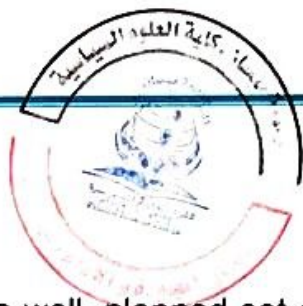


**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024\2025



Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.





Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form



University Name: Misan

Faculty/Institute: Political Science

Scientific Department: Political Science

Academic or Professional Program Name: Bachelor of Political Science

Final Certificate Name: Bachelor of Political Science

Academic System: Annual

Description Preparation Date: 10\2\2025

File Completion Date: 10\2\2025

Signature:

Head of Department Name: Dr
.Mohammad Ta'ma Jouda

Date: 10\2\2025

Signature:

Scientific Associate Name:
Prof. Dr. Qaisar Abdul Karim
Jassim

Date: 10\2\2025

The file is checked by: Dr. Suja Majid Dawood
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:

Date: 10\2\2025

Signature:

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Head of Department Name: Dr
.Mohammad Ta'ma Jouda

Date: 10\2\2025

Signature:

Scientific Associate Name.

Dr. Ali Mohammed Radi

Date: 10\2\2025

The file is checked by: Dr. Suja Majid Dawood

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

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Academic Program Description Form



University Name: Misan

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Description Preparation Date: 10\2\2025

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Signature:

Head of Department Name: Dr
.Mohammad Ta'ma Jouda

Date: 10\2\2025

Signature:

Scientific Associate Name:

Prof. Dr.. Wijdan Faleh Hassan

Date: 10\2\2025

The file is checked by: Dr. Suja Majid Dawood

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 10\2\2025

Signature:

1. Program Vision

Our college is committed to delivering high-quality university education and rigorous scientific research in political studies. We strive for leadership and excellence as a pioneering educational institution, preparing and graduating highly qualified political and academic cadres. The college is dedicated to achieving world-class academic standards and aligning with the vision of the Ministry of Higher Education and Scientific Research, which aims to elevate Iraqi educational institutions to international standing.

2. Program Mission

- Preparing specialized political science professionals capable of contributing to decision-making and policy analysis to enhance political practices in Iraq and serve societal needs.**
- Providing state institutions with skilled political science graduates qualified to work across diverse governmental sectors.**
- Developing competent researchers with postgraduate qualifications to support public administration and enrich scientific research.**
- Embracing technological advancements in education by implementing electronic learning systems aligned with modern developments.**
- Instilling ethics and values, including integrity in public service and academic rigor, preparing graduates to embody the mission of political science.**

3. Program Objectives

- * Graduating qualified cadres to occupy political positions within the state's political institutions.**

Contributing to the development of political culture in society through lectures and continuous education for specialists in political science.

*** Instilling in students a distinguished character in knowledge, thought, and ethics through exemplary role models and developing creative professional skills such as thinking, analysis, criticism, deduction, meeting deadlines, and enduring work conditions.**

*** Offering distinguished postgraduate programs to provide outstanding students with the opportunity to pursue master's and doctoral studies.**

*** Promoting civic awareness and social responsibility: instilling values of active citizenship and social responsibility in students, and encouraging their positive participation in public life and contribution to building a democratic and stable society.**

*** Preparing graduates for a diverse labor market: equipping graduates to work in various fields such as diplomacy, international organizations, government institutions, research centers, media, and civil society.**

*** Keeping pace with global developments: continuously updating curricula and course content to reflect the latest developments in the global political landscape and technological transformations affecting political work.**

*** Developing leadership and communication skills: building students' capacities in leadership and effective communication, enabling them to express their opinions clearly and persuasively, and to work within multidisciplinary teams.**

4. Program Accreditation

There is no program yet

5. Other external influences

There is no sponsor for the program

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	32			
College Requirements	32	Other: Sports Activities, Seminars, and Workshops		
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
FIRST	102PS	Political and Constitutional Systems	90	
	101PCP	Introduction to Political Science	90	
	109HIR	History of International Relations	60	
	108CSP	Crimes of the Ba'ath regime in Iraq	60	
	103HS	Human Rights	60	
	105COMP	Computer Science	60	
	104AI	Arabic Language	60	
	108ITP	Introduction to Political Science (in English)	60	
	10VECO	Principles of Economics	90	
SECOND	2012POC	International Relations	90	
	211AMPT	Ancient and Medieval Political Thought I	90	
	POC212	political sociology	60	
	214LG	Arab Political Systems	60	
	216IGL	Contemporary Iraqi Political System	60	
	213AS	International Organizations (in English)	90	
	21VIOE	Public International Law	60	

	115COMP	Local Governments	60	
THIRD	323AIPT	Arab-Islamic Political Thought	90	
	320MPT	Modern Western Political Thought	90	
	325STRA	Strategy	90	
	319PSAA	Political Systems in Asia and Africa	90	
	318PP	Public Policy	90	
	324IO	International Organizations	60	
	322PPIE	Public Policy (in English)	60	
	321IER	International Economic Relations	60	
FOURTH	433CIPT	Contemporary Islamic Political Thought	90	
	430CWPT	Contemporary Western Political Thought	90	
	434FP	Foreign Policy	90	
	431DY	Diplomacy	60	
	428PPO	Parties and Public Opinion	60	
		Political Research	60	
	426PSUA	Political Systems in Europe and the Americas	60	
	322PPIE	International Politics (in English)	60	
	---	--- Regional Political Systems	60	

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1 1-Knowledge of political matters 2- Knowledge of analyses that explain reality	3-- Direct follow-up of domestic and international political events 4- Understanding the basic principles of scientific research
Skills	
Learning Outcomes 2 - 1 comprehensive understanding of classical and contemporary political theories	Learning Outcomes Statement 2 Learning Outcomes Statement- Ability to analyze political events and phenomena and evaluate public policies and political decisions
Learning Outcomes 3 Understanding international relations, regional and international organizations, and international law	Learning Outcomes Statement 3 StatementCritical thinking in contemporary political issues
Ethics	
Learning Outcomes 4 Adherence to the ethics of political work	Learning Outcomes Statement 4 Ability to analyze
Learning Outcomes 5 Promoting the values of citizenship, democracy, and human rights	Learning Outcomes Statement 5 Teamwork and interaction with cultural and political diversity

9. Teaching and Learning Strategies

Cognitive and Analytical Strategies

- **Problem–Based Learning:** Encourages students to analyze real–world political issues and propose practical solutions.
- **Social Teaching Models:** Includes group discussions, debates, and political simulations.

- **Information Processing Models:** Used to understand political theories and apply them across various contexts.

Modern Teaching Strategies

- **E-Learning and Distance Education:** Involves the use of multimedia, digital platforms, and recorded lectures.
- **Interactive Instructional Design:** Relies on visual aids, mind maps, and linear configurations to simplify complex concepts.
- **Self-Directed Learning:** Promotes independent research using reliable academic sources.

Supportive Educational Strategies

- **Educational Documentation and Political Libraries:** Trains students in academic library use, indexing, and classification to enhance research skills.
- **Learning from the Local Environment:** Utilizes local political events as educational models.
- **Human Input in the Educational System:** Focuses on student-teacher interaction and the development of personal and critical thinking skills.

10. Evaluation methods

- .– **Asking questions during the lecture and finding solutions**
- **Midterm examinations**
- **Final examinations**
- **Student evaluation by professors through their work in state institutions**

11. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Hussein Abdulhasan Muyeh	political Science –	– International Relations			Staff	
Murtadha Shanshool Sahi	Political Science –	Political Science –			Staff	
Laith Sabah Jabir Kuwita'	Media	Media			Staff	
Qaisar Abdulkarim Jasim	History –	Islamic History			Staff	
Saja Majid Dawood	Law	– Commercial Law			Staff	
Ahmad Kareem Ahmad Fael	Media	Media			Staff	
Wijdan Faleh Hasan Bdan	Political Science –	International Relations			Staff	
Mohammed Tu'mah Joudah Khalis	Law –	– International Law			Staff	
Duha Hasan Faleh Abdulhussein	Law –	– Criminal Law			Staff	
Adel Kamoon Jabir Yasin	Arabic Language	Arabic Language			Staff	
Suzan Mahdi Fayyadh	Media	Media			Staff	

Ali Mohammed Radi Ubayd	Political Science –	– International Relations			Staff	
Ghufran Jabbar Saleh Mohammed	Law –	– Commercial Law			Staff	
Hiba Jasim Mohammed Jaafar	Law – International Law	Law – International Law			Staff	
Laith Ramadan Kazim Hashey	Law	– Public Finance			Staff	
Abdullah Ali Jabbar Abdulhasan	Law –	Administrative Law			Staff	
Ali Ibrahim Zuboon Mohammed	Law –	Public Finance			Staff	
Ahmad Hameed Tahir Mohammed	Law –	Criminal Law			Staff	
Saddam Abdulhussein Rumish	Law –	Commercial Law			Staff	
Faisal Ghazi Mohammed Abdullah	Law	– Criminal Law			Staff	

Professional Development

Mentoring new faculty members

- **Introducing new members to the academic and administrative structure of the college.**
- **Clarifying educational, research, and evaluation policies.**

– **Strengthening institutional affiliation and integration with the academic team.**

Professional development of faculty members

Active Participation in Specialized Courses and Workshops:

This includes programs focused on the latest theories and methodologies in political science, as well as training in modern teaching techniques, the use of digital tools in education, and curriculum design aligned with contemporary requirements.

Engagement in Scientific and Humanitarian Activities:

Faculty members are encouraged to actively participate in events that promote political and civic awareness, organized by the college or other relevant institutions. These activities may include discussion panels, public lectures, and community-oriented workshops.

Attendance at Local and International Conferences and Academic Seminars:

Such participation offers invaluable opportunities for exchanging expertise, staying informed about the latest research developments in various political science disciplines, and building professional networks with scholars and academics worldwide.

By investing in the professional development of its faculty, the College of Political Science ensures the preparation of qualified graduates capable of understanding and analyzing complex political phenomena and contributing effectively to the development of their communities.

12. Acceptance Criterion

"Adoption of the central admission system through the approval of the admission plan."

13. The most important sources of information about the program

We relied on the curricula and study plans approved by the Ministry of Higher Education and Scientific Research, in addition to the college's vision, mission, and objectives.

14. Program Development Plan

This plan aims to enhance the quality of the academic accreditation program at the College of Political Science by developing curricula, equipping students with essential practical skills, and keeping pace with the latest advancements in the field of political science. This will be achieved through the implementation of innovative and proven programs, with a particular focus on integrating modern technologies into teaching.

Core Axes of Program Development:

- Curriculum Development and Integration of Modern Technologies:**
 - Advanced Technological Tools in Teaching:** Cutting-edge technologies—such as simulations, political data analysis, and interactive learning platforms—will be employed to deliver academic content in engaging and effective ways.
 - Exposure to Decision-Making Models:** Students will be empowered to analyze political decision-making models and study real-world cases from

both local and international political contexts, enhancing their understanding of governance and policy-making mechanisms.

- **Workshops and Seminars to Strengthen Practical Skills:** Specialized workshops and seminars will be organized to develop students' competencies in political discourse analysis, electoral campaign management, public policy formulation, and diplomatic negotiation techniques, preparing them to address contemporary political challenges.

- **Mechanisms for Continuous Review and Development:**

- **Periodic Curriculum Review:** Committees composed of faculty members and experts will regularly review curricula to ensure alignment with the latest theories and developments in political science.

- **Labor Market Needs Reports:** Regular reports will be prepared on the requirements of both local and international labor markets, assessing the relevance of current curricula to these needs, with the goal of graduating qualified professionals who meet the demands of public and private sectors as well as international organizations.

- **Feedback from Students and Stakeholders:** Communication channels will be activated to gather feedback and suggestions from students, alumni, and beneficiaries regarding curriculum and program development.

- **Utilization of Evaluation Results:** Academic performance assessments, teaching quality evaluations, and curriculum reviews will be used to inform corrective decisions that contribute to the ongoing improvement of educational programs.

- **Field Visits to Enhance Practical Experience:**

- **Visits to Political and Diplomatic Institutions:** Faculty members will accompany students on field visits to governmental institutions (such as

Parliament, the Ministry of Foreign Affairs, and civil society organizations), embassies, and international organizations, providing them with practical insights into political and diplomatic operations.

By implementing this plan, the College of Political Science ensures that its graduates are fully prepared to confront political challenges in Iraq and the region, and are qualified to contribute effectively to decision-making and the building of a better future.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	102PS	Political and Constitutional Systems	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	101PC P	Introduction to Political Science	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	109HR	History of International Relations	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	108CSP	Crimes of the Ba'ath regime in Iraq	Secondary												
	103HS	Human Rights	Secondary	√	√	√	√	√	√	√	√	√	√	√	√

	04AI	Arabic Language	Second ary	√	√	√	√	√	√	√	√	√	√	√	√
	108ITP	Introduction to Political Science (in Engl sh)	Second ary	√	√	√	√	√	√	√	√	√	√	√	√
	10VEC O	Principles of Economics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Second	211AM PT	Ancient and Medieval Political Thought I	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	2012P OC	International Relations	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	POC21 2	political sociology	Second ary	√	√	√	√	√	√	√	√	√	√	√	√
	214LG	Arab Political Systems	Basic	√	√	√	√	√	√	√	√	√	√	√	√

	216IG L	Contemporary Iraqi Political System	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	213AS	International Organizations (in English)	Second ary	√	√	√	√	√	√	√	√	√	√	√	√
	21VIO E	Public International Law	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	115CO MP	Local Governments	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Third	323AIP T	Arab-Islamic Political Thought	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	320MP T	Modern Western Political Thought	Basic	√	√	√	√	√	√	√	√	√	√	√	√

	325ST RA	Strategy	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	319PS AA	Political Systems in Asia and Africa	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	318PP	Public Policy	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	324IO	International Organizations	Second ary												
	322PPI E	Public Policy (in English)	Second ary	√	√	√	√	√	√	√	√	√	√	√	√
	321IER	International Economic Relations	Basic												
Fourth	433CIP T	Contemporary Islamic Political Thought	Basic												
	430CW PT	Contemporary Western	Basic	√	√	√	√	√	√	√	√	√	√	√	√

		Political Thought													
	434FP	Foreign Policy	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	431DY	Diplomacy	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	428PP O	Parties and Public Opinion	Second ary	√	√	√	√	√	√	√	√	√	√	√	√
		Political Research	Second ary												
	426PS UA	Political Systems in Europe and the Americas	Basic												
	322PPI E	International Politics (in English)	Second ary												
	---	--- Regional Political Systems	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Descriptions

Introduction to Political Science

Course name
Introduction to Political Science
codeThe decision
PCO 101
the chapter /Year
2024-2025
Date preparedDescription
2025\1
AAvailable attendance forms
Lectures
Number of study hours (total) / Number of units (total)
30\90
Course Instructor Name(If more than one name is mentioned)
Name: Asst. Dr:Mortadha shanshul sahi Email: dr.murtadha99@gmail.com
Course objectives

<p>The course aims to prepare a generation proficient in the mechanisms of political work, through studying the concept of political science, its relationship with other social sciences, and delving into the main aspects of politics by examining scientific theories related to the principles, rules, and mechanisms of governance and all associated variables, especially those concerning the state, its theories of origin and forms, and its fundamental functions in serving the members of society. Moreover, this scientific approach aims to study the interaction between public opinion and political parties and its impact on the operation of the political system in any democratic country.</p>					Course objectives
Teaching and learning strategies					
<p>Traditional lecture method.</p> <p>Using the most important means available in teaching students, such as video or image materials, to clarify</p> <p>Lecture topics.</p>					Strategy
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week

Analysis and discussion	theoretical	Origin of the word "Politics"		3	the first
Analysis and discussion	theoretical	– Meaning of Politics		3	the second
Analysis and discussion	theoretical	– Concept of Political Science		3	the third
Analysis and discussion	theoretical	– Development of Political Science		3	Fourth
Analysis and discussion	theoretical	– Relationship of Political Science with other sciences		3	Fifth
Analysis and discussion	theoretical	– Relationship of Political Science with Geography		3	Sixth
Analysis and discussion	theoretical	– Relationship of Political Science with Biology		3	Seventh

Analysis and discussion	theoretical	– Relationship of Political Science with History		3	Eighth
Analysis and discussion	theoretical	– Relationship of Political Science with Law		3	Ninth
Analysis and discussion	theoretical	– Relationship of Political Science with Economics		3	Tenth
Analysis and discussion	theoretical	– Relationship of Political Science with Sociology		3	Eleventh
Analysis and discussion	theoretical	– Relationship of Political Science with Psychology		3	Twelfth
Analysis and discussion	theoretical	– Relationship of Political Science with Ethics		3	Thirteenth
Analysis and discussion	theoretical	– Foundations of Scientific Research in Political Science		3	Fourteenth

Analysis and discussion	theoretical	– Foundations of Scientific Research		3	Fifteenth
Analysis and discussion	theoretical	– Steps of Scientific Research		3	Sixteenth
Analysis and discussion	theoretical	– Research Methodologies		3	Seventeenth
Analysis and discussion	theoretical	Elements of the State		3	Eighteenth
Analysis and discussion	theoretical	– Origin of the State		3	Nineteenth
Analysis and discussion	theoretical	– Development of State Functions		3	Twenty
Analysis and discussion	theoretical	– Forms of the State		3	twenty-first

Analysis and discussion	theoretical	– Types of States in terms of Sovereignty		3	twenty- second
Analysis and discussion	theoretical	– Types of States in terms of Constitutional Form		3	twenty-third
Analysis and discussion	theoretical			3	twenty- fourth
Analysis and discussion	theoretical	Parties and Public Opinion		3	twenty-fifth
Analysis and discussion	theoretical	– Political Parties and Groups		3	twenty-sixth
Analysis and discussion	theoretical	– Public Opinion		3	twenty- seventh
Analysis and discussion	theoretical	Elements of the State		3	twenty- eighth

Analysis and discussion	theoretical	– Origin of the State		3	twenty–ninth
	theoretical	– Development of State Functions		3	Thirty
Course Evaluation					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
Learning and teaching resources					
Introduction to Political Science / Dr. Hafez Alwan Al–Dulaimi Political Science / Jean–Marie Rancan Introduction to Political Science / Dr. Essam Suleiman			Required textbooks (methodology if available)		
Introduction to Political Science / Dr. Hafez Alwan Al–Dulaimi Political Science / Jean–Marie Rancan Introduction to Political Science / Dr. Essam Suleiman			Main references (sources)		
_____			Recommended supporting books and references (scientific journals, reports, etc.)		
_____			Electronic references, websites		

Introduction to Political Science

: Course name	
Introduction to Political Science	
: code Course	
ITP 108	
2025/2024: Year /Chapter	
annual	
: description was prepared Date this	
2025/1/	
: attendance Available forms of	
compulsory	
: units (total) Number of study hours (total) / Number of	
(60) The total is units hours and study Number of / Two hours per week2	
(Course instructor name (if applicable) More than one name is mentioned	
الاسم :أ.م.د. وجدان فالح حسن	
Email. Wijdan1983@uomisan.edu.iq	
: objectives Course	
It provides a concise summary of Reviewing developments the course 's main features and the student, demonstrating	

<p>whether he learning outcomes expected of the or she has made the most of the available learning opportunities .</p> <p>The course aims to establish scientific knowledge of the subject of teristics and features, and address political science, identify its charac the theories of foreign trade and the nature of global economic .systems.</p> <p>Striving to develop creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to develop his .cognitive thinking.</p> <p>Developing students' skills in understanding political science topics by bridging theoretical studies with current reality in line with labor .market requirements.</p> <p>the student's horizons in understanding the foundations Expand ‘ Introduction to Political Science course is based upon which the knowing the variables that stand as an obstacle to international political concepts and exchange , and knowing what is meant by .heoriest.</p>	<p>Course objectives</p>
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Providing a balanced scientific understanding of the foundations of political science principles in a simplified and understandable manner, covering most of the vocabulary and topics of interest to specializations of the students and which fall within the undergraduate stage in political science, striving to better understand and comprehend the basic components and principles of political .studies within the framework of political theory					
Teaching and learning strategies					
Lectures accompanied by explanation and clarification . based on the exchange of ideas Group discussion and dialogue strategy .Brainstorming strategy .Concrete example strategy . Modeling learning strategy				Strategy	
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week

elocution	a lecture	Chapter One: The Concept of Political Science		2	the first
elocution	=	The nature of politics, its characteristics and objectives		2	the second
Brainstorming method	=	Political science topics		2	the third
elocution	=	Chapter Two: The Relationship of Political Science to Other Sciences		2	Fourth
The method of delivery and the method of discussion	=	Completing the chapter on the relationship between and		2	Fifth

		politics other sciences			
Brainstorming method	=	Completing the chapter: The Relationship between Politics and Science		2	Sixth
elocution	=	Identify policy actors		2	Seventh
Method of delivery and discussion	=	Chapter Three: Foundations of Scientific Research in		2	The eighth
Discussion method with the preparation of scientific reports	=	politics		2	Ninth
elocution	=	Chapter One: Steps of		2	tenth

		Scientific Research in Political Science			
elocution	=	Chapter Two: Scientific Research Methods in Political Science		2	eleventh
elocution	=	Ideal deductive .approaches		2	twelfth
Oral question and answer method	=	–Inductive realistic proachesap		2	thirteenth
elocution	=	Analyze social and educational policy		2	fourteenth
Discussion method	=	Analytical approaches		2	fifteenth
Written exam		Chapter Three: Methods and		2	sixteenth

		means of political research			
elocution	a lecture	Observation, interview, and observation method		2	seventeenth
Method of delivery and discussion	=	Statistical method		2	eighteenth
elocution	=	Content analysis method		2	nineteenth
elocution	=	Organic (biological) method		2	Twenty
Discussion with the preparation of scientific reports	=	Psychological method		2	first–twenty
elocution	=	Chapter Four:		2	–twenty

		Theories of the Origin of the State			second
Discussion method	=	Chapter Five: Elements of the State		2	third–twenty
elocution	=	Chapter Six: Types of States Their and Demise		2	–twenty fourth
Brainstorming method	=	Chapter Four: Theories of the Origin of the State		2	fifth–twenty
elocution	=	Completion of Chapter Six: The Decline of tatesS		2	–twenty sixth
Discussion	=	Chapter Seven: State Functions		2	–twenty seventh

elocution	=	Chapter Eight: The Constitution and the Political System		2	–twenty eighth
Discussion	=	Completion of Chapter Eight: Forms of Government		2	–twenty ninth
Written exam		EXAM		2	thirty

Evaluation Course

The grade is distributed out of (100) according to the tasks assigned to the student, such as daily as research reports..., and and ‘preparation, daily, weekly and monthly written and oral tests

: follows: The AT

(Daily, weekly and monthly written and oral tests and research reports (20%

(annual written tests (20%–Semi

(year written tests (60%–of–End

Learning and teaching resources

there is no There is a vocabulary for the
specific of subject and Ministry

textbooks Required

<p>the from book curriculum</p> <p>.Education</p>	<p>(methodology (available</p>
<p>specific methodological book , which is</p> <p>Hafez Dulaimi's book, Introduction –Alwan</p> <p>Hammadi Al Science, College of Political</p> <p>Science, to Political</p> <p>.University of Baghdad</p> <p>However, many other sources related to the</p> <p>course</p> <p>:are relied upon, the most important of</p> <p>which are</p> <p>Hamdani, Introduction to –Qahtaan Ahmed</p> <p>Al</p> <p>.Thaqafa, 2012–Political Science, 1st ed.,</p> <p>Dar Al</p> <p>.Maurice Duverger , Politics</p> <p>.Aristotle, Politics</p> <p>Barsan, Political Science: –Ahmed Salim Al</p> <p>Concepts and Foundations: The State,</p> <p>Political</p> <p>.Behavior, International Politics</p>	<p>(Main references (sources)</p>

<p>Michael Ruskin et al., Introduction to Political</p> <p>.Amman ‘Science, Al Fajr Publishing House</p> <p>Modern sources: books, research and articles taken</p> <p>.from the Internet</p>	
<p>Fawzi Abdel Ghani, Introduction to Political</p> <p>.Science, Dar Al Nahda Al Arabiya, Cairo</p> <p>Adwi, Introduction to –Ahmad Al Muhammad Political Science: Theoretical Foundations and</p> <p>.Zahra, Riyadh–Contemporary Issues, Dar Al</p> <p>Knowledge, National Council for Culture, Arts</p> <p>.and Letters, Kuwait, 1970</p> <p>Journal of Economic and Financial Research ,</p> <p>. El Bouag University of Oum</p> <p>Human Development Reports , United</p>	<p>Recommended supporting books scientific journals,) and references (.reports, etc</p>

<p>Nations</p> <p>.Development Programme</p> <p>. Video lectures</p>	
	Electronic references, websites

human rights

1. Course Name:	
human rights	
2. Course Code:	
3. Semester / Year:	
2025-2024	
4. Description Preparation Date:	
1\2025	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(1)	
7. Course administrator's name (mention all, if more than one name)	
Name: Faisal Ghazi Mohammed	
Email: fyslghazyt@gmail	
8. Course Objectives	
Course Objectives	1- Understanding the origins of human rights 2- Contributing to developing students' knowledge human rights at the local and international levels 3- Understanding the functions and tasks of human rights
9. Teaching and Learning Strategies	
Strategy	.1- Explaining lectures in a way that ensures student participation

	<p>.2- Conducting feedback sessions to review the most important information learned</p> <p>3- Engaging students in the process of thinking and self-inference on key topics</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Evaluation Method	Teaching Method	Unit/Topic Name	Expected Learning Outcomes	Hours	Week
Analysis and Discussion	Theoretical	The concept of human rights		1	1 st
Analysis and Discussion	Theoretical	Types of human rights		1	2 nd
Analysis and Discussion	Theoretical	Human rights in ancient civilizations		1	3 rd
Analysis and Discussion	Theoretical	Human rights in heavenly religions		1	4 th
Analysis and Discussion	Theoretical	Human rights in Islam		1	5 th
Analysis and Discussion	Theoretical	Human rights in constitutions		1	6 th
Analysis and Discussion	Theoretical	Human rights in international constitutions		1	7 th

Analysis and Discussion	Theoretical	Human rights in Arab constitutions		1	8 th
Analysis and Discussion	Theoretical	The relationship between human rights and public freedoms in international and Arab conventions		1	9 th
Analysis and Discussion	Theoretical	Human rights in the Universal Declaration of Human Rights		1	10 th
Analysis and Discussion	Theoretical	International Covenant on Civil and Political Rights		1	11 th
Analysis and Discussion	Theoretical	International Covenant on Economic, Social and Cultural Rights		1	12 th
Analysis and Discussion	Theoretical	International and Regional Recognition of Human Rights		1	13 th
Analysis and Discussion	Theoretical	The United Nations and the Development of Human Rights		1	14 th
Analysis and Discussion	Theoretical	The American Convention on Human Rights		1	15 th

Analysis and Discussion	Theoretical	African Charter on Human and Peoples' Rights		1	16 th
Analysis and Discussion	Theoretical	Arab Charter on Human Rights		1	17 th
Analysis and Discussion	Theoretical	human rights NGOs		1	18 th
Analysis and Discussion	Theoretical	International Committee of the Red Cross and Human Rights		1	19 th
Analysis and Discussion	Theoretical	Amnesty International and Human Rights		1	20 th
Analysis and Discussion	Theoretical	Human Rights Watch Organization		1	21 st
Analysis and Discussion	Theoretical	Reporters Without Borders		1	22 nd
Analysis and Discussion	Theoretical	Doctors Without Borders and Human Rights		1	23 rd
Analysis and Discussion	Theoretical	equality in civil and political rights		1	24 th
Analysis and Discussion	Theoretical	Human Rights in the Iraqi Constitution of 1958		1	25 th
Analysis and Discussion	Theoretical	Human Rights in the Iraqi Constitution of 2005		1	26 th

Analysis and Discussion	Theoretical	Guaranteeing and respecting human rights		1	27 th
Analysis and Discussion	Theoretical	Guarantees of freedom of the press and public opinion		1	28 th
Analysis and Discussion	Theoretical	International Court of Justice		1	29 th
Analysis and Discussion	Theoretical	The role of international organizations in respecting and protecting human rights		1	30 th

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Hafez Alwan Hammadi
Main references (sources)	Take advantage of the college library
Recommended books and references (scientific journals, reports...)	Take advantage of the virtual library
Electronic References, Websites	

Comparative Political and Constitutional Systems

Course name
Comparative Political and Constitutional Systems
codeThe decision
102 PS
the chapter /Year
2024-2025
Date preparedDescription
2025\1
AAvailable attendance forms
Lectures
Number of study hours (total) / Number of units (total)
3
Course Instructor Name(If more than one name is mentioned)
Name: Asst. Dr. Ali Mohammed Radhi Email: alipolitical1996@gmail.com
Course objectives

<ul style="list-style-type: none"> • Preparing researchers specialized in the field of political and constitutional systems • Developing students' scientific capabilities to achieve a deep understanding of the nature of electoral and parliamentary systems and preparing specialized advisory cadres in managing electoral and political processes • Enabling students to acquire fundamental knowledge and concepts in political and constitutional systems • Introducing pressure groups, political parties, and public opinion. 					Course objectives
Teaching and learning strategies					
<p>Traditional lecture method.</p> <p>Using the most important means available in teaching students, such as video or image materials, to clarify</p> <p>Lecture topics.</p>					Strategy
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
Analysis and	theoretical			3	the first

discussion					
Analysis and discussion	theoretical	Principles and Foundations of Political Systems		3	the second
Analysis and discussion	theoretical	– The Nature of the Political System		3	the third
Analysis and discussion	theoretical	The Nature of the Political System		3	Fourth
Analysis and discussion	theoretical	Constitution and Constitutionalism		3	Fifth
Analysis and discussion	theoretical	– With Explanation and Analysis of the Provisions of the Iraqi Constitution of 2005		3	Sixth
Analysis and discussion	theoretical	Classification of political systems according to the principle of		3	Seventh

		separation of powers			
Analysis and discussion	theoretical	Core Components of the Political System		3	Eighth
Analysis and discussion	theoretical	– The State: Definition and Elements		3	Ninth
Analysis and discussion	theoretical	– The Nature of the Contemporary State		3	Tenth
Analysis and discussion	theoretical	– Functions of the Contemporary State and the Impact of Globalization		3	Eleventh
Analysis and discussion	theoretical	– Types of States and Their Relationship to the Political		3	Twelfth

		System			
Analysis and discussion	theoretical			3	Thirteenth
Analysis and discussion	theoretical	Political Parties		3	Fourteenth
Analysis and discussion	theoretical	– The Nature of Political Parties		3	Fifteenth
Analysis and discussion	theoretical	– Functions and Classifications of Political Parties		3	Sixteenth
Analysis and discussion	theoretical	– The Role of Political Parties in Political Systems		3	Seventeenth
Analysis and discussion	theoretical	– Democratic Systems (Including Electoral Systems)		3	Eighteenth

Analysis and discussion	theoretical	Interest Groups		3	Nineteenth
Analysis and discussion	theoretical	– The Nature of Interest Groups		3	Twenty
Analysis and discussion	theoretical	– Types of Interest Groups and Their Methods of Operation		3	twenty–first
Analysis and discussion	theoretical	– The Relationship Between Interest Groups and the Political System		3	twenty– second
Analysis and discussion	theoretical			3	twenty–third
Analysis and discussion	theoretical	Criteria for Classifying Political Systems		3	twenty– fourth
Analysis	theoretical	Exercise of		3	twenty–fifth

and discussion		Power			
Analysis and discussion	theoretical	Classification Based on the Exercise of Power		3	twenty-sixth
Analysis and discussion	theoretical	– Autocratic Systems		3	twenty- seventh
Analysis and discussion	theoretical	– Democratic Systems		3	twenty- eighth
Analysis and discussion	theoretical	– Democratic Systems (Including Electoral Systems)		3	twenty-ninth
	theoretical	Exam		3	Thirty

Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources

Comparative Political and Constitutional Systems / Dr. Taha Hameed Al-Anbaki Comparative Political and Constitutional Systems / Dr. Hassan Shafiq Al-Ani	Required textbooks (methodology if available)
Comparative Political and Constitutional Systems / Dr. Taha Hameed Al-Anbaki Comparative Political and Constitutional Systems / Dr. Hassan Shafiq Al-Ani	Main references (sources)
_____	Recommended supporting books and references (scientific journals, reports, etc.)
_____	Electronic references, websites

History of International Relations

1. Course Name:	
History of International Relations	
2. Course Code:	
109HIR	
3. Semester / Year:	
2024/ 2025	
4. Description Preparation Date:	
1\2025	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) / (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammed Ali Mohammed	
Email: Mohammed.ali@uomisan.edu.iq	
8. Course Objectives	
Course Objectives	<p>The History of International Relations course aims to study the evolution of inter-state relations throughout history and to analyze key events and concepts that shaped the global order, such as wars, treaties, and colonialism. It also focuses on understanding the impact of political and economic changes and the role of international institutions, with the goal of enabling students to analyze global political realities and their future developments.</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Clarifying lectures in a way that ensures student participation. - Providing feedback on the key information acquired.

- Engaging students in self-reflection and inference on major topics.

10. Course Structure

Week	Hours	Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
1	2		Introduction to the History of International Relations and Its Importance	Lecture	Discussion & Analysis
2	2		Concepts in International Relations: Politics, Power, and Order	Lecture	Discussion & Analysis
3	2		International Relations in Ancient Times (Egypt & Mesopotamia)	Lecture	Discussion & Analysis
4	2		Ancient Empires and the Diplomacy of Power (Rome & Persia)	Lecture	Discussion & Analysis
5	2		Europe in the Middle Ages: Crusades and Diplomacy	Lecture	Discussion & Analysis
6	2		Emergence of the Modern State after the Treaty of Westphalia (1648)	Lecture	Discussion & Analysis
7	2		The Industrial Revolution and Its Impact on International Relations	Lecture	Discussion & Analysis
8	2		Rise of European Empires and Global Dominance	Lecture	Discussion & Analysis
9	2		The French	Lecture	Discussion &

			Revolution and the Emergence of Nationalism		Analysis
10	2		Napoleonic Wars and Their Impact on the European Order	Lecture	Discussion & Analysis
11	2		European Colonialism and Global Power Distribution	Lecture	Discussion & Analysis
12	2		Congress of Vienna (1815) and Restructuring Europe	Lecture	Discussion & Analysis
13	2		World War I: Causes and Stages	Lecture	Discussion & Analysis
14	2		Treaty of Versailles and Its Implications on International Relations	Lecture	Discussion & Analysis
15	2		Emergence and Failure of the League of Nations	Lecture	Discussion & Analysis
16	2		World War II: Causes and Major Phases	Lecture	Discussion & Analysis
17	2		End of WWII and the Emergence of a New World Order	Lecture	Discussion & Analysis
18	2		Cold War: Bipolar Conflict Between the U.S. and the Soviet Union	Lecture	Discussion & Analysis
19	2		International Crises During the Cold War	Lecture	Discussion & Analysis

			(Cuba, Korea, Vietnam)		
20	2		Establishment of the United Nations and Its Role in International Relations	Lecture	Discussion & Analysis
21	2		End of Colonialism and Emergence of Modern States in Africa and Asia	Lecture	Discussion & Analysis
22	2		Non-Aligned Movements and Their Impact on Global Politics	Lecture	Discussion & Analysis
23	2		International Economic Relations: IMF and World Bank	Lecture	Discussion & Analysis
24	2		End of the Cold War and the Collapse of the Soviet Union	Lecture	Discussion & Analysis
25	2		Rise of the United States as the Sole Superpower	Lecture	Discussion & Analysis
26	2		Globalization and Its Impact on International Relations	Lecture	Discussion & Analysis
27	2		Environmental Challenges and International Cooperation (Paris Agreement)	Lecture	Discussion & Analysis
28	2		Role of International and Regional Organizations	Lecture	Discussion & Analysis

			in Global Politics		
29	2		International Relations in the 21st Century: New Challenges	Lecture	Discussion & Analysis
30	2		Future of International Relations: Multipolarity and Power Balance	Lecture	Discussion & Analysis

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of International Relations / Prof. Dr. Saad Haqi Tawfiq
Main references (sources)	<ul style="list-style-type: none"> - Principles of International Relations - Theories of International Relations - Modern History of International Relations
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

human rights

1. Course Name:	
human rights	
2. Course Code:	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1\2025	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(1)	
7. Course administrator's name (mention all, if more than one name)	
Name: Faisal Ghazi Mohammed	
Email: fyslghazyt@gmail	
8. Course Objectives	
Course Objectives	1- Understanding the origins of human rights 2- Contributing to developing students' knowledge human rights at the local and international levels 3- Understanding the functions and tasks of human rights
9. Teaching and Learning Strategies	
Strategy	.1- Explaining lectures in a way that ensures student participation

	<p>.2- Conducting feedback sessions to review the most important information learned</p> <p>3- Engaging students in the process of thinking and self-inference on key topics</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Evaluation Method	Teaching Method	Unit/Topic Name	Expected Learning Outcomes	Hours	Week
Analysis and Discussion	Theoretical	The concept of human rights		1	1 st
Analysis and Discussion	Theoretical	Types of human rights		1	2 nd
Analysis and Discussion	Theoretical	Human rights in ancient civilizations		1	3 rd
Analysis and Discussion	Theoretical	Human rights in heavenly religions		1	4 th
Analysis and Discussion	Theoretical	Human rights in Islam		1	5 th
Analysis and Discussion	Theoretical	Human rights in constitutions		1	6 th
Analysis and Discussion	Theoretical	Human rights in international constitutions		1	7 th

Analysis and Discussion	Theoretical	Human rights in Arab constitutions		1	8 th
Analysis and Discussion	Theoretical	The relationship between human rights and public freedoms in international and Arab conventions		1	9 th
Analysis and Discussion	Theoretical	Human rights in the Universal Declaration of Human Rights		1	10 th
Analysis and Discussion	Theoretical	International Covenant on Civil and Political Rights		1	11 th
Analysis and Discussion	Theoretical	International Covenant on Economic, Social and Cultural Rights		1	12 th
Analysis and Discussion	Theoretical	International and Regional Recognition of Human Rights		1	13 th
Analysis and Discussion	Theoretical	The United Nations and the Development of Human Rights		1	14 th
Analysis and Discussion	Theoretical	The American Convention on Human Rights		1	15 th

Analysis and Discussion	Theoretical	African Charter on Human and Peoples' Rights		1	16 th
Analysis and Discussion	Theoretical	Arab Charter on Human Rights		1	17 th
Analysis and Discussion	Theoretical	human rights NGOs		1	18 th
Analysis and Discussion	Theoretical	International Committee of the Red Cross and Human Rights		1	19 th
Analysis and Discussion	Theoretical	Amnesty International and Human Rights		1	20 th
Analysis and Discussion	Theoretical	Human Rights Watch Organization		1	21 st
Analysis and Discussion	Theoretical	Reporters Without Borders		1	22 nd
Analysis and Discussion	Theoretical	Doctors Without Borders and Human Rights		1	23 rd
Analysis and Discussion	Theoretical	equality in civil and political rights		1	24 th
Analysis and Discussion	Theoretical	Human Rights in the Iraqi Constitution of 1958		1	25 th
Analysis and Discussion	Theoretical	Human Rights in the Iraqi Constitution of 2005		1	26 th

Analysis and Discussion	Theoretical	Guaranteeing and respecting human rights		1	27 th
Analysis and Discussion	Theoretical	Guarantees of freedom of the press and public opinion		1	28 th
Analysis and Discussion	Theoretical	International Court of Justice		1	29 th
Analysis and Discussion	Theoretical	The role of international organizations in respecting and protecting human rights		1	30 th

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Hafez Alwan Hammadi
Main references (sources)	Take advantage of the college library
Recommended books and references (scientific journals, reports...)	Take advantage of the virtual library
Electronic References, Websites	

Principles of economics

1. Course Name:	
Principles of economics	
2. Course Code:	
107E	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
1\2025	
5. Available Attendance Forms:	
Mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: M. Mohsen Hashem Karam	
Email:mhsnalnwry6@ gmail.com	
8. Course Objectives	
Course Objectives	tieradaltatawurat fi mubadaaeilmalaiqtsadi . asat razaliaitijahatalfikriatalsiyasiatwalaqtisadiatwaliaijtmaeiatalatitutharealaaeilmalaiqtisad satmubadaaeilmalaiqtsadlitatakamalaldirasatliltaalibmaetatawurateilmalaiqtsadi .
9. Teaching and Learning Strategies	
Strategy	tputs of the curriculum and methods of teaching, learning, and .assessment

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
2	2		What is Economics		Method of delivery
	2		Sources of Economics		Discussion method
4	2		Characteristics of Economics		Brainstorming method
	2		Economic Trends in Economics		Method of delivery
5	2		Political Trends in Economics		The method of presentation with the method of discussion
	2		Social Trends in Economics		Brainstorming method
6	2		Financial Trends in Economics		Method of delivery
	2		Historical Developments in Economics		The method of presentation and discussion
7	2		Modern Developments in Economics		The method of discussion with the preparation of scientific reports
8	2		Economic and Financial Situation		Method of delivery
9	2		Interest in Economics		Brainstorming method
			Compound Interest		Method of delivery
					The method of oral questioning and

			Simple Interest		.answering
10	2		Demand and Supply: Historical Overview		Method of delivery Discussion method
11	2		The Concept of Demand		Written exam Method of delivery
12	2		Types of Demand in Markets		The method of presentation and .discussion brainstorming method
13	2		A preliminary comprehensive exam before the midterm exam to measure students' understanding of the course material		Method of delivery Discussion on preparing scientific .reports
14	2		Characteristics of Demand		Method of delivery Discussion method Method of delivery brainstorming method
15	2		Advantages and Disadvantages of Demand for Goods and Services		Method of delivery The method of discussion and .brainstorming
16	2		Supply Types of Supply Supply Disadvantages Supply of Goods and Services		Method of delivery The method of discussion and .brainstorming
17	2		Disadvantages of supply of Goods and		Written exam

			Services		
18	2		Economic Trends -		
19	2		Reform		
21	2		Law of Returns		
22	2		Modern Economic		
23	2		Ideas		
24	2		Keeping Up with		
25	2		Economics		
26	2		Modern		
27	2		Developments in		
28	2		Economics		
29	2		Final Exam to		
30	2		Measure Students'		
			Understanding of the		
			Course Material		

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11. Course Evaluation

5 TO ATTEND 5 CLASS ACTIVITY 30 Mid year exam 60 End of year exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Economics
Main references (sources)	Prof. Dr. Talal Abdul Karim Al-Masoudi .
Recommended books and references (scientific journals, reports...)	Benefiting from the College Library
Electronic References, Websites	Wikipedia sitePrince Naif University for Security and Political Sciences

Crimes of the Ba'ath regime in Iraq

: Course name

Crimes of the Ba'ath regime in Iraq

: code Course

2025/2024: Year /Chapter

annual

: description was prepared Date this

2025/1/

: attendance Available forms of

compulsory

: (Number of study hours (total) / Number of units (total)

/hours 1

(Course instructor name (if applicable) More than one name is mentioned

Name: saja majed dawood

Email: sajamajed949@gmail.com

: objectives Course

To learn about and review a series of crimes committed by the former and dissolved Ba'ath Party against the Iraqi people, from its various components and factions, and to raise students' awareness to reject all forms of injustice and tyranny by these regimes and to demand all civil and political

Course objectives

rights.

Teaching and learning strategies

Delivering lectures and using the method of discussion and dialogue

Strategy

Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Question and Answer	a lecture	Student's introduction to Ba'athist crimes under the Iraqi Criminal Court Law		1	the first
Question and Answer	Giving the lecture and using the blackboard	- Differentiating the concept and categories of crimes		1	the second
Question and Answer	Giving the lecture and using the blackboard	- Clarifying terminology and language for the student		1	the third
Question and Answer	Giving the lecture and using the blackboard	- Identifying the categories of crimes		1	Fourth
Question and Answer	Giving the lecture and using the blackboard	Reviewing rulings issued by the Criminal Court		1	Fifth

Question and Answer	Giving the lecture and using the blackboard	- Understanding psychological and social crimes and key Ba'athist violations		1	Sixth
Question and Answer	Giving the lecture and using the blackboard	- Exploring psychological crimes		1	Seventh
Question and Answer	Giving the lecture and using the blackboard	- Understanding mechanisms of psychological crimes		1	The eighth
Question and Answer	Giving the lecture and using the blackboard	- Identifying the effects of psychological crimes		1	Ninth
Question and Answer	Giving the lecture and using the blackboard	- Exploring social crimes		1	tenth
Question and Answer	Giving the lecture and using the blackboard	- Clarifying the concept of militarizing society		1	eleventh
Question and Answer	Giving the lecture and using the blackboard	- Understanding the Ba'ath Party's stance on religion		1	twelfth
Question and Answer	Giving the lecture and using the	- Identifying violations of Iraqi laws		1	thirteenth

		blackboard				
	Question and Answer	Giving the lecture and using the blackboard	- Exploring forms of human rights violations		1	fourteenth
	Question and Answer	Giving the lecture and using the blackboard	- Reviewing selected rulings on political violations		1	fifteenth
	Question and Answer	Giving the lecture and using the blackboard	- Identifying locations of prisons and detention centers		1	sixteenth
	Question and Answer	Giving the lecture and using the blackboard	- Exploring environmental crimes committed by the Ba'ath regime		1	seventeenth
	Question and Answer	Giving the lecture and using the blackboard	- Understanding wartime pollution		1	eighteenth
	Question and Answer	Giving the lecture and using the blackboard	- Investigating the destruction of cities and villages		1	nineteenth
	Question and Answer	Giving the lecture and using the blackboard	- Exploring the draining of the marshes		1	Twenty
	Question	Giving the lecture and	- Investigating the		1	first-twenty

and Answer	using the blackboard	bulldozing of orchards			
Question and Answer	Giving the lecture and using the blackboard	- Identifying mass graves		1	-twenty second
Question and Answer	Giving the lecture and using the blackboard	- Exploring events of extermination graves		1	third-twenty
Question and Answer	Giving the lecture and using the blackboard	- Understanding the symbolic classification of extermination graves		1	-twenty fourth
Question and Answer	Giving the lecture and using the blackboard	- Reviewing documentation of genocide crimes		1	fifth-twenty
View only	Giving the lecture and using the blackboard	- Reviewing rulings issued by the Criminal Court		1	sixth-twenty
View only	Giving the lecture and using the blackboard	- Identifying the charges brought against Saddam and his associates		1	-twenty seventh
View only	Giving the lecture and using the blackboard	- Viewing and presenting visual documentation of crimes		1	-twenty eighth

View only	Giving the lecture and using the blackboard	Exploring types of - international crimes		1	ninth-twenty
View only	Giving the lecture and using the blackboard	- Viewing and presenting visual documentation of crimes		1	thirty

Course Evaluation

The grade distribution out of 100 is according to the tasks assigned to the student, such as daily preparation, daily exams, oral exams, and monthly exams.

Learning and teaching resources

Crimes of the Baath Regime in Iraq	Required textbooks (methodology if available)
Archive of the Political Prisoners Foundation	Main references (sources)
	Recommended supporting books and references scientific journals, reports,) (.etc
Wikipedia website .1 College Library resources	Electronic references, websites

Public International Law

: Course name	
Public International Law	
: code Course .1	
216PIL	
2025/2024: Year /Chapter .2	
annual	
: description was prepared Date this .3	
2025/1/	
: attendance Available forms of .4	
compulsory	
: Number of study hours (total) / Number of units (total) .5	
/hours 2	
(Course instructor name (if applicable) More than one name is mentioned .6	
Prof. Dr. Mohamed joda tama : Name	
mohamed@yahoo.com : Email	
: objectives Course .7	
in the Preparing researchers –1 field of public international law abilities 'Developing students –2	

and capabilities to understand the theories of public international law		Course objectives			
Teaching students legal –3 scientific research methods within the framework of public international law					
• Preparing specialists in public –4 international lawstrategy.diplomatic					
Teaching and learning strategies .8					
.1 lectures–Interactive e .2 Integrated lectures .3 Questions, answers, individual or group discussion .4				Strategy	
Course structure .9					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Daily share	theoretical	Chapter One: Introduction to International Law Chapter One: Defining law and distinguishing it from		2	the first

2

		other forms of international conduct			
analysis	theoretical	Distinguishing between international law and other international conduct		2	the second
discussions	theoretical	Chapter Two: The Basis of International Law First requirement: The theory of will		2	the third
Daily test	theoretical	The second requirement: the Austrian school		2	Fourth
Reports	theoretical	The third requirement: the French school		2	Fifth
Monthly test	theoretical	Section Three: The Scope of International Law		2	Sixth
Research paper	theoretical	Chapter Four: The Relationship between International Law and Domestic Law		2	Seventh
Daily share	theoretical	Chapter Five: Sanctions in International Law –requirement: non First coercive penalties		2	The eighth
analysis	theoretical	The requirement for penalties associated with coercion		2	Ninth
discussions	theoretical	Chapter Two: Sources of International Law		2	tenth
3					

		Section One: International Treaties			
		Definition :First requirement of international treaties			
Daily test	theoretical	The second requirement: implementation of international treaties		2	eleventh
Reports	theoretical	The third requirement: the effects of international treaties		2	twelfth
Monthly test	theoretical	Fourth requirement: Amending international treaties		2	thirteenth
Research paper	theoretical	Fifth requirement: Termination of international treaties		2	fourteenth
share Daily	theoretical	Section Two: International Custom		2	fifteenth
analysis	theoretical	Section Three: General Principles of Law		2	sixteenth
discussions	theoretical	Chapter Three: Subjects of International Law Chapter One: The State		2	seventeenth
Daily test	theoretical	Chapter One: Definition of Pillars the State and its		2	eighteenth
Reports	theoretical	Section Two: Recognition of the State and Governments The first requirement: the		2	nineteenth

		nature of recognition of the state and governments			
Monthly test	theoretical	The second requirement: the recognition of the nature of state and governments		2	Twenty
Research paper	theoretical	The third requirement: Types of recognition of the state and governments		2	first–twenty
Daily share	theoretical	Chapter Four: International Succession (Succession of States Section One: Changes that do not affect the character of the state First requirement: Changes in government		2	–twenty second
analysis	theoretical	The second requirement: changes in the region		2	third–twenty
discussions	theoretical	requirement: The third changes related to the population		2	–twenty fourth
Daily test	theoretical	The second topic: Changes that affect all the components of the state and .lead to its demise First requirement: International treaties		2	fifth–twenty
5					

Reports	theoretical	The second requirement: money, archives and debts		2	–twenty sixth
Monthly test	theoretical	Chapter Five: International Humanitarian Law Chapter One: Introduction to International Humanitarian Law First requirement: Categories international covered by humanitarian law		2	–twenty seventh
Research paper	theoretical	The second requirement: the Geneva Conventions of 1949 and 1977		2	–twenty eighth
Daily share	theoretical	Section Two: The International Criminal Court First requirement: The establishment of the court		2	–twenty ninth
analysis	theoretical	The second requirement: the s 'scope of the court jurisdiction		2	thirty
Course Evaluation .10					
<p>asks assigned to the student, such as The grade is distributed out of 100 based on the</p> <p>.daily preparation, daily, oral, monthly and written exams, reports, etc</p> <p>30: exams year–Mid •</p> <p>Final exams: 60 •</p> <p>: Monthly exams •</p> <p>5 : Daily surprise exams •</p>					
6					

5 :and reporting Classroom and online activities •

teaching resources Learning and .11

Attiyah–Public International Law by Dr. Essam Al

quired textbooks (methodology if
(available

**The Mediator in Public International Law by Dr.
Majzoub–Muhammad Al**

Main references (sources)

**The Mediator in Public International Law by Dr.
Abdul Karim Alwan**

The European Journal of International law

Recommended supporting
books and references (scientific
(.journals, reports, etc

www.ICJ

Electronic references, websites

www.ICC

<https://political/mjpis>

political sociology

Course name .1	
political sociology	
codeThe decision .2	
POC212	
the chapter /Year .3	
2024-2025	
Date preparedDescription .4	
2025\1	
AAvailable attendance forms .5	
Mandatory lectures	
Number of study hours (total) / Number of units (total) .6	
2	
Course Instructor Name(If more than one name is mentioned) .7	
Name: Asst. Dr. Ali Mohammed Radhi Email: alipolitical1996@gmail.com	
Course objectives .8	
<ul style="list-style-type: none"> • This course aims to introduce political sociology as a product of the relationship between sociology and politics. • Comparing and qualifying leadership cadres specialized in political systems. • Study of the social power influencing the state in terms of the organization of political groups and political elites. • Establishing the concepts of political participation and political culture as a basis for the success of democratic political systems. 	Course objectives
Teaching and learning strategies .9	

<ul style="list-style-type: none"> • traditional lecture method • Discussion and presentation • Questions • papersthe job • Allow the student to askQuestionsAnd inquiry 					Strategy
Course structure .10					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	hours	week
elocution	theoretical lecture	What is and definition of political sociology?		2	the first
Discussion method	theoretical lecture	Political sociology topic		2	the second
Brainstorming method	theoretical lecture	Basic Approaches to Political Sociology		2	the third
Discussion method	theoretical lecture	Authority: Approaches and Foundations		2	Fourth
elocution	theoretical lecture	The State between Traditional and Contemporary Perspectives		2	Fifth
Method of delivery and discussion	theoretical lecture	Society and social institutions		2	Sixth
Brainstorming method	theoretical lecture	socio-political facts		2	Seventh
elocution	theoretical lecture	socio-political structures		2	Eighth
Discussion method	theoretical lecture	social groups and political society		2	Ninth
Discussion method	theoretical lecture	political socialization		2	tenth
elocution	theoretical lecture	Socialization motives		2	eleventh

Brainstorming method	theoretical lecture	Political socialization institutions		2	twelfth
elocution	theoretical lecture	Political Culture: Definition, Components and Divisions		2	thirteenth
elocution	theoretical lecture	Conceptual framework of political behavior		2	fourteenth
elocution	theoretical lecture	political participation		2	fifteenth
elocution	theoretical lecture	Motives and goals of political participation		2	sixteenth
elocution	theoretical lecture	Patterns and levels of political participation		2	seventeenth
Brainstorming method	theoretical lecture	Elites and active forces in social political life		2	eighteenth
elocution	theoretical lecture	Sustainable Development: Definition, Concept, Goals, Dimensions and Indicators		2	nineteenth
elocution	theoretical lecture	good governance		2	Twenty
Discussion method	theoretical lecture	Economic development from a social and environmental perspective		2	twenty-first
Method of delivery and discussion	theoretical lecture	equality and empowerment		2	twenty-second
elocution	theoretical lecture	political violence		2	twenty-third
Discussion method	theoretical lecture	Definition of political violence		2	twenty-fourth
Method of	theoretical	Stages of		2	twenty-fifth

presentation and brainstorming	lecture	political violence			
elocution	theoretical lecture	Forms of political violence		2	twenty-sixth
elocution	theoretical lecture	Causes and motives of political violence		2	twenty-seventh
elocution	theoretical lecture	Political violence and terrorism		2	twenty-eighth
Method of delivery and discussion	theoretical lecture	Distinguishing between terrorism and political violence		2	twenty-ninth
Written exam	theoretical lecture	A comprehensive preliminary exam to measure students' understanding of the scientific method.		2	thirty

Course Evaluation .11

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources .12

Political Sociology / Prof. Dr. Hesham Hekmat Abdel Sattar and Asst. Prof. Dr. Walid Salem Mohammed and Asst. Prof. Dr. Raghad Naseef Jassim	Required textbooks (methodology if available)
Political Sociology: Its Foundations and Dimensions / Dr. Sadiq Al-Aswad	Main references (sources)
_____	Recommended supporting books and

	references (scientific journals, reports, etc.)
_____	Electronic references, websites

Local governments

1. Course Name:	
Local governments	
2. Course Code:	
214LG	
3. Semester / Year:	
2025/2024	
4. Description Preparation Date:	
2025/1/	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two	
7. Course administrator's name (mention all, if more than one name)	
M.M. Susan Mahdi Fayyad /Name:	
suzzanmahdy@gmail.com /Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> nazar almutaeadida Understand the structures & mechanisms of local government work, their structural responsibilities, and powers. Achieving development & stability: Analyzing the role of local governments in providing basic services to the population. Develop the student's ability

	evaluate information objectives and analyze multiple viewpoints
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9. Teaching and Learning Strategies

Strategy	<p>depth understanding: Providing students with a comprehensive understanding of the theories, concepts, and processes of local governance .1</p> <p>analytical skills: Developing analytical skills and linking theoretical concepts to practical applications in the context of local governments .2</p> <p>problem-solving skills: Enabling students to identify problems facing local governments and propose practical and innovative solutions .3</p> <p>career readiness: Equipping students with practical skills in areas such as government work .4</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2		Definition of the Local Government System	Theoretical	Analysis discussion
Second	2			Theoretical	
Third	2		Concept of the Local Government System	Theoretical	Analysis discussion
Fourth	2			Theoretical	
Fifth	2		Jurisprudential Trends Regarding the Definition of the Local Government System	Theoretical	Analysis discussion
Sixth	2			Theoretical	
Seventh	2		Components of the Local Government System	Theoretical	Analysis discussion
Eighth	2			Theoretical	
Ninth	2		Independence of Local Authorities from the Central Government	Theoretical	Analysis discussion
Tenth	2			Theoretical	
Eleventh	2		Local Governments' Subordination to Central Authority Oversight	Theoretical	Analysis discussion
Twelfth	2			Theoretical	
Thirteenth	2		Country Trends in Regulating Oversight of Local Governments	Theoretical	Analysis discussion
Fourteenth	2			Theoretical	
Fifteenth	2		Legal Regulation of Local Governments	Theoretical	Analysis discussion
Sixteenth	2			Theoretical	
Seventeenth	2		The Local Government System in Britain	Theoretical	Analysis discussion
Eighteenth	2			Theoretical	
Nineteenth	2		Formation of Local Units, Structure	Theoretical	Analysis
Twentieth	2				

first	2		and Bodies	Theoretica	discussion
Twenty-second	2		The Local Government System in France	Theoretical Theoretica	Analysis discussion
Twenty-third	2		Local Authorities at the Regional Level	Theoretical	Analysis discussion
	2		Structure of Local Units and Their Bodies	Theoretical Theoretical	Analysis discussion
Twenty-fourth	2		Organization of Local Governments in Iraq	Theoretical Theoretical	Analysis discussion
	2		Formation of Administrative Unit Councils	Theoretical	Analysis discussion
Twenty-fifth	2		Structure of Administrative Unit Councils and Their Working Mechanism	Theoretica	Analysis discussion
	2			Theoretical	Analysis discussion
Twenty-sixth	2		Powers of Provincial Councils		Analysis discussion
			Selection of Administrative Unit Heads	Theoretical	Analysis discussion
Twenty-seventh	2		Powers of Administrative Unit Heads	Theoretical	Analysis discussion
			Formations Subordinate to Administrative Units	Theoretical	Analysis discussion
Twenty-eighth	2		Local Government Financing and Their Relationship with the Central Government	Theoretical	Analysis discussion
Twenty-eighth	2		Local Government Financing in France	Theoretical	Analysis discussion Analysis discussion
			Local Government Financing in Iraq	Theoretical	Analysis discussion
Twenty-ninth	2		Local Budgets and Oversight	Theoretical	Analysis discussion
			Local Budget Implementation and Oversight of Its Implementation	Theoretica	Analysis discussion
Thirtieth	2		The Relationship between the Central and Local Governments	Theoretical	Analysis discussion
			The Relationship between Local Governments and the Central Government In Iraq	Theoretical	Analysis discussion
			Images of central government oversight of local governments	Theoretical Theoretical	Analysis discussion
			Judicial oversight of central and local government actions	Theoretical	Analysis discussion
			Law No. 21 of 2008 on Governorates Not Incorporated into a Region, as amended		Analysis discussion

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

International Organizations (English

: Course name	
International Organizations (English	
: code Course .1	
217 IOE	
2025/2024: Year /Chapter .2	
annual	
: description was prepared Date this .3	
2025/1/	
: attendance Available forms of .4	
compulsory	
: hours (total) / Number of units (total) Number of study .5	
/hours 2	
(Course instructor name (if applicable) More than one name is mentioned .6	
Prof. Dr. Hussein Abdul-Hassan Muwayeh : Name	
husseinallame@yahoo.com : Email	
: objectives Course .7	
<ul style="list-style-type: none"> • Contributing to the development of the student's political culture in English. • Political knowledge regarding the establishment of international organizations and their types. • Enabling the student to read and write on political topics in English.strategy.diplomatic 	Course objectives

Teaching and learning strategies .8

- Traditional lectures
- Use of visual and video materials to support understanding
- Conducting a feedback session on the most important information they have obtained.
- Engaging students in the process of self-thinking and drawing conclusions on the key topics.

Strategy

Course structure .9

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
elocation	a lecture	Introduction to International Organizations: Historical Overview		2	the first
Discussion method	=	Types of International Organizations		2	the second
Brainstorming method	=	Characteristics of International Organizations		2	the third
elocation	=	Evolution of International Organizations		2	Fourth
The method of delivery and the method of discussion	=	Discussion Seminars		2	Fifth
Brainstorming method	=	The League of Nations		2	Sixth

elocution	=	League of Nations Organs		2	Seventh
Method of delivery and discussion	=	Reasons for the League's Failure		2	The eighth
Discussion method with the preparation of scientific reports	=	The United Nations: Historical Background		2	Ninth
elocution	=	Purposes and Principles of the UN		2	tenth
Brainstorming method	=	UN Organs		2	eleventh
elocution	=	Discussion Seminars		2	twelfth
Oral question and answer method	=	Security Council – General Assembly		2	thirteenth
elocution	=	Economic and Social Council		2	fourteenth
Discussion method	=	Exams		2	fifteenth
Written exam		International Court of Justice – Secretariat		2	sixteenth
elocution	a lecture	Issues Related to International Organizations		2	seventeenth
Method of delivery and discussion	=	Membership in International Organizations		2	eighteenth
Brainstorming method	=	Voting in International		2	nineteenth
3					

			Organizations			
	elocution	=	Non-Governmental Organizations (NGOs)		2	Twenty
	Discussion with the preparation of scientific reports	=	Regional Organizations		2	first-twenty
	elocution	=	Discussion Seminars		2	-twenty second
	Discussion method	=	Activities of International Organizations		2	-twenty third
	elocution	=	Role of International Organizations in Achieving World Peace		2	-twenty fourth
	Brainstorming method	=	Exams		2	-twenty fifth
	elocution	=	Collective Security under International Organizations		2	-twenty sixth
	Discussion and brainstorming method	=	Human Rights and International Organizations		2	-twenty seventh
	elocution	=	International Law and Organizational Autonomy		2	-twenty eighth
	Discussion and brainstorming method	=	Evaluating the Performance of International Organizations		2	-twenty ninth
	Written exam		Review		2	thirty

Course Name: Arab Political Systems

1. Course Name: Arab Political Systems	
2. Course Code: A 213	
3. Semester / Year: 2024–2025	
4. Description Preparation Date: 1\2025	
5. Available Attendance Forms: Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total) 3 (total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali Ibrahim Zabon Email: aliebraheemalmoosawi@gmail.com	
8. Course Objectives	
Course Objectives	- Examine Arab political systems and select models of governance, recognizing that each system has its own challenges. - Study the interconnection between local and regional variables influencing Arab regimes.
9. Teaching and Learning Strategies	
Strategy	1. Cognitive Objectives:

- Monitoring and analyzing contemporary trends in the study of Arab political systems.
 - Examining civil society and its relationship with the state, focusing on political and democratic transformation.
 - Teaching students key methods and tools used in political systems research.
- 2. Skill-Based Objectives:**
- Enhancing students' ability to analyze and understand Arab political systems.
 - Strengthening their capacity to distinguish between monarchical and republican systems, both democratic and dictatorial.
 - Understanding the causes of military coups and revolutions, including the original Arab Spring uprisings.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation	Assessment
1	3		Causes of Instability in the Arab World	Theoretical	Analysis & Discussion	
2	3		Weakness of Constitutional Institutions	Theoretical	Analysis & Discussion	
3	3		Causes of Authoritarian Political Systems	Theoretical	Analysis & Discussion	
4	3		Monarchical Political Systems	Theoretical	Analysis & Discussion	
5	3		Republican Political Systems	Theoretical	Analysis & Discussion	
6	3		Models of Arab Monarchical Systems	Theoretical	Analysis & Discussion	
7	3		Constitutional Institutions in the Kingdom of Morocco	Theoretical	Analysis & Discussion	
8	3		Mechanisms of the Moroccan Political System	Theoretical	Analysis & Discussion	
9	3		Civil Society Institutions in Morocco	Theoretical	Analysis & Discussion	
10	3		Constitutional Institutions in the Hashemite Kingdom of Jordan	Theoretical	Analysis & Discussion	
11	3		Mechanisms of the Jordanian Political System	Theoretical	Analysis & Discussion	

12	3		Constitutional Institutions in the Kingdom of Bahrain	Theoretical	Analysis & Disc
13	3		Role of Civil Society Institutions in Bahrain	Theoretical	Analysis & Disc
14	3		Constitutional Institutions in the Kingdom of Saudi Arabia	Theoretical	Analysis & Disc
15	3		Mechanisms of the Saudi Political System	Theoretical	Analysis & Disc
16	3		Constitutional Institutions in the Sultanate of Oman	Theoretical	Analysis & Disc
17	3		Role of Civil Society Institutions in Oman	Theoretical	Analysis & Disc
18	3		Constitutional Institutions in the State of Kuwait	Theoretical	Analysis & Disc
19	3		Civil Society Institutions in Kuwait	Theoretical	Analysis & Disc
20	3		Democratic and Dictatorial Republican Systems	Theoretical	Analysis & Disc
21	3		Models of Arab Republican Political Systems	Theoretical	Analysis & Disc
22	3		Constitutional Institutions in Lebanon	Theoretical	Analysis & Disc
23	3		Role of Civil Society in the Lebanese Political Process	Theoretical	Analysis & Disc
24	3		Constitutional Institutions in the Arab Republic of Egypt	Theoretical	Analysis & Disc
25	3		Role of Civil Society in the Egyptian Political Process	Theoretical	Analysis & Disc
26	3		Constitutional Institutions in the People's Democratic Republic of Algeria	Theoretical	Analysis & Disc
27	3		Role of Civil Society in the Algerian Political Process	Theoretical	Analysis & Disc
28	3		Mechanisms of the Political System in the Islamic Republic of Mauritania	Theoretical	Analysis & Disc
29	3		Role of Civil Society in the Political Process	Theoretical	Analysis & Disc
30	3		Observations on Arab Political Systems	Theoretical	Analysis & Disc

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, monthly, or written exams, reports etc

Daily preparation and participation

Quizzes and oral/written exams

Monthly and midterm exams

Reports and assignments

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arab Political Systems — Asst. Prof. Dr. Ban Ghanem Ahmed Arab Political Systems — Asst. Prof. Dr. Hafidh Alwan Hamad
Main references (sources)	Arab Political Systems: Modern Trends in Their Study — Prof. M. Tawfiq - Political Problems in the Third World — Prof. Riyadh Aziz Supplementary References (Recommended Journals, Reports, etc.)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	https://boulemkahel.yolasite.com/resources/%20العربية.السياسية Arab Political Systems: Issues of Continuity and Change

Modern Arab Islamic political thought

1. Course Name:	
Modern Arab Islamic political thought	
2. Course Code:	
323AIPT	
3. Semester / Year:2024\2025	
Annual	
4. Description Preparation Date:	
1\2025	
5. Available Attendance Forms:	
Mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: A.Dr. Qaisar Abdul Kareem Jasim Hamood Email: qeisar-abdal-kareem@uomisan.edu.iq	
8. Course Objectives	
Course Objectives	Review the developments in Arab Islamic political thought from the time of the Prophet Muhammad until the nineteenth century AD. Identify the most prominent political intellectual trends that emerged in Arab Islamic history, whether during periods of creativity or in the modern Arab awakening era. Study the Arab Islamic political intellectual heritage to complement the student's studies with their prior methodology on other political ideas related to foreign civilizations.
9. Teaching and Learning Strategies	
Strategy	Inputs of the curriculum and methods of teaching, learning, and assessment.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		The essence of Arab Islamic political thought		method of delivery discussion method
2	3		Sources of Arab Islamic political .thought		Brainstorming method method of delivery
4	3		characteristics of Arab Islamic political thought		the method of presentation with the method of .discussion
5	3		Political - Philosophical DirectionThe philosopher Al-		Brainstorming method method of delivery
6	3		Farabi: his biography and .political ideas		the method of presentation and .discussion
7	3		Political - Philosophical DirectionThe thinker Ibn Sina, his biography and political .ideas		the method of discussion with the preparation of scientific reports
8	3		Political -		method of delivery Brainstorming

9	3	Juridical endThe thinker Al-Mawardi: his biography and political ideas about the .imamate	method ethod of delivery e method of oral estioning and .answering ethod of delivery scussion method Written exam ethod of delivery e method of esentation and .discussion Brainstorming method ethod of delivery scussion on preparing scientific reports ethod of delivery scussion method ethod of delivery Brainstorming method ethod of delivery e method of scussion and .brainstorming
10	3		
11	3	Al-Mawardi's political ideas about the ministry, nirate, types of kingship, and political practice	
12	3		
13	3	The political - rhetorical direction of the judge Abdul Jabbar Al- Mu'tazili, his biography and .political ideas	
14	3	The political speech – the inker Al-Sharif Al-Murtada, his autobiography nd his political .ideas	
15	3	The political- social direction the thinker Ibn Khalidun in his autobiography	
16	3		

17	3	The political ideas of the thinker Ibn .Khalidun	method of delivery
18	3	The political-social direction of the thinker Ibn Al-Azraq: His autobiography	the method of discussion and brainstorming
19	3	The political ideas of the thinker Ibn Al-Azraq	Written exam
21	3	The Islamic political thought of Imam Ali bin Abi Talib in light of his letter to Malik Al-Ashtar: an introductory overview of the social and economic aspects	
22	3	Completing the ideas of Imam Ali in the administrative, judicial, and military aspects	
23	3	comprehensive preliminary exam before the 4-year exam to	

24	3		<p>assess students' understanding of the subject material</p>		
25	3		<p>the Arab Islamic political thought the era of Arab awakening: A study of the general conditions of the Ottoman state</p>		
26	3		<p>Political trend - LiberalThe linker Rifa'a al-Tahtawi's autobiography</p>		
27	3		<p>The political ideas of the linker Rifa'a al-Tahtawi</p>		
28	3		<p>Political - Revolutionary DirectionThe linker Jamal al-Din al-Afghani's autobiography</p>		
29	3		<p>The political ideas of the linker Jamal al-Din al-Afghani</p> <p>The political trend -</p>		

30	3	<p>reformistThe thinker Muhammad Abduh's biography</p> <p>The political ideas of the thinker Mohamed .Abduh</p> <p>olitical Trend - ReformistThe thinker Abdul Rahman Al- Kawakibi's autobiography</p> <p>The political ideas of the thinker Abdul Rahman Al- .Kawakibi</p> <p>Political Direction - ReformistThe thinker Muhammad Rashid Rida's autobiography</p> <p>The political ideas of the thinker Muhammad Rashid Rida</p>		
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11. Course Evaluation

5 TO ATTEND 5 CLASS ACTIVITY 30 Mid year exam 60 End of year exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	mic Arab Political Thought: A Study of the Most Prominent Intellectual Trends, Jihad Taqi Sadiq
Main references (sources)	history of Arab thought up to the days of Ibn Khaldun, Omar Farroukh .Arab Islamic political thought, Fadel Zaki Mohammed.
Recommended books and references (scientific journals, reports...)	mic thought leaders in light of modern thought, Rashid Al-Brawi, b Historian Magazine. The concept of the state and its emergence ording to Ibn Khaldun, Riyadh Aziz Hadi, Magazine of Legal and .Political Sciences
Electronic References, Websites	Wikipedia sitePrince Naif University for Security and Political Sciences

The Contemporary Political Development in Iraq

1. Course Name:	
The Contemporary Political Development in Iraq	
2. Course Code:	
CL 215	
3. Semester / Year:2024\2025	
Annual	
4. Description Preparation Date:	
15/1/2025	
5. Available Attendance Forms:	
In-person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 Units / 2 Hours (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist . inst . Ibtisam Qasim Kadhim	
Email:	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1 Identifying the most prominent political developments in Iraq between 1941 and 1952. 2 Analyzing the internal and external factors influencing political events in Iraq. 3 Understanding the nature of the interaction between the Iraqi national movement and foreign projects. 4 Developing critical analysis and historical research skills among students. 5 Building scientific awareness of the importance of studying contemporary political history to understand the reality of modern Iraq.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Interactive lectures using introductory presentations. Classroom discussions and analysis of historical documents. Short reports and assignments. Group work and brainstorming. Midterm and final exams.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Historical background of Iraq in the Ottoman era and its geography	Understanding the historical background	Lecture	Class participation, Short quiz
2	2	Economic and social conditions in the late Ottoman era	Analyzing the economic and social conditions	Lecture, Group discussion	
3	2	Political and administrative conditions in the Ottoman era	Analyzing the political and administrative system	Lecture, Group discussion	
4	2	The Land Issue and Tribal System Transformations	Understanding the land issue and tribal system	Lecture, Discussion method	
5	2	Roots of the National Movement and the Ottoman State	Tracing the roots of the national state	Lecture	Paper test
6	2	The beginning of the National Movement in Iraq	Analyzing the beginnings of the national movement	Lecture	Participation in discussion
7	2	The political situation after the First World War and the start of the British occupation (1918-1919)	Evaluating the political situation	Lecture, Group discussion, Reports	
8	2	British Policy - Administrative Policy	Evaluating the British administrative policy	Lecture, Brainstorming method	
9	2	British Policy - Financial Policy	Analyzing the British financial policy	Lecture, Meeting method	
10	2	The stance of the British administration towards the peasants	Understanding the stance of the British administration	Lecture, Discussion method	
11	2	Political activity of the National Movement outside Iraq	Analyzing the political activity of the nationalists outside Iraq	Lecture, Oral question and answer method	
12	2	The Iraqi Conference in Damascus (March 1920) and its impact	Evaluating the Damascus Conference	Lecture, Discussion method	
13	2	Preliminaries of the	Understanding the	Lecture,	

		1920 Revolution	preliminaries	Meeting method	
14	2	Events of the 1920 Revolution	Analyzing the events of the revolution	Lecture, Discussion method	
15	2	Nature and Outcomes of the 1920 Revolution	Analyzing the nature and objectives of the revolution	Lecture, Brainstorming method	
16		Written Exam			
17	2	The Impact of the Revolution - Direct consequences of the revolution on the British policy	Evaluating the impact and exploiting the country's resources	Lecture, Meeting method	
18	2	The three options before the British policy after the revolution	Analyzing the options	Lecture, Discussion method	
19	2	The impact of the revolution on the future of Iraq	Understanding the impact of the revolution	Lecture, Meeting method	
20	2	The establishment of the Monarchy in Iraq	Analyzing the establishment of the Monarchy	Lecture, Discussion method	
21	2	The nature of the constitutional system in the Monarchy	Evaluating the nature of the constitutional system	Lecture, Brainstorming method	
22	2	Development of Iraqi-British relations	Understanding the development of relations	Lecture, Meeting method	
23	2	The stance of the national opposition and its developments	Analyzing the stance of the national opposition	Lecture, Oral question and answer method	
24	2	The 1930 Treaty and its conditions	Analyzing the 1930 Treaty	Lecture, Discussion method	
25	2	Manifestations of instability in the political life after the Treaty	Understanding the manifestations of political instability	Lecture, Meeting method	
26	2	Development of political life and intellectual developments (1930-1941)	Analyzing the development of political and intellectual life	Lecture, Oral exam method	

27	2	The period before the May Revolution and the Iraqi-British War	Evaluating the period and the outbreak of the May Revolution	Lecture, Meeting method	
28	2	Iraq before the Baghdad Pact and the location of the Pact	Analyzing the conditions and the end of the Monarchy	Lecture, Discussion method	
29	2	The end of the Monarchy until the July 14, 1958 Revolution	Analyzing the period	Lecture, Discussion method	
30	Final Exam		Comprehensive Exam	Measuring students' understanding of the course material	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Political Development in Contemporary Iraq (If found)
Main references (sources)	The July Revolution Enters its Seventh Year, by Ahmed Hassan Al-Bakr, Beirut, 1973.
Recommended books and references (scientific journals, reports...)	Iraq and the British Colonization: A Critical Analysis, by Tariq Nasser, for colonization
Electronic References, Websites	Journal of Arab Horizons, Center for Arab Studies, Political and Historical Studies, Archival Iraqi Newspapers, The Official Website for the Archive, Electronic References, Internet Sites, Oral interviews with historians on YouTube.

Modern Western Political Thought

1. Course Name: Modern Western Political Thought

Course Code: 230MPT

2. Semester / Year: : 2024-2025

3. Description Preparation Date: Traditional attendance (fully in-person)

4. Available Attendance Forms: 1/2025

5. Number of Credit Hours (Total) / Number of Units (Total) 90 hours / 90 units

6. Course administrator's name (mention all, if more than one name)

Name: Fatema Fadil Hanon

Email : fatema.fadil@uomisan.edu.iq

7. Course Objectives

Course Objectives

1. Understand the historical stages of the development of Western political thought.
2. Analyze the ideas of major political thinkers such as Hobbes, Locke, Rousseau, Montesquieu, Marx, and Mill, linking theoretical concepts to political developments.

	3. Distinguish between major intellectual trends (liberalism – socialism – nationalism – democracy).
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8. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Dialogic method and group discussion. • Lecture-based teaching. • Cooperative learning approach
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9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Develop a conceptual understanding	Introductory lecture	Lecture	
2	3	Develop thought	Characteristics of Modern Western Political Thought	Lecture	Discussion method

3	3	Develop a conceptual understanding	Introductory lecture	Lecture	Discussion method
4	3	Explain the concept of absolute political authority	Introductory lecture	Lecture	Discussion method
5	3	Clarify Western political ideas	Machiavelli and the Concept of the Secular State	Lecture	Discussion and brainstorming
6	3	Clarify Western political ideas	Thomas Hobbes and the Idea of Absolute Power	Lecture	Discussion and brainstorming
7	3	Clarify Western political ideas	Western Christian Humanist Political Thought	Lecture	Discussion and brainstorming
8	3	Clarify Western political ideas	Political Thought of the Reformation Movement	Lecture	Discussion and brainstorming
9	3	Clarify Western political ideas	Political Ideas of the Huguenots	Lecture	Discussion and brainstorming
10	3	Clarify Western political ideas	Political Ideas of the Jesuits	Lecture	Discussion and brainstorming

	3	Clarify Western political ideas	Modern Liberal	Western Political Thought	Lecture	Discussion and dialogue
	3	Clarify Western political ideas	Characteristics of Modern Western		Lecture	Discussion and dialogue
	3	Clarify Western political ideas	Political Thought		Lecture	Discussion and dialogue
	3	Clarify Western political ideas	The Modern Age – John Locke and the Birth of Western Liberalism		Lecture	Discussion and dialogue
	3	Clarify Western political ideas	The Modern Age – Montesquieu and Moderate Liberalism		Lecture	Discussion and brainstorming
	3	Clarify Western political ideas	The Modern Age – Voltaire and Enlightened Despotism		Lecture	
	3	Clarify Western political ideas	The Modern Age – David Hume and Western Utilitarian Liberalism		Lecture	

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc

10. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern and Contemporary Political Thought – Abdul Ridha Al-Taani, Amer Hassan Fayadh, Ali Abbas Murad.
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Main references (sources)	History of Political Philosophy, Encyclopedia of Political Thought through the Ages.	
Recommended books and references (scientific journals, reports...)	of Political Thought through the Ages – Joseph Cresse.	
Electronic References, Websites	https://plato.stanford.edu	

Strategy

: Course name	
Strategy	
: code Course .1	
325 STRA	
2025/2024: Year /Chapter .2	
annual	
: description was prepared Date this .3	
2025/1/	
: attendance Available forms of .4	
compulsory	
: Number of study hours (total) / Number of units (total) .5	
/hours 3	
(Course instructor name (if applicable) More than one name is mentioned .6	
Prof. Dr. Hussein Abdul-Hassan Muwayeh : Name	
husseinallame@yahoo.com : Email	
: objectives Course .7	
<ul style="list-style-type: none"> • This course aims to establish basic knowledge on the subject of strategy • Highlighting the main stages and developments discussed by strategic thought thinkers • Understanding the modern roles of confrontation and conflict strategies, traditional deterrence, and nuclear deterrence 	Course objectives

strategy.diplomatic

Teaching and learning strategies .8

- Traditional lectures
- Use of visual and video materials to support understanding
- Conducting a feedback session on the most important information they have obtained.
- Engaging students in the process of self-thinking and drawing conclusions on the key topics.

Strategy

Course structure .9

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
elocation	a lecture	The Concept and Theoretical Analysis & Types of yStrate scussionD		3	the first
Discussion method	=	Thinkers in Geopolitical Thought		3	the second
Brainstorming method	=	Thinkers in Geostrategic Thought		3	the third
elocation	=	War and Armed Conflicts		3	Fourth
The method of delivery	=	Forms and Types of Wars		3	Fifth

	and the method of discussion					
	Brainstorming method	=	Strategies of Confrontation and Conflict		3	Sixth
	elocution	=	Technological and Informational Strategy		3	Seventh
	Method of delivery and discussion	=	Deterrence Strategy		3	The eighth
	Discussion method with the preparation of scientific reports	=	Conventional and Nuclear Deterrence		3	Ninth
	elocution	=	Relative Stability in Deterrence Theory		3	tenth
	Brainstorming method	=	Discussion Panels		3	eleventh
	elocution	=	International Crises and Management Methods		3	twelfth
	Question Oral and answer method	=	The Decision-Making Process		3	thirteenth
	elocution	=	The Act of Decision-Making		3	fourteenth
	Discussion method	=	Practical Applications in Crisis Management		3	fifteenth
	Written exam		Israeli Strategy		3	sixteenth

elocution	a lecture	Examinations		3	seventeenth
Method of delivery and discussion	=	European Strategy		3	eighteenth
Brainstorming method	=	Examples of European Strategy		3	nineteenth
elocution	=	Chinese Strategy: Historical Overview		3	Twenty
Discussion with the preparation of scientific reports	=	Ideological Influence on Chinese Strategy		3	first-twenty
elocution	=	Security and Military Doctrine in Chinese Strategy		3	-twenty second
Discussion method	=	Ideological Influence on Russian Strategy		3	-twenty third
elocution	=	Security Doctrine in Russian Strategy		3	-twenty fourth
Brainstorming method	=	Military Doctrine in Russian Strategy		3	-twenty fifth
elocution	=	Discussion Panels		3	-twenty sixth
Discussion and brainstorming method	=	U.S. Strategy: Historical Overview		3	-twenty seventh
elocution	=	U.S. Security and Military Strategy		3	-twenty eighth
Discussion	=	Risk Levels to U.S. Interests		3	-twenty

4

and brainstorming method					ninth
Written exam		Review		3	thirty
Course Evaluation .10					
<p>asks assigned to the student, such as daily preparation, The grade is distributed out of 100 based on the .daily, oral, monthly and written exams, reports, etc</p> <ul style="list-style-type: none"> • 30: exams year-Mid • Final exams: 60 • : Monthly exams • 5 : Daily surprise exams • 5 :and reporting Classroom and online activities 					
teaching resources Learning and .11					
Strategy / Dr. Abdelkader Mohamed Fahmy			quired textbooks (methodology if (available		
			Main references (sources)		
College Library - Virtual Library - Scientific reports, specialized .1 journals, electronic resources			Recommended supporting books and references (scientific journals, (.reports, etc		
Wikipedia website .1 College Library resources			Electronic references, websites		

International Organizations

1. Course Name:	
International Organizations	
2. Course Code:	
CPS322	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1\2025	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) / (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammed Ali Mohammed	
Email: Mohammed.ali@uomisan.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Understand the role of organizations in regulating international relations • Learn about their structures and functions in promoting cooperation and global peace • Study international laws and agreements. • Prepare students to work in the international field and raise their awareness of global issues
9. Teaching and Learning Strategies	

Strategy	.1– Explaining lectures in a way that ensures student participation .2– Conducting feedback sessions to review the most important information learned 3– Engaging students in the process of thinking and self–inference on key topics
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Evaluation Method	Teaching Method	Unit/Topic Name	Expected Learning Outcomes	Hours	Week
Analysis and Discussion	Theoretical			2	1 st
Analysis and Discussion	Theoretical	* Theoretical Framework in the Study of International Organization		2	2 nd
Analysis and Discussion	Theoretical	* Definition of the Study Term and Its Scope		2	3 rd
Analysis and Discussion	Theoretical	* Historical Origins of International Organization		2	4 th
Analysis and Discussion	Theoretical	* International Organization Between Balance of Power Politics and Collective Security System		2	5 th

Analysis and Discussion	Theoretical	* General Provisions on Issues of International Organization		2	6 th
Analysis and Discussion	Theoretical	* Nature of International Organization		2	7 th
Analysis and Discussion	Theoretical	* Legal Personality of International Organizations		2	8 th
Analysis and Discussion	Theoretical	* Organization's Capacity to Conclude Treaties		2	9 th
Analysis and Discussion	Theoretical	* Organization's Capacity to Enjoy Immunities and Privileges		2	10 th
Analysis and Discussion	Theoretical	* Membership in International Organizations		2	11 th
Analysis and Discussion	Theoretical	* Loss of Membership		2	12 th
Analysis and Discussion	Theoretical	* Representation Problem in International Organizations		2	13 th
Analysis and Discussion	Theoretical	* Voting Problem		2	14 th
Analysis and Discussion	Theoretical	* Classification of International Organizations		2	15 th
Analysis and Discussion	Theoretical	* League of Nations		2	16 th

Analysis and Discussion	Theoretical	* Formation of the League and Its Main Organs		2	17 th
Analysis and Discussion	Theoretical	* Evaluation of the League of Nations		2	18 th
Analysis and Discussion	Theoretical	* United Nations		2	19 th
Analysis and Discussion	Theoretical	* Objectives of the United Nations		2	20 th
Analysis and Discussion	Theoretical	* Principles of the United Nations		2	21 st
Analysis and Discussion	Theoretical	* United Nations Organs		2	22 nd
Analysis and Discussion	Theoretical	* Committees of United Nations Organs		2	23 rd
Analysis and Discussion	Theoretical	* Specialized Agencies		2	24 th
Analysis and Discussion	Theoretical	* Nature of Specialized Agencies and Their Relationship with Other Agencies		2	25 th
Analysis and Discussion	Theoretical	* Specialized Agencies: Origin, Principles, and Objectives		2	26 th
Analysis and Discussion	Theoretical	* Food and Agriculture Organization (FAO)		2	27 th

Analysis and Discussion	Theoretical	* United Nations Educational, Scientific and Cultural Organization (UNESCO)		2	28 th
Analysis and Discussion	Theoretical	* Regional Organization			29 th
Analysis and Discussion	Theoretical	* Arab League		2	30 th

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Al-Waseet fi Al-Tanzeem Al-Dawli* Prof. Dr. Khalil Ismail Al-Hadithi
Main references (sources)	International Organizations* / Prof. Dr. Youssef Ali * * Al-Shukri International Organizations* / Hadi Al-Maliki* *
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

PUBLIC POLICY (English)

: Course name	
PUBLIC POLICY (English)	
: code Course .1	
322PPIE	
2025/2024: Year /Chapter .2	
annual	
: description was prepared Date this .3	
2025/1/	
: attendance Available forms of .4	
compulsory	
: units (total) Number of study hours (total) / Number of .5	
hours 2	
(Course instructor name (if applicable) More than one name is mentioned .6	
Asst. Prof. Duha hassan flieh : Name	
dhoha-hassan@uomisan.edu.iq : Email	
: objectives Course .7	
<ol style="list-style-type: none"> 1. Reviewing developments in Enhance students' political awareness using English. 2. Introduce the origins and types of public policy. 3. Understand the goals, functions, and tools of public policy. 4. Enable reading and writing on public policy topics in English. 	objectives Course
Teaching and learning strategies .8	

<ul style="list-style-type: none"> • and delivery method Lecture • and oral answers method Question • Group discussion • Scientific reports road • class The Tests • . Daily activities 	Strategy
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Course structure .9

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
elocution	a lecture	Understand the concept and origins of public policy		2	the first
elocution	=	Differentiate types of public policy		2	the second
Brainstorming method	=	Understand the features and dimensions of public policy		2	the third
elocution	=	Analyze the development stages of public policies		2	Fourth
The method of delivery and the method of discussion	=	Practice group discussion on political concepts		2	Fifth
Brainstorming method	=	Learn about the decision-making process		2	Sixth
elocution	=	Identify policy actors		2	Seventh
Method of delivery and	=	Study influencing factors in policy design		2	The eighth

discussion					
Discussion method with the preparation of scientific reports	=	Introduction to policy implementation		2	Ninth
elocution	=	Discuss policy implementation tools		2	tenth
elocution	=	Comprehend policy evaluation mechanisms		2	eleventh
elocution	=	Practice critical thinking skills		2	twelfth
Oral question and answer method	=	Understand policy-development relationships		2	thirteenth
elocution	=	Analyze social and educational policy		2	fourteenth
Discussion method	=	Midterm evaluation		2	fifteenth
Written exam		Discuss environmental and health policies		2	sixteenth
elocution	a lecture	Examine media and policymaking relationship		2	seventeenth
Method of delivery and discussion	=	Study legal frameworks of policymaking		2	eighteenth
elocution	=	Discuss pluralism and political pressure		2	nineteenth

elocution	=	Analyze public policy in Iraq		2	Twenty
Discussion with the preparation of scientific reports	=	Understand public policy models		2	first-twenty
elocution	=	Group application of analytical skills		2	-twenty second
Discussion method	=	Review international policy examples		2	-twenty third
elocution	=	Link policy to national security		2	-twenty fourth
Brainstorming method	=	Formative assessment		2	-twenty fifth
elocution	=	Focus on economic policies		2	-twenty sixth
Discussion	=	Analyze values-policy relationship		2	-twenty seventh
elocution	=	Explore the future of public policy		2	-twenty eighth
Discussion	=	Present student projects & papers		2	-twenty ninth
Written exam		Final general review		2	thirty

Course Evaluation .10

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

- 30: exams year-Mid •
- Final exams: 60 •
- : Monthly exams •
- 5 : Daily surprise exams •
- 5 :and reporting Classroom and online activities •

Learning and teaching resources .11

There is no curriculum prepared by the teacher	Required textbooks (methodology if available)
	Main references (sources)
College Library - Virtual Library - Scientific reports, .1 specialized journals, electronic resources	Recommended supporting books and references (scientific journals, reports, (.etc
Wikipedia website .1 Dr. ALI SEED ABED	Electronic references, websites

International Relations

1. Course Name:					
International Relations					
2. Course Code:					
IR210					
3. Term / Year:					
2024 - 2025					
4. Date of preparation of this description:					
16/1/2025					
5. Available Attendance Forms:					
My Presence					
6. Number of study hours (total) / number of units (total):					
90 hours / 3 units					
7. Name of course administrator (if more than one name is mentioned):					
Email: wijdan1983@uomisan.edu.iq				Name: assistant Prof Wijdan Falih Hasan Baden	
8. Course Objectives:					
<ul style="list-style-type: none"> Introducing the student to the most basic principles of international relations, their sources and types. Supporting the skills of understanding international relations issues and supporting interactive learning methods. Knowing the mechanisms of cooperation and forming international relations. Clarify the mechanisms and theories of international relations. Developing students' mental and intellectual abilities to learn about how international alliances work Clarify the most important mechanisms that govern the global system, such as power and wars, and deal with the crises that these issues may cause. Introducing the student to the most important issues in international relations such as the balance of power, disarmament and others 					Objectives of the course
9. Teaching and Learning Strategies:					
<ul style="list-style-type: none"> The traditional lecture method. Using the most important means available in teaching students, such as video or image materials, to raise the level of awareness and understanding. 					Strategy:
10. Course Structure					
Method of Evaluation	Learning Method	Unit or Topic Name	Intended Learning Outcomes	Hours	Week
Analysis and Discussion	Theoretical	In the Meaning of International Relations	In the Meaning of International Relations	3	First
Analysis and Discussion	Theoretical	international political	international political system.	3	Second

		system.			
Analysis and Discussion	Theoretical	Theories of International Relations	Theories of International Relations	3	Third
Analysis and Discussion	Theoretical	Theories of International Relations.	Theories of International Relations.	3	Fourth
Analysis and Discussion	Theoretical	Theories of International Relations.	Theories of International Relations.	3	Fifth
Analysis and Discussion	Theoretical	Factors influencing international relations.	Factors influencing international relations.	3	Sixth
Analysis and Discussion	Theoretical	Primary Resources	Primary Resources	3	Seventh
Analysis and Discussion	Theoretical	Energy and International Relations	Energy and International Relations	3	Eighth
Analysis and Discussion	Theoretical	Military Worker	Military Worker	3	Ninth
Analysis and Discussion	Theoretical	Scientific and technological factor	Scientific and technological factor	3	Tenth
Analysis and Discussion	Theoretical	Power and war.	Power and war.	3	Eleventh
Analysis and Discussion	Theoretical	Measuring national power.	Measuring national power.	3	Twelfth
Analysis and Discussion	Theoretical	Balance of power.	Balance of power.	3	Thirteenth
Analysis and Discussion	Theoretical	Patterns of balance of power.	Patterns of balance of power.	3	Fourteenth
Analysis and Discussion	Theoretical	Disarmament and arms control.	Disarmament and arms control.	3	Fifteenth
Analysis and Discussion	Theoretical	Obstacles to disarmament and arms control.	Obstacles to disarmament and arms control.	3	Sixteenth
Analysis and Discussion	Theoretical	Collective security system.	Collective security system.	3	Seventeenth
Analysis and Discussion	Theoretical	Collective security under the United	Collective security under the United Nations.	3	Eighteenth

		Nations.			
Analysis and Discussion	Theoretical	Evaluation of the collective security system.	Evaluation of the collective security system.	3	XIX
Analysis and Discussion	Theoretical	Small and Developing States in International Relations	Small and Developing States in International Relations	3	Twentieth
Analysis and Discussion	Theoretical	Bias and Non-Bias	Bias and Non-Bias	3	Twenty-first
Analysis and Discussion	Theoretical	Influence of Small and Developing States in International Relations	Influence of Small and Developing States in International Relations	3	Twenty-second
analysis and discussion	Theoretical	Means of settling international disputes and conflicts	Means of settling international disputes and conflicts	3	Twenty-third
analysis and discussion	Theoretical	Legal Means	Legal Means	3	of the twenty-fourth
analysis and discussion	Theoretical	Political means.	Political means.	3	of the twenty-fifth
Analysis and discussion	Theoretical	International cooperation and integration.	International cooperation and integration.	3	of the twenty-sixth
analysis and discussion	Theoretical	Forms of international cooperation and integration	Forms of international cooperation and integration	3	of the twenty-seventh
Analysis and Discussion	Theoretical	New Issues in International Relations	New Issues in International Relations	3	of the twenty-eighth
Analysis and Discussion	Theoretical	Environment and International Relations	Environment and international relations	3	of the Twenty-ninth
Analysis and Discussion	Theoretical	Immigration and Asylum Problems	Immigration and Asylum Problems	3	of Thirty

11. of Course Evaluation:	
<ul style="list-style-type: none"> • Quarterly exams; • Monthly exams. • Daily oral and written surprise exams. 	
12. Teaching and Learning Resources:	
International Relations/ Prof. Dr. Saad Haqqi Tawfiq	Required Textbooks (Methodology if any)
<ul style="list-style-type: none"> • Theories of International Relations/ Dr. Kazem Hashem Nehmeh. • Introduction to International Relations Science/ Dr. Mohamed Taha Badawi 	Key References (Sources)
None	Recommended books and references (scientific journals, reports ...)
None	electronic sources, websites, etc. etc.

Contemporary Western political thought

Course name .1	
Contemporary Western political thought	
codeThe decision .2	
430CWPTH	
the chapter /Year .3	
2024_2025	
Date preparedDescription .4	
1\2025	
AAvailable attendance forms .5	
Mandatory lectures	
Number of study hours (total) / Number of units (total) .6	
3	
Course Instructor Name(If more than one name is mentioned) .7	
Name: M.M. Tabarak Ali Jaber Email: tabark.ali@uomisan.edu.iq	
Course objectives .8	
<p>The student learns about the nature of political thought in terms of its concept, types, and most important thinkers.</p> <p>analyzes the issue of power in terms of its origin, source, form, methods of circulation, and function.</p> <p>determine which intellectual trend is most appropriate for societies based what Western thinkers have proposed and the extent of the influence of ideas.</p> <p>ntemporary theses on the future of humanity and the international ncommunity are represented by the theses of the rift of civilizations and the end of</p> <p>History, the power of knowledge, globalization, and postmodernism.</p>	<p>Course objectives</p>

Teaching and learning strategies .9					
Giving a lecture in person. • Providing explanations using PowerPoint presentations. • Discussion and presentationQuestions. • Daily exams. •				Strategy	
Course structure .10					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	hours	week
Questions and discussions	theoretical	A General Introduction to Liberalism and Political Liberalism		3	the first
Brainstorming method	theoretical	Pure Western liberalism		3	the second
Questions and discussions	theoretical	Western radical liberal political trend		3	the third
Presentation	theoretical	existential liberal political trend		3	Fourth
elocution	theoretical	Western neoliberalism		3	Fifth
Presentation	theoretical	Western liberal progressive political trend		3	Sixth
Presentation	theoretical	pragmatic liberal political trend		3	Seventh
Questions and discussions	theoretical	liberal elite political trend		3	The eighth
Brainstorming method	theoretical	A general introduction to Western leftist political thought		3	Ninth
Discuss and ask questions	theoretical	New Marxism		3	tenth
Ask questions	theoretical	New Marxism		3	eleventh
Discussion method	theoretical	New Soviet Marxism		3	twelfth
elocution	theoretical	New Soviet Marxism		3	thirteenth

elocution	theoretical	Western neo-Marxism		3	fourteenth
Questions and discussion with oral test	theoretical	Western neo-Marxism		3	fifteenth
Training on how to critique ideas and visions and how to present alternatives	theoretical	The Contemporary Western Left: The Frankfurt School and its Critical Theory		3	sixteenth
Questions and discussions	theoretical	Frankfurt School and its Critical Theory		3	seventeenth
Presentation method	theoretical	Contemporary Western leftism		3	eighteenth
Questions and discussion with oral test	theoretical	Contemporary Western leftism		3	nineteenth
Questions and discussions	theoretical	New theses in contemporary Western political thought		3	Twenty
Questions and discussions	theoretical	Globalization		3	twenty-first
Questions and discussion with oral test	theoretical	Globalization		3	twenty-second
Questions and discussion with oral test	theoretical	The End of History Thesis		3	twenty-third
elocution	theoretical	The End of History Thesis		3	twenty-fourth
Brainstorming method	theoretical	The thesis of the authority of knowledge		3	twenty-fifth
Brainstorming method	theoretical	The thesis of the authority of		3	twenty-sixth

		knowledge			
Ask questions	theoretical	The clash of civilizations thesis		3	twenty-seventh
Presentation method	theoretical	The clash of civilizations thesis		3	twenty-eighth
Presentation method	theoretical	thesis dialogueCivilizations		3	twenty-ninth
Questions and discussions	theoretical	thesis dialogueCivilizations		3	thirty
Course Evaluation .11					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
Learning and teaching resources .12					
Contemporary Western Political Thought / Abdul-Ridha Al-Ta'an and others			Required textbooks (methodology if available)		
—			Main references (sources)		
Huntington's book The Clash of Civilizations / Bottomore The Ways of Freedom and Being and Nothingness / von Hayek			Recommended supporting books and references (scientific journals, reports, etc.)		
—			Electronic references, websites		

foreign policy

Course name .1	
foreign policy	
codeThe decision .2	
FP 434	
the chapter /Year .3	
2024-2025	
Date preparedDescription .4	
2025\1	
AAvailable attendance forms .5	
Lectures	
Number of study hours (total) / Number of units (total) .6	
3	
Course Instructor Name(If more than one name is mentioned) .7	
Name: Asst. Dr. Ali Mohammed Radhi Email: alipolitical1996@gmail.com	
Course objectives .8	
<p>This course aims to introduce all scientific approaches and theories related to the study of politics. Foreign Affairs, as it aims to clarify the factors influencing the formulation of foreign policy, and to clarify the state's supreme goals at the external level and the rules governing the state's behavior abroad.</p>	Course objectives
Teaching and learning strategies .9	
<p>Traditional lecture method. • Using the most important means available in teaching students, such as video or image materials, to clarify Lecture topics. •</p>	Strategy

Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Analysis and discussion	theoretical	The concept of foreign policy		3	the first
Analysis and discussion	theoretical	Foreign Policy and International Politics		3	the second
Analysis and discussion	theoretical	Foreign Policy and Strategy		3	the third
Analysis and discussion	theoretical	Foreign Policy and International Relations		3	Fourth
Analysis and discussion	theoretical	Foreign Policy and Diplomacy		3	Fifth
Analysis and discussion	theoretical	The relationship between foreign policy and domestic policy		3	Sixth
Analysis and discussion	theoretical	Foreign policy approaches		3	Seventh
Analysis and discussion	theoretical	traditional curricula		3	Eighth
Analysis and discussion	theoretical	Contemporary curricula		3	Ninth
Analysis and discussion	theoretical	Foreign policy objectives and decision-making process		3	tenth
Analysis and discussion	theoretical	Restrictions on foreign policy decisions		3	eleventh
Analysis and discussion	theoretical	Characteristics of foreign policy decisions		3	twelfth
Analysis and discussion	theoretical	The phenomenon of leadership and its impact on the decision-making process in		3	thirteenth

		foreign policy			
Analysis and discussion	theoretical	Leadership motives and theories		3	fourteenth
Analysis and discussion	theoretical	Charisma and the political phenomenon		3	fifteenth
Analysis and discussion	theoretical	Types of decision-making units		3	sixteenth
Analysis and discussion	theoretical	Decision-making process models		3	seventeenth
Analysis and discussion	theoretical	Factors affecting foreign policy		3	eighteenth
Analysis and discussion	theoretical	Internal dimensions		3	nineteenth
Analysis and discussion	theoretical	geographical factor		3	Twenty
Analysis and discussion	theoretical	economic factor		3	twenty-first
Analysis and discussion	theoretical	population factor		3	twenty-second
Analysis and discussion	theoretical	military factor		3	twenty-third
Analysis and discussion	theoretical	social factors		3	twenty-fourth
Analysis and discussion	theoretical	External dimensions		3	twenty-fifth
Analysis and discussion	theoretical	international public opinion		3	twenty-sixth
Analysis and discussion	theoretical	international blocs		3	twenty-seventh
Analysis and discussion	theoretical	international organizations		3	twenty-eighth
Analysis and discussion	theoretical	multinational corporations		3	twenty-ninth
Analysis and discussion	theoretical	The Ministry of Foreign Affairs between the implementation		3	thirty

		function and the decision-making process			
Course Evaluation .11					
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
Learning and teaching resources .12					
Foreign Policy / Asst. Prof. Dr. Ahmed Nouri Al-Naimi			Required textbooks (methodology if available)		
Foreign Political Behavior / Prof. Dr. Saleh Abbas Al-Taie			Main references (sources)		
_____			Recommended supporting books and references (scientific journals, reports, etc.)		
_____			Electronic references, websites		

Diplomacy

: Course name	
Diplomacy	
: code Course .1	
431 DY	
2025/2024: Year /Chapter .2	
annual	
: description was prepared Date this .3	
2025/1/	
: attendance Available forms of .4	
compulsory	
: Number of study hours (total) / Number of units (total) .5	
hours 3	
(Course instructor name (if applicable) More than one name is mentioned .6	
Prof. Dr. Hussein Abdul-Hassan Muwayeh : Name	
husseinallame@yahoo.com : Email	
: objectives Course .7	
<ul style="list-style-type: none"> Highlighting the key phases and developments in the evolution of diplomacy. Clarifying the reciprocal impact between diplomacy and foreign policy. Exploring modern roles of diplomacy, the evolving duties of diplomats, and consular and 	Course objectives

diplomatic

learning strategies Teaching and .8

- Traditional lectures
- Use of visual and video materials to support understanding
- Conducting a feedback session on the most important information they have obtained.
- Engaging students in the process of self-thinking and drawing conclusions on the key topics.

Strategy

Course structure .9

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
elocution	a lecture	The Concept and Types Theoretical of diplomacy Analysis & Discussion		2	the first
Discussion method	=	Origin and development of diplomacy		2	the second
Brainstorming method	=	Diplomacy in the modern era		2	the third
elocution	=	Characteristics of modern diplomacy		2	Fourth

The method of delivery and the method of discussion	=	Rules governing diplomatic relations		2	Fifth
Brainstorming method	=	Features of contemporary diplomacy		2	Sixth
elocution	=	Models of diplomacy		2	Seventh
Method of delivery and discussion	=	Diplomatic personnel		2	The eighth
Discussion method with the preparation of scientific reports	=	Diplomatic envoys		2	Ninth
elocution	=	Seminars		2	tenth
Brainstorming method	=	Diplomatic missions		2	eleventh
elocution	=	Consular missions		2	twelfth
Oral question and answer method	=	Diplomatic & consular immunities and privileges		2	thirteenth
elocution	=	Opening of diplomatic missions		2	fourteenth
Discussion method	=	Functions of diplomatic missions		2	fifteenth
Written exam		Diplomatic privileges		2	sixteenth
elocution	a lecture	Limits of diplomatic immunities and privileges		2	seventeenth
3					

Method of delivery and discussion	=	Diplomatic language and its characteristics		2	eighteenth
Brainstorming method	=	Diplomatic negotiations		2	nineteenth
elocution	=	Features and methods of successful negotiation		2	Twenty
Discussion with the preparation of scientific reports	=	Outcomes of diplomatic negotiations		2	first-twenty
elocution	=	Tests		2	-twenty second
Discussion method	=	Conference diplomacy and international meetings		2	-twenty third
elocution	=	Fundamentals of discussion		2	-twenty fourth
Brainstorming method	=	Types of international conferences and meetings		2	-twenty fifth
elocution	=	Diplomacy of international organizations		2	-twenty sixth
Discussion and brainstorming method	=	Diplomatic missions and their termination		2	-twenty seventh
elocution	=	Regular methods for ending diplomatic missions		2	-twenty eighth
Discussion and brainstorming	=	Exceptional methods for ending diplomatic missions		2	-twenty ninth
4					

method					
Written exam		Final general review		2	thirty
Course Evaluation .10					
<p>The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, .monthly and written exams, reports, etc ,daily, oral</p> <ul style="list-style-type: none"> • 30: exams year-Mid • Final exams: 60 • : Monthly exams • 5 : Daily surprise exams • 5 :and reporting Classroom and online activities 					
Learning and teaching resources .11					
<i>Diplomacy in a Changing World</i> , Dr. Fadel Zaki Mohammed			quired textbooks (methodology if (available		
			Main references (sources)		
College Library - Virtual Library - Scientific reports, specialized .1 journals, electronic resources			Recommended supporting books and references (scientific journals, (.reports, etc		
Wikipedia website .1 College Library resources			Electronic references, websites		

Politics and parties The year Opinion

: Course name	
Politics and parties The year Opinion	
: code Course .1	
428 PPO	
2025/2024: Year /Chapter .2	
annual	
: description was prepared Date this .3	
2025/1/12	
: attendance Available forms of .4	
compulsory	
: Number of study hours (total) / Number of units (total) .5	
hours 2	
(Course instructor name (if applicable) More than one name is mentioned .6	
Asst. Prof. Dr. Laith Sabbar Jaber Kuytaa Al Kaabi : Name	
leith_sabar@uomisan.edu.iq : Email	
: objectives Course .7	
<p>.1 Reviewing developments in public opinion and its trends in order to form opinions on various international and .local issues</p> <p>.2 Studying the basic concepts, issues and influencing factors, clarifying the position of parties and political power regarding public opinion trends, arriving at the features of the bilateral relationship between the two terms</p>	Course objectives

<p>.(public opinion and political parties)</p> <p>Interest in studying political forces, .3 parties, types of political pressure groups, and the nature of their .influence on political life</p> <p>Conducting public opinion polls and .4 identifying the types of trends that have formed and are being formed regarding various national and .international issues</p> <p>Identify the types of political parties .5 and the factors influencing them, as well as the means and methods they .employ</p> <p>The course aims to explain the .6 concept of political parties and their positions on the ruling or existing .regimes</p> <p>The course seeks to understand the .7 tools and means used by political parties and political pressure groups .to influence public opinion</p>	
Teaching and learning strategies .8	
<ul style="list-style-type: none"> • Lecture and delivery method • Question method and oral answers • Group discussion • Individual dialogue • QR Scan barcode • brainstorming • Scientific reports road • class The Tests • . Daily activities 	Strategy
Course structure .9	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
elocution	a lecture	What are political their –parties their –elements functions		2	the first
Discussion method	=	Internal composition of the political party and financing		2	the second
Brainstorming method	=	The emergence of political parties and external internal) (emergence		2	the third
elocution	=	The position of political parties in the political system		2	Fourth
The method of delivery and the method of discussion	=	Classification and types of political parties		2	Fifth
Brainstorming method	=	Membership levels		2	Sixth
elocution	=	Types of party systems (competitive (pluralistic –		2	Seventh
Method of delivery and discussion	=	–party system –Two dominant party system		2	The eighth
Discussion method with the preparation of scientific reports	=	competitive –Non –one : party systems party system		2	Ninth

elocution	=	Legal regulation of political parties		2	tenth
Brainstorming method	=	Democracy in the political party		2	eleventh
elocution	=	Leadership Rotation – Mechanism Political Pluralism		2	twelfth
Oral question and answer method	=	The difference between political parties and political pressure groups		2	thirteenth
elocution	=	Political Parties and Contemporary Issues		2	fourteenth
Discussion method	=	and Political parties democratic transformation		2	fifteenth
Written exam		exam before the year exam to –mid measure students' understanding of the .course material		2	sixteenth
elocution	a lecture	The Emergence and Development of –Public Opinion Ancient and Modern Societies		2	seventeenth
Method of delivery and discussion	=	The concept of public opinion		2	eighteenth
Brainstorming method	=	Elements of public opinion		2	nineteenth
elocution	=	public opinion Approaches		2	Twenty
Discussion with the preparation of	=	thinker ideas of the –Din al–Jamal al Afghani		2	first-twenty

scientific reports					
elocution	=	Types of public opinion		2	-twenty second
Discussion method	=	Public opinion polling		2	-twenty third
elocution	=	Factors influencing public opinion		2	-twenty fourth
Brainstorming method	=	Contacting the masses and forces influencing public opinion		2	-twenty fifth
elocution	=	Forces influencing public opinion		2	-twenty sixth
Discussion and brainstorming method	=	The role of public opinion in political life		2	-twenty seventh
elocution	=	The impact of public opinion on political power		2	-twenty eighth
Discussion and brainstorming method	=	Public opinion and elections		2	-twenty ninth
Written exam		preliminary comprehensive exam before the final exam measure students' to understanding of the .course material		2	thirty

Course Evaluation .10

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

30: exams year-Mid •

- Final exams: 60
- : Monthly exams
- 5 : Daily surprise exams
- 5 :and reporting Classroom and online activities

1.1 Learning and teaching resources

<ul style="list-style-type: none"> • Public Opinion and Human Rights, Amer Hassan Fayyad • Rubaie–Political Parties, Tariq Ali Al 	<p>quired textbooks (methodology if available)</p>
<ul style="list-style-type: none"> • Public Opinion (Concept, Mechanisms), Abdul Dubaisi–Karim Al • Political Parties, Maurice Duvrige 	<p>Main references (sources)</p>
<p>1. Political Parties and Democracy from Theoretical and Practical Aspects, Parliamentary Groups, National .Democratic Institute for International Affairs</p> <p>2. Al Jazeera Media Institute</p> <p>3. Syrian Virtual University</p>	<p>Recommended supporting books and references (scientific journals, reports, (.etc</p>
<p>1. website Wikipedia</p> <p>Naif University for Security and Political Sciences website</p>	<p>Electronic references, websites</p>

Political research

Course Name: .1	
Political research	
Course Code: .2	
429PR	
Semester / Year: .3	
2025/2024	
Description Preparation Date: .4	
1/2025	
Available Attendance Forms: .5	
My presence	
Number of Credit Hours (Total) / Number of Units (Total) .6	
60	
Course administrator's name (mention all, if more than one name) .7	
Name: saja majed dawood	
Email: sajamajed949@gmail.com	
Course Objectives .8	
Course Objectives	<p>Review the scientific research methodology at the College of Political Science.</p> <ul style="list-style-type: none"> ● Introduce the student to academic integrity in writing scientific research and its requirements. ● Introduce the student to the requirements for sound scientific research.

Teaching and Learning Strategies .9					
Strategy	Theoretical explanation using a critical and analytical approach. Adopting a discussion approach and giving students ample opportunity to defend their opinions. Worksheets. Allowing students to ask questions and inquire, i.e., discuss and debate during the lecture, and comment on certain issues and topics raised.				
Course Structure .10					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Definition of scientific methodology, steps of scientific research	What is scientific methodology?	in-person	Questions posed by students and discussion of what was presented
Second		Description, analysis, and forecasting (prediction)	What is scientific methodology?	in-person	Questions posed by students and discussion of what was presented
Third	2	Scientific research	What is scientific methodology?	in-person in-person	Same method as above, with the

		(observation, interview, questionnaire, and content analysis)			addition of a worksheet on the topic
Fourth	2	Procedures for preparing and documenting scientific material	Principles of citation and documentation rules	in-person	Same method as above, with an end-of-lecture test on what was presented
Fifth	2	Documenting citations	Principles of citation and documentation rules	in-person	Same method as above, with students being assigned a worksheet
Sixth	2	Methods for studying political systems	Research methods in political science	in-person	Same method as above
Seventh	2	General Information on the Language of Scientific Research	Language of Scientific Research	in-person	Same method as above
Eighth	2	Organizing Research	Basics of Writing Scientific	in-person	Same method as above, with

		Components	Research		stimulating recall and recall of what was presented through explanation
Ninth	2	Tabulating Information	Organizing Research Components	in-person	Assign students a worksheet on the topic.
Tenth	2	Analyzing Information	Tabulating Information	in-person	Same method as above.
Eleventh	2	Analyzing information	Analyzing Information	in-person	Students pose questions and discuss what was presented.
Twelfth	2	Documenting footnotes	Documenting Footnotes	in-person	Same method as above.
Thirteenth	2	Preparing a list of sources and references	Preparing a list of sources and references	in-person	Stimulate recall and recall of what was presented through explanation.
Fourteenth	2	Comprehensive coverage of	Semester Exam	in-person	Same method as above.

		everything we've covered previously			
	2			in-person	Stimulate recall and recall of what was presented through explanation.
Fifteen nth	2			in-person	Stimulate all and all of what s presented through explanation.
Course Evaluation.11					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
Learning and Teaching Resources .12					
quired textbooks (curricular books, if any)			Textbook: Principles of Scientific Research in Political Science Prof. Dr. Taha Hamid Hassan and Prof. Dr. Narjis Hussein		
Main references (sources)			Supporting books for the curriculum: The book (Principles of Scientific Research in Political Sciences) / Prof. Dr. Taha Hamid Hassan and Prof. Dr. Narjis Hussein Zayer / and the book (A		

	<p>Simplified Guide to the Scientific Research Methodology) by Prof. Dr. Musa Muhammad Al-Tuwairish</p>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<p>We recommend that students rely on all websites in the field of political research.</p>

Political Systems in Europe and the Americas

1. Course Name:	
Political Systems in Europe and the Americas	
2. Course Code:	
426PSUA	
3. Semester / Year:	
25/2024	
4. Description Preparation Date:	
1/2025	
5. Available Attendance Forms:	
In-person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/60	
7. Course administrator's name (mention all, if more than one name)	
Name: DR. Ahmed Kareem Ahmed	
Email: ahmed.k.a@uomisan.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Introduce the nature of contemporary global political systems• Highlight the political systems in Europe• Highlight the political systems in the Americas• Provide comparisons of these systems to clarify how political systems perform their functions• Evaluate their capacity to survive, endure, adapt to change and face challenges at various levels
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Define the concept of a political system • : Understand the constitution • : Explain the distribution of powers • : Describe the nature of electoral and party systems in various countries • : Understand the operation of government authorities and the distribution of roles
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to political systems in Europe	Political Systems in Europe	Lecture & Discussion / Participation & Discussion	Participation & Discussion
2	2	Understanding the stages of system development	Stages of Development	Lecture / Participation & Discussion	Participation & Discussion
3	2	Introduction to the German political system	German Political System	Lecture	Participation & Discussion
4	2	Description of constitutional institutions in Germany	Constitutional Institutions	Lecture	Participation & Discussion
5	2	Defining the powers of the President	President of the Republic	Lecture	Participation & Discussion

6	2	The German Chancellor	Federal Chancellor	Lecture	Participation & Discussion
7	2	Mechanisms of authority and powers distribution	Distribution of Powers and Responsibilities	Lecture	Participation & Discussion
8	2	The German Political System	Lecture and Discussion	Participation and Discussion	Details of Constitutional Institutions in Germany
9	2	The Executive Authority in Germany	The President, Chancellor, and Ministers	Lecture	Participation and Discussion
10	2	Description of Political Forces Driving the System in Germany	Political Forces Driving the System in Germany	Lecture	Participation and Discussion
11	2	The Political System in Belgium	Federalism and Historical Roots	Lecture	Participation and Discussion
12	2	Nature of the Social Structure in Belgium	Components of Belgian Society	Lecture	Participation and Discussion
13	2	Nature of the Political Structure in Belgium	The Legislative Authority	Lecture	Participation and Discussion
14	2	Nature of the Political Structure in Belgium	The Executive Authority	Lecture	Participation and Discussion
15	2	Nature of the Political Structure in Belgium	The Judicial Authority	Lecture and Discussion	Participation and Discussion
16	2	General Introduction to the Russian Political System	Nature of the System in Russia	Lecture and Discussion	Participation and Discussion
17	2	Nature of the Economic Conditions in Russia	Economic Conditions in Russia	Lecture and Discussion	Participation and Discussion
18	2	Features of Russian Strategy	Russian Strategy	Lecture and Discussion	Participation and Discussion

19	2	Russian Foreign Policy	Transformations in Russian Foreign Policy	Lecture and Discussion	Participation and Discussion
20	2	The Political System in the United States of America	Origin and Nature of the Political System in the U.S.	Lecture and Discussion	Participation and Discussion
21	2	Presidential Elections in the United States	Presidential Elections in the United States	Lecture and Discussion	Participation and Discussion
22	2	Responsibilities and Powers of the U.S. President	Responsibilities and Powers of the U.S. President	Lecture and Discussion	Participation and Discussion
23	2	The Legislative Authority in the U.S.	The U.S. Congress	Lecture and Discussion	Participation and Discussion
24	2	Powers of Congress	Legislative and Non-legislative Powers	Lecture and Discussion	Participation and Discussion
25	2	Introduction to the American Judicial Authority	The Supreme Court and Court of Appeals	Lecture and Discussion	Participation and Discussion
26	2	The Political System in Canada	Institutions of the Political System	Lecture and Discussion	Participation and Discussion
27	2	The Executive and Judicial Authorities in Canada	Executive and Judicial Authorities in Canada	Lecture and Discussion	Participation and Discussion
28	2	Overview of the Political System in Britain	Political Forces in Britain	Lecture and Discussion	Participation and Discussion
29	2	Nature of the Legislative Authority in Britain	Nature of the Legislative Authority in Britain	Lecture and Discussion	Participation and Discussion
30	2	The Executive Authority in Britain	Nature of the Executive Authority in Britain	Lecture and Discussion	Participation and Discussion

11. Course Evaluation

The daily assessment, which includes attendance, participation, and quizzes, accounts for 10 marks. The midterm examination carries 30 marks, and the final examination carries 60 marks, making a total of 100 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> • <i>Political Systems in Western Europe and the United States of America</i> by Dr. Hafidh Alwan Hammadi
Main references (sources)	<ul style="list-style-type: none"> • <i>Political Systems in Western Europe and the United States of America</i> by Dr. Hafidh Alwan Hammadi
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • <i>The Australian and Canadian Political Systems</i> by Dr. Basim Ali
Electronic References, Websites	<ul style="list-style-type: none"> • Use of credible online resources to support course material

International Politics (English)

: Course name	
International Politics (English)	
: code Course .1	
322PPIE	
2025/2024: Year /Chapter .2	
annual	
: description was prepared Date this .3	
2025/1/	
: attendance Available forms of .4	
compulsory	
: Number of study hours (total) / Number of units (total) .5	
hours 2	
(Course instructor name (if applicable) More than one name is mentioned .6	
Asst. Prof. Duha hassan flieh : Name	
dhoha-hassan@uomisan.edu.iq : Email	
: objectives Course .7	
<p>1. Understanding the components of the international system, including states and international organizations, and how they interact within contexts of power and interests.</p> <p>2. Studying how states make foreign policy decisions, the causes of alliances and conflicts, and the impact of national interests on international behavior.</p>	Course objectives

<p>3. Grasping the major theories of international relations, such as realism, liberalism, constructivism, and other critical approaches.</p> <p>4. Recognizing the relationship between security, peace, and development in both local and global contexts.</p>	
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Teaching and learning strategie .8

<p>and delivery method Lecture •</p> <p>and oral answers method Question •</p> <p>discussion Group •</p> <p>Scientific reports road •</p> <p>class The Tests •</p> <p>. Daily activities •</p>	<p>Strategy</p>
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Course structure .9

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
elocation	a lecture	ntroduction to International Politics		2	the first
Discussion method	=	Distinction of International Politics		2	the second
Brainstorming method	=	Characteristics of International Politics		2	the third
elocation	=	Development of International Politics		2	Fourth
The method of delivery and	=	Discussion Seminars		2	Fifth

the method of discussion					
Brainstorming method	=	Topics in International Politics		2	Sixth
elocution	=	The International System and Power Distribution		2	Seventh
Method of delivery and discussion	=	The International Political Environment		2	The eighth
Discussion method with the preparation of scientific reports	=	Foreign Policy of States		2	Ninth
elocution	=	Instruments of International Politics		2	tenth
Brainstorming method	=	Analysis of International Political Instruments		2	eleventh
elocution	=	Discussion Seminars		2	twelfth
Oral question and answer method	=	International Organizations		2	thirteenth
elocution	=	Foreign Policy of States		2	fourteenth
Discussion method	=	Public International Law		2	fifteenth

Written exam		International Economic Relations		2	sixteenth
elocution	a lecture	Contemporary Issues in International Politics		2	seventeenth
Method of delivery and discussion	=	Political Developments with General Issues		2	eighteenth
Brainstorming method	=	International Legislation and Policies		2	nineteenth
elocution	=	Modern Trends		2	Twenty
Written exam	=	Final general review.		2	first-twenty

Course Evaluation .10

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

- 30: exams year-Mid
- Final exams: 60
- : Monthly exams
- 5 : Daily surprise exams
- 5 :and reporting Classroom and online activities

Learning and teaching resources .11

There is no curriculum prepared by the teacher	equired textbooks (methodology if available)
	Main references (sources)
College Library - Virtual Library - Scientific reports, .1 specialized journals, electronic resources	Recommended supporting books and scientific journals, reports,) references (.etc
Wikipedia website .1	Electronic references, websites

regional political systems

Course name .1	
regional political systems	
codeThe decision .2	
426PSUA	
the chapter /Year .3	
Annual System 2024/2025	
Date preparedDescription .4	
11/2025	
AAvailable attendance forms .5	
My presence	
Number of study hours (total) / Number of units (total) .6	
60 hours per week / The total number of study hours and units is (60) study hours and units	
Course Instructor Name(If more than one name is mentioned) .7	
Name: M.M. Heba Jassim Mohammed Email: hebajassem@uomisan.edu.iq	
Course objectives .8	
Introducing political science students to the nature of the political systems of Iran, Turkey, and Israel... Expanding the student's horizons in understanding the foundations upon which the subject of regional political systems is based and knowing the changes that occur in them.	Course objectives

to be able to identify each scientific term material and employ it in his studies or future field of work.					
Teaching and learning strategies .9					
Lectures accompanied by explanation and clarification Brainstorming strategy Using illustrative and applied examples to enrich the scientific material Group discussion and dialogue strategy based on the exchange of ideas				Strategy	
Course structure .10					
Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	hours	week
Daily assessment through discussions, daily posts, and daily tests.	Lecture, discussion and open debate	The historical roots of the Iranian political system	knowledge and understanding of the subject	2 hours	the first
=	=	Political and constitutional institutions in the Pahlavi monarchy	=	=	the second
=	=	Political parties and forces in Iran	=	=	the third
=	=	Continuation of the lecture on political parties and forces	=	=	Fourth
=	=	The First Republican Era (1979-1989)	=	=	Fifth
=	=	The Islamic	=	=	Sixth

		Revolution and the Fall of the Monarchy			
=	=	Continuation of the lecture on the Islamic Revolution	=	=	Seventh
=	=	Formal and informal institutions and decision-making mechanisms	=	=	The eighth
=	=	Continuation of the lecture	=	=	Ninth
=	=	Informal institutions and forces (religious forces - religious seminaries - mosque imams)	=	=	tenth
=	=	The Second Republican Era	=	=	eleventh
=	=	Constitutional Amendments of 1989	=	=	twelfth
=	=	Reformists and conservatives	=	=	thirteenth
=	=	Opposition parties and political forces	=	=	fourteenth
=	=	The founding of the modern Turkish Republic (1923-1960) its principles and development	=	=	fifteenth
=	=	Continuation of the lecture	=	=	sixteenth
=	=	The Turkish	=	=	seventeenth

		political system under the Justice and Development Party			
=	=	From one party to multipartyism	=	=	eighteenth
=	=	The period of the Democratic Party's rule and the 1960 coup	=	=	nineteenth
=	=	The nature of the political system and its institutions according to the 1961 and 1982 constitutions	=	=	Twenty
=	=	Continuation of the lecture	=	=	twenty-first
=	=	The Turkish political system under the Justice and Development Party	=	=	twenty-second
		The Intellectual and Organizational Roots of the Israeli Political System: Foundations of Jewish Thought	=	=	twenty-third
		Jewish fundamentalism and the form of government	=	=	twenty-fourth
=	=	The organizational roots of the Israeli political	=	=	twenty-fifth

		system: Zionist organizations - the Jewish Agency			
=	=	The structure of the Israeli political system: the legislative authority	=	=	twenty-sixth
=	=	Executive Authority: Head of State - Ministry	=	=	twenty-seventh
=	=	judiciary-Court sources and relations with other authorities	=	=	twenty-eighth
=	=	Israeli electoral system	=	=	twenty-ninth
=	=	Reasons for the launch of the peace process	=	=	thirty

Course Evaluation .11

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- Daily, weekly and monthly written and oral tests (10%)

2- Semi-annual written tests (30%)

3- End-of-year written tests (60%)

Learning and teaching resources .12

There is vocabulary for the subject and there is no specific curriculum book from the Ministry of Education.

Required textbooks (methodology if available)

Any sources relevant to the course are relied upon.

Main references (sources)

<p>The Iranian Constitution of 1979 and its amendments in 1989</p> <p>2- The current Turkish constitutions</p> <p>Magazines, periodicals and books related to the Zionist entity.</p>	<p>Recommended supporting books and references (scientific journals, reports, etc.)</p>
	<p>Electronic references, websites</p>