

**Higher education and scientific research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department**



Academic program description form for colleges and institutes 2021\2020

**University: Maysan
College: Nursing
Department / Scientific Branch: General
File filling date: May 30, 2021**

Signature

**Scientific Associate Name: M. Mustafa Salem Abdel Read
Date: 6/1/2021**

Check the file before

**Quality Assurance and University Performance Division:
Name of the head of the Quality Assurance and University
Performance Division \ Eng. Solaf Abdelkader Hamid
Date 6/6/2021
Signature**

**Dean's endorsement
A.M.D. Rashid Rahim Hateet
2021 \ **

course description form

Reviewing the performance of higher education institutions ((review of the academic program))

course description/

This course description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. It must be linked to the description of the program.

Educational Institution	University of Misan
University Department / Center	Faculty of Nursing
Academic program name	Bachelor of Nursing
Final certificate name	Bachelor of Nursing
school system	courses
Accredited Accreditation Program	Quality Assurance Program of the Ministry of Higher Education and Scientific Research
Program External influences	There is no
The date this description was prepared	May 30, 2021
Academic program objectives: Preparing university nursing staff that contribute to improving patient service and the health aspect in the country	

10. Health learning outcomes required for learning and assessment

A - knowledge and understanding

A.1- Aspects of the strengths and weaknesses of the educational activity and identifying the effectiveness of the inputs and processes as well as the growth of learning.

A.2 - Formulating behavioral goals, educational and health knowledge and experiences.

A.3 - The extent of the proximity and distance from the educational goals and their achievement.

A.4- The effectiveness of the teaching process and focus on the mental and non-mental skills of students, not on remembering.

A.5- Levels of achievement and education quality.

A.6- Providing opportunities for students to interact on educational aids and learning technology through modern curricula.

b- The skill objectives of the program

B1 - Analyzing the students' experiences, discovering their tendencies, experiences and mistakes, and avoiding them in the future.

B2 - The integrated growth of learners (mentally - socially - psychologically - morally - culturally)

B3 - Contains situations and activities that motivate the learner (laboratory practice - project work - theoretical questions)

Teaching and learning methods

1- Cooperative teaching - peer - multimedia - micro-teaching.

2- Discussion - self-learning - assignments and projects - research and reports.

Seminars - Self-examination

Evaluation methods

1- Assessment should be the responsibility of all participants in the education process (teaching - learner - technical wave).

2- It includes all tools and means such as written, oral, practical, exercises and applied skills.

c. Emotional and value goals

C.1 Finding relationships from ideas with some focus on deduction and deduction for educational situations.

C.2 Focus on the evaluation questions that deal with the mental levels in the imposed aspect of the classification of the day.

C.3 Ask questions that develop thinking.

C.4 Presenting the lesson in the form of problems that provoke learners' thinking through problems and brainstorming.

Teaching and learning methods

1- E-learning.

2- Programmed education.

3- Complicated teaching.

4- Self-education.

5- Simulation style.

Evaluation methods

1- It is consistent with the evaluation criteria and is truthful and draws on material evidence.

2- It depends on direct observation of teachers and students.

3- Unified meaning based on the continuous and collective theory of the evaluation team.

4- Indicators showing the quality of the educational process in the light of certain narratives.

11. The structure of the course

primary or secondary	The number of hours		Course Code	Course Name	Instructor's name	T
	my work	theoretical				
First stage / first course						
Basic	2	3	-----	Fundamental of nursing	M.D. Ghazwan Abdel Hussein Abdel Wahed	1
Secondary	2	3	-----	Biochemistry	Dr.. Mohamed Majed Ahmed	2
Secondary	----- -	1	-----	Anatomy for nurse	A.M.D. Haider Karim Abboud	3
Secondary	1	1	-----	English part (1)	Karar Ahmed	4
Secondary	-----	2	-----	Code of Ethics	Solaf Abdelkader Hamid	5
secondary	2	1	-----	Computer science (1)	M. Hadi Hussein Madi	6
First stage / second course						
Basic	-----	3	-----	Fundamental of Nursing	M.D. Ghazwan Abdel Hussein Abdel Wahed	1
Secondary	2		-----	Physiology of Nurses	M. Osama Nasser Wali Sawsan Akbashi Ibrahim	2
secondary		1	-----	English part (2)	Karar Ahmed	3
secondary		2	-----	Medical Terminology	Mohamed Abbar	4
secondary	2	1	-----	Computer Science	M. Hadi Hussein Madi	5
Second stage / first course						
Basic		3	-----	Adult nursing (1)	M. thine Asmar Radi	1
Secondary		2	-----	Pharmacology for nurses	M.D. Aqil Aziz Arar	2
Secondary		2	-----	Health Assessment	M.D. Aqil Aziz Arar	3
Secondary	2	1	-----	Microbiology for nurses	A.M.D. Rashid Rahim Hatit	4
Secondary		1	-----	English part (3)	Karar Ahmed	5
secondary	2	1	-----	Computer Science (3)	M. Hadi Hussein Madi	6
The second stage / the second course						
Basic			-----	Adult Nursing	M. thine Asmar Radi	1
secondary			-----	Pathophysiology for Nurses	M.D. Aqil Aziz Arar	2
Secondary			-----	Microbiology for Nurses	A.M.D. Rashid Rahim Hatit	3
Secondary			-----	Pharmacology for Nurses	M.D. Aqil Aziz Arar	4

Secondary			-----	English Part (4)	Karar Ahmed	5
Secondary			-----	Computer Science (4)	M. Hadi Hussein Madi	6
Third stage / first course						
Basic			-----	Maternal and neonate nursing	Dr.. Rasha Latif	1
Secondary			-----	Research methods in nursing	M. Mustafa Salem Abdel Reda	2
Secondary			-----	Health sociology	M. Mustafa Salem Abdel Reda	3
Secondary			-----	Human rights	M.D. Hamid Abulul Jabjab	4
secondary			-----	Nutition&diet therapy	Dr.. Rasha Latif	5
Third stage / second course						
Basic			-----	Infant child and adolescent health nursing	Dr.. Rasha Latif	1
secondary			-----	Biostatics	M. Mustafa Salem Abdel Reda	2
Basic			-----	Human growth and development	M. Mustafa Salem Abdel Reda	3
secondary			-----	Democracy	M.D. Hamid Abulul Jabjab	4
Fourth stage / first course						
Basic			-----	Professional perspectives Issues in nursing	M. Saad Sabry tall	1
Basic			-----	Nuraising management and leader ship	Dr.. Saad Badr	2
Basic			-----	ERpidemiology	M.D. Ghazwan Abdel Hussein Abdel Wahed	3
Basic			-----	Family and community health nursing	M.D. Ghazwan Abdel Hussein Abdel Wahed	4
Fourth stage / second course						
Basic			-----	Health psychology for nurses	M. Saad Sabry tall	1
Basic			-----	Elective	M.D. Ghazwan Abdel Hussein Abdel Wahed	2
Basic			-----	Critical care nursing	M. Saad Sabry tall	3
Basic			-----	Mental health and illness	M.D. Ghazwan Abdel Hussein Abdel Wahed	4

12. Infrastructure / classrooms in the college	
1. Book of Community Nursing and Public Health 2019 and 2014 editions...) 2. Community Public Health Nursing Handbook Promoting Population Health (2012) 3. Other books	Required readings: <ul style="list-style-type: none"> ▪ Basic texts ▪ Course books Other
Multiple sites such as global health UNICEF, global nursing forums and others	Special requirements (including, for example, workshops, periodicals, software and websites)
1- Organizing practical workshops for the teaching staff 2- Discussing the curriculum decisions and their suitability to reality Strengthening cooperation with the Mother Mosque (Baghdad Nursing)	course development plan





Curriculum Skills Outline

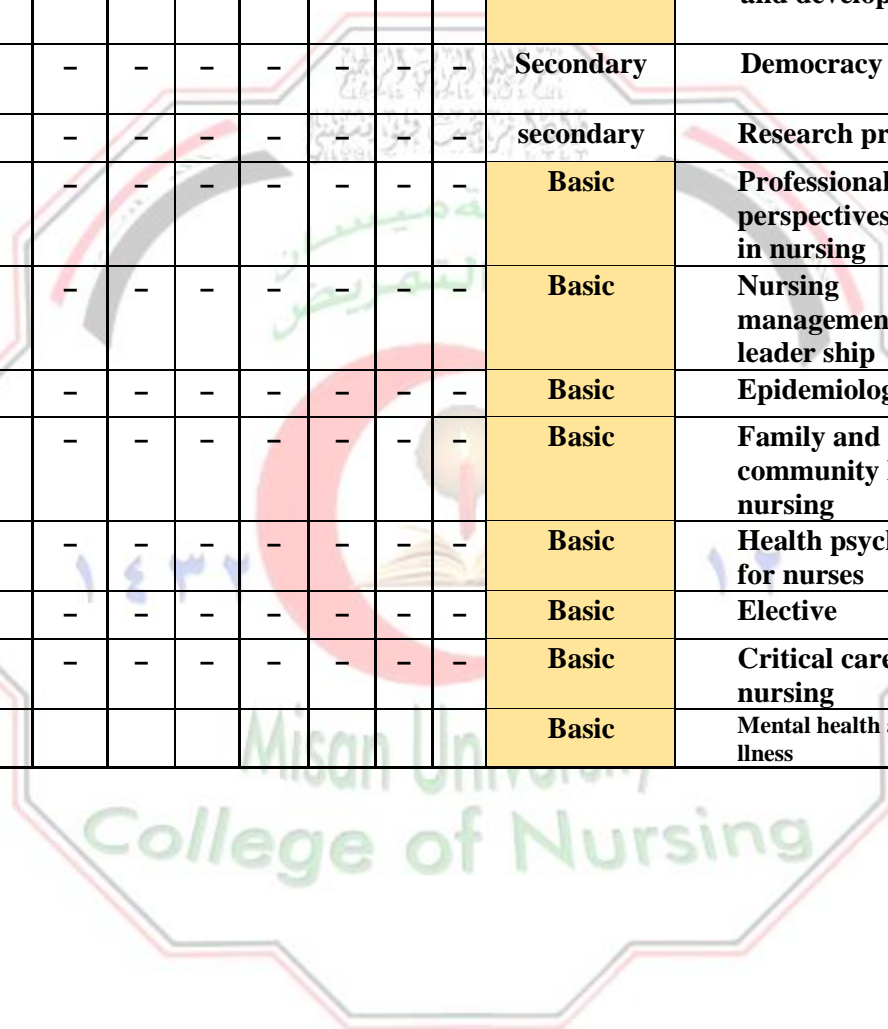
Please check the boxes corresponding to the individual learning outcomes from the program being evaluated

Learning outcomes required from the program

Transferred general and qualification skills (other skills related to employability and personal development)				Emotional and value goals				skill goals			Cognitive goals					primary or secondary	Course Name	Course Code	year/course
4د	3د	2د	1د	4ج	3ج	2ج	1ج	3ب	2ب	1ب	5i	4i	3i	2i	1i				
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Fundamental of nursing		First stage / first course
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Biochemistry		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Anatomy for nurse		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	English part (1)		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Code of Ethics		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Computer science (1)		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Fundamental of Nursing		First stage/second course
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Physiology of Nurses		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	secondary	English part (2)		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		Medical Terminology		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	secondary	Computer Science		

-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Adult nursing (1)		Second stage / first course				
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-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Health Assessment				Second stage / first course		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Microbiology for nurses					Second stage / first course	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	English part (3)						Second stage / first course
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	secondary	Computer Science (3)						
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Adult Nursing		Second stage / second course				
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Pathophysiology for Nurses			Second stage / second course			
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Microbiology for Nurses				Second stage / second course		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Pharmacology for Nurses					Second stage / second course	
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-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Secondary	Human rights					Third stage / first course	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	secondary	Nutrition&diet therapy						Third stage / first course
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Infant child and adolescent health nursing						
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-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Epidemiology		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Family and community health nursing		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Health psychology for nurses		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Elective		Fourth stage / second course
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Critical care nursing		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Basic	Mental health and illness		



Misan University
College of Nursing

