

**Ministry of Higher Education and Scientific Research  
Department of Scientific Supervision and Evaluation  
Department of Quality Assurance and Academic  
Accreditation Department**



**ediug noitpircsed esruoc dna margorp cimedacA**

**2024**

## Academic Program Description Form

**University Name:** Misan

**Faculty/Institute:** physical Education

**Scientific Department:** physical Education

**Academic or Professional Program Name:** physical Education sciences

**Final Certificate Name:** physical Education sciences

**Academic System:** Annually

**Description Preparation Date:** 2023 - 2024

**File Completion Date:** 2023 - 2024

**Signature:**



**Head of Department Name:** Pr. Majid Aziz Lfta

**Date:** 2023 -2024

**Signature:**



**Scientific Associate Name:** Pr. Raheem hilo Ali

**Date:** 2023 -2024

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:** Ass.pr.Dr. Ali Mohammed Yaseen

**Date:** 2023 - 2024

**Signature:**



**Approval of the Dean:**

**Pr. Majid Aziz Lfta**



## The Introduction:

sedulcni taht sesruoc cimedaca fo egakcap dezinagro dna detanidrooc a deredisnoc si margorp lanoitacude eht dliub ot si hcihw fo esoprup niam eht ' yralubacov cimedaca fo mrof eht ni dezinagro secneirepxe dna serudecorp deweiver si tl .tekram robal eht fo stnemeriuqer eht teem ot deifilauq meht gnikam 'setaudarg fo slliks eht enifer dna renimaxe lanretxe eht sa hcus smargorp dna serudecorp tidua lanretxe ro lanretni hguorht yllaunna detaulave dna .margorp

sti dna margorp eht fo serutaef niam eht fo yrammus feirb a sedivorp margorp cimedaca eht fo noitpircsed eht cimedaca eht fo sevitcejbo eht no desab eriuqca ot gnikrow era stneduts taht slliks eht gnitacidni 'sesruoc. margorp gniniatbo fo enotsre nroc eht stneserper ti esuaceb tnedive si noitpircsed siht fo ecnatropmi eht .margorp ni seattimmoc cifitneics eht fo noisivrepus eht rednu ti gnitirw ni setapicitrapp ffats gnihcaet eht dna 'noitatidercca .stnemtraped cifitneics eht.

yralubacov eht gnitadpu retfa margorp cimedaca eht fo noitpircsed a sedulcni 'noitide dnooces sti ni 'ediug siht hcihw ' qarI ni metsys lanoitacude eht ni stnempoleved tsetal eht fo thgil ni ediug suoiverp eht fo shpargarap dna eht gnitpoda ot noitidda ni '(ylretrauq 'launna) mrof lanoitidart sti ni margorp cimedaca eht fo noitpircsed a dedulcni nO .2906/3 seidutS fo tnmtrapeD eht fo koob eht ot gnidrocca detalucric margorp cimedaca eht fo noitpircsed .krow rieht rof sisab a sa sseørP angoloB eht tpoda taht smargorp gnidrager 2023/3/5.

ot sesruoc dna smargorp cimedaca fo snoitpircsed gnitirw fo ecnatropmi eht ezisahpme ylno nac ew 'aera siht ni ssecorp lanoitacude eht fo tcudnoc htooms eht erusne

### 1 – Program Vision

- lartnec dna sretnec strops 'sbulc ' snoitutitsni lanoitacude fo sdeen eht revoc ot srehaet deifilauq gniraperP snoitaredef

tnaveler eht htiw noitarepooC ni yrtnuoc eht fo srotces lla rof tnmevom strops eht poleved ot gnikrow -seitirohtua (eettimmoC cipmyIO iqarI/stropS dna htuoY fo yrtsiniM)

ot gniniart strops dna hraeser cifitneics fo sdleif eht ni krow ot lennosrep deifilauq yllacifitneics gniraperP strops iqarI fo ytilaer eht . poleved

rehgih dna dnah eno eht no srotces etavirp dna cilbup eht neewteb noitcennoc lanoitutitsni esole a gnitaerC -4 srotces owt eseht gnipoleved ni seigrene deifilauq morf tifeneb ot dnah rehto eht no snoitutitsni noitacude

.hraeser cifitneics deilppa dna noitatlusnoc hguorht noitaulave cimedaca fo krowemarf eht nihtiw egelloc eht fo noitatidercca cimedaca dna ytilauq eht gnimrifnoC -5 .segats emit cificeps ot gnidrocca sdradnats noitatidercca dna

stneduts dna srehaet rof ssenerawa larutluc strops gnidaerps -6 .sdnert dnasmelborp lateicos lla ot esnopser a sa snoitutitsni yteicos livic htiw noitarepooC evitceffe dna dooG -7

cifitneics ni eerged a fo tnmempoleved eht ot gnidrocca alucirruc loohes gnipoleved ot noitubirtnoc evitceffe -8 rotces noitacude eht ni alucirruc

### 2. Program Mission

eht gnoma eb ot seripsa nasyaM fo ytisrevinU eht ta secneics strops dna noitacudE lacisyhP fo egelloC eht decnavda eht fo eno eb ot dna level evitartsinimda dna cifitneics eht gnisiar yb segelloc detidercca yllacifitneics ytinummoc lanoitanretni dna 'barA iqarI eht evres ot hraeser cifitneics fo dleif eht ni segelloc

**3. Program Objectives**

gnidnopserrroc eht gnoma noitisop gnidael a ypucco ot dna ecnellece fo elpmaxe na eb ot skees egelloc ehT srotces suoirav ni secivres dna smargorp lacinhcet dna lanoisseforp dezilaiceps gnidivorp yb segelloc cimedaca dezilaiceps dna deifilauq eraperp ot skees osla tI . sdradnats tseb eht gnissessop edulcni taht krow strops fo loohcS . tmemcnavda eht ot etubirtnoc ot secneics strops dna noitacude lacisyhp fo dleif eht ni ffats cifitneics strops eht ecnavda ot secneics stro ps fo dleif eht ni srehraeser gniraperp dna htlaeh ytinummoc dna strops lanoisseforp hgih htiw setaudarg gniyfilauq dna gniraperp ot dettimmoc si egelloc ehT .slevel lla ta tmemvom gnidnuorrus eht evres ot sliks deilppa dezilaiceps dna egdelwonk laciteroeht ssesop ohw ecnetepmoc eht ni hraeser cifitneics deilppA tcludnoc dna ecivres lanoitacude ytilauq evitcnitsid a edivorp dna ytinummoc .noitapicitrapp ytinummoc euqinu dna dleif strops

**4. Program Accreditation**

There is no accreditation at present...

**5. secneulfni lanretxe rehtO**

- Sports bodies and organizations
- Ministry of Education and Ministry of Sports and Youth
- Graduate students as human resources for the college

**6. erutcurts margorP**

erutcurts margorP		fo rebmuN sesruoc	Credit hours	egatnecrep	Reviews *
esirpretnE stnemeriuqer		-	-	-	-
egelloC stnemeriuqer	ehT tsrif egats	cibarA	2		yradnoceS yralubacov
		si egaugnal ehT hsilgnE	2		
		srotaluclac	2		
		dna modeerF ycarcomed	2		
	ehT dnoceS esahp	ytraP htaaB semirc	2		
tnemtrapeD stnemeriuqer		gnihton	-	-	-
gniniart remmus		gnihton	-	-	-
rehtO		gnihton	-	-	-

\*This can include notes whether the course is basic or optional .

7. Program Description				
level/raeY	Course code	Course name	Credit Hours	
			laciteroeht	lacityarp
tsrif eht	-	scitelhtA	-	4
	-	stneduts - llabtooF stneduts elamef - llabtoof lastuF	-	4
	-	llabteksab	-	4
	-	stneduts - gnitfilthgieW stneduts elamef - scitsanmyg cimhtyhR	-	4
	-	noitacude tuocS	2	2
	-	ymotanA	2	-
	-	srotaluclaC	-	2
	-	cibarA	2	-
	-	hsilgnE	2	-
	-	noitacude lacisyhp fo yhposoliH	2	-
	-	ycarcomed dna modeerF	2	-
	-	gnimmiwS	-	2
dnoces eht	-	scitelhtA	-	2
	-	llabyellov	-	2
	-	llabteksab	-	2
	-	llabdnah	-	2
	-	stneduts - tnempiuqe scitsanmyG stneduts elamef - scitsanmyg cimhtyhR	-	4
	-	stneduts - gnixob	-	2
	-	scinahcemoiB	4	-
	-	gniniart stropS	4	-
	-	tnemersaem dna stseT	4	-
	-	scitsitatS	4	-
	-	semirc ytraP htaaB	2	-
	-	sdohtem gnihcaeT	-	2
drihT	-	stneduts elamef dna elam - tnempiuqe scitsanmyG	-	2
	-	stneduts - gniltserW	-	2
	-	noitatilibaher dna seirujnl	2	-
	-	stneduts elamef - scitsanmyg cimhtyhR	-	2
	-	semag tekcaR	-	2
	-	llabdnah	-	2
	-	ygoloisyhP	2	-
	-	stneduts - llabtooF	-	2
	-	sdohtem gnihcaeT	-	4
	-	gninrael rotoM	2	-
	-	leuD	-	2
	-	hcraseR	2	-
htruoF	-	lenosrep fo gniniarT	2	-
	-	noitazinagrO dna tnemeganaM	2	-
	-	llabyellov	-	2
	-	ygolohcysp stropS	2	-
	-	gniniart stropS	2	-
	-	llabteksab	-	2
	-	srotaluclaC	-	2
	-	scitelhtA	-	4
	-	llabdnah	-	2
	-	tcejorp hcraseR	2	-
	-	stneduts - llabtooF	-	2

## 8. Expected learning outcomes of the program

## Knowledge

- At the end of the course, students should be able to describe the basic concepts of teaching methods.
- At the end of the course, students should be able to write a lesson plan for one of the physical education teaching methods.
- At the end of the course, students should be able to write a lesson plan for one of the physical education teaching methods.
- At the end of the course, students should be able to write a draft of a physical education lesson program.

## Skills

- Performing applied models of motor skills in various types of basic sports.
- Numbers of researchers and teachers in physical education.
- Preparing female athletes as referees for sports games.

## Ethics

- The ability to work with others in a disciplined manner within a single work team (teamwork).
- Full awareness of the ethical and practical responsibility of the work that the student practices after graduation (professional ethics.)

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- Interactive method of lecturing.
- Working in groups within the lesson to encourage cooperation between students.
- Student participation in the dialogue by asking the question and answering it directly **تترجم ثابتة**

## 10. Evaluation methods

- Commitment to attendance and performance of duties
- Interaction within the lesson
- Written exams
- Daily assignments
- Direct assessment within the lesson
- Submission of reports

## 11. Faculty

### srebmem ytlucaF

Academic Rank	noitazilaicepS		Special Requirements/ Skills (if applicable)		ffats gnihcaet thefo srebmU	
	lareneg	Special			Staff	rerutcel
Prof. Dr. Majed Shendi Wali	lacisyhP noitacude	ygoloisyhP	-	-	legna	-
Prof. Dr. Afrah Saeed Muhammad	lacisyhP noitacude	dna stseT tnemerusaem	-	-	legna	-
Prof. Dr. Rahim Helou <sup>o</sup> Ali	lacisyhP noitacude	gniniarT ygodolohTEM	-	-	legna	-
Prof. Dr. Ahmed Abdel Aimah Kazem	lacisyhP noitacude	ygolohcysp	eht fo tnediserP noitaredeF gnicneF	-	legna	-
Prof. Dr. Ali Abdul Imam Kazem	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Natiq Abdel Rahman Waraitha	lacisyhP noitacude	gnihcaeT sdohtem	eht fo daeH eettimmoC cipmyIO evitatneserpeR	-	legna	-
Prof. Dr. Muthanna Laith Hatem	lacisyhP noitacude	ajlsaF	-	-	legna	-
Prof. Dr. Mortada Mohsen Abdel	lacisyhP noitacude	ajlsaF	-	-	legna	-
Prof. Dr. Muhammad Abdullah Sayhoud	lacisyhP noitacude	gninrael rotoM	-	-	legna	-

						-
<b>Prof. Dr. Ahmed Hanoun Khanjar</b>	lacisyhP noitacude	ajlsaF	-	-	legna	-
<b>Prof. Dr. Haider Sobeih Negm</b>	lacisyhP noitacude	scinahcemoiB	-	-	legna	-
<b>Prof. Dr. Afrah Saeed Muhammad</b>	lacisyhP noitacude	scinahcemoiB	-	-	legna	-
<b>Prof. Dr. Ammar Ali Ismail</b>	lacisyhP noitacude	ajlsaF	-	-	legna	-
<b>Prof. Dr. Muhammad Hussein Hamidi</b>	lacisyhP noitacude	scinahcemoiB	-	-	legna	-
<b>Prof. Dr. Majed Aziz Lafta</b>	lacisyhP noitacude	gniniart stropS	fo tnediserP eciV semaG tekcaR eht noitaredeF	-	legna	-
<b>Prof. Dr. Mohamed Majed Mohamed Saleh</b>	lacisyhP noitacude	dna stseT tnemersaem	-	-	legna	-
<b>Prof. Dr. Saeed Ghani Nouri</b>	lacisyhP noitacude	gninrael rotoM	-	-	legna	-
<b>Prof. Dr. Ali Mutair Hamidi</b>	lacisyhP noitacude	ygolohcysp	eerefer llabteksaB	-	legna	-
<b>Prof. Dr. Mohamed Abdel Reda Karim</b>	lacisyhP noitacude	gninrael rotoM	eerefer llabdnaH rosivrepus dna	-	legna	-
<b>Prof. Dr. Riyadh Sayhoud Hashem</b>	lacisyhP noitacude	ygolohcysp	-	-	legna	-
<b>Prof. Fadel Baqir Mutshar</b>	lacisyhP noitacude	ygolohcysp	-	-	legna	-
<b>Prof. Dr. Muhammad Sobeih Hassan</b>	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
<b>Prof. Dr. Ali Hassan Falih</b>	lacisyhP noitacude	fo gniniarT lennosrep	-	-	legna	-
<b>Prof. Dr. Ali Muhammad Yassin</b>	lacisyhP noitacude	secicrexE stropS	-	-	legna	-



Prof. Dr. Hassan Ghali Mahawi	lacisyhP noitacude	dna tmemeganaM noitazinagrO	-	-	legna	-
Prof. Dr. Saif Abbas Jihad	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Mukhles Makki Ati	lacisyhP noitacude	fo noitatilibaheR seirujni strops	-	-	legna	-
Prof. Dr. Ali Aziz Daoud	lacisyhP noitacude	ygoloicoS	-	-	legna	-
Prof. Rafid Dagar Arir	lacisyhP noitacude	egaugnaL cibaraA	-	-	legna	-
Prof. Dr. Haider Majeed Shuwai	lacisyhP noitacude	gnihcaeT sdothem	-	-	legna	-
Prof. Wijdan Saeed Jihad	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Daa Salem Hafez	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Mustafa Sultan Hussein	lacisyhP noitacude	fo gniniarT lennosrep	-	-	legna	-
Prof. Dr. Mustafa Jasib Abdel Zahra	lacisyhP noitacude	ajlsaF	-	-	legna	-
Prof. Dr. Ali Hassan Ali Musa	lacisyhP noitacude	ygolohcysp	-	-	legna	-
Prof. Dr. Mohamed Abdel Reda Hassan	lacisyhP noitacude	ygoloicoS	-	-	legna	-
Prof. Dr. Qahtan Muhammad Jabbar	lacisyhP noitacude	ygoloicoS	-	-	legna	-
Prof. Dr. Majid Muhammad Musaed	lacisyhP noitacude	yrujnl noitatilibaheR	-	-	legna	-
Prof. Dr. Hussein Mohsen Saadoun	lacisyhP noitacude	gnihcaeT sdothem	-	-	legna	-
Prof. Adnan Radhi Faraj	lacisyhP noitacude	yrujnl	-	-	legna	-

		noitatilibaheR				
Prof. Dr. Roaa Salah Qaddouri	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Haider Kazem Abdel Zahra	lacisyhP noitacude	ygolohcysp	-	-	legna	-
Prof. Maytham Jabbar Matar Jaber	lacisyhP noitacude	dna tneganaM noitazinagrO	-	-	legna	-
Prof. Dr. Jassim Ali Muhammad	lacisyhP noitacude	dna tneganaM noitazinagrO	-	-	legna	-
Dr . Mustafa abd Zahra Abboud	lacisyhP noitacude	dna stseT tnemersaem	-	-	legna	-

### Professional Development

#### Mentoring new faculty members

- Establishing centers for professional development for employees in higher education institutions.
- Adopting participation in development courses as an item on the promotion scale in universities.
- Disseminating the culture of quality and professional development among employees.

#### Professional development of faculty members

- 1-Strong commitment to developing all employees to achieve the organization's goals.
2. Having a strategic plan that defines the organization's goals and the resources available to it that should be assigned to employees to work on achieving them well.
3. Conducting periodic reviews of employee training and development on an ongoing basis.
4. Evaluating investment in training and development, to review the level of effectiveness of the employee training and development process

### 12.Acceptance Criterion

**Direct Admission**  
**Physical Tests**  
**Skill Tests**  
**Medical Examination**

### 13.The most important sources of information about the program

- Some external sources available on the Internet.
- Ministry of Higher Education and Scientific Research
- Segmental

**State briefly the sources of information about the program.**

- Model plan for methods and techniques of teaching physical education**
- Electronic references**
- Websites**

#### **14- Program Development Plan**

- Periodic review of curricula.**
- Diversifying the methods used in the teaching process.**

Program Skills Outline																
Required program Learning outcomes																
aeYr	esruoC edoC	emaN esruoC	Basic or optional	egdelwonK				sllikS				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	1C	2C	3C	4C	
Stage one	-	scitelhtA	cisaB	*	*			*	*			*	*			
	-	reccos sllah llabtooF	cisaB	*	*			*	*			*	*			
	-	llabteksab	cisaB	*	*			*	*			*	*			
	-	gnitfil thgieW cimhtyhR scitsanmyg	cisaB	*	*			*	*			*	*			
	-	noitacude tuocS	cisaB	*	*			*	*			*	*			
	-	ymotanA	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	srotaluclac	yradnoces	*	*			*	*			*	*			
	-	cibarA	cisaB	*	*			*	*			*	*			
Stage one	-	hsilgnE	cisaB	*	*			*	*			*	*			
	-	fo yhposolihP noitacude lacisyhp	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	dna modeerF ycarcomed	yradnoces	*	*	*	*	*	*	*	*	*	*	*	*	
	-	gnimmiwS	cisaB	*	*			*	*			*	*			

Stage two	-	scinahcemoiB	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	gniniart stropS	cisaB	*	*			*	*			*	*			
	-	dna stseT tnemerusaem	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	scitsitatS	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	semirc ytraP htaaB	yradnoces	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabdnah	cisaB	*	*			*	*			*	*	*		
	-	llabteksab	cisaB	*	*			*	*	*		*	*			
	-	llabyellov	cisaB	*	*			*	*	*		*	*			
	-	stneduts - gnixoB - ssentif lacisyhP stneduts elamef	cisaB	*	*			*	*			*	*			
	-	scitelhtA	cisaB	*	*			*	*			*	*			
	-	sdohtem gnihcaeT	cisaB	*	*			*	*			*	*			
Stage three	-	- gniltserW stneduts	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	scitsanmyG secived	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	leuD	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	sdohtem gnihcaeT	cisaB	*	*			*	*			*	*			
	-	rieht dna seirujnl noitatilibaer	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	ygoloisyhP	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	cimhtyhR - scitsanmyg stneduts elamef	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	semag tekcaR	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabdnah	cisaB	*	*	*		*	*	*		*	*	*		

	-	stneduts - llabtoof	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	gninrael rotoM	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	hcræseR	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
Stage Four	-	fo gniniarT lennosrep	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	dna tmemeganaM noitazinagrO	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	strops fo ecneicS gniniart	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	ygolohcysp strops	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	scitelhtA	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	elamef - lastuF stneduts	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	stneduts - llabtoof	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabyellov	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabdnah	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabteksab	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	noitaudarG tcejorp hcræser	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	noitacilppa dleIF	cisaB	*	*	*	*	*	*	*	*	*	*	*	*

- dessessa gnieb margorp eht morf semoctuo gninrael lauidvidni eht ot gnidnopserroc sexob eht kehc esaelP

## Course Description Form

<b>1. Course Name:</b>	
Third stage teaching methods	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
2023 -2024	
<b>4. Description Preparation Date:</b>	
2023 -2024	
<b>5. Available Attendance Forms:</b>	
Practical material	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
4hours a week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Professor Dr. Ali Abdel-alayima Email: Dr.alib@uomisan.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Teaching students physical education teaching methods.</li> <li>- Teaching students physical education teaching methods.</li> <li>- Teaching students sports skills teaching methods for various sports activities.</li> <li>- Teaching students types of feedback and methods of providing it</li> <li>- Teaching students basic concepts of teaching methods and classroom environment.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p><b>A. Price objectives -</b></p> <p><b>A1</b> That students, at the end of the academic year, is able to classify basic concepts of teaching methods. -</p> <p><b>A0</b> That students, at the end of the academic year, is able to write a lesson plan for one of the physical education teaching methods. -</p> <p><b>A2</b> That students, at the end of the academic year, is able to write a lesson plan for one of the physical education teaching methods. -</p> <p><b>A2</b> That students, at the end of the academic year, is able to prepare introduction to the physical education lesson program.</p>

<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	4 hour	Explanation of general warm-up methods	Explanation of the application of the general warm-up output	Lecture	Group evaluation
2	4 hour	Explanation of the special warm-up - physical exercises	Practical application of the special warm-up physical exercises	Partial method	Individual assessment
3	4 hour	Explanation of the special warm-up - physical exercises	Practical application of the special warm-up physical exercises	Total method	Individual assessment
4	4 hour	Explanation of the method of extracting the educational activity	Practical application	The partial and comprehensive method	Individual evaluation
5	4 hour	Explain the diversified plan effectively	Implement the diversified plan effectively	Lecture & Field Application	Individual assessment
6	4 hour	- Explain the diversified plan effectively	Implement the diversified plan effectively	Field Application	Individual Assessment t
7	4 hour	Explanation of the plan with four activities	Implementing the diverse plan with four activities	Field Application	Individual Assessment t
8	4 hour	Explanation of the educational unit plan	Implementation of the educational unit plan.	Field Application	Group Evaluation
9	-	First semester theoretical exam + first semester practical exam in the study plan			



<b>11. Course Evaluation</b>	
<ul style="list-style-type: none"> <li>- Daily tests with multiple-choice questions for academic subjects.</li> <li>- Participation grades for difficult competition questions for students.</li> <li>- Setting grades for assigned homework.</li> </ul>	
<b>12. Learning and Teaching Resources</b>	
<ul style="list-style-type: none"> <li>- Providing students with the basics and topics related to knowledge and systems</li> <li>- Clarifying and explaining the study materials by the academic staff.</li> <li>- Providing students with knowledge through homework assignments for the study vocabulary.</li> <li>- Asking students to visit the library to obtain academic knowledge related to the study vocabulary.</li> <li>- Improving students' skills by visiting websites to obtain additional knowledge of the study materials.</li> </ul>	
<b>Required textbooks (curricular books, if any)</b>	
<b>Main references (sources)</b>	-Methods of teaching physical education, Daa Khayat / Walid Waad Allah / Talal Najm) 2022
<b>Recommended books and references (scientific journals, reports...)</b>	
<b>Electronic References, Websites</b>	

