

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program
and Course
Description Guide
College of Law -
University of Maysan**

2025-2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Maysan

Faculty/Institute: College of Law

Scientific Department: Law Department

Academic or Professional Program Name: Bachelor's degree in Law

Final Certificate Name: Bachelor's degree in Law

Academic System: annual

Description Preparation Date: 1-10-2025

File Completion Date: 1-10-2025

Signature:

Head of Department Name:

Dr. Qasim Abdul Amir Hassan

Date: 1-10-2025



The file is checked by: Dr. Nada Adil Rahmah

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Dr. Nada Adil Rahmah

Date: 1-10-2025

Signature:

Signature:

Scientific Associate Name:

Dr. Amile Jabbar Ashour

Date: 1-10-2025

Approval of the Dean

Academic Program Description Form

University Name: University of Maysan

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Description Preparation Date: 1-10-2025

File Completion Date: 1-10-2025

Signature:



Head of Department Name:

Dr. Abdul Mohsen Natish Hassan

Date: 1-10-2025



The file is checked by: Dr. Nada Adil Rahmah

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Dr. Nada Adil Rahmah

Date: 1-10-2025

Signature:



Approval of the Dean

Signature:



Scientific Associate Name:

Dr. Amile Jabbar Ashour

Date: 1-10-2025

1. Program Vision

. The college seeks to provide solid university education and distinguished scientific research in the field of legal studies, with the aim of achieving leadership and distinction as an educational institution that works to qualify and graduate highly qualified legal personnel for the purpose of upgrading the scientific reality in the college to international quality standards in accordance with the vision of the Ministry of Higher Education and Research. Scientific research and its tireless endeavor to bring the scientific reality of educational institutions to the ranks of reputable international universities.

2. Program Mission

1– The college works to achieve its mission to prepare distinguished legal cadres in the field of judicial work and prepare competent specialized lawyers to contribute to raising the level of practicing the profession in Iraq in a way that ensures the dissemination of legal culture and directing it to serve the needs of society.

2– Graduating legal personnel capable of working in all state institutions equipped with diverse legal sciences.

3– Preparing researchers with advanced degrees in the field of law to meet the needs of the public job in the administrative and legal aspects.

– Working to provide the necessary requirements for the e-learning system in a way that keeps pace with scientific and technical development and achieves the desired benefit from it in all scientific activities of our college.

5– Paying attention to the ethics of public service and focusing on the principle of scientific sobriety and fully qualifying the graduate to carry this legal message in a way that achieves an actual contribution to laying the foundations of society towards building a sophisticated human civilization using the scientific method of thinking and practice as a tool to achieve this message.

3. Program Objectives

- 1– Developing the research capabilities of the faculty member by encouraging the movement of scientific research in the fields of legal study, in addition to the fields of authorship, translation and publication in reputable international journals within the framework of the scientific method based on thinking and practice.**
- 2– Adopting advanced academic methods and programs based on advanced e-learning experience, represented by seminars and lectures for specialists in the field of law.**
- 3– Activating the comprehensive quality system with the aim of raising the scientific level of our college in preparation for its entry into international classifications And work diligently to establish standards of quality performance in academic work.**
- 4–Working to implement the e-learning program to ensure the advancement of the scientific reality in the college.**
- 5– Raising the level of university study, working to develop scientific trends, and adopting the method of scientific thinking in addressing societal issues and problems.**
- 6– Taking care to guide students and choosing the best means to expand their activities to raise their academic level and develop their spirit of innovation, creativity, emphasis and initiative.**
- 7– Involving the community in solving existing problems and developing the necessary solutions and treatments for them in a way that achieves the college's role in building society.**
- 8– Scientific openness to reputable Arab and international universities and concluding joint cooperation agreements.**
- 9– Providing state institutions with specialized cadres in the field of law and striving to strengthen the public function in the state's administrative apparatus with qualified graduates in various legal sciences.**

- 10– Work to develop plans to pay attention to scientific indicators related to holding international conferences, scientific seminars, and discussion circles to discuss societal issues that deserve to be addressed, with the aim of developing the solutions and proposals necessary to solve them.**
- 11– Raising the level of legal culture among workers in state departments by holding specialized training courses to ensure that they acquire the practical and cognitive aspects in the field of law.**
- 12– Maximizing the college’s income resources through the best investment of its available resources and scientific and material capabilities**

4. Program Accreditation

Nothing

5. Other external influences

Key External Influences on the Academic Program Description for the College of Law - University of Maysan:

1. National legislation and policies, such as laws and regulations issued by the Ministry of Higher Education and Scientific Research in Iraq, and national academic accreditation standards.
2. The local and regional labor market, including the needs of judicial institutions, law firms, legislative and oversight bodies, the private sector, and international organizations, and the modern skills and knowledge they require.
3. International legal developments, such as advancements in public and private international law, and cross-border commercial and investment laws, which necessitate that academic programs keep pace with them.
4. Global academic standards, such as modern trends in international law schools regarding curricula, teaching strategies, and assessment.
5. Technology and digital transformation, such as the impact of artificial intelligence, e-governance, and digital tools in the legal field, necessitate the integration of technical skills into learning outcomes.
6. Societal needs, such as emerging legal issues like combating corruption, protecting human rights, environmental issues, and cybercrime.

7. Economic and political trends, such as the link between the legal system and economic development, foreign investment, and openness to international organizations like the World Trade Organization (WTO).

Note: The Faculty of Law is a single-department faculty, and all requirements listed below are the same for the institution, faculty, and department.

6. Program Structure (For the second, third and fourth stages)				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	30	62		(Second, third and fourth stages)
College Requirements	30	62		(Second, third and fourth stages)
Department Requirements	30	62		(Second, third and fourth stages)
Summer Training	1	One unit with graduation research	There are no units	The student is considered to have completed the training
Other	Sports and artistic activities + virtual court activities			nothing

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025-2026			theoretical	practical
the second	1A4	Obligations	120 hours 4 units per week	
the second	2G3	General Penalties	90 hours, 3 units per week	
the second	1A3	Administrative law	90 hours, 3 units per week	
the second	2P3	Personal status	90 hours, 3 units per week	
the second	2C2	Commercial law	60 hours, 2 units per week	
the second	2Ca2	Computer	60 hours, 2 units per week	
the second	2CA2	Administrative law in English	60 hours, 2 units per week	

the second	2P1	Political systems	30 hours 1 unit per week	
the second	2F2	Public finance	60 hours, 2 units per week	
the second	2C1	Crimes of the defunt Baath Party	30 hours 1 unit per week	
the second	2A2	Arabic	60 hours, 2 units per week	
the third	3PI3	Public international law	90 hours, 3 units per week	
the third	3CO3	Civil contracts	90 hours, 3 units per week	
the third	3CP3	Civil pleadings and evidence	90 hours, 3 units per week	
the third	3SP3	Special Penal Code	90 hours, 3 units per week	
the third	3AJ2	Administrative judiciary	60 hours, 2 units per week	
the third	3CM1	Commercial companies	30 hours 1 unit per week	
the third	3PC2	Principles of criminal trials	60 hours, 2 units per week	
the third	3PR1	Principles of research	30 hours 1 unit per week	
the third	3VC2	Virtual court	60 hours, 2 units per week	
Fourth	4RI3	Real rights	90 hours, 3 units per week	
Fourth	4PI3	Private international law	90 hours, 3 units per week	
Fourth	4IH1	International humanitarian law	30 hours 1 unit per week	
Fourth	4LA2	Labor law	60 hours, 2 units per week	
Fourth	4IO1	International organizations	30 hours 1 unit per week	
Fourth	4IM1	Implementation law	30 hours 1 unit per week	
Fourth	4CP2	Commercial papers	60 hours, 2 units per week	
Fourth	4PJ2	Principles of jurisprudence	60 hours, 2 units per week	
Fourth	4CF1	Criminal investigation and forensic medicine	30 hours 1 unit per week	

8. Expected learning outcomes of the program	
Knowledge Program Cognitive Objectives	
A-1. To clarify the fundamental concepts of public and private law and their branches, and to understand the sources of legal rules, including legislation, custom, jurisprudence, and legal scholarship.	A-3. Understanding the relationship between law and society and the impact of political and economic factors on legislation, the ability to identify and solve legal problems, and knowledge of the relationship between

A-2. To be able to draft legal claims in both form and substance, to know the procedures of litigation before different courts, and to provide legal advice.	law and other related sciences. A-4. Recognizing the professional and ethical responsibilities in the legal field for practicing the profession, including transparency, integrity, independence, and commitment to the rule of law.
Skills Program specific skill objectives	
B1. Intellectual and analytical skills	1. Analyzing legal texts and interpreting judicial rulings and decisions critically, linking facts to legal texts, comparing different legal systems, and identifying similarities and differences between them. 2. Constructing and developing legal arguments supported by evidence, texts, and judicial precedents. 3. Practicing critical thinking and legal reasoning in addressing various legal issues.
B2. Professional and practical skills	1. Drafting legal memoranda, contracts, and regulations in a sound and organized legal style. Preparing specialized legal research and studies according to a rigorous scientific methodology. 2. Utilizing legal databases and modern digital technologies in research and analysis. 3. Participating in virtual court sessions and applying litigation procedures practically.
B3. Communication Skills	1. Effective legal communication, both orally and in writing, using precise and clear legal language. 2. Presenting and discussing legal opinions in a persuasive, scientific, and systematic manner. Managing legal dialogue and debate professionally, based on reasoned argument and logic. 3. Delivering legal presentations using modern presentation tools and digital technologies.
B4. Teamwork skills	1. Work efficiently and respectfully within multidisciplinary legal teams, adhering to professional standards. 2. Maintain professional ethics in communication with

	clients, colleagues, and government entities. 3. Engage positively within the legal work environment (courts, law firms, institutions).
Ethics	
C-1. Adherence to the ethics of the legal profession, including integrity, confidentiality, and professional independence.	
C-2. Respect for the rule of law, promotion of the principles of justice and equality before the law, and commitment to human rights standards in legal practice.	
C-3. Consideration of societal and cultural values in the application of legal rules, respect for diversity and differences in the legal work environment, and professional conduct in dealing with others.	
C-4. Commitment to continuous learning and professional development to keep abreast of legal developments, adherence to professional accountability, and acceptance of criticism and evaluation to improve performance.	

9. Teaching and Learning Strategies

The Bachelor of Law program at the College of Law, University of Maysan, employs a range of modern teaching and learning strategies designed to empower students to acquire legal knowledge, develop their analytical and professional skills, and reinforce the ethical values associated with the legal profession. The program utilizes the following strategies:

1. Lectures

- Presenting fundamental legal concepts and principles in a structured manner.
- Utilizing modern presentation tools (PowerPoint, interactive whiteboard).

2. Interactive Learning

- Engaging students in classroom discussions.
- Posing analytical questions to foster legal thinking.

3. Problem-Based Learning

- Presenting real or hypothetical legal cases.
- Assigning students the task of analyzing these cases and proposing appropriate legal solutions.

4. Case Study

- Analyzing judicial rulings and real-life cases.
- Training students to deduce legal principles.

5. Virtual Court

- Simulating court sessions.
- Training students in advocacy and litigation.

6. Cooperative Learning

- Working in groups to prepare legal research or presentations.
- Enhancing teamwork skills.

7. Legal Research

- Assigning students the task of preparing legal research papers and reports.
- Using diverse sources (books, legislation, databases).

8. E-Learning

- Utilizing e-learning platforms.
- Providing digital lectures and learning materials.

9. Internship/Field Training

- Training students in
Courts
Various government institutions
Field visits
- Bridging the gap between theory and practice

10. Presentations

- Assigning students the task of presenting legal topics.
- Developing presentation and persuasion skills.

10. Evaluation methods

The Bachelor of Law program at the College of Law, University of Maysan, relies on an integrated assessment system that combines key assessment criteria and diverse measurement tools. This ensures a comprehensive and accurate measurement of learning outcomes in the areas of knowledge, skills, and values. The assessment criteria and tools include:

1. Written Assessment

This is used to measure the level of knowledge and general understanding of legal material, critical analysis of legal texts, and their application to practical cases. It includes:

- Midterm and final exams
- Quizzes
- Essay and analytical questions

2. Practical Assessment

This assessment is used to measure professional and practical skills and includes:

- Virtual Court: to assess the student's advocacy and oral communication skills.
- Case Study: to assess the student's ability to apply legal principles to real-life situations.
- Drafting and preparing memoranda and contracts.
- Internships: to evaluate the student's performance in judicial or legal institutions through summer internship reports.

3. Behavioral and Ethical Assessment

This assessment measures professional values and responsibility, including:

- Adherence to legal ethics
- Punctuality (attendance and adherence to deadlines)
- Professional conduct during training and practical application
- Respect for the rules and regulations within the educational institution

4. Communication and Teamwork Assessment

This assessment measures communication and interaction skills, including:

- Oral and group presentations to evaluate communication and legal presentation skills
- Participation in class discussions
- Group work to measure collaboration skills and the achievement of shared goals
- Peer assessment and feedback to identify strengths and weaknesses and develop plans to improve academic performance

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Jaafar Kazim Jabr Jariou	Private Law	Commercial			Staff	
Prof. Dr. Sadiq Zagher Mohsen Hussein	Private Law	International			Staff	
Prof. Dr. Ayad Hamid Ibrahim Salim	Islamic Sciences	Quranic Sciences			Staff	
Prof. Dr. Muayad Faisal Rabie Hammadi	Islamic Sciences	Theology Sciences			Staff	
Prof. Dr. Muhammad Jabbar Atwih Alak	Public Law	Criminal			Staff	
Prof. Dr. Rahim Hussein Musa Ajeel	Public Law	Constitutional			Staff	
Prof. Dr. Hassanein Diaa Nouri Ali	Private Law	Civil			Staff	
Prof. Dr. Omar Natiq Yahya Qasim	Private Law	Commercial			Staff	
Prof. Dr. Ammar Duair Faleh Hassan	Public Law	International			Staff	
Assistant Professor Dr. Yasar Attia Atwih Ali	Private Law	International			Staff	
Asst. Prof. Dr. Ahmed Hashem Abdul Mushtat	Private Law	Civil			Staff	
Asst. Prof. Dr. Mohammed Hussein Jassim Bandar	Public Law	Constitutional			Staff	

Asst. Prof. Dr. Emil Jabbar Ashour Shaheen	Public Law	Criminal			Staff	
Asst. Prof. Dr. Maitham Faleh Hussein Saleh	Public Law	Criminal			Staff	
Asst. Prof. Dr. Hind Ali Mohammed Sabr	Public Law	Constitutional			Staff	
Asst. Prof. Dr. Alaa Nafeh Katafa Dharb	Public Law	Administrative			Staff	
Asst. Prof. Dr. Muthanna Abdul Kadhim Ma Shaf	Public Law	Civil			Staff	
Asst. Prof. Dr. Kazim Jaafar Sharif Ahmed	Public Law	Criminal			Staff	
Asst. Prof. Dr. Ali Dohi Adhfa Kafi	Public Law	Administrative			Staff	
Asst. Prof. Dr. Saja Faleh Hussein Saleh	Public Law	Constitutional			Staff	
Asst. Prof. Dr. Zainab Abdul Kadhim Hassan	Public Law	Public Finance			Staff	
Asst. Prof. Dr. Mustafa Nasser Manati Faal	Information Technology	Information Technology			Staff	
Asst. Dr. Farid Hanin Jassim Mohammed	Private Law	International Private			Staff	
Asst. Dr. Qasim Abdul Amir Hassan	Private Law	Civil			Staff	
Asst. Dr. Ibrahim Jabbar Mansour	Public Law	Administrative			Staff	
Asst. Dr. Ali Sabah Abdul Ali	Computer Engineering	Software			Staff	
Asst. Dr. Abdul Mohsen Nateesh Hassan	Public Law	Criminal			Staff	

Asst. Dr. Hadi Anid Hassan Ghanem	Private Law	Commercial			Staff	
Asst. Dr. Hussein Jabbar Lazem Jabr	Private Law	Civil			Staff	
Asst. Dr. Kamel Katea Ghantab Ali	Sharia	Philosophy in Sharia			Staff	
Asst. Dr. Duaa Ibrahim Zahraw	Public Law	Constitutional			Staff	
A. Haidar Ars Afm Muhammad	Public Law	Criminal			Staff	
A.M. Ahmed Hadi Hafez Muhammad	Private Law	Civil			Staff	
A.M. Osama Karim Badn Mard	Public Law	Administrative			Staff	
A. Hassan Alwan Lafta Jadoo	Private Law	Commercial			Staff	
M. Muntadhar Subaih Dawood Mahdi	Public Law	Constitutional			Staff	
M. Murtadha Hassan Jassim Muhammad	Public Law	Criminal			Staff	
M. Ali Abdul Hussein Jar Allah	Public Law	International			Staff	
M. Ward Lafta Mutair Hussein	Public Law	Administrative			Staff	
M. Zainab Sattar Jabbar Kazim	Private Law	Civil			Staff	
M. Mayada Sabah Hassan Ali	Private Law	International Private			Staff	
M. Salam Juma Hadi Abbas	Private Law	Civil			Staff	
Dr. Karar Riad Sayed Khafi	Public Law	International			Staff	
M.M. Zeina Samir Hashem Daoud	Public Law	Administrative			Staff	

Dr. Nada Adel Rahma Takhakh	Public Law	Constitutional			Staff	
M.M. Marwa Sami Jabbar Alak	Public Law	Administrative			Staff	
M.M. Karar Sattar Jabbar Hamdan	Public Law	Criminal			Staff	
M.M. Ronza Abdul Redha An'eem	Private Law	International Private			Staff	
M.M. Alaa Jabbar Dagher	Arabic Language	Text Linguistics				Lecturer

Professional Development

Mentoring new faculty members

The reality of preparing new faculty members comes in the field of developing teaching and technical skills, and in the field of community service, in addition to the field of scientific research, and the necessity of overcoming the difficulties they face. Also, adopting diplomacy and flexibility in dealing and communicating with others. And how to obtain and develop information.

Professional development of faculty members

The focus on the importance and role of professional development is aimed at achieving quality in higher education, and the task of the faculty member is generally limited to teaching, evaluation, guidance, direction, writing, translation, professional development, community service, and scientific research. As for quality requirements and their relationship with faculty members, it turns out that quality Requires quality faculty themselves as an effective element in achieving quality and the importance of professional development comes in raising the level of inputs, processes and outputs in the educational system, especially since professional development will reflect positively on developing performance levels in various fields, achieving individual commitment and responsibility and confirming the spirit of teamwork, and these elements constitute the basics of responsibility. Individual and collective in achieving quality education.

All of the above is achieved through:

- 1- Working to have instructors participate in scientific and technical courses and workshops.
- 2- Participating in scientific and humanitarian activities.
- 3- Participating in local and international conferences, seminars and scientific activities.

12. Acceptance Criterion

The required conditions must be met according to the Ministry's instructions. Graduates of preparatory schools in all their branches are accepted according to the specified admission averages.

13. The most important sources of information about the program

A. Official Website of the College of Law - University of Maysan

The college's website is the primary source of information, and it includes:

1. Academic Program and Course Descriptions: This section details the curriculum, course objectives, learning outcomes, and the teaching and assessment strategies used in previous academic years.
2. Vision, Mission, and Objectives: This section outlines the college's strategic directions and its educational and professional goals.
3. Organizational Structure and Academic Departments: This section details the academic structure and available specializations within the college.
4. Faculty Members and Biographies: This section provides information about faculty members and their academic qualifications.
5. Scientific Research and Community Service Activities: This section showcases the college's activities in the field of scientific research and community engagement.

The college's official website is at the following link:

<https://uomisan.edu.iq/law/ar/>

B. Academic Program and Course Description Guide

This guide is an official document issued annually by the college and provides detailed information on:

- Program Objectives: Defines the educational and professional goals that the program aims to achieve.
- Learning Outcomes: Describes the knowledge, skills, and values that students are expected to acquire by the end of the program.
- Course Content: Outlines the distribution of courses and the number of credit hours for each course.
- Teaching and Assessment Strategies: Describes the methods and approaches used

in teaching and assessment to ensure the achievement of learning outcomes.

C. University of Maysan Official Website

The university's official website provides comprehensive information about:

- History and Establishment: This section reviews the university's founding history and academic development.
- Administrative Structure: This section outlines the organizational structure of the university and its various colleges.
- Activities and Events: This section showcases the academic and cultural activities organized by the university.
- Visit the university website: <https://uomisan.edu.iq/ar/>

Direct Communication with the College

For up-to-date information or specific inquiries, please contact the college via:

Official Email: law.col@uomisan.edu.iq

14. Program Development Plan

Academic Program and Course Development Plan

1. Curriculum Update

- Regularly review and update course content to ensure its alignment with local and international legal developments.
- Incorporate modern courses related to digital law, human rights, international commercial law, and investment.
- Develop learning modules that focus on critical thinking, legal analysis, and scientific research skills.

2. Enhance Learning Outcomes

- Align learning outcomes with program objectives and the local, regional, and international job market.
- Develop precise assessment criteria to measure students' knowledge, practical skills, and professional values.
- Enhance the ability to solve real-world legal problems and make informed legal decisions.

3. Developing Teaching and Learning Methods

- Adopting modern teaching strategies such as interactive learning, legal simulations,

brainstorming, and group projects.

- Enhancing e-learning and the use of digital platforms and legal databases.
- Organizing legal workshops and seminars to exchange experiences and develop students' research and professional skills.

4. Developing Faculty Capabilities

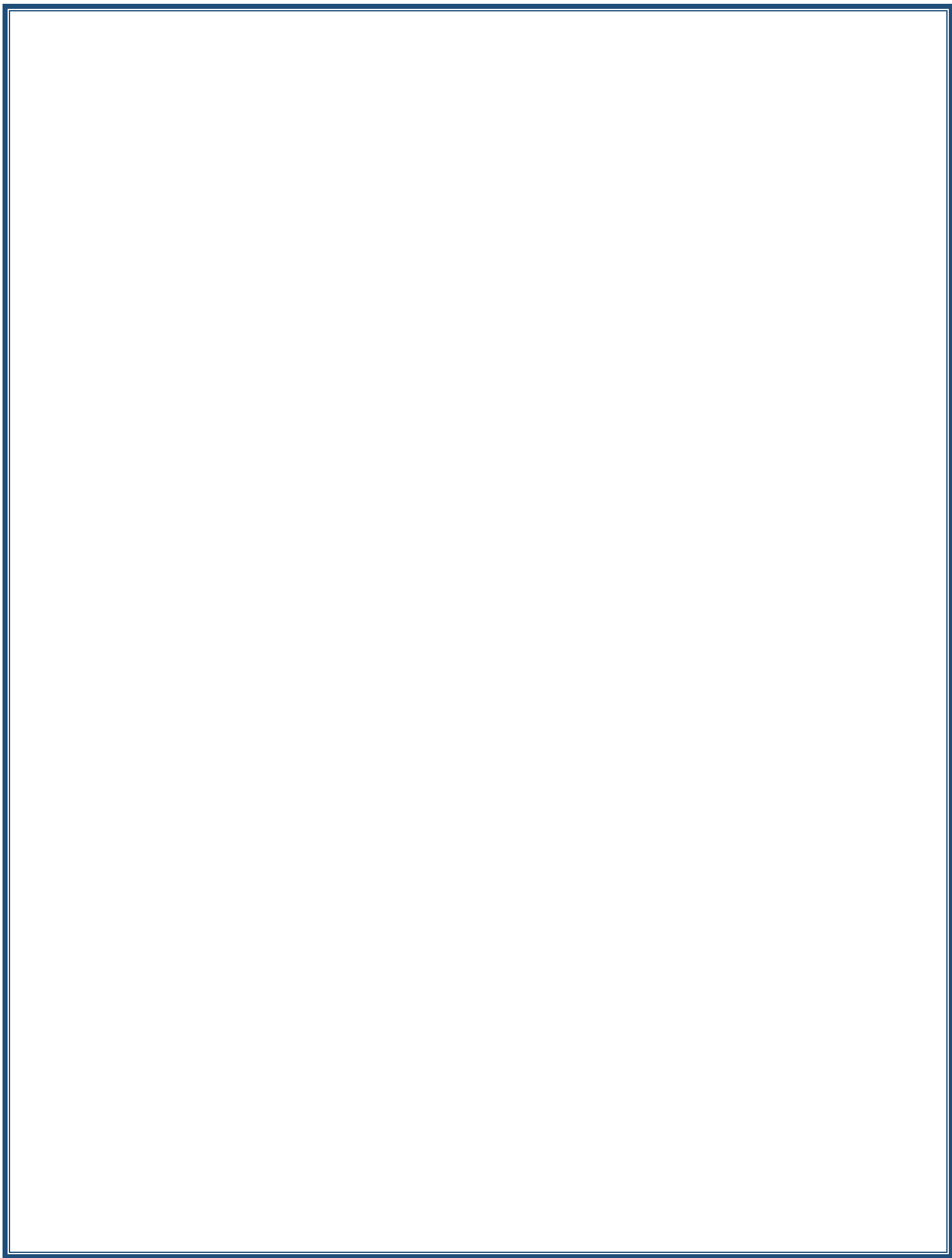
- Training faculty members on the latest teaching methods and assessment techniques.
- Encouraging scientific research and publication in local and international legal journals.
- Supporting participation in international legal conferences and workshops to enhance academic expertise.

5. Strengthening Links to the Labor Market and Community

- Organizing practical training programs and field visits to courts, law firms, and legislative bodies.
- Developing partnerships with the private sector and legal institutions to ensure graduates' skills align with labor market demands.
- Participating in community legal projects and services to enhance the college's role in serving the community.

6. Continuous Evaluation and Improvement

- Establishing mechanisms for the periodic evaluation of the program and courses, including student, faculty, and external stakeholder assessments.
- Utilizing evaluation results to implement continuous improvements and ensure the program's academic quality.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level 2025-2026	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second	1A4	Obligations	Basic	√	√	√	√					√	√	√	√
	2G3	General Penalties	Basic	√	√	√	√				√	√	√	√	√
	1A3	Administrative law	Basic	√	√	√	√				√	√	√	√	√
	2P3	Personal status	Basic	√	√	√	√				√	√	√	√	√
	2C2	Commercial law	Basic	√	√	√	√				√	√	√	√	√
	2Ca2	Computer	optional					√	√	√	√	√	√	√	√
	2CA2	Administrative law in English	optional	√	√	√	√	√	√	√	√	√	√	√	√
	2P1	Political systems	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	2F2	Public finance	Basic	√	√	√	√				√	√	√	√	√
	2C1	Crimes of the defunt Baath Party	optional	√	√	√	√					√	√	√	√

	2A2	Arabic	optional	√	√	√	√	√	√	√	√	√	√	√	√
the third	3PI3	Public international law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3CO3	Civil contracts	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3CP3	Civil pleadings and evidence	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3SP3	Special Penal Code	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3AJ2	Administrative judiciary	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3CM1	Commercial companies	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3PC2	Principles of criminal trials	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	3PR1	Principles of research	optional	√	√	√	√	√	√	√	√	√	√	√	√
	3VC2	Virtual court	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth	4RI3	Real rights	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4PI3	Private international law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4IH1	International	Basic	√	√	√	√	√	√	√	√	√	√	√	√

		humanitarian law													
	4LA2	Labor law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4IO1	International organizations	Basic	√	√	√	√	√	√	√	√				√
	4IM1	Implementation law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4CP2	Commercial papers	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4PJ2	Principles of jurisprudence	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	4CF1	Criminal investigation and forensic medicine	Basic					√	√	√		√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Personal Status

Course Description Form

1. Course Name:	
Personal Status	
2. Course Code:	
2 P 3	
3. Semester / Year:	
2025 – 2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips .	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Instructor Dr Kamel Gate Gentab Email : ka.aldarraji@gmail.com	
8. Course Objectives	
<u>Course Objectives</u> 1- Introducing the Iraqi Personal Status Law 2- Distinguishing the rules of the status law from the civil law 3- Naming personal status Statement of the nature of the Personal Status Law 4- Introducing the sources of the Iraqi Personal Status Law	5- Explaining the role of personal status law in preserving the family from disintegration and loss 6- Rooting the historical development of the organization – the rules of personal status law 7- Explanation of legal methods for settling conflicts of laws 8- Statement of regional organization and the importance of expanding Arab personal status laws
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek The international community and avoiding wars.

- Motivating the student to clarify and interpret the texts.

10. Course Structure

Week	Hours	Required Learning Outcomes	Learning Outcomes	Learning method	Evaluation method
1	2	Competences of the	Knowle	Theoretical lectures.	Attendance and participation.
2	2	Personal Status Court	dge of Iraqi		
3	2	Territorial jurisdiction in the procedures of marriage ratification and proof lawsuit.	Persona	Practical application in a mock courtroom.	Daily and oral quizzes.
4	2		l Status		
5	2		Law and		
6	2		its		
7	2		sources.		
8	2	Timelines for the development of the Iraqi Personal Status Law.	Distingu	Use of technological tools and educational videos.	Final written exam.
9	2	The legislative text of the	ishing it		
10	2	Status Law.	from Civil		
11	2	Reference to the principles of Sharia.	Law.		
12	2		Underst	Discussions and analysis of legal texts.	Reports and assignments.
13	2		anding		
14	2		its role		
15	2		in		
1	2	Conflict of laws	protecti		
2	2	Part One: Marriage and its	ng the	Analyzi	ng and interpreting legal texts.
3	2	Belongings	family		
4	2	The concept of intent in the	and regulati		
5	2	validity of the contract	ng relation		
6	2	Provisions of the sermon	ships.		
7	2	The effect of arbitrary	Analyzi	Underst	anding historic
8	2	withdrawal from the	ng and		
9	2	sermon	Interpre	Interpre	ting legal texts.
10	2	Provisions of the money	ting legal		

9	2	calculated on the dowry	al develop ment and conflict of laws.		
10	2	Provisions for gifts and gifts			
11	2	Judge's discretion in			
12	2	polygamy			
13	2	Chapter Two: Elements and			
14	2	Conditions of the Contract			
15	2	First: The elements and			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Al-Wajeez Book in Explanation of Personal Status - Author Dr. Ahmed Al-Kubaisi.	Required textbooks (curricular books, if any)
The facilitator's book in explaining personal status - the author - d. Khalil Ibrahim according to	Main references (sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Administrative law

Course Description Form

1. Course Name:	
Administrative law	
2. Course Code:	
2 A 3	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures	
• Practical application in virtual court • Using modern technical means to present explanatory video clips	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M.dr. ibrahem jabbar Email : ibrahemj886@gmail.com Dr. Ali Douhi Adhafa	
8. Course Objectives	
1- Introducing international organizations. 2- Distinguishing the rules of public international law from other rules From international rules. 3- Naming international organizations. 4- Explaining the nature of international organizations. 5- Introducing the sources of establishing organizations.	6- Explaining the role of organizations in maintaining peace and international security. 7- Rooting the historical development of international organization in the world. 8- Explaining political methods for settling international disputes 9- Statement of the regional organization and its importance in the process Peace and international cooperation.
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek

- The international community and avoiding wars.
- Motivating the student to clarify and interpret the texts.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The idea of the legal state, the principle of legitimacy in administrative work	The learning outcomes vary between theoretical knowledge and practical skills, and can be summarized in the following points: 1. Cognitive Outcomes (Understanding and Theory) By the end of the course, the student will be able to: Define administrative law; understand its nature, characteristics, and independence from private law; distinguish between administrative centralization and administrative	Explanation and clarification	The daily participation of the student during the lecture and the oral and written tests
2	3	and the concept of administrative law			
3	3	The origin of administrative law and its characteristics			
4	3	Sources of administrative law			
5	3	The basis of administrative law and its relationship with the branches of law			
6	3	The concept of moral personality and its distinction			
7	3	The legal system of the moral personality and its end			
8	3	Types of moral personality			
9	3	Administrative centralization			
10	3	Regional administrative decentralization			
11	3	Distinguishing administrative decentralization from federalism and lack of administrative focus			
12	3	Administrative organization in Iraq _ Central bodies			
13	3	Decentralized bodies in Iraq			
14	3	The concept of administrative control and its purposes			
15	3	Restrictions on freedom of administrative control			
1	3	The concept of the general facility, its elements and its types	distinguish between administrative centralization and administrative		
2	3	The legal system for the establishment and abolition of the public facility			
3	3	Principles governing the functioning of the general facility			
4	3				
5	3				
6	3				
7	3				

8	3	Methods of managing the general facility	decentralization;		
9	3	The concept of public function and the concept of the public servant and its elements	understand how powers are distributed between the central government and local authorities;		
10	3	The general employee and his relationship to management			
11	3	Taking over public positions			
12	3	Duties and rights of the public employee			
13	3	The disciplinary system in the general job			
14	3	The expiration of the functional bond	grasp the principles governing the operation of public utilities; differentiate between administrative decisions and administrative contracts; and know the conditions for the validity of each.		
15	3	Public funds have its standards and legal system			
		Definition of administrative decision and elements of administrative decision			
		Types of administrative decisions			
		The entry into force and expiration of administrative decisions			
		Definition of administrative contract and its types			
		General provisions in the implementation of administrative contracts			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Principles and provisions of the administrative law of the author Ali Mohammed Bdeir and Dr. Essam Abdul Wahab Al-Barzanji And Dr. Mahdi Yassin Al-Salami	Required textbooks (curricular books, if any)
. Majid Ragheb Al-Shelou, Administrative Law. Dr. Maher Saleh Allawi, mediator in administrative law. Dr. Riad Al-Zuhairi, the foundations of administrative law Ottaiba Adnan, Explanation of the Discipline Law of State	Main references (sources)

Employees and the Public Sector No. 14 of 1991	
All the decisions issued by the Ministry of Finance and the provisions of the Iraqi State Council, which relate to the public function and the decisions of the Ministry of Interior regarding administrative control and the decisions of the provincial councils	Recommended books and references (scientific journals, reports...)
The website of the Iraqi State Council and the website of Ministry of Finance	Electronic References, Websites

obligationes

Course Description Form

1. Course Name:					
Obligationes					
2. Course Code:					
2 0 4					
3. Semester / Year:					
2025-2026					
4. Description Preparation Date:					
1_10_2025					
5. Available Attendance Forms:					
Theoretical lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
120 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Qasim Abdul Amir Hassan.					
8. Course Objectives					
1- Introduction to the theory of commitment in civil law. 2- Statement of expectations. 3-And also sources of accessories. 4- Explanation of the provisions of the conference's laws. 5- Explaining the provisions of unilateral will. 6- Explaining the provisions of tort liability.			7- Explaining the rulings on unjust enrichment. 8- Statement of the means of implementing and transferring the obligation and guarantees of its performance. Statement of the methods for terminating the obligation.		
9. Teaching and Learning Strategies					
Strategy		1- Motivating and encouraging students on the intellectual side of knowledge and analysis of civil law texts. 2- Introducing the student to the importance and seriousness of the task of litigating cases of a financial nature. 3- Urging the student to achieve justice in the future in the professional field.			
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learning	Evaluation

		Learning Outcomes		method	method
1	4	Understanding the concept of obligation and its fundamental elements within the framework of general theory.	Definition of the law and the theory of commitment The theory of the contract and determining its area and types Pillars of contract/consent Eligibility Elements of the contract/place and reason Invalidation of the contract Contract effects/contract relativity	Explanation and clarification	In-person oral and written exams
2	4	Identifying the various sources of obligation, such as contract, tort, and law.	Interpretation and content of the contract		
3	4		Contractual liability		
4	4		Dissolution of contract		
5	4		Illegal work		
6	4		Compensation		
7	4		Responsibility for the actions of others		
8	4		Responsibility for things		
9	4		Earning without reason and the law		
10	4		Implementation of the commitment		
11	4		Implementation in return		
12	4		Indirect lawsuit and non-enforcement of disposition		
1	4	Applying the grounds for the extinction of obligation, such as performance, set-off, and prescription, to practical cases	Moot lawsuit and interdiction against the debtor		
2	4		Descriptions of commitment/condition and term		
3	4		Solidarity		
4	4		Transfer of obligation/transfer of right and debt		
5	4		Expiration of the obligation to fulfill		
6	4		Deposit		
7	4				
8	4				
9	4				
10	4				
11	4				
12	4				

13	4		Solutions are fulfilled		
14	4		Loyalty in return		
15	4		Renewal		
			Discharge, union of liability, and impossibility of implementation		
			Clearing		
			Prescription		

11. Course Evaluation

Distribute the score out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams and reports, and 60 for the remedial exam.

12. Learning and Teaching Resources

Civil Law Sources and Provisions of Commitment - Dr. Abdul Majeed Al-Hakim. a. Abdul Baqi Al-Bakri. Mother. Muhammad Taha Al-Bashir	Required textbooks (curricular books, if any)
Civil Law Sources and Provisions of Commitment - Dr. Abdul Majeed Al-Hakim. a. Abdul Baqi Al-Bakri. Mother. Muhammad Taha Al-Bashir	Main references (sources)
The Theory and Provisions of Commitment, Hassan Ali Al-Dhanun, Sources of Commitment, Dr. Ismat Abdel Majeed Bakr	Recommended books and references (scientific journals, reports...)
Collection of rulings of the Iraqi Federal Court of Cassation, the base of Iraqi legislation	Electronic References, Websites

General penalties

Course Description Form

1. Course Name:					
General penalties					
2. Course Code:					
2 G 3					
3. Semester / Year:					
٢٠٢٥_٢٠٢٦					
4. Description Preparation Date:					
1_10_٢٠٢٥					
5. Available Attendance Forms:					
Theoretical lectures - Practical application in virtual court - Using modern technical means to present explanatory video clips					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: mortatha. hasan jasm Email : murtadha.hasan@uomisan.edu.iq					
8. Course Objectives					
1- Introduction to the Penal Code 2- Distinguishing the rules of penal law from other rules Of legal rules. 3- Naming the Penal Code. 4- Explaining the nature of the penal code.			5- Introducing the sources of the Penal Code. 6- Explaining the role of the Penal Code in maintaining peace and international security. 7- Rooting the historical development of the penal code in the world.		
9. Teaching and Learning Strategies					
Strategy		- Enabling students to know the penal laws and texts. - Teaching students the principles of penal laws and penal texts. - Motivating the student to clarify and interpret legal and penal texts.			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	3	It defines the fundamental concepts of criminal law, including the principle of legality and the types of crimes.	The emergence of international organization Historical development of international organization Basic sources of organization law The general theory of international organizations Types of international organization Legal personality of international organizations Legal responsibility of international organizations Membership in international organizations Bodies of international organizations Authorities of international organizations International employee Immunities and privileges of international organizations Financing international organizations Organization's revenues International organization expenses The principle of universality in organization	Explanation and clarification	In-person oral and written exams
2	3				
3	3				
4	3				
5	3				
6	3				
7	3	It distinguishes between the elements of a crime (material, moral, and legal) and applies them to specific legal cases.			
8	3				
9	3				
10	3				
11	3				
12	3				
13	3	It analyzes cases of criminal responsibility, explaining justifications, defenses, and influencing circumstances.			
14	3				
15	3				
1	3		Concept of penal law Development of penal law Sources of the Penal Code Application of criminal law in terms of location Application of criminal law in terms of time Application of criminal law in terms of persons Exceptions to the principle of application of criminal law Extradition the crime Concept of crime Elements of crime The physical corner Psychological corner The moral pillar Pictures of committing the crime		
2	3				
3	3	It evaluates penalties and preventive measures in terms of their appropriateness and proportionality to the crime committed.			
4	3				
5	3				
6	3				
7	3				
8	3				
9	3				
10	3				
11	3				
12	3				

13	3		Getting started		
14	3		Contributing to crime		
15	3		Original contribution		
			Accessory contribution		
			Distinguish between original and accessory contributions		
			The impact of circumstances on shareholders		
			Performing duty		
			Use the right		
			Legitimate defense		
			Types of crimes		
			Criminal		
			Criminal liability		
			Reasons for criminal liability		
			The punishment		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book of General Principles of Penal Law - Author Ali Hussein Khalaf/Sultan Al-Shawi
Main references (sources)	. Book of General Principles of Penal Law - Author Ali Hussein Khalaf/Sultan Al-Shawi
Recommended books and references (scientific journals, reports...)	References written and published on the Ministry of Education website It is related research in addition to Arabic references
Electronic References, Websites	References written and published on the Ministry of Education website It is related research in addition to Arabic references

Political systems

Course Description Form

1. Course Name: Political systems					
2. Course Code: 2 P 1					
3. Semester / Year					
2025-2026					
4. Description Preparation Date: 1_10_۲۰۲۵					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr saja falih Hussein					
Email: sagafh88@gmail.com					
8. Course Objectives					
Course Objectives		. Introducing political systems.... • ...explaining what democratic systems of government are.. • Legal adaptation of the election, preparation for it, and an explanation of its forms • Explaining the types of governments: • presidential, parliamentary, and mixed • Explaining the concept of the state. • Explaining the concept of political parties....			
9. Teaching and Learning Strategies					
Strategy		Urging students to familiarize themselves with and follow community affairs regarding political systems in the world and to know the electoral laws in Iraq since 1925 until Law No. 9 of 2020			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Defining basic concepts such as the state and the	Individual government systems		
2	1		Characteristics of a		

3	1	pillars of the	dictatorial regime	Explanati on and Clarificati on	In-perso Oral an Written Exams
4	1	political system.	Representative		
5	1	Distinguishing	democracy		
6	1	between different	Semi-direct democracy		
7	1	political systems,	Legal adaptation of		
8	1	including	elections		
9	1	Parliamentary,	Preliminary procedures		
10	1	Presidential, and	for the elections		
11	1	Assembly	Election systems		
12	1	(Convention)	Majority election system		
13	1	government	and		
14	1	systems.	proportional		
15	1	Understanding	representation system		
1	1	electoral systems	The principle of		
2	1	and analyzing the	separation of powers		
3	1	role of political	Parliamentary system		
4	1	parties and	Cooperation and		
5	1	elections in power	balance between		
6	1	formation and	authorities		
7	1	decision-making.	Presidential system		
8	1	Evaluating the	Mixed system		
9	1	performance of	Council system		
10	1	contemporary	Presidential system		
11	1	political systems	in the United States		
12	1	and their	Assembly government in		
13	1	responsiveness to	Switzerland		
14	1	democratic	Characteristics of the		
15	1	requirements and	French Constitution of		
1	1	human rights	1958		
2	1		Constitutional		
3	1		institutions		
4	1		Legal state		
5	1		The concept of the legal		
6	1		state		
7	1		Reasons for the		
8	1		state's submission to the		
9	1		law		
10	1		State legal guarantees		
11	1		political parties		
12	1		The concept of political		
13	1		parties		
14	1		Definition of political		
15	1		parties		
			Characteristics of		

			political parties Political party elements Types of party systems Subject review and exam		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The book Political Systems by Dr. Hamid Hanoun Khaled		
Main references (sources)			The book Political Systems by Dr. Hamid Hanoun Khaled		
Recommended books and references (scientific journals, reports...)			Everything issued by professors of constitutional law And political systems		
Electronic References, Websites			The most important official websites of political systems, as well as all important news and reports that concern society		

commercial law

Course Description Form

1. Course Name:	
Commercial law	
2. Course Code:	
2 C2	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
* Theoretical lectures * Practical application in the virtual court * Using modern technical means to present explanatory videos of the most important issues in dealing and commercial contracts	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Hussan Alwan Lafta Email : hassan-alwan19@yahoo.com	
8. Course Objectives	
1-definition of commercial law 2-distinguishing the norms of commercial law from civil law 3-business naming. 4-statement of the nature of the business. 5-definition of the sources of business establishment .	6-Statement of the role of jurisprudence and judiciary in distinguishing business from civil business. 7-rooting the historical development of trade 8-statement of political methods for settling trade disputes 9-statement of comparative regulation of commercial law
9. Teaching and Learning Strategies	
Strategy	* Enabling students to learn about the businesses that operate within the country. * Students should spread the culture of general knowledge in business and tighten it. * Motivating the student to clarify and interpret commercial law

		texts			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	This course defines	Evolution of	Explanation and clarification	In-person oral and written exams
2	2	fundamental	commercial law		
3	2	concepts in	Commercial		
4	2	commercial law,	business		
5	2	including	Types of business		
6	2	commercial	Business in the form		
7	2	activities and the	of a project		
8	2	status of a merchant.	The merchant		
9	2	It distinguishes	The moral person		
10	2	between different	Duties of the		
11	2	types of commercial	merchant		
12	2	activities and	Registration in the		
13	2	merchants, and	commercial register		
14	2	identifies the legal	Trade name		
15	2	provisions	Business books		
1	2	applicable to each.	Refrain from illegal		
2	2	It analyzes the legal	competition		
3	2	obligations of a	Banking operations		
4	2	merchant, such as	Contract of carriage		
5	2	maintaining	Effects of the		
6	2	commercial books,	contract of carriage		
7	2	maintaining a trade	The agency		
8	2	name, and	Effects of the		
9	2	registering in the	agency contract		
10	2	commercial register.	Insurance		
1	2	It applies legal rules	Parties to the		
2	2	to commercial	insurance contract		
3	2	companies,	Legal effects of the		
4	2	differentiating	insurance contract		
5	2	between their types	Marine Sales		
6	2	and the provisions	Sell a sword		
7	2	governing their	Sales fob		
8	2	establishment and	Banking operations		
9	2	management.	Current account		
10	2	It evaluates	Documentary		
	2	negotiable	accreditation		
	2	instruments (such as	The socialist sector		
	2	bills of exchange,	Objectives of the		

11	2	checks, and	socialist sector		
12	2	promissory notes) in	The legal system of		
13	2	terms of their terms	units of the socialist		
14	2	and legal effects.	sector		
15	2		The socialist		
			commercial sector		
			in Iraq		
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					
The book of commercial law the first section–Prof. Dr. Bassem Mohammed Saleh			Required textbooks (curricular books, if any)		
The book of commercial law the first section–Prof. Dr. Bassem Mohammed Saleh			Main references (sources)		
All regulations and judicial decisions issued to regulate the business			Recommended books and references (scientific journals, reports...)		
The most important official sites that are looking at organizing a business			Electronic References, Websites		

Crimes of the defunct Baath Party

Course Description Form

1. Course Name:	
Crimes of the defunct Baath Party	
2. Course Code:	
2 C 1	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
• Theoretical lectures • Utilizing modern technological means to present explanatory clips of the most important procedural.	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Doctor: muntadher sabeeh dawood Email : m.s.daivd@gmail.com	
8. Course Objectives	
1- The student should be familiar with the history of Iraq in the era of the Baath Party's dictatorial control and the transgressions that occurred therein. And violations against the people and neighboring countries. 2- That the student learns about how the Baathists came to power and controlled its reins. 3- To identify crimes committed in violation of the Constitution, local and international legislation, and with evidence and documents. 4- To compare the rights and freedoms under the temporary constitution drawn up by the Baath regime in 1970 and those included in the permanent federal constitution drawn up by popular referendum in 2005.	5- That the student learns how to deal with external challenges that may glorify the former regime through the use of social networking sites, most of which are not based on knowledge of the facts of the tragedies that the Iraqi people were exposed to during that period. 6- To educate the student by familiarizing him with topics in accordance with the effective constitution, which considered the Baath regime in the category Racist, terrorist and Takfiri regimes in accordance with Article (7) of the effective Constitution

9. Teaching and Learning Strategies

- Empowering students by building a legal background on the abuses and violations committed by the Baath Party regime.
- Urging students to learn, inquire, and collect information about the practices of the former regime in the previous era because they had not experienced them and lacked knowledge about them.
- Seeking reliable external sources that highlight the dominance of the Baath Party and its henchmen at the expense of public rights and freedoms and the marginalization of the citizen in exchange for the goals of the revolution of the party that has sole control.
- Introducing students to the necessity of spreading a culture of peace and security among members of society, which is what the international community seeks, and avoiding wars, confiscating the rights of others, and depriving freedoms.
- Motivating the student to participate in the discussion and raise questions about the dialectic of the previous regime between the Iraqi understanding and the Arab and Islamic understanding, in a way that ensures the creation of a democratic thought that clarifies the unjustified crimes of the Baath Party against the homeland and the people.

10. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	1	A descriptive overview of the political	One of the most important outcomes for students is the enhancement of their legal knowledge regarding the previous regime's violations of public rights and freedoms, as well as the specific circumstances of neighboring countries, to ensure that	Explanation and clarification	In-person oral and written exams
2	1	systems Violations of intellectual			
3	1	rights by the Baathist			
4	1	Violations of public freedoms			
5	1	Violations of the right to party			
6	1	pluralism			
7	1	Violation of freedom of irrigation and			
8	1	revocation of citizenship			
9	1	Violation of cultural and social rights			
10	1	Violation of international law and its			
11	1	effects			
12	1	Arbitrary arrest of suspects and torture			
13	1	of prisoners			
		Execution of soldiers and civilians			
		Limiting the three powers to the			

14	1	Baathist regime	such		
15	1	Government powers under the regime	tragedies are		
1	\	Party requirements for limiting power	not repeated		
2	\	Tyranny corrupts morals and fights	for future		
3	\	scholars			
4	\	The concept of critical justice and its			
5	\	advantages			
6	\	The goals of transitional justice			
7	\	The psychological and social			
8	\	mechanisms used by the Baath			
9	1	The psychological, social and			
10	\	educational effects and consequences			
11	\	Family rule and reducing the nation to			
12	\	the personality of the ruler			
13	\	Loyalty first and militarize society			
14	\	Crimes of preventing the			
15	\	dissemination of religious teachings			
	\	and scientific sources			
	\	Murders of scholars and religious			
	\	people and the ban on religious parties			
		The educational institution was			
		militarized			
		It was militarized by media discourse,			
		literature,			
		The use of internationally prohibited			
		weapons and environmental pollution			
		Using the scorched earth policy			
		Minefields, war remnants, and			
		bombing of cities			
		Drying of marshes and forced			
		migration			
		The effects of drying the marshes			
		Destruction of the agricultural and			
		animal environment and radioactive			

		contamination Mass graves and bombing of places of worship			
11. Course Evaluation					
daily preparation 5% , monthly exams 10% , mid-year exam 25% , and final exam 60%					
12. Learning and Teaching Resources					
Curriculum for the crimes of the defunct Baath Party - issued by the Department of Studies, Planning and Follow-up			Required textbooks (methodology, if any)		
Crimes of the Baath regime in Iraq - Department of Studies, Planning and Follow-up			Main references (sources)		
All books and periodicals issued by local institutions government to implement the principles of transitional justice (Foundation for Political Prisoners, Martyrs Foundation, Human Rights Commission, and others....)			References written and published the Ministry of Education website It is related research in addition to Arabic references		
The most important official websites of organizations and institutions concerned with documenting the crimes of the Baath Party in Iraq			References written and published on the Ministry of Education website It is related research in additi to Arabic references		

Computer

Course Description Form

1. Course Name:	
Computer	
2. Course Code:	
2 C 2	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
- Theoretical lectures - Practical application in computer lab - Using modern technical means to present explanatory video clips of the most important issues related to public finance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali S. Abed Al Sailawi Email : ali_sabah@uomisan.edu.iq	
8. Course Objectives	
1- Getting to know the computer 2- Identify the main parts of the computer 3 - Understanding how computers and programs work 4- Identify computer security 5- -Identifying viruses and malicious software and their types 6-Learning about operating systems and Windows in particular 7- Identify the Microsoft Office package	
9. Teaching and Learning Strategies	
Strategy	• Urging and motivating students about technology and how to benefit from it.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	1. Produce professional office documents and formal reports according to standard formatting guidelines using Microsoft Office applications.	Understanding the stages of digital computing	Practical hands-on learning: A brief explanation of the skill followed by direct computer-based application by students using Word and PowerPoint, supported by exercises and practical activities.	Continuous practical assessment: -In-class practical exercises. - Assignments and projects (document or presentation). -A final practical exam to measure
2	2		Understanding the computer and its characteristics and features		
3	2		Enabling students to distinguish between the main components of a computer and how to classify them		
4	2		Knowing the hardware and software components and their types		
5	2		Understanding the contents of a computer case and its internal components		
6	2	2. Prepare comprehensive educational or administrative presentations and organize their content in a clear and engaging manner.	Understanding the main software and applications		
7	2		Distinguishing between computers and the possibility of choosing the appropriate computer		
8	2		October and binary systems		
9	2		Understanding the personal computer		
10	2	3. Use Microsoft Office applications efficiently in academic and workplace environments to accomplish various tasks.	Computer hardware and its integration		
11	2		Hardware components and examples		
12	2		Identifying the abuses that occur in the digital world		
13	2		Learning how to protect personal data		
14	2		Enabling the student to distinguish between viruses and malware		
15	2	4. Organize information and data and present them systematically to support understanding and effective communication.	Describing operating		
1	2				
2	2				
3	2				
4	2				
5	2				
6	2	5. Solve basic problems related to the use of office software and handle common			
7	2				
8	2				

9	2	user errors.	systems and identifying		e
10	2	6. Develop	their types		softwar
11	2	professional	Understanding how to		e
12	2	organization and	classify computer		applicat
13	2	formatting skills for	operating systems		ion
14	2	documents and	Introducing the Windows		skills.
15	2	presentations.	operating system to		
		7. Enhance	differentiate between		
		presentation and	primary and secondary		
		communication	components and how		
		skills using modern	they work		
		technological tools.			
		8. Utilize			
		technology in			
		preparing reports,			
		official			
		correspondence,			
		and administrative			
		documents.			
		9. Prepare for the job			
		market by			
		acquiring essential			
		office and technical			
		skills in			
		administrative and			
		educational fields.			

10. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc

11. Learning and Teaching Resources

- Computer basics and office applications book, video lectures and external examples.
- Word and PowerPoint book for the second stage

Required textbooks
(curricular books, if any)

nothing

Main references (sources)

nothing

Recommended books and references
(scientific journals, reports...)

Electronic lectures and educational lessons.

Electronic References, Websites

(Arabic language) Course description template

١. Arabic Language : Course Name					
٢. Course code : ٢L ٢					
٣. Semester/ Year : ٢٠٢٦-٢٠٢٥					
٤. Date this description was prepared : ٢٠٢٥/١٠/١					
٥. Available forms of attendance (and the use of colored pens and a whiteboard) Theoretical lectures					
٦. : (Number of study hours (total) / Number of units (total					
٦٠ hours					
٧. Name of the course coordinator (if there is more than one, please mention it)					
Name: Rosen Ahmed Akla Ali A'a Al rosen @uomisan.edu.iq					
٨. Course objectives					
<u>Course objectives</u> ١ - Encouraging and motivating students on the intellectual aspect of knowing the rules and vocabulary of the Arabic language ٢ - Enhancing the student's general culture and interest in the Arabic language ٩. Teaching and learning strategies strategy The course aims to introduce the student to the basic rules of the Arabic language and how to use them Using the correct vocabulary in writing lawsuits to ensure they are free from spelling mistakes How to choose the right vocabulary in legal research To familiarize students with grammar rules and their correct use in speaking And the expression during the pleading					
٩. Course structure					
Evaluation Method	Learning method	Unit or topic name	learning Required outcomes	Hour s	Wee k
		Definition of language, both linguistically and	Rules to know_	٢	1
			What are the names	٢	2
			The six	٢	3
				٢	4
				٢	5

written, -and in person tests Student behavior	The explanati 'on clarificati ' on question and answer, and the student's lecture delivery method are used to assess the student's understa nding and comprehe nsion of the .material	technically, the origin	‘grammatical analysis Its	٢	6
		of language, theories	that _	٢	7
		of language,	He knows	٢	8
		definition of Arabic,	tThe subjec	٢	9
		and the importance of	‘the news	٢	10
		.Arabic	His signs	٢	11
		:Grammar subject	that _	٢	12
		The Six Names	He knows	٢	13
		The subject	Types	٢	14
		the news	the news	٢	15
		Muthanna-Al	that _	٢	١
		Masculine sound	He knows	٢	٢
		Dictation	Muthanna-Al	٢	٣
		The closed and open	Its accessories	٢	٤
		taa	that _	٢	٥
		Tanween	He knows	٢	٦
		ظ and ض The letters	masculine plural	٢	٧
		:Literature	‘Salem-Al	٢	٨
		Modern Arabic	Its conditions	٢	٩
		Literature	:Dictation	٢	١٠
		The Renaissance of	to differentiate between th	٢	١١
		Modern Arabic	and taa letters haa	٢	١٢
		Literature	The feminine ending	٢	١٣
		-Badr Shakir al	And the expanded one	٢	١٤
		Sayyab	to build _	٢	15
		poem	distinguishes between		
		Rain Song	Awad-Tanween al		
			and indefiniteness		
			And the exchange		
			to differentiate _		
			Between the letter Dād		
			ظ and the letter		
			:Literature		
			To know		
			Reasons		
			appearance		
			the hair		
			The free		

			Badr's life Thank you Sayyab-Al poem chant rain		
--	--	--	--	--	--

Course evaluation ١١ .

is distributed according to the tasks assigned to the student, such as ١٠٠ •The grade out of
.daily preparation, daily, oral, monthly, and final written exams, attendance, etc

Learning and teaching resources ١٢ .

language courses for Arabic book and lectures • specialized colleges-non specialized -in general Arabic for non .departments	(Required textbooks (methodology, if applicable
-Arabic Language Book for Non -Al Kam-Specialists by Dr. Karim Al Kaabi	(Main references (sources
dictionaries linguistic	Recommended supporting books and references (...scientific journals, reports)
The most important official websites related to Arabic language topics	Electronic references, websites

Public Finance

Course Description Form

1. Course Name:	
Public Finance	
2. Course Code:	
2 F 2	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
- Theoretical lectures - Practical application in virtual court - Using modern technical means to present explanatory video clips of the most important issues related to public finance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist Prof dr.zainab abdul kadhim hassn Email : zainab-hassan@uomisan.edu.iq Dr. Nada Adil Rhuma	
8. Course Objectives	
1- Knowing what is meant by the science of public finance and its relationship to other sciences. 2- Understanding the role of public finance in the economic life of individuals and society and in economic stability in general. 3- Introducing the concepts related to public finance (such as public expenditures, public revenues, and the state's general budget) and explaining them to the student. 4- Knowing the reasons for the phenomenon of increasing public expenditures, including economic, social, financial, administrative and political reasons, and that public expenditures leave economic effects on total demand and	6- Knowledge that the state has diverse revenues that vary depending on the country, its capabilities, wealth, and economic structure, including taxes, public loans, fees, and domain revenues, in addition to the public price. 7- The tax and fee are not imposed or amended except by law, as well as the distinction between the tax, the fee and the general price 8- Paying the tax is a national duty, and evading it has a serious negative impact on the national economy and thus affects the state and the lives of individuals and society. Knowing the reasons that prompt the taxpayer to evade paying tax and identifying the most

production, on prices and on the distribution of national income. 5- Public expenditures increase annually at a rate greater than the rate of national income, which is called the phenomenon of increasing public expenditures	important treatments for this phenomenon 9- Familiarity with financial concepts and terminology, especially with regard to Income Tax Law No. (113) of 1982 and determining taxable income. The scope of the income tax, the procedures for identifying the taxpayer's income, and the methods for estimating income. 10- Know what is meant by double taxation, what are its causes, and what are the controls to reduce it
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9. Teaching and Learning Strategies

Strategy	- Explaining the importance of studying public finance for law students - Studying the Iraqi Income Tax Law No. 113 of 1982, while examining the amendments that occurred to it. - The student understands the importance of the general budget, how to prepare it, how to approve it, and then implement it. - Understand the duties of the executive and legislative authorities in monitoring the implementation of the general budget to reduce financial and administrative corruption. - The student understands how to benefit from what he has studied in finance and financial legislation in his practical life.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding the fundamental principles of Public Finance and their importance in the national economy.	Introduction to public finance	Theoretical lectures to explain the fundamental concepts of Public Finance and tax legislation. • Practical video presentation of selected provisions of the General Budget Law and analysis of legislative	Written examinations. • Homework assignments. • Daily class participation, discussions, and direct oral questions. • Assigning students to prepare semester
2	2		Public expenses - their nature, elements and rules		
3	2		Pictures of public expenses		
4	2		The phenomenon of increasing public expenditures		
5	2	Understanding the role of the government in preparing the budget and the mechanism for allocating financial	Effects of overhead expenses	• Practical video presentation of selected provisions of the General Budget Law and analysis of legislative	
6	2		State property revenues (domain)		
7	2		Fees		
8	2		Definition of general loan, its characteristics and types		
9	2		Methods of issuing public loans		
10	2		Methods of extinguishing a public loan		
11	2		Defining the tax, its characteristics, and		
12	2				

13	2	resources.	distinguishing it from other	texts.	research
14	2	• Acquiring the	revenues	• Providing	papers on
		ability to	Scope of application of the tax	students	specific
		determine the	Tax breakdowns	with	course
15	2	size of public	Problems facing the tax	samples of	topics.
1	2	debt, the	system	relevant tax	• Final
2	2	mechanisms of	Definition of the general	decisions to	examination
3	2	borrowing, and	budget and its characteristics	help them	to assess
4	2	their potential	General budget rules	understand	comprehensive
5	2	future risks.	Stages of the general budget	the	understanding
6	2		Oversight of the	mechanisms	of the
7	2		implementation of the general	for	subject.
8	2		budget	resolving	
9	2		Defining income tax and	tax disputes.	
10	2		explaining its characteristics	• Presenting	
11	2		Characteristics of the taxable	examples of	
12	2		person	certain	
13	2		Determine taxable income	international	
14	2		Income exempt from taxation	agreements	
15	2		Scope of application of	related to	
			income tax	double	
			Procedures for identifying the	taxation to	
			taxpayer's income	clarify their	
			Methods of estimating income	risks.	
			Determine net income	• Field visits	
			Download allowances and set	(extracurricular	
			the tax amount	activities) to	
			Income tax collection	relevant	
			Objection to the income tax	institutions.	
			assessment		
			Crimes and penalties in the		
			income tax law		

10. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc

11. Learning and Teaching Resources

Dr.. Raed Naji Ahmed, Public Finance and Financial Legislation in Iraq, 3rd edition, Dar Al-Sanhouri, Lebanon, 2018. (Methodical book)	Required textbooks (curricular books, if any)
Dr.. Raed Naji Ahmed, Public Finance and Financial Legislation in Iraq, 3rd edition, Dar Al-Sanhouri, Lebanon, 2018. (Methodical book)	Main references (sources)
1- Dr. Taher Al-Janabi, Science of Public Finance and Tax Financial Legislation, Legal Library, Baghdad. 2- Dr. Adel Falih Al-Ali, Public Finance and Tax Financial Legislation, Dar Al-	Recommended books and references (scientific journals, reports...)

Hamid, 2007. 3- Dr. Ahmed Al-Jubeir, Public Finance and Financial Legislation, Al-Afaq Al-Mushari' for Publishing and Distribution, Amman, 2011.	
The most important official websites related to public finance and the Iraqi legislation base to view the laws related to public finance. Important news and reports that concern international affairs.	Electronic References, Websites

constitutional and administrative law

Course Description Form

1. Course Name:	
constitutional and administrative law	
2. Course Code:	
2 CA2	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name Dr. Alaa Nafea Kttafah Email a_aledane@uomisan.edu.iq	
8. Course Objectives	
1- Definition of constitutional law in english 2- Characteristics of the constitution 3- types of constitutions 4- Constitution sources	-o Constitution of the Republic of Iraq in 2005 -٦ Define administrative law -٧ Features of administrative law Administrative Courts in Iraq- 8
9. Teaching and Learning Strategies	
Strategy	– Developing students' knowledge about administrative and constitutional law in the English language • – Qualifying students' scientific and practical knowledge to translate English legal terms. • - Motivating the student to know the vocabulary of the English language and be able to access the most important foreign sources. • Developing students' skills through training to enhance self-confidence.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Part one : Constitutional Law	Training in the fundamentals of law in English to build communication with the regional and global community.	Explanation and clarification	In-person oral and written exams
2	1	Definition of Constitution			
3	1	Characteristics of the constitution			
4	1	types of constitutions			
5	1	Constitution sources			
6	1	legislation			
7	1	Judicial interpretation			
8	1	custom			
9	1	Rights and freedoms in constitutional law			
10	1	economic rights			
11	1	political rights			
12	1	social rights			
13	1	Constitution of the Republic of Iraq in 2005			
14	1	(Articles 14-46) Translate Article (14) of the Iraqi Constitution			
15	1	Article (15) of the Iraqi Constitution			
		Part2			
1	1	Define administrative law			
2	1	The subjects of Administrative Law			
3	1	Translate			
4	1	Relation between constitutional law and administrative law			
5	1	Characteristics of Administrative law			
6	1	A judge - made law			
7	1	A flexible law			
8	1	A law balancing between public interest and private rights			
9	1	Constantly evolving law			
10	1	Administrative Law in Iraq			
		Types of administrative			

11	✓	courts			
12	✓	in Iraq			
13	✓	The Supreme			
14	✓	Administrative Court			
15	✓	The Administrative			
		judiciary Court			
		The Staff Judiciary Court			
		Translate			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Constitutional and Administrative Law
Main references (sources)	Constitutional and Administrative Law
Recommended books and references (scientific journals, reports...)	Constitutional and Administrative Law
Electronic References, Websites	https://www.strath.ac.uk/research/subjects/law/constitutionaladministrativelaw/

Principles of legal research

Course Description Form

1. Course Name:	
Principles of legal research	
2. Course Code:	
3 PR 1	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Doctor Ahmed Hashim Abid Email : ahmedhashimabed@uomisan.edu.iq	
8. Course Objectives	
1- Knowing what is meant by the principles of legal research and its importance 2- Understanding the role of legal research principles in writing legal research 3- Introducing the concepts related to the principles and rules of legal research in terms of explaining the definition of the research, its importance, and the methods and approaches of scientific research. 4- Knowing how to write scientific research according to the correct formality. 5- Explaining the importance of the role of research in developing legal sciences	6- Clarifying the role of the researcher and his personality in writing solid research according to the correct principles 7- Focus on the role of the researcher in developing legislation according to the results he presents.
9. Teaching and Learning Strategies	
Strategy	• Explaining the importance of studying the rules of legal research for law students • Study the basic rules of research in terms of form and content. • The student understands the importance of understanding and reading the

principles of legal research before starting to write any research assigned to him.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	This course defines legal research methodologies and their primary sources (legislation, jurisprudence, and judicial rulings) and how to access them.	Introduction to scientific research	Explanation and clarification	In-person oral and written exams
2	1		Characteristics of the researcher		
3	1		How to choose a search term		
4	1		How to choose a legal problem		
5	1		Ways to choose the legal problem		
6	1	It distinguishes between different legal research methods and selects the appropriate methodology for addressing legal issues.	Choose the problem if he is a student		
7	1		Choose the problem if it is an employee		
8	1		Considerations that govern the selection of the legal issue		
9	1		The extent to which the problem captures the researcher's interest		
10	1		How the researcher continues the research		
11	1	It analyzes legal texts and judicial rulings scientifically and systematically to derive rules and principles.	What is new that the researcher adds?		
12	1		Can the researcher continue the research?		
13	1		Tax breakdowns		
14	1		Collecting legal research material		
15	1		Methods of collecting legal research material		
1	1	It produces a comprehensive legal research paper that adheres to methodological soundness, analytical accuracy, and a logical flow of ideas.	Read primary sources		
2	1		Rules and conditions for correct reading		
3	1		Questionnaire		
4	1		Disadvantages and advantages of the questionnaire		
5	1		Collect statistics		
6	1		Interviews		
7	1		Recording information		
8	1		Record a list of sources and references		

9	✓		Preparing a research plan		
10	✓		Legal research writing style		
11	✓		Writing margins		
12	✓		Cases of writing margins		
13	✓		Preparing a list of references and sources		
14	✓		Printing and publishing legal research		
15	✓		Legal research evaluation		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Dr. Ismat Abdel Majeed Bakr , Principles of Legal Research, Al-Atak Book Manufacturing Company, Baghdad, 2009. (The Methodical Book)	Required textbooks (curricular books, if any)
Dr. Ismat Abdel Majeed Bakr , Principles of Legal Research, Al-Atak Book Manufacturing Company, Baghdad, 2009. (The Methodical Book)	Main references (sources)
Dr.. Ajjad Thamer Nayef Al-Dulaimi. Principles of Legal Research, 1st edition, New University House, Egypt, 2020.	Recommended books and references (scientific journals, reports...)
The most important sites concerned with scientific research and its rules.	Electronic References, Websites

Principles of criminal trials

Course Description Form

1. Course Name:	
Principles of criminal trials	
2. Course Code:	
3 PC2	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips ,	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdul Mohsen Natish Hassan Email : amuhsanntesh@gmail.com	
8. Course Objectives	
1- Definition of the case before the criminal courts 2- Distinguishing the rules of penal law and fundamentals law Criminal courts 3- Nominating the public prosecution during the stages of the case 4- Statement of the nature of the investigation judge 5- Introducing the person in charge at police station	6- Explaining the role of the investigating judge in maintaining peace And security. 7- Establishing the historical development of the organization as an investigation into Iraq. 8- Explaining political methods for settling disputes before the courts 9- Statement of the organization of the investigation and its importance in the process Peace and community.
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the courts of appeal and criminal court within the country.

- Students realize the need to spread the culture of legality among members of society, which is what they seek
And avoid crime.
- Motivating the student to clarify and interpret legal texts, including criminal ones.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	By studying this material, the student will benefit during their practice of law, and it will serve as a reference for how to file a criminal case and how to plead in criminal cases before police stations or investigating judges, as well as for achieving the punishment of the accused. The student will have a complete and clear foundation for how to file a case and the methods of its creation, thus providing them with assistance and support before criminal courts, investigating judges, and police stations	The emergence of the organization to the principles of criminal trials	The explanation, clarification, and delivery of practical and theoretical lectures and applications before criminal courts and before a judge, so that the student may become familiar with the practical method of initiating a criminal case.	Oral and written exams are conducted in person in classrooms, using a theoretical approach followed by practical application.
2	2		Judicial Historical development of criminal courts		
3	2		Basic sources of criminal law		
4	2		The general theory drives the criminal case		
5	2		Types of criminal cases		
6	2		The party to which the complaint is submitted		
7	2		Cases of inadmissibility of the complaint		
8	2		Pictures of criminal courts		
9	2		General intestinal devices		
10	2		Powers of the investigating judge		
11	2		Duties of a judicial officer		
12	2		Basic rules in investigation		
13	2		Who conducts the preliminary investigation?		
14	2		Scarring experts		
15	2		Interrogation of the accused		
1	۲		The general principle of closing a criminal case		
2	۲		Disabling the investigation		
3	۲				
4	۲		The genesis of the detective Objectives of		

5	۲		investigation and forensic medicine		
6	۲		Membership:		
7	۲		Investigator and investigating judge		
8	۲		Judges and investigators		
9	۲		Types of higher criminal courts		
10	۲		Judicial Council		
	۲		Council of Guardians,		
11	۲		Economic and Social Affairs		
12	۲		The relationship between the investigator and the criminal prosecution		
	۲		Cassation courts		
14	۲		Courts of appeal		
			Courts of inquiry		
			Police stations		
15	۲		Correctional prison		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of the Code of Criminal Procedure - Professor Abdul Amir Al-Ukaili And Dr. Salim Ibrahim Harba
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Everything issued by the Courts of Cassation – Courts of Appeal - Investigation courts
Electronic References, Websites	The most important official websites of the Supreme Judicial Council courts - Courts of Cassation

	Courts of appeal and courts of investigation
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Public international law

Course Description Form

1. Course Name:	
Public international law	
2. Course Code:	
۳ PI ۳	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
۹۰ hours	
7. Course administrator's name (mention all, if more than one name)	
Ammar Duair Falih ammarduair@gmail.com	
8. Course Objectives	
1- Introducing and explaining the principles and principles of public international law The nature of its rules and scope. 2- Explaining the original and auxiliary sources of public international law 3- Explaining the persons of public international law and their subjection Its rules and oversight explain the nature of international organizations. 4- Definition of the elements of the state (the people - the region - Political organization and legal standard of the state) with Discussing the most important international agreements, including the Law Agreement The Seas of 1982.	5- Explaining the mechanism and methods for settling international disputes by means Peaceful.

9. Teaching and Learning Strategies

Strategy	• Enabling students to know the international bodies and organizations that operate within the country. • The students' need to spread the culture of peace and security among members of society, which is what they seek The international community and avoiding wars. • Motivating the student to clarify and interpret the texts of special international conventions In international organizations.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	1. Students will learn about the origins of international law and its role in regulating international relations and holding violating states accountable.	The first semester: Definition of public international law	Explanation and clarification	In-person oral and written exams
2	3		The nature of public international law		
3	3		The relationship of public international law with national law		
4	3		Sources of public international law		
5	3		Formal conditions for concluding treaties		
6	3		Ratification and registration of treaties		
7	3	2. Students will be familiar with the international rules governing the work of international bodies and organizations.	Conditions for the validity of the conclusion and implementation of treaties		
8	3		The effect of treaties and their interpretation		
9	3		Amendment and termination of treaties		
10	3		Sources of public international law (international custom -		
11	3		General principles of law - helpful sources)		
12	3		Codification of public international law		
13	3	3. Students will learn about the subjects of public international law, i.e., the parties addressed by international rules, which impose obligations upon them and grant them rights.	People of public international law		
14	3		Rivers		
15	3		Inland waters - sea lanes		
	3		Seas - air – political organization		
	3		Second Semester		
	3		States are fully sovereign		
1	3	4. Students will learn about the basis and source of international law, such as treaties,	States lack sovereignty		
2	3		Life of countries		
3	3				

4	3	custom, and scholarly opinions.	Forms of recognition		
5	3		Forms of recognition		
6	3		Changes occurring in the country		
7	3		Changes occurring in the country		
8	3		International responsibility and its effects		
9	3		People of public international law		
10	3		International organizations		
11	3		Peaceful methods of settling international disputes		
12	3		Diplomatic methods		
13	3		Political settlement		
14	3		Arbitration		
15	3		Judicial settlement		
			The qualitative and advisory jurisdiction of the International Court of Justice and the procedures and rules it applies		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Public International Law Book – Author Issam Al-Attiya	Required textbooks (curricular books, if any)
Public International Law Book - Author Issam Al-Attiya	Main references (sources)
All decisions and recommendations issued by global and regional organizations concerned with international law	Recommended books and references (scientific journals, reports...)
The most important official websites of international and regional organizations, as well as all important news and reports that concern international affairs.	Electronic References, Websites

Course description template (Special Criminal Law)

1. Course Name: Special Criminal Law	
2. Course code: 3 C KH 3	
3. Term/Year: 2025/2026	
4. Date this description was prepared: 1/3/2026	
5. Available Attendance Forms:	
-Theoretical lectures - Utilizing modern technology to present explanatory video clips	
6. Total study hours / Total unit hours	
: 90 hours	
7. Name of the course coordinator (if there is more than one, mention it).	
Name: Prof. Dr. Ameel Jabbar Ashour Email: ameelashour@uomisan.edu.iq	
8. Course Objectives	
:Course Objectives 1. To introduce the Special Penal Code. 2. To distinguish the rules of the Special Penal Code from those of the General Penal Code. 3. To define the terminology of the Special Penal Code. 4. To explain the nature of the Special Penal Code. 5. To identify the sources of the Special Penal Code. 6. To identify the crimes subject to the Special Penal Code.	
9. Teaching and learning strategies	
• Analyzing specific penal texts according to the rules of interpretation adopted in the field of criminal law, and in accordance with the principle of legality.	strategy

- Providing the correct legal characterization of the presented facts and linking them to the applicable penal provisions.
- Comparing similar crimes in terms of their elements and components, and extracting the points of agreement and difference between them with scientific precision.
- Determining the extent of criminal liability in light of the presence of the elements and the absence of justifications or impediments to liability.
- Assessing the impact of aggravating or mitigating circumstances on determining the penalty within the limits prescribed by law.

10. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral and written exams, in-person quizzes, and final exams; classroom discussions and quick questioning to assess students' level of understanding.	Explanation and clarification through conveying information in a simplified manner to students by making the student the focus of the educational process instead of just	First Semester	Developing	3	1
		Fundamentals of Criminal Law	analytical	3	2
		Crimes Against Public Trust	skills to	3	3
		Counterfeiting	understand	3	4
		Elements of Counterfeiting	the specific	3	5
		Penalty for Counterfeiting	structure of	3	6
		Forgery	crimes	3	7
		Elements of Forgery	stipulated	3	8
		Penalty for Forgery	in the special	3	9
		Use of Forged Documents	section of the	3	10
		Elements of Use of Forged	Penal Code, and	3	11
		Documents	cultivating	3	12
		Penalty for Use of Forged	the ability to	3	13
		Documents	connect	3	14
		Bribery and Offering Bribes	penal	3	15
		Elements of Bribery and	texts with	3	1
		Offering Bribes	practical	3	2
		Penalty for Exploiting Official	reality	3	3
		Influence	and to	3	4
		Second Semester	correctly	3	5
		Crimes Against Morality and	classify facts	3	6
		Public Decency	according to the	3	7
		Rape	.law	3	8
		Sodomy		3	9
		Sexual Intercourse Under the		3	10

	being a listener	Guise of Marriage	3	11
		Indecent Assault	3	12
		Indecent Act	3	13
		Crimes Against Human Life	3	14
		Incitement or Assistance in Suicide	3	15
		Assault Resulting in Death		
		Concealing a Murdered Body		
		Crimes Against the Integrity of the Human Body		
		Intentional Harm		
		Accidental Harm		
		Crimes Against Human Liberty		
		((Crime of Arrest or Detention		
		Theft and Breach of Trust		
		Honesty and fraud		

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and final written exams, reports, etc.

12. Learning and teaching resources

Special Penal Code Book – Author Prof. Dr. Jamal Ibrahim Al-Haidari	Required textbooks (methodology, applicable)
Special Penal Code Book – Author: Prof. Dr. Wathba Al-Saadi	Main references (sources)
All decisions and recommendations issued by the Supreme Judicial Council, as well as decisions of the Federal Court of Cassation.	Recommended supporting books and references (scientific journals, reports(...
The most important official websites for penal laws, as well as the website of the Supreme Judicial Council containing decisions and .recommendations	Electronic references, websites

Civil contracts

Course Description Form

1. Course Name:	
Civil contracts	
2. Course Code:	
3CO 3	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
• Theoretical lectures • Practical application in virtual court • Using modern judicial applications related to the academic subject • Using modern technical means in an illustrative presentation of the material	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Teacher. Salam Jumaa Hadi Email Salamallami@uomisan.edu.iq	
8. Course Objectives	
1- Introduction to civil contracts. 2- Distinguishing named contracts from unnamed contracts. 3- Statement of the rules that apply to named contracts. 4- Clarifying that the so-called contracts relate to ownership and use of the thing, just as they relate to work. 5- Introducing the sales contract and its effects.	6- Explaining the importance of the lease contract and its effects. 7- Definition of the reasons for eviction in the real estate rental law. 8- Explaining the characteristics of the contracting contract and its effects 9- Clarification of subcontracting and the termination of the contracting contract
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the contracts named in the Iraqi Civil Law.

	• Introducing students to the importance of the sales contract, lease contract, and contracting contract. • Encouraging the student to work in law and the judiciary by reviewing important and recent judicial decisions related to the named contracts.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	This course defines the concept of a contract and its essential elements (consent, subject matter, and cause) and the conditions for its validity according to civil law.	The origin, nature and characteristics of the sales contract	Explanation and clarification	In-person oral and written exams
2	3		Elements of the sales contract		
3	3		Promise to buy and sell		
4	3		Place of the sales contract		
5	3		Provisions of the sales contract		
6	3		The importance of delivery and its methods		
7	3		Buyer's obligations		
8	3	It distinguishes between different types of contracts (named and unnamed, bilateral, reciprocal, and gratuitous).	Some types of private sales		
9	3		Sale of disputed rights		
10	3		Barter		
11	3		lease		
12	3		The importance of the lease contract and its characteristics		
13	3		Elements of the lease contract		
14	3		The shop is in the lease		
15	3	It applies legal rules to examples of civil contracts (such as sale and lease) and interprets the contractual provisions.	The fare		
1	3		Rental period		
2	3		Effects of the lease contract		
3	3		The landlord's obligation to maintain the leased property		
4	3	It evaluates the validity of a contract and its legal effects in			
5	3				
6	3				

7	3	light of practical realities and legal precedents.	The lessor's guarantee for the defects of the lessor		
8	3		Tenant obligations		
9	3		The nature of the tenant's right and its disposition		
10	3		Expiry of the lease		
11	3		Termination of the lease due to the transfer of ownership		
12	3		Reasons for eviction in the real estate rental law		
13	3		Contracting contract		
14	3		Elements of the contracting contract		
15	3		The shop is in the contract		
			Effects of the contracting contract		
			Employer's obligations		
			Subcontracting and assignment of contracting		
			Expiration of the contract		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Summary book on contracts called (sale – rent – contracting) Author Dr. Saeed Mubarak; Dr. Taha Al-Mulla Hwaish; Dr. Sahib Obaid Al-Fatlawi	Required textbooks (curricular books, if any)
Summary book on contracts called (sale – rent – contracting) Author Dr. Saeed Mubarak; Dr. Taha Al-Mulla Hwaish; Dr. Sahib Obaid Al-Fatlawi	Main references (sources)
Book of Named Contracts – Author Dr.	Recommended books and references (scientific)

Ghani Hassoun Taha Named Contracts – Author Dr. Hassan Ali Thanoun	journals, reports...)
Iraqi legislation website Supreme Judicial Council website Iraqi newspaper website	Electronic References, Websites

Virtual court

Course Description Form

1. Course Name:					
Virtual court					
2. Course Code:					
3 VC2					
3. Semester / Year:					
2025_2026					
4. Description Preparation Date:					
1_10_2025					
5. Available Attendance Forms:					
- Theoretical lectures • Practical application in virtual court • Using modern technical means to display explanatory video clips of the most important criminal cases					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Assist. Prof.Dr Maytham Faleh Hussein					
Email : maythamlaw@gmail.com					
8. Course Objectives					
1- Definition of crimes. 2- Subjectivity of criminal cases 3- Types of criminal cases. 4- Ways and methods of establishing it 5- File a complaint..			6- Explain the role of the investigating officer and the investigating judge in dealing with complaints. 7- A statement of the mechanisms of the preliminary investigation and the decisions issued regarding it 8- Explaining the mechanisms of judicial investigation and the decisions issued regarding it.		
9. Teaching and Learning Strategies					
Strategy		• Enabling students to know the types of crimes. • Students represent the methods of examining criminal complaints • Motivating the student to learn the principles of criminal litigation.			
10. Course Structure					
Week	Hour	Required Learning	Unit or subject name	Learning	Evaluation

	s	Outcomes		method	method
1	2	Apply procedural and substantive rules to represent legal cases within a realistic simulation environment.	The hypothetical crime of insult and defamation	Explanation and clarification	In-person oral and written exams The process is through the application in the virtual court
2	2		Hypothetical crime of victimization		
3	2		Virtual theft crime		
4	2		Hypothetical murder		
5	2	Analyze legal facts and prepare oral arguments and written briefs in a sound legal style.	The crime of virtual marital infidelity		
6	2		Hypothetical crime of fraud		
7	2		Hypothetical bribery crime		
8	2	Practice legal advocacy and persuasion skills before a virtual court while adhering to professional ethics.	Hypothetical crime of embezzlement		
9	2		Virtual primary investigation		
10	2		Virtual judicial investigation		
11	2		Virtual trial in misdemeanor cases		
12	2	Evaluate legal arguments and evidence presented in terms of their strength and impact on the course of the case.	Virtual trial in criminal cases		
13	2		Decisions issued by the judge during the preliminary investigation		
14	2		Decisions issued by the judge after the end of the preliminary investigation		
15	2		Decisions issued by the judge during the judicial investigation		
	2	Collaborate within a legal team (prosecution/defense) to develop a comprehensive case management strategy.	Practical models in the preliminary investigation stage		
1	2		Practical models in the judicial investigation stage		
2	2		Practical models are in the trial phase		
3	2		Decisions issued by the Misdemeanor Court		
4	2		Decisions issued by the		
5	2				
6	2				
7	2				
8	2				
9	2				
10	2				
11	2				

12	2		Criminal Court		
13	2		Detecting the virtual accident site		
14	2		Reveal the significance		
15			Arrest orders and how to implement them		
			Initiating a criminal case		
			Termination of the criminal case		
			Reconciliation		
			Waiver		
			pardon		
			Spatial jurisdiction of criminal courts		
			The specific jurisdiction of criminal courts		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, practical application in the virtual court.

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Book of practical models for applications of criminal cases in virtual courts for colleges of law - author Dr. Maitham Falih Hussein
Main references (sources)	Book of practical models for applications of criminal cases in virtual courts for colleges of law - author Dr. Maitham Falih Hussein
Recommended supporting books and references (scientific journals, reports....)	Decisions of Iraqi courts
Electronic references, Internet sites	Supreme Judicial Council website

Trading company Course Description Form

1. Course Name:	
In Trading company	
2. Course Code:	
3 CM 1	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name; dr. hadi aneed Hassan Email : dr.hadialhlfi@gmail.com	
8. Course Objectives	
1. The commercial company, like any other commercial institution, seeks to achieve its important goals, which are represented by its position of reach, prosperity, and their effective contribution to its success in the long term. 2. Predicting future steps in work, represented by the process of recording accomplished goals.	
9. Teaching and Learning Strategies	
Strategy	• Strengthening the connection between the necessary goals of the company's development strategy. • Celebrating successes and progress updates.

- Students' knowledge regarding registration of
- company procedures and requirements, regardless of the type of company.

10. Course Structure

10: Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	This course defines the concept of a commercial company, its general elements, and the legal basis for its formation.	-Diffintion of the trade companies	Explanati on and clarificati on	In-person oral and written exams
2	1				
3	1		- Types of the companies		
4	1		Showing		
5	1				
6	1	It distinguishes between types of commercial companies (personal and corporate) in terms of formation, liability, and management.	thepersones companies3--		
7	1		Diffintion		
8	1		capital		
9	1		Companie		
10	1		The difraces between person company and capital company.		
11	1				
12	1	It analyzes the procedures for establishing and registering companies, and the legal implications of acquiring legal personality.	- Definition of the Partnership company>		
13	1				
14	1				
15	1				
1	\				
2	\	It applies the legal rules relating to company management and the rights and obligations of partners in practical cases.	-The dissolution of the partnership company.		
3	\		-definition of the simple company and its properties>		
4	\				
5	\				
6	\		- The join s-stock company.its properties		
7	\				
8	\	It evaluates the reasons for the dissolution and	- The limited company and its properties> The management of this		
9	\				

10	\	liquidation of	company.		
11	\	companies and the	- The ending of		
12	\	effects of such	the company		
13	\	dissolution on	- The branch office		
14	\	partners and third	of		
15	\	parties.	aforein		
			incorporated		
			company.		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Trading companies Book- Author Dr. Lateef jabir company.	Required textbooks (curricular books, if any)
Trading company. Book - Author Dr.Laeef jabir company	Main references (sources)
All decisions from Iraqi Supreme Judicial Council.	Recommended books and references (scientific journals, reports...)
The most important official websites of The commercial companies	Electronic References, Websites

Civil proceedings and the law of evidence

Course Description Form

1. Course Name:	
Civil proceedings and the law of evidence	
2. Course Code:	
3 C P 3	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name Ronza Abdul-Redha Naeem @gmail.com zain.mstfa2016	
8. Course Objectives	
1- Statement of the circumstances arising from the case and thpresentation Filing and arbitration 2- A statement of the temporary decisions regarding precautionary detention The urgent judiciary and the state judiciary 3- Explaining judicial rulings, procedures for issuing them, and methods Appeal it 4- Introducing the general principles of the law of evidence Law, evidence, and conditions for practicing a profession 5-Law firm and inclusion in the register of lawyers And the ethics of practicing the profession.	6- Explaining the role of organizations in maintaining peace and international security. 7- Rooting the historical development of international organization in the world. 8- Explaining political methods for settling international disputes 9- Statement of the regional organization and its importance in the process Peace and international cooperation.
9. Teaching and Learning Strategies	
Strategy	• Enabling students to organize the judicial authority

- Establishing litigation guarantees and clarifying the mechanism of lawsuits to achieve refinement
- Students' skills in pleading in various courts, presenting facts and judicial decisions
- Regarding the above topics.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	It defines the fundamental rules of civil procedure law, including the organization of the judiciary, jurisdiction, and types of lawsuits. It distinguishes between different litigation procedures, from filing a lawsuit to issuing a judgment and the methods of appealing it. It analyzes legal means of proof (such as written evidence, testimony, circumstantial evidence, admission, and oath) and the conditions for their admissibility and probative value. It applies procedural rules and rules of evidence to practical cases and drafts legal memoranda correctly. It evaluates the evidence presented	The first semester: Definition of the civil procedure law, its foundations and objectives	Explanation and clarification	In-person oral and written exams
2	3		The basic foundations of the judiciary -		
3	3		Introduction to the legal profession - judicial evidence and the role of the judge in it		
4	3		Judicial divisions: Courts of first instance - conditions for the incident to be proven		
5	3		Judicial divisions – the importance of the legal profession - supreme courts - objectives of the law of evidence		
6	3		Jurisdiction of the courts - foundations of the law of evidence		
7	3		Jurisdiction of the courts - conditions for practicing the legal profession - burden of proof		
8	3		Lawsuit - preventing the judge from ruling with his personal knowledge		
9	3		The lawsuit - the roster of lawyers - the scope of application of the Evidence Law		
10	3		Judicial notifications – Evidence		
11	3		law procedures		
12	3		The presence and absence of opponents - practicing legal work - written evidence		
13	3		Adversarial agency – official bonds		
14	3				
15	3				

6	۳	in a dispute in terms of its legal strength and its impact on the court's conviction.	Session system - lawyer rights - regular bonds		
7	۳		Hearing and postponing the case - the validity of ordinary bonds		
8	۳		Defenses - attorney's fees - unsigned books and papers		
9	۳		The incidental lawsuit – defining it and the conditions for accepting it and ruling on it - duties		
10	۳		Lawyer		
11	۳		Traditional - notation on bonds proving the debt.		
12	۳		Notation on bonds		
13	۳		Confirmation of religion		
14	۳		Incidents to the case – proving the validity of the bonds		
15	۳		Second Semester		
			Presentation and Deposit - Bar Association		
			Arbitration Submitting books and bonds		
			Precautionary detention - acknowledgment		
			Expedited judiciary – interrogation		
			Orders on Petitions-Testimony		
			Judicial ruling-evidence		
			Objection to a judgment in absentia - the validity of judgments		
			Appeal-decisive oath		
			Retrial - Supplementary Oath		
			Discrimination-preview		
			Correcting the discriminatory decision		
			Objection by others		
			Experience		
			Correcting the discriminatory decision		
			Authentic experience		
			Interrogation		
			The certificate and its authenticity		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources	
Adam Wahib Al-Nadawi – Civil Procedures. Adam Wahib Al-Nadawi – Al-Mawjiz fi the Law of Evidence	Required textbooks (curricular books, if any)
Adam Wahib Al-Nadawi – Civil Procedures. Adam Wahib Al-Nadawi – Al-Mawjiz fi the Law of Evidence	Main references (sources)
1- Dr. Adam Wahib Al-Nadawi – The role of the civil ruler in proof 2-D. Abbas Al-Aboudi - Mediator in the Civil Procedure Law 3-Dr. Abbas Al-Aboudi – Explanation of the provisions of the Iraqi Evidence Law 4-Iraqi Law No. 173 of 1965, amended	Recommended books and references (scientific journals, reports...)
The most important official websites for the Iraqi legislation base, the Iraqi courts, the Ministry of Justice, and the Supreme Judicial Council	Electronic References, Websites

Administrative judiciary
Course Description Form

1. Course Name:	
Administrative judiciary	
2. Course Code:	
3 AJ 2	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures during which dialogues and discussions take place • Using models for practical applications of the readings and practical facts related to administrative judiciary • Using some judicial rulings and legal texts in France, Egypt and Iraq and explaining the nature of the cancellation suit and the conditions for accepting it and the aspects of appeal and the procedures for filing the suit and we review the compensation suit and its forms and disciplinary judiciary	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher Zeina Sammir Hashem Email : _zeina.samer.h@gmail.com Assistant teacher Marwa Sami Jabbar	
8. Course Objectives	
1- To introduce the principle of legality. 2- To distinguish between codified and uncoded sources. 3- To identify the safeguards protecting the principle of legality. 4- To identify the types of administrative oversight. 5- To introduce the organization of the French and Egyptian administrative judiciaries.	6. An introduction to the organization of the administrative judiciary in Iraq 7. Understanding the nature and conditions of an annulment action 8. Explaining the grounds for appeal by annulment 9. The formal and substantive procedures for filing an annulment action 10. Understanding the nature and significance of a compensation claim 11. Understanding the types of administrative liability

9. Teaching and Learning Strategies

Strategy	• To enable the student to understand the principle of legality and its sources, which the administration is bound to uphold. • To familiarize the student with the types of administrative oversight and the safeguards protecting the principle of legality. • To familiarize the student with the legal framework of the State Council in Iraq, France, and Egypt. • To understand the nature of annulment and compensation claims. • To enable the student to learn the procedures for filing an annulment or compensation claim. • To develop the student's skills in reading and analyzing legal texts and judicial rulings.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Studying the subject of	Introduction to the Curriculum (Administrative	Explanation and clarification	In-person oral and written exams
2	2	administrative	Obligation to the Law)		
3	2	judiciary enables	The Principle of Legality -		
4	2	the student to	Definition - Sources		
5	2	become familiar	Codified Sources		
6	2	with the nature	Uncodified Sources		
7	2	of the judicial	Order of Sources		
8	2	organization	Scope of Administrative		
9	2	adopted in Iraq	Compliance with Legality -		
10	2	and the	Discretionary Power		
11	2	formations of the	The Theory of Exceptional		
12	2	administrative	Circumstances		
13	2	judiciary	Oversight of Administrative		
14	2	stipulated in the	Actions in Exceptional		
15	2	Iraqi State	Circumstances		
		Council Law No. (65) of 1979, as	Acts of Sovereignty		
		amended, and to	Means of Monitoring		
		develop the	Legality (Political		
		student's	Oversight - Administrative		
		practical skills	Oversight)		
		by becoming	Oversight by Independent		
		familiar with the	Bodies		
		procedures for	Judicial Oversight (Unified		
		filing an	Judiciary - Dual Judiciary)		
			Administrative Judiciary in		

1	2	administrative lawsuit and the conditions for accepting a lawsuit before the competent court. This is done by using the texts of the applicable legislation, analyzing them, and reviewing the rulings of the administrative judiciary courts. The student also becomes familiar with the competencies of the bodies of the Iraqi State Council, which are represented in providing legal advice to state institutions, preparing and drafting draft laws, and reviewing them, while comparing this with what is adopted in comparable countries in France and Egypt.	France Administrative Judiciary in Egypt Introduction to Administrative Judiciary in Iraq The Emergence of Administrative Judiciary in Iraq The Jurisdiction of the State Council Administrative Lawsuits (Definition - Types - Lawsuits) Conditions for Administrative Lawsuits (Request for Appeal) Conditions for Decisions Condition of Interest Condition of Time Limit Grounds for Annulment: Introduction (Legacy Defect) Formal Defects (Decline of Violation of Law - Defect of Purpose) Judgment in Annulment Lawsuits - Lawsuit Procedures Decision in the Lawsuit - Enforcement of Annulment Judgments Lawsuit Compensation Scope of State Liability for its Actions Jurisdiction of Administrative Courts over Compensation Claims		
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					

The Book of Administrative Judiciary – A Modern Legal Study Comparing the French, Egyptian, and Iraqi Systems – by Professor Dr. Ghazi Faisal Mahdi and Professor Dr. Adnan Ajil Obeid	Required textbooks (curricular books, if any)
Administrative Judiciary book written by Dr. Prof. Dr. Ghazi Faisal and Prof. Adnan Ajel	Main references (sources)
Books related to administrative justice in Iraq that include explanations of the latest amendments made to the Iraqi State Council Law No. (65) of 1979, as amended, and other laws related to administrative justice in libraries, research in Iraqi academic journals, and decisions of the Iraqi State Council.	Recommended books and references (scientific journals, reports...)
Reputable and officially accredited websites for publishing administrative rulings and decisions, Iraqi university research websites, and websites publishing current Iraqi legislation as published in the Official Gazette.	Electronic References, Websites

Principles of jurisprudence

Course Description Form

1. Course Name:	
Principles of jurisprudence	
2. Course Code:	
4 PJ2	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: ayad abraham hamid Email : https://uomisan.edu.iq/cv/	
8. Course Objectives	
1- Introducing the principles of jurisprudence. 2- Distinguish between legal sources and positive sources. 3- Naming the science of jurisprudence. 4- Explaining the nature of the science of jurisprudence. 5- Introducing the sources of jurisprudence. 6- A statement of recording the sources of the principles of jurisprudence.	7- A statement of the people who taught the principles of jurisprudence 8- Explaining the methods of legal and positive legislation. 9- Introducing the meaning of words, jurisprudential rules, and methods of deducing rulings from them.
9. Teaching and Learning Strategies	
Strategy	1- Introducing the principles and principles of the most knowledgeable principles of jurisprudence and explaining the nature of its sources and types of rulings.

- 2- Explaining the original, subsidiary and practical legal sources of the science of the principles of jurisprudence.
- 3- Explaining the conditions of the accountable person and his stages in the knowledge of the principles of jurisprudence.
- 4- Introducing the elements of Sharia rule and positive rule and explaining their divisions to the taxpayer.
- 5- Explaining Arabic words and their meaning to derive legal rulings.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	It defines the fundamental concepts in Islamic jurisprudence (Usul al-Fiqh), including general legal evidence and sources of legislation.	A historical overview of the origins of the principles of jurisprudence and its importance.	Explanation and clarification	In-person oral and written exams
2	2		Original legal sources		
3	2		Subsidiary legal sources		
4	2		Legal practical principles		
5	2		Methods of deducing the meaning of texts		
6	2	It distinguishes between agreed-upon and disputed evidence (such as the Qur'an, Sunnah, consensus, and analogy) and the methods of reasoning using them.	Command and prohibition, their divisions and rulings		
7	2		Public and private, their divisions and provisions		
8	2		The absolute and the restricted and their divisions and rulings		
9	2		Customize general, connected and separate custom directories		
10	2		The common verbal and moral and its provisions		
11	2	It analyzes the principles of jurisprudence and the meanings of terms (general and specific, absolute and qualified, command and prohibition) in Islamic texts.	Truth and metaphor and their rulings in jurisprudence and law		
12	2		Sharia rulings, their sections and types		
13	2		Words in terms of their use in meaning		
14	2		The meaning of words and methods of deriving judgments from texts		
15	2		Sections of pronunciation in terms of their apparent meaning		
1	2	It applies the	Second Semester		
2	2		How the word conveys the meaning		
			The concept of the text and its		

3	2	principles of jurisprudence to	sections		
4	2	legal issues to	The concept of approval and violation and its divisions		
5	2	derive legal rulings systematically.	The meaning of texts in terms of clarity and concealment		
6	2	It evaluates different	The apparent word, the text, the interpreter, the arbitrator, and their rulings		
7	2	jurisprudential opinions and	The hidden, problematic, general, and similar		
8	2	weighs the merits of each according	pronunciation and its rulings		
9	2	to scientific and methodological principles.	Interpretation and interpretation, its conditions and types		
10	2	It develops appropriate	Words in terms of their connotation of meanings (the text, its reference, its		
11	2	solutions to	connotation, and its implication)		
12	2	emerging problems in society	The meaning of the rulings and their degree in terms of strength		
13	2	according to the methodology of the	Conflict, weighting, and means of motivating them		
14	2	subject matter. It identifies the	Cancellation and its types in Sharia and law		
15	2	fundamental problems in	Universal jurisprudential rules, their history and importance		
		aspects of learning and their role in society.	Jurisprudential rules (harm, facilitation, guarantee, custom, intent)		
			Ijtihad and the authority of the mujtahid		
			Legislative vacuum		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Binding on the principles of jurisprudence by Dr. Iyad Hamid Ibrahim	Required textbooks (curricular books, if any)
Irshad Al-Fohul by Al-Shawkani, General Principles of Comparative Jurisprudence (Muhammad Taqi Al-Hakim), Principles of Jurisprudence (Muhammad Redha	Main references (sources)

Al-Muzaffar), Al-Mustafa Min Ilm Al-Usul by Al-Ghazali	
All the rulings and fatwas issued by jurisprudence academies and fatwa houses concerned with the affairs of the science of the principles of jurisprudence and the fatwas of diligent scholars.	Recommended books and referen (scientific journals, reports...)
The most important official websites related to Islamic jurisprudence academies, including news and reports related to Islamic law and the principles of jurisprudence.	Electronic References, Websites

Commercial papers
Course Description Form

1. Course Name:					
Commercial papers					
2. Course Code:					
4 CP2					
3. Semester / Year:					
2025_2026					
4. Description Preparation Date:					
1_10_2025					
5. Available Attendance Forms:					
Theoretical lectures Using modern technical means to display explanatory video clips					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr.. Omar Natiq Yahya Email: omar.natik@uomisan.edu.iq					
8. Course Objectives					
1-Introducing commercial papers in general 2- Distinguishing it from suspicious commercial terms 3- Teaching the student how to deal with commercial papers			4-Practice what has been learned in practice and in daily dealings 5- Proficiency in resolving disputes related to commercial papers		
9. Teaching and Learning Strategies					
Strategy		Spreading the culture of dealing in commercial papers as a means of reducing cash dealing, and this has many Advantages Dealing is not limited to traditional commercial papers only, but even electronic ones			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To enable students to enhance their theoretical studies by observing the	A general introduction to commercial papers	Explanation	In-person oral and written exams
2	2			And	

3	2	practical aspects of dealing with	Commercial transfer	clarification	
4	2	commercial papers, including their endorsement,	Authority and reason		
5	2	circulation, and the relevant regulations.	Required data for transfer		
6	2	This course defines the concept of negotiable	Due date		
7	2	instruments, their types (bills of exchange,	The date and place of creating the transfer		
8	2	promissory notes, checks), and their legal characteristics.	Breach of mandatory data		
9	2		Optional data		
10	2		Statement of prohibition against protesting		
11	2	It distinguishes between the formal and substantive requirements of each negotiable instrument and identifies the consequences of failing to meet them.	Ownership endorsement		
12	2		Formal		
13	2		Conditions for the endorsement transferring ownership		
14	2		Effects of the endorsement transferring ownership		
1	2		The scope of the defenses purification rule		
2	2		Power of attorney		
3	2		Notarial		
4	2		Endorsement		
5	2	It analyzes the legal relationships arising from the circulation of negotiable instruments, including endorsement, guarantee, and payment.	In exchange for loyalty		
6	2		The rights of the transfer holder		
7	2		against payment consideration		
8	2		Terms of acceptance and guarantee		
9	2		Submitting the transfer for fulfillment		
10	2		Return		
11	2	It applies legal rules to practical cases related to payment, recourse, and non-payment.	Return transfer		
12	2		Loss of the rights of the negligent pregnant woman		
13	2		Prescription		
14	2	It assesses the legal validity of negotiable instruments and their role in facilitating commercial	Bill of exchange		
			Commitment of the bond issuer to order		
			Instrument and balance		
			Fulfillment of the value of the instrument		

15	2	transactions.	Opposition in loyalty The statute of limitations in the instrument		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		Commercial Law (Commercial Papers) by Dr. Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa			
Main references (sources)		Commercial Law (Commercial Papers) by Dr. Fawzi Muhammad Sami and Dr. Faiq Mahmoud Al-Shamaa.			
Recommended books and references (scientific journals, reports...)		References written and published on the Ministry of Education website It is related research in addition to Arabic references			
Electronic References, Websites		References written and published on the Ministry of Education website It is related research in addition to Arabic references			

Criminal investigation and forensic medicine

Course Description Form

1. Course Name:	
Criminal investigation and forensic medicine	
2. Course Code:	
4CF1	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
• Theoretical lectures • Utilizing modern technological means to present explanatory clips of the most important procedural and organizational issues.	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Doctor: muntadher sabeeh dawood	
Email : m.s.daivd@gmail.com	
8. Course Objectives	
1- Introduction to Criminal Investigation and Forensic Medicine 2- Distinguishing the rules of penal law and the Code of Criminal Procedure 3- Statement of the nature of the investigator 4- . Identifying the investigator, the accused, the informant, and the witness	5- Explain the role of the investigator in maintaining peace 6- Establishing the historical development of the organization as an investigation into Iraq. 7- Explain the role of the investigator in maintaining peace
9. Teaching and Learning Strategies	
• Motivate and encourage students on the intellectual side of knowledge and analysis of legal texts. • Knowing the most important members of the judiciary and security forces and their work mechanism. • Knowledge of the principle of state sovereignty, the rule of law, and non-interference in their internal affairs	

10. Course Structure					
Week	Hours	Unit or subject name	Requir-ed Learni-ng Outco-mes	Learning method	Evaluatio n method
1	1	Investigation and its Objectives	The most important outcome for students in studying this curriculum is a strengthened understanding of procedures and how to utilize and employ the evidence obtained to prove the crime before the court (for the investigator), assess the evidence, and apply the penal code (for the judge), or defend the client (for the lawyer).	Explana tion and clarific ation	In- person oral and written exams
2	1	The Investigator and His Qualities			
3	1	Investigator Information and			
4	1	Personality			
5	1	Forensic Evidence and Reports			
6	1	Examination of the Crime Scene and			
7	1	Forensic Evidence			
8	1	Identification Using Police Dogs and			
9	1	Exhuming a Grave			
10	1	Searching of Places and Persons			
11	1	Testimony and Witnesses			
12	1	Lying and Errors in Testimony			
13	1	Memory Preservation and Recall			
14	1	Interrogation of the Accused			
15	1	The Accused's Denial and Confession			
1	1	Experts and Fingerprints			
2	1	Methods of Crime			
3	1	Monthly Exam (First Semester)			
4	1	Firearms and Projectile Traces			
5	1	Bloodstains and Vehicle Traces			
6	1	Modern Investigation Techniques			
7	1	Verbal Association Testing and			
8	1	Hypnosis			
9	1	Forensic Medicine			
10	1	Death and Its Signs			
11	1	Wounds			
12	1	Burns			
13	1	Asphyxiation			

12	\	Sexual Crimes			
13	\	Abortion and Infanticide			
14	\	Toxicology			
15	\	Identification			
		Laboratory Tests			
		Monthly Exam (Second Semester)			

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Principles of Criminal Investigation – Author: Dr. Sultan Al-Shawi A Concise Guide to Forensic Medicine – Author: Dr. Wasfi Muhammad Ali	Required textbooks (curricular books, if any)
Criminal Investigation – Author: Mahmoud Sadr Al-Din Miran A Concise Guide to Iraqi Forensic Medicine: A Comparative Study – Authors: Dr. Nawzad Ahmed Yassin and Shukr Mahmoud Ahmed Ali	Main references (sources)
Everything issued by the Courts of Cassation - Courts of Appeal - Courts of Investigation	Recommended books and References (scientific journals, reports...)
They are the official websites of the courts of the Supreme Judicial Council - Courts of Cassation Courts of appeal and courts of investigation	Electronic References, Websites

Real rights
Course Description Form

1. Course Name:	
Real rights	
2. Course Code:	
4PI3	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Doctor Hussein Jabar Lazim Email : husin246800@gamial	
8. Course Objectives	
1-This course aims to introduce students to the concept of real rights and their types, particularly original and accessory real rights, and the characteristics of each. 2-It will enable students to understand the scope of ownership rights, the means of protecting them, and the legal restrictions imposed upon them. 3-The course will clarify the methods of acquiring, transferring, and extinguishing real rights, along with the resulting legal implications. 4-It will develop students' ability to analyze disputes related to real rights and apply legal texts to practical cases.	5-It will enhance students' legal skills in interpreting texts related to real estate and movable property and in handling related cases. 6-It will develop students' ability to distinguish between real rights and personal rights in terms of their nature and legal effects. 7-It will equip students with the skills to apply legal rules related to real estate registration and its impact on protecting real rights.

9. Teaching and Learning Strategies

Strategy

- Enabling students to know what rights are, their types, and how to protect them...etc

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To cultivate knowledge of original real rights, particularly the right of ownership and its derivative rights, enabling the student to practice law in all fields.	Abstract:	Explanation and clarification	In-person oral and written exams
2	3		Know the original sample rights and sample rights		
3	3		Subordination... Definition of property right and characteristics		
4	3		This right and its types: full ownership and ownership		
5	3		On communism - and the reasons for acquiring the right to property		
6	3		- Introducing the original subsidiary rights		
7	3		About the right of ownership, such as the right to act, and its definition		
8	3		The reasons for its acquisition - and its termination - explain the Musataha right		
9	3		Identifying it, its characteristics, and explaining its provisions and expiration - the right to explain and clarify the right of exile through its definition and explanation.		
10	3		Its characteristics and provisions - definition of the housing right		
11	3		Usage and clarification of their provisions - defining the truth		
12	3		Musataha and its characteristics		
13	3		- Road easement rights		
14	3		Acquiring them, their types - and their termination... Real rights		
15	3		Subordination - insurance mortgage, definition and explanation		
1	3	To understand accessory real rights, such as mortgage and lien rights, thus empowering the learner to apply the provisions of these rights to practical realities.	Its characteristics - and an explanation of its terms and conditions - clarification		
2	3		What is meant by possessory mortgage and an explanation of its characteristics		
3	3				
4	3				
5	3				
6	3				
7	3				
8	3				
9	3				
10	3				
11	3				
12	3				
13	3				
14	3				
15	3				

			Its pillars and rulings - talking about the franchise right By defining it and then explaining its provisions.		
11. Course Evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.					
12. Learning and Teaching Resources					
Real rights (original real rights – accessory real rights). By the authors: Muhammad Taha Al-Bashir and Dr. Ghani Hassoun Taha			Required textbooks (curricular books, if any)		
A book explaining civil law by the author, Dr. Abdul Razzaq Al-Sanhouri			Main references (sources)		
Text of Iraqi Civil Law No. 40 of 1951			Recommended books and references (scientific journals, reports...)		
Official websites for legislation and the Iraqi Supreme Judicial Council website			Electronic References, Websites		

Private international law

Course Description Form

1. Course Name:	
Private international law	
2. Course Code:	
4 PI3	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Fareed Haneen Jasim Email : fareedhaneen28@gmail.com	
8. Course Objectives	
1- Introduction to the subject of private international law Its meaning, nature and sources. 2- Explaining the provisions of nationality in terms of its definition and types How to gain, lose and recover it and the consequences on her . 3- A statement of proof of nationality, multiple nationality, and the competent authority Considering nationality disputes. 4- Explaining the domicile in terms of its definition, pillars and distinction About others, their types, and their impact on nationality.	5- Statement of the legal status of foreigners According to national laws and agreements International. 6- Statement of the subject of determining the law Applicable to legal relationships Private International. -7 Determine international jurisdiction And the implementation of foreign judgments in relation to With relations tinged with a foreign element.

9. Teaching and Learning Strategies

Strategy	• Motivating and encouraging students on the intellectual side of knowledge of private international law. • Knowing the most important procedures to be followed regarding nationality. • Knowledge of the law applicable to relationships tainted by a foreign element
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	This course defines key concepts of private international law, including conflict of laws, international jurisdiction, and the status of foreigners. It distinguishes between different choice-of-law rules and identifies the applicable law for relationships with a foreign element. It analyzes conflict of laws and jurisdictional issues in light of legal principles and theories. It applies private international law rules to practical cases involving a foreign element (such as marriage, contracts, and liability).	Introduction to private international law	Explanation and clarification	In-person oral and written exams
2	3		Defining private international law and explaining its characteristics		
3	3		Sources of private international law		
4	3		The nature of private international law		
5	3		Definition of nationality and its pillars		
6	3		General principles of nationality		
7	3		Recent trends in the effective Iraqi nationality law		
8	3		Nationality of establishment		
9	3		Original and acquired nationality		
10	3		Losing and regaining citizenship		
11	3		Sexuality problems		
12	3		Defining the homeland, its pillars, and distinguishing it from others		
13	3		Types of habitat and its problems		
14	3		The relationship of domicile to topics of private international law		
15	3		Legal Center for Foreigners		
1	3		Second Semester		
2	3		Introducing the rules of conflict of laws and the conditions for their operation		
3	3		Characteristics, function and pillars of the conflict of laws rule		
4	3				

5	3	It assesses foreign judgments in terms of their recognition and enforcement under national legal rules.	New technical means to resolve conflict of laws		
6	3		Conditioning theory		
7	3		Assignment theory		
8	3		Moving conflict		
9	3		Conflict of laws in personal status		
10	3		The law applicable to eligibility		
11	3		Conflict of laws regarding money		
12	3		Conflict of laws regarding contractual and non-contractual obligations		
13	3		Obstacles to the application of foreign law		
14	3		Proving and interpreting foreign law		
15	3		The nature of international jurisdiction		
			Rules governing international jurisdiction		
			Implementation of foreign judgments		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Book of Private International Law, Part 1 + Part 2 - Author Dr. Abbas Al-Aboudi	Required textbooks (curricular books, if any)
Book of Private International Law, Part 1 + Part 2 - Author Dr. Abbas Al-Aboudi	Main references (sources)
Other books related to private international law Private international law: Nationality - domicile, treatment of foreigners, international conflict of laws and civil proceedings.. Dr. Ahmed Abdel Karim Salam Private international law Conflict of legislative jurisdiction... Dr. Sami Madih Mansour and Dr . Nasri Antoine Diab and Dr	Recommended books and references (scientific journals, reports...)

. Abdo Jamil Ghadoub. Summary of private international law..D. Sayed Haddad's wrath	
The most important official websites for law libraries in law colleges and public library websites.	Electronic References, Websites

Labor and Social Security Law

Course Description Form

1. Course Name:					
Labor and Social Security Law					
2. Course Code:					
4 LA1					
3. Semester / Year:					
2025_2026					
4. Description Preparation Date:					
1_10_2025					
5. Available Attendance Forms:					
- Theoretical lectures - Practical application in virtual court					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: dr. Karar Riyad Sayed Email: karar.al khefe@gmail.com					
8. Course Objectives					
. Objectives of the study subject 1- The student delved into the new Labor Law No. 37 of 2015 2- The student delved into the Retirement and Social Security Law No. (18) of 2023 3- The student's knowledge of comparative laws. 4- The student's knowledge of modern judicial rulings 5- The student's knowledge of Arab and international agreements and recommendations			6– Enabling students to know the balanced relationship between the worker and the employer within the framework of the new labor law. 7- To have the skill of analyzing legal texts regulating labor relations and workers' rights. 8- He must have the ability to express legal opinions and link what he has learned with the applicable reality		
9. Teaching and Learning Strategies					
The strategy		1. Assigning the student to write reports related to the course topics. 2. Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions. 3. The ability to speak in front of an audience of people and discuss.			
10. Course Structure					
Week	Hour	Required	Unit or subject name	Learning	Evaluation

	s	Learning Outcomes		method	method
1	2	1. Qualification for work in international organizations: The student can work in international organizations concerned with labor rights and social security. 2. Developing analytical skills: The student learns how to analyze laws and regulations and apply them to practical cases.	Defining labor law, naming it, and explaining its importance.	Explanation and clarification	In-person oral and written exams
2	2		The place of labor law in the legal system and its distinctive characteristics		
3	2		Sources of labor law and its international regulation.		
4	2		It lists the sources of labor law and the scope of its application		
5	2		Employment, vocational training and employment		
6	2		Restrictions on freedom of work (working times, vacations, and holidays)		
7	2		Organizing the work of women and juveniles		
8	2		- organizing work in quarries – and employing foreigners		
9	2		Administrative powers of the employer		
10	2		Trade union organization		
11	2		Labor disputes and ways to settle them.		
12	2		The individual employment contract and its elements		
13	2		Expiration of the employment contract		
14	2		Effects of the employment contract (obligations of the employer and the employee)		
15	2		Labor judiciary		
1	2		- jurisdiction of the labor court - procedures for considering the case		
2	2		- statute of limitations for labor lawsuits		
3	2		Introducing the Social Security Law (its concept, sources, status)		
4	2		Scope of application of the Social Security Law		
5	2		Social insurance		
6	2		management methods and investigation methods		
7	2		Technical balance of social insurance systems –		

8	2		determining the amount of contribution and the cases when it is required		
9	2		Medical Insurance		
10	2		Unemployment insurance		
11	2		Worker injury guarantees - definition of injury and its elements-		
12	2		Work injury conditions		
13	2		Occupational disease, procedures and investigation		
14	2		when an injury occurs		
15	2		The obligations of the Insurance Department in the event of an injury Social Security disputes		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Required textbooks (curricular books, if any)
Main references (sources)	Main references (sources)
Recommended books and references (scientific journals, reports...)	Recommended books and references (scientific journals, reports...)
Electronic References, Websites	Electronic References, Websites

International humanitarian law

Course Description Form

1. Course Name:	
International humanitarian law	
2. Course Code:	
4IH 1	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name.. Dr. yasar A. Twaeeh Email yassar20210@gmail.com	
8. Course Objectives	
A/ Introduction to international humanitarian law B/ Explaining the importance of international humanitarian law in the midst of international and non-international conflicts C/ Explaining its relations with other branches of public international law and its role in protecting people in times of armed conflict D/ Increasing awareness and humanitarian culture instead of the culture of using violence and weapons E/ Explaining the rules of international humanitarian law to replace armed conflicts with a humanitarian character	
9. Teaching and Learning Strategies	
Strategy	The topics of the prescribed book will be evaluated through lecturing, marking the important and unimportant, and working to implement selected programs that have proven effective in developing academic curricula through the use of modern technical means in teaching and

presentation regarding topics of international humanitarian law.
Activating the role of human rights through the application of the rule of international humanitarian law.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	This course defines the concepts and fundamental sources of international humanitarian law, particularly the rules for the protection of victims of armed conflict.	The concept and historical development of international humanitarian law	Explanation and clarification	Oral and electronic tests
2	1		The concept and historical development of international humanitarian law		
3	1		The concept and historical development of international humanitarian law		
4	1		The concept and historical development of international humanitarian law		
5	1		The concept and historical development of international humanitarian law		
6	1		The concept and historical development of international humanitarian law		
7	1		The relationship of international humanitarian law to other branches of public international law		
8	1	It distinguishes between types of armed conflict (international and non-international) and the temporal and spatial scope of application of humanitarian rules.	The relationship of international humanitarian law to other branches of public international law		
9	1		The relationship of international humanitarian law to other branches of public international law		
10	1		The relationship of international humanitarian law to other branches of public international law		
11	1		Sources of international humanitarian law		
12	1		Sources of international humanitarian law		
13	1		Sources of international humanitarian law		
14	1		Principles of international humanitarian law		
15	1	It analyzes the rules relating to the protection of civilians, civilian objects, prisoners of war, and the wounded in light of international conventions.	Principles of international humanitarian law		
1	1		Principles of international humanitarian law		
2	1		Principles of international humanitarian law		
3	1		Principles of international humanitarian law		
4	1		Principles of international humanitarian law		
5	1		Principles of international humanitarian law		
6	1		Principles of international humanitarian law		
7	1	It applies the principles of international humanitarian law (such as distinction,	Principles of international humanitarian law		
8	1		Principles of international humanitarian law		
9	1		Principles of international humanitarian law		
10	1		Principles of international humanitarian law		

5	\	proportionality, and military necessity) to real or hypothetical situations.	humanitarian law		
6	\		Time scope of international humanitarian law		
7	\		The personal scope of international humanitarian law		
8	\		The personal scope of international humanitarian law		
9	\	It assesses grave violations of international humanitarian law and the mechanisms for international accountability for them.	The personal scope of international humanitarian law		
10	\		The personal scope of international humanitarian law		
11	\		The spatial scope of international humanitarian law		
12	\		The spatial scope of international humanitarian law		
13	\		The spatial scope of international humanitarian law		
14	\	It demonstrates a legal and moral awareness of the importance of respecting humanitarian rules in armed conflicts.	The spatial scope of international humanitarian law		
15	\		Mechanisms for implementing international humanitarian law		
			Mechanisms for implementing international humanitarian law		
			Law Mechanisms for implementing international humanitarian law		
			Oversight mechanisms for implementing international humanitarian law		
			Repressive mechanisms for implementing international humanitarian law		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

International humanitarian law / second edition 2019	Required textbooks (curricular books, if any)
United Nations documents, Security Council resolutions, and public international law	Main references (sources)
All international reports and international journals related to law	Recommended books and references (scientific journals, reports...)
Website of the UN Security Council, the International Court of Justice and the United Nations	Electronic References, Websites

http://www.un.org http://www.un.org/ar/sc/ http://www.icj-cij.org/homepage	
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International organizations

Course Description Form

1. Course Name:	
International organizations	
2. Course Code:	
4 IO1	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court • Using modern technical means to present explanatory video clips of the most important issues in the organization International	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali Abdul Hussein Jarallah	
Email : alijuristic@gmail.com	
8. Course Objectives	
To enable students to learn about the international bodies and organizations operating within the country • To explain the relationship between the main organs of an organization (such as the United Nations) (General Assembly, Security Council, Secretariat, etc.). • To emphasize to students the importance of promoting a culture of peace and security within society, which is what the international community strives for, and to prevent wars.	• To encourage students to follow the periodic reports of international organizations, which publish annual reports; reading these reports provides students with a solid understanding of legal and diplomatic language. • Students are divided into delegations representing different countries to discuss an international issue. This teaches them: - The tools of international negotiation. - How to draft resolutions. - Understanding voting rules and the veto.
9. Teaching and Learning Strategies	
Strategy	• Enabling students to know the international bodies

- and organizations that operate within the country.
- The students' need to spread the culture of peace and security among members of society, which is what they seek The international community and avoiding wars.
 - Motivating the student to clarify and interpret the texts of special international conventions In international organizations.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Building a legal mindset capable of understanding relations between states and organizations by identifying the sources of international law and distinguishing between international treaties, customs, and general principles of law, as well as understanding subjects of international law, national law, and international dispute resolution mechanisms.	The emergence of international organization	Explanation and Clarification By delivering information in a simplified manner To students By making the student the focus of the educational process instead of just a listener	Oral and written in-person exams As well as quizzes and final exams Also, classroom discussions and quick questioning to assess students' level of understanding
2	1		Historical development of international organization		
3	1		Basic sources of organization law		
4	1		The general theory of international organizations		
5	1		Types of international organizations		
6	1		Legal personality of international organizations		
7	1		Legal responsibility of international organizations		
8	1		Membership in international organizations		
9	1		Bodies of international organizations		
10	1		Authorities of international organizations		
11	1		International employee		
12	1		Immunities and privileges of international organizations		
13	1		Financing international organizations		
14	1		Organization's revenues		
15	1		International organization expenses		
1			The principle of universality in organization		
2	\		The principle of universality in organization		
3	\		The League of Nations		
4	\		The birth of the United Nations		
5	\		The goals and principles of the United Nations		

6	\		Membership in the United Nations		
7	\		United Nations bodies		
8	\		General Assembly		
9	\		Security Council		
10	\		Council of Guardians, Economic and Social Affairs		
11	\		The relationship between the United Nations and regional organizations		
12	\		League of Arab States		
13	\		Membership in the university		
14	\		The goals and principles of the university		
15	\		NATO		
			Organization of American States		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

International Organizations Book – Author Dr. Hadi Neama Al-Maliki	Required textbooks (curricular books, if any)
International Organizations Book – Author Dr. Hadi Neama Al-Maliki	Main references (sources)
All decisions and recommendations issued by global and regional organizations concerned with international law	Recommended books and references (scientific journals , reports...)
The most important official websites of international and regional organizations , as well as all Important news and reports that concern international affairs	Electronic References, Websites

Implementation law

Course Description Form

1. Course Name:	
Implementation law	
2. Course Code:	
4 IM1	
3. Semester / Year:	
2025_2026	
4. Description Preparation Date:	
1_10_2025	
5. Available Attendance Forms:	
Theoretical lectures • Practical application in virtual court	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: DR.mayada sabah Hassan Email : mayada sabah26@gmail.com	
8. Course Objectives	
1. Understanding the fundamental principles of enforcement law. 2. Identifying the relationships between the subjects covered by enforcement law. 3. Clarifying the scope of application of enforcement law. 4. Understanding the operational mechanisms of enforcement departments and the enforcement methods employed. 5. Recognizing advanced techniques for simplifying enforcement procedures. 6. Familiarizing oneself with the administrative organization of enforcement departments 7. Identifying the right subject to enforcement. 8. Distinguishing between the enforcement mechanisms for national and foreign court judgments. 9. Comparing the enforcement of court judgments with enforcement	
9. Teaching and Learning Strategies	
Strategy	1•To be able to learn the law independently 2- To develop and demonstrate reporting skills 3- To have theoretical and practical experience 4-To be able to apply the issues in the courts

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	The scientific knowledge that qualifies the student to understand:	The competent authority for implementation in accordance with Implementation Law No. 45 of 1980	1. Explanation and clarification 2. Presenting the lesson on the board 3. Discussion 4. Question and answer method	In-person oral and written exams
2	1	The fundamental principles of enforcement law.	Methods of appealing the decisions of the judicial executor		
3	1		The authority responsible for implementation in accordance with the Government Debt Collection Law		
4	1		Government debts - the authority responsible for collecting government debts		
5	1	The student learns the entities granted enforcement powers by law.	Powers of the authorities authorized to implement the government debt collection law		
6	1		Implementation of national judicial rulings: their definition, types, and conditions.		
7	1		Implementation of foreign judicial rulings		
8	1	The student understands the authority of the judge and the enforcement officer.	Executive editors		
9	1		The meaning of execution and its types: consensual execution and forced execution		
10	1		Executive transaction		
11	1	The student learns the structure of enforcement and its importance to both creditor and debtor.	Parties to the executive transaction		
12	1		Executive means		
13	1		How to use executive means: Executing a document that includes paying a sum or delivering something		
14	1	Knowledge and understanding	Executing a bond that includes a commitment to a specific job or a commitment to abandon a		
15	1				
1	1				
2	1				
3	1				
4	1				
5	1				
6	1				
7	1				

8	1	understanding	specific job.		
9	1		Second Semester		
10	1	Knowledge and understanding	Cases that impede implementation		
11	1		Suspension and delay of implementation		
12	1		Review legal appeal methods		
13	1	Knowledge and understanding	Executive reservation is the place of reservation		
14	1		What may not be seized from the debtor's funds		
15	1		Precautionary detention		
		Knowledge Understanding	Conditions of pretrial detention The fate of pretrial detention		
		Knowledge Understanding	Executive seizures seize and sell the debtor's movable property		
			Seizing what the debtor has from others		
			Booking salaries and allowances		
		Knowledge Understanding	Reserve and sell the property		
			Procedures for selling the reserved property		
		Knowledge Understanding	Selling mortgaged funds		
			Distribution of implementation proceeds and implementation rules regarding the concession review		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and final written exams, reports, etc.

12. Learning and Teaching Resources

. Dr. Saeed Mubarak - Provisions of the Implementation Law - 4th edition - Baghdad - Printing Press Legal -2011	Required textbooks (curricular books, if any)
Dr.. Ahmed Abu Al-Wafa - Implementation procedures in civil and commercial matters -Alexandria - Al-Maaref Establishment - 1991 -Dr. Adam Wahib Al-Nadawi - Provisions	Main references (sources)

of the Implementation Law, a fundamental study Applied implementation law - 1st edition – Baghdad University Press - 1984. 2-D. Abbas Al-Aboudi - Explanation of the Implementation Law - 1st edition - Jordan - Dar Al-Thaqafa for Publishing and Distribution - 2007	
	Recommended books and references (scientific journals, reports...)
The most important official websites for the Iraqi legislation base, the Iraqi courts, the Ministry of Justice, and the Supreme Judicial Council.	Electronic References, Websites