p> <p>8- He must have the ability to express legal opinions and link what he has learned with applicable reality</p>
9. Teaching and Learning Strategies	
The strategy	<p>1. Assigning the student to write reports related to the course topics.</p> <p>2. Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions.</p> <p>3. The ability to speak in front of an audience of people and discuss.</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Defining labor law, naming it , and explaining its importance.		Explanation and clarification	In-person oral and written exams
2	2	The place of labor law in the legal system and its distinctive characteristics			
3	2	Sources of labor law and international regulation.			
4	2	It lists the sources of labor law and the scope of its application			
5	2	Employment, vocational training and employment			
6	2	Restrictions on freedom of work (working times, vacations, and holidays)			
7	2	Organizing the work of women and juveniles			
8	2	- organizing work in quarries - and employing foreigners			
9	2	Administrative powers of the employer			
10	2	Trade union organization			
11	2	Labor disputes and ways to settle them.			
12	2	The individual employment contract and its elements			
13	2	Expiration of the employment contract			
14	2	Effects of the employment contract (obligations of the employer and the employee)			
15	2	Introducing the Social Security			
1	2	Labor judiciary			
2	2	- jurisdiction of the labor court - procedures for considering the case			
3	2	- statute of limitations for labor lawsuits			
4	2				

5	2	Law (its concept, sources, status)			
6	2	Scope of application of the Social Security Law			
7	2	Social insurance management methods			
8	2	investigation methods			
9	2	Technical balance of social insurance systems –			
10	2	determining the amount contribution and the cases			
11	2	when it is required			
12	2	Medical Insurance			
13	2	Unemployment insurance			
14	2	Worker injury guarantees definition of injury and elements-			
15	2	Work injury conditions			
		Occupational disease, procedures and investigation when an injury occurs			
		The obligations of the Insurance Department in the event of an injury			
		Social Security disputes			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Required textbooks (curricular books, if any)
Main references (sources)	Main references (sources)
Recommended books and references (scientific journals, reports...)	Recommended books and references (scientific journals, reports...)
Electronic References, Websites	Electronic References, Websites

International humanitarian law

Course Description Form

1. Course Name:	
International humanitarian law	
2. Course Code:	
4 IH 1	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none"> • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization <p style="text-align: center;">International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name.. Ali Abdul Hussein Jarallah</p> <p>Email : alijuristic@gmail.com</p>	
8. Course Objectives	
<p>A/ Introduction to international humanitarian law</p> <p>B/ Explaining the importance of international humanitarian law in the midst of international and non-international conflicts</p> <p>C/ Explaining its relations with other branches of public international law and its role in protecting people in times of armed conflict</p> <p>D/ Increasing awareness and humanitarian culture instead of the culture of using violence and weapons</p> <p>E/ Explaining the rules of international humanitarian law to replace armed conflicts with a humanitarian character</p>	
9. Teaching and Learning Strategies	
Strategy	The topics of the prescribed book will be evaluated through lectur

marking the important and unimportant, and working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching and presentation regarding topics of international humanitarian law.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The concept and historical development of international humanitarian law			
2	1	The concept and historical development of international humanitarian law			
3	1	The concept and historical development of international humanitarian law			
4	1	The concept and historical development of international humanitarian law			
5	1	The concept and historical development of international humanitarian law			
6	1	The relationship of international humanitarian law to other branches of public international law			
7	1	The relationship of international humanitarian law to other branches of public international law			
8	1	The relationship of international humanitarian law to other branches of public international law			
9	1	The relationship of international humanitarian law to other branches of public international law			
10	1	The relationship of international humanitarian law to other branches of public international law			
11	1	Sources of international humanitarian law			
12	1	Sources of international humanitarian law			
13	1	Sources of international humanitarian law			
14	1	Principles of international humanitarian law			
15	1	Principles of international humanitarian law			
		Principles of international humanitarian law			
		People of international humanitarian law			

Explanation and clarification

Oral and electronic tests

1	1	People of international humanitarian law Time scope of international humanitarian law Time scope of international humanitarian law Time scope of international humanitarian law The personal scope of international humanitarian law			
2	1	The personal scope of international humanitarian law			
3	1	The personal scope of international humanitarian law			
4	1	The personal scope of international humanitarian law			
5	1	The spatial scope of international humanitarian law			
6	1	The spatial scope of international humanitarian law			
7	1	The spatial scope of international humanitarian law			
8	1	The spatial scope of international humanitarian law			
9	1	Mechanisms for implementing international humanitarian law			
10	1	Mechanisms for implementing international humanitarian law			
11	1	Mechanisms for implementing international humanitarian law			
12	1	Mechanisms for implementing international humanitarian law			
13	1	Oversight mechanisms for implementing international humanitarian law			
14	1	Repressive mechanisms for implementing international humanitarian law			
15	1				
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					

International humanitarian law / second edition 2017	Required textbooks (curricular books, if any)
United Nations documents, Security Council resolutions, and public international law	Main references (sources)
All international reports and international journals related to law	Recommended books and references (scientific journals, reports...)
Website of the UN Security Council, the International Court of Justice and the United Nations http://www.un.org http://www.un.org/ar/sc/ http://www.icj-cij.org/homepage	Electronic References, Websites

International organizations

Course Description Form

1. Course Name:	
International organizations	
2. Course Code:	
4 IO1	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none">• Practical application in virtual court• Using modern technical means to present explanatory video clips of the most important issues in the organization <p>International</p>	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali Abdul Hussein Jarallah Email : alijuristic@gmail.com	
8. Course Objectives	
1- Introducing international organizations. 2- Distinguishing the rules of public international law from other rules From international rules. 3- Naming international organizations. 4- Explaining the nature of international organizations. 5- Introducing the sources of establishing organizations.	6- Explaining the role of organizations in maintaining peace and international security. 7- Rooting the historical development of international organization in the world. 8- Explaining political methods for settling international disputes 9- Statement of the regional organization and its importance in the process Peace and international cooperation.
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the international bodies

- and organizations that operate within the country.
- The students' need to spread the culture of peace and security among members of society, which is what they seek The international community and avoiding wars.
 - Motivating the student to clarify and interpret the texts of special international conventions
In international organizations.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The emergence of international organization		Explanation and clarification	In-person oral and written exams
2	1	Historical development of international organization			
3	1	Basic sources of organization law			
4	1	The general theory of international organizations			
5	1	Types of international organizations			
6	1	Legal personality of international organizations			
7	1	Legal responsibility of international organizations			
8	1	Membership in international organizations			
9	1	Bodies of international organizations			
10	1	Authorities of international organizations			
11	1	International employee			
12	1	Immunities and privileges of international organizations			
13	1	Financing international organizations			
14	1	Organization's revenues			
15	1	International organization expenses			
1		The principle of universality in Organization			
2	1	The principle of universality in organization			
3	1				

4	1	The League of Nations			
5	1	The birth of the United Nations			
6	1	The goals and principles of the United Nations			
7	1	Membership in the United Nations			
8	1	United Nations bodies			
9	1	General Assembly			
10	1	Security Council			
11	1	Council of Guardians, Economic and Social Affairs			
12	1	The relationship between the United Nations and regional organizations			
13	1	League of Arab States			
14	1	Membership in the university			
15	1	The goals and principles of the university			
		NATO			
		Organization of American States			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

International Organizations Book – Author Dr. Hadi Neama Al-Maliki	Required textbooks (curricular books, if any)
International Organizations Book – Author Dr. Hadi Neama Al-Maliki	Main references (sources)
All decisions and recommendations issued by global and regional organizations concerned with international law	Recommended books and references (scientific journals , reports...)
The most important official websites of international and regional organizations, as well as all Important news and reports that concern international affairs	Electronic References, Websites

Implementation law

Course Description Form

1. Course Name:	
Implementation law	
2. Course Code:	
4 IM1	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: DR. Hussein Jabaar Lazeem Email : husin246800@gmail.com	
8. Course Objectives	
Knowledge of the basic principles of implementation law. Determine the relationship between the topics of the implementation law. Statement of the scope of application of the implementation law. Understanding the mechanism of work in implementation departments and executive means Understanding advanced methods to simplify implementation procedures. Understand the administrative organization of the implementation departments. Statement of the right to be implemented. Distinguishing between the mechanism for implementing national judicial rulings and foreign judicial rulings Comparison between the implementation of judicial rulings and executive documents.	
9. Teaching and Learning Strategies	
Strategy	•To be able to learn the law independently 2- To develop and demonstrate reporting skills 3- To have theoretical and practical experience 4-To be able to apply the issues in the courts

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The competent authority for implementation in accordance with		Explanation and clarification	In-person oral and written exams
2	1	Implementation Law No. 45 of 1980			
3	1	Methods of appealing the decisions of judicial executor			
4	1	The authority responsible for implementation in accordance with the			
5	1	Government Debt Collection Law			
6	1	Government debts - the authority responsible for collecting government debts			
7	1	Powers of the authorities authorized to implement the government debt collection law			
8	1	Implementation of national judicial rulings: their definition, types, and conditions.			
9	1	Implementation of foreign judicial rulings			
10	1	Executive editors			
11	1	The meaning of execution and its types: consensual execution and forced execution			
12	1	Executive transaction			
13	1	Parties to the executive transaction			
14	1	Executive means			
15	1	How to use executive means: Executing a document that includes paying a sum, delivering something			
		Executing a bond that includes a commitment to a specific job or a commitment to abandon a specific job.			
		Second Semester			
1	1	Cases that impede implementation			
2	1	Suspension and delay of implementation			
3	1	Review legal appeal methods			
4	1	Executive reservation is the place of reservation			
5	1	What may not be seized from the debtor's funds			
6	1	Precautionary detention Conditions of pretrial detention The fate of pretrial detention			

7	1	Executive seizures seize and sell the debtor's movable property			
8	1	Seizing what the debtor has from others			
9	1	Booking salaries and allowances			
10	1	Reserve and sell the property			
11	1	Procedures for selling the reserved property			
12	1	Selling mortgaged funds			
13	1	Distribution of implementation proceeds and implementation rules regarding the concession			
14	1	review			
15	1				
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					
. Dr. Saeed Mubarak – Provisions of the Implementation Law – 4th edition – Baghdad – Printing Press Legal –2011			Required textbooks (curricular books, if any)		
Dr.. Ahmed Abu Al-Wafa – Implementation procedures in civil and commercial matters –Alexandria – Al-Maaref Establishment – 1991 –Dr. Adam Wahib Al-Nadawi – Provisions of the Implementation Law, a fundamental study Applied implementation law – 1st edition – Baghdad University Press – 1984. 2–D. Abbas Al-Aboudi – Explanation of the Implementation Law – 1st edition – Jordan – Dar Al-Thaqafa for Publishing and Distribution – 2007			Main references (sources)		
			Recommended books and references (scientific journals, reports...)		
The most important official websites for the Iraqi legislation base, the Iraqi courts, the Ministry of Justice, and the Supreme Judicial Council.			Electronic References, Websites		

Criminal investigation and forensic medicine

Course Description Form

1. Course Name:	
Criminal investigation and forensic medicine	
2. Course Code:	
4CF1	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assasit profesoor Doctor: Kadim Jaafer Sharif Email : Kadhimjaafar1414@gmail.com	
8. Course Objectives	
Objectives of the study subject 1- Definition of the investigator and forensic medicine 2- Distinguishing the rules of penal law and fundamentals law Criminal courts 3- Naming the investigation courts 4- Statement of the nature of the investigator 5- Verified definition	6- Explain the role of the investigator in maintaining peace And security. 7- Establishing the historical development of the organization as an investigation into Iraq. 8- Explaining political methods for settling disputes before the courts 9- Statement of the organization of the investigation and its importance in the processPeace and community.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Motivate and encourage students on the intellectual side knowledge and analysis of legal texts. • Knowing the most important members of the judiciary and security forces and their work mechanism. • Knowledge of the principle of state sovereignty, the rule of law, and non-interference in their internal affairs
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The genesis of the organization		Explanation and clarification	In-person oral and written exams
2	1	criminal investigation and			
3	1	medicine			
4	1	Forensic historical development			
5	1	of criminal investigation			
6	1	Basic sources of criminal law			
7	1	General theory of criminal			
8	1	investigation			
9	1	Types of investigation and			
10	1	forensic medicine			
11	1	Personality for criminal			
12	1	investigation			
13	1	Legal responsibility for criminal			
14	1	investigation			
15	1	Criminal investigation photos			
		Investigation agencies			
		Investigator powers			
		Immunities and privileges of			
		investigators			
		Investigator funding			
		Detective personality			
1	1	The importance of the investigation			
2	1	The general principle of the			

3	1	investigator			
4	1	Disabling the investigation			
5	1	The genesis of the detective			
6	1	Objectives of investigation and forensic medicine			
7	1	Membership: Investigator and			
8	1	investigating judge			
9	1	Judges and investigators			
10	1	General Assembly			
11	1	Judicial Council			
12	1	Council of Guardians, Economic and Social Affairs			
13	1	The relationship between the			
14	1	investigator and forensic medicine			
15	1	Cassation courts			
		Courts of appeal			
		Courts of inquiry			
		Police stations			
		Correctional prison			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Criminal Investigation Book – Author Sultan Al-Shawi	Required textbooks (curricular books, if any)
Forensic Medicine Book – Author Dr. Wasfi Muhammad Ali	Main references (sources)
Everything issued by the Courts of Cassation – Courts of Appeal – Courts of Investigation	Recommended books and references (scientific journals , reports...)

They are the official websites of the courts
the Supreme Judicial Council – Courts of
Cassation
Courts of appeal and courts of investigation

Electronic References, Websites

Private international law

Course Description Form

1. Course Name:	
Private international law	
2. Course Code:	
4 PI3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
<p>Theoretical lectures</p> <ul style="list-style-type: none">• Practical application in virtual court• Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Fareed Haneen Jasim	
Email : fareedhaneen28 @gmail.com	
8. Course Objectives	
1- Introduction to the subject of private international law Its meaning, nature and sources. 2- Explaining the provisions of nationality in terms of its definition and types How to gain, lose and recover it and the consequences on her . 3- A statement of proof of nationality, multiple nationality, and the competent authority Considering nationality disputes.	5- Statement of the legal status of foreigners According to national laws and agreements International. 6- Statement of the subject of determining the law Applicable to legal relationships Private International. -7 Determine international jurisdiction And the implementation of foreign judgments in relation to

4- Explaining the domicile in terms of its definition, pillars and distinction About others, their types, and their impact on nationality.	With relations tinged with a foreign element.
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Motivating and encouraging students on the intellectual side of knowledge of private international law. • Knowing the most important procedures to be followed regarding nationality. • Knowledge of the law applicable to relationships tainted by foreign element
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to private international law			
2	3	Defining private international law and explaining its characteristics			
3	3	Sources of private international law			
4	3	The nature of private international law			
5	3	Definition of nationality and its pillars			
6	3	General principles of nationality			
7	3	Recent trends in the effective Iraqi nationality law			
8	3	Nationality of establishment			
9	3	Original and acquired nationality			
10	3	Losing and regaining citizenship			
11	3	Sexuality problems			
12	3	Defining the homeland, its pillars, and distinguishing it from others			
13	3	Types of habitat and its			
14	3				
15	3				

		problems			
1	3	The relationship of domicile to topics of private international law			
2	3	Legal Center for Foreigners			
3	3	Second Semester			
4	3	Introducing the rules of conflict of laws and the conditions for their operation			
5	3	Characteristics, function and pillars of the conflict of laws rule			
6	3	New technical means to resolve conflict of laws			
7	3	Conditioning theory			
8	3	Assignment theory			
9	3	Moving conflict			
10	3	Conflict of laws in personal status			
11	3	The law applicable to eligibility			
12	3	Conflict of laws regarding money			
13	3	Conflict of laws regarding contractual and non-contractual obligations			
14	3	Obstacles to the application of foreign law			
15	3	Proving and interpreting foreign law			
		The nature of international jurisdiction			
		Rules governing international jurisdiction			
		Implementation of foreign judgments			
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					
Book of Private International Law, Part 1 + Part 2 – Author Dr.			Required textbooks (curricular books, if any)		

Abbas Al–Aboudi	
Book of Private International Law, Part 1 + Part 2 – Author Dr. Abbas Al–Aboudi	Main references (sources)
Other books related to private international law Private international law: Nationality – domicile, treatment of foreigners, international conflict of laws and civil proceedings.. Dr. Ahmed Abdel Karim Salam Private international law Conflict of legislative jurisdiction... Dr. Sami Madih Mansour and Dr . Nasri Antoine Diab and Dr . Abdo Jamil Ghadoub. Summary of private international law..D. Sayed Haddad's wrath	Recommended books and references (scientific journals, reports...)
The most important official websites for law libraries in law colleges and public library websites.	Electronic References, Websites

Real rights
Course Description Form

1. Course Name:	
Real rights	
2. Course Code:	
4PI3	
3. Semester / Year:	
2024_2025	
4. Description Preparation Date:	
1_10_2024	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist professor Doctor Muthana Abd Al.Kazem Mashaf Email : ms.muthana2015@uomisan.edu.iq	
8. Course Objectives	
Knowledge of rights, the original sample - the right of ownership , its definition, characteristics, types of ownership - reasons for acquiring ownership -. Knowing the real rights deriving from the right of ownership - a right Disposal - definition - scope of the right to dispose – reasons for acquisition The right to act - the reasons for the expiration of the right to act. Knowing the benefit right, its definition - its characteristics - the scope of the benefit right - the reasons for its acquisition - the rights and obligations of the beneficiary - Expiration of the usufruct right.	
9. Teaching and Learning Strategies	

Strategy	• Enabling students to know what rights are, their types, and how protect them...etc				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Abstract:		Explanation and clarification	In-person oral and written exams
2	1	Know the original sample right and sample rights			
3	1	Subordination... Definition of			
4	1	property right and characteristics			
5	1	This right and its types: full ownership and ownership			
6	1	On communism - and the			
7	1	reasons for acquiring the right property			
8	1	- Introducing the original subsidiary rights			
9	1	About the right of ownership,			
10	1	such as the right to act, and its definition			
11	1	The reasons for its acquisition and its termination - explain t			
12	1	Musataha right			
13	1	Identifying it, its characteristics and explaining its provisions a			
14	1	expiration - the right to explain			
15	1	and clarify the right of exile through its definition and explanation.			
		Its characteristics and			

1	1	provisions - definition of the housing right			
2	1	Usage and clarification of their provisions - defining the truth			
3	1	Musataha and its characteristics			
4	1	- Road easement rights			
5	1	Acquiring them, their types - and their termination... Real rights			
6	1	Subordination - insurance mortgage, definition and explanation			
7	1	Its characteristics - and an explanation of its terms and conditions - clarification			
8	1	What is meant by possessory mortgage and an explanation of its characteristics			
9	1	Its pillars and rulings - talking about the franchise right			
10	1	By defining it and then explaining its provisions.			
11	1				
12	1				
13	1				
14	1				
15	1				

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

<p>Real rights (original real rights – accessory real rights).</p> <p>By the authors: Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha</p>	<p>Required textbooks (curricular books, if any)</p>
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A book explaining civil law by the author, Dr. Abdul Razzaq Al-Sanhouri	Main references (sources)
Text of Iraqi Civil Law No. 40 of 1951	Recommended books and references (scientific journals, reports...
Official websites for legislation and the Iraqi Supreme Judicial Council website	Electronic References, Websites