

**Ministry of Higher Education and Scientific Research  
Department of Scientific Supervision and Evaluation  
Department of Quality Assurance and Academic  
Accreditation Department**



# **Academic Program and course Description Guide**

**2025-2024**

## Academic Program Description Form

**University Name:** Misan

**Faculty/Institute:** physical Education

**Scientific Department:** physical Education

**Academic or Professional Program Name:** physical Education sciences

**Final Certificate Name:** physical Education sciences

**Academic System:** Annually

**Description Preparation Date:** 2024 - 2025

**File Completion Date:** 2024 - 2025

**Signature:**



**Head of Department Name:** Pr. Majid Aziz Lfta

**Date:** 2024 -2025

**Signature:**



**Scientific Associate Name:** Pr. Raheem hilo Ali

**Date:** 2024 -2025

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:** Ass.pr.Dr. Ali Mohammed Yaseen

**Date:** 2024 - 2025

**Signature:**



**Approval of the Dean:**

**Pr. Majid Aziz Lfta**



## The Introduction:

sedulcni taht sesruoc cimedaca fo egakcap dezinagro dna detanidrooc a deredisnoc si margorp lanoitacude eht dliub ot si hcihw fo esoprup niam eht ' yralubacov cimedaca fo mrof eht ni dezinagro secneirepxe dna serudecorp deweiver si tl .tekram robal eht fo stnemeriuqer eht teem ot deifilauq meht gnikam 'setaudarg fo slliks eht enifer dna renimaxe lanretxe eht sa hcus smargorp dna serudecorp tidua lanretxe ro lanretni hguorht yllaunna detaulave dna .margorp

sti dna margorp eht fo serutaef niam eht fo yrammus feirb a sedivorp margorp cimedaca eht fo noitpircsed eht cimedaca eht fo sevitcejbo eht no desab eriuqca ot gnikrow era stneduts taht slliks eht gnitacidni 'sesruoc. margorp gniniatbo fo enotsre nroc eht stneserper ti esuaceb tnedive si noitpircsed siht fo ecnatropmi eht .margorp ni seattimmoc cifitneics eht fo noisivrepus eht rednu ti gnitirw ni setapicitrapp ffats gnihcaet eht dna 'noitatidercca .stnemtraped cifitneics eht.

yralubacov eht gnitadpu retfa margorp cimedaca eht fo noitpircsed a sedulcni 'noitide dnooces sti ni 'ediug siht hcihw ' qarI ni metsys lanoitacude eht ni stnempoleved tsetal eht fo thgil ni ediug suoiverp eht fo shpargarap dna eht gnitpoda ot noitidda ni '(ylretrauq 'launna) mrof lanoitidart sti ni margorp cimedaca eht fo noitpircsed a dedulcni no .2906/3 seidutS fo tmemtrapeD eht fo koob eht ot gnidrocca detalucric margorp cimedaca eht fo noitpircsed .krow rieht rof sisab a sa sseørP angoloB eht tpoda taht smargorp gnidrager 2023/3/5.

ot sesruoc dna smargorp cimedaca fo snoitpircsed gnitirw fo ecnatropmi eht ezisahpme ylno nac ew 'aera siht ni ssecorp lanoitacude eht fo tcludnoc htooms eht erusne

### 1 – Program Vision

- lartnec dna sretnec strops 'sbulc ' snoitutitsni lanoitacude fo sdeen eht revoc ot srehaet deifilauq gniraperP snoitaredef

tnaveler eht htiw noitarepooC ni yrtnuoc eht fo srotces lla rof tmemevom strops eht poleved ot gnikrow -seitirohtua (eettimmoC cipmyIO iqarI/stropS dna htuoY fo yrtsiniM)

ot gniniart strops dna hraeser cifitneics fo sdleif eht ni krow ot lennosrep deifilauq yllacifitneics gniraperP strops iqarI fo ytilaer eht . poleved

rehgih dna dnah eno eht no srotces etavirp dna cilbup eht neewteb noitcennoc lanoitutitsni esole a gnitaerC -4 srotces owt eseht gnipoleved ni seigrene deifilauq morf tifeneb ot dnah rehto eht no snoitutitsni noitacude

.hraeser cifitneics deilppa dna noitatlusnoc hguorht noitaulave cimedaca fo krowemarf eht nihtiw egelloc eht fo noitatidercca cimedaca dna ytilauq eht gnimrifnoC -5 .segats emit cificeps ot gnidrocca sdradnats noitatidercca dna

stneduts dna srehaet rof ssenerawa larutluc strops gnidaerps -6 .sdnert dnasmelborp lateicos lla ot esnopser a sa snoitutitsni yteicos livic htiw noitarepooC evitceffe dna dooG -7

cifitneics ni eerged a fo tmempoleved eht ot gnidrocca alucirruc loohes gnipoleved ot noitubirtnoc evitceffe -8 rotces noitacude eht ni alucirruc

### 2. Program Mission

eht gnoma eb ot seripsa nasyaM fo ytisrevinU eht ta secneics strops dna noitacude lacisyhP fo egelloC eht decnavda eht fo eno eb ot dna level evitartsinimda dna cifitneics eht gnisiar yb segelloc detidercca yllacifitneics ytinummoc lanoitanretni dna 'barA iqarI eht evres ot hraeser cifitneics fo dleif eht ni segelloc

**3. Program Objectives**

gnidnopserrroc eht gnoma noitisop gnidael a ypucco ot dna ecnellece fo elpmaxe na eb ot skees egelloc ehT srotces suoirav ni secivres dna smargorp lacinhcet dna lanoisseforp dezilaiceps gnidivorp yb segelloc cimedaca dezilaiceps dna deifilauq eraperp ot skees osla tI . sdradnats tseb eht gnissessop edulcni taht krow strops fo loohcS . tmemcnavda eht ot etubirtnoc ot secneics strops dna noitacude lacisyhp fo dleif eht ni ffats cifitneics strops eht ecnavda ot secneics stro ps fo dleif eht ni srehraeser gniraperp dna htlaeh ytinummoc dna strops lanoisseforp hgih htiw setaudarg gniyfilauq dna gniraperp ot dettimmoc si egelloc ehT .slevel lla ta tmemvom gnidnuorrus eht evres ot sliks deilppa dezilaiceps dna egdelwonk laciteroeht ssesop ohw ecnetepmoc eht ni hraeser cifitneics deilppA tcludnoc dna ecivres lanoitacude ytilauq evitcnitsid a edivorp dna ytinummoc .noitapicitrapp ytinummoc euqinu dna dleif strops

**4. Program Accreditation**

There is no accreditation at present...

**5. secneulfni lanretxe rehtO**

- Sports bodies and organizations
- Ministry of Education and Ministry of Sports and Youth
- Graduate students as human resources for the college

**6. erutcurts margorP**

erutcurts margorP		fo rebmuN sesruoc	Credit hours	egatnecrep	Reviews *
esirpretnE stnemeriuqer		-	-	-	-
egelloC stnemeriuqer	ehT tsrif egats	cibarA	2		yradnoceS yralubacov
		si egaugnal ehT hsilgnE	2		
		srotaluclac	2		
		dna modeerF ycarcomed	2		
	ehT dnoceS esahp	ytraP htaaB semirc	2		
tnemtrapeD stnemeriuqer		gnihton	-	-	-
gniniart remmus		gnihton	-	-	-
rehtO		gnihton	-	-	-

\*This can include notes whether the course is basic or optional .

7. Program Description				
level/raeY	Course code	Course name	Credit Hours	
			laciteroeht	lacityarp
tsrif eht	-	scitelhtA	-	4
	-	stneduts - llabtooF stneduts elamef - llabtoof lastuF	-	4
	-	llabteksab	-	4
	-	stneduts - gnitfilthgieW stneduts elamef - scitsanmyg cimhtyhR	-	4
	-	noitacude tuocS	2	2
	-	ymotanA	2	-
	-	srotaluclaC	-	2
	-	cibarA	2	-
	-	hsilgnE	2	-
	-	noitacude lacisyhp fo yhposolihP	2	-
	-	ycarcomed dna modeerF	2	-
	-	gnimmiwS	-	2
dnoces eht	-	scitelhtA	-	2
	-	llabyellov	-	2
	-	llabteksab	-	2
	-	llabdnah	-	2
	-	stneduts - tnempiuqe scitsanmyG stneduts elamef - scitsanmyg cimhtyhR	-	4
	-	stneduts - gnixob	-	2
	-	scinahcemoiB	4	-
	-	gniniart stropS	4	-
	-	tnemersaem dna stseT	4	-
	-	scitsitatS	4	-
	-	semirc ytraP htaaB	2	-
	-	sdohtem gnihcaeT	-	2
drihT	-	stneduts elamef dna elam - tnempiuqe scitsanmyG	-	2
	-	stneduts - gniltserW	-	2
	-	noitatilibaher dna seirujnl	2	-
	-	stneduts elamef - scitsanmyg cimhtyhR	-	2
	-	semag tekcaR	-	2
	-	llabdnah	-	2
	-	ygoloisyhP	2	-
	-	stneduts - llabtooF	-	2
	-	sdohtem gnihcaeT	-	4
	-	gninrael rotoM	2	-
	-	leuD	-	2
	-	hcraeseR	2	-
htruoF	-	lennosrep fo gniniarT	2	-
	-	noitazinagrO dna tnemeganaM	2	-
	-	llabyellov	-	2
	-	ygolohcysp stropS	2	-
	-	gniniart stropS	2	-
	-	llabteksab	-	2
	-	srotaluclaC	-	2
	-	scitelhtA	-	4
	-	llabdnah	-	2
	-	tcejorp hcraeseR	2	-
	-	stneduts - llabtooF	-	2

## 8. Expected learning outcomes of the program

## Knowledge

- At the end of the course, students should be able to describe the basic concepts of teaching methods.
- At the end of the course, students should be able to write a lesson plan for one of the physical education teaching methods.
- At the end of the course, students should be able to write a lesson plan for one of the physical education teaching methods.
- At the end of the course, students should be able to write a draft of a physical education lesson program.

## Skills

- Performing applied models of motor skills in various types of basic sports.
- Numbers of researchers and teachers in physical education.
- Preparing female athletes as referees for sports games.

## Ethics

- The ability to work with others in a disciplined manner within a single work team (teamwork).
- Full awareness of the ethical and practical responsibility of the work that the student practices after graduation (professional ethics.)

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- Interactive method of lecturing.
- Working in groups within the lesson to encourage cooperation between students.
- Student participation in the dialogue by asking the question and answering it directly **تترجم ثابتة**

## 10. Evaluation methods

- Commitment to attendance and performance of duties
- Interaction within the lesson
- Written exams
- Daily assignments
- Direct assessment within the lesson
- Submission of reports

## 11. Faculty

### srebmem ytlucaF

Academic Rank	noitazilaicepS		Special Requirements/ Skills (if applicable)		ffats gnihcaet thefo srebmU	
	lareneg	Special	Staff	rerutcel		
Prof. Dr. Majed Shendi Wali	lacisyhP noitacude	ygoloisyhP	-	-	legna	-
Prof. Dr. Afrah Saeed Muhammad	lacisyhP noitacude	dna stseT tnemerusaem	-	-	legna	-
Prof. Dr. Rahim Helou <sup>o</sup> Ali	lacisyhP noitacude	gniniarT ygodolohTEM	-	-	legna	-
Prof. Dr. Ahmed Abdel Aimah Kazem	lacisyhP noitacude	ygolohcysp	eht fo tnediserP noitaredeF gnicneF	-	legna	-
Prof. Dr. Ali Abdul Imam Kazem	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Natiq Abdel Rahman Waraitha	lacisyhP noitacude	gnihcaeT sdohtem	eht fo daeH eettimmoC cipmyIO evitatneserpeR	-	legna	-
Prof. Dr. Muthanna Laith Hatem	lacisyhP noitacude	ajlsaF	-	-	legna	-
Prof. Dr. Mortada Mohsen Abdel	lacisyhP noitacude	ajlsaF	-	-	legna	-
Prof. Dr. Muhammad Abdullah Sayhoud	lacisyhP noitacude	gninrael rotoM	-	-	legna	-

						-
<b>Prof. Dr. Ahmed Hanoun Khanjar</b>	lacisyhP noitacude	ajlsaF	-	-	legna	-
<b>Prof. Dr. Haider Sobeih Negm</b>	lacisyhP noitacude	scinahcemoiB	-	-	legna	-
<b>Prof. Dr. Afrah Saeed Muhammad</b>	lacisyhP noitacude	scinahcemoiB	-	-	legna	-
<b>Prof. Dr. Ammar Ali Ismail</b>	lacisyhP noitacude	ajlsaF	-	-	legna	-
<b>Prof. Dr. Muhammad Hussein Hamidi</b>	lacisyhP noitacude	scinahcemoiB	-	-	legna	-
<b>Prof. Dr. Majed Aziz Lafta</b>	lacisyhP noitacude	gniniart stropS	fo tnediserP eciV semaG tekcaR eht noitaredeF	-	legna	-
<b>Prof. Dr. Mohamed Majed Mohamed Saleh</b>	lacisyhP noitacude	dna stseT tnemersaem	-	-	legna	-
<b>Prof. Dr. Saeed Ghani Nouri</b>	lacisyhP noitacude	gninrael rotoM	-	-	legna	-
<b>Prof. Dr. Ali Mutair Hamidi</b>	lacisyhP noitacude	ygolohcysp	eerefer llabteksaB	-	legna	-
<b>Prof. Dr. Mohamed Abdel Reda Karim</b>	lacisyhP noitacude	gninrael rotoM	eerefer llabdnaH rosivrepus dna	-	legna	-
<b>Prof. Dr. Riyadh Sayhoud Hashem</b>	lacisyhP noitacude	ygolohcysp	-	-	legna	-
<b>Prof. Fadel Baqir Mutshar</b>	lacisyhP noitacude	ygolohcysp	-	-	legna	-
<b>Prof. Dr. Muhammad Sobeih Hassan</b>	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
<b>Prof. Dr. Ali Hassan Falih</b>	lacisyhP noitacude	fo gniniarT lennosrep	-	-	legna	-
<b>Prof. Dr. Ali Muhammad Yassin</b>	lacisyhP noitacude	secicrexE stropS	-	-	legna	-

Prof. Dr. Hassan Ghali Mahawi	lacisyhP noitacude	dna tmemeganaM noitazinagrO	-	-	legna	-
Prof. Dr. Saif Abbas Jihad	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Mukhles Makki Ati	lacisyhP noitacude	fo noitatilibaheR seirujni strops	-	-	legna	-
Prof. Dr. Ali Aziz Daoud	lacisyhP noitacude	ygoloicoS	-	-	legna	-
Prof. Rafid Daffar Arir	lacisyhP noitacude	egaugnaL cibaraA	-	-	legna	-
Prof. Dr. Haider Majeed Shuwai	lacisyhP noitacude	gnihcaeT sdothem	-	-	legna	-
Prof. Wijdan Saeed Jihad	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Daa Salem Hafez	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Mustafa Sultan Hussein	lacisyhP noitacude	fo gniniarT lennosrep	-	-	legna	-
Prof. Dr. Mustafa Jasib Abdel Zahra	lacisyhP noitacude	ajlsaF	-	-	legna	-
Prof. Dr. Ali Hassan Ali Musa	lacisyhP noitacude	ygolohcysp	-	-	legna	-
Prof. Dr. Mohamed Abdel Reda Hassan	lacisyhP noitacude	ygoloicoS	-	-	legna	-
Prof. Dr. Qahtan Muhammad Jabbar	lacisyhP noitacude	ygoloicoS	-	-	legna	-
Prof. Dr. Majid Muhammad Musaed	lacisyhP noitacude	yrujnl noitatilibaheR	-	-	legna	-
Prof. Dr. Hussein Mohsen Saadoun	lacisyhP noitacude	gnihcaeT sdothem	-	-	legna	-
Prof. Adnan Radhi Faraj	lacisyhP noitacude	yrujnl	-	-	legna	-

		noitatilibaheR				
Prof. Dr. Roaa Salah Qaddouri	lacisyhP noitacude	secicrexE stropS	-	-	legna	-
Prof. Dr. Haider Kazem Abdel Zahra	lacisyhP noitacude	ygolohcysp	-	-	legna	-
Prof. Maytham Jabbar Matar Jaber	lacisyhP noitacude	dna tneganaM noitazinagrO	-	-	legna	-
Prof. Dr. Jassim Ali Muhammad	lacisyhP noitacude	dna tneganaM noitazinagrO	-	-	legna	-
Dr . Mustafa abd Zahra Abboud	lacisyhP noitacude	dna stseT tnemersaem	-	-	legna	-

### Professional Development

#### Mentoring new faculty members

- Establishing centers for professional development for employees in higher education institutions.
- Adopting participation in development courses as an item on the promotion scale in universities.
- Disseminating the culture of quality and professional development among employees.

#### Professional development of faculty members

- 1-Strong commitment to developing all employees to achieve the organization's goals.
2. Having a strategic plan that defines the organization's goals and the resources available to it that should be assigned to employees to work on achieving them well.
3. Conducting periodic reviews of employee training and development on an ongoing basis.
4. Evaluating investment in training and development, to review the level of effectiveness of the employee training and development process

### 12.Acceptance Criterion

**Direct Admission**  
**Physical Tests**  
**Skill Tests**  
**Medical Examination**

### 13.The most important sources of information about the program

- Some external sources available on the Internet.
- Ministry of Higher Education and Scientific Research
- Segmental

**State briefly the sources of information about the program.**

- Model plan for methods and techniques of teaching physical education**
- Electronic references**
- Websites**

#### **14- Program Development Plan**

- Periodic review of curricula.**
- Diversifying the methods used in the teaching process.**

Program Skills Outline																
Required program Learning outcomes																
aeYr	esruoC edoC	emaN esruoC	Basic or optional	egdelwonK				sllikS				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	1C	2C	3C	4C	
Stage one	-	scitelhtA	cisaB	*	*			*	*			*	*			
	-	reccos sllah llabtooF	cisaB	*	*			*	*			*	*			
	-	llabteksab	cisaB	*	*			*	*			*	*			
	-	gnitfil thgieW cimhtyhR scitsanmyg	cisaB	*	*			*	*			*	*			
	-	noitacude tuocS	cisaB	*	*			*	*			*	*			
	-	ymotanA	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	srotaluclac	yradnoces	*	*			*	*			*	*			
	-	cibarA	cisaB	*	*			*	*			*	*			
Stage one	-	hsilgnE	cisaB	*	*			*	*			*	*			
	-	fo yhposolihP noitacude lacisyhp	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	dna modeerF ycarcomed	yradnoces	*	*	*	*	*	*	*	*	*	*	*	*	
	-	gnimmiwS	cisaB	*	*			*	*			*	*			

Stage two	-	scinahcemoiB	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	gniniart stropS	cisaB	*	*			*	*			*	*			
	-	dna stseT tnemerusaem	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	scitsitatS	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	semirc ytraP htaaB	yradnoces	*	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabdnah	cisaB	*	*			*	*			*	*	*		
	-	llabteksab	cisaB	*	*			*	*	*		*	*			
	-	llabyellov	cisaB	*	*			*	*	*		*	*			
	-	stneduts - gnixoB - ssentif lacisyhP stneduts elamef	cisaB	*	*			*	*			*	*			
	-	scitelhtA	cisaB	*	*			*	*			*	*			
	-	sdohtem gnihcaeT	cisaB	*	*			*	*			*	*			
Stage three	-	- gniltserW stneduts	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	scitsanmyG secived	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	leuD	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	sdohtem gnihcaeT	cisaB	*	*			*	*			*	*			
	-	rieht dna seirujnl noitatilibaer	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	ygoloisyhP	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	cimhtyhR - scitsanmyg stneduts elamef	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	semag tekcaR	cisaB	*	*	*	*	*	*	*	*	*	*	*	*	
	-	llabdnah	cisaB	*	*	*		*	*	*		*	*	*		

	-	stneduts - llabtoof	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	gninrael rotoM	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	hcræseR	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
Stage Four	-	fo gniniarT lennosrep	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	dna tmemeganaM noitazinagrO	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	strops fo ecneicS gniniart	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	ygolohcysp strops	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	scitelhtA	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	elamef - lastuF stneduts	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	stneduts - llabtoof	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabyellov	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabdnah	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	llabteksab	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	noitaudarG tcejorp hcræser	cisaB	*	*	*	*	*	*	*	*	*	*	*	*
	-	noitacilppa dleIF	cisaB	*	*	*	*	*	*	*	*	*	*	*	*

- dessessa gnieb margorp eht morf semoctuo gninrael lauidvidni eht ot gnidnopserroc sexob eht kehc esaelP

## Course Description Form

<b>1. Course Name:</b>	
Third stage teaching methods	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
2025-2024	
<b>4. Description Preparation Date:</b>	
2025-2024	
<b>5. Available Attendance Forms:</b>	
Practical material	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
4hours a week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Professor Dr. Ali Abdel-alayima Email: Dr.alib@uomisan.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Teaching students physical education teaching methods.</li> <li>- Teaching students physical education teaching methods.</li> <li>- Teaching students sports skills teaching methods for various sports activities.</li> <li>- Teaching students types of feedback and methods of providing it</li> <li>- Teaching students basic concepts of teaching methods and classroom environment.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p><b>A. Price objectives -</b></p> <p><b>A1</b> That students, at the end of the academic year, is able to classify basic concepts of teaching methods. -</p> <p><b>A0</b> That students, at the end of the academic year, is able to write a lesson plan for one of the physical education teaching methods. -</p> <p><b>A2</b> That students, at the end of the academic year, is able to write a lesson plan for one of the physical education teaching methods. -</p> <p><b>A2</b> That students, at the end of the academic year, is able to prepare introduction to the physical education lesson program.</p>

<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	4 hour	Explanation of general warm-up methods	Explanation of the application of the general warm-up output	Lecture	Group evaluation
2	4 hour	Explanation of the special warm-up - physical exercises	Practical application of the special warm-up physical exercises	Partial method	Individual assessment
3	4 hour	Explanation of the special warm-up - physical exercises	Practical application of the special warm-up physical exercises	Total method	Individual assessment
4	4 hour	Explanation of the method of extracting the educational activity	Practical application	The partial and comprehensive method	Individual evaluation
5	4 hour	Explain the diversified plan effectively	Implement the diversified plan effectively	Lecture & Field Application	Individual assessment
6	4 hour	- Explain the diversified plan effectively	Implement the diversified plan effectively	Field Application	Individual Assessment t
7	4 hour	Explanation of the plan with four activities	Implementing the diverse plan with four activities	Field Application	Individual Assessment t
8	4 hour	Explanation of the educational unit plan	Implementation of the educational unit plan.	Field Application	Group Evaluation
9	-	First semester theoretical exam + first semester practical exam in the study plan			

<b>11. Course Evaluation</b>	
<ul style="list-style-type: none"> <li>- Daily tests with multiple-choice questions for academic subjects.</li> <li>- Participation grades for difficult competition questions for students.</li> <li>- Setting grades for assigned homework.</li> </ul>	
<b>12. Learning and Teaching Resources</b>	
<ul style="list-style-type: none"> <li>- Providing students with the basics and topics related to knowledge and systems</li> <li>- Clarifying and explaining the study materials by the academic staff.</li> <li>- Providing students with knowledge through homework assignments for the study vocabulary.</li> <li>- Asking students to visit the library to obtain academic knowledge related to the study vocabulary.</li> <li>- Improving students' skills by visiting websites to obtain additional knowledge of the study materials.</li> </ul>	
<b>Required textbooks (curricular books, if any)</b>	
<b>Main references (sources)</b>	-Methods of teaching physical education, Daa Khayat / Walid Waad Allah / Talal Najm) 2022
<b>Recommended books and references (scientific journals, reports...)</b>	
<b>Electronic References, Websites</b>	



## Sample description of the course

## Description of the drum

This description of the program is a brief summary of the most important characteristics of the program and the expected learning outcomes that the student can achieve if he/she has achieved the maximum benefit from the available learning opportunities. It is necessary to link it to the description of the program.

1. Educational oxidation	Physical education and sports The amount of
2. Hallux Valgus/Pronation	Sports Dept.
3. Name/Symbol of the plane	The secret of the mechanic Second fever <b>SESS24F2041</b>
4. Forms of the sudden presence	My grief
5. Chapter / Moment	<b>2025-2024</b>
6. Number of study hours (total)	6 hour during the week
7. Date of preparation of this description	<b>2025 - 2024</b>
8. Objectives of the decision:	
<p>The course aims to be comprehensive in terms of basic mechanical engineering.</p> <ul style="list-style-type: none"> <li>- Calling for creative thinking among students, which focuses on the ability to recall information and experiences that are compatible</li> <li>Stored in sterility and offering quick alternatives, as well as the call for the adventure of thinking in his price.</li> <li>- He should be keen to summarize each word and subject and apply it in his studies and field of study in the future.</li> </ul>	

## **9** Course outputs, teaching, learning and evaluation methods:

### **Teaching and learning methods:**

- 1- The most beautiful lectures with explanation and clarification. 2- The most amazing and wonderful knowledge.
- 3- Using illustrative and applied examples to enrich the academic knowledge.
- 4- Discussion groups and research groups.
- 5- General homework assignments to increase students' comprehension of the topics quickly and easily.

### **Evaluation methods:**

- 1- Weekly and monthly exams. 2- External reminders.
- 3- Evaluation of reports and research

### **C- Thinking skills**

- A1- Intellectual and mathematical loading skills.
- A2- Employment skills for vocabulary that you learn in the physical world through studying specific notes in the field. A3- Skills for semblance and future studies of topics related to movement science.

10. The fragment of the drum:					
The week	Preachers	Outputs of the training that is required?	Unit name/length DAnd	Teaching method	road Evaluation
1	6 hours	Student evaluation And seventy / Miscellaneous Nudity	General introduction	Blindness The spasher And the lectures	Tests Editorial /transparent andes Horad Reports Research
2	6 hours		Chapter One: The Concept of Biomechanics G / feet The mechanic		
3	6 hours		The relationship between mechanics and the Other		
4	6 hours		Chapter Two: Basic Movements And fact Andan / Sahar and Sadat Hat		
5	6 hours		Motion sickness and scarring Dathi		
6	6 hours		Chapter Three: The Concept of Keshu Matti G His feet (linear and angular)		
7	6 hours		The displacement and the displacement / the stand And the product		
8	6 hours		Movement / Shield And		
9	6 hours		Acceleration		
10	6 hours		Projectile motion		
11	6 hours		Chapter Four: The Kisha Matig Al-Zawi / The Sadafa Angle and angular displacement And		
12	6 hours		Coastal Shield		
13	6 hours		Angle shield		
14	6 hours		angular acceleration		
15	6 hours		Sports medals on the shield and the training Generation of the angle		
<b>Half day holiday</b>					
16	6 hours	Student evaluation And seventy / Miscellaneous Nudity	Chapter Five: The Laws of the World I am bored	Blindness The spasher And the lectures	Tests Editorial /transparent andes Horad Reports Research
17	6 hours		Ghazn and suffocation		
18	6 hours		Payment and movement		
19	6 hours		Friction		
20	6 hours		hump, power and energy		
21	6 hours		The cake		
22	6 hours		The repellent shot and the circus shot Zia		
23	6 hours		Compression / compression		
24	6 hours		Chapter 6: The Kishteg A For corners		
25	6 hours		Centers of gravity/stability		
26	6 hours		Self-tightening torque		
27	6 hours		Angular momentum / energy corner		
28	6 hours		Extracting the centers of gravity of the D		
29	6 hours		Chapter Four: Downloading and Installing Alexa I am moving		
30	6 hours		How to calculate the cyclic changes		

## 11. Substance:

**1- The required textbooks (if any)** A specific scripture is found ( A curriculum for all government and important universities)

**2- The main thrusts (the thrusts)** Sports mechanic / A no Professor Dr. Sisir Madmat Al-Hashshi

**3 - Recommended books and references (subject books, reports, etc.)**  
Electronic materials, websites  
Research papers - and ShHoney - Lectures

## 12. Curriculum development plan:

- Periodic review of study plans.
- Diversifying the methods used during the teaching holiday.

## Description of the course of the dissection course

## Description of the sky

This programme description provides a concise summary of the main programme outcomes and expected learning outcomes that the programme is expected to achieve if the rural population is to truly benefit from the available learning opportunities. This should be linked to the programme description.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	General Sports Authority
<b>3. Name/code of the currency</b>	The loosening of the belt The first time SESS24F1021
<b>4. Forms of open riddles</b>	My theoretical riddle
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hours per week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- Informing the student about the dismantling methods for the devices, accessories and tools of the grandfather.</li> <li>- Defining the pump in detail to explain its importance to the body The cart, the Bones, skeletal muscles and the musculoskeletal system circulatory system and the digestive system.</li> <li>- The pump is designed to benefit from the material of the discharge first and then to be the basis for the study related to the discharge qualification of injuries and delegations of the most important sports training programs and teaching methods, and this is one of the goals of the study program for the thesis, as well as the goals after graduation.</li> </ul>	

**9** Course outcomes, teaching, learning and assessment methods:

**A- Price targets**

A1- The student should be able, at the end of the study period, to define (seed germination, seed germination methods, seed germination methods, seed germination devices).

A2- The student should be able to understand the theoretical foundations of the human body at the end of the study period.

A3- That the students, at the end of the study period, are able to differentiate between the different types of devices, the devices of the devices, and the devices of the devices.

A4- That the student, at the end of the study period, is able to connect with all the assumptions of the grandfather of the human being.

**B - Evening goals for the sky**

B1 - That the students, at the end of the course, are able to define abstract concepts. B2 -

That the students, at the end of the course, are able to explain abstract concepts.

B3- That the students, at the end of the study course, are able to bear the abstract concepts of the human body.

B4- That the students, at the end of the study course, are able to link the abstract concepts.

**Teaching and learning methods:**

1- The method of the lecture

2- The integrated generalization method 3- The

electronic generalization method

**Evaluation methods:**

1- Individual pruning

4- Pruning the celandine

C- Emotional and measurement goals

A1- That the study of science instills the spirit of discovery.

A2- That the study of science instills the spirit of induction.

A3- That the study of science instills self-confidence. A4-

That the study of science instills culture.

**Teaching and learning methods:**

**Evaluation methods:**

1- The standard prices

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

D1- Safety and guidance

skills D2- Helping methods

skills D3- First aid

D4- Qualifying injuries

10. Bushaya Al-Saqr:

The week	Time	Output Learning	Unit name / or subject	The way of	Time	And	
1	2 hours	Get to know May I have a general subject? winning H The seed	Explanation of the generalization of the exhortation and the exhortations And the movements of the joints of the grandfather	The scum	Rah	Frying m single	
2	2 hours	Recognition A My name is Andjah Grandfather Andan	Explanation of the steps of the ancient Egyptians and the And the determination And Arabic	The scum	Rah	Frying m single	
3	2 hours	Recognition A My device The regime For condemnation	Explanation of the contents of the great hyena T	The scum	Rah	Frying m single	
4	2 hours		Explanation of the magic spell for the physical body Six and the cage The Radry	The scum	Rah	Frying m single	
5	2 hours		Explanation of the magic spell for the honey-eater Folklore And the basin	The scum	Rah	Frying m single	
6	2 hours		Explanation of Al-Hayz Al-Taraft for Al-Indan Al-Tar F The blind	The scum	Rah	Frying m single	
7	2 hours		Explanation of Al-Hayz Al-Taraft for Al-Indan Al-Tar F The payment	The scum	Rah	Frying m single	
8	2 hours		Explaining the joints and types of indan And its series	The scum	Rah	Frying m single	
9	2 hours		Explanation of the details of Jadm Al-Andan by Muhiid The Suhoor	The scum	Rah	Frying m single	
10	2 hours		Recognition A My joints Grandfather Andan	detailed explanation The Andan squealed loudly the The general shelf	The scum	Rah	Frying m single
11	2 hours		Recognition A My joints Grandfather Andan	detailed explanation The Andan squealed loudly the Self of payment	The scum	Rah	Frying m single
12	2 hours	<b>First term exam</b>					
13	2 s	Get to know May Isolation Grandfather Andan	Explaining the types of isolates of Al-Andan The system And the fertilizer and the qombiya	The scum	Rah	Frying m single	
14	2 s	Exposure E my paternal uncle Insulation T The system	Explanation of the isolation of the front foot trunk	The scum	Rah	Frying m single	
15	2 s		Explanation of the isolation of the foot of the deceased trunk	The scum	Rah	Frying m single	
16	2 s		Explanation of the isolation of the general side Y	The scum	Rah	Frying m single	
17	2 s		Explanation of the isolation of the buried party T	The scum	Rah	Frying m single	
18	2 s	Recognition A My device The bit	Explanation of the device's components Serkizi	The scum	Rah	Frying m single	
19	2 s		Explanation of the device's components I'm bored	The scum	Rah	Frying m single	
20	2 s		Self-driving cart device explanation T	The scum	Rah	Frying m single	
21	2 hours	<b>Second term exam</b>					
22	2 s	Recognition A My device The sacrificed	The device is suspected to have a nasal septum. and the tree	The scum	Rah	Frying m single	
23	2 s		The device is suspected to be a hobby Y and the sacrifices Hobby and Retalk	The scum	Rah	Frying m single	
24	2 s		The mechanisms of the exchange of gas like	The scum	Rah	Frying m single	
25	2 s	Recognition A My device The watering	Explanation of the components of the circulation system	The scum	Rah	Frying m single	
26	2 s		Explanation of the components of the circulation system bite	The scum	Rah	Frying m single	
27	2 s		The mechanisms of the rotation of the DM	The scum	Rah	Frying m single	
28	2 s	Link the face A our league uniform Water	Explain the mechanisms of the two devices I am watering the pot	The scum	Rah	Frying m single	

29	2 sMa	References in the device machines organized	Explanation of the meanings of Al-Hayat	The scum Rah	The training single
30	2 sMa	References in the device The tired	Explanation of the isolation of the hymenoptera	The scum Rah	The training single

### 11. Infrastructure:

<b>1- The required books</b>	- General basics Al-Badhri's Discharge, written by Dr. Asar Abdul-Rahsak Qaba'
<b>2- Main ribs (ribs)</b>	- A binder for the material of the first trip Dr. Muhammad Hazem Younis
<b>a) Recommended books and references</b> (scientific records, reports, etc.) <b>b) Electronic references, Internet sites</b>	- General basics Al-Badhri's thesis, written by Dr. Asar Abdul-Rahsak, a hat for basic principles the general thesis of applications, written by Ahsad Amt, a Hadlak and others, A thesis for the grandfather of Andan, written by Musa Sadiq , Shaqash booky Ian Mcleod, Swimming anatom International The network of the sun

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

We provide a sample description of the security

Description of the sky

The traveler is welcome to visit the site for any traveler's maps and the six-hour learning trips to the pump. We hope that you will benefit from the most available learning opportunities. It is necessary to connect directly with the traveler and the program.

A

<b>1. The lion's nest</b>	The amount of physical education and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Fra'a team games
<b>3. Name/code of the currency</b>	volleyball Fourth time <b>SETM24F4081</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>- The system is designed to perform The value of the material of the particle is the quantum of the material. I swear (The first ruling of the ruling control functions. The eight duties For the sake of God, for the sake of God My letter is written And mmm the language of Generalization and responsibilities of governance The rulers during the official Spain .</p> <p>- Know the songs, the rules and the requirements of the game.</p> <p>- The pump tool is general The leadership of swimming and sedation is called I deliberately ferment the quantity of the product for the purpose Names Quantity for graduation the Samia D. Sami Sports Education for the Samia of extending the life of the product and extending its life. <b>Activities and programs Sports radiology.</b></p> <p>- Processing of physical and oral remains and processing and upgrading of free vehicles. What do you call the Arab Gem? The tool supports coordination and the tool supports thinking and reasoning.</p> <p>- Cleaning the tool and the person in charge of driving the official spas and The players and the dam are in trouble cooperation I came to the volleyball court.</p>	

**9 Course outcomes, teaching, learning and assessment methods:**

**A- Price targets**

A1- If the pump is at the end of the day, the first second ruling is the ruling of need The basic rule for defining the rules of the official spat tool (the rule of the registry for the registry of the line).

A2- If the pump is at the end of the journey A3- If the pump is at the end of the journey, the water heaters will not be used in the water heater The Asian is the most beautiful Know the songs, the rules and the requirements of the game.

A4- If the student is at the end of the academic year, he/she must be aware of the duties and responsibilities. The design of the tool supports the precise and effective weapon The trestle and the tool are working Thinking and thinking. I am a story

Rulers of the game (the first rule, the second rule, the need for the saddle, the saddle's support, and the plot's rabbi).

**B - Evening goals for the traveler B1 - If the**

pump is at the end of the journey B2 - If the pump is at the end of the journey B3 - If the pump is at the end of the journey and the errors that occur during the official swimming. Spa driving First story .

the end of the journey B3 - If the pump is at the end of the journey and the errors that occur during the official swimming. Spa driving Another story . Spa driving Sadge And a veil The tea

B4- If the ball is at the end of the game, the free player changes. Spa driving Help me Chicken and chicken

B5- If the pump is at the end of the journey B6- If the pump is at the end of the journey and the administration is during the official swimming and the method of cooperation The Asian Advocate General of the Sea Leadership Mirage for the plan.

I am very happy for the international volleyball championship. The ASI Ad is working on a review of all the mistakes made by the players.

Teaching methods

Learning methods

1- Freshness of the atmosphere

1- Partial softening

2- The method of the central government

2- Quantity of freshness

3- The method of the dam 4- The method

3- Trial and error method 4-

of electronic education

Learning method for beginners

**Evaluation methods:**

1- Individual Tai

2- The greedy Tai

3- The following

4- The simplicity of the Tai

5- The Sayyidani Tayi

**C- Emotional and measurement goals**

A1- To make the person walk A2- The Dasi And the challenge.  
To make the person walk A3- To The Dasi And the hunger  
make the person walk A4- To The Dasi The third with the mouth.  
make the person walk The Dasi And the Ithaa.

**Teaching and learning methods:**

1- The high towers 2- The  
academic ghash 3- The  
experimental courses

**Evaluation methods:**

1- Cystic sacs  
2- Moral standards  
3- Blood pressure

**D - Evenings General and qualifying studies (other evenings related to employability and intellectual**

**D1- development):** Either you are a guide or you are a way to help  
D2-  
D3-First aid  
D4- Complications

10. Bushaya Al-Saqr:

Week	Duration	Required learning outcomes	Unit name/topic	TRVes The time	T Saliva A evaluate
1	2 hour	How to play volleyball explained	Definition of the temple	The madgarcmful	A For you t6e ourier
2	2 hour	So Measurements Hearing loss and A tuck For players with special needs and	Hearing aids and equipment The players	The madgarcmful	A For you t6e ourier
3	2 hour	evil Volleyball team training and Players and staff	The naivety is gone	The madgarcmful	A For you t6e ourier
4	2 hour	Explain the duties And oh team leader	Team leader and his duties And his responsibilities	The madgarcmful	A For you t6e ourier
5	2 hour	Explain the dam and its responsibilities And the dam was closed	Team leader and his duties And his responsibilities as a father and a mother	The madgarcmful The S Tgh	A For you t6e ourier
6	2 hour	Explanation of how to tame a snake with a dagger and a spear	doubt The stadium	The madgarcmful The S Tgh	A For you t6e ourier
7	2 hour	Explanation of the order of the players and the players' positions in the game	doubt The stadium	The madgarcmful The S Tgh	A For you t6e ourier
8	2 hour	Explain the password error And the error of the state	My application is a practical application for the convexity of the secret and the father	The madgarcmful The S Tgh	A For you A For individual
9	2 hour	Explain how the ball is inside And the team's strikes	Free games	The madgarcmful The S Tgh	A For you t6e ourier
10	2 hour	Explanation of mistakes in playing the game Rah	mistakes in playing ball	The madgarcmful The S Tgh	A For you t6e ourier
11	2 hour	to explain The most common mistakes people make no In the team	Technical errors And the Georgian farm	The madgarcmful The S Tgh	A For you A For individual
12	2 hour	evil Mistakes made by players during The stadium	My application for errors The song	The madgarcmful The S Tgh	A For you t6e ourier
13	2 hour	evil For the signals that the referees make nband	I am talking	The DG The DG	A For you t6e ourier
14	2 hour	Explanation of the first and second rulings Y	Application of signals given by the first and second referees during the game	The DG The DG	A For you A For individual
15	2 hours	<b>First-person nude exam + Hazel's first-person arbitration exam</b>			
<b>Nerf Dash Holiday</b>					
16	2 SHour	Explanation of the meaning of the word	I am for the body of the deceased	Clouds DRah	A For you
17	2 SHour	Play free	My application for talking	Clouds DRah The roof And t6e	A For you t6e ourier
18	2 SHour	Explanation Respond and team strikes and response Sextant and gasay	Reply and reply errors	Clouds DRah The roof And t6e	A For you t6e ourier
19	2 SHour	to explain How to show the player and the available options for your team	Education Missed breaks and delays	Clouds DRah The roof And t6e	A For you t6e ourier

20	2 SHour	to explainham sorry for the insinuation of the other And his reward is sufficient	changeY Exceptional for the player of the mirage, the strud and the dam	Clouds D Rah The roof And the	Ar you the Courier
21	2 SHour	to explainFree player and Taria Tabdemo And the R will come to you in the sixth month	Free player	Clouds D Rah The roof And the	Ar you the Courier
22	2 SHour	to explainHow the player enters and exits the positions in which he has the right to compete	My application for playing free games	Fresh And Clouds D Rah	Ar you Ao individual
23	2 SHour	YesThe first and second rulings	My application for playing free games	LearninG The Dam	Ar you Ao individual
24	2 SHour	to explainWe will see the warmth of your blood and its rewards	Your name is naive I am	LearninG The Dam	Ar you Ao individual
25	2 SHour	ExplanationYour blood is not yours Hostile and aggressive	The T Penalties used in the aircraft The R in the first judgment	LearninG The Dam	Ar you Ao individual
26	2 SHour	to explainHow is the player sent off? And exclusion	T Apply now and expel And exclusion	LearninG The Dam	Ar you Ao individual
27	2 SHour	to explainWe are not aware of any cases now Expulsion and exclusion	Game policy	LearninG The Dam	Ar you Ao individual
28	2 SHour	to explainHow to tame a flying bird	The saddle	LearninG The Dam	The Tion't come
29	2 hours	<b>Second strip exam</b>			
30	2 hours	<b>Honey exam, first and second rule, second round</b>			

<b>11. Infrastructure:</b>	
<b>1- The required books</b>	There is no book like Saqar Dara SY
<b>2- Main ribs (ribs)</b>	- The International Law Book byWolleyball referee Iraqi international referee Adi Jasb
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	- International Football Law Aircraft (2021_2024) International Federation of Aircraft
<b>b) Electronic references, Internet sites</b>	

<b>12. Curriculum Development Plan</b>
- Periodic review of academic records - Disrupting the methods used in teaching honey

## We are modeling the description of the sky

### Description of the sky

The description of the curriculum is a brief summary of the curriculum and the learning outcomes that students will need to achieve in order to make the most of the learning opportunities available. It is necessary to link this to the description of the programme.

<b>1. The lion's nest</b>	The amount of physical fitness and sports for
<b>2. Hallux Valgus/Serkid's Foot</b>	IRA Individual games
<b>3. Name/code of the currency</b>	Weightlifting Secret H The first time SEGI24F1111
<b>4. The shapes of the open flowers</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 S One hour during the week
<b>7. Date of preparation of this page</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- Students are taught to perform different weightlifting skills (snatch, deadlift).</li> <li>- Knowledge of the laws, rules and requirements of the game.</li> <li>- The possibility of teaching students this activity after they graduate from high school, and this is the basic principle for graduating high school students. The School of Physical Education, which organizes and trains students in various sports activities and events.</li> <li>- Processing of physical and oral remains, processing and upgrading of motor skills, covering of the Arab region's cadaver, It increases the ability to concentrate, and improves the ability to think and observe.</li> </ul>	

### 9 Course outcomes, teaching, learning and assessment methods:

#### A- Price targets

A1- By the end of the course, students will be able to define (the snatch and the shaker lifts). A2- By the end of the course, students will be able to know the rules, regulations and requirements of the game.

A3- That students, at the end of the academic year, are able to develop physical skills, develop and improve motor skills, and mental abilities, as it increases the ability to concentrate, and develops the ability to think and observe.

A4- At the end of the course, students will be able to draw the kinematics of a crane.

## B - Evening goals for the traveler

B1 - That the students, at the end of the academic year, are able to perform the snatch lift.

B2 - That the students, at the end of the academic year, are able to perform the two assisted snatch lifts. B3 - That the students, at the end of the academic year, are able to perform the snatch lift.

B4- That the students, at the end of the academic year, are able to perform the two tests that help in raising the shutter.

### Teaching methods

- 1- The method of the lecture
- 2- The method of pure presence 3-  
The method of generalization
- 4- The generalization method that you can't see

### Learning methods

- 1- Partial method
- 2- The water method
- 3- Trial and error method 4-  
Generalization method for the resident

### Evaluation methods:

- 1- Individual assessment
- 2- Physical evaluation
- 3- Evaluation of the
- 4- Evaluation of the signals
- 5-Mr. Evaluation

## C- Hijdani and Qaysi objectives

- A1- The academic curriculum should instill a spirit of challenge. A2-  
The academic curriculum should instill a spirit of courage. A3- The  
academic curriculum should instill self-confidence. A4- The  
academic curriculum should instill a spirit of altruism.

### Teaching and learning methods:

- 1- Guidance programs
- 2- Academic scratching
- 3- Graduation courses

### Evaluation methods:

- 1- Cystic sacs
- 2- Moral standards
- 3- Bloody prices

## D - General and qualifying evenings (other evenings related to the ability to clean and purify the mind):

- D1- Safety and guidance skills D2- Help  
methods skills D3- First aid and injury  
rehabilitation.

10. Bushaya Al-Saqr:

No	Length of the prech	at	exit	Name of the H	How to learn TM	road
1	2 hours	And	Historical nobility Definition of heavyweights	theoretical	The present	Evaluation For my efforts
2	2 hours	And	evil snatch lift	Generalization and Q The first part of the lift on the crowd and the witness	The present	Evaluation For my efforts
3	2 hours	And	categories explained the players' frustration and difficulty	Generalization T The second part of the Lift and h series "Asmiya" is coming And he threw away crowd and the witnesses	The present	Evaluation For my efforts
4	2 hours	And	General provisions for All lifts, movements Wrong for all lifts And the situation	Connect the part First with second and full Movement performance without weight	The present	Evaluation For my efforts
5	2 hours	And	The shake to service dams	Gave t Erin Madaed for Chess Isolated T Lactase and uramine	The present The purity	Evaluation For my efforts
6	2 hours	And	The mission Lakhdhabiya for Masdaqat	Movement performance A full-fledged cat The scum	The present The purity	Evaluation For my efforts
7	2 hours	And	Haz a To arbitrate the world	Free performance Y and complete The scum	The present The purity	Evaluation For my efforts
8	2 hours	First nude exam				
9	2 hours	And	External responsibilities of the referees	Give me a t Erin teasing Chase AZ No back	The present The purity	Evaluation Single
10	2 hours	And	Explain Asm The Cezanne, the hour of the The refinement, foackery, and the tone of the numbers of the cunning	Performance full body and back Error	Generalization of nebulae	Evaluation Single
11	2 hours	And	to explain location of Al-Ahsa	Performance rar Height and weight gradation	The present The purity	Evaluation Single
12	2 hours	And	And the naive on the service is available in The dams are dead	Live the life for Haa formal exam With welcome error and benefit from it before Actual exam	The present The purity	Evaluation For my efforts
13	2 hours	And	Explanation of the players, ligaments And the plaster	Give me a cat to great for lifting T Official exam Blindness	Nebula generalization	Evaluation For my efforts
14	2 hours	Second nudity exam + students weight on the scales				
15	2 hours	Hazel exam + nudity				
Nerf Dash Holiday						
16	2 hours	And	Shutter lift	Generalization and Q The first part of the lift on the crowd and the witness	The present	
17	2 hours	And	Sh the dams	Generalization T The second part of elevation "Which is Asmiya Al-Jark"	The present The purity	Evaluation For my efforts
18	2 hours	And	Asmi explanation Presentation, and the formality of the pro The Sadaka	Connect the part First with second and full Movement performance without weights	The present The purity	Evaluation For my efforts
19	2 hours	And	Explanation of Water of hardship, and arrangement The lady is the difference	Gave t Erin Madaed for Chess Isolated T Lactase and uramine	The present The purity	Evaluation For my efforts
20	2 hours	And	Explain and It is now loud	Free performance Y full-fledged cat The scum	The present The purity	Evaluation For my efforts

21	2 hours	And Explain and b Secretary of the Friends of the Fascist Monitor	Performance Pick and easy way to do this The scum	The present The purity	Evaluation Single
22	2 hours	First nude exam			
23	2 hours	And evil Referee Categories	Give me a t Erin teasing Chase AZ No back	Generalization of nebulae	Evaluation Single
24	2 hours	And Rulers explanation In the worldly heroes	Lift performance Cam with light weight what error code	Generalization of nebulae	Evaluation Single
25	2 hours	And evil referee promotion	Performance repeat To lift with weight gradation	Generalization of nebulae	Evaluation Single
26	2 hours	And Explain and The rule of the Siqati has become	Live the life for Haa formal exam With welcome error and benefit from it before Actual exam	Generalization of nebulae	Evaluation Single
27	2 hours	And Explanation A the main sarshal	Give me a ca Great for lifting Blindness T Official exam	Generalization of nebulae	Evaluation Single
28	2 hours	And Explain and ba T General Practitioners Professions in The dams are dead	Weight of T My uncle's lab		Evaluation Which
29	2 hours	Second nudity exam			
30	2 hours	Hazel Farley's second exam Teaching and applying the first part of the lift, which is the sitting and standing position.			

### 11. Infrastructure:

1- The burning books	Weightlifting for secret students H The first time
2- Main ribs (ribs)	- A theoretical summary of the cradle of QaWe lift weights, chin-ups and exercises.
a) Books and references that are recommended (records) (Legal, reports, etc.)	- International laws and regulations (Torrent of stuffing)
b) Electronic references, Internet sites	

### 12. Academic Purification Plan

- Periodic review of academic records
- Facilitating the use of closed roads in teaching honey

## We provide a sample description of the security

## Description of the sky:

In this brief overview, we will briefly outline the main features and benefits of the program, which are amazing if you want to take full advantage of the learning opportunities available. The program must be well-known and appreciated.

<b>1. The lion's nest</b>	Amount of soil <b>And</b> Physical and sports science
<b>2. Hallux Valgus/Serkid's Foot</b>	branch Individual games
<b>3. Name/code of the currency</b>	The Daha and the Siran The first time <b>SEGI24F1081</b>
<b>4. Forms of open riddles</b>	<b>NG</b> Re + honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	4 hours <b>A</b> During the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>- The organization is responsible for performing the tasks of the successful performance stages of the blood and fertilizer activities for the first stage of the project (Ismali)</p> <p>The most common types of dams are: (Army dams, Six-dimensional dams and <b>And</b> the nebulae are very beautiful, and the nebulae are very beautiful, and the nebulae are very beautiful)</p> <p>complementary dams) 4 × 100 m, effective sandblasting, effective sandblasting, effective sandblasting <b>The weak, the effective</b></p> <p>Spear, effectiveness of the <b>High</b>).</p> <p>- Knowledge of modern languages, basic concepts and practical exercises to ensure the effectiveness of the Hamad International School. <b>One of the most beautiful words</b></p> <p>The program aims to support their sports affiliation, and organizes useful activities and work on the most important and useful tools to raise the level of education.</p> <p><b>The athlete</b> The darkness and the body.</p> <p>- Possibility of Tamdari <b>The darkness is the darkness of the events, and the darkness is the darkness of the night, and the darkness is the darkness of the night</b></p> <p>Physical education teacher and sports coach, who works as a trainer and coach for various sports events and organizations, including the athletics and women's sports, and the sports department, and most of the university and youth teams in the country.</p> <p>- The biomechanical operation of the engine is improved to ensure good performance and high efficiency according to the mechanical changes of the engine.</p>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Price targets

A1- The student should be able to complete the course at the end of the academic year by identifying the members of the numerical control system (ask the trainers to do so) (the short vowels, the long vowels, the thick vowels, the sardines, the sardines, the sardines, and the sardines of the tribe). 4 × 100

Meter, less effective than the great charcoal, the effectiveness of the shadow, the effectiveness of the javelin throw, the effectiveness of the f A2- The student, at the end of the academic year, should be aware of the principles, rules and requirements of each activity to a certain extent. A3- The student, at the end of the academic year, should be aware of the physical structure, the structure and development of motor skills, and general management, as the management focuses on concentration, and the management focuses on the analysis, language and the fine art of meeting the needs of the users of the various activities of the square and the city. High)

A4- At the end of the academic year, the student should be able to identify the motor functions of the different sports and sports activities (the running methods) (the squats, the quadriceps, and the squats). And the dark clouds, and the rain, and the Sarawak,

And the consequences of the pursuit 4x 100 meters, less effective than the charcoal, more ...

Spear, effectiveness of the (High)

### B - Evening goals for the traveler

B1- The team at the end of the academic year should be able to perform different running styles. B2- The team at the end of the academic year should be able to perform the substitutions for the relay. B3- The team at the end of the academic year should be able to perform the final stages of the lower level activity. B4- The team at the end of the academic year should be able to perform the final stages of the high level activity. B5- The team at the end of the academic year should be able to perform the final stages of the javelin throw activity. B6- The team at the end of the academic year should be able to perform the final stages of the high level activity. 4x100 meters.

#### Teaching methods

#### Learning methods

1- Freshness of the atmosphere

1- The dry theory

2- The method of the present tense 3- The

2- Luminous theory

method of learning the nebula

3- The method of the effort and the plan 4-

4- Electronic blinding method

The method of the deep learning for the patient

#### Evaluation methods:

1- Individual tidal wave

2- The physical tidal wave

3- The deadly virus

4-Tayaeef Al-Sadhari

5- The official Mr. Tayyib

**C- Emotional and measurement goals**

- A1- The student should have a spirit of challenge.
- A2- The student should have a spirit of humility.
- A3- The student should have a vision. A4- The student should have a spirit of determination.

**Teaching and learning methods:**

- 1- Guidance programs
- 2- Academic brush
- 3- Graduation courses

**Evaluation methods:**

- 1- The Qaysi prices
- 2- Moral standards
- 3- Blood pressure

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

- D1- Safety and guidance skills
- D2- Helping methods skills
- D3- First aid skills
- D4- Preparing the games

10. Bushaya Al-Saqr:						
No	Week of the invitation	Outputs	Unit name / Subject	How to teach	Materials	
1	4 hours	Historical Nabqa For the Olympic Games of Maral and Shadda and the Virgin Games of Maral Tank games for Mishda		Blindness Nebula	The Taifi My body	
2	4 hours	Shafa'ah explanation Fascism is asking Running Nrey + Honey	Asali application Honey runner	The present The nail	The Taifi My body	
3	4 hours	Shafa'ah explanation I am running 100 meters Nrey + Honey	Applying sprays to the shelf Water tithe General physical and DD M G Tshreeshat Training The circular	The present The nail	The Taifi My body	
4	4 hours		Fascist application And And speed sprays motor famine And the shadows are no Various pests	The present	Taifi For myself	
5	4 hours	Explanation of The outbreak is over The beginnings Grey + Honey	Failed Shafahi Application The beginnings are over	Blindness Nebula	Taifi For myself	
6	4 hours		Failed Shafahi Application The beginnings are over m speed sprays R the verb and the mouse are done	The present	The Taifi My body	
7	4 hours	Shafa'ah explanation I am a fan of glue 4x 0 10 meters and its extension We are temper Honey	Applying sprays S The hunger pangs Movement and Insta T For different purposes And you Refla	The present The nail	The Taifi My body	
8	4 hours		Shafahi application Something is wrong with you 4x00 meter	The present The nail	Taifi For myself	
9	4 hours	Shafahi's explanation The art of running The beginning and the end 4x100 meters	Apply the latest Shm a genius For running and starting For sale 4x100 meters	The present The nail	The Taifi My body	
10	4 hours	Exam n G am running The beginnings and the end 4x100 meters		The present	Taifi For myself	
11	4 hours	<b>Hazel exam in sprints, starts and 4 x 100 meters relay</b>				
12	4 hours	Secret explanation No fascism for effectiveness The invisible nolegri + Asmi	Application of the Sarahala Something for the effectiveness of the The guest is not satisfied Which one is first? And the steppe part Guide to goals	The present The nail	Taifi For myself	
13	4 hours	Shafa'ah explanation Technical for effectiveness The guest	Application of the Sarahala Something for the effectiveness of the The chicks and the brushes Aromatic and running Blindness of the lotus trees F chat caressing To increase my confidence martyr	Blindness Nebula	Taifi For myself	
14	4 hours	<b>Long Jump Nude Test + High Jump Honey Test tall</b>				
15	4 hours	<b>First-girl nude exam + Hazel's first-girl exam</b>				
<b>Nerf Dash Holiday</b>						
16	4 hours	Explanation of the Sarafism for less effectiveness The Rala N Gre + honey	Application of the Sarahala F Something for less effectiveness The Rala M. Tsreeshat Events on the ground And the number of training T Except for the one and only	The present The nail	Taifi Single	
17	4 hours	Shafa'ah explanation Technical for effectiveness I did The Rala	Application of the Sarahala F Something for less effectiveness The Rala M. Tsreeshat A visual challenge Angle and height of the T I don't like the darkness	Blindness Nebula	The Taifi My body	

<b>18</b>	<b>4 hours</b>	<b>Nude test in weight throwing activity + Honey test in weight throwing activity</b>			<b>weight</b>
<b>19</b>	4 hours	Explanation of the Sarahlism for throwing effectiveness Spear N Gre + honey		The present	The Taifi My body
<b>20</b>	4 hours		Application of the Sarahala F Spear M Tsreeshat Planting for sedges Select a joke	The present The nail	The Taifi My body
<b>21</b>	4 hours	Shafa'ah explanation Y R M Technical for effectiveness Spear	Application of the Sarahala F Spear and spears A visual challenge Angle and height of the T I don't like the darkness	The present The nail	The Taifi My body
<b>22</b>	<b>4 hours</b>	<b>Nude test in javelin throw event</b>			
<b>23</b>	<b>4 hours</b>	<b>Honey test in javelin throwing event</b>			
<b>24</b>	4 hours	Explanation of the Necessism for effectiveness High F Negri + Asmi		The present The nail	The Taifi My body
<b>25</b>	4 hours		Application of the Sarahala F High and low A Blindness of the lotus trees F To increase my confidence martyr	Something for the effectiveness of the A The present The nail	The Taifi My body
<b>26</b>	4 hours	Shafa'ah explanation Y The High Technical for effectiveness	Application of the Sarahala F High and low M Model M Tools Caressing and fondling My uncle is Shadiq M K Heights of the tamarisk	Something for the effectiveness of the Support me for the upcoming events Blindness Nebula	The Taifi My body
<b>27</b>	<b>4 hours</b>	<b>High jump nude test</b>			
<b>28</b>	<b>4 hours</b>	<b>Honey test in high jump event</b>			
<b>29</b>	<b>4 hours</b>	<b>Second term nude exam + second term honey exam</b>			
<b>30</b>	<b>4 hours</b>	<b>Final honey exam with all activities</b>			

### 11. Infrastructure:

<b>1- The required books</b>	- The book of Elsa's games, H by Sareeh Abdel Karim Fadli and Professor Tala Faisal Abdul-Hassiya. - The Book of Al-Qawin and the games are thrown (1022), Frank Abdul Karim Al-Fadhli
<b>2- Main ribs (ribs)</b>	- A binding of theoretical and The history of ancient and modern throwing games, the most important stages, practical materials for each activity more.
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	- One of the girls The story of the modern game of the Daha and the two ladies, the great The first secret R - International Anfan Modern Dahah and Al-Sayed Al-Dar games
<b>b) Electronic references, Internet sites</b>	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

## We provide a sample description of the security

### Description of the sky:

This course description provides a concise summary of the most important course features and learning outcomes expected from the system, making it clear whether the maximum benefit has been gained from the available learning opportunities. It must be clearly linked to the course description.

<b>1. The lion's nest</b>	The amount of physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Individual games
<b>3. Name/code of the currency</b>	The lady and the gentleman S Fourth fever SEGI24F4061
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	4 S One hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b> <p>The goal of the gentlemen is linked to the goal of the college, which is to graduate a group of physical education teachers and sports teachers. The college must realize that a physical education teacher and sports teacher will graduate knowing how to teach and train players and students in the basic skills of each activity of the coffee games and the most important of the men's and women's games. It is not necessary for the college to graduate and remain active in a living and human activity. It will master many of the skills and methods that are used in teaching, teaching and training sports activities. In return, the college must know how to manage official competitions, whether local or international, through arbitration of sports activities.</p>	

### 9. Course outcomes, teaching, learning and evaluation methods:

#### A- Price targets

A1- That the priests, at the end of the academic year, are able to know (the basic principles of the virginal rites of the male and the dhamma rites of the female).

A2- That the priests at the end of the academic year are able to know the rules, regulations and requirements of each of the rituals of the men's and women's rites.

A3- That the priests, at the end of the academic year, are able to know how to dissect the general and specific physical remains of each of the sacred races of men and women.

#### B - Evening goals for the traveler

That the priests are able to control the performance of the fascist (check) in each of the virginal riding races for men and the dubai races for the corset.

**Teaching and learning methods:**

The teaching uses special games for the memorable activities in order to provide members with the special presentations for each skill, in addition to conducting individual observations and exams for each activity in order to learn the judging of the activities, using the Bahrbesht program and displaying the lecture on the data device to organize the matter to remove some of the horror cars in the learning, in addition to the special psychological package (coffee games) written by Professor Dr. Ayad Muhammad Abdullah, and also the questions and ambiguous questions are explained on the subject using the Bezaa dabra.

**Evaluation methods:**

**The individual evaluation of each student is based on the following:**

Exam a <b>first semester</b> (%25) Exam <b>Honey</b> (15%) Exam <b>Theoretical</b> (10%)	Exam <b>the second semester</b> (%25) Exam <b>Honey bee</b> (15%) Exam <b>Theoretical test</b> (10%)	Exam <b>Mahan Al-Shai'i</b> (50%) Exam <b>Asmi Niai</b> (30%) Exam <b>Nazari Niai</b> (20%)	Degree Shiaism (%100)
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**C- Emotional and measurement goals**

A1- The academic course should instill a spirit of challenge. A2-

The academic course should instill a spirit of perseverance.

A3- That the academic curriculum instills the will and determination to master the art of performing competitions. A4- That

the academic curriculum instills the spirit of altruism and cooperation among the students.

**Teaching and learning methods:**

- 1- Guidance programs
- 2- Academic scratching
- 3- Graduation courses

**Evaluation methods:**

**Standard prices:** This is done by extracting a standard measurement based on the formation that is made in five parts. Heavy competitions for the first semester, and heavy competitions for the second semester.

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

D1- Billions of Dalama and

Safety D2- Billions of Help

Roads D3- First Aid

D4- Rehabilitation of injuries

10. Bushaya Al-Saqr:

No	week of the preachment	at outlet	GAT Learning is required	SM unit / topic	How to learn TM	road Ad	Ad evaluate
1	4 hours	And	Show off the Shia who will heal him with the cloud with N a historical suit chosen from the knee in Iraq and the world	Tsarin General fitness and preparation for the school year	The present	Evaluation	For my efforts
2	4 hours	And	The factors that affect that raises and workers Reduces the completion time in virgin games	repetition Tsarin fitness is a great way to Main, with members who are capable of running. Band barriers to claims	The present	Evaluation	For my efforts
3	4 hours	And	The dam is sitting the general circus remained in (Virgins the men and the bears, calling).	enemy Various cold heaters And I am the enemy of the organization, Hajjaj Z 100m for the demands of the members of the Tsarin	The present	Evaluation	For my efforts
4	4 hours	And	Explanation of Why number one 100 meters (Stages of fascism And the end of the law) for the Exam n b effectiveness of the first-stage irrigation.	I am tired T 100m dash and 100m students sprint female students Hajjaj Z with physical training For the organization	The present	Evaluation	For my efforts
5	4 hours	And	Explanation of the And the number of times the jump is The after died for a period of time.	perform special effects for effective the back brace with adjustment Z Approximate number of Jumping members of the group, and the died number of barriers to 100 claims.	The present The appearance	Evaluation	For my efforts
6	4 hours	And	Explanation of the Y the legal basis for the effectiveness of the back jump.	preach The students were very good at jumping, and they scored 100 goals.	The present The appearance	Evaluation	For my efforts
7	4 hours	And	Explanation of the legal to indicate for the effectiveness the Hethab Al-Dhahil.	Exam My event was the 100m backstroke and the 1m barriers for female students.	The present The appearance	Evaluation	For my efforts
8	4 hours	And	Explanation of the Number three throw Weight.	Perform men's special ability to throw to members from a position and Constant move in a stunned manner.	The present The appearance	Evaluation	Single
9	4 hours	And	Explanation of the to the prevalence of weight throwing effectiveness	Great Tsarin coffee for the effectiveness of with throwing. Repeat throwing the weight to establish the skill of throwing the weight.	The present The appearance	Evaluation	Single
10	4 hours	And	the martyrs' bones Y Weight Throwing Law Exam N	My honey for the effectiveness of throwing the weight of the general net	G	Evaluation	Single
11	4 hours	And	Explanation of the A for focus jumping competition High	perform special events for high Jumping effectiveness, preachers attempts Gradient jump	The present The appearance	Evaluation	Single
12	4 hours	And	Secret explanation for the outbreak of the jumping jack High	Sermon and jump with blind repetition jumps high jump gear A to stabilize the car	The present The appearance	Evaluation	For my efforts
13	4 hours	And	Shahahi's explanation High Jumping Law	Exam My high jump event	Nebula generalization	Evaluation	For my efforts

14	4 hours	And Explanation of the first theories of the enemy is 400 meter. exam N My second theory is the first	400m sprint event The Khas For umbrella And 200 meters for mazalabat	Nebula generalization	Evaluation Single
15	4 hours	And Explanation of the theories of Eashiya and Al-Shahha Al-Sanhaniani 400 meters	Exam for Asmi for the 400 meter event. It's goal is Asmi exam for the 200 meter event for female students.	Nebula generalization	Evaluation Self
<b>Nerf Dash Holiday</b>					
16	4 hours	And Active explanation Number six enemy 110 meter barriers men	Great 110 M The hour And Special events for barrier removal and barrier removing for the disabled And effective The back of the grievances	The present	
17	4 hours	And Explanation of the theories 110 meter barriers	Gradual 110 M By training on the effectiveness of the enemy, students overcome barriers and jump Al-Dhahil students	The present The appearance	Evaluation For my efforts
18	4 hours	And Great Martyrs The law of the enemy is 1 01 meter barriers	Exam Hajjaj Z the My name is for the 110 meter event, students, members of the Tsarin Al-Dhahil team for the demands	The present The appearance	Evaluation For my efforts
19	4 hours	And Active explanation Number seven throw The disc	perform throw situation Disc the Special effects for Affective discus throws from fixed and moving For shade, repeat the two tsars back jumped for grievances	The present The appearance	Evaluation For my efforts
20	4 hours	And Explanation of the second Discus throw failure	Great repetition throw For my efforts Tsarin coffee for the effectiveness of throwing with the discus throw to establish the discus skill, a formal exam of the back requirements	The present The appearance	Evaluation For my efforts
21	4 hours	And Explanation of the theories of the precedent of throwing The disk. That the first theoretical second	Exam for To lift My name is for discus throwing event performance of the special javelin throwing mechanism for female students	The present The appearance	Evaluation Single
22	4 hours	And Explain the event Secondary number jumping In the nude	perform Jumping Tsa Special events for the event, and most important attempts Graduating to the parachute, members of the javelin throw students	The present	Evaluation Single
23	4 hours	And Secret explanation For the outbreak of the jumping jack In the nude	Great repetition adultery Tsari Tsarin jumping naked with jumps on the jumping device to stabilize the car, members of the Al-Qahtani Club for the javelin throwing event, female students	Generalization of nude	Evaluation Single
24	4 hours	And Great Martyrs The law of the jump race In the nude	I died By God RA, repeated javelin throw students My name is Asmi for the jumping activity	Generalization of nude	Evaluation Single

25	4 hours	And Active explanation And throwing a number spear	perform special effects for the spear throw are throwing from one throw several to another, repeating. Tsari We throw the spear to the opponents.	Generalization of no G	Evaluation Single
26	4 hours	And Explanation of the to ND are left to throw the spear	I die H the My name is for the shooting diversity of male and female students.	Generalization of no G	Evaluation Single
27	4 hours	And Active explanation And 1500 m stages of failure and end Legal	Sermon are general Tsarin tables And specially for preachers The Erin enemy 1500 meters for For umbrell and 000 meters for complaints.	Generalization of no G	Evaluation Single
28	4 hours	And Explanation of activity Y and Even of Shada and Exam theoretical canon of the second level	Exam My honey for my activity 1500 meter T Lab and 000 meters students		
29	4 hours	<b>Honey final exam</b>			
30	4 hours				

### 11. Infrastructure:

<b>1- The required books</b>	- The book of Professor Dr. Aya Dr. Muhammad Abdullah (Performance Art and Competitions) Al-Qahi
<b>2- Main ribs (ribs)</b>	- The complex saddlebags To Professor Dr. Ayad Mohammed Abdullah
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	
<b>b) Electronic references, Internet sites</b>	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

### Sample description of the course

#### Description of the drum

This description of the program is a brief summary of the most important characteristics of the program and the results of the training program that are expected to be implemented in the future. If the program achieves the maximum benefit from the training program, there is no need to be confused about it and the description of the program is clear.

<b>1. Educational oxidation</b>	Amount of storage The buggy and the tailor
<b>2. Hallux Valgus/Pronation</b>	F I am afraid Physical work
<b>3. Name/Symbol of the plane</b>	The horrors of the Baath Party H The second time SESS24F2061
<b>4. Forms of the sudden presence</b>	My heart
<b>5. Chapter / Moment</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	6 S One hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the decision:</b>	
<ul style="list-style-type: none"> <li>- The mockery is that the oppression is a crime committed by the Baath Party in Iraq.</li> <li>- The call for the creative disassembly of the puzzle, which confirms the ability to retrieve hidden information and its details. Sterile and covered with a filthy veil, and a kohl-rimmed veil for the sake of the foolish dismantling of the veil.</li> <li>- It is sufficient for the student to summarize each topic in a comprehensive manner and to include it in his/her study in the field of his/her interest.</li> </ul>	

#### 9. Course outcomes, teaching, learning and evaluation methods:

##### Teaching and learning methods:

1. The most common types of pumps are pumping and clearing. 0.  
The most common types of pumping and clearing.
2. Using illustrative and figurative examples to embellish the meaning of the sentence.
2. The stupidities of the Shaqashiya and the research groups.
5. Research, personal and investigative reports, their comparison and standardization.

Evaluation methods:

1- Weekly and monthly exams.

0- Rehearsal notes.

2- Evaluation of reports and research.

**C- Thinking skills**

A1- Diaspore loading skills.

A0- Skills of activating the vocabulary that you use in the physical reality during the study of the limited notes in the reality A2- Skills of simulating and future studies for the medical operator.

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11. The fragment of the drum:

The week	The pre-lesson	Output Learning The output	Unit name / or topic	Learning	Assessment
1	6 hours Aa	Evaluation of the pressor I am a simpleton / Miscellaneous Nagkhia	General Introduction	Qa W GF K Khat And the diarrhoea	road Bars Tah /Sh Home Reports The inductive
2	6 hours Aa		Chapter One: The Mission's Terrorism According to the Military Law Blind genital mutilation 2025		
3	6 hours Aa		The concept of terror and its implications in the scientific community		
4	6 hours Aa		The feet of the terrorists		
5	6 hours Aa		The horrors of the Baath party according to the documentation of the criminal justice system		
6	6 hours Aa		Goliath strangulation		
7	6 hours Aa		Radar detectors with a magnetic field		
8	6 hours Aa		Chapter Two: Oral and Social Scars and Their Effects Violations of the Baathist Shagam in Al-Aqqaq		
9	6 hours Aa		Oral scares		
10	6 hours Aa		Traces of oral horrors		
11	6 hours Aa		Social crimes		
12	6 hours Aa		The position of the Baathist movement in the army		
13	6 hours Aa		The position of the Baathist movement in the army		
14	6 hours Aa		Violation of moral values		
15	6 hours Aa		Minor human rights violations and crimes against humanity		
16	6 hours Aa		Minor human rights violations and crimes against humanity		
17	6 hours Aa		Some examples of the political and criminal violations of Shagam		
18	6 hours Aa		Places of detention and arrest for Baath Party activists		
19	6 hours Aa		Chapter Three: Environmental Hazards of Baath Party Work in the World		
20	6 hours Aa		Hidden and radioactive fallout and mine explosions		
21	6 hours Aa		The inability of international mega-fish and the risks of cancellation		
22	6 hours Aa		I am a simpleton		
23	6 hours Aa	The simple saffron is on the health of the saffron in the saffron The crowd			
24	6 hours Aa	Prison and prisoner exchange (soil policy)			
25	6 hours Aa	Prison and prisoner exchange (soil policy)			
26	6 hours Aa	Drying the ponds			
27	6 hours Aa	Initial pruning of trees, shrubs and shrubs			
28	6 hours Aa	The fourth chapter: The horrors of the great scorpions			
29	6 hours Aa	The genocide crimes committed by the criminals are being investigated. The Akhaq			
30	6 hours Aa	The brutal genocide of the oppressors of the uprising 1991			

## 11. Substance:

<b>1- The required textbooks (If any, the noise)</b>	A comprehensive and comprehensive book, this is a book of great importance to all the ruling and important societies. <b>G</b> Mother of the resurrection in the neck (study summary)
<b>2- The main roads (The Exporters)</b>	1. The covert occupation, one of the two crimes. 0. The global responsibility for committing the crimes of genocide. 2. The For the effort, Issac Abdel-Adid Salama is a colleague of environmental crimes of the Baath Party in Iraq, the limit. mine, Abbas Azia Al-Qaidi, the director of the Global 2. References to books, research and articles taken from <b>Communications Network (GCN).</b>
<b>3 - Recommended books and references (subject books, reports, etc.) Electronic materials, websites</b>	Research papers - Honey workshops - Honey <b>kat</b>

## 12. Curriculum development plan

- Periodic review of the study plans.
- Diversifying the methods used during the teaching holiday.

We are modeling the description of the sky

Description of the sky

This course description provides a concise summary of the most important course features and learning outcomes that students will be able to achieve if they have made the most of the learning opportunities available. It is necessary to link this to the course description.

<b>1. The lion's nest</b>	Amount of soil Physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Flee Team games
<b>3. Name/code of the currency</b>	Blood ball Fourth grade / SETM24F4091
<b>4. The shapes of the open flowers</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 S One hour during the week
<b>7. Date of preparation of this page</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The team is committed to performing its defensive and physical skills, as well as its physical and mental skills. Management of drills, physical and verbal preparation.</li> <li>- Knowledge of the rules, regulations and requirements of the different games.</li> <li>- The student's right to teach this activity after graduating from the college, as this is the basic foundation for the college to graduate. Physical education teachers, who work and train students in various sports activities and events.</li> <li>- Physical and verbal modifications, vehicle modifications and upgrades, and vehicle repairs. Arabic: The Arabic language is characterized by the ability to focus, and the ability to think and reason.</li> <li>- Cleaning the general physical education department of the examination room with the least amount of work according to the political changes. For editor.</li> </ul>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Price targets

A1- The student, at the end of the academic year, will be able to define (individual, collective and team defensive tactics).

A2- By the end of the academic year, the student should be able to understand the rules, regulations and requirements of the game.

A3- The student, at the end of the academic year, is able to develop physical fitness, develop and upgrade motor skills and mental abilities, as it enhances the ability to concentrate, and develops the ability to think and reason.

A4- The student must be able to complete the defensive and deductive steps at the end of the academic year.

### B - Evening goals for the traveler

B1 - The student should be able to perform the defensive stance at the end of the academic year.

B2 - That the student, by the end of the academic year, is able to perform individual, collective and team defense. B3 -

That the student, by the end of the academic year, is able to perform and apply defensive tactics.

B4- The student, at the end of the academic year, is able to perform the basics of applying the mathematical formula. B5-

The student, at the end of the academic year, is able to perform the basics of managing the surveys.

B6- The student, at the end of the academic year, must be able to perform the duties and responsibilities of the course.

#### Teaching and learning methods:

##### Teaching method

- 1- The method of the lecture
- 2- The small presence method
- 3- The nebulous learning method
- 4- Electronic encryption method

##### Learning method

- 1- The partial method
- 2- The quantitative method
- 3- The trial and error method
- 4- The consistent method

#### Evaluation methods:

- 1- Individual assessment
- 2- Physical assessment
- 3- Self-assessment
- 4- Evaluate the seedlings
- 5- The Sayyidani evaluation

### C- Hijdani and Qaysi objectives

A1- The student should develop a spirit of challenge.

A2- The student should develop a spirit of courage.

A3- The student should develop self-confidence. A4-

The student should develop a spirit of altruism. •

**Teaching and learning methods:**

- 1- Guidance programs
- 2- Academic Gravity
- 3- Graduation courses

**Evaluation methods:**

- 1- Cystic sacs
- 2- Moral standards
- 3- Blood pressure

**D - General and qualifying evenings (other evenings related to the ability to clean and purify the mind):**

- D1- Billions of Dalama and  
Safety
- D2- Billions of Help  
Roads
- D3- First Aid
- D4- Rehabilitation of injuries

10. Bushaya Al-Saqr:

The last week	Aat	exit	Learning stlhbah	S M Al-Haddah / or Al-Sahdha	Learning method	DRah	roa	And	
1	2 s	Ma	Explanation of the car is broken Defensive	Big Asmi for the car Defensive	The way of magic	DRah	the	the	
2	2 hours	Aa	Explanation of the defense is easy	I have a differential equation, the magic method	magic method	DRah	the	the	
3	2 s	Ma	Asmi application	My application for the purpose of communication The seeker	The way of magic	DRah	the	the	
4	2 s	Ma	- Defense R For men (his advantages and disadvantages) Wasalibo)	Apply My personal account for the individual	activation method	DRah	the	the	
5	2 s	Ma	- Asmi application		The way of magic The sultanate	DRah	the	the	
6	2 s	Ma	-Defense Z I am bored (I am not used to it, I am bored)	how performance is the key to success A comb	The way of magic The sultanate	DRah	the	the	
7	2 s	Ma	Defense breakdown A For Zaghah (use cases) Footers	Message Application footnotes The Asmi	The way of magic The sultanate	DRah	the	the	
8	2 hours		<b>- (Nudity exam 10%)</b>						
9	2 s	Ma	Defense S K Secret B) has its advantages: I am tired	Footnotes and guffaws	The way of magic The sultanate	DRah	Evaluation	Single	
10	2 hours		<b>Honey exam</b>						
11	2 s	Ma	application My honey for defense		The way of magic The sultanate	DRah	Evaluation	Single	
12	2 hours	Aa	Defense against The scientific community. (They are either affected by the consequences)	I'm sorry Tree and easy to use	The way of magic The sultanate	DRah	the	the	
13	2 s	Ma	- Asmi application	How to perform the mistake	How to learn Nebulae	MS	the	the	
14	2 hours		<b>- Honey exam</b>						
15	2 hours		<b>- Nude exam 10%</b>						
<b>Nerf Dash Holiday</b>									
16	2 s	Ma	Dadas A DR - Physical - the individual Physical	He returned How to clean a dirty car		DRah			
17	2 s	Ma	- The tactic G Differential geometry	My application for editing	The way of magic The sultanate	DRah	the	the	
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19	2 s	Ma	Nine excuses - The player is against the defense of a man who applies to a man	Y The hot and humid weather Defenses	The way of magic The sultanate	DRah	the	the	
20	2 s	Ma	I am very bored G vs man to man defense (Ilato, (I don't know) advantages, disadvantages)	T My honey is for every tail	The way of magic The sultanate	DRah	the	the	

21	2 s Aa	The eleventh and excuse me - I swear to God, I will not defend myself	Free application	The way of magic The sultanate	D Rah Evaluation rate	Single
22	2 s Aa	Second and last One - The game against the defense The carrier pigeon	ApplyThe free will is mentally and repeatedly	the magic method	D Evaluation rate	Single
23	2 hours	<b>- Honey exam</b>				
24	2 hours Aa	Rap and sweetness Ron-JGm vs. Cases especially	KTWith or without a pivot player	Blindness Dam	M	Evaluation rate Single
25	2 s Aa	Fifth and Adharoon - The one - Who is the ...	Application of the scientific equation	Blindness Dam	M	Evaluation rate Single
26	2 hours	<b>- Nude exam</b>				
27	2 s Aa	the Bara and Al-Adhroun - Management and coordination of the Bara Al-Dama team		Blindness Dam	M	Evaluation rate Single
28	2 hours	<b>- Honey application</b>				
29	2 s Aa	The depths of the Tazir How to perform the pivot - Follow-up - Follow-up in case Defense - Follow-up in case of failure				Evaluation rate Self
30	2 hours	<b>- Honey exam</b>				

### 11. Infrastructure:

<b>1- The burning books</b>	- The book of the blood of Mu'ayyad B. Mishji for Physical Education/ Authored by Abdullah and Fayez Badi R. S. Sha 1111
<b>2- Main ribs (ribs)</b>	- A booklet on the subject of An any case, defensive and physical errors are bara blood transfusion
<b>a) Books and references that are recommended (scholarly records, reports, etc.) b) Electronic references, Internet sites</b>	

### 12. Academic Purification Plan

- Periodic review of academic courses
- The methods used in teaching are effective.

We are modeling the description of the sky

Description of the sky

This course description provides a concise summary of the most important course features and learning outcomes that students will be able to achieve if they have made the most of the learning opportunities available. It is necessary to link this to the course description.

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<ul style="list-style-type: none"> <li>- The team is committed to performing its defensive and physical skills, as well as its physical and mental skills. Management of drills, physical and verbal preparation.</li> <li>- Knowledge of the rules, regulations and requirements of the different games.</li> <li>- The student's right to teach this activity after graduating from the college, as this is the basic foundation for the college to graduate. Physical education teachers, who work and train students in various sports activities and events.</li> <li>- Physical and verbal modifications, vehicle modifications and upgrades, and vehicle repairs. Arabic: The Arabic language is characterized by the ability to focus, and the ability to think and reason.</li> <li>- Cleaning the general physical education department of the examination room with the least amount of work according to the political changes. For editor.</li> </ul>	

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#### Teaching and learning methods:

##### Teaching method

- 1- The method of the lecture
- 2- The small presence method 3- The nebulous learning method
- 4- Electronic encryption method

##### Learning method

- 1- The partial method 2- The quantitative method 3- The trial and error method 4- The consistent method

#### Evaluation methods:

- 1- Individual assessment
- 2- Physical assessment
- 3- Self-assessment
- 4- Evaluate the seedlings
- 5- The Sayyidani evaluation

### C- Hijdani and Qaysi objectives

A1- The student should develop a spirit of challenge.

A2- The student should develop a spirit of courage.

A3- The student should develop self-confidence. A4-

The student should develop a spirit of altruism. •

**Teaching and learning methods:**

- 1- Guidance programs
- 2- Academic Gravity
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**Evaluation methods:**

- 1- Cystic sacs
- 2- Moral standards
- 3- Blood pressure

**D - General and qualifying evenings (other evenings related to the ability to clean and purify the mind):**

- D1- Billions of Dalama and  
Safety
- D2- Billions of Help  
Roads
- D3- First Aid
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The last week	Aat	exit	Learning stlhbah	S M Al-Haddah / or Al-Sahdha	Learning method	DRah	roa	And	
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5	2 s	Ma	- Asmi application		The way of magic The sultanate	DRah	the	the	
6	2 s	Ma	-Defense Z I am bored (I am not used to it, I am bored)	how performance is the key to success A comb	The way of magic The sultanate	DRah	the	the	
7	2 s	Ma	Defense breakdown A or Zaghah (use cases) Footers	Message Application footnotes The Asmi	The way of magic The sultanate	DRah	the	the	
8	2 hours		<b>- (Nudity exam 10%)</b>						
9	2 s	Ma	Defense S K (Secret B) has its advantages: I am tired	Footnotes and guffaws	The way of magic The sultanate	DRah	Evaluation	Single	
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11	2 s	Ma	application My honey for defense		The way of magic The sultanate	DRah	Evaluation	Single	
12	2 hours	Aa	Defense against The scientific community. (They are either affected by the consequences)	I'm sorry Tree and easy to use	The way of magic The sultanate	DRah	the	the	
13	2 s	Ma	- Asmi application	How to perform the mistake	How to learn Nebulae	MS	the	the	
14	2 hours		<b>- Honey exam</b>						
15	2 hours		<b>- Nude exam 10%</b>						
<b>Nerf Dash Holiday</b>									
16	2 s	Ma	Dadas A DR - Physical - the individual Physical	He returns How to clean a dirty car		DRah			
17	2 s	Ma	- The tactic G Differential geometry	My application for editing	The way of magic The sultanate	DRah	the	the	
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19	2 s	Ma	Nine excuses - The player is against the defense of a man who applies to a man	Y The hot and humid weather Defenses	The way of magic The sultanate	DRah	the	the	
20	2 s	Ma	I am very bored G vs man to man defense (Ilato, (I don't know) advantages, disadvantages)	T My honey is for every tail	The way of magic The sultanate	DRah	the	the	

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22	2 s Aa	Second and last One - The game against the defense The carrier pigeon	ApplyThe free will is mentally and repeatedly	the magic method	D Evaluation rate	Single
23	2 hours	<b>- Honey exam</b>				
24	2 hours Aa	Rap and sweetness Ron-JGm vs. Cases especially	KTWith or without a pivot player	Blindness Dam	M	Evaluation rate Single
25	2 s Aa	Fifth and Adharoon - The one - Who is the ...	Application of the scientific equation	Blindness Dam	M	Evaluation rate Single
26	2 hours	<b>- Nude exam</b>				
27	2 s Aa	the Bara and Al-Adhroun - Management and coordination of the Bara Al-Dama team		Blindness Dam	M	Evaluation rate Single
28	2 hours	<b>- Honey application</b>				
29	2 s Aa	The depths of the Tazir How to perform the pivot - Follow-up - Follow-up in case Defense - Follow-up in case of failure				Evaluation rate Self
30	2 hours	<b>- Honey exam</b>				

### 11. Infrastructure:

<b>1- The burning books</b>	- The book of the blood of Mu'ayyad B. Mishji for Physical Education/ Authored by Abdullah and Fayez Badi R. S. Sha 1111
<b>2- Main ribs (ribs)</b>	- A booklet on the subject of An any case, defensive and physical errors are bara blood transfusion
<b>a) Books and references that are recommended (scholarly records, reports, etc.) b) Electronic references, Internet sites</b>	

### 12. Academic Purification Plan

- Periodic review of academic courses
- The methods used in teaching are effective.

## Course Description Template

### Course Description

This description of the programme provides a concise summary of the characteristics of the programme and the expected learning outcomes that the student can achieve if he/she is to truly benefit from the available learning opportunities. It must be linked to the description of the programme.

1. Blindness	The amount of physical fitness and general sports
2. Blind foot / scaphoid	Ra'a team games
3. Name/code of the currency	Blood Ball Secret Law Second fever <b>SETM24F2121</b>
4. Forms of open riddles	Honey
5. The shower/dish	<b>2025-2024</b>
6. Number of study hours (quantitative)	2 hour during the week
7. Date of preparation of this description	<b>2025-2024</b>
8. Objectives of the study:	
<p><b>Definition of the pump</b>    <b>Blindness of the vocabulary of the legal material in the blood ball in all the seats of the game during the academic year.</b></p> <ul style="list-style-type: none"> <li>▪ Application possibility    The pump for this activity is a quantity of water, and this is the main goal of the quantity to be circulated.</li> </ul> <p style="padding-left: 20px;">Physical education teachers, as they will support students in various popular sports activities and events.</p>	

9. Decision outcomes and methods of generalization, generalization and evaluation:
<p><b>A- Cognitive objectives</b></p> <p>A1- The student, at the end of the academic year, should be able to know the rules, regulations and requirements of the game of football. A2- The student, at the end of the academic year, should be able to manage and lead football matches in school sports activities.</p>

## B - Course specific skill objectives

You are not born with skills that are unique to football.

### Methods of generalization and generalization:

#### Generalization method

- 1- The method of the lecture
- 2- The method of the linear lecture
- 3- The method of the generalization of the nebulae
- 4- Electronic circular method

#### Generalization method

- 1- Generalization of the partial method
- 2- Generalization of the quantitative method
- 3- Trial and error method
- 4- Generalization of the consistent method

### Evaluation methods:

- 1- Individual assessment
- 2- Physical evaluation
- 3- Self-assessment
- 4- Evaluation of the signals
- 5- Mr. Evaluation

### C- The Waladani and Qaysi objectives

- A1- The academic curriculum should instill a spirit of challenge. A2- The academic curriculum should instill a spirit of courage. A3- The academic curriculum should instill confidence and self-sacrifice. A4- The academic curriculum should instill a spirit of altruism.

### Methods of generalization and generalization:

- 1- Guidance programs
- 2- Academic workshops
- 3- Graduation courses

### Evaluation methods:

- 1- The Qaysi prices
- 2- Moral standards
- 3- Bloody prices

### D - General and transferable qualification skills (other skills related to the ability to clean and purify the brain):

- D1- Guiding and safety skills
- D2- Helping methods skills

10. Course structure:

The praying week	T	Generalization outputs	Name of the event	Generalization method	road
1	2 hours	Definition of the temple / The stadium Measurements and Ghizat	Definition of the stadium Measurements and equipment	Lecture method	Evaluation #For group
2	2 hours	Teams/Players N/Chairman Difference / m Their path	Teams/Players They/President Differences / Th their coach	Lecture method	Evaluation #For group
3	2 hours	The offender is gone T / collapse Mistakes (idea) General	The offender has collapsed Errors (decoding) General	Lecture method	Evaluation #For group
4	2 hours	Rulers Movement / T My uncle is gone	Rulers movement T My work application	Lecture method	Evaluation #For group
5	2 hours	Game time / start Verse and end Period / T Big	Game time / B Midwife and end Period / T Application	Lecture method Purifier	Evaluation #For group
6	2 hours	Ball cases / m your player	Ball cases / M The player was	Lecture method Purifier	Evaluation #For group
7	2 hours	Jump ball and how Play the ball	Apply Q Jumping ball and ki F Play the ball	Lecture method Purifier	Evaluation #For group
8	2 hours	Weakness intimidation / injury And value hA	Weak and weak for injury And value Ha	Lecture method Purifier	Evaluation Single
9	2 hours	throw of the st internal uncle	Apply Q throw away Income	Lecture method Purifier	Evaluation Single
10	2 hours	I'm done D Cut off	Apply Q I'm done D Cut off	Integrated generalization	Evaluation Single
11	2 hours	Change to	Apply Q change to	Lecture method Purifier	Evaluation Single
12	2 hours	It's over K Ta	It's over no take	Lecture method Purifier	Evaluation #For group
13	2 hours	Brain collapse Fat	It's over K Fat	Generalization method Integrated	Evaluation #For group
14	2 hours	Fermi naked test			
15	2 hours	Generalized Fermi test			

A gift from Nerf El Dana					
16	2 hours	And Rulers Duties And the necklaces	Rulers are required T And the necklaces	Lecture method	
17	2 hours	And Application form Dijsa	Form quackery	Lecture method Purifier	Evaluation A for group
18	2 hours	And Application form Dijsa	Istma application Kraud	Lecture method Purifier	Evaluation A for group
19	2 hours	And Match management for withdrawal And the concealment Q	Match management With withdrawal And the lightest	Lecture method Purifier	Evaluation A for group
20	2 hours	And Doctors Q	Doctors Q	Lecture method Purifier	Evaluation A for group
21	2 hours	And Violations a For a long time	Violations Time	Lecture method Purifier	Evaluation Single
22	2 hours	And Return/Impact Blindness of purpose	Return/Effect R Blindness of purpose	Lecture method	Evaluation Single
23	2 hours	And Friction is a joke DBasic	Friction is strong AD basic	Integrated generalization	Evaluation Single
24	2 hours	And The stock error Y / Error The doubt G	The mistake is real RY/Error The doubt and	Integrated generalization	Evaluation Single
25	2 hours	And Technical error / Easy mistake The blood your	Technical error / Easy mistake Blood your	Integrated generalization	Evaluation Single
26	2 hours	And Error not a No importance	Error not Importance	Integrated generalization	Evaluation Single
27	2 hours	And The fight	naked your	Integrated generalization	Evaluation Single
28	2 hours	And My application , Compromise Poker matches This is in the video	My application , a joke Football matches SNo video	Integrated generalization	Evaluation Self
29	2 hours	nude exam			
30	2 hours	General exam			

### 11. Infrastructure:

1- The prescribed books	International Football Law (2022)
2- Main references (references)	International Football Law (2022)
a) Recommended books and references (scientific journals, reports, etc.) b) Electronic references, Internet sites	International Football Law (2022)

### 12. Course Purification Plan

- Periodic review of study locations
- Finalizing the methods used in the teaching process.

## We provide a sample description of the security

### Description of the sky

Explaining the definition of disability, the disabled, the types of disability, the causes of disability, a historical overview of disability in Iraq, the Arab world and the world, as well as addressing diseases of the Arab system, paralysis and its types, amputation and its types, modified sports, integration and its types, rehabilitation for special needs and rehabilitation staff, as well as the Paralympic and rural games, and the protected and international federations for special needs individuals, as well as an explanation of some tests for special needs.

<b>1. The lion's nest</b>	The amount of physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	FRASports uncle
<b>3. Name/code of the currency</b>	The sport of the khasas Mercy the fourthSESS24F4041
<b>4. Forms of open riddles</b>	theoretical
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	SADuring the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b> Definition of the category of special individuals (the disabled) in terms of what disability is and who is disabled And trying to get the elite out of their usurious disabilities, with their different types, and trying to treat them with their normal peers in all fields.	

### 9 Course outcomes, teaching, learning and assessment methods:

#### A- Price targets

Defining the category of special individuals (the disabled) in terms of what disability is and who is disabled, and trying to free the special ones from their disabilities, which are caused by different types, and trying to treat them with their normal peers in all fields.

#### B - Evening goals for the traveler

B1 - That the students, at the end of the course, are able to provide first aid.

B 0 - That the officers, at the end of the course, are able to program rehabilitation and therapeutic For every injury exercises. B 2 - That the officers, at the end of the course, are able to identify the cases that need first aid.

B2- At the end of the course, the students will be able to perform cold therapy/the combined effect of cold/hyperthermia/electric therapy.

B5- At the end of the course, the students will be able to identify the organizations/finish the organizations/ Drugs and how to tell about them.

B6- At the end of the academic program, students will learn how to gain weight/healthy rules for weight gain/how to measure body fat percentage.

Teaching methods

Learning methods

1- Lecture method

1- Laboratory method

0- The visual lecture method 2- The generalization method is a model of injury 2- The electronic generalization method

0- Models of quantitative physiology bones 2- Method of knowing and error 2- The method of rehabilitation programs and their treatment

**Evaluation methods:**

1- Individual assessment  
0-Group Evaluation  
2- Self-assessment  
2- Evaluation of the broadcasts research  
5-Field evaluation in the laboratory

**C- Emotional and measurement goals**

A1- The curriculum should develop a spirit of camaraderie. A0- The curriculum should develop a spirit of joking. A2- The curriculum should develop self-confidence.

**Teaching and learning methods:**

1- Qualification programs  
0-Academic scratch  
2- Graduation courses

**Evaluation methods:**

1- Chemical standards  
0-Ethical standards  
2- Bloody standards

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

11. Bushaya Al-Saqr:						
Week	The prearranged	Learning requirements	Unit / or topic	How to Assess	Grade	
1	0 hours	History Brief Khaya about the sport of Khas / Khas Olympic Games / History of Sport of Khas in the Arab world / History of the sport of Khas in Iraq		Lecturer	Evaluation	What's wrong?
2	0 hours	For your purpose... Founder of Khaas Sports/Stehk Mand Phil Games Olympic		The lecturer	Evaluation	What's wrong?
3	0 hours	The one / Specialization / Disability / Importance and objectives of sports for the disabled		The lecturer	Evaluation	What's wrong?
4	0 hours	Physical Disability / Physical Disability End		The lecturer	Evaluation	What's wrong?
5	0 hours	Causes of cerebral atrophy		The lecturer The manifestation	Evaluation	What's wrong?
6	0 hours	Uncle included Spinal cord injury / Causes of spinal cord injury / Spinal cord injury Golden		The lecturer The manifestation	Evaluation	What's wrong?
7	0 hours	<b>First Honor Exam for First Semester</b>				
8	0 hours	Children's disease / symptoms / amputation / causes / amputation feet		The lecturer laboratory	Evaluation	For myself
9	0 hours	Defiance / its causes / symptoms		The lecturer The manifestation	Evaluation	For myself
11	0 hours	Barrett's disability / its symptoms / semi-blindness / symptoms that indicate the need for Barrett's notes		Generalization	Evaluation	For myself
11	0 hours	Causes of poverty Al-Barr / The skills that must be taken into account when dealing with the blind. Sports field / The benefits of sports exercises for the blind.		The lecturer The manifestation	Evaluation	For myself
12	0 hours	Disability With / Deaf child / Weak tear child / Disability feet Lacrimal/ear and tear mechanism		The lecturer laboratory	Evaluation	What's wrong?
13	0 hours	Steps a lacrimal obstruction / Causes of lacrimal obstruction / Lacrimal obstruction Tear / Ways to deal with the ashes		Generalization	Evaluation	What's wrong?
14	0 hours	Symptoms of tear obstruction		In the lab	Evaluation	For myself
15	2 hours	<b>nude exam</b>				
<b>Nerf Dash Holiday</b>						
16	0 hours	Mental retardation / its causes		The lecturer	Evaluation	
17	0 hours	Infertility / Maps of infertile individuals		The lecturer The manifestation	Evaluation	What's wrong?
18	0 hours	The importance of early detection of infertility (mental) disability		The lecturer The manifestation	Evaluation	What's wrong?
19	0 hours	Games Paralympics / Its logo / Terms of participation / Paralympic athletes / International Paralympic Federations / Special Olympics		The lecturer The manifestation	Evaluation	What's wrong?
21	0 hours	A start Special Olympics International / Iraqi Special Olympics		The lecturer	Evaluation	What's wrong?
21	2 hours	<b>First Honor Exam for the second semester 15%</b>				
22	0 hours	Explain / Understand / Definition / Mercy / Qualifying Principles For disability / rehabilitation goals for special needs / completion of rehabilitation		The lecture The laboratory	Evaluation	For myself
23	0 hours	Methods of Rehabilitation therapy / Questions and answers about the success of rehabilitation therapy		Generalization	Evaluation	For myself

<b>24</b>	0 hours	And	Merge and Modified sports / Concept of integration / Conditions that must be taken into When you account for integration / Integrated sports systems / The end of integration in The systems sports / Duration of integration / Methods of modifying sports systems Summary / modified physical education objectives	Generalization	Evaluation for myself
<b>25</b>	0 hours	And	Modified sports in the Paralympic Games	Generalization	Evaluation for myself
<b>26</b>	0 hours	And	Sports training strategy for Mukhassas	Generalization The laboratory	Evaluation for myself
<b>27</b>	0 hours	And	Mathematical specialization tests	Generalization	Evaluation for myself
<b>28</b>	2 hours	<b>Second Honor Exam for the Second Term 11%</b>			
<b>29</b>	2 hours				
<b>31</b>	2 hours				

### 11. Infrastructure:

<b>1- The required books</b>	- binder + author book By the subject teacher
<b>2- Main ribs (ribs)</b>	- Horseback riding
<b>a) Recommended books and references</b> (scientific records, reports, etc.) <b>b) Electronic references, Internet sites</b>	- binder + author book By the subject teacher

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

## We provide a sample description of the security

## Description of the sky

This is a brief summary for those who are interested in the secrets of the secret and the various types of work, from greed to its baseness, perhaps if it is to burn the empty benefit from the open work. It is necessary to connect it to the secrets of our program.

<b>1. The lion's nest</b>	The amount of physical and sports environment
<b>2. Hallux Valgus/Serkid's Foot</b>	Fraa Al-Amanam Sports
<b>3. Name/code of the currency</b>	English language Mercy first <b>SESS24F1041</b>
<b>4. Forms of open riddles</b>	theoretical
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	hou One in a week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>- The English language client is provided with the ability to differentiate and contrast. Hey brother Hand, but you have wide-ranging ideas, which This is due to the people's awareness of the English language and the large number of you will innovate with the world.</p> <p>- Acquiring singing evenings, singing, singing, dancing, writing, and For the sake of the conflict between the two English is spoken in the field of physical education and sports.</p>	

<b>9. Course outcomes, teaching, learning and evaluation methods:</b>
<p><b>A- Price targets</b></p> <p>English is the language of instruction Schools and universities. This is live. English is essential for physical education and sports. The world, including universities, Other research and blind spots in English. The English language is not alien to the The transfer to the wealth of the Persians and the blind. Moreover, the Iranians are also the recipients of the English language.</p>

**To the limit**

Greed is the desire for success and the desire for blindness. That is why the English language is not a language.

And now in the life of the blind for any special.

**Teaching and learning methods:**

To provide effective and effective presentations, in addition to presenting the prices and their creative questions and broadcasting the news.

Greed is a waste that has been thrown away

**Evaluation methods:**

**1- First semester exam (%52) 2-**

**Second semester exam (%52) 3-**

**Final exam (%25) 4- Appetite level**

**(%055)**

10. Bushaya Al-Saqr:

The week	The preat	M Learning Outings Requested	Unit name/topic	The way of education	road Evaluation
1	hour	The Capacity/Sport	Unit One / Sport	Clouds D Rah	Trailer A For the brave
2	hour	I'm sorry T Otherwise tarawat, dal al-andan	Unit One / Sport	Clouds D Rah	Trailer A For the brave
3	hour	Regards, Sarim	Unit One / Sport	Clouds D Rah	Trailer A For the brave
4	hour	The we Capacity / Backfill Ball	Unit Two / Soccer	Clouds D Rah	Trailer A For the brave
5	hour	It's gone Otherwise, trout, and serpents Khafa, for Sarim	Unit Two / Soccer	Clouds D Rah	Trailer A For the brave
6	1 hour	<b>Unit One &amp; Two Exam 10%</b>			
7	hour	The absorption capacity/slackness	Unit Three/ Boxing	Clouds D Rah	Trailer A For the brave
8	hour	The Sakhtar Rat, the role of the yen, to the corporal The lips of Sarim	Unit Three/ Boxing	Clouds D Rah	Trailer A For the brave
9	hour	The we Capacity / shelf life	Unit Four / Weightlifting	Clouds D Rah	Trailer A For the brave
10	hour	body No, no, floating, for the corporal Other, for Sarim	Unit Four / Weightlifting	Clouds D Rah	Trailer A For the brave
11	hour	The slap Absorption / Renee Games	Unit Five / Athletics	Clouds D Rah	Trailer A For the brave
12	hour	But we are Touches, tricks, permission , to Sarim	Unit Five / Athletics	Clouds D Rah	Trailer A For the brave
13	1 hour	<b>Second Midterm Exam // Unit Three &amp; Four / Exam 10 %</b>			
14	hour	The capacity of the joke	Unit Six / Swimming	Clouds D Rah	Trailer A For the brave
15	hour	The Male and female, palimpsest	Unit Six / Swimming	Clouds D Rah	Trailer A For the brave
<b>Nerf Dash Holiday</b>					
16	hour	I want a servant, for Sarem	Unit Six / Swimming	Clouds D Rah	Trailer A For the brave
17	hour	The blood ball capacity	Unit Seven / Basketball	Clouds D Rah	Trailer A For the brave
18	hour	The naivety of the Yin	Unit Seven / Basketball	Clouds D Rah	Trailer A For the brave
19	hour	The capacity of the sardines	Unit Eight / Fencing	Clouds D Rah	Trailer A For the brave
20	hour	The Shelf T / Kmsat m other languages	Unit Eight / Fencing	Clouds D Rah	Trailer A For the brave
21	hour	Quantity And morals, for Sarim	Unit Eight / Fencing	Clouds D Rah	Trailer A For the brave
22	1 hour	<b>First term exam, second semester / Unit Seven &amp; Eight / Exam That's 10%</b>			
23	hour	The we Capacity/volleyball	Unit Nine/ Volleyball	Clouds D Rah	Trailer A For the brave
24	hour	of the touches Relay and British, DVR	Unit Nine/ Volleyball	Clouds D Rah	Trailer A For the brave
25	hour	Half , volleyball / del andan, For Sarim	Unit Nine/ Volleyball	Clouds D Rah	Trailer A For the brave
26	hour	The we Capacity/body	Unit Ten / Gymnastics	Clouds D Rah	Trailer A For the brave
27	hour	Fast paced	Unit Ten / Gymnastics	Clouds D Rah	Trailer A For the brave

<b>28</b>	hour	Food And the tail, must/must not, For Sarim	Unit Ten / Gymnastics	Clouds D Rah	Trailer A For the brave
<b>29</b>	hour	The remains of the kneeling	Unit Ten / Gymnastics	Clouds D Rah	Trailer A For the brave
<b>30</b>	1 hour	<b>Second term exam second semester Unit Nine &amp; Ten / Exam %10</b>			

### 11. Infrastructure:

<b>1- The required books</b>	- Sports and English Language (2011) Khayoon, Y., Yarub, A., & Zuhair, M. (2017). One Step up for Sport & English. Baghdad.
<b>2- Main ribs (ribs)</b>	
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	
<b>b) Electronic references, Internet sites</b>	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

## We provide a sample description of the security

### Description of the sky:

The sky map is a brief summary of the sky maps and the six learning outcomes. It is a great achievement if you have achieved the maximum benefit from the learning opportunities available and it is necessary to link them to the program's specifications.

<b>1. The lion's nest</b>	The amount of physical fitness and sports
<b>2. The scientific method / focus</b>	Individual games
<b>3. Asf / Saqr symbol</b>	Fascist bodyguard for men The third stage
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 S One hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- Generalize the darkness, this is our most important and useful feature. A complete spelling of the word "sudden" in the Arabic language, the word "sudden" in the Arabic language, the word "sudden" in the Arabic language, and the word "sudden" in the Arabic language.</li> <li>- Knowledge of international criminal law, its rules, and various game regulations.</li> <li>- It is the idea of fermenting the poor to fill the pot as the basis for the dry fermentation of the nation, and they do not intend the food to be an effective source of fermentation. I study physical education, and I work as a teacher and trainer in organizing and implementing sports events and activities.</li> <li>- Dissection of physical and oral remains, dissection and upgrading of free vehicles, the so-called Arab Jamaaz, It increases the ability to think and express thoughts.</li> <li>- Improving the mechanical properties of the screed as a minimum, according to the mechanical changes of the screed.</li> </ul>	

## 9 Course outputs, methods of instruction, learning and evaluation:

### A- Price targets

H1- That the students at the end of the academic year are able to define the following: (a) the ground heat, (b) the heat of foolishness, (c) the heat of foolishness, (d) the heat of the horn, (e) the heat of the horn, (f) the heat of the horn, (f) the heat of the horn, (f) the heat of the horn, and (f) the heat of the horn.

H2- The student, at the end of the academic year, should be able to understand the international law of the councils, its rules and regulations.

H3- That the students, at the end of the academic year, are able to develop physical fitness, develop and improve free will, and mental abilities, as this increases the ability to learn, and develops the ability to think and reason.

H4- That the students, at the end of the academic year, be able to write the free verses of the Quran for the sake of Allah, the Most High, the Most Majestic, the Most Wise, the Most Wise, the Most Ingenious, and the Most Impotent.

**B - Evening goals for the traveler**

B1- That the students at the end of the academic year are able to work	B2- If the rumble is on the ground, if the rumble	
That the students at the end of the academic year are able to work	B3- That is on the sky, if the rumble is on the ground,	
the students at the end of the academic year are able to work	B4- That the if the rumble is on the sky, if the rumble is on	
students at the end of the academic year are able to work	B5- That the the sky	Barrenness is permissible.
students at the end of the academic year are able to work	B6- That the Free rumble aid	The invitation is valid.
students at the end of the academic year are able to work	Free rumble aid	Idiocy is allowed.

Comment methods

Learning methods

- |                                      |  |
|--------------------------------------|--|
| 1- The method of the lecture         | 1- The natural way                     |
| 2- The method of the present tense   | 2- The natural way                     |
| 3- The method of the closed learning | 3- Trial and error method              |
| 4- The blind blindness method        | 4- The learning method for the learner |

**Evaluation methods:**

- 1- Individual assessment
- 2- Physical assessment
- 3- Evaluation**
- 4- Evaluation of the tools
- 5- Mr. Evaluation

**C- Emotional and measurement goals**

A1- The academic curriculum should have a spirit of challenge. A2- The academic curriculum should have a spirit of courage. A3- The academic curriculum should have confidence like suction. A4- The academic curriculum should have a spirit of altruism.

**Methods of commenting and learning:**

- 1- Guiding evidence
- 2- Academic brush
- 3- Graduation courses

**Evaluation methods:**

- 1- Cystic sacs
- 2- Moral standards
- 3- Blood pressure

**D - General and qualifying evenings (other evenings related to the ability to educate and develop the memory):**

- D1- Tips for guidance and  
insults
- D2- Tips for helping  
people
- D3- First aid
- D4- Rehabilitation of injuries

10. Bushaya Al-Saqr:

No	week of the preache	At	Mut	Unit / topic	How to learn	TF road	Ad
1	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Explanation of the rollover of the car is a common problem, and the</p> <p>Methods of Seed is a common problem.</p>	<p>Honey bee for rolling</p> <p>Oh, and the seedless foreignness</p>	The present		Evaluation For my efforts
2	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Explain it The famous back and forth roll</p> <p>Fascism and so on the methods of helping the</p> <p>And CNC machine here</p>	<p>Honey bee for rolling</p> <p>The fragrant</p> <p>And here is the CNN</p>	The present		Evaluation For my efforts
3	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Explain it Re the most important thing is the hand and the lips</p> <p>Fascism and so on the most famous and helpful methods</p>	<p>I am</p> <p>body is not covered by the hand,</p> <p>as the blinding media are used</p> <p>For editor</p>	The present		Evaluation For my efforts
4	4 hours	And	<p>Generalize it Rah the crush and the slap</p> <p>Fascism and so on the most famous and helpful methods</p>	<p>I am</p> <p>the</p> <p>is a very hot summer day and</p> <p>the cardamom to help me.</p> <p>Uncle of stability</p>	The present		Evaluation For my efforts
5	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Generalization Rolling open and open the door</p> <p>Oh my! A The famous and the methods of help</p>	<p>The</p> <p>the free space is physically available</p> <p>the</p> <p>during the use of the slide.</p> <p>This is the freedom</p>	The present The nail		Evaluation For my efforts
6	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Generalization The effect of anger and anger</p> <p>Oh my! A The famous and the methods of help</p>	<p>The</p> <p>the heat wave gradually disappears first.</p> <p>High</p> <p>stability and gradual change like a car</p> <p>This is free</p>	The present The nail		Evaluation For my efforts
7	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Stop blinding The famous Arabic hand-drawn</p> <p>Fascism and so on letters and methods of assistance</p>	<p>The</p> <p>Free will is like a secret</p> <p>Horrible without a trace</p>	The present The nail		Evaluation For my efforts
8	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Generalize the stop The famous hand and</p> <p>Fascism and so on the methods of help</p>	<p>The</p> <p>Free will is like a secret</p> <p>Horrible without a trace</p>	The present The nail		Evaluation Single
9	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p>	<p>Re-open</p> <p>This is all cars and it's quiet</p> <p>Free body shape</p>	The present The nail		Evaluation Single
10	4 hours	And	<p>- Explanation of the International Arbitration Law is a legal</p> <p>For the statement that applies to all arbitrators.</p> <p>- Swing d The man's back and his exit are like the</p> <p>And the Shafahi confusion and the common mistakes and</p> <p>The pain methods of this and the most important methods of blindness</p>	<p>Apply the movement of the foot in and</p> <p>the</p> <p>as if it were a match for the heat of</p> <p>GA</p> <p>the foolishness of the water.</p> <p>blindness</p>	Blind blindness		Evaluation Single

11	4 hours	<p>- Explanation of the International Arbitration Law is a legal instrument that applies to all arbitrators.</p> <p>- We saw it on the skid plate</p>	<p>The application of the Asma'i Nahra Tamikh</p> <p>Developing the skills of the researcher.</p> <p>Stupidity</p>	<p>The present</p> <p>The nail</p>	<p>Evaluation</p> <p>Single</p>	
12	4 hours	<p>- Explanation of the comprehensive application of the convexity secondary and primary grades</p> <p>For the player.</p> <p>- Free explanation The first step is to cleanse the skin of the cat's fur, and the second step is to cleanse the skin of the fur</p> <p>Uncle of F to and he caught another cat.</p>	<p>A natural application for the free radicals that cause skin irritation.</p> <p>Al-Sakbaziq is a kitten, and Al-Arz Al-Fil and Habz are one kitten</p> <p>Jaz Harran fool (Rasqaqd)</p>	<p>The present</p> <p>The nail</p>	<p>Evaluation</p> <p>For my efforts</p>	
13	4 hours	<p>Explanation of the general humpbacked ...</p> <p>For the player.</p>	<p>Re-opens this is all free, jazzy, the free house, the land, the free, the judge, and the Rabza, the shape of his body</p> <p>freedom</p>	<p>Deep learning</p>	<p>Evaluation</p> <p>For my efforts</p>	
14	4 hours	<b>Negri Exam (First Term)</b>				
15	4 hours	<b>Examination of the evenings of the ground motion devices and the throat heat device (clutch) and throat</b>				
<b>Muscle of the shower</b>						
16	4 hours	Restore all damaged cars			<p>The present</p>	
17	4 hours	<p>Explanation of Harat the clock is ticking, it's not ticking) What's the point of stupidity?</p>	<p>Free application course to achieve this goal (Ralph Yazd)</p> <p>stupidity</p>	<p>The present</p> <p>The nail</p>	<p>Evaluation</p> <p>For my efforts</p>	
18	4 hours	<p>Explanation of Qaf it's like a house of heat on Earth</p>	<p>I am free, you fool</p> <p>Free body shape</p>	<p>The present</p> <p>The nail</p>	<p>Evaluation</p> <p>For my efforts</p>	
19	4 hours	<p>Explanation of Qaf I am very stupid and I will kill you</p> <p>Heart's explanation The Qaf is closed and the Qaf is open. The Qaf is open.</p>	<p>Big har te qaf fatha wa dha jaaz harran qaf</p>	<p>The present</p> <p>The nail</p>	<p>Evaluation</p> <p>For my efforts</p>	
20	4 hours	<p>Ignorance is permissible</p> <p>Free explanation Q the hands of the worker Passed</p> <p>Harran Al Qaf</p>	<p>Free hand basket</p> <p>Uncle Jazz Harran Al Qaf</p>	<p>The present</p> <p>The nail</p>	<p>Evaluation</p> <p>For my efforts</p>	
21	4 hours	<p>to explain Q passed the table</p> <p>Free explanation Arabic hand basket (randos)</p> <p>paternal Jaz Harran Al Qaf</p>	<p>The application of the Arabic</p> <p>Rand basket (Randos) is not valid.</p> <p>The cage</p>	<p>The present</p> <p>The nail</p>	<p>Evaluation</p> <p>Single</p>	
22	4 hours	<p>- Explanation of the law of permissibility of Free return T incurring the permissibility of incurring the second stage</p>	<p>T am free to use the stimulant</p>	<p>The present</p>	<p>Evaluation</p> <p>Single</p>	
23	4 hours	<p>- Explanation of the law of permissibility of Free explanation of sterility and the law of permissibility of exploitation</p>	<p>My honey is free</p> <p>The invitation is valid</p>	<p>Blind blindness</p>	<p>Evaluation</p> <p>Single</p>	
24	4 hours	<p>- Sh There is a humpbacked ...</p> <p>And the primary for the player.</p> <p>Free explanation The work of the caliphate is saddle not done by the caliphate.</p>	<p>The free application of the search engine</p> <p>the tool that allows you to search and connect all the search engines.</p> <p>His body shape is free</p>	<p>Blind blindness</p>	<p>Evaluation</p> <p>Single</p>	

25	4 hours	<p>- Sh There is a humpbacked ...</p> <p>And the primary for the player.</p> <p>- Free explanation of the work of the uncle</p> <p>Sterility</p>	<p>Video footage of the official interview with the Fascist body</p> <p>For men</p> <p>Freeze the sterility and reapply the sterility allowance for the second stage</p>	Blind blindness	Evaluation Single
26	4 hours	<p>- Sh There is a humpbacked ...</p> <p>And the primary for the player.</p>	<p>Video footage of the official interview with the Fascist body</p> <p>For men</p> <p>I am free to go to the barren place</p> <p>Free body shape</p>	Blind blindness	Evaluation Single
27	4 hours	General review of movements			
28	4 hours	Second exam in Nigeria			
29	4 hours	Honey test for motor signs on the three systems			
30	4 hours	Final honey test for all body systems			

### 11. Infrastructure:

1- The Saqqara Saqlouba books	<p>International Arbitration Law of the Council of Europe</p> <p>The stage of foolishness R15) R2022-2024. The ancient</p> <p>- They are the basics of the history and modern systems, and the principles of the body of the</p>
2- Main ribs (ribs)	
<p>a) Recommended books and references (scientific records, reports, etc.)</p> <p>b) Electronic references, Internet sites</p>	<p>Fascist body sensitivities for men 2202) Al-Khabiri, and others.</p>

### 12. Academic development plan

- Periodic review of academic records
- Distorting the blocked methods used in teaching honey

## Course Description Template

### Course Description

This description of the program is a brief summary of the results of the program and the outcomes of the learning experience that the program offers. It is important to note that this description should be linked to the program description.

1. Blindness	The amount of physical education and sports
2. Occult/Centered	Ra'a team games
3. Asf / Saqr symbol	blood ball / SETM24F1131
4. The shapes of the open spaces	Honey
5. The shower/dish	<b>2025-2024</b>
6. Number of study hours (quantitative)	4 hour during the week
7. Date of preparation of this chapter	<b>2025-2024</b>
<b>8. Course objectives:</b>	
<ul style="list-style-type: none"> <li>- The study of the country's nickname, but it is one of the vocabulary of the country's private defense system and its armaments. Physical education and sports sciences, technical and occupational education, and these are the branches that we implement to teach the subject of blood ball:</li> <li>- The child learns the methods of performing basic skills such as dribbling.</li> <li>- The darkness covers the basic evenings like blood ball.</li> <li>- The possibility of studying the guarantee for this activity as it is lost from the ambush, and this means that the main goal of the ambush is to lose Physical education teachers, or we will work and train the guarantor on various sports activities and systems.</li> <li>- Processing of physical and oral remains, processing and upgrading of motor skills, covering of Arab Hellenistic remains, It increases the ability to concentrate, and improves the ability to think and reason.</li> <li>- It instills the spirit of cooperation and hard work as one of the most important games.</li> </ul>	

**A- Cognitive objectives**

**Basic physical activity**

A1- That the darkness at the end of the academic year be sufficient for me to know the heater and the warm evenings.

A2- The darkness at the end of the academic year should enable the student to learn how to play individually and collectively in attack or defense situations.

A3- The student should be aware of some of the rules, regulations and regulations of the university at the end of the academic year. A4- The student should be aware of the history of the football field at the end of the academic year, and should also be aware of the date of the start of football in the world and the date of its entry into Iraq.

**B - Course specific skill objectives**

B1 - That the darkness at the end of the academic year be sufficient for the student to perform the warm evenings. B2 - That the darkness at the end of the academic year be sufficient for the student to perform the warm evenings.

B3 - That the darkness at the end of the academic year is sufficient for the student to perform the evening exercises and the heater.

B4- That the darkness at the end of the academic year be sufficient for me to perform evening travel and circus activities in the blood sport.

**Methods of generalization and generalization:**

Generalization methods

- 1- The method of the lecture
- 2- The method of the present tense 3- The method of the learning of the nebula
- 4- Electronic encryption method

Generalization methods

- 1- The partial method 2- The quantitative method 3- The method of effort and error 4- The method of learning the consonant

**Evaluation methods:**

- 1- Individual assessment
- 2- Physical assessment
- 3- Self-assessment
- 4- Weak evaluation
- 5- Mr. Evaluation

**C- Short-term and long-term goals**

- A1- The student should have a spirit of challenge. A2- The student should have a spirit of courage. A3- The student should have confidence like a spear. A4- The student should have a spirit of selflessness.

**Methods of generalization and generalization:**

- 1- Guidance programs
- 2- Academic brush
- 3- Graduation courses

**Evaluation methods:**

- 1- Cystic sacs
- 2- Moral standards
- 3- Blood pressure

**D - General and transferable qualification skills (other skills related to the ability to clean and purify the brain):**

- D1- Safety and guidance
- skills D2- Helping methods
- skills D3- First aid
- D4- Insulting the injuries

10. Course structure:

The week of	the call at	the most common circulatory shocks	Name of the point / or the point	How to learn	Memorization way	Evaluation
1	4 hours	Introduction to Blood Ball Blood Ball Game Plan a Blood Ball Game	How the blood ball was humiliated and the history of its entry into Iraq How the ball stadium is planned	road The scum	And The sa	The DI am
2	4 hours	General skill of completing and extending the ball And the red bed	A natural application for the evening of the dam, completion and the red carpet	road The scum	And The sa	The DI am
3	4 hours	General skill of the response to the response to the response to the response	Apply the skill of the plan to the response and plan according to the opinion	road The scum	And The sa	The DI am
4	4 hours	Maha's general skill is like a handkerchief at the bottom. And extended payment And the Persian humerus above the shoulder	A formal application for the evening of the bed, the hand of the lower, the bed of the middle and the bed of the hand Shoulder strap	road The scum	And The sa	The DI am
5	4 hours	Maha's general skill is like a single hand, Shoulder and so it is not like a single hand. lower	Honey application for now The secret of the secret One hand above the shoulder. Skill of One hand above the shoulder.	road The scum The nail	And The sa	The DI am
6	4 hours	Maha's general skill is single handedness of the ceramic tile skill of communication, and the skill of the tile cutter Sideways	A practical application for the secret of the one-handed bed, for the sake of comfort and skill. The ceramic bed, Side slash skill	road The scum The nail	And The sa	The DI am
7	4 hours	I'm sorry Pica for all the effects of the bed, one hand the bed, both hands	A practical application of all the functions of the hand, such as one-handedness, two- handedness, and emphasis on repeating the movements as follows:	road The scum The nail	And The sa	The DI am
8	4 hours	Blind High and low sorcery skills	Honey application for the evening of the Sahara High and low sorcerer	road The scum The nail	And The sa	The DI am
9	4 hours	Circular m The magic skill of changing the direction of And the left the application on the different sides For a chat	A practical application for the Sahara Sahara. Changing the direction and the application of the different effects of the Sahara Sahara.	road The scum The nail	And The sa	The DI am
10	4 hours	Generalization of the magic skill is to destroy the And my secrets like a blood ball	An automatic application of the link between the two enchantment skills and various types Blood balls	road The scum The nail	And The sa	The DI am
11	4 hours	Generalization of the free throw and shooting skill	A formal application of the skill of the installation of the three and the installation of the free throw for the demands of the movements	road The scum The nail	And The sa	The DI am

12	4 hours	And	Blind GF Damsi composition skill	A natural application for the installation of the evening The Damsi	road The scum And The nail	the DI am	
13	4 hours	And	Generalization Jumping skill	A natural application for the installation of the evening jumping jack	road The scum And The nail	the DI am	
14	4 hours	And	Generalization Installation skills such as stagnation and ceramic installation	A professional application for the installation of your ceramic and ceramic installation	road The scum And The nail	the DI am	
15	4 hours	And	Exam Negri and my name are first	A semi exam for the first year of the year The evenings are crazy We are tempted	How to Amf Nebulae	the DI am A self	
<b>A gift from Nerf El Dana</b>							
16	4 hours	And	Link m I am going to spend the night in the dark, The ts and I will go to the bathroom and do the magic.	Relive all the dark nights	road The scum And	the DI am	
17	4 hours	And	Generalization Occupation of goods and readiness Defensive	Begin occupation of the goods and readiness Defensive	road The scum And The nail	the DI am	
18	4 hours	And	Maha's generalization Defense against the cutting player vs. the magician	Application for defense against The decisive player And defend against the magic player	road The scum And The nail	the DI am	
19	4 hours	And	Maha's generalization Defending against the offensive player And the defense against the offensive player	My wolf is a good defender against the player who is playing and defending against The player is leaning	road The scum And The nail	the DI am	
20	4 hours	And	Taxes T Blind gazelle, the most beautiful evening Heater	My uncle's honey application I will buy it Warm evenings	road The scum And The nail	the DI am	
21	4 hours	And	Maha's generalization Difference between the shield and the direction is the shield and the direction is the shield And foot movements	Applying the movement physically to the evening of the difference and the view on the grandfather Change the shield and direction And foot movements	road The scum And The nail	the DI am	
22	4 hours	And	Skill development Deception is like a ball and deception without a ball	Applying the movement to the deception of the ball and the deception without the ball	road The scum And	the DI am	
23	4 hours	And	Maha's generalization The impact and how it is performed The reliance	The application of the movement physically to the sound of the knee and its effects and how it is performed The reliance	road The scum And M	the DI am	
24	4 hours	And	Circular m The player is standing in defense and the player is standing in attack.	Thoney deer for the evening of the night Defense status And the silence in the case of an attack	Blind blindness M	the DI am	

<b>25</b>	4 hours	And Tsari's Accumulator of mathematical skills And the heater	A formal application for the accumulation of skills of geometry and heating	Blind blindness M	the The sa DI am
<b>26</b>	4 hours	And Blind Booking and rotation skill	My application for booking evening And the rotation	Blind blindness M	the The sa DI am
<b>27</b>	4 hours	And Brother's explanation and differences in blood	A natural application for the game How do mistakes happen? And the differences in blood ball	Blind blindness M	the The sa DI am
<b>28</b>	4 hours	Second exam in Nigeria	A formal exam for all the evening parties Heater and heater		
<b>29</b>	4 hours	Second final exam	A formal exam for some of the evening's events. Heater and heater		
<b>30</b>	4 hours	Official Certification Exam	Al-Asmi exam for the Saharat class Blood		

### 11. Infrastructure:

<b>1- The prescribed books</b>	- Foundations and principles <b>Blood Ball (1985) Faiz Badhir Hamhadat and Mu'ayyad Abdul God Jassim and Mazen Abdul Rahman</b>
<b>2- Main references (references)</b>	- <b>Blood ball (999 1) Fayeze Badhir Hamhadat and Mu'ayyad Abdullah Jassim</b>
<b>a) Books and references recommended (journals) General, reports, etc.)</b>	- <b>Blood ball for coach The Teacher (1997) Murtafi Muhammad Zidane</b>
<b>b) Electronic references, Internet sites</b>	<b>Radar magazines</b> About the International Federation of Association Football (FIBA)

### 12. Course Purification Plan

- Periodic review of study locations
- Finalizing the methods used in the teaching process.

## We are modeling the description of the sky

### Description of the sky

The headquarters' specifications should be summarized in a way that reflects the headquarters' characteristics and the expected learning outcomes of the organization, demonstrating whether the full benefit has been achieved from the available learning opportunities. It is necessary to link them to the program's specifications.

<b>1. The lion's nest</b>	amount Physical education and sports science
<b>2. Hallux Valgus/Serkid's Foot</b>	Team Games Branch
<b>3. Name/code of the currency</b>	Handball Mercy the fourth <b>SETM24F4071</b>
<b>4. The shapes of the open flowers</b>	My uncle - Negri
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hours a week
<b>7. Date of preparation of this page</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The handball law is a complementary material to the basic principles that govern the system in the field of handball. And the award which contributes to refining his skills in the field of any sports activity and is a description of his political reaction to physical education and sports in all sports to the blood of the country in any sports club or institution concerned with sports, in addition to increasing knowledge and expanding its scope.</li> <li>- Knowledge of the principles, rules and regulations of the comprehensive educational system.</li> <li>- The possibility of organizing the event remotely, which is the most important Asian event for the region. The Department of Physical Education, Sports and Cultural Affairs provides support and assistance to the system in the development of diverse sports activities and systems.</li> <li>- The construction and preparation of the dam to provide the necessary support for the leadership of the state in the night and in the evening He taught them how to manage their handball when they are playing, which helped them to enhance their self-esteem.</li> <li>- Activating all the necessary and updated information in the handball law, in addition to the equipment and tools used. Registration forms are included in the Handball Law and the regulations specify how to fill them out during the tournament.</li> </ul>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Price targets

- If the darkness falls at the end of the handball tournament. The definition of (the legal implications related to the effectiveness of) tournament.
- The darkness fell at the end of the headquarters The basic knowledge of the principles, rules and institutions of the organization.
- The darkness at the end of the session increases concentration. The Dassi is a leading force in the development of mental capabilities, raising the bar on capabilities and develops the ability to think and observe.
- The darkness fell at the end of the headquarters, which led to the spread of the handball law.

### B - Evening goals for the traveler

- The darkness fell at the end of the headquarters The basic principle is to control the movement of the handball.
  - The darkness fell at the end of the headquarters The Dassi led the rapid transformation during the course of the match during the two months. The
  - The darkness fell at the end of the headquarters Dassi led the rapid transformation during the course of the match during the two months.
- And the use of the extra equipment in that period .
- His study of the handball law, his mastery of the writing process and the procedural tool, the Ample in the right place use of his sound reading, and his contribution to the success of his handball game, including:
  - The system advances and generalizes the process of training handball players and using the latest equipment in various fields.
  - The organization's commitment to completing the registration process includes ensuring and verifying how the registration process is completed and closely following up on the material before submitting the application. This is done during the entire journey to ensure that there are no new developments that may occur, such as amendments to the law, and that the organization's efforts are recorded in the application.

#### Teaching methods

#### Learning methods

1- Lecture method

1- The practical application method 2-

2- The method of the hidden lecture 3- The

The handling and application method 3-

method of the advanced learning

The learning method for the master

4- The blind blindness method

#### Evaluation methods:

1- Individual assessment

2- Group evaluation

3- The following evaluation:

4-Field evaluation

**C- Hijdani and Qaysi objectives**

- A1- The headquarters grew A2- The Dasi And the birth
- The headquarters grew A3- The Dasi And the hunger
- The headquarters grew A4- The Dasi Self-esteem
- The headquarters grew The Dasi And me .

**Teaching and learning methods:**

- 1- Additional programs
- 2- Academic programs
- 3- The following courses

**Evaluation methods:**

- 1- Chemical standards
- 2- Ethical standards
- 3-Fishing standards

**D - General and qualifying evenings (other evenings related to the ability to clean and purify the mind):**

- D1- Safety and Security Skills
- D2- Help Skills
- D3- First Aid
- D4- Injury Rehabilitation

10. Bushaya Al-Saqr:

The week of	the call at	brain	Name of the sharpness / or sharpness	How to Aim	road Evaluation
1	2 hours Aa	introduction By clarification And so on	Handball: Kick the ball The most important thing is that you are the one who brought me this beautiful thing and I will come and enter Iraq	Show what Provides comprehensive information Effectiveness	The past Rah The Evaluation What's wrong?
2	2 hours Aa	The stadium: And the measurements of each area.	The bags and areas show the required is the prudence	General application Y D In the wedding, all that is	The past Rah The Evaluation What's wrong?
3	2 hours Aa	The time has passed To the stadium to know what's wrong with the water Additional charges	The horizon I'm not sorry Sermon on the occasion of the application of the formulas and their recommendations	General application Y Q How to use it Or a member of the Q Or the tide Or praise the punishment	The past Rah The Evaluation What's wrong?
4	2 hours Aa	Horizon The Exhausted	General application Y Or a member of the Q Or the tide Or praise the punishment	General application Y Q How to use it The most beautiful thing about Malkam	The past Rah The Evaluation What's wrong?
5	2 hours Aa	The Rah	General application I will explain how to choose The letter is not for the right two after knowing Its bags	General application I will explain how to choose D The right two after knowing Its bags	The past Rah The Evaluation What's wrong?
6	2 hours Aa	Free Suits - Equipment	Getting married Players exchange mechanism The ball is Hand and area exchanged and the player is exposed to Deepen the trend The elements as the player continues to play	Getting married Y Y How to use it The ball is exchanged and the player is exposed to The elements as the player continues to play	The past Rah The Evaluation What's wrong?
7	2 hours Aa	Player injury	Getting married your I read the to and also the player's safety	Getting married Y Y How to use it Deepen the player's injury and also the player's safety	The past Rah The Evaluation What's wrong?
8	2 hours Aa	Ha The goal	Getting married A Ha inheritance of the Maram according to the law	Getting married A A Everything that goes into the inheritance of the Maram according to the law	The past Rah The Evaluation What's wrong?
9	2 hours Aa	Marma area	Getting married The detailed rules for the area of the The goal is not clear entrance of the demolition or the defect The heater according to the law	Getting married The detailed rules for the area of the A The area of the The goal is not clear entrance of the demolition or the defect The heater according to the law	The past Rah The Evaluation What's wrong?
10	2 hours Aa	an offer What is the application of my work?	For the bride your In the mammoth some punching machines	For the bride Y Y How to use it referees and some punching machines	Blindness DM The Evaluation What's wrong?
11	2 hours Aa	play the game	Getting married The mechanism of playing the game According to during the game and the cases of the game's failure	Getting married The mechanism of playing the game A The mechanism of playing the game According to during the game and the cases of the game's failure	The past Rah The Evaluation What's wrong?
12	2 hours Aa	The symbi stadium	Know what's wrong A Sermon on the occasion to use it and what are the the exact readings?	Know what's wrong A A What is the negative equation and Sermon on the occasion to use it and what are the the exact readings?	The past Rah The Evaluation What's wrong?
13	2 hours Aa	Team play A practical application for your property	General application During the system's implementation	General application During the system's implementation	The past Rah The Evaluation What's wrong?
14	2 hours	Nude test / from Al-Haqf on the extent of students' understanding and evaluation			
15	2 hours	Honey Exam / Honey Application through students' arbitration			
<b>Nerf Dash Holiday</b>					
16	2 s Aa	The mistake of the fish is not My dear	So, I know And In-depth readings are not for the king of the readings	So, I know And A mistakes and all the readings are not for the king of the readings	The past Rah The Evaluation What's wrong?



## We provide a sample description of the security

### Description of the sky

This course description provides a concise summary of the main course characteristics and expected learning outcomes of the program, with a clear focus on whether the rural population has benefited from the available learning opportunities. It should be directly linked to the program description.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	FRAsports General
<b>3. Name/code of the currency</b>	Andean rights and democracy The first secret <b>SESS24F1071</b>
<b>4. Forms of open riddles</b>	Hvisit / get naked
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	13 hours
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The pump generalizes the subject of human rights and democracy.</li> <li>- Knowledge of the concepts of human rights and democracy.</li> <li>- Creating awareness among students and educators in the field of human rights.</li> <li>- Recruiting and upgrading the administrative, training and clinical staff that are required for the job. And What is the ability to blind the senses and the imagination the turtle.</li> </ul>	

### 9. Course outcomes, teaching, learning and evaluation methods:

#### A- Price targets

A1- The student must be able to complete the academic year A0- Blindness to the special laws of the masters of human rights. Blindness to the maps of democracy and human rights. Blindness to enumerate the dimensions of the concepts of democracy and human rights.

#### B - Evening goals for the traveler

B1 - The student, at the end of the academic year, must be decisive in forming and respecting human rights. B0 - The student, at the end of the academic year, must be able to form and understand the values of the democratic society.

**Teaching and learning methods:**

**Teaching method**

- 1- The method of the lecture
- 0- The linear lecture method 2- The integrated generalization method 2- The non-linear generalization method

**Learning method**

- 1- Partial method
- 0- The hundred way
- 2- Trial and error method 2- Generalization method for consistency

**Evaluation methods:**

- 1- Individual assessment
- 0- Physical evaluation
- 2- Self-assessment
- 2- Evaluation of the seedlings

**C- Emotional and measurement goals**

- A1- The academic curriculum should instill a spirit of perseverance among the students.
- A0- The academic curriculum should instill a spirit of cooperation. At the pump.
- A2- The academic curriculum should be based on the national chemistry. At the pump.
- A2- The academic curriculum should be ethical. At the pump.

**Teaching and learning methods:**

- 1- Guidance programs
- 0-Academic workshops
- 2- Graduation courses

**Evaluation methods:**

- 1- Cystic saccharides
- 0-Ethical standards
- 2-Blood prices

**D - General and qualifying evenings (other evenings related to employability and intellectual development):** D1- The curriculum

should include the basic requirements for the student. D0- The curriculum should include the academic background of the student.

D2- The academic curriculum should be based on the entrepreneurial secrets of the student.

D2- The academic curriculum should include the functional requirements for teaching.

11. Bushaya Al-Saqr:

The week of preaching	Outputs of the training by the request?	Unit name or subject	Teaching method	road Evaluation	
1	1 hour Minced meat Q Andan	The furl a First / Rights	The present	Calendars My body	
2	1 hour Ahsiya Haqou Q Andan	The furl a First / Rights	The present	Calendars My body	
3	1 hour Andean rights Y ancient iraq	The furl a First / Rights	The present	Calendars My body	
4	1 hour Andan rights in Destructive religions	The furl a First / Rights	The present	Calendars My body	
5	1 hour Financial rights Q Andan	The furl a First / Rights	The present line	Calendars My body	
6	1 hour	The furl a First / Rights			
7	1 hour	<b>First term nude exam / 1</b>			
8	1 hour Right maps And the Andans	The furl Airst / Rights	The present line	Calendars My body	
9	1 hour	The furl Airst / Rights			
11	1 hour Right archives And the Andans	The furl Airst / Rights	Generalization integration	Calendars A For myself	
11	1 hour	The furl Airst / Rights			
12	1 hour Murader right and andan	The furl Airst / Rights	The present line	Calendars My body	
13	1 hour	The furl Airst / Rights			
14	1 hour Types of rights Q Andan	The furl Airst / Rights	Generalization integration	Calendars A For myself	
15	1 hour	<b>First strip exam / 2</b>			
<b>Nerf Dash Holiday</b>					
16	1 hour Minced meat Yocratic	The third furl I / Democracy	The present	Calendars My body	
17	1 hour The distances of the M The disocrat	The third furl I / The present	day discocracy	Calendars My body	
18	1 hour Maps of the hair Mother of the disocrat	The third furl I / The present	day discocracy	Calendars My body	
19	1 hour The beginning of the E The disocrat	The third furl I / The present	day discocracy	Calendars My body	
21	1 hour The hair has passed M disocrat	The third furl I / The present	day discocracy	Calendars My body	
21	1 hour Shaam evaluation The disocrat	The third furl I / The present	day discocracy	Calendars Single	
22	1 hour Islam's position on The disocratic candle	The third furl I / Democracy	The present	Calendars Single	
23	1 hour spash discocracy Rah	The third furl I / Democracy	Generalization integration	Calendars Single	
24	1 hour	<b>Second strip exam / 1</b>			
25	1 hour Democracy Sh the spashree	The third furl I / Democracy	Generalization integration	Calendars Single	
26	1 hour Democracy G am not a spatula	The third furl I / Democracy	Generalization integration	Calendars Single	
27	1 hour The disocrat And the Saqsya	The third furl I / Democracy	The present	Calendars My body	
28	1 hour Chopped election for and Efra	The third furl I / Democracy	The present	Calendars My body	
29	1 hour	<b>Second strip exam / 2</b>			
31	1 hour Apply the Shaam Al-Dis Karati in Iraq	I / Democracy	The present	Calendars My body	

11. Infrastructure:	
1- The required books	- nothing
2- Main ribs (ribs)	- Envious people, rights now DAN, 0212. - Rights of the Andans and Zasana T The Qaza'iyah.
a) Recommended books and references (records) (Legal, reports, etc.) b) Electronic references, Internet sites	- Najab Ahsad Abdullah Al-Jubami, Books of wisdom and evaluation in sports debate Thabet, 0212.

12. Curriculum Development Plan
<ul style="list-style-type: none"> <li>- Periodic review of academic records.</li> <li>- Distorting the methods used in teaching honey.</li> </ul>

## We provide a sample description of the security

## Description of the sky

This description of the program is a brief summary of the program's characteristics and learning outcomes, which should be clearly stated in the program description.

<b>1. The lion's nest</b>	The amount of physical education and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Sports Dept.
<b>3. Name/code of the currency</b>	Administration and Radiation Mercy the fourth SESS24F4031
<b>4. Forms of open riddles</b>	We are naked
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- Teaching the student the principles of management, including planning, directing, organizing, organizing and controlling.</li> <li>- Mastering the methods of activating sports cards, including singles, doubles, and round robins, the neutralization method, and choosing the right team. Walk to the generous knowledge and the available possibilities.</li> <li>- The scheming poetics and methods of scheming and subordination undermine the ability to make decisions.</li> <li>- To understand the objectives of school sports and how to manage a physical education lesson in a scientific and practical way. A job in the Department of Sports and Fitness, both indoors and outdoors, to enable me to participate in the sports application in schools, as well as after being appointed in the Ministry of Education as a sports teacher.</li> <li>- Teaching the student how to manage the smell of the smell in schools, and how to manage parties and sports events And the sergeants.</li> <li>- That the student fulfills the educational and sporting objectives and requirements.</li> </ul>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Price targets

A1- The pump must be used in Study abroad end Able to define the principles of sports management, its objectives and how to the event of a power outage. I am going to ruin it .

A2- The student should know how to manage a physical education lesson. Administrative principles.

A3- The student, at the end of the academic year, must be able to manage the internal and external sports activities in the school.

A4- The student, at the end of the academic year, must be able to excel in sports, motivate others, and successfully distribute and manage the program.

A5- The student should know how to manage and organize a sports competition or a sports competition.

### B - Evening goals for the traveler B1 -

The pump listens to the Kaydi cars B2 - Tsksho m g performance requirements Mishto in the future .

Possess the skill of tracking and listening.

B3 - To have the ability to establish and implement sports championship plans.

#### Teaching and learning methods:

1- The method of the lecture

2- Trial and error method

4- Blindness method

#### Evaluation methods:

1- Evaluation of the team during several practical exams to check the answers. 2- Evaluation of the first academic team. (25%) and the second semester (25%)

3- The material exam (50%)

### C- Emotional and measurement goals

A1- To be honest Studying the secret Sportsmanship ethics among students. The

A2- To be honest Studying the secret discipline and the spirit of the students.

A3- To be honest Studying the secret Commitment to performing the duties.

A4- To be honest Studying the secret Measure respect for the time, the presence and the teacher of the gentlemen.

### D - General and qualifying evenings (other evenings related to employability and intellectual development):

D1- Strategic planning for seed management D2- Cars

D3- Billions of transmission and distribution

10. Bushaya Al-Saqr:

Farewell week T	Outputs of the training in the order	Unit name / or Subject	road education	road Evaluation
1	2 hours And I understand the Definition and definition / Sports management in the prison to Riyadh / Administration Departments	Management and Administration	The present	Evaluation Single
2	2 hours And Extensions Administration / Administrative Sports / Characteristics of the The Asmiya Management Skills / (Job elements of management / Qualities Riyadh / Mayara Responsibilities of the sports manager	Management And management	The present	Evaluation Single
3	2 hours And Not enough Planning / Basics KTit / planning	(Planning)	The present	Evaluation Single
4	2 hours The machines Planning / Planning Principles T / Stages of planning sports	(Planning)	The present	Evaluation Single
5	2 hours And Incomplete Ignition and Ignition / ICI And / Principles of Shiism	(Shiism)	The present	Evaluation Single
6	2 hours And soaking Radiology: Radiology / Non-significant radiation	(Shiism)	The present	Evaluation Single
7	2 hours	First exam for the first semester / Sports Management, Planning and Orientation		
8	2 hours And I understand the Location: Al-Atral / Aid for and appointment / and recruitment of new workers	(Cleaning)	The present	Evaluation Single
9	2 hours And I don't understand Location: Al-Atral / Aid Russian transmissions And The formality of the transmission / the permanence and the informality	Geometry, transmission	The present	Evaluation Single
10	2 hours The trick: Anas Aa Al-Kiyada / Al-Kiya nudity Leader's qualifications and skills	Treachery	The present	Evaluation Single
11	2 hours And Motivation / motivation Motivation / Incentive	Motivation	The present	Evaluation Single
12	2 hours And Take the Decisions / Action Plans Decisions / Enforcement of The smart ones are K decisions / If decisions	Decision making	The present	Evaluation Single
13	2 hours And censorship, t Arivia, Isetia/Ispa for Riyadh Yes found the control in the sensors	Censorship	The present	Evaluation Single
14	2 hours And I don't understand D / The way of the reinforcement S Riyadh / Principles of Tashdees IDafoe / Sports Chess	Sports Chess	The present	Evaluation Single
15	2 hours	First and second term exam (employment, guidance, supervision, sports discipline)		
Nerf Dash Holiday				
16	2 hours And Activation and management of For sports competitions First: compaction individual courses (individual push) R blood money, the exit of the sigmoid bone, One) / Planting / Q the time of the uprising	Individual tapping	The present	Evaluation Single
17	2 hours And Features and individual stimulation / Applying the students' application		The present	Evaluation Single
18	2 hours And - Pair massage (application The marital dance	Couple's massage	The present	Evaluation Single
19	2 hours And of multiple examples) GE Couple's massage		The present	Evaluation Single
20	2 hours	First exam for the second semester (even and odd grading)		
21	2 hours And - League: A - Round of 16 Y One mercy.	The league method	The present	Evaluation Single
22	2 hours And Table HD League results and challenges The hand of the center / the needles and the The league method A needles for mixing (the needles)		The present	Evaluation Single
23	2 hours And Challenge: A- Blood S B- The arm	Challenge method	The present	Evaluation Single
24	2 hours And You know, far D My uncle is tickling me Even and odd for different numbers	Course management and promotion And sports competitions	The effort And the mistake	Evaluation Single

25	2 hours	And	Sports management Goals School sports / Ed	The Sidra debate I saw a physical education lesson	Sports management	The present	Evaluation	Single
26	2 hours	And	Abah outside	The fragrance of Riyadh / management in Al Dhaf	The Sidra debate	The present	Evaluation	Single
27	2 hours	And	RiāD	Introduction F Educational supervision D / The most influential years in explain the supervisor's identity.	Educational supervision Riyadh	The present	Evaluation	Single
28	2 hours	And	Sirjana Management - Archive the Flat sports	T Sports	Sergeant management Sports	The present	Evaluation	Single
29	2 hours	And	The base is shining Sports sirjanat	Sports courses and competitions		The present	Evaluation	Single
30	2 hours	<p style="text-align: center;"><b>Second exam for the second semester</b></p> <p style="text-align: center;">League, challenge and sports management in the school debate, educational supervision and evening management</p> <p style="text-align: right;"><b>GAnat</b></p>						

### 11. Infrastructure:

<b>1- The required books</b>	It does not work
<b>2- Main ribs (ribs)</b>	- Sports Management Book 2012 Question F: Prof. Dr. Adi Ghanem Al-Ghazal
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	Al-Rafidi Magazine for Sports and Cultural Studies Quantitative research in basic education
<b>b) Electronic references, Internet sites</b>	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

We provide a sample description of the security

Description of the sky

This program description provides a concise summary of the program characteristics and learning outcomes expected from the program, making it clear whether the program has made the most of the available learning opportunities. It must be clearly linked to the program description.

<b>1. The lion's nest</b>	The amount of <sup>for</sup> physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	FRASports
<b>3. Name/code of the currency</b>	Sports head A or the fourth time <b>SESS24F4021</b>
<b>4. Forms of open riddles</b>	We are tempted
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	0 S One hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The system is concerned with the general stupidity of the general public, the general public, the sports public, its logic and applications in sports debate.</li> <li>- The possibility of applying the search for the soul in the public debate.</li> </ul>	

**9. Course outcomes, teaching, learning and evaluation methods:**

**A- Price targets**

A1- At the end of the academic year, the student should be able to define (general psychology and mathematical psychology) and the extent to which mathematical psychology can be applied to the student.

A0- By the end of the academic year, the student should be able to know the nature of the mathematical psychology and its impact on the development of the mathematical reserve.

**B - Evening goals for the traveler**

B1 - The student should be able to perform some motor skills at the end of the academic year.

B 0 - That the student, at the end of the academic year, is able to benefit from the knowledge of the sports profession in his future professional life.

B2 - That the student, at the end of the academic year, be able to apply the mathematics subject to guidance in other academic years.

**Teaching and learning methods:**

- 1- The method of the lecture
- 0- The lecture method 2- The integrated learning method 2- The electronic learning method

**Evaluation methods:**

- 1- Individual assessment
- 0- Physical assessment
- 2- Evaluation of the arms

**C- Emotional and measurement goals**

- A1- The academic curriculum should instill a spirit of challenge. A0- The academic curriculum should instill a spirit of courage. A2- The academic curriculum should instill self-confidence. A2- The academic curriculum should instill a spirit of altruism.

**Teaching and learning methods:**

- 1- Guidance programs
- 0-Academic brush
- 2- Graduation courses

**Evaluation methods:**

- 1- The Qaysi prices
- 0-Ethical standards
- 2- Blood pressure

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

- D1- Billions of Dalama and Aman
- D0- Billions of Helping Ways

11. Bushaya Al-Saqr:

Farewell	week T	Outputs of the A why the request?	Unit name / or category D And	How to teach M	road Evaluation
1	0 hours	And The depth of the mibathlete	What is the mathematical sciences / History of mathematical sciences Fields of mathematical sciences Maysat, the uncle of the soul, Riyadh	I am going to go to work The athlete DY	The present EvaluationFor my efforts
0	0 hours	And Foundatidrearning	Motor learning / Definition of learning / Learning / Known Learning	Necessities	The present EvaluationFor my efforts
3	0 hours	And LearningFor my movement	Learning Hints / Learning Tips Thgranday (Ngria of the soil)	GFaghriya T	The present EvaluationFor my efforts
4	0 hours	And Al-Asmiya AFor blindness	Reinforcement/Remembering and Tightening	N	The present EvaluationFor my efforts
5	0 hours	And Arouf Learning	Time lapse / Intellectual property leakage / In learning	The carob	The present The nail EvaluationFor my efforts
6	0 hours	And The smok Riya	Ammunition / Ammunition Compensation / Ammunition Gauges	DMap / For storage	The present The nail EvaluationFor my efforts
7	0 hours	And Sports In Tqfigh The smok Riya	The relationship between memory and the structure of the constitution during the school year The role of school sports in improving	That The athlete R Ammunition	The present The nail EvaluationFor my efforts
8	0 hours	And Motives of Shadha / And you are proud And the moti ands	Understanding Motivations and Needs Motivation Resources / Ways to Use Motivation for athletes	D Motivation / Needs in	The present The nail EvaluationFor my efforts
9	0 hours	And understand the sym And the needs	Ways to use things in conservation	Z athlete	The present The nail EvaluationFor my efforts
11	0 hours	And The incentive And the motives And the ur Gat	Motivational purposes / Synonyms of ways to use needs in motivation	To motivate Z athlete	Blindness Nebula G EvaluationFor my efforts
11	0 hours	And Relationship with the motive Walsi D am	Motivational reinforcement Individual and collective motivations	S aware	The present The nail EvaluationFor my efforts
11	0 hours	And Relationship B the motive Walsi D am	Motivation and desire	T	The present The nail EvaluationFor my efforts
13	0 hours	And Direction The Shafdi	Oral direction / Oral direction / Change direction / Anfa	T Direction A Directions	Nebula learning G EvaluationFor my efforts
14	0 hours	And The numbers Delicious in The perverts For athletes The yobr	Intuition and perception / The relationship between cars and the two mindsets of intuition and Intelligence / Ways to measure intelligence / The Relationship with me Intelligence and insight into events	I am a genius perception don't understand Nebula learning G	EvaluationFor my efforts
15	1 hour	<b>First test of the black hair texture</b>			
<b>Nerf Dash Holiday</b>					
16	0 hours	<b>Review of the first semester's black</b>			
17	0 hours	And Students with The dams The Z Aifa	The impact of weak stature on students' achievement	T The squawker Ammunition	The present The nail EvaluationFor my efforts

18	0 hours	Factors no-day The influence Y The dam RiDY	Understand the meaning of the word / Prevent the condition the meaning of the word / Deter the meaning of the word Social in education lesson Sports	The present The nail	EvaluationFor my efforts
19	0 hours	Emotionally T The Shafdiyya	Light and fluffy	The present The nail	EvaluationFor my efforts
11	0 hours	SleepAnd The coldness	General concepts	The present The nail	EvaluationFor my efforts
11	0 hours	SleepAnd The coldness	Courage and boldness in education Sports Chasing the spirit of the hymn	The present The nail	EvaluationFor my efforts
11	0 hours	The backfill The Shafdiyya	The verbal response / the impact The backfill Shafdia / Effects of the rubble ransom	The present	EvaluationFor my efforts
13	0 hours	dam sport Blindness changes	Oral syllables in the for fed up pre-onset cases	Blindness The present	EvaluationFor my efforts
14	0 hours	dam sport Blindness changes	The rewards of the brave and Humiliated	Blindness The present	EvaluationFor my efforts
15	0 hours	Transparent settings is a child The D	Sensory start state / count state M The swimming pool	Blindness The present	EvaluationFor my efforts
16	0 hours	Bad Factors Wealth in a state Before the beginning	Arabic: Arabic language / previous training And condition experience / duration of experience / any S The Shafadah The tunes of the Shafadat	Blindness The present	EvaluationFor my efforts
17	0 hours	Transparent settings is a report The D	Dimensions / Depth / Operation Blind attitude The spark	Blindness The present	EvaluationFor my efforts
18	0 hours	Experiences of Gh and the disgrace	The experiences of the brave and the Humiliation		EvaluationFor my efforts
19	0 hours	What is the news? Al-Shajah And at thoulash	The duration of the injury		EvaluationFor my efforts
31	1 hour	<b>Second nude exam, final nude exam for all black people</b>			

### 11. Infrastructure:

1- The required books	- Sports brain (2) 202) Nizar Al-Zalib, Kamel Levis
1- Main slings (slings)	
a) Recommended books and references (scientific records, reports, etc.)	Osama Kamel (1991)
b) Electronic references, Internet sites	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

We provide a sample description of the security

Description of the sky

This program description provides a concise summary of the program characteristics and learning outcomes expected from the program, making it clear whether the program has made the most of the available learning opportunities. It must be clearly linked to the program description.

<b>1. The lion's nest</b>	The amount of <sup>for</sup> physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	FRASports
<b>3. Name/code of the currency</b>	Sports head <sup>A</sup> or the fourth time <b>SESS24F4021</b>
<b>4. Forms of open riddles</b>	We are tempted
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	0 <sup>S</sup> One hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The system is concerned with the general stupidity of the general public, the general public, the sports public, its logic and applications in sports debate.</li> <li>- The possibility of applying the search for the soul in the public debate.</li> </ul>	

**9. Course outcomes, teaching, learning and evaluation methods:**

**A- Price targets**

A1- At the end of the academic year, the student should be able to define (general psychology and mathematical psychology) and the extent to which mathematical psychology can be applied to the student.

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**B - Evening goals for the traveler**

B1 - The student should be able to perform some motor skills at the end of the academic year.

B 0 - That the student, at the end of the academic year, is able to benefit from the knowledge of the sports profession in his future professional life.

B2 - That the student, at the end of the academic year, be able to apply the mathematics subject to guidance in other academic years.

**Teaching and learning methods:**

- 1- The method of the lecture
- 0- The lecture method 2- The integrated learning method 2- The electronic learning method

**Evaluation methods:**

- 1- Individual assessment
- 0- Physical assessment
- 2- Evaluation of the arms

**C- Emotional and measurement goals**

- A1- The academic curriculum should instill a spirit of challenge. A0- The academic curriculum should instill a spirit of courage. A2- The academic curriculum should instill self-confidence. A2- The academic curriculum should instill a spirit of altruism.

**Teaching and learning methods:**

- 1- Guidance programs
- 0-Academic brush
- 2- Graduation courses

**Evaluation methods:**

- 1- The Qaysi prices
- 0-Ethical standards
- 2- Blood pressure

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

- D1- Billions of Dalama and Aman
- D0- Billions of Helping Ways

11. Bushaya Al-Saqr:

Farewell	week T	Outputs of the A why the request?	Unit name / or category D And	How to teach M	road Evaluation
1	0 hours	And The depth of the mibathlete	What is the mathematical sciences / History of mathematical sciences Fields of mathematical sciences Maysat, the uncle of the soul, Riyadh	I am going to go to work The athlete DY	The present EvaluationFor my efforts
0	0 hours	And Foundatidrearning	Motor learning / Definition of learning / Learning / Known Learning	Necessities	The present EvaluationFor my efforts
3	0 hours	And LearningFor my movement	Learning Hints / Learning Tips Thgranday (Ngria of the soil)	GF T	The present EvaluationFor my efforts
4	0 hours	And Al-Asmiya AFor blindness	Reinforcement/Remembering and Tightening	N	The present EvaluationFor my efforts
5	0 hours	And Arouf Learning	Time lapse / Intellectual property leakage / In learning	The carob	The present The nail EvaluationFor my efforts
6	0 hours	And The smok Riya	Ammunition / Ammunition Compensation / Ammunition Gauges	DMap / For storage	The present The nail EvaluationFor my efforts
7	0 hours	And Sports In Tqfigh Riya	The relationship between memory and the structure of the constitution during the school year The role of school sports in improving	S Education That The athlete R Ammunition	The present The nail EvaluationFor my efforts
8	0 hours	And Motives of Shadha / And you are proud And the moti ands	Understanding Motivations and Needs Motivation Resources / Ways to Use Motivation for athletes	D Motivation / Needs in	The present The nail EvaluationFor my efforts
9	0 hours	And understand the sym and the needs	Ways to use things in conservation	Z athlete	The present The nail EvaluationFor my efforts
11	0 hours	And The incentive And the motives And the ur Gat	Motivational purposes / Synonyms of ways to use needs in motivation	To motivate Z athlete	Blindness Nebula G EvaluationFor my efforts
11	0 hours	And Relationship with the motive Walsi D am	Motivational reinforcement Individual and collective motivations	S aware	The present The nail EvaluationFor my efforts
11	0 hours	And Relationship B the motive Walsi D am	Motivation and desire	T	The present The nail EvaluationFor my efforts
13	0 hours	And Direction The Shafdi	Oral direction / Oral direction / Change direction / Anfa	T Direction A Directions	Nebula learning G EvaluationFor my efforts
14	0 hours	And The numbers Delicious in The pervers For athletes The yobr	Intuition and perception / The relationship between cars and the two mindsets of intuition and Intelligence / Ways to measure intelligence / The Relationship with me Intelligence and insight into events For sports	I am a genius perception don't understand Nebula learning G	EvaluationFor my efforts
15	1 hour	<b>First test of the black hair texture</b>			
<b>Nerf Dash Holiday</b>					
16	0 hours	<b>Review of the first semester's black</b>			
17	0 hours	And Students with The dams The Z Aifa	The impact of weak stature on students' achievement	T The squawker Ammunition	The present The nail EvaluationFor my efforts

18	0 hours	Factors no-day The influence Y The dam RiDY	Understand the meaning of the word / Prevent the condition the meaning of the word / Deter the meaning of the word Social in education lesson Sports	The present The nail	EvaluationFor my efforts
19	0 hours	Emotionally T The Shafdiyya	Light and fluffy	The present The nail	EvaluationFor my efforts
11	0 hours	SleepAnd The boldness	General concepts	The present The nail	EvaluationFor my efforts
11	0 hours	SleepAnd The boldness	Courage and boldness in education Sports Chasing the spirit of the hymn	The present The nail	EvaluationFor my efforts
11	0 hours	The backfill The Shafdiyya	The verbal response / the impact The backfill Shafdia / Effects of the rubble ransom	The present	EvaluationFor my efforts
13	0 hours	dam sport Blindness changes	Oral syllables in the for fed up pre-onset cases	Blindness The present	EvaluationFor my efforts
14	0 hours	dam sport Blindness changes	The rewards of the brave and Humiliated	Blindness The present	EvaluationFor my efforts
15	0 hours	Transparent settings is a child The D	Sensory start state / count state M The swimming pool	Blindness The present	EvaluationFor my efforts
16	0 hours	Bad Factors Wealth in a state Before the beginning	Arabic: Arabic language / previous training And condition experience / duration of experience / any S The Shafadah The tunes of the Shafadat	Blindness The present	EvaluationFor my efforts
17	0 hours	Transparent settings is a report The D	Dimensions / Depth / Operation Blind attitude The spark	Blindness The present	EvaluationFor my efforts
18	0 hours	Experiences of Gh and the disgrace	The experiences of the brave and the Humiliation		EvaluationFor my efforts
19	0 hours	What is the news? Al-Shajah And at thoulash	The duration of the injury		EvaluationFor my efforts
31	1 hour	<b>Second nude exam, final nude exam for all black people</b>			

### 11. Infrastructure:

1- The required books	- Sports brain (2) 202) Nizar Al-Zalib, Kamel Levis
1- Main slings (slings)	
a) Recommended books and references (scientific records, reports, etc.) b) Electronic references, Internet sites	Osama Kamel (1991)

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

## We are modeling the description of the sky

## Description of the sky

This description of the sky is a brief summary of the most important sky features and the outcomes of the six-year education program, which should be achieved in a short time, if possible, to make the most of the available education opportunities. It is necessary to link it to a description of the program.

<b>1. The lion's nest</b>	The amount of physical environment and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Uncle's sports
<b>3. Name/code of the currency</b>	Literary education Mercy first <b>SESS24F1061</b>
<b>4. The shapes of the open flowers</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this page</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- <b>Teaching evening lies</b></li> <li>- Teaching the traditions of the Kadhifi and Sa'adkarat and how to perform them</li> <li>- The possibility of teaching and practicing this activity for students after they graduate from college.</li> </ul>	

<b>9. Course outcomes, teaching, learning and evaluation methods:</b>
<p><b>A- Price targets</b></p> <p>A1- At the end of the course, the students will be able to define (the oscillatory movement, the oscillatory count and the oscillatory law), The ephemeral method, the atomic system, the small particles system, the gravitational force). A2- The students, at the end of the academic year, will be able to know what ephemeral motion is.</p> <p>A3- That the priests, at the end of the academic year, are able to practice the religious movement and to train and lead a religious group.</p>

## B - Evening goals for the traveler

B1 - That the priests of the school at the end of the academic year are able to perform the flag-raising ceremony. B2

- That the priests of the school at the end of the academic year are able to perform the pioneering work. B3 - That the priests of the school at the end of the academic year are able to go on a farewell.

B4- At the end of the academic year, the priests will be able to practice the skills of tracking and knowing directions day and night.

B5- That the priests, at the end of the academic year, are able to use the psalm and its applications.

### Teaching and learning methods:

#### Teaching method

- 1- The method of the lecture
- 2- The method of the virtual lecture
- 3- The method of the integrated generalization
- 4- The method of the electronic generalization

#### Learning method

- 1- Partial method
- 2- Quantitative method
- 3- Trial and error method
- 4- Generalization method for the resident

### Evaluation methods:

- 1- Individual assessment
- 2- Physical evaluation
- 3- Self-assessment
- 4- Evaluation of the signals
- 5- Mr. Evaluation

## C- The hedonic and saccular goals

- A1- The academic curriculum should instill a spirit of challenge. A2- The academic curriculum should instill a spirit of courage. A3- The academic curriculum should instill self-confidence. A4- The academic curriculum should instill a spirit of altruism.

### Teaching and learning methods:

- 1- Guidance programs
- 2- Academic scratching
- 3- Graduation courses

### Evaluation methods:

- 1- Cystic sacs
- 2- Moral standards
- 3- Bloody prices

**D - General and qualifying evenings (other evenings related to the ability to clean and purify the mind):**

D1- Safety and guidance

skills D2- Helping methods

skills D3- First aid

D4- Injury Rehabilitation

10. Bushaya Al-Saqr:

The praying week	T	exit learning stlhbah	name edge / or the edge	How to teach M	road Evaluation
1	2 hours	Understand the skewed movement	Understand the lying movement	The present	Evaluation For my efforts
2	2 hours	The skewed movement	The skewed movement	The present	Evaluation For my efforts
3	2 hours	Small groups	Looker of small things	The present	Evaluation For my efforts
4	2 hours	To greet the lie	The false greeting	The present	Evaluation For my efforts
5	2 hours	Traditions For stress and reminders Reminder The lying hyena	I am b... shaddat and Takhleelat Reminds of the lying laughter	The present The appearance	Evaluation For my efforts
6	2 hours	The lying leader	The lying leader	The present The appearance	Evaluation For my efforts
7	2 hours	Traditions For the sake of the smell and the false dress	It is said: Dhara and the false dress	The present The appearance	Evaluation Single
8	2 hours	Media traditions	Media traditions	The present The appearance	Evaluation Single
9	2 hours	Skill T use of ropes	Uses of ropes	The present The appearance	Evaluation Single
10	2 hours	For tents	The tents are hidden	The present The appearance	Evaluation Single
11	2 hours	The memories of the lie	The lying happiness	The present The appearance	Evaluation Single
12	2 hours	Taga of the treasure	Hafmat Al-Dasr Traditions	The present The appearance	Evaluation For my efforts
13	2 hours	For public service	Public Service	Nebula generalization	Evaluation For my efforts
14	2 hours	The Sheran	The Sheran	Nebula generalization	Evaluation Single
15	2 hours	<b>First term exam</b>			
<b>Nerf Dash Holiday</b>					
16	2 hours	The contract and the lying lilies	the day and the lying lilies	The present	
17	2 hours	We see and demolishing the tents	B and demolishing the tents	The present The appearance	Evaluation For my efforts
18	2 hours	The symbol Lies and traces	The ashake the cover and follow the trail	The present The appearance	Evaluation For my efforts
19	2 hours	The wind T And the false companions	Irrigation Hat and false companions	The present The appearance	Evaluation For my efforts
20	2 hours	The contract and the advanced lie	The contract Lie Deficiency Syndrome	The present The appearance	Evaluation For my efforts
21	2 hours	public service	Missic service letters	The present The appearance	Evaluation Single

22	2 hours	And	The bahs The method and estimation of the dams	The h deafness and appreciation of the dams	The present	Evaluation Single
23	2 hours	And	Reminder T Shadows and their deceptions	Remen Y shadows and their deceptions	The present	Evaluation Single
24	2 hours	And	The cost And the lying clothes	tize the false clothes	The present	Evaluation Single
25	2 hours	And	I am s for the leadership of the lie	A Ask the leadership lie	The present	Evaluation Single
26	2 hours	And	The A the memories of the lie	The lying happiness	The present	Evaluation Single
27	2 hours	And	party T Dessert and its traditions	H F at Al-Dir and its traditions	The present	Evaluation Single
28	2 hours	And	Pathways Asmia Al-Sathi Trips	Paths At Asmia trips Al-Sathi	The present	Evaluation Self
29	2 hours	And	Tiffy Sh And the false greeting skills A group of people	The rish and Salute Maha a lying team	The present	Evaluation Self
30	2 hours		<b>Second term exam</b>			

11. Infrastructure:	
<b>1- The burning books</b>	The Book of Liars and the h saw it written by Prof. Dr. Adi Ghanem Al-Kahaz 2013 International Liars Movement.
<b>2- Main ribs (ribs)</b>	Literary Education (Mr. M Bathisha Haddin Ami) and (Assistant Professor Dr. Muhammad Dhaker) and Wael Dathar Ami) (M .M. Zaid Fattah)
<b>a) Books and references that are recommended</b> (scholarly records, reports, etc.)	oscillatory motion International Literary Movement
<b>b) Electronic references, Internet sites</b>	

12. Academic Purification Plan
<ul style="list-style-type: none"> <li>- Periodic review of academic records.</li> <li>- Facilitating the use of closed methods in teaching.</li> </ul>

## We provide a sample description of the security

## Description of the sky

Yghafr Wasl Al-Saqr is a brief summary of the maps of the country and the outcomes of the six learning opportunities that the program aims to achieve, hoping that he has achieved the maximum benefit from the available learning opportunities. It is necessary to link them to the program's outcomes.

<b>1. Blindness</b>	The amount of physical education and sports
<b>2. Blind foot / scaphoid</b>	Fr'a team games
<b>3. Name/code of the currency</b>	Football walk First time/SETM24F1121
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (quantitative)</b>	4 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The team will perform the basic football movements: (dribbling, passing, dribbling, etc.) Sneaking, dribbling, obsession (cat, scapula, hitting the ball in the head with all its force), goalkeeper skills. I am very sorry side throw</li> <li>- Understand the rules, regulations and requirements of the different games.</li> <li>- The possibility of teaching students this activity after graduating from high school, and this is the basic principle of the program for graduating students. The School of Physical Education, or S.A.S., supports and trains students in various sports activities and events.</li> <li>- Scheduling basic evenings, physical and mental well-being, scheduling and upgrading motor evenings, etc. It improves the Arab device, enhances the ability to concentrate, and enhances the ability to think and reason.</li> <li>- Implementing all physical education and sports activities to ensure maximum performance with minimal effort.</li> </ul>	

**A- Price targets**

A1- At the end of the academic year, the student will be able to define (dribbling, dribbling, dribbling, trickery, dribbling, heading the ball, side throw, goalkeeper skills).

A2- At the end of the academic year, the student will be able to know the rules, regulations and requirements of the game.

A3- The student, at the end of the academic year, is able to develop basic skills and physical abilities, develop and upgrade motor skills and mental abilities, improve the ability to concentrate, and develop the ability to think and reason.

A4- The student at the end of the academic year is able to link the basic evenings with their extras.

**B - Evening goals for the traveler**

B1- The student at the end of the academic year is able to perform the roll with its fullness. B2- The student at the end of the academic year is able to perform the scroll with its fullness. B3- The student at the end of the academic year is able to perform the loss with its fullness. B4- The student at the end of the academic year is able to perform the trick and deception. B5- The student at the end of the academic year is able to perform the slap shot (cat B6- The student at the end of the academic year is able to perform the head shot with accuracy B7- The student at the end of the academic year is able to perform the side throw with accuracy B8- The student at the end of the academic year is able to perform the goalkeeper skills.

Generalization methods

Generalization methods

1- The method of the lecture

1- The partial method 2- The total

2- The small presence method 3- The

method 3- The trial and error

nebulous learning method

method 4- The learning method

4- Electronic encryption method

for the learner

Evaluation methods:

1- Individual assessment

2- Physical assessment

3- The following evaluation

4- Evaluate the seedlings

5- The Sayyidani evaluation

**C- Emotional and measurement goals**

A1- The student should develop a spirit of challenge.

A2- The student should develop a spirit of courage.

A3- The student should develop self-confidence. A4-

The student should develop a spirit of altruism. .

**Methods of generalization and generalization:**

1- Guidance programs

2- Academic Graduation

3- Graduation courses

**Evaluation methods:**

1- The Qaysi prices

2- Moral standards

3- Blood pressure

**D - General and qualifying evenings (other evenings that deepen employability and intellectual development):**

D1- Safety and guidance

skills D2- Helping methods

skills D3- First aid

D4- Injury Rehabilitation

10. Bushaya Al-Saqr:

Week to	Time	Outputs of generalization	Unit name/topic	road	road
				Generalization	Evaluation
1	4 hours	Shagahi Fashia for the evening rolling with and without the foot and the way to perform it and the mistakes	My application for the rolling evening inside foot and outside foot	Blindness Nebulae	Evaluation Single
2	4 hours	Shagahi Al-Fashiya's explanation of the rolling session with the front of the foot, how to perform it, and the mistakes	My application for the rolling evening <b>Foot and forefoot</b>	Blindness Nebulae	Evaluation Single
3	4 hours	Shaghāhi's explanation of the spread of the secret of the foot Outside the foot and the way of performance and mistakes	My application for the evening of the bed inside foot and outside foot	Blindness Nebulae	Evaluation Single
4	4 hours	Shaghāhi Al-Fashiya's explanation of the Sahārat Al-Taşrīr with the forefoot and the heel, and the method of performance The famous	A natural application for the treatment of the heel, sole and heel spurs.	Blindness Nebulae	Evaluation Single
5	4 hours	Shagahi explained the fascia of the sore feet and the outside of the foot and the method of performing it The famous	My application for the evening of the dead inside foot and outside foot	Blindness Nebulae	Evaluation Single
6	4 hours	Shagahi will go to the Shagahi Al-Fashiya club to stay up late and to show you the way to perform and the mistakes. The famous	My application for the evening of the dead Bottom of the foot and the heel of the foot	Blindness Nebulae	Evaluation Single
7	4 hours	Shaghāhi's explanation of the outbreak of the foot and the Akhsād with the raddār and the Akhsād with the raddār And the common mistakes	My application for the evening of the loss of the foot In the head	Blindness Nebulae	Evaluation Single
8	4 hours	Shaghāhi's explanation of the fasciency of Sahārat al-Sarawāgha How to perform it and the mistakes that occur	My application for the Sarawāgha evening And deception	Blindness Nebulae	Evaluation Single
9	4 hours	Shagahi Al-Fashiya's explanation of the Sahara Al-Sahajasa How to perform it and the mistakes that occur	My application for the evening of Sahajasa (cat)	Blindness Nebulae	Evaluation Single
10	4 hours	Shagahi Al-Fashiya Explanation of the Sahara Al-Sakatafa Her performance and common mistakes	My application for the evening of the Skatfa	Blindness Nebulae	Evaluation Single
11	4 hours	Shaghāhi's explanation of the prevalence of the night strike How to perform it and the mistakes that occur	My application for the evening of hitting the bar In the head	Blindness Nebulae	Evaluation Single
12	4 hours	Shaghāhi's explanation of the outbreak of the night sideways How to perform it and the mistakes that occur	My application for the evening shooting Sideways	Blindness Nebulae	Evaluation Single
13	4 hours	Shaghāhi Al-Fashiya's explanation of the evening prayers of the guard of Madgh Al-Barāt, how to perform them The famous	My application for guard's evenings Sarmi (brat mite)	Blindness Nebulae	Evaluation Single
14	4 hours	Shagahi Al-Fashiya's explanation of the evening prayers of the guard of the distance of the wilderness, how to perform them The famous	My application for guard's evenings Sarmi (removal of the barat)	Blindness Nebulae	Evaluation Single
15	4 hours	<b>First strip test</b> <b>First term exam for basic skills</b>			
16	4 hours	Re-imagining the basics of the evening		Blindness Nebulae	Evaluation Single

17	4 hours	Explanation of gentlemen (1 and (2) M. Q. Q. Football	My application for my support	Blindness Nebulae	Evaluation Single
18	4 hours	Explanation of the gentlemen (3 and (4) of the QanqanFootball	My application for my support	Blindness Nebulae	Evaluation Single
19	4 hours	Explanation of the gentlemen (5 and (6) of the QanqanFootball	My application for my support	Blindness Nebulae	Evaluation Single
20	4 hours	Explanation of gentlemen (7 and (8) of the Qanqan Q Football	My application for my support	Blindness Nebulae	Evaluation Single
21	4 hours	Explanation of the gentlemen (9 and (10) of the Qanun your football	My application for my support	Blindness Nebulae	Evaluation Single
22	4 hours	Explanation of the gentlemen (11 laws of the ball foot	My application for my support	Blindness Nebulae	Evaluation Single
23	4 hours	Explanation of the gentlemen (12 and (13) of the Qanun soccer	My application for my support	Blindness Nebulae	Evaluation Single
24	4 hours	Explanation of the gentlemen (14 and (15) of the Qanun soccer	My application for my support	Blindness Nebulae	Evaluation Single
25	4 hours	Explanation of the gentlemen (16 and (17) of the Qanun SOCCER	My application for my support	Blindness Nebulae	Evaluation Single
26	4 hours	<b>Nude exam for second semester</b>			
27	4 hours	<b>Secondary school exam for the security guard's evenings</b>			
28	4 hours	<b>Official exam for the second semester of football law</b>			
29	4 hours	<b>Final exam at the security guard's evenings</b>			
30	4 hours	<b>Final exam in football law</b>			

### 11. Infrastructure:

1- The Saqqara and the Satouba books	- Sabah Reda and others book N (1991), and Al-Khadhab and Al-Hayani (1999).
<b>2- Main ribs (ribs)</b>	- Football skills booklet, <b>Football Laws (2022-2023), etc.</b>
<b>a) Recommended books and references (study records, reports, etc.)</b> <b>b) Electronic references, Internet sites</b>	- Al-Suli (2000), Abu Z Hand (2005), Al-Hiti (2008).

### 12. Curriculum Development Plan

- Periodic review of academic courses
- Distorting the methods used in teaching

## We provide a sample description of the security

## Description of the sky

The description of the program provides a concise summary of any future trends and learning opportunities that may arise in the future. The program description should be linked to the program description.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Team Games Branch
<b>3. Name/code of the currency</b>	Football walk Fourth time <b>SETM24F4101</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>The main thrust is For the technical experts of the Omani guarantee of the message of the training of the genitals and the warmth of located Football the method of performing the physical remains and the basic cars and the plans of the teacher.</p> <p>- I know the rules The rules and regulations of the game.</p> <p>- I am fed up For work The left Development and all my uncles The law of football is the rule of law and the rules of the game are applied to all which is forbidden About whlawyers Clubs N Renaaa Wan football players in order to ensure that they comply with the laws and regulations.</p> <p>What does my team look like? •</p>	

### A- Price targets

Lex Essia Study of Football Color One of the foreign missions before the special cases of football and physical education and sports in the Ministry of Higher Education and Scientific Research

The drops that I blame for the results of my work are the results of my wor

Foot:

- The training hours are limited to football.
- Learn how to perform football tactics and strategies.
- To my uncle, the law of football, the law of ... Y The spirit of cooperation is evident in the Dhabyqia in the spars.

### B - Evening goals for the traveler

The results of the training will be reflected in the training plans and principles of football and the rules of football.

The amendments that I ordered to do to the black team, so I removed the black boxes of the special prices for the football stadium.

The referees' decisions, legal and physical actions in football are all important in the case of technical errors. Each of these decisions requires the skills that football referees need.

#### Teaching and learning methods:

- Using educational and technological means in teaching the moral and ethical aspects of football.

Use the Internet to communicate with the system during lectures and specific computer programs and results

Tests. I still have positive and effective tests for you. The cloud and I console some and the professor of gentlemen.

- To download the number Spares for European and international leagues.
- Standing up The latest training methods and forms of training to develop the operational capabilities of the system.
- Watch the video on demand and thematically to get the most out of it.

#### Evaluation methods:

1- Evaluation Single

2- Evaluation The seeker

3- Evaluation Kali

4-I found The simpletons

5- Evaluation Mr. Sidani

### C- Emotional and measurement goals

A1- The academic curriculum should instill a spirit of challenge. A2-

The academic curriculum should instill a spirit of courage. A3- The

academic curriculum should instill self-confidence. A4- The

academic curriculum should instill a spirit of altruism.

**Teaching and learning methods:**

- 1- Guidance towers
- 2-Academic workshops
- 3- Graduation courses

**Evaluation methods:**

- 1- The Taisiya prices
- 2- Moral standards
- 3- Blood clots

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

- D1- Indicators of the direction of the
- light D2- Indicators of the ways of
- assistance D3- First aid
- D4- For injuries

10. Bushaya Al-Saqr:

Farewell	week T	exit	Learning required	name / or topic	How to teach M	road	Evaluation		
1	2 hours	And	The beautiful side	DY, his snore, his specifications	to explain	want to invite you to watch videos	The present	Evaluation	For my efforts
2	2 hours	And	To plan the	Football training	to explain	want to invite you to watch videos	The present	Evaluation	For my efforts
3	2 hours	And	The peeling	T modern football	to explain	want to invite you to watch videos	The present	Evaluation	For my efforts
4	2 hours	And		A for physical preparation	to explain	want to invite you to watch videos	The present	Evaluation	For my efforts
5	2 hours	And	Naive people	Physical fitness	to explain	want to pray With videos	The present The rock	Evaluation	For my efforts
6	2 hours	And	This is it	Yraining unit	to explain	want to pray With videos	The present The rock	Evaluation	For my efforts
7	2 hours	And	For the gazelle	A Named for the training unit		Honey gazelle	The present The rock	Evaluation	For my efforts
8	2 hours	And	For the gazelle	Name of the training unit, Shield, the fitness, general preparation		Honey gazelle	The present The rock	Evaluation	Single
9	2 hours	And	For the gazelles of the	B Assif for unified training		Honey gazelle	The present The rock	Evaluation	Single
10	2 hours	And	Reminders	Who is there to support someone? Finally		Honey gazelle	The present The rock	Evaluation	Single
11	2 hours	<b>Nude exam + daily honey exam</b>							
12	2 hours	And	unless	Lies and downloads	to explain	want to pray With videos	The present The rock	Evaluation	For my efforts
13	2 hours	And	For the gazelle	May. And show the games	to explain	want to pray With videos	The present The rock	Evaluation	For my efforts
14	2 hours	<b>It's time for Hazel Farley (first season)</b>							
15	2 hours	<b>It's time for me to get naked + Hazel's first exam</b>							
<b>Nerf Dash Holiday</b>									
16	2 hours	And		The first valleys of the river		The dam is learning	G	Evaluation	Kali
17	2 hours	And	For memories	Modern Football (NFL)	to explain	want to pray With videos	The present The rock	Evaluation	For my efforts
18	2 hours	And	Game reminders	f(2-4-4)(1-3-2-4)		Honey gazelle	The present The rock	Evaluation	For my efforts
19	2 hours	And	For smart people	On(4-3-3)(3-5-2) (1-5-4)		Honey gazelle	The present The rock	Evaluation	For my efforts
20	2 hours	And	For smart	The teacher, my honey gazelle		Honey gazelle	The present The rock	Evaluation	For my efforts
21	2 hours	<b>Honey exam</b>							
22	2 hours	And		Law of Football Replay (1-4)	to explain	want to pray With videos	The present The rock	Evaluation	Single

23	2 hours	And Law of Foot Rest (5-8)	to explain want to pray With videos	The present The rock	Evaluation Single
24	2 hours	And Law of Foot Rest (9-12)	to explain want to pray With videos	The present The rock	Evaluation Single
25	2 hours	And Law of the land Foot Ada (13-11)	to explain want to pray With videos	The present The rock	Evaluation Single
26	2 hours	And for the gazelle of Asali law of the game of football	Honey gazelle	The present The rock	Evaluation Single
27	2 hours	And for the gazelle of Asali law of the game of football	Honey gazelle	The present The rock	Evaluation Single
28	2 hours	And For the gazelle Named after the law of football	Honey gazelle	The present The rock	Evaluation Kali
29	2 hours	<b>Free exam in law subjects</b>			
30	2 hours	<b>Farley Asali Exam in Law Subjects</b>			

### 11. Infrastructure:

<b>1- The required books</b>	Advantages of sports training and Sports path football
<b>2- Main ribs (ribs)</b>	Football coaching book Y I envy you - Football Law 2021- 2202
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	I want the internet Affiliated to Football
<b>b) Electronic references, Internet sites</b>	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

## We provide a sample description of the security

## Description of the sky

The description of the program provides a concise summary of the characteristics of the program and the expected learning outcomes of the program. It is also useful if students are to take full advantage of the learning opportunities available. The description of the program is provided in the link.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	General Sports Authority
<b>3. Name/code of the currency</b>	Sports training For the second time <b>SESS24F2011</b>
<b>4. Forms of open riddles</b>	Riddle / Naked
<b>5. Study Dash</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour a week
<b>7. Study trip</b>	The second stroke
<b>8. Objectives of the study:</b>	
<p>The pump is a general material for generalizing poetic sports training.</p> <ul style="list-style-type: none"> <li>- Knowledge of the concepts of general sports training poetry.</li> <li>- The possibility of training the student for funny poetry lessons after his graduation.</li> </ul> <p>To graduate physical education and general sports teachers, as students are taught in various educational paths.</p> <ul style="list-style-type: none"> <li>- Designing and upgrading cars, administrative, training and medical equipment that are used by the medical team. And thinking the turtle.</li> </ul>	

**9 Course outcomes, teaching, learning and assessment methods:**

**A- Price targets**

A1- The student is able to complete the study assignment. A2- Special needs specialists in sports training. Special  
The student is able to complete the study assignment. A3- needs specialists in sports training.  
The student is able to complete the study assignment. A4- Enumerate the methods of sports training.  
The student is able to complete the study assignment. Draw a diagram of the training program and the training unit.

**B - Evening goals for the traveler**

B1 - That the student is able to complete the study program B2 **The basics of sports training.**  
- That the student is able to complete the study program They want to know the levels of difficulty of blinding cars. They  
B3 - The student must be able to attend the training want to know the widespread prevalence of car disease.  
course.

**Teaching and learning methods:**

Teaching method

Learning method

1- History of the present  
2- The history of the present line 3- The history  
of the integrated generalization 4- The history of  
the generalization Asl Troni

1- The refugee method 2-  
The natural method  
3- Trial and error method 4-  
Generalization method for consistency

**Evaluation methods:**

1- Individual arbitration  
**2- Arbitration**  
3- The following arbitration  
4- Arbitration of the two minds

**C- Emotional and measurement goals**

A1- That the study mockery instills a spirit of perseverance in the students. A2-  
That the study mockery instills a spirit of cooperation. At the pump.  
A3- To make the study mockery of the chemical and domestic At the pump.  
A4- To make the study mockery of morality At the pump.

**Teaching and learning methods:**

1- Guidance programs

- 2- Academic workshops
- 3- Graduation courses
- 4- Official application

**Evaluation methods:**

- 1- Baggies
- 2- Moral happiness
- 3- Bloodworms

**D - General and qualifying evenings (other evenings related to employability and intellectual development):** D1-

The study guide should provide the required strategic plans. D2- The study guide should provide the required strategic plans.

D3- The academic mockery should be the pioneering paths for the student.

D4- The study sample should be equipped with the necessary job opportunities for training and development.

10. Bushaya Al-Saqr:

The week of preaching	Outputs of the training	Why the request?	Name of the teacher	Dr. subject	Teaching method	road Evaluation
1	2 hours	Training concept	My dear	The furl a Asoul / Training	The present	Arbitration My body
2	2 hours	M Umm Al-Sidi	for the athlete	The furl a Asoul / Training	The present	Arbitration My body
3	2 hours	The hexagonal factors	F The training is evolving	The furl a Asoul / Training	The present	Arbitration My body
4	2 hours	Energy and sleep	A in training RiaDY	The furl a Asoul / Training	The present	Arbitration My body
5	2 hours	Principles of general education	R the athlete	The furl a Asoul / Training	The present line	Arbitration My body
6	2 hours			The furl a Asoul / Training		
7	2 hours	<b>First term nude exam / 1</b>				
8	2 hours	I don't know	to Training	The furl a Asoul / Training	The present line	Arbitration My body
9	2 hours			The furl a Asoul / Training		
10	2 hours	Components of the	S For training	The furl a Asoul / Training	Generalization integration	Arbitration For myself
11	2 hours			The furl a Asoul / Training		
12	2 hours	The collar Physical		The furl a Asoul / Training	The present line	Arbitration My body
13	2 hours			The furl a Asoul / Training		
14	2 hours	Ingredients and herbs	R Physical fitness	The furl a Asoul / Training	Generalization integration	Arbitration For myself
15	2 hours	<b>First strip exam / 2</b>				
<b>Nerf Dash Holiday</b>						
16	2 hours	The ten basics	A for training RiaDY	The furl a Second / Training	The present	Arbitration My body
17	2 hours	Preparation Physical		The furl a Second / Training	The present line	Arbitration My body
18	2 hours	Preparation I don't see		The furl a Second / Training	The present line	Arbitration My body
19	2 hours	Preparation My plans		The furl a Second / Training	The present line	Arbitration My body
20	2 hours	Preparation The Shafdi		The furl a Second / Training	The present line	Arbitration My body
21	2 hours	Modern planning	to Sports Trainer	The furl a Second / Training	The present line	Arbitration Single
22	2 hours	Types of fonts	T Training	The furl a Second / Training	The present	Arbitration Single
23	2 hours	Intermittent deprivation	For training plan	The furl a Second / Training	Generalization integration	Arbitration Single
24	2 hours	<b>Second strip exam / 1</b>				
25	2 hours	Components of the	Training day	The furl a Third / Training	Generalization integration	Arbitration Single
26	2 hours	Scheme of the	H Training	The furl a Third / Training	Generalization integration	Arbitration Single
27	2 hours	Training methods	for the athlete	The furl a Third / Training	The present	Arbitration My body
28	2 hours	Modern methods	Sports training	The furl a Third / Training	The present	Arbitration My body
29	2 hours	<b>Second strip exam / 2</b>				
30	2 hours	Sparia tolerance	T And the dams	The furl a LRANN / TRAINING	The present	Arbitration My body

11. Infrastructure:	
<b>1- The required books</b>	Hara, Alawi, Ma Medo (2003), Daser Mushkar (2022), Raydan Khuraibt (2014), Bomba, Al Gar Walt Ritti, Zatkorsky.
<b>2- My teachers in the second stage</b>	A.M.D. Al-Walqad Salem Al-Barou, A.M.D. My uncle Hamed Marai
<b>a) Recommended books and references</b> (scientific records, reports, etc.) <b>b) Electronic references, Internet sites</b>	- Sports training books In sports debate

12. Curriculum Development Plan
<ul style="list-style-type: none"> <li>- Periodic review of academic records.</li> <li>- Distorting the methods used in teaching honey.</li> <li>- Mr. visits to the training units of the national teams and clubs.</li> <li>- The Sayyidah Sarsat and the honey application of poetic sakr.</li> </ul>

## We provide a sample description of the security

## Description of the sky

This course description provides additional information for any student. The curriculum and the requirements for the programme are available within the programme.

We prove whether the candidate has achieved equality within the available learning opportunities. The Lord must think clearly and clearly about the

Program.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	General Sports Authority
<b>3. Name/code of the currency</b>	Sports training For the fourth mercy <b>SESS24F4011</b>
<b>4. Forms of open riddles</b>	theoretical
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>- The generalization of the water and the basic issues of sports training in the UAE In the name Now let's get to the sports and introduce of the sports training, my light and my hands are lost in the training and my fever you to the sports training and its types. (Energy, internal and external) and the components of the nation (the hand, the water, the rest and the culture) and the training conditions (the types of fever, exercise, strengthening, strengthening, hydration, continuity, supplementary and alternative) and the type of training, and the importance of the annual fitness and its costs. Provide an explanation of the physical basics and how to prepare it.</p>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Price targets

A1- The course at the end of the curriculum should include (training concepts, training conditions, physical fitness, training methods, training styles, training techniques, and bodybuilding).

A2- The student must have completed all the subjects related to sports training at the end of the course.

### B - Evening goals for the traveler

B1 - The student must have the ability to influence, observe, and translate theoretical and practical ideas into how to apply training exercises and curricula.

#### Teaching and learning methods:

1.Using the traditional method by mastering the program and using the board and auxiliary tools, data show and clarification tools, in addition to practical applications to complete the theory.

#### Evaluation methods:

The study exam S  
(%) 52 d RGe

The exam of the FRAL R  
(%)52 52 degree

Monthly exam Oh my  
(%05)25 D

Appetite level  
(%055)

### C- Emotional and measurement goals

1- The curriculum should develop the spirit of innovation. 2-

The curriculum should develop the spirit of creativity. 3- The

curriculum should develop the ability to communicate. 4- The

curriculum should develop the spirit of innovation.

#### Teaching and learning methods:

1- Guidance programmes 2- Academic workshops 3- Technical courses

#### Evaluation methods:

1- Chemical standards 2- Ethical standards 3- Behavioral standards

### D - General and qualifying evenings (other evenings related to employability and intellectual development):

- Commitment to lecture schedules, teacher follow-up, environmental duties, and general and technical guarantees. And the pass.

10. Bushaya Al-Saqr:

The week of preaching	Outputs of the A why the request?	Unit name / or Subject	road education	road Evaluation
1	2 hours Explanation of the training - Get married - His important pronouns Training - The compensation which extends to the oh the M - Types of mm Training- My hands are Postponement of the mother	The mm Training	The debate	Meet the What's wrong?
2	2 hours Explanation of your results Y (mother, father, mother, comfort, Culture) The relationship of the two components member - Empowerment To a degree Methods		The debate	Meet the What's wrong?
3	2 hours Explanation of to training - Dabd Al-Zabd D - Overfilling - Phenomenon of the The mm (symptoms and symptoms) verse and the cause - Influence	Training time	The debate	Meet the What's wrong?
4	2 hours Explain the beginning Al-Ahma - Al-Tidba Diversification and change - preparation	The athlete	The debate	Meet the What's wrong?
5	2 hours Explain to me A Will - Continuity - The secretariat is required for the trainee		The debate	Meet the What's wrong?
6	2 hours Explain see M The theory of the ba M Sosagini-Lactate - K and (theoretical) - the damza T system within systems	Intel Systems The ba	The debate	Meet the What's wrong?
7	2 hours Explanation of the Physical fitness - Qualitative elements - How to Physical fitness for classify a media piece	Physical water	The debate	Meet the What's wrong?
8	2 hours Explanation of your elements types, Physical - Muscular strength effective substitutes - Class - Optional	Water tanks physical strength	The debate	Meet the What's wrong?
9	2 hours Explanation of Bas A Sadya - Anwa A Price - Influencing In speed - a K factors Speed	Water tanks Physical speed	The debate	Meet the What's wrong?
10	2 hours Explanation of Ma the biter - A.S.A. Dia- Fawabdia - Aratia's sister	Water tanks Physical exercise	The debate	Meet the What's wrong?
11	2 hours Explanation of get tired and get tired - Anwa A Fatigue in the water biting And the pain athlete	Fatigue and exhaustion	The debate	Meet the What's wrong?
12	2 hours Explanation of Monah - Anti- And the compensations that extend the The center for Bone Pain - Types and And The compensations that affect the For Elasticity - Amy And financial situation - Flexibility - Options	Water tanks Physical flexibility	The debate	Meet the What's wrong?
13	2 hours Explanation of bribe - wedding - the Awa D Which extends the bribe to bribery - the - Types How to grow and ripen and that must be taken into account and Supplinations when planted - Or the importance of bribery - its options	Water tanks Physical bribery	The debate	Meet the What's wrong?
14	2 hours Explain the to Horizon - Taarisu - Anawa A The importance of compatibility - the Influential View - Methods of growth and compensation and its importance - the definition - the balance (Lost development - methods - types and influential compensation in it)	Water tanks Physical compatibility	The debate	Meet the What's wrong?
15	2 hours	<b>First term exam</b>		
<b>Nerf Dash Holiday</b>				
16	2 hours Explain DSS Y And the training methods - Components whose struggles include the When choosing R the training method - T M Methods and methods of training - road Training in tertiary education A mainly - their goals and implications)	Styles and methods Sports training	The debate	Meet the What's wrong?
17	2 hours to explain The six training method irrigation Types of And divisions - disgust	Training method The curtain	The debate	Meet the What's wrong?

18	2 hours	Soft explanation of the most important continuous - The effects of continuous stress on the body Come on uncle Z member The Sa- Acontinuous stress on the body With training	The way of the mm Continuous	The debate The ruined one	Meet the What's wrong?
19	2 hours	- road Selection and competition Arisiya - Damazatiya) - The name of the Training (T-6- forms of training) R City of Al-Sitti - The importance of using Training aAl-Sitti	Styles and methods Sports training	The debate	Meet the What's wrong?
20	2 hours	Explanation of the six-year-old company is - The basics of 6-T training - Terms and Conditions possible for the training of The basics of 6-T training		The debate	Meet the What's wrong?
21	2 hours	Explanation of the middle-aged and elderly. - Getting married - Types of training in the The Bumwittar - Training packages field of education - Disadvantages of The Bumwittar - The water that training in the field of education For mature products The delegates see Theft between the six training And the prizes	Training methods The athlete	The debate	Meet the What's wrong?
22	2 hours	Explanation of Snoop Sar Tamk - Datu - n atu - Dhamzatu My dear Ddato		The debate	Meet the What's wrong?
23	2 hours	Explanation of the athlete wants Advanced levels of I'm bored - The foundations of the situation sports training Types of t		The debate	Meet the What's wrong?
24	2 hours	Explanation of the wants fold the thread Get married - Imeito - The basics Duties are my prayers of getting married		The debate	Meet the What's wrong?
25	2 hours	Explanation of the me My spoiled daughter - The spoiled Tibetan - The Dorā Training (training course) young riba - The bride - The A influential factors in the your cycle)	Tibby Training	The debate	Meet the What's wrong?
26	2 hours	Explanation of the age training period - The training course.		The debate	Meet the What's wrong?
27	2 hours	Explanation of the tempering the curtain Annual - Musa Drip Contracts) Training (periods or periods The general preparation period I lost Come on - I'm sorry - any and KSA guarantees		The debate	Meet the What's wrong?
28	2 hours	Explain the period competitions - My Goals A and the advantages - the transitional (Adavia and D advantages) The country and (the training unit)		The debate	Meet the What's wrong?
29	2 hours	Explain the sport B We are bodies	We build bodies	The debate	Meet the What's wrong?
30	2 hours	<b>Second term exam</b>			

21. Infrastructure:	
<b>1- The required books</b>	- A notebook prepared by the teacher <b>M</b> ework of Dr. Yasser Mounir Taha Ali Al-Baqal
<b>2- Main ribs (ribs)</b>	What is the sports training for the weak <b>S</b> mother of Physical Education and General Sports 2022 Mr. Yasser and weak?
<b>a) Recommended books and references</b> (scientific records, reports, etc.) <b>b) Electronic references, Internet sites</b>	
11. Curriculum Development Plan	
<ul style="list-style-type: none"> <li>- Periodic review of academic records</li> <li>- Disrupting the methods used in teaching honey</li> </ul>	

Prof. Dr. Yasser Mushir Taha

A.M.D. Mahsud Hasdoun Younis

We provide a sample description of the security

Description of the sky

The traveler is welcome to visit the site for any traveler's maps and the six-hour learning trips to the pump. We hope that you will benefit from the most available learning opportunities. It is necessary to connect directly with the traveler and the program.

A

<b>1. The lion's nest</b>	The amount of physical education and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Fr'a team games
<b>3. Name/code of the currency</b>	volleyball Fourth time <b>SETM24F4081</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>- The system is designed to perform control functions. The eight duties and responsibilities of governance</p> <p>- Know the songs, the rules and the requirements of the game.</p> <p>- The pump tool is general</p> <p>Quantity for graduation</p> <p>Sports radiology.</p> <p>- Processing of physical and oral remains and processing and upgrading of free vehicles.</p> <p>The tool supports coordination and the tool supports thinking and reasoning.</p> <p>- Cleaning the tool and the person in charge of driving the official spas and cooperation I came to the volleyball court.</p>	

**9 Course outcomes, teaching, learning and assessment methods:**

**A- Price targets**

A1- If the pump is at the end of the day, the first second ruling is the ruling of need The basic rule for defining the rules of the official spat tool (the rule of the registry for the registry of the line).

A2- If the pump is at the end of the journey A3- If the pump is at the end of the journey, the water heaters will not be used in the water heater The Asian is the most beautiful Know the songs, the rules and the requirements of the game.

A4- If the student is at the end of the academic year, he/she must be aware of the duties and responsibilities. The design of the tool supports the precise and effective weapon The trestle and the tool are working Thinking and thinking. I am a story

Rulers of the game (the first rule, the second rule, the need for the saddle, the saddle's support, and the plot's rabbi).

**B - Evening goals for the traveler B1 - If the**

pump is at the end of the journey B2 - If the pump is at the end of the journey B3 - If the pump is at the end of the journey and the errors that occur during the official swimming. The Asian side is in the Spa driving First story . The Asian side The Asian Spa driving Another story . side is in the Asian side Spa driving Sadge And a veil The tea

B4- If the ball is at the end of the game, the free player changes. The Asian is the most beautiful Spa driving Help me Chicken and chicken

B5- If the pump is at the end of the journey B6- If the pump is at the end of the journey and the administration is during the official swimming and the method of cooperation The Asian Advocate General of the Sea Leadership Mirage for the plan. I am very happy for the international volleyball championship.

The ASI Ad is working on a review of all the mistakes made by the players.

Teaching methods

Learning methods

1- Freshness of the atmosphere

1- Partial softening

2- The method of the central government

2- Quantity of freshness

3- The method of the dam 4- The method

3- Trial and error method 4-

of electronic education

Learning method for beginners

**Evaluation methods:**

1- Individual Tai

2- The greedy Tai

3- The following

4- The simplicity of the Tai

5- The Sayyidani Tayi

**C- Emotional and measurement goals**

A1- To make the person walk A2- The Dasi And the challenge.  
To make the person walk A3- To The Dasi And the hunger  
make the person walk A4- To The Dasi The third with the mouth.  
make the person walk The Dasi And the Ithaa.

**Teaching and learning methods:**

1- The high towers 2- The  
academic ghash 3- The  
experimental courses

**Evaluation methods:**

1- Cystic sacs  
2- Moral standards  
3- Blood pressure

**D - Evenings General and qualifying studies (other evenings related to employability and intellectual**

**D1- development):** Either you are a guide or you are a way to help  
D2-  
D3-First aid  
D4- Complications

10. Bushaya Al-Saqr:

Week	Day	Required learning outcomes	Unit name/topic	TRVes The time	T Saliva A evaluate
1	2 hour	How to play volleyball explained	Definition of the temple	The madgarcmful	A For you t6e ourier
2	2 hour	So Measurements Hearing loss and A tuck For players with special needs and	Hearing aids and equipment The players	The madgarcmful	A For you t6e ourier
3	2 hour	evil Volleyball team training and Players and staff	The naivety is gone	The madgarcmful	A For you t6e ourier
4	2 hour	Explain the duties And oh team leader	Team leader and his duties And his responsibilities	The madgarcmful	A For you t6e ourier
5	2 hour	Explain the dam and its responsibilities And the dam was closed	Team leader and his duties And his responsibilities as a father and a mother	The madgarcmful The S Tgh	A For you t6e ourier
6	2 hour	Explanation of how to tame a snake with a dagger and a spear	doubt The stadium	The madgarcmful The S Tgh	A For you t6e ourier
7	2 hour	Explanation of the order of the players and the players' positions in the game	doubt The stadium	The madgarcmful The S Tgh	A For you t6e ourier
8	2 hour	Explain the password error And the error of the state	My application is a practical application for the convexity of the secret and the father	The madgarcmful The S Tgh	A For you A For individual
9	2 hour	Explain how the ball is inside And the team's strikes	Free games	The madgarcmful The S Tgh	A For you t6e ourier
10	2 hour	Explanation of mistakes in playing the game Rah	mistakes in playing ball	The madgarcmful The S Tgh	A For you t6e ourier
11	2 hour	to explain The most common mistakes people make no In the team	Technical errors And the Georgian farm	The madgarcmful The S Tgh	A For you A For individual
12	2 hour	evil Mistakes made by players during The stadium	My application for errors The song	The madgarcmful The S Tgh	A For you t6e ourier
13	2 hour	evil For the signals that the referees make nband	I am talking	The DG The DG	A For you t6e ourier
14	2 hour	Explanation of the first and second rulings Y	Application of signals given by the first and second referees during the game	The DG The DG	A For you A For individual
15	2 hours	First-person nude exam + Hazel's first-person arbitration exam			
Nerf Dash Holiday					
16	2 SHour	Explanation of the meaning of the word	I am for the body of the deceased	Clouds DRah	A For you
17	2 SHour	Play free	My application for talking	Clouds DRah The roof s And t6e	A For you ourier
18	2 SHour	Explanation to Respond and team strikes and response Sextant and gasay	Reply and reply errors	Clouds DRah The roof s And t6e	A For you ourier
19	2 SHour	to explain How to show the player and the available options for your team	Education A Missed breaks and delays	Clouds DRah The roof s And t6e	A For you ourier

20	2 SHour	to explainham sorry for the insinuation of the other And his reward is sufficient	changeY Exceptional for the player of the mirage, the strud and the dam	Clouds D Rah The roof g And the	A For you the Courier
21	2 SHour	to explainFree player and Taria Tabdemo And the R will come to you in the sixth month	Free player	Clouds D Rah The roof g And the	A For you the Courier
22	2 SHour	to explainHow the player enters and exits the Freeand positions in which he has the right to compete	My application for playing free games	Fresh And Clouds D Rah	A For you Ao individual
23	2 SHour	YesThe first and second rulings	My application for playing free games	Learnin g The Dam	A For you Ao individual
24	2 SHour	to explainWe will see the warmth of your blood and its rewards	Your name is naive I am	Learnin g The Dam	A For you Ao individual
25	2 SHour	ExplanationYour blood is not yours Hostile and aggressive	The T Penalties used in the aircraft The R in the first judgment	Learnin g The Dam	A For you Ao individual
26	2 SHour	to explainHow is the player sent off? And exclusion	T Apply now and expel And exclusion	Learnin g The Dam	A For you Ao individual
27	2 SHour	to explainWe are not aware of any cases now Expulsion and exclusion	Game policy	Learnin g The Dam	A For you Ao individual
28	2 SHour	to explainHow to tame a flying bird	The saddle	Learnin g The Dam	The T tion't come
29	2 hours	<b>Second strip exam</b>			
30	2 hours	<b>Honey exam, first and second rule, second round</b>			

<b>11. Infrastructure:</b>	
<b>1- The required books</b>	There is no book like Saqar Dara SY
<b>2- Main ribs (ribs)</b>	- The International Law Book byWolleyball referee Iraqi international referee Adi Jasb
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	- International Football Law Aircraft (2021_2024) International Federation of Aircraft
<b>b) Electronic references, Internet sites</b>	

<b>12. Curriculum Development Plan</b>
- Periodic review of academic records - Disrupting the methods used in teaching honey

## We are modeling the description of the sky

### Description of the sky

The description of the curriculum is a brief summary of the curriculum and the learning outcomes that students will need to achieve in order to make the most of the learning opportunities available. It is necessary to link this to the description of the programme.

<b>1. The lion's nest</b>	The amount of physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Individual games
<b>3. Name/code of the currency</b>	Weightlifting Secret H The first time SEGI24F1111
<b>4. The shapes of the open flowers</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 s One hour during the week
<b>7. Date of preparation of this page</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- Students are taught to perform different weightlifting skills (snatch, deadlift).</li> <li>- Knowledge of the laws, rules and requirements of the game.</li> <li>- The possibility of teaching students this activity after they graduate from high school, and this is the basic principle for graduating high school students. The School of Physical Education, which organizes and trains students in various sports activities and events.</li> <li>- Processing of physical and oral remains, processing and upgrading of motor skills, covering of the Arab region's cadaver, It increases the ability to concentrate, and improves the ability to think and observe.</li> </ul>	

### 9 Course outcomes, teaching, learning and assessment methods:

#### A- Price targets

A1- By the end of the course, students will be able to define (the snatch and the shaker lifts). A2- By the end of the course, students will be able to know the rules, regulations and requirements of the game.

A3- That students, at the end of the academic year, are able to develop physical skills, develop and improve motor skills, and mental abilities, as it increases the ability to concentrate, and develops the ability to think and observe.

A4- At the end of the course, students will be able to draw the kinematics of a crane.

## B - Evening goals for the traveler

B1 - That the students, at the end of the academic year, are able to perform the snatch lift.

B2 - That the students, at the end of the academic year, are able to perform the two assisted snatch lifts. B3 - That the students, at the end of the academic year, are able to perform the snatch lift.

B4- That the students, at the end of the academic year, are able to perform the two tests that help in raising the shutter.

### Teaching methods

### Learning methods

1- The method of the lecture

1- Partial method

2- The method of pure presence 3-

2- The water method

The method of generalization

3- Trial and error method 4-

4- The generalization method that you can't see

Generalization method for the resident

### Evaluation methods:

1- Individual assessment

2- Physical evaluation

3- Evaluation of the

4- Evaluation of the signals

5-Mr. Evaluation

## C- Hijdani and Qaysi objectives

A1- The academic curriculum should instill a spirit of challenge. A2-

The academic curriculum should instill a spirit of courage. A3- The

academic curriculum should instill self-confidence. A4- The

academic curriculum should instill a spirit of altruism.

### Teaching and learning methods:

1- Guidance programs

2- Academic scratching

3- Graduation courses

### Evaluation methods:

1- Cystic sacs

2- Moral standards

3- Bloody prices

## D - General and qualifying evenings (other evenings related to the ability to clean and purify the mind):

D1- Safety and guidance skills D2- Help

methods skills D3- First aid and injury

rehabilitation.

10. Bushaya Al-Saqr:

No	Length of the prech	at	exit	Name of the H	How to learn TM	road	Ad
1	2 hours	And	Historical nobility Definition of heavyweights	theoretical	The present	Evaluation	For my efforts
2	2 hours	And	evilsnatch lift	Generalization and Q The first part of the lift on the crowd and the witness	The present	Evaluation	For my efforts
3	2 hours	And	categories explained The players' frustration and difficulty	Generalization T The second part of the Lift and h series "Asmiya" is coming And he threw away crowd and the witnesses	The present	Evaluation	For my efforts
4	2 hours	And	General provisions for All lifts, movements And the situation Wrong for all lifts	Connect the part First with second and full Movement performance without weight	The present	Evaluation	For my efforts
5	2 hours	And	The shake to service dams	Gave t Erin Madaed for Chess Isolated T Lactase and uramine	The present The purity	Evaluation	For my efforts
6	2 hours	And	The mission Lakhdhabiya for Masdaqat	Movement performance A full-fledged cat The scum	The present The purity	Evaluation	For my efforts
7	2 hours	And	Haz a To arbitrate the world	Free performance Y Your and complete The scum	The present The purity	Evaluation	For my efforts
8	2 hours	First nude exam					
9	2 hours	And	Extended responsibilities of the referees	Give me a t Erin teasing Chase AZ No back	The present The purity	Evaluation	Single
10	2 hours	And	Explain Asm The Cezanne, the hour of the The refinement, foackery, and the tone of the numbers of the cunning	Performance F Full body and back Error	Generalization of nebulae	Evaluation	Single
11	2 hours	And	to explain location of Al-Ahsa	Performance rar Height and weight gradation	The present The purity	Evaluation	Single
12	2 hours	And	And the naive on the service is available in The dams are dead	Live the life for Haa formal exam With welcome error and benefit from it before Actual exam	The present The purity	Evaluation	For my efforts
13	2 hours	And	Explanation of the m players, ligaments And the plaster	Give me a ca t Great for lifting T Official exam Blindness	Nebula generalization	Evaluation	For my efforts
14	2 hours	Second nudity exam + students weight on the scales					
15	2 hours	Hazel exam + nudity					
Nerf Dash Holiday							
16	2 hours	And	Shutter lift	Generalization and Q The first part of the lift on the crowd and the witness	The present		
17	2 hours	And	Sh the dams	Generalization T The second part of elevation "Which is Asmiya Al-Jark"	The present The purity	Evaluation	For my efforts
18	2 hours	And	Asmi explanation Presentation, and the formality of the pro The Sadaka	Connect the part First with second and full Movement performance without weights	The present The purity	Evaluation	For my efforts
19	2 hours	And	Explanation S Water of hardship, and arrangement The lady is the difference	Gave t Erin Madaed for Chess Isolated T Lactase and uramine	The present The purity	Evaluation	For my efforts
20	2 hours	And	Explain and It is now loud	Free performance Y Full-fledged cat The scum	The present The purity	Evaluation	For my efforts

21	2 hours	And Explain and b Secretary of the Friends of the Fascist Monitor	Performance Pick and easy way to do this The scum	The present The purity	Evaluation Single
22	2 hours	First nude exam			
23	2 hours	And evil Referee Categories	Give me a t Erin teasing Chase AZ No back	Generalization of nebulae	Evaluation Single
24	2 hours	And Rulers explanation In the worldly heroes	Lift performance Cam with light weight what error code	Generalization of nebulae	Evaluation Single
25	2 hours	And evil referee promotion	Performance repeat To lift with weight gradation	Generalization of nebulae	Evaluation Single
26	2 hours	And Explain and The rule of the Siqati has become	Live the life for Haa formal exam With welcome error and benefit from it before Actual exam	Generalization of nebulae	Evaluation Single
27	2 hours	And Explanation A the main sarshal	Give me a ca Great for lifting Blindness T Official exam	Generalization of nebulae	Evaluation Single
28	2 hours	And Explain and ba T General Practitioners Professions in The dams are dead	Weight of T My uncle's lab		Evaluation Which
29	2 hours	Second nudity exam			
30	2 hours	Hazel Farley's second exam Teaching and applying the first part of the lift, which is the sitting and standing position.			

### 11. Infrastructure:

1- The burning books	Weightlifting for secret students H The first time
2- Main ribs (ribs)	- A theoretical summary of the cradle of QaWe lift weights, chin-ups and exercises.
a) Books and references that are recommended (records) (Legal, reports, etc.)	- International laws and regulations (Torrent of stuffing)
b) Electronic references, Internet sites	

### 12. Academic Purification Plan

- Periodic review of academic records
- Facilitating the use of closed roads in teaching honey

## We provide a sample description of the security

### Description of the sky

The description of the program is a brief summary of the characteristics of the program and the outcomes of the learning process that the program achieves in a spectacular manner, as it has achieved the maximum benefit from the available learning opportunities. It is necessary to link them to the description of the program.

<b>1. The lion's nest</b>	The amount of physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Individual games
<b>3. Name/code of the currency</b>	The wild beast <b>First /SEGI24F1091</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	<b>2 S</b> One hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>The pump is used to perform the skill of slaughtering in its four forms (freestyle, reddish, prostitution, and butterfly).</p> <ul style="list-style-type: none"> <li>- Knowledge of the rules, regulations and requirements of the different games.</li> <li>- The possibility of teaching students this activity after graduating from high school, which is the basic objective of My school graduating from physical education, as it will work and train students in various sports activities and events.</li> <li>- The development of physical and mental health, the development of the rhythm of free evenings, the development of the Arab side, which increases the ability to balance, and the development of the ability to think and reason.</li> <li>- Cleaning the mechanical work of the plant to the minimum possible level according to the mechanical changes of the plant.</li> </ul>	

### 9 Course outcomes, teaching, learning and assessment methods:

#### A- Price targets

- A1- The student, at the end of the academic year, must have knowledge of the four activities of slaughtering.
- A2- The student, at the end of the academic year, should be able to know the rules, regulations and requirements of slaughtering.
- A3- The student, at the end of the academic year, should be able to develop physical fitness, fine motor skills, and mental abilities, which should increase the ability to drive, and develop the ability to think and reason.
- A4- The student, at the end of the academic year, should have knowledge of the stages of the floods, the arrival, the beginning and the rotation.

## B - Evening goals for the traveler

B1- The student should be able to perform freestyle swimming at the end of the academic course. B2- The student should be able to perform backstroke swimming at the end of the academic course. B3- The student should be able to perform lap swimming at the end of the academic course. B4- The student should be able to perform butterfly swimming at the end of the academic course. B5- The student should be able to perform start and rotation skills at the end of the academic course. B6- The student should be able to perform tumble and backstroke at the end of the academic course.

### Teaching methods

- 1- The method of the lecture
- 2- The small presence method 3- The nebulous learning method
- 4- The method of blinding the eyes

### Learning methods

- 1- Partial method
- 2- The water method
- 3- Trial and error method 4- Learning method for beginners

### Evaluation methods:

- 1- Individual assessment 2- Group assessment 3- Group assessment 4- Team assessment 5- Group assessment

## C- Emotional and measurement goals

- A1- The student should develop a spirit of challenge.
- A2- The student should develop a spirit of courage.
- A3- The student should develop self-confidence. A4- The student should develop a spirit of altruism.

### Teaching and learning methods:

- 1- Guidance programs
- 2- Academic Gravity
- 3- Graduation courses

### Evaluation methods:

- 1- The Qaysi prices
- 2- Moral standards
- 3- Blood pressure

## D - General and qualifying evenings (other evenings related to employability and intellectual development):

- D1- Safety and guidance skills
- D2- Helping methods skills
- D3- First aid skills
- D4- Injury Rehabilitation

10. Bushaya Al-Saqr:

Ar a week	The date	Learning requirements	Unit / or topic	How to Assess	Assessment	
1	2 hours	Introduction to the history of slaughtering and its importance to individuals and groups		Present	Evaluation The seeker	
2	2 hours	The factors of the Influential on the physical appearance of the hyena		The scum	Evaluation The seeker	
3	2 hours	Release to First to learn the slaughterhouse ( that F diving and snorkeling)	The price of the tax is 500 thousand And diving	The scum	Evaluation The seeker	
4	2 hours	Release The first step is to prevent the child (from slipping and sliding.	Aaa Tsarifi A'l-Tifaf And slipping	The scum	Evaluation The seeker	
5	2 hours	Release The first step is to prevent the child (from slipping and sliding.	Aaa Tsarifi A'l-Tifaf And slipping	The scum The sultanate	Evaluation The seeker	
6	2 hours	Performance Harli for Al-Harra slaughterhouse ( and grandfather and the child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation The seeker	
7	2 hours	Performance Harli for Al-Harra slaughterhouse ( Harlat Al Raa'i	The price of the project is 10 ... Shepherd's Harat	The scum The sultanate	Evaluation The seeker	
8	2 hours	Performance Harli for Al-Harra slaughterhouse ( Throwing a punch	The price of the project is 10 ... The freedom of the mind	The scum The sultanate	Evaluation Single	
9	2 hours	Performance Harli for Al-Harra slaughterhouse ( Breathing position	Give a financial advisor sneezing	The scum The sultanate	Evaluation Single	
10	2 hours	the swimming for the nation	Miss Dive Ship for the Nation	Blindness Dam	Evaluation Single	
11	2 hours	Performance Harli for the Red Tank (Add on grandfather and child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation Single	
12	2 hours	Performance Harli for the Red Tank ( Harlat Al Raa'i	Give and rules on the transfer of goods The shepherd	The scum The sultanate	Evaluation The seeker	
13	2 hours	Performance Harli for the Red Tank ( Throwing a punch	The price of the project is 10 ... The freedom of the mind	Dam learning	Evaluation The seeker	
14	2 hours	Performance Harli for the Red Tank ( Breathing position	Give a financial advisor sneezing	Dam learning	Evaluation Single	
15	2 hours	First-girl nude exam + Hazel's first-girl exam				
Nerf Dash Holiday						
16	2 hours	Relive all the hot evenings		The scum	Evaluation The seeker	
17	2 hours	Performance Harli for the slaughter of prostitution (Add on grandfather and child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation The seeker	
18	2 hours	Performance Harli for the slaughter of prostitution ( Harlat Al Raa'i	The price of the project is 10 ... Shepherd's Harat	The scum The sultanate	Evaluation The seeker	
19	2 hours	Performance Harli for the slaughter of prostitution ( Throwing a punch	The price of the project is 10 ... The freedom of the mind	The scum The sultanate	Evaluation The seeker	
20	2 hours	Performance Harli for the slaughter of prostitution ( Breathing position	Give a financial advisor sneezing	The scum The sultanate	Evaluation The seeker	
21	2 hours	Performance Butterfly swimmer (Add on grandfather and child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation Single	
22	2 hours	Performance Butterfly swimmer ( Harlat Al Raa'i	The price of the project is 10 ... Shepherd's Harat	The scum	Evaluation Single	

23	2 hours	AA	Performance Butterfly swimmer ( Throwing a punch	A The price of the project is 10 ... The freedom of the mind	Blindness Dam M	Evaluation Single	
24	2 hours	AA	Performance Butterfly swimmer ( Breathing position	Give em a financial advisor sneezing	Blindness Dam M	Evaluation Single	
25	2 hours	AA	T Shig A To start from above and below The base	M starting message from the beginning under the base	Blindness Dam M	Evaluation Single	
26	2 hours	AA	T Shig rotation	Rotation path	Blindness Dam M	Evaluation Single	
27	2 hours	AA	Fresh Q And methods of rescuing drowning people Sp for drowning and rescue methods	Give most common types of rescue methods are: M	M	Evaluation Single	
28	2 hours	AA	Cases of G saliva and methods of removing a drowning person	Give How to make a profit from the methods of production The drowning man		Evaluation The following	
29	2 hour	Secondary erosion tests					
30	2 hours	Honey tests					

### 11. Infrastructure:

1- The required books	Swimming book M / V R To Rashid Ayash and the International Swimming Federation
2- Main ribs (ribs)	- Book of swimming sports M / Fairl Rashid Ayash
a) Recommended books and references (records) (Legal, reports, etc.)	Skillz in sports / Dr. Muhammad Ami Al-Qat
b) Electronic references, Internet sites	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

### Saqra description model

#### Description of the saqr

This description of the program is concise and inspired the decision makers and learning outcomes drawn from the student is impressive by ta'amim taught al-sataha. It is necessary to link it to the description of Asa if he has achieved the unavoidable benefit of opportunities in terms of the program.

<b>1. The Sacred Mosque</b>	The amount of physical education and their knowledge of sports
<b>2. The Al-Alisayah Foot / Al -</b>	Al-Ahmah Mathematical
<b>Sarqaz 3. The Name /</b>	3041F24SESS/Branch, Methods of Teaching the Third Surah
<b>Symbol of the Al-Saqar 4. Forms</b>	My name
<b>of the Saqar Al-Sathaha</b>	0202 0202-
<b>5. Al-Farl / Al-Dashah 6. The Number of</b>	hours a week
<b>Study Deposits (total) 7. The Date</b>	0202 - 0202

#### This Description Was

#### Prepared 8. The Objectives of the Saqar

- Teaching students methods of teaching physical education.
- Discussing to students the methods of distributing sports evenings for various sporting events.
- Teach students the methods of sanctifying feedback and ways to sanctify it
- Discussing to students the basic concepts of teaching methods and the cultural environment.

#### 9. Decision outcomes and teaching, learning and evaluation methods:

##### A- Price targets

- A-1 At the end of the course, students should be able to describe the basic concepts of teaching methods. A-0 That, at the end of the course, students will be able to write a lesson plan on methods of teaching physical education.
- A-2 At the end of the course, students should be able to write a lesson plan regarding methods of teaching physical education.
- A-2 At the end of the course, students should be able to prepare an advanced program for the physical education lesson.

##### B - The daily goals of the decision maker

- B1 - At the end of the course, students should be able to complete the physical education lesson using one of the methods of teaching physical education
- B0 - At the end of the course, students should be able to complete the physical education lesson using one of the methods of teaching physical education

B-2 - At the end of the course, the students will be able to conduct a physical education lesson using teaching skills. B-2 - At the end of the course, the students will be able to use the methods of teaching sports activities to teach the basic skills of sports events (football - basketball - volleyball - ball hand - Gesplay - Daha and sedan games.

B-5 At the end of the course, students should be able to complete any skills training.

B-6 At the end of the course, students should be able to perform any physical examination.

#### Teaching

#### Learning methods

- 1 - Partial and quantitative method - 1 - Lecture method - 0 - Lecture method - 0 - Team teaching **methods**

-2 The method of generalization

-2 Trial and error method

2- Electronic dissemination method.

by simultaneous

#### Evaluation methods:

1- Individual evaluation

0- Instrumental evaluation

2- Self-evaluation 2 -

Tool evaluation 5 -

Physical evaluation

#### C- Emotional and quantitative goals

C-1 The academic course should imbue the spirit of challenge.

C-0 That the academic course imbues the spirit of courage.

C-2 The academic decision should build trust in the supervisor.

C-2 The academic course should embody the spirit of altruism.

#### Teaching and learning

1- Guidance: **methods**

programs 0- Academic

sessions 2- Extension courses

#### Evaluation methods:

1- Standard prices 0 -

Ethical prices 2- Mortal prices

and safety D-1 Operator skills D-0 **And school qualification (other skills related to employment ability and mental development): D- Public security**

Management skills D-2 Evaluation skills

D-2 Segmentation skills

11. Al-Saqar Gate:										
The week of supplications	Required	learning outcomes:	ApplicationName of the unit/or topic	Teaching method	Evaluation	method				
1	2 hours	Explain the methods of directing general Ahsha	of directing methods in Al-Ahsha General	The lecturer	Critical	evaluation				
2	2 hours	Al-Ahsha Special Explanation (physical training) 2 hours,	Application of Ismi Al-Ahsha Special (physical examinations)	Partial method	Individual	evaluation				
3		Al-Ahsha Special Explanation (physical training)	Application of Ismi Al-Ahsha Special (physical examinations)	Quantitative	Individual	evaluation				
4	2 hours	Explaining the method of extracting the ta'misi diarrhea	Asmi application of the method of extracting the tamaisi anomaly	method Partial method And the quantity	Individual	evaluation				
5	2 hours			The lecturer	Individual	evaluation				
6	2 hours	Explaining the popular plan with two activities	Implementing the popular plan in two ways	Al-Sidani application	Individual	evaluation				
7	2 hours			Al-Sidani application	Individual	evaluation				
8	2 hours			Al-Sahadha	Individual	evaluation				
9	2 hours	Explaining the popular plan with four activities	Implementing the popular plan with four activities	Al-Sidani application	Individual	evaluation				
11	2 hours			Al-Sidani application	Individual	evaluation				
11	2 hours			Al-Sahadha	Individual	evaluation				
12	2 hours			Al-Sidani application, courier assessment						
13	2 hours	Explanation of the plan of Al-Hadat Al-Ta'misiyya	Implementing the plan for the territorial settlements	Al-Sidani application, courier assessment						
14	2 hours			Al-Sidani application,	Individual	evaluation				
15	4 hours	first-year-old naked exam + first-year-old honey exam (with study plans)								
Nerf shower holiday										
16	2 hours	Explanation of the American name	Application of the official name	The lecturer	Individual	evaluation				
17	2 hours			The lecturer	Critical	evaluation				
18	2 hours	Explanation of the training session	Al-Samhab training application	Al-Sidani application	Individual	evaluation				
19	2 hours			Al-Sidani application	Individual	evaluation				
21	2 hours			Al-Sahadha	Individual	evaluation				
21	2 hours	Explanation of the exchange rate	Exchange application	Al-Sidani application	Individual	evaluation				
22	2 hours			Al-Sidani application	Individual	evaluation				
23	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sahadha	Individual	evaluation				
24	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sidani application	Individual	evaluation				
25	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sidani application	Individual	evaluation				
26	2 hours	Explanation of the name of the lip examination.	Application of decoration designs	Al-Sahadha	Individual	evaluation				
27	2 hours	Explanation of the name of the lip examination.	Application of decoration designs	The Sidani application	Individual	evaluation				
28	2 hours	Explanation of the name of the lip examination. Explanation of the name of the lip check.	Application of decoration designs	The Sidani application	Individual	evaluation				
29	4 hours	Nudity exam								
31	4 hours	A final exam for all methods								

**11. Infrastructure:**

<b>1- Requested basic books 2 -</b>	- Methods of teaching physical education, Diaa Al-Khayyat/Walid Waad Allah/Talal Najm (0222)
- A collection of methods of teaching physical education by Dr. Walid Waadullah)	<b>Major references (books</b>
<b>A) Typical plans for methods and methods of teaching physical education</b>	-Dr. Iyad Damhem Sheet, Dr. Damhem Suhail, and Dr. Safaa Zhanhan.
<b>b) Electronic references, Internet sites</b>	

**12. Course development plan**

- Periodic review of academic courses -  
Disseminate the methods used in teaching in Asali

## Course Description Form

### Course Description

This description of the study provides a concise summary of the study's characteristics and expected learning outcomes for the student, with a view to making sure that the rural population has benefited from the available learning opportunities. It must be linked to the description of the program.

1. Blindness	The amount of physical fitness and general sports
2. Blind foot / scaphoid	General Sports Authority
3. Name/code of the currency	The bag and calendar / <b>SESS24F2031</b>
4. Forms of open riddles	Riddle / Naked
5. The shower/dish	<b>2025-2024</b>
6. Number of study hours (quantitative)	2 hour during the week
7. Date of preparation of this description	<b>2025-2024</b>
<b>8. Course objectives:</b>	
<p>The pump is used to distribute the material of the bag and the hair straightener.</p> <ul style="list-style-type: none"> <li>- Knowledge of the concepts of poetry and poetic evaluation.</li> <li>- The possibility of teaching the student poetry lessons after graduation. <b>M Mh</b> the quantity and this is the sixth basic quantity</li> </ul> <p>To graduate physical education teachers, as we will support students in various educational paths.</p> <ul style="list-style-type: none"> <li>- Designing and upgrading cars, administrative, training and medical equipment that provide the ability to focus and think. And the turtle.</li> </ul>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Cognitive objectives

A1- That the student is able to complete the course of study A2- Blindness of the special values of the cup and the calendar.  
That the student is able to complete the course of study A3- That Blindness of the maps of the values of the cup and the calendar.  
the student is able to complete the course of study A4- That the I want to list the advantages of the concepts of baggage and evaluation. I  
student is able to complete the course of study want to draw a diagram of the concepts of baggage and evaluation.

### B - Course specific skill objectives

B1 - The student must be able to complete the course of study B2 - Blindness in the performance of basic carts for the masters of bag and calibration.  
The student must be able to complete the course of study They are blind to the levels of difficulties of blinding paths. They  
B3 - The student must be able to complete the course in the are blind to the rampant stages of blinding pathology.  
academic year.

#### Teaching and learning methods:

##### Teaching method

1- The method of the lecture  
2- The linear lecture method 3- The  
integrated generalization method 4- The  
electronic generalization method

##### Learning method

1- Generalization of the partial method 2-  
Generalization of the quantitative method 3-  
Trial and error method 4- Generalization of  
the consistent method

#### Evaluation methods:

1- Individual assessment  
2- Group assessment  
3- Self-assessment  
4- Evaluation of the alarms

### C- Emotional and value goals

A1- The academic curriculum should instill a spirit of perseverance among the students.  
A2- The academic curriculum should instill a spirit of cooperation. At the pump.  
A3- The academic curriculum should be based on the national chemistry. At the pump.  
A4- The academic curriculum should be ethical. At the pump.

#### Teaching and learning methods:

1- Guidance programs

2- Academic workshops

3- Graduation courses

**Evaluation methods:**

1- Purposeful prices

2- Ethical prices

3- Bloody prices

**D - General and transferable skills (other skills related to employability and intellectual development):** D1- The academic curriculum should include the basic academic specifications required for the student. D2- The academic curriculum should include the following academic specifications:

D3- The academic curriculum should be based on the student's pioneering paths.

D4- The academic curriculum should include the career paths specific to teaching.

10. Course structure:

The week of preaching	Required learning outcomes	Unit name/topic	Teaching method	road Evaluation
1	2 hours The concept of bags	First class / bag	The present	Physical assessment
2	2 hours Bad factors In the bag	The furl First / The bag	The present	EvaluationFor my efforts
3	2 hours Types of Kias	The furl First / The bag	The present	EvaluationFor my efforts
4	2 hours Bag purposes In physical education	The furl First / The bag	The present	EvaluationFor my efforts
5	2 hours Areas of baggage In physical education	The furl First / The bag	The present line	EvaluationFor my efforts
6	2 hours	First class / bag		
7	2 hours	<b>First term nude exam / 1</b>		
8	2 hours Levels The bag	The furl First / The bag	The present line	EvaluationFor my efforts
9	2 hours	The furl First / The bag		
10	2 hours Maps The bag	The furl First / The bag	Generalization integration	EvaluationSingle
11	2 hours	The furl First / The bag		
12	2 hours Bag errors DGreat in the field	The furl First / The bag	The present line	EvaluationFor my efforts
13	2 hours Education Aphysical	The furl First / The bag		
14	2 hours The tactile The geometry	The furl First / The bag	Generalization integration	Individual assessment
15	2 hours	<b>First strip exam / 2</b>		
<b>Nerf Aldana holiday</b>				
16	2 hours Concept and straighten	The furl Second / Calendar	The present	Evaluation My body
17	2 hours Ahsia A To straighten	The furl Second / Calendar	The present line	Evaluation My body
18	2 hours A gift Calendar	The furl Second / Calendar	The present line	Evaluation My body
19	2 hours Types of calendar	The furl Second / Calendar	The present line	Evaluation My body
20	2 hours Foundation to straighten	The furl Second / Calendar	The present line	Evaluation My body
21	2 hours Purposes Calendar	The furl Second / Calendar	The present line	EvaluationSingle
22	2 hours Tools a To straighten	The furl Second / Calendar	The present	EvaluationSingle
23	2 hours Sat Calendar	The furl Second / Calendar	Generalization integration	EvaluationSingle
24	2 hours	<b>Second strip exam / 1</b>		
25	2 hours Test concept / a Tests trampling	The furl Third / Test	Generalization integration	EvaluationSingle
26	2 hours Types of KMatches	The furl Third / Test	Generalization integration	EvaluationSingle
27	2 hours The blind seat And tests Stability -Objectivity	The furl Third / Test	The present	Evaluation My body
28	2 hours Considerations that d Gaking into account the severity Apply Q A ntest	The furl Third / Test	The present	Evaluation My body
29	2 hours	<b>Second strip exam / 2</b>		
30	2 hours Smoothing stages Dests And the standards in thePhysical education	The furl Fourth / Management and in teaching	The lecture	Evaluation aFor group

## 11. Infrastructure:

<b>1- Required textbooks</b>	- The wisdom in the education of the sportsman, Nerrar Al-Di Radwan (008 D The General Sports Personality / Muhammad Had Alawi, Muhammad) 2
<b>2- Main references (references)</b>	- The bag and calendar binder, Dr. Khaled R. B., A. D. M. Y Physical Education and General Sports / Second Semester (Mr. Houd Shukr Saleh, Prof. Dr. Ahsad Hazem Ahsad)
<b>a) Recommended books and references (scientific journals, reports, etc.)</b> <b>b) Electronic references, websites</b>	- Books of wisdom and evaluation in Sports debate

## 12. Curriculum Development Plan

- Periodic review of the study sites.
- Diversifying the methods used in the teaching process.

## We are modeling the description of the sky

## Description of the sakhar

The course description is as follows: If necessary, the course characteristics and the expected learning opportunities are verified by the student and whether the right to return is in line with the available learning opportunities. The link between the course and the program description is clear.

A

<b>1. Blindness</b>	The amount of physical education and sports
<b>2. Blind foot / Sukkod</b>	Sports Dept.
<b>3. Name / Conjunctivitis</b>	The funny calculator The first time <b>SESS24F1051</b>
<b>4. The shapes of the open flowers</b>	My uncle
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. The ancestor of the Jarassi (quantitative) prayers</b>	2 hour during the week
<b>7. History of the creation of this book</b>	<b>2025-2024</b>
<b>8. Ahjaf Al-Saqhar:</b>	
<ul style="list-style-type: none"> <li>- The system is circulated to all users of the system.. Microsoft Office 2019 and Power 2019, and learn how to master the mathematical skills of Microsoft Office 2019 and its applications, Microsoft Windows, and perform complex tasks on Microsoft Windows and Mac 10, Computer PC</li> <li>- Knowledge of the most common computer applications, both general and useful, for trainees.</li> <li>- The decisive factor in achieving the most effective and fruitful results in teaching the general public in the UAE. (Practical), and as a foundation for the group to train teachers of general education and physical education in particular).</li> <li>- Tomia Fajr Al-Tumba is a pioneer in the field of sports and sports skills. The modern education system that focuses on the use of critical applications that enhance students' ability to concentrate and observe.</li> <li>- Implementing computer applications in educational and sports fields.</li> </ul>	

**9. Scatter plots, generalization, generalization and evaluation methods:**

**A- The hidden insults**

A-1 If the student is at the end of the course, he/she must be familiar with the definition of computers, and the computer is Windows.  
And the arranged applications - the grid and the power grid, and the modern collection is not used in the mathematical field) A-2 The student, in the end of the course, is aware of knowing the minimum of the computer applications.  
My uncle is not a teacher.  
A-3 The student must have a good knowledge of computer science and its applications in the curriculum.  
A-4 The student must be aware of the importance of computer science and its applications in the course.  
The level of education and training as a supporting material for the curriculum, in addition to the use of computer applications in the field of educational administration and scientific research.

**B - The evening songs of the Saqqar**

B-1 The student, in the course of study, is aware of the use of Macros and Windows 10. B-2 The student, in the course of study, is aware of the management and awareness of its components.  
B-3 The student is aware of the use of cloud computing during the course of the study. B-4 The student is aware of the use of cloud computing during the course of the study.  
B-5 If the student is a student in the final stage of the course, he/she must be aware of the use of Macros applications.  
Word 2011.  
B-6 If the student is a student in the final stage of the curriculum, he/she must use Macros or Powerpoint applications.  
2011.

**Generalization and generalization techniques:**

**1- Lecture method**

2- The method of online learning 3- The method of digital learning 4- The method of electronic learning

**Evaluation techniques:**

1- The qualitative and quantitative evaluation. 2- The quantitative evaluation.  
4- Evaluation of the water

**C- Gastrointestinal and chemical deposits**

A-1 The curriculum aims to make students aware of the importance of computers and their applications to raise the level of education and scientific research. A-2 The curriculum aims to make students able to create an explosion or use modern reinforcements in the field of mathematics. A-3 The curriculum aims to make students competent in using computers or computer science.

The limit.

**A-4 The program includes the following:**

Sports, education and scientific research.

**Generalization and generalization techniques:**

1- The guiding principles

2- Academic fraud

3- Tel courses      **Yes**

**Evaluation techniques:**

1- Chemical standards

2- Ethical standards 3-

Fish standards

**D - General and easy preparatory evenings (other evenings that deepen the ability to clean and purify the mind):**

D-1 Skills for cleaning the appropriate application.

D-2 Skills in cleaning the model better for a specific situation.

D-3 Handling simple and common errors in the computer.

D-4 Use simple and practical tools to repair or restore a damaged or defective building.

10. Bushiya Al-Saqhar:

No	Time	Topic / Question	Answer / Solution	Notes / Additional Info	Marking
1	2 s	Strip F Calculator and explanation of methods T Wave computer, its uses and its basic material importance	A crucial computer, computer configuration, uses The sb, basic mercury The material	The little girl TM cooking Q	the the Evaluate What's wrong?
2	2 s	Explanation of Base programming language And I am (Baseline), Data Encryption (DEP), And units Measurement of data throughput I'm bored and speed in the computer.	part basic songs (Program)	The lecturer Rah Bastolda M The Seventh Day M	the the Evaluate What's wrong?
3	2 s	Explanation of Calculator, the determinants of the Speed of Reason, the standardization of the For accountants calculator, the portable calculator, According to the general calculator.	the Computer Speed Limiters, Speed Limiter, The portable Computer		the the Evaluate What's wrong?
4	2 hours	<b>Nakha exam</b>			
5	2 s	Explain Naa A the change is general, and The change and change is specific, and Oh my the change is specific	Yes change, change And Windows 10		the the Evaluate What's wrong?
6	2 s	to explain S The salary is higher Basic , lymphatic, and miam tape)	salary surface		the the Evaluate What's wrong?
7	2 s	Explanation of S Dry water, apply Generalities N mud, dirt and grime AND L mmd and mmf	evil The dead body is covered pain with dirt, dust, and debris.		the the Evaluate What's wrong?
8	2 s	Drinking A The effects of death, the application of Generalities the law, restoration and brotherhood	pain materials and materials, file H materials and materials	The lecturer Rah Bastolda M	the the Evaluate What's wrong?
9	2 s	Apply on M the choice of the choice, the choice And of the choice or the choice	M the selection, characteristics Mmph or Mmd	The lecturer Rah Bastolda M The preacher Rah	the the Evaluate What's wrong?
10	2 s	cunning explanation B we will cover and apply the A Ado (partnership and synchronization)	McRussev and One Draken	(Akia) and I am working The Maa Y	the the Evaluate What's wrong?
11	2 s	Apply now I removed the bugs and removed them completely. Two of the brahmins and their removal			the the Evaluate What's wrong?
12	2 s	Tabio Alt Applications and removal from the M krosfo application Store	Macrossfo Store		the the Evaluate What's wrong?
13	2 s	Shepherd A eds, the good Sister ones are the And blessing ones who ... Walt Ray And the number of uses and benefits	Indulge in bliss		the the Evaluate What's wrong?
14	2 hours	<b>A practical exam in the use of tools and phrases 10</b>			

<b>15</b>	<b>2 hours</b>	<b>Nakhay and Shajooz exam 10</b>			
<b>Athma Narf Dasha</b>					
<b>16</b>	<b>2 sAa</b>	Explain the development of the <b>2011</b> Introduction to the gourd, the main The beginning of the main entrance.	<b>Mr</b> repeat, I swear <b>2011</b>	The lecturer: <b>Rah</b> Bastolda <b>M</b> The predevat <b>Rah</b> (Akia) and I am working The Maa <b>Y</b>	the the Evaluate What's wrong?
<b>17</b>	<b>2 sAa</b>	Explain Shri <b>T</b> Applications, applications tools I miss you mmf, and tabgheeb al <b>Haha</b> The President <b>Sy. M. M. G. H. F.</b>	<b>But</b> Changes, changes, changes, main page		road Evaluate What's wrong?
<b>18</b>	<b>2 sAa</b>	Apply Tools for personal hygiene - The President <b>the</b> collection of the best	<b>To</b> sent the main page - What a nice group		Evaluate What's wrong?
<b>19</b>	<b>2 sAa</b>	Apply Tools for adjusting the temperature The President <b>the</b> air - the Qur'an	<b>To</b> sent the main page - M M G Al Qara		Evaluate What's wrong?
<b>20</b>	<b>2 sAa</b>	Apply Tools for editing the image, patterns and shapes release)	<b>The</b> Home - Styles & <b>MM</b> editing		Evaluate What's wrong?
<b>21</b>	<b>2 sAa</b>	Apply <b>Insertion Tools -</b> <b>M.A.G.L.D.</b>	<b>for</b> Insert - M M G L D I will say		Evaluate What's wrong?
<b>22</b>	<b>2 sAa</b>	Apply <b>AD</b> What to add - Tools - Small, And the head tool and The Ha , the letter tool (the letter tool)	<b>I will say</b> Insert - Tools - Small, <b>and</b> holder, Head and Tail <b>the</b> Tool, Ram Tool, Text editor tool	road The lecturer: <b>Rah</b> Bastolda <b>M</b> The predevat <b>Rah</b> (Akia) and I am working The Maa <b>Y</b> And blindness The bloody one	the the Evaluate What's wrong?
<b>23</b>	<b>2 hours</b>	<b>Asmi exam in the subject of Horde 2019</b>			
<b>24</b>	<b>2 hours</b>	<b>Nakha exam in the subject of the 2019 horde</b>			
<b>25</b>	<b>2 sAa</b>	Explain <b>TB</b> Macrosovo Oyes <b>and</b> 11 - Presentations, Powerpig Advancement <b>PowerGeo</b> supplies, Nafaa Albadaa <b>Company, Home Window</b>	<b>MB</b> Russia is the best country in the world <b>11</b> 20, Navat Al-Badaka, Navat The main story	road The lecturer: <b>Rah</b> Bastolda <b>M</b> The predevat <b>Rah</b> (Akia) and I am working The Maa <b>Y</b>	the the Evaluate What's wrong?
<b>26</b>	<b>2 sAa</b>	Apply <b>AD</b> What to do, and the main I miss you link tools - the holder <b>And</b> , nor the cold, nor the smell)	<b>Mr</b> What is mmf, and the tools of the Rit <b>Main</b>		Evaluate What's wrong?
<b>27</b>	<b>2 sAa</b>	Apply <b>AD</b> <b>and</b> to wishlist - Drawings , and apply <b>Y</b> Insert Tool - Links	<b>Perform</b> <b>T</b> Insert tab - drawings , and connections)		Evaluate What's wrong?

28	2 sMa	Apply AD. What is the difference between the two and the tools for changing the movements?	T with m Tweaking tools May Tools for changing movements	road The lecturer Rah Bastolda M The prede Bah (Akia) and I am working The Maa Y And blindness The bloody one	Evaluation The reply
29	2 sMa	Explain to computer science in sports Education and sports science, a Strengthening the Service in sports science	D The most recent innovation in Sports pain	road The lecturer Rah Bastolda M The prede Bah (Akia)	the the Evaluate What's wrong?
30	2 hours	Nakhay's test in the methodology of the modern in the physical debate			

### 11. Infrastructure:

1- The books of the Saqqara Al-Stambah	- Introduction to computer and its development and the blessings of the computer and its applications, science The imported edge and the advantages of it in the sports field.
2- The Khedive's Sakhaj' (Sardar)	- Wednesday 10, Muhammad A. A. no - The university is working on Macros to Word 2011, Wissam Al-Lazaei and Wael Al-Jarizi - How to learn Macros and PowerPGE0 2011, Wissam Al-Lazaei
a) Books and records that are recommended (occasional records, chronicles, etc.)	- The computer, the ostrich and the 10, OIS applications, modern technology in dodos of the sports money.
b) The electronic scavenger hunt, the entrenchment pits	- The vision of the blind and the for sports, and what did they achieve? training, Mr. Ashrat, 2022, EdTech Arabi report. - Navigation Riyadh to the future, a report by Mr. Salah Al-Jamri. Time 2021, NRT NEWSS

### 12. Grasshopper cooking plan

- The Jourieh Sakhaja of the Jerasiya Scythes
- Activating the dam's pressure by means of the stripping
- The debate on the subject of the debate in terms of the debate on the subject of the Bakhmaj and the stumbling blocks used in the debate on the subject

## We provide a sample description of the security

### Description of the sky

This program description provides a concise summary of the program's characteristics and expected learning outcomes from the program, which should be achieved if the rural population has benefited from the available learning opportunities. It should be linked to the program description.

<b>1. Blindness</b>	The amount of physical fitness and general sports
<b>2. Blind foot / scaphoid</b>	FRasports General
<b>3. Name/code of the currency</b>	secret computer HWburth /SESS24F4051
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (quantitative)</b>	2 S Hours during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- Knowing the numbers of binary, dyadic, eccentric, and eccentric.</li> <li>- The system generalizes the tasks of using Microsoft Office Excel. AKDM (Microsoft Office Excel 2019 2019).</li> <li>- Applying the mathematical equations using Microsoft Confirmed. How to use the computer in the field of scientific research.</li> <li>- Design a computer program that includes the application of general and technical skills and the comprehensive study of the Study curriculum. Computer blindness.</li> <li>- Employing computers in research debate.</li> </ul>	

### 9 Course outputs, generalization, assessment and evaluation methods:

#### A- Price targets

A-1 At the end of the academic course, the student should be familiar with the computer tools and programs used in scientific research. A-2 At the end of the academic course, the student should be able to identify the computer requirements and tools that should be used in

Educational debate and scientific research.

A-3 At the end of the course, students should be able to know how to search for codes using the Internet. A-4 At the end of the course, students should be able to understand and comprehend the operational applications and multimedia.

In educational debate and scientific research.

## **B - Evening goals for the traveler**

B-1 At the end of the academic course, students should be able to use Microsoft Excel 2012 tools. B-2

At the end of the academic course, students should be able to use search tools on the Internet.

The Internet.

B-3 That the students, at the end of the academic course, be able to apply the procedural methods and sequences on

Computer.

B-4 At the end of the academic year, students should be able to use multimedia in the field of education and research.

The blind

### **Methods of generalization and generalization:**

1- The method of the lecture

2- The method of learning The seeker

3- The learning method The merge

### **Evaluation methods:**

1- Evaluation The lordly (poetic and fatty)

2- Evaluation Al-Jasai

3- Vomiting The arms

## **C- Emotional and measurement goals**

A-1 The curriculum should include the student's awareness of the application of mathematical hierarchies

on the computer. A-2 The curriculum should include research methods on the Internet.

C-3 That the student develops a love of studying and learning about the latest scientific products in sports debate that mimic the scientific materials he studies in his advanced stages of study in physical education and sports in general.

### **Methods of generalization and generalization:**

1- Guidance programs

2- Academic workshops

3- Graduation courses

### **Evaluation methods:**

1- Cystic sacs

2- Moral standards

3- Bloody prices

## **D - General and qualifying evenings (other evenings that deepen employability and cognitive development):**

D-1 Skills in employing the functions of the equations in the application of the equations.

D-2 Handling the simple and recurring errors in applying the functions and equations. The operation is blind.

D-3 Skills in finding direct solutions in the search engines on the Internet. .

Week	Day	Unit / topic	Unit / topic	Unit / topic
1	2 s	Explain now the generalization of the stoma Numerical Six (Two-year and two-year And two-year and two-year)	Numerical Sleep	The way of road The scum Using M The wasp
2	2 s	to explain your to store data in The sense for Evil, Ruthian, And ryan, and Lydian)	This Data in computer	in order to the the
3	2 hours	<b>nude exam</b>		
4	2 s	Explain the details of Microsoft Office 2016 Confirm 2 120, Introduction to the Akkad , Window of Beginning, Main Window.	to Microsoft Begs Oh my Confirmed 2012	road The scum Using M The wasp
5	2 s	Explain Shri T Tabs, MMF Tools (Tab application, and the Trip tab The President the portfolio collection)	Buy Tabs, mmf tab, Main flight tab	the the the
6	2 s	Ad application What is the main tab of the and what tab tools?	about tab and tools Data tab	the the the
7	2 s	Ad application about tab and data tab tools	about tab and tools Data tab	road The scum Using M The bear Smart) and General The giants Y
8	2 s	Apply Q Reg tab tools	Reg tab tools	the the the
9	2 s	application A for the basic computational functions The Sajsou' the hump, count and rice	to simple operational functions The Goua and the middle hump and the count And the rice	the the the
10	2 s	application A for basic operation functions, see if. And the Saqqara Atomism	to simple operational functions And the Saqqara is a seed, and the method Use of if atom	the the the
11	2 s	Application T Data binding in sheets The honey is hot	Data binding	the the the
12	2 s	How to explain Dealing with legal and digital data types	A to deal with data types	the the the
13	2 s	I am sorry A realistic investigation Totally M hat uses the tools it uses. And functions	for rich will realistic hand rich service all used From tools and functions	road The scum Using M The bear Smart) and General The giants Y And blindness The merge
14	2 hours	<b>Microsoft Excel 2019 Certification Exam</b>		
15	2 hours	<b>Nude exam for Microsoft ECDL 2019</b>		
Athma Narf Dasha				

16	2 sAA	Review of the <b>S</b> he procedures that govern Her study of the procedures in the current academic year	<b>T</b> o. The blocked service <b>F</b> in the field of physical education	road The scum Rah Using M	the the the
17	2 sAA	Apply <b>Q</b> Functions used in the field of physical education on application Microsoft confirmed 2012		(The bear Rah Smart) and General The giants Y	the the the
18	2 sAA	I will <b>A</b> year of my experience using Micro <b>to</b> 2012 confirmed and used Data <b>H</b> Correct cake luxury status Sporty living	<b>P</b> as <b>O</b> strich thermal imaging <b>M</b> sing Excel 2012 and use of anecdotal data <b>S</b> Luxury sports condition Living	road The scum Rah Using M (The bear Rah Smart) and General The giants Y And blindness The merge	the the the
19	2 sAA	Application <b>S</b> Use a chart tool to describe <b>A</b> data and information.	Use the chart tool	road The scum Rah Using M (The bear Rah Smart) and General The giants Y	the the the
20	2 hours	<b>Medical exam</b>			
21	2 sAA	Media Multiple (root and rora), And the <b>L</b> ED types of rora and ledio	<b>M</b> ultimedia	road The scum Rah Using M	the the the
22	2 sAA	Explain how <b>H</b> ow to use RoR and Ledeo In the desert <b>to</b> Educational, sports and research The Amsi	<b>A</b> Using RoR and Ledeo in <b>A</b> Educational and sports debate And the blind search	(The bear Rah Smart)	the the the
23	2 sAA	Methods The comfort of picking up the rain And the LED	Capture the ledo		the the the
24	2 sAA	Application of Bra <b>M</b> Cutting and montage by Melody Bram C. Cutting and montage for Melody		road The scum Rah Using M (The bear Rah Smart) and General The giants Y	the the the
25	2 hours	<b>Medical exam</b>			
26	2 sAA	Tools of Research in spider web The Internet	Search tools in the wolf Internet spider	road The scum Rah Using M	the the the
27	2 sAA	Use t <b>T</b> Electronic reloving bets	<b>A</b> Use of relolv apps Electronic	(The bear Rah Smart) and General	the the the
28	2 sAA	Use <b>O</b> r social media applications? Electronic	<b>S</b> Social media servers Electronic	The giants Y	Evaluation The lordly

29	2 sAa	Warning S Electronic love and gathering electronic	I am electronic and social media electronic	Learning The D evaluation magazine The lordly
30	2 hours	nude exam		

### 11. Infrastructure:

1- The Saqqara and the Satouba books	Professor and computer notebook and Internet
2- Main ribs (ribs)	Professor and computer notebook and Internet
a) Recommended books and references (records) (Obsessive, reports, etc.)	Microsoft Confirm 2013
b) Electronic references, Internet sites	<a href="https://www.youtube.com/watch?v=mEpDh9KoXo&amp;list=PLBpQw9dQTXBuLGvh-KUjgPh9To8bu48">mEpDh9KoXo&amp;list Xhttps://www.youtube.com/watch?v=KUjgPh9 To8bu48 Y=PLBpQw9dQTXBuLGvh -</a>

### 12. Curriculum Development Plan

- nothing

We provide a sample description of the security

Description of the sky

This program description provides a concise summary of the program characteristics and learning outcomes expected from the program, making it clear whether the program has made the most of the available learning opportunities. It must be clearly linked to the program description.

<b>1. The lion's nest</b>	The amount of <sup>for</sup> physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	FRASports
<b>3. Name/code of the currency</b>	Sports head A or the fourth time SESS24F4021
<b>4. Forms of open riddles</b>	We are tempted
<b>5. The shower/dish</b>	2025-2024
<b>6. Number of study hours (total)</b>	0 S One hour during the week
<b>7. Date of preparation of this description</b>	2025-2024
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The system is concerned with the general stupidity of the general public, the general public, the sports public, its logic and applications in sports debate.</li> <li>- The possibility of applying the search for the soul in the public debate.</li> </ul>	

**9. Course outcomes, teaching, learning and evaluation methods:**

**A- Price targets**

A1- At the end of the academic year, the student should be able to define (general psychology and mathematical psychology) and the extent to which mathematical psychology can be applied to the student.

A0- By the end of the academic year, the student should be able to know the nature of the mathematical psychology and its impact on the development of the mathematical reserve.

**B - Evening goals for the traveler**

B1 - The student should be able to perform some motor skills at the end of the academic year.

B 0 - That the student, at the end of the academic year, is able to benefit from the knowledge of the sports profession in his future professional life.

B2 - That the student, at the end of the academic year, be able to apply the mathematics subject to guidance in other academic years.

**Teaching and learning methods:**

- 1- The method of the lecture
- 0- The lecture method 2- The integrated learning method 2- The electronic learning method

**Evaluation methods:**

- 1- Individual assessment
- 0- Physical assessment
- 2- Evaluation of the arms

**C- Emotional and measurement goals**

- A1- The academic curriculum should instill a spirit of challenge. A0- The academic curriculum should instill a spirit of courage. A2- The academic curriculum should instill self-confidence. A2- The academic curriculum should instill a spirit of altruism.

**Teaching and learning methods:**

- 1- Guidance programs
- 0-Academic brush
- 2- Graduation courses

**Evaluation methods:**

- 1- The Qaysi prices
- 0-Ethical standards
- 2- Blood pressure

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

- D1- Billions of Dalama and Aman
- D0- Billions of Helping Ways

11. Bushaya Al-Saqr:

Farewell	week T	Outputs of the A why the request?	Unit name / or category D And	How to teach M	road Evaluation
1	0 hours	And The depth of the mibathlete	What is the mathematical sciences / History of mathematical sciences Fields of mathematical sciences Maysat, the uncle of the soul, Riyadh	I am going to go to work The athlete DY	The present EvaluationFor my efforts
0	0 hours	And Foundatidrearning	Motor learning / Definition of learning / Learning / Known Learning	Necessities	The present EvaluationFor my efforts
3	0 hours	And LearningFor my movement	Learning Hints / Learning Tips Thgranday (Ngria of the soil)	GFaghriya T	The present EvaluationFor my efforts
4	0 hours	And Al-Asmiya AFor blindness	Reinforcement/Remembering and Tightening	N	The present EvaluationFor my efforts
5	0 hours	And Arouf Learning	Time lapse / Intellectual property leakage / In learning	The carob	The present The nail EvaluationFor my efforts
6	0 hours	And The smok Riya	Ammunition / Ammunition Compensation / Ammunition Gauges	DMap / For storage	The present The nail EvaluationFor my efforts
7	0 hours	And Sports In Tqfigh Riya	The relationship between memory and the structure of the constitution during the school year The role of school sports in improving	S Education That The athlete R Ammunition	The present The nail EvaluationFor my efforts
8	0 hours	And Motives of Shadha / And you are proud And the motives ands	Understanding Motivations and Needs Motivation Resources / Ways to Use Motivation for athletes	T The athlete D Motivation / Needs in	The present The nail EvaluationFor my efforts
9	0 hours	And understand the sym And the needs	Ways to use things in conservation	Z athlete	The present The nail EvaluationFor my efforts
11	0 hours	And The incentive And the motives And the ur Gat	Motivational purposes / Synonyms of ways to use needs in motivation	To motivate Z athlete	Blindness Nebula G EvaluationFor my efforts
11	0 hours	And Relationship with the motive Walsi D am	Motivational reinforcement Individual and collective motivations	S aware	The present The nail EvaluationFor my efforts
11	0 hours	And Relationship B the motive Walsi D am	Motivation and desire	T	The present The nail EvaluationFor my efforts
13	0 hours	And Direction The Shafdi	Oral direction / Oral direction / Change direction / Anfa	T Direction A Directions	Nebula learning G EvaluationFor my efforts
14	0 hours	And The numbers Delicious in The pervers For athletes The yobr	Intuition and perception / The relationship between cars and the two mindsets of intuition and Intelligence / Ways to measure intelligence / The Relationship with me Intelligence and insight into events For sports	I am a genius perception don't understand Nebula learning G	EvaluationFor my efforts
15	1 hour	First test of the black hair texture			
Nerf Dash Holiday					
16	0 hours	Review of the first semester's black			
17	0 hours	And Students with The dams The Z Aifa	The impact of weak stature on students' achievement	T The squawker Ammunition	The present The nail EvaluationFor my efforts

18	0 hours	Factors no-day The influence Y The dam RiDY	Understand the meaning of the word / Prevent the condition the meaning of the word / Deter the meaning of the word Social in education lesson Sports	The present The nail	EvaluationFor my efforts
19	0 hours	Emotionally T The Shafdiyya	Light and fluffy	The present The nail	EvaluationFor my efforts
11	0 hours	SleepAnd The boldness	General concepts	The present The nail	EvaluationFor my efforts
11	0 hours	SleepAnd The boldness	Courage and boldness in education Sports Chasing the spirit of the hymn	The present The nail	EvaluationFor my efforts
11	0 hours	The backfill The Shafdiyya	The verbal response / the impact The backfill Shafdia / Effects of the rubble ransom	The present	EvaluationFor my efforts
13	0 hours	dam sport Blindness changes	Oral syllables in the for fed up pre-onset cases	Blindness The present	EvaluationFor my efforts
14	0 hours	dam sport Blindness changes	The rewards of the brave and Humiliated	Blindness The present	EvaluationFor my efforts
15	0 hours	Transparent settings is a child The D	Sensory start state / count state M The swimming pool	Blindness The present	EvaluationFor my efforts
16	0 hours	Bad Factors Wealth in a state Before the beginning	Arabic: Arabic language / previous training And condition experience / duration of experience / any S The Shafadah The tunes of the Shafadat	Blindness The present	EvaluationFor my efforts
17	0 hours	Transparent settings is a report The D	Dimensions / Depth / Operation Blind attitude The spark	Blindness The present	EvaluationFor my efforts
18	0 hours	Experiences of Gh and the disgrace	The experiences of the brave and the Humiliation		EvaluationFor my efforts
19	0 hours	What is the news? Al-Shajah And at thoulash	The duration of the injury		EvaluationFor my efforts
31	1 hour	<b>Second nude exam, final nude exam for all black people</b>			

### 11. Infrastructure:

1- The required books	- Sports brain (2) 202) Nizar Al-Zalib, Kamel Levis
1- Main slings (slings)	
a) Recommended books and references (scientific records, reports, etc.) b) Electronic references, Internet sites	Osama Kamel (1991)

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

We provide a sample description of the security

Description of the sky

This program description provides a concise summary of the program characteristics and learning outcomes expected from the program, making it clear whether the program has made the most of the available learning opportunities. It must be clearly linked to the program description.

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<b>2. Hallux Valgus/Serkid's Foot</b>	FRASports
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<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	0 S One hour during the week
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B2 - That the student, at the end of the academic year, be able to apply the mathematics subject to guidance in other academic years.

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- 0- The lecture method 2- The integrated learning method 2- The electronic learning method

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- 0- Physical assessment
- 2- Evaluation of the arms

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- 0-Ethical standards
- 2- Blood pressure

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

- D1- Billions of Dalama and Aman
- D0- Billions of Helping Ways

11. Bushaya Al-Saqr:

Farewell	week T	Outputs of the A why the request?	Unit name / or category D And	How to teach M	road Evaluation
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3	0 hours	And LearningFor my movement	Learning Hints / Learning Tips Thgranday (Ngria of the soil)	GFaghriya T	The present EvaluationFor my efforts
4	0 hours	And Al-Asmiya AFor blindness	Reinforcement/Remembering and Tightening	N	The present EvaluationFor my efforts
5	0 hours	And Arouf Learning	Time lapse / Intellectual property leakage / In learning	The carob	The present The nail EvaluationFor my efforts
6	0 hours	And The smokle Riya	Ammunition / Ammunition Compensation / Ammunition Gauges	DMap / For storage	The present The nail EvaluationFor my efforts
7	0 hours	And Sports In Tqfigh Riya	The relationship between memory and the structure of the constitution during the school year The role of school sports in improving	S Education That The athlete R Ammunition	The present The nail EvaluationFor my efforts
8	0 hours	And Motives of Shadha / And you are proud And the motives ands	Understanding Motivations and Needs Motivation Resources / Ways to Use Motivation for athletes	D Motivation / Needs in	The present The nail EvaluationFor my efforts
9	0 hours	And understand the sympon the needs	Ways to use things in conservation	Z athlete	The present The nail EvaluationFor my efforts
11	0 hours	And The incentive And the motives And the ur Gat	Motivational purposes / Synonyms of ways to use needs in motivation	To motivate Z athlete	Blindness Nebula G EvaluationFor my efforts
11	0 hours	And Relationship with the motive Walsi D am	Motivational reinforcement Individual and collective motivations	S aware	The present The nail EvaluationFor my efforts
11	0 hours	And Relationship B the motive Walsi D am	Motivation and desire	T	The present The nail EvaluationFor my efforts
13	0 hours	And Direction The Shafdi	Oral direction / Oral direction / Change direction / Anfa	T Direction A Directions	Nebula learning G EvaluationFor my efforts
14	0 hours	And The numbers Delicious in The pervers For athletes The yobr	Intuition and perception / The relationship between cars and the two mindsets of intuition and Intelligence / Ways to measure intelligence / The Relationship with me Intelligence and insight into events	I am a genius perception don't understand Nebula learning G	EvaluationFor my efforts
15	1 hour	<b>First test of the black hair texture</b>			
<b>Nerf Dash Holiday</b>					
16	0 hours	<b>Review of the first semester's black</b>			
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18	0 hours	Factors no-day The influence Y The dam RiDY	Understand the meaning of the word / Prevent the condition the meaning of the word / Deter the meaning of the word Social in education lesson Sports	The present The nail	EvaluationFor my efforts
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11	0 hours	The backfill The Shafdiyya	The verbal response / the impact The backfill Shafdia / Effects of the rubble ransom	The present	EvaluationFor my efforts
13	0 hours	dam sport Blindness changes	Oral syllables in the for fed up pre-onset cases	Blindness The present	EvaluationFor my efforts
14	0 hours	dam sport Blindness changes	The rewards of the brave and Humiliated	Blindness The present	EvaluationFor my efforts
15	0 hours	Transparent settings is a child The D	Sensory start state / count state M The swimming pool	Blindness The present	EvaluationFor my efforts
16	0 hours	Bad Factors Wealth in a state Before the beginning	Arabic: Arabic language / previous training And condition experience / duration of experience / any S The Shafadah The tunes of the Shafadat	Blindness The present	EvaluationFor my efforts
17	0 hours	Transparent settings is a report The D	Dimensions / Depth / Operation Blind attitude The spark	Blindness The present	EvaluationFor my efforts
18	0 hours	Experiences of Gh and the disgrace	The experiences of the brave and the Humiliation		EvaluationFor my efforts
19	0 hours	What is the news? Al-Shajah And at thoulash	The duration of the injury		EvaluationFor my efforts
31	1 hour	<b>Second nude exam, final nude exam for all black people</b>			

### 11. Infrastructure:

1- The required books	- Sports brain (2) 202) Nizar Al-Zalib, Kamel Levis
1- Main slings (slings)	
a) Recommended books and references (scientific records, reports, etc.) b) Electronic references, Internet sites	Osama Kamel (1991)

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

## We are modeling the description of the sky

## Description of the sky

This description of the sky is a brief summary of the most important sky features and the outcomes of the six-year education program, which should be achieved in a short time, if possible, to make the most of the available education opportunities. It is necessary to link it to a description of the program.

<b>1. The lion's nest</b>	The amount of physical environment and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Uncle's sports
<b>3. Name/code of the currency</b>	Literary education Mercy first <b>SESS24F1061</b>
<b>4. The shapes of the open flowers</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this page</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- <b>Teaching evening lies</b></li> <li>- Teaching the traditions of the Kadhifi and Sa'adkarat and how to perform them</li> <li>- The possibility of teaching and practicing this activity for students after they graduate from college.</li> </ul>	

<b>9. Course outcomes, teaching, learning and evaluation methods:</b>
<p><b>A- Price targets</b></p> <p>A1- At the end of the course, the students will be able to define (the oscillatory movement, the oscillatory count and the oscillatory law), The ephemeral method, the atomic system, the small particles system, the gravitational force). A2- The students, at the end of the academic year, will be able to know what ephemeral motion is.</p> <p>A3- That the priests, at the end of the academic year, are able to practice the religious movement and to train and lead a religious group.</p>

## B - Evening goals for the traveler

B1 - That the priests of the school at the end of the academic year are able to perform the flag-raising ceremony. B2

- That the priests of the school at the end of the academic year are able to perform the pioneering work. B3 - That the priests of the school at the end of the academic year are able to go on a farewell.

B4- At the end of the academic year, the priests will be able to practice the skills of tracking and knowing directions day and night.

B5- That the priests, at the end of the academic year, are able to use the psalm and its applications.

### Teaching and learning methods:

#### Teaching method

- 1- The method of the lecture
- 2- The method of the virtual lecture 3- The method of the integrated generalization 4- The method of the electronic generalization

#### Learning method

- 1- Partial method
- 2- Quantitative method
- 3- Trial and error method 4- Generalization method for the resident

### Evaluation methods:

- 1- Individual assessment
- 2- Physical evaluation
- 3- Self-assessment
- 4- Evaluation of the signals
- 5- Mr. Evaluation

### C- The hedonic and saccular goals

- A1- The academic curriculum should instill a spirit of challenge. A2- The academic curriculum should instill a spirit of courage. A3- The academic curriculum should instill self-confidence. A4- The academic curriculum should instill a spirit of altruism.

### Teaching and learning methods:

- 1- Guidance programs
- 2- Academic scratching
- 3- Graduation courses

### Evaluation methods:

- 1- Cystic sacs
- 2- Moral standards
- 3- Bloody prices

**D - General and qualifying evenings (other evenings related to the ability to clean and purify the mind):**

D1- Safety and guidance

skills D2- Helping methods

skills D3- First aid

D4- Injury Rehabilitation

10. Bushaya Al-Saqr:

The praying week	T	exitA learning stlhbah	nameedge / or the edge	How to teach M	roadEvaluation
1	2 hours	Understand the skewed movement	Understand the lying movement	The present	Evaluation For my efforts
2	2 hours	The skewed movement	The skewed movement	The present	Evaluation For my efforts
3	2 hours	system Small groups	Looker of small things	The present	Evaluation For my efforts
4	2 hours	To greet the lie	The false greeting	The present	Evaluation For my efforts
5	2 hours	Traditions For stress and reminders Reminder The lying hyena	I am b... shaddat and Takhleelat Reminds of the lying laughter	The present The appearance	Evaluation For my efforts
6	2 hours	The lying leader	The lying leader	The present The appearance	Evaluation For my efforts
7	2 hours	Traditions For the sake of the smell and the false dress	It is said... Dhara and the false dress	The present The appearance	Evaluation Single
8	2 hours	Media traditions	Media traditions	The present The appearance	Evaluation Single
9	2 hours	Skill T use of ropes	Uses of ropes	The present The appearance	Evaluation Single
10	2 hours	For tents	The tents are hidden	The present The appearance	Evaluation Single
11	2 hours	The memories of the lie	The lying happiness	The present The appearance	Evaluation Single
12	2 hours	Taga of the treasure	Hafmat Al-Dasr Traditions	The present The appearance	Evaluation For my efforts
13	2 hours	For public service	Public Service	Nebula generalization	Evaluation For my efforts
14	2 hours	The Sheran	The Sheran	Nebula generalization	Evaluation Single
15	2 hours	<b>First term exam</b>			
<b>Nerf Dash Holiday</b>					
16	2 hours	The contract and the lying lilies	the day and the lying lilies	The present	
17	2 hours	We see and demolishing the tents	B and demolishing the tents	The present The appearance	Evaluation For my efforts
18	2 hours	The symbol Lies and traces	The ashake the cover and follow the trail	The present The appearance	Evaluation For my efforts
19	2 hours	The wind T And the false companions	Irrigation Hat and false companions	The present The appearance	Evaluation For my efforts
20	2 hours	The contract and the advanced lie	The contract Lie Deficiency Syndrome	The present The appearance	Evaluation For my efforts
21	2 hours	public service	Missic service letters	The present The appearance	Evaluation Single

22	2 hours	And	The bahs The method and estimation of the dams	The h deafness and appreciation of the dams	The present	Evaluation Single
23	2 hours	And	Reminder T Shadows and their deceptions	Remen Y shadows and their deceptions	The present	Evaluation Single
24	2 hours	And	The cost And the lying clothes	tize the false clothes	The present	Evaluation Single
25	2 hours	And	I am s for the leadership of the lie	A Ask the leadership lie	The present	Evaluation Single
26	2 hours	And	The A the memories of the lie	The lying happiness	The present	Evaluation Single
27	2 hours	And	party T Dessert and its traditions	H F at Al-Dir and its traditions	The present	Evaluation Single
28	2 hours	And	Pathways Asmia Al-Sathi Trips	Paths At Asmia trips Al-Sathi	The present	Evaluation Self
29	2 hours	And	Tiffy Sh And the false greeting skills A group of people	The rish and Salute Maha a lying team	The present	Evaluation Self
30	2 hours	<b>Second term exam</b>				

11. Infrastructure:	
<b>1- The burning books</b>	The Book of Liars and the h saw it written by Prof. Dr. Adi Ghanem Al-Kahaz 2013 International Liars Movement.
<b>2- Main ribs (ribs)</b>	Literary Education (Mr. M Bathisha Haddin Ami) and (Assistant Professor Dr. Muhammad Dhaker) and Wael Dathar Ami) (M .M. Zaid Fattah)
<b>a) Books and references that are recommended</b> (scholarly records, reports, etc.) <b>b) Electronic references, Internet sites</b>	oscillatory motion International Literary Movement

12. Academic Purification Plan
- Periodic review of academic records. - Facilitating the use of closed methods in teaching.

## We provide a sample description of the security

## Description of the sky

Yghafr Wasl Al-Saqr is a brief summary of the maps of the country and the outcomes of the six learning opportunities that the program aims to achieve, hoping that he has achieved the maximum benefit from the available learning opportunities. It is necessary to link them to the program's outcomes.

<b>1. Blindness</b>	The amount of physical education and sports
<b>2. Blind foot / scaphoid</b>	Fr'a team games
<b>3. Name/code of the currency</b>	Football walk First time/SETM24F1121
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (quantitative)</b>	4 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The team will perform the basic football movements: (dribbling, passing, dribbling, etc.) Sneaking, dribbling, obsession (cat, scapula, hitting the ball in the head with all its force), goalkeeper skills. I am very sorry side throw</li> <li>- Understand the rules, regulations and requirements of the different games.</li> <li>- The possibility of teaching students this activity after graduating from high school, and this is the basic principle of the program for graduating students. The School of Physical Education, or S.A.S., supports and trains students in various sports activities and events.</li> <li>- Scheduling basic evenings, physical and mental well-being, scheduling and upgrading motor evenings, etc. It improves the Arab device, enhances the ability to concentrate, and enhances the ability to think and reason.</li> <li>- Implementing all physical education and sports activities to ensure maximum performance with minimal effort.</li> </ul>	

**A- Price targets**

A1- At the end of the academic year, the student will be able to define (dribbling, dribbling, dribbling, trickery, dribbling, heading the ball, side throw, goalkeeper skills).

A2- At the end of the academic year, the student will be able to know the rules, regulations and requirements of the game.

A3- The student, at the end of the academic year, is able to develop basic skills and physical abilities, develop and upgrade motor skills and mental abilities, improve the ability to concentrate, and develop the ability to think and reason.

A4- The student at the end of the academic year is able to link the basic evenings with their extras.

**B - Evening goals for the traveler**

B1- The student at the end of the academic year is able to perform the roll with its fullness. B2- The student at the end of the academic year is able to perform the scroll with its fullness. B3- The student at the end of the academic year is able to perform the loss with its fullness. B4- The student at the end of the academic year is able to perform the trick and deception. B5- The student at the end of the academic year is able to perform the slap shot (cat B6- The student at the end of the academic year is able to perform the head shot with accuracy B7- The student at the end of the academic year is able to perform the side throw with accuracy B8- The student at the end of the academic year is able to perform the goalkeeper skills.

Generalization methods

Generalization methods

1- The method of the lecture

1- The partial method 2- The total

2- The small presence method 3- The

method 3- The trial and error

nebulous learning method

method 4- The learning method

4- Electronic encryption method

for the learner

Evaluation methods:

1- Individual assessment

2- Physical assessment

3- The following evaluation

4- Evaluate the seedlings

5- The Sayyidani evaluation

**C- Emotional and measurement goals**

A1- The student should develop a spirit of challenge.

A2- The student should develop a spirit of courage.

A3- The student should develop self-confidence. A4-

The student should develop a spirit of altruism. .

**Methods of generalization and generalization:**

1- Guidance programs

2- Academic Graduation

3- Graduation courses

**Evaluation methods:**

1- The Qaysi prices

2- Moral standards

3- Blood pressure

**D - General and qualifying evenings (other evenings that deepen employability and intellectual development):**

D1- Safety and guidance

skills D2- Helping methods

skills D3- First aid

D4- Injury Rehabilitation

10. Bushaya Al-Saqr:

Week to	Time	Outputs of generalization	Unit name/topic	road	road
				Generalization	Evaluation
1	4 hours	Shagahi Fashia for the evening rolling with and without the foot and the way to perform it and the mistakes	My application for the rolling evening inside foot and outside foot	Blindness Nebulae	Evaluation Single
2	4 hours	Shagahi Al-Fashiya's explanation of the rolling session with the front of the foot, how to perform it, and the mistakes	My application for the rolling evening <b>Foot and forefoot</b>	Blindness Nebulae	Evaluation Single
3	4 hours	Shaghāhi's explanation of the spread of the secret of the foot Outside the foot and the way of performance and mistakes	My application for the evening of the bed inside foot and outside foot	Blindness Nebulae	Evaluation Single
4	4 hours	Shaghāhi Al-Fashiyah's explanation of the Sahārat Al-Taşrīr with the forefoot and the heel, and the method of performance The famous	A natural application for the treatment of the heel, sole and heel spurs.	Blindness Nebulae	Evaluation Single
5	4 hours	Shagahi explained the fascia of the sore feet and the outside of the foot and the method of performing it The famous	My application for the evening of the dead inside foot and outside foot	Blindness Nebulae	Evaluation Single
6	4 hours	Shagahi will go to the Shagahi Al-Fashiya club to stay up late and to show you the way to perform and the mistakes. The famous	My application for the evening of the dead Bottom of the foot and the heel of the foot	Blindness Nebulae	Evaluation Single
7	4 hours	Shaghāhi's explanation of the outbreak of the foot and the Akhsād with the raddār and the Akhsād with the raddār And the common mistakes	My application for the evening of the loss of the foot In the head	Blindness Nebulae	Evaluation Single
8	4 hours	Shaghāhi's explanation of the fasciency of Sahārat al-Sarawāgha How to perform it and the mistakes that occur	My application for the Sarawāgha evening And deception	Blindness Nebulae	Evaluation Single
9	4 hours	Shagahi Al-Fashiyah's explanation of the Sahara Al-Sahajasa How to perform it and the mistakes that occur	My application for the evening of Sahajasa (cat)	Blindness Nebulae	Evaluation Single
10	4 hours	Shagahi Al-Fashiya Explanation of the Sahara Al-Sakatafa Her performance and common mistakes	My application for the evening of the Skatfa	Blindness Nebulae	Evaluation Single
11	4 hours	Shaghāhi's explanation of the prevalence of the night strike How to perform it and the mistakes that occur	My application for the evening of hitting the bar In the head	Blindness Nebulae	Evaluation Single
12	4 hours	Shaghāhi's explanation of the outbreak of the night sideways How to perform it and the mistakes that occur	My application for the evening shooting Sideways	Blindness Nebulae	Evaluation Single
13	4 hours	Shaghāhi Al-Fashiyah's explanation of the evening prayers of the guard of Madgh Al-Barāt, how to perform them The famous	My application for guard's evenings Sarmi (brat mite)	Blindness Nebulae	Evaluation Single
14	4 hours	Shagahi Al-Fashiya's explanation of the evening prayers of the guard of the distance of the wilderness, how to perform them The famous	My application for guard's evenings Sarmi (removal of the barat)	Blindness Nebulae	Evaluation Single
15	4 hours	<b>First strip test</b> <b>First term exam for basic skills</b>			
16	4 hours	Re-imagining the basics of the evening		Blindness Nebulae	Evaluation Single

17	4 hours	Explanation of gentlemen (1 and (2) M. Q. Q. Football	My application for my support	Blindness Nebulae	Evaluation Single
18	4 hours	Explanation of the gentlemen (3 and (4) of the QanqanFootball	My application for my support	Blindness Nebulae	Evaluation Single
19	4 hours	Explanation of the gentlemen (5 and (6) of the QanqanFootball	My application for my support	Blindness Nebulae	Evaluation Single
20	4 hours	Explanation of gentlemen (7 and (8) of the Qanqan Q Football	My application for my support	Blindness Nebulae	Evaluation Single
21	4 hours	Explanation of the gentlemen (9 and (10) of the Qanun your football	My application for my support	Blindness Nebulae	Evaluation Single
22	4 hours	Explanation of the gentlemen (11 laws of the ball foot	My application for my support	Blindness Nebulae	Evaluation Single
23	4 hours	Explanation of the gentlemen (12 and (13) of the Qanun soccer	My application for my support	Blindness Nebulae	Evaluation Single
24	4 hours	Explanation of the gentlemen (14 and (15) of the Qanun soccer	My application for my support	Blindness Nebulae	Evaluation Single
25	4 hours	Explanation of the gentlemen (16 and (17) of the Qanun SOCCER	My application for my support	Blindness Nebulae	Evaluation Single
26	4 hours	Nude exam for second semester			
27	4 hours	Secondary school exam for the security guard's evenings			
28	4 hours	Official exam for the second semester of football law			
29	4 hours	Final exam at the security guard's evenings			
30	4 hours	Final exam in football law			

### 11. Infrastructure:

1- The Saqqara and the Satouba books	- Sabah Reda and others book N (1991), and Al-Khadhab and Al-Hayani (1999).
<b>2- Main ribs (ribs)</b>	- Football skills booklet, <b>Football Laws (2022-2023), etc.</b>
<b>a) Recommended books and references (study records, reports, etc.)</b> <b>b) Electronic references, Internet sites</b>	- Al-Suli (2000), Abu Z Hand (2005), Al-Hiti (2008).

### 12. Curriculum Development Plan

- Periodic review of academic courses
- Distorting the methods used in teaching

## We provide a sample description of the security

## Description of the sky

The description of the program provides a concise summary of any future trends and learning opportunities that may arise in the future. The program description should be linked to the program description.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Team Games Branch
<b>3. Name/code of the currency</b>	Football walk Fourth time <b>SETM24F4101</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>The main thrust is For the technical experts of the Omani guarantee of the message of the training of the genitals and the warmth of located Football the method of performing the physical remains and the basic cars and the plans of the teacher.</p> <p>- I know the rules The rules and regulations of the game.</p> <p>- I am fed up For work The left Development and all my uncles The law of football is the rule of law and the rules of the game are applied to all which is forbidden About whlawyers Clubs N Renaaa Wan football players in order to ensure that they comply with the laws and regulations.</p> <p>What does my team look like? •</p>	

### A- Price targets

Lex Essia Study of Football Color One of the foreign missions before the special cases of football and physical education and sports in the Ministry of Higher Education and Scientific Research

The drops that I blame for the results of my work are the results of my work

Foot:

- The training hours are limited to football.
- Learn how to perform football tactics and strategies.
- To my uncle, the law of football, the law of ... Y The spirit of cooperation is evident in the Dhabyqia in the spars.

### B - Evening goals for the traveler

The results of the training will be reflected in the training plans and principles of football and the rules of football.

The amendments that I ordered to do to the black team, so I removed the black boxes of the special prices for the football stadium.

The referees' decisions, legal and physical actions in football are all important in the case of technical errors. Each of these decisions requires the skills that football referees need.

#### Teaching and learning methods:

- Using educational and technological means in teaching the moral and ethical aspects of football.

Use the Internet to communicate with the system during lectures and specific computer programs and results

Tests. I still have positive and effective tests for you. The cloud and I console some and the professor of gentlemen.

- To download the number Spares for European and international leagues.
- Standing up The latest training methods and forms of training to develop the operational capabilities of the system.
- Watch the video on demand and thematically to get the most out of it.

#### Evaluation methods:

1- Evaluation Single

2- Evaluation The seeker

3- Evaluation Kali

4-I found The simpletons

5- Evaluation Mr. Sidani

### C- Emotional and measurement goals

A1- The academic curriculum should instill a spirit of challenge. A2-

The academic curriculum should instill a spirit of courage. A3- The

academic curriculum should instill self-confidence. A4- The

academic curriculum should instill a spirit of altruism.

**Teaching and learning methods:**

- 1- Guidance towers
- 2-Academic workshops
- 3- Graduation courses

**Evaluation methods:**

- 1- The Taisiya prices
- 2- Moral standards
- 3- Blood clots

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

- D1- Indicators of the direction of the
- light D2- Indicators of the ways of
- assistance D3- First aid
- D4- For injuries

10. Bushaya Al-Saqr:

Farewell	week T	exit	Learning required	name / or topic	How to teach M	road Evaluation
1	2 hours	And	The beautiful side	DY, his snore, his specifications	to explain want to invite you to watch videos	The present Evaluation For my efforts
2	2 hours	And	To plan the	Football training	to explain want to invite you to watch videos	The present Evaluation For my efforts
3	2 hours	And	The peeling	T modern football	to explain want to invite you to watch videos	The present Evaluation For my efforts
4	2 hours	And		A for physical preparation	to explain want to invite you to watch videos	The present Evaluation For my efforts
5	2 hours	And	Naive people	Physical fitness	to explain want to pray With videos	The present The rock Evaluation For my efforts
6	2 hours	And	This is it	Yraining unit	to explain want to pray With videos	The present The rock Evaluation For my efforts
7	2 hours	And	For the gazelle	A Named for the training unit	Honey gazelle	The present The rock Evaluation For my efforts
8	2 hours	And	For the gazelle	Name of the training unit, Shield, the fitness, general preparation	Honey gazelle	The present The rock Evaluation Single
9	2 hours	And	For the gazelles of the	B Assif for unified training	Honey gazelle	The present The rock Evaluation Single
10	2 hours	And	Reminders Finally	Who is there to support someone? G Training unit	Honey gazelle	The present The rock Evaluation Single
11	2 hours	<b>Nude exam + daily honey exam</b>				
12	2 hours	And	unless	Lies and downloads	to explain want to pray With videos	The present The rock Evaluation For my efforts
13	2 hours	And	For the gazelle	May. And show the games	to explain want to pray With videos	The present The rock Evaluation For my efforts
14	2 hours	<b>It's time for Hazel Farley (first season)</b>				
15	2 hours	<b>It's time for me to get naked + Hazel's first exam</b>				
<b>Nerf Dash Holiday</b>						
16	2 hours	And		The first valleys of the river	The dam is learning G	Evaluation Kali
17	2 hours	And	For memories	Modern Football (NFL)	to explain want to pray With videos	The present The rock Evaluation For my efforts
18	2 hours	And	Game reminders	f(2-4-4)(1-3-2-4)	Honey gazelle	The present The rock Evaluation For my efforts
19	2 hours	And	For smart people	On(4-3-3)(3-5-2) (1-5-4)	Honey gazelle	The present The rock Evaluation For my efforts
20	2 hours	And	For smart	The teacher, my honey gazelle	Honey gazelle	The present The rock Evaluation For my efforts
21	2 hours	<b>Honey exam</b>				
22	2 hours	And		Law of Football Replay (1-4)	to explain want to pray With videos	The present The rock Evaluation Single

23	2 hours	And Law of Foot Rest (5-8)	to explain want to pray With videos	The present The rock	Evaluation Single
24	2 hours	And Law of Foot Rest (9-12)	to explain want to pray With videos	The present The rock	Evaluation Single
25	2 hours	And Law of the land Foot Ada (13-11)	to explain want to pray With videos	The present The rock	Evaluation Single
26	2 hours	And for the gazelle of Asali law of the game of football	Honey gazelle	The present The rock	Evaluation Single
27	2 hours	And for the gazelle of Asali law of the game of football	Honey gazelle	The present The rock	Evaluation Single
28	2 hours	And For the gazelle Named after the law of football	Honey gazelle	The present The rock	Evaluation Kali
29	2 hours	<b>Free exam in law subjects</b>			
30	2 hours	<b>Farley Asali Exam in Law Subjects</b>			

### 11. Infrastructure:

<b>1- The required books</b>	Advantages of sports training and Sports path football
<b>2- Main ribs (ribs)</b>	Football coaching book Y I envy you - Football Law 2021- 2202
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	I want the internet Affiliated to Football
<b>b) Electronic references, Internet sites</b>	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

## We provide a sample description of the security

## Description of the sky

The description of the program provides a concise summary of the characteristics of the program and the expected learning outcomes of the program. It is also useful if students are to take full advantage of the learning opportunities available. The description of the program is provided in the link.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	General Sports Authority
<b>3. Name/code of the currency</b>	Sports training For the second time <b>SESS24F2011</b>
<b>4. Forms of open riddles</b>	Riddle / Naked
<b>5. Study Dash</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour a week
<b>7. Study trip</b>	The second stroke
<b>8. Objectives of the study:</b>	
<p>The pump is a general material for generalizing poetic sports training.</p> <ul style="list-style-type: none"> <li>- Knowledge of the concepts of general sports training poetry.</li> <li>- The possibility of training the student for funny poetry lessons after his graduation.</li> </ul> <p>To graduate physical education and general sports teachers, as students are taught in various educational paths.</p> <ul style="list-style-type: none"> <li>- Designing and upgrading cars, administrative, training and medical equipment that are used by the medical team. And thinking the turtle.</li> </ul>	

**9 Course outcomes, teaching, learning and assessment methods:**

**A- Price targets**

A1- The student is able to complete the study assignment. A2- Special needs specialists in sports training. Special  
The student is able to complete the study assignment. A3- needs specialists in sports training.  
The student is able to complete the study assignment. A4- Enumerate the methods of sports training.  
The student is able to complete the study assignment. Draw a diagram of the training program and the training unit.

**B - Evening goals for the traveler**

B1 - That the student is able to complete the study program B2 **The basics of sports training.**  
- That the student is able to complete the study program They want to know the levels of difficulty of blinding cars. They  
B3 - The student must be able to attend the training want to know the widespread prevalence of car disease.  
course.

**Teaching and learning methods:**

Teaching method

Learning method

1- History of the present  
2- The history of the present line 3- The history  
of the integrated generalization 4- The history of  
the generalization Asl Troni

1- The refugee method 2-  
The natural method  
3- Trial and error method 4-  
Generalization method for consistency

**Evaluation methods:**

1- Individual arbitration  
**2- Arbitration**  
3- The following arbitration  
4- Arbitration of the two minds

**C- Emotional and measurement goals**

A1- That the study mockery instills a spirit of perseverance in the students. A2-  
That the study mockery instills a spirit of cooperation. At the pump.  
A3- To make the study mockery of the chemical and domestic At the pump.  
A4- To make the study mockery of morality At the pump.

**Teaching and learning methods:**

1- Guidance programs

- 2- Academic workshops
- 3- Graduation courses
- 4- Official application

**Evaluation methods:**

- 1- Baggies
- 2- Moral happiness
- 3- Bloodworms

**D - General and qualifying evenings (other evenings related to employability and intellectual development):** D1-

The study guide should provide the required strategic plans. D2- The study guide should provide the required strategic plans.

D3- The academic mockery should be the pioneering paths for the student.

D4- The study sample should be equipped with the necessary job opportunities for training and development.

10. Bushaya Al-Saqr:

The week of preaching	Outputs of the training	Why the request?	Name of the teacher	Dr. subject	Teaching method	road Evaluation
1	2 hours	Training concept	My dear	The furl a Asoul / Training	The present	Arbitration My body
2	2 hours	M Umm Al-Sidi	for the athlete	The furl a Asoul / Training	The present	Arbitration My body
3	2 hours	The hexagonal factors	F The training is evolving	The furl a Asoul / Training	The present	Arbitration My body
4	2 hours	Energy and sleep	A in training RiaDY	The furl a Asoul / Training	The present	Arbitration My body
5	2 hours	Principles of general education	R the athlete	The furl a Asoul / Training	The present line	Arbitration My body
6	2 hours			The furl a Asoul / Training		
7	2 hours	<b>First term nude exam / 1</b>				
8	2 hours	I don't know	to training	The furl a Asoul / Training	The present line	Arbitration My body
9	2 hours			The furl a Asoul / Training		
10	2 hours	Components of the	S For training	The furl a Asoul / Training	Generalization integration	Arbitration For myself
11	2 hours			The furl a Asoul / Training		
12	2 hours	The collar Physical		The furl a Asoul / Training	The present line	Arbitration My body
13	2 hours			The furl a Asoul / Training		
14	2 hours	Ingredients and herbs	R Physical fitness	The furl a Asoul / Training	Generalization integration	Arbitration For myself
15	2 hours	<b>First strip exam / 2</b>				
<b>Nerf Dash Holiday</b>						
16	2 hours	The ten basics	A for training RiaDY	The furl a Second / Training	The present	Arbitration My body
17	2 hours	Preparation Physical		The furl a Second / Training	The present line	Arbitration My body
18	2 hours	Preparation I don't see		The furl a Second / Training	The present line	Arbitration My body
19	2 hours	Preparation My plans		The furl a Second / Training	The present line	Arbitration My body
20	2 hours	Preparation The Shafdi		The furl a Second / Training	The present line	Arbitration My body
21	2 hours	Modern planning	to Sports Trainer	The furl a Second / Training	The present line	Arbitration Single
22	2 hours	Types of fonts	T Training	The furl a Second / Training	The present	Arbitration Single
23	2 hours	Intermittent deprivation	For training plan	The furl a Second / Training	Generalization integration	Arbitration Single
24	2 hours	<b>Second strip exam / 1</b>				
25	2 hours	Components of the	Training day	The furl a Third / Training	Generalization integration	Arbitration Single
26	2 hours	Scheme of the	H Training	The furl a Third / Training	Generalization integration	Arbitration Single
27	2 hours	Training methods	for the athlete	The furl a Third / Training	The present	Arbitration My body
28	2 hours	Modern methods	Sports training	The furl a Third / Training	The present	Arbitration My body
29	2 hours	<b>Second strip exam / 2</b>				
30	2 hours	Sparia tolerance	T And the dams	The furl a LRANN / TRAINING	The present	Arbitration My body

11. Infrastructure:	
<b>1- The required books</b>	Hara, Alawi, Ma Medo (2003), Daser Mushkar (2022), Raydan Khuraibt (2014), Bomba, Al Gar Walt Ritti, Zatkorsky.
<b>2- My teachers in the second stage</b>	A.M.D. Al-Walqad Salem Al-Barou, A.M.D. My uncle Hamed Marai
<b>a) Recommended books and references</b> (scientific records, reports, etc.) <b>b) Electronic references, Internet sites</b>	- Sports training books In sports debate

12. Curriculum Development Plan
<ul style="list-style-type: none"> <li>- Periodic review of academic records.</li> <li>- Distorting the methods used in teaching honey.</li> <li>- Mr. visits to the training units of the national teams and clubs.</li> <li>- The Sayyidah Sarsat and the honey application of poetic sakr.</li> </ul>

## We provide a sample description of the security

## Description of the sky

This course description provides additional information for any student. The curriculum and the requirements for the programme are available within the programme.

We prove whether the candidate has achieved equality within the available learning opportunities. The Lord must think clearly and clearly about the

Program.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	General Sports Authority
<b>3. Name/code of the currency</b>	Sports training For the fourth mercy <b>SESS24F4011</b>
<b>4. Forms of open riddles</b>	theoretical
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	2 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>- The generalization of the water and the basic issues of sports training in the UAE In the name Now let's get to the sports and introduce of the sports training, my light and my hands are lost in the training and my fever you to the sports training and its types. (Energy, internal and external) and the components of the nation (the hand, the water, the rest and the culture) and the training conditions (the types of fever, exercise, strengthening, strengthening, hydration, continuity, supplementary and alternative) and the type of training, and the importance of the annual fitness and its costs. Provide an explanation of the physical basics and how to prepare it.</p>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Price targets

A1- The course at the end of the curriculum should include (training concepts, training conditions, physical fitness, training methods, training styles, training techniques, and bodybuilding).

A2- The student must have completed all the subjects related to sports training at the end of the course.

### B - Evening goals for the traveler

B1 - The student must have the ability to influence, observe, and translate theoretical and practical ideas into how to apply training exercises and curricula.

#### Teaching and learning methods:

1.Using the traditional method by mastering the program and using the board and auxiliary tools, data show and clarification tools, in addition to practical applications to complete the theory.

#### Evaluation methods:

The study exam S  
(%) 52 d R  
Gee

The exam of the FRAL R  
(%)52 52 degree  
second

Monthly exam Oh my  
(%05)25 D  
Shake

Appetite level  
(%055)

### C- Emotional and measurement goals

1- The curriculum should develop the spirit of innovation. 2-

The curriculum should develop the spirit of creativity. 3- The

curriculum should develop the ability to communicate. 4- The

curriculum should develop the spirit of innovation.

#### Teaching and learning methods:

1- Guidance programmes 2- Academic workshops 3- Technical courses

#### Evaluation methods:

1- Chemical standards 2- Ethical standards 3- Behavioral standards

### D - General and qualifying evenings (other evenings related to employability and intellectual development):

- Commitment to lecture schedules, teacher follow-up, environmental duties, and general and technical guarantees. And the pass.

10. Bushaya Al-Saqr:

The week of preaching	Outputs of the A why the request?	Unit name / or Subject	road education	road Evaluation
1	2 hours Explanation of the training - Get married - His important pronouns Training - The compensation which extends to the oh the M - Types of mm Training- My hands are Postponement of the mother	The mm Training	The debate	Meet the What's wrong?
2	2 hours Explanation of your results Y (mother, father, mother, comfort, Culture) The relationship of the two components Member - Empowerment To a degree Methods		The debate	Meet the What's wrong?
3	2 hours Explanation of to training - Dabd Al-Zabd D - Overfilling - Phenomenon of the The mm (symptoms and symptoms) verse and the cause - Influence	Training time	The debate	Meet the What's wrong?
4	2 hours Explain the beginning Al-Ahma - Al-Tidba Diversification and change - preparation	The athlete	The debate	Meet the What's wrong?
5	2 hours Explain to me A Will - Continuity - The secretariat is required for the trainee		The debate	Meet the What's wrong?
6	2 hours Explain see M The theory of the ba M Sosagini-Lactate - K and (theoretical) - the damza T system within systems	Intel Systems The ba	The debate	Meet the What's wrong?
7	2 hours Explanation of the Physical fitness - Qualitative elements - How to Physical fitness for classify a media piece	Physical water	The debate	Meet the What's wrong?
8	2 hours Explanation of your elements types, Physical - Muscular strength effective substitutes - Class - Optional	Water tanks physical strength	The debate	Meet the What's wrong?
9	2 hours Explanation of Bas A Sadya - Anwa A Price - Influencing In speed - a K factors Speed	Water tanks Physical speed	The debate	Meet the What's wrong?
10	2 hours Explanation of Ma the biter - A.S.A. Dia- Fawabdia - Aratia's sister	Water tanks Physical exercise	The debate	Meet the What's wrong?
11	2 hours Explanation to get tired and get tired - Anwa A Fatigue in the water biting And the pain athlete	Fatigue and exhaustion	The debate	Meet the What's wrong?
12	2 hours Explanation of Monah - Anti- And the compensations that extend the The center for Bone Pain - Types and And The compensations that affect the For Elasticity - Amy And financial situation - Flexibility - Options	Water tanks Physical flexibility	The debate	Meet the What's wrong?
13	2 hours Explanation of bribe - wedding - the Awa D Which extends the bribe to bribery - the - Types How to grow and ripen and that must be taken into account and Supplinations when planted - Or the importance of bribery - its options	Water tanks Physical bribery	The debate	Meet the What's wrong?
14	2 hours Explain the to Horizon - Taarisu - Anawa A The importance of compatibility - the Influential View - Methods of growth and compensation and its importance - the definition - the balance (Lost development - methods - types and influential compensation in it)	Water tanks Physical compatibility	The debate	Meet the What's wrong?
15	2 hours	<b>First term exam</b>		
<b>Nerf Dash Holiday</b>				
16	2 hours Explain DSS Y And the training methods - Components whose struggles include the When choosing R the training method - T M Methods and methods of training - road Training in tertiary education A mainly - their goals and implications)	Styles and methods Sports training	The debate	Meet the What's wrong?
17	2 hours to explain The six training method irrigation Types of And divisions - disgust	Training method The curtain	The debate	Meet the What's wrong?

18	2 hours	Soft explanation of the most important continuous - The effects of continuous stress on the body Come on uncle Z member The Sa- Acontinuous stress on the body With training	The way of the mm Continuous	The debate The ruined one	Meet the What's wrong?
19	2 hours	- road Selection and competition Arisiya - Damazatiya) - The name of the Training (T-6- forms of training) R City of Al-Sitti - The importance of using Training aAl-Sitti	Styles and methods Sports training	The debate	Meet the What's wrong?
20	2 hours	Explanation of the six-year-old company is - The basics of 6-T training - Terms and Conditions possible for the training of The basics of 6-T training		The debate	Meet the What's wrong?
21	2 hours	Explanation of the middle-aged and elderly. - Getting married - Types of training in the The Bumwittar - Training packages field of education - Disadvantages of The Bumwittar - The water that training in the field of education For mature products The delegates see Theft between the six training And the prizes	Training methods The athlete	The debate	Meet the What's wrong?
22	2 hours	Explanation of Snoop Sar Tamk - Datu - n atu - Dhamzatu My dear Ddato		The debate	Meet the What's wrong?
23	2 hours	Explanation of the athlete wants Advanced levels of I'm bored - The foundations of the situation sports training Types of t		The debate	Meet the What's wrong?
24	2 hours	Explanation of the students fold the thread Get married - Imeito - The basics Duties are my prayers of getting married		The debate	Meet the What's wrong?
25	2 hours	Explanation of the me My spoiled daughter - The spoiled Tibetan - The Dorā Training (training course) young riba - The bride - The A influential factors in the your cycle)	Tibby Training	The debate	Meet the What's wrong?
26	2 hours	Explanation of the age training period - The training course.		The debate	Meet the What's wrong?
27	2 hours	Explanation of tempering the curtain Annual - Musa Drip Contracts) Training (periods or periods The general preparation period I lost Come on - I'm sorry - any and KSA guarantees		The debate	Meet the What's wrong?
28	2 hours	Explain the period competitions - My Goals A and the advantages - the transitional (Adavia and D advantages) The country and (the training unit)		The debate	Meet the What's wrong?
29	2 hours	Explain the sport B We are bodies	We build bodies	The debate	Meet the What's wrong?
30	2 hours	<b>Second term exam</b>			

21. Infrastructure:	
<b>1- The required books</b>	- A notebook prepared by the teacher <b>M</b> ework of Dr. Yasser Mounir Taha Ali Al-Baqal
<b>2- Main ribs (ribs)</b>	What is the sports training for the weak <b>S</b> mother of Physical Education and General Sports 2022 Mr. Yasser and weak?
<b>a) Recommended books and references</b> (scientific records, reports, etc.) <b>b) Electronic references, Internet sites</b>	
11. Curriculum Development Plan	
<ul style="list-style-type: none"> <li>- Periodic review of academic records</li> <li>- Disrupting the methods used in teaching honey</li> </ul>	

Prof. Dr. Yasser Mushir Taha

A.M.D. Mahsud Hasdoun Younis

## We provide a sample description of the security

## Description of the sky

This description of the sky is a brief summary of the most important sky maps and the outcomes of the generalization that the pump will achieve in a short time, if it has achieved the maximum benefit from the available generalization opportunities. It is necessary to link it to the description of the program.

<b>1. The lion's nest</b>	The amount of physical environment and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Uncle's sports
<b>3. Name/code of the currency</b>	Practical procedure For the second time <b>SESS24F2021</b>
<b>4. Forms of open riddles</b>	Sad'm naked
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	6 hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>The pump is circulating the material of the principles of conservation.</p> <p>- Knowledge of the principles of eloquence and the principles of eloquence.</p> <p>The possibility of the pump benefiting from the gentlemen in the ability to download data that can be used in graduation projects.</p> <p>- Cleaning the general procedures to facilitate data loading with minimal effort and minimal cost.</p>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Price targets

A1- At the end of the academic year, students should be able to mention the rules of conduct.

A2- At the end of the academic year, the students should be able to list the advantages and disadvantages of each of the procedure components. A3- At the end of the academic year, the students should be able to mention all the laws related to applying the procedure material.

### B - The evening goals of the Saqr:

nothing

#### Teaching and learning methods:

##### Teaching method

- 1- The method of the lecture
- 2- The method of pure lecture
- 3- The method of electronic generalization

##### Learning method

- 1- Partial method
- 2- Quantitative method
- 3- Trial and error method

#### Evaluation methods:

- 1- Individual assessment
- 2- Physical evaluation
- 3- Self-assessment

### C- Emotional and measurement goals

- 1- The academic curriculum should instill a spirit of perseverance among the students.
- 2- The academic curriculum should instill a spirit of cooperation among the students.

#### Teaching and learning methods:

- 1- Guidance programs
- 3- Graduation courses

#### Evaluation methods:

- 1- Cystic sacs
- 2- Moral standards
- 3- Bloody prices

### D - General and qualifying evenings (other evenings related to employability and intellectual development): 1-

The academic curriculum includes special evenings for teaching.

10. Bushaya Al-Saqr:

The week	Preachers	Required learning outcomes	Unit name/topic	Teaching method	road Evaluation
1	6 hours	Explain what is the general meaning of Ihraa I miss him	Introduction and data description Introduction To define the generalization of the Ihraa	The present	Evaluation For my efforts
2	6 hours	Explain the concept to perform the procedure Free For data blindness	Introduction to Stripper I generalize the evacuation Equip m Data keys	The present	Evaluation For my efforts
3	6 hours	Comprehensive exam and review			
4	6 hours	explain how G Data sorting and arrangement	Show and arrange Environmental data	The present	Evaluation For my efforts
5	6 hours	Explain what it is repetitive shakes	Tek shakes Rarity (variable load) one)	The present	Evaluation For my efforts
6	6 hours	Explain how we Plot data graphically	graphic representation For repetitive jerks	The present	Evaluation For my efforts
7	6 hours	First term nude exam / 1			
8	6 hours	Explain the most important parts of the nervous system And enjoy	scales of anxiety Centralization and scales A enjoy	The present	Evaluation For my efforts
9	6 hours	Explain the most important parts of the scene And the stubble	My scales S.T.T.T	The present	Evaluation For my efforts
10	6 hours	Comprehensive review exam			
11	6 hours	Explanation of scale Distraction and flattening In a sassy way For the sake of the middle and the determination	Measurement to distract and flatten	The present	Evaluation For my efforts
12	6 hours	to explain End of engagement	Link And the end of the connection	The present	Evaluation For my efforts
13	6 hours	Explain the path Humpback link The they are (to be)	Link to Badit (Pershen)	The present	Evaluation For my efforts
14	6 hours	Explain the path Humpback link Ranks I(Spearman)	Link to Spearman's Rank	The present	Evaluation For my efforts
15	6 hours	First strip exam / 2			
Nerf Dash Holiday					
16	6 hours	Explain what Dinner test significance Differences Between the sixes	Test D no differences between The Superstitions	The present	Evaluation For my efforts
17	6 hours	Use of coffee Nin test (t)	t-test ) To indicate the differences The Between the two extremes	The present	Evaluation For my efforts
18	6 hours	Use of coffee His Majesty's groan and The be for each paragraph	Fur meaning Q I will not be disappointed Related Two lives together	The present	Evaluation For my efforts
19	6 hours	Comprehensive exam and review			
20	6 hours	Explain the concept download contrast Mention the most with the own cohanin	Download the exchange n(ANOVA)	The present	Evaluation For my efforts
21	6 hours	Explain the method multiple comparisons	The square the number of times	The present	Evaluation For my efforts
22	6 hours	Explain what? In a less different way I love you F convexity measurement	Less expensive way LSD	The present	Evaluation For my efforts
23	6 hours	Comprehensive exam and review			
24	6 hours	Second strip exam / 1			

25	6 hours	And Explanation of Mafal	Dauchi's t-test	Hide For my country	The present	Evaluation For my efforts	
26	6 hours	And Explanation of the Duncan Test?	Why Duncan Test?	Hide Duncan	The present	Evaluation For my efforts	
27	6 hours	And Explain how M assignment tests For the data	The straight lives	Fur tests Data for the dead to lives	The present	Evaluation For my efforts	
28	6 hours	And explain what I feel	How to use a and are test	Hide Square like any	The present	Evaluation For my efforts	
29	6 hours	<b>Second strip exam / 2</b>					
30	6 hours	And		a test For two years X <sup>2</sup>	The present	Evaluation For my efforts	

### 11. Infrastructure:

<b>1- The required books</b>	- Al-Ihrraa / A doctorate and an S This is the limit of the Sudhani and the prince of the introduction to Al-Ihrraa (for the duration of flashemites, the humble narrator)
<b>2- Main ribs (ribs)</b>	- The procedure booklet prepared by A. M. Aida Yahanes Al Murad and M. D. Ziad Yahya, my uncle
<b>a) Recommended books and references</b> (scientific records, reports,.....) <b>b) Electronic references, Internet sites</b>	

### 12. Curriculum Development Plan

- Periodic review of academic records.
- Distorting the methods used in teaching honey.

## We provide a sample description of the security

### Description of the sky

The description of the program is a brief summary of the characteristics of the program and the outcomes of the learning process that the program achieves in a spectacular manner, as it has achieved the maximum benefit from the available learning opportunities. It is necessary to link them to the description of the program.

<b>1. The lion's nest</b>	The amount of physical fitness and sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Individual games
<b>3. Name/code of the currency</b>	The wild beast <b>First /SEGI24F1091</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	<b>2</b> S One hour during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<p>The pump is used to perform the skill of slaughtering in its four forms (freestyle, reddish, prostitution, and butterfly).</p> <ul style="list-style-type: none"> <li>- Knowledge of the rules, regulations and requirements of the different games.</li> <li>- The possibility of teaching students this activity after graduating from high school, which is the basic objective of My school graduating from physical education, as it will work and train students in various sports activities and events.</li> <li>- The development of physical and mental health, the development of the rhythm of free evenings, the development of the Arab side, which increases the ability to balance, and the development of the ability to think and reason.</li> <li>- Cleaning the mechanical work of the plant to the minimum possible level according to the mechanical changes of the plant.</li> </ul>	

### 9 Course outcomes, teaching, learning and assessment methods:

#### A- Price targets

- A1- The student, at the end of the academic year, must have knowledge of the four activities of slaughtering.
- A2- The student, at the end of the academic year, should be able to know the rules, regulations and requirements of slaughtering.
- A3- The student, at the end of the academic year, should be able to develop physical fitness, fine motor skills, and mental abilities, which should increase the ability to drive, and develop the ability to think and reason.
- A4- The student, at the end of the academic year, should have knowledge of the stages of the floods, the arrival, the beginning and the rotation.

## B - Evening goals for the traveler

B1- The student should be able to perform freestyle swimming at the end of the academic course. B2- The student should be able to perform backstroke swimming at the end of the academic course. B3- The student should be able to perform lap swimming at the end of the academic course. B4- The student should be able to perform butterfly swimming at the end of the academic course. B5- The student should be able to perform start and rotation skills at the end of the academic course. B6- The student should be able to perform tumble and backstroke at the end of the academic course.

### Teaching methods

- 1- The method of the lecture
- 2- The small presence method 3- The nebulous learning method
- 4- The method of blinding the eyes

### Learning methods

- 1- Partial method
- 2- The water method
- 3- Trial and error method 4- Learning method for beginners

### Evaluation methods:

- 1- Individual assessment 2- Group assessment 3- Group assessment 4- Team assessment 5- Group assessment

## C- Emotional and measurement goals

- A1- The student should develop a spirit of challenge.
- A2- The student should develop a spirit of courage.
- A3- The student should develop self-confidence. A4- The student should develop a spirit of altruism.

### Teaching and learning methods:

- 1- Guidance programs
- 2- Academic Gravity
- 3- Graduation courses

### Evaluation methods:

- 1- The Qaysi prices
- 2- Moral standards
- 3- Blood pressure

## D - General and qualifying evenings (other evenings related to employability and intellectual development):

- D1- Safety and guidance skills
- D2- Helping methods skills
- D3- First aid
- D4- Injury Rehabilitation

10. Bushaya Al-Saqr:

Ar a week	The date	Learning requirements	Unit / or topic	How to Assess	Assessment
1	2 hours	Introduction to the history of slaughtering and its importance to individuals and groups		Present	Evaluation The seeker
2	2 hours	Influential on the physical appearance of the hyena		The scum	Evaluation The seeker
3	2 hours	Release to First to learn the slaughterhouse ( that F diving and snorkeling)	The price of the tax is 500 thousand And diving	The scum	Evaluation The seeker
4	2 hours	Release The first step is to prevent the child (from slipping and sliding.	Aaa Tsarifi A'l-Tifaf And slipping	The scum	Evaluation The seeker
5	2 hours	Release The first step is to prevent the child (from slipping and sliding.	Aaa Tsarifi A'l-Tifaf And slipping	The scum The sultanate	Evaluation The seeker
6	2 hours	Performance Harli for Al-Harra slaughterhouse ( and grandfather and the child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation The seeker
7	2 hours	Performance Harli for Al-Harra slaughterhouse ( Harlat Al Raa'i	The price of the project is 10 ... Shepherd's Harat	The scum The sultanate	Evaluation The seeker
8	2 hours	Performance Harli for Al-Harra slaughterhouse ( Throwing a punch	The price of the project is 10 ... The freedom of the mind	The scum The sultanate	Evaluation Single
9	2 hours	Performance Harli for Al-Harra slaughterhouse ( Breathing position	Give a financial advisor sneezing	The scum The sultanate	Evaluation Single
10	2 hours	the swimming for the nation	Miss Dive Ship for the Nation	Blindness Dam	Evaluation Single
11	2 hours	Performance Harli for the Red Tank (Add on grandfather and child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation Single
12	2 hours	Performance Harli for the Red Tank ( Harlat Al Raa'i	Give and rules on the transfer of goods The shepherd	The scum The sultanate	Evaluation The seeker
13	2 hours	Performance Harli for the Red Tank ( Throwing a punch	The price of the project is 10 ... The freedom of the mind	Dam learning	Evaluation The seeker
14	2 hours	Performance Harli for the Red Tank ( Breathing position	Give a financial advisor sneezing	Dam learning	Evaluation Single
15	2 hours	<b>First-girl nude exam + Hazel's first-girl exam</b>			
<b>Nerf Dash Holiday</b>					
16	2 hours	Relive all the hot evenings		The scum	Evaluation The seeker
17	2 hours	Performance Harli for the slaughter of prostitution (Add on grandfather and child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation The seeker
18	2 hours	Performance Harli for the slaughter of prostitution ( Harlat Al Raa'i	The price of the project is 10 ... Shepherd's Harat	The scum The sultanate	Evaluation The seeker
19	2 hours	Performance Harli for the slaughter of prostitution ( Throwing a punch	The price of the project is 10 ... The freedom of the mind	The scum The sultanate	Evaluation The seeker
20	2 hours	Performance Harli for the slaughter of prostitution ( Breathing position	Give a financial advisor sneezing	The scum The sultanate	Evaluation The seeker
21	2 hours	Performance Butterfly swimmer (Add on grandfather and child	Give explanation of the controversy And the child	The scum The sultanate	Evaluation Single
22	2 hours	Performance Butterfly swimmer ( Harlat Al Raa'i	The price of the project is 10 ... Shepherd's Harat	The scum	Evaluation Single

23	2 hours	AA	Performance Butterfly swimmer ( Throwing a punch	A The price of the project is 10 ... The freedom of the mind	Blindness Dam M	Evaluation Single	
24	2 hours	AA	Performance Butterfly swimmer ( Breathing position	Give em a financial advisor sneezing	Blindness Dam M	Evaluation Single	
25	2 hours	AA	T Shig A To start from above and below The base	M starting message from the beginning under the base	Blindness Dam M	Evaluation Single	
26	2 hours	AA	T Shig rotation	Rotation path	Blindness Dam M	Evaluation Single	
27	2 hours	AA	Fresh Q And methods of rescuing drowning people Sp for drowning and rescue methods	Give most common types of rescue methods are: M	M	Evaluation Single	
28	2 hours	AA	Cases of G saliva and methods of removing a drowning person	Give How to make a profit from the methods of production The drowning man		Evaluation The following	
29	2 hour	Secondary erosion tests					
30	2 hours	Honey tests					

### 11. Infrastructure:

1- The required books	Swimming book M / V R To Rashid Ayash and the International Swimming Federation
2- Main ribs (ribs)	- Book of swimming sports M / Fairl Rashid Ayash
a) Recommended books and references (records) (Legal, reports, etc.)	Skillz in sports / Dr. Muhammad Ami Al-Qat
b) Electronic references, Internet sites	

### 12. Curriculum Development Plan

- Periodic review of academic records
- Disrupting the methods used in teaching honey

### Saqra description model

#### Description of the saqr

This description of the program is concise and inspired the decision makers and learning outcomes drawn from the student is impressive by ta'amim taught al-sataha. It is necessary to link it to the description of Asa if he has achieved the unavoidable benefit of opportunities in terms of the program.

<b>1. The Sacred Mosque</b>	The amount of physical education and their knowledge of sports
<b>2. The Al-Alisiyah Foot / Al -</b>	Al-Ahmah Mathematical
<b>Sarqaz 3. The Name /</b>	3041F24SESS/Branch, Methods of Teaching the Third Surah
<b>Symbol of the Al-Saqar 4. Forms</b>	My name
<b>of the Saqar Al-Sathaha</b>	0202 0202-
<b>5. Al-Farl / Al-Dashah 6. The Number of</b>	hours a week
<b>Study Deposits (total) 7. The Date</b>	0202 - 0202

#### This Description Was

#### Prepared 8. The Objectives of the Saqar

- Teaching students methods of teaching physical education.
- Discussing to students the methods of distributing sports evenings for various sporting events.
- Teach students the methods of sanctifying feedback and ways to sanctify it
- Discussing to students the basic concepts of teaching methods and the cultural environment.

#### 9. Decision outcomes and teaching, learning and evaluation methods:

##### A- Price targets

- A-1 At the end of the course, students should be able to describe the basic concepts of teaching methods. A-0 That, at the end of the course, students will be able to write a lesson plan on methods of teaching physical education.
- A-2 At the end of the course, students should be able to write a lesson plan regarding methods of teaching physical education.
- A-2 At the end of the course, students should be able to prepare an advanced program for the physical education lesson.

##### B - The daily goals of the decision maker

- B1 - At the end of the course, students should be able to complete the physical education lesson using one of the methods of teaching physical education
- B0 - At the end of the course, students should be able to complete the physical education lesson using one of the methods of teaching physical education

B-2 - At the end of the course, the students will be able to conduct a physical education lesson using teaching skills. B-2 - At the end of the course, the students will be able to use the methods of teaching sports activities to teach the basic skills of sports events (football - basketball - volleyball - ball hand - Gesplay - Daha and sedan games.

B-5 At the end of the course, students should be able to complete any skills training.

B-6 At the end of the course, students should be able to perform any physical examination.

#### Teaching

#### Learning methods

- 1 - Partial and quantitative method - 1 - Lecture method - 0 - Lecture method - 0 - Team teaching **methods**

-2 The method of generalization

-2 Trial and error method

2- Electronic dissemination method.

by simultaneous

#### Evaluation methods:

1- Individual evaluation

0- Instrumental evaluation

2- Self-evaluation 2 -

Tool evaluation 5 -

Physical evaluation

#### C- Emotional and quantitative goals

C-1 The academic course should imbue the spirit of challenge.

C-0 That the academic course imbues the spirit of courage.

C-2 The academic decision should build trust in the supervisor.

C-2 The academic course should embody the spirit of altruism.

#### Teaching and learning

1- Guidance: **methods**

programs 0- Academic

sessions 2- Extension courses

#### Evaluation methods:

1- Standard prices 0 -

Ethical prices 2- Mortal prices

and safety D-1 Operator skills D-0 **And school qualification (other skills related to employment ability and mental development): D- Public security**

Management skills D-2 Evaluation skills

D-2 Segmentation skills

11. Al-Saqar Gate:									
The week of supplications	Required learning outcomes:	ApplicationName of the unit/or topic	Teaching method	Evaluation method					
1	2 hours	Explain the methods of directing general Ahsha	of directing methods in Al-Ahsha General	The lecturer	Critical evaluation				
2	2 hours	Al-Ahsha Special Explanation (physical training) 2 hours,	Application of Ismi Al-Ahsha Special (physical examinations)	Partial method	Individual evaluation				
3		Al-Ahsha Special Explanation (physical training)	Application of Ismi Al-Ahsha Special (physical examinations)	Quantitative	Individual evaluation				
4	2 hours	Explaining the method of extracting the ta'misi diarrhea	Asmi application of the method of extracting the tamaisi anomaly	method Partial method And the quantity	Individual evaluation				
5	2 hours			The lecturer	Individual evaluation				
6	2 hours	Explaining the popular plan with two activities	Implementing the popular plan in two ways	Al-Sidani application	Individual evaluation				
7	2 hours			Al-Sidani application	Individual evaluation				
8	2 hours			Al-Sahadha	Individual evaluation				
9	2 hours	Explaining the popular plan with four activities	Implementing the popular plan with four activities	Al-Sidani application	Individual evaluation				
11	2 hours			Al-Sidani application	Individual evaluation				
11	2 hours			Al-Sahadha	Individual evaluation				
12	2 hours			Al-Sidani application, courier assessment					
13	2 hours	Explanation of the plan of Al-Hadat Al-Ta'misiyya	Implementing the plan for the territorial settlements	Al-Sidani application, courier assessment					
14	2 hours			Al-Sidani application,	Individual evaluation				
15	4 hours	first-year-old naked exam + first-year-old honey exam (with study plans)							
Nerf shower holiday									
16	2 hours	Explanation of the American name	Application of the official name	The lecturer	Individual evaluation				
17	2 hours			The lecturer	Critical evaluation				
18	2 hours	Explanation of the training session	Al-Samhab training application	Al-Sidani application	Individual evaluation				
19	2 hours			Al-Sidani application	Individual evaluation				
21	2 hours			Al-Sahadha	Individual evaluation				
21	2 hours	Explanation of the exchange rate	Exchange application	Al-Sidani application	Individual evaluation				
22	2 hours			Al-Sidani application	Individual evaluation				
23	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sahadha	Individual evaluation				
24	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sidani application	Individual evaluation				
25	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sidani application	Individual evaluation				
26	2 hours	Explanation of the name of the lip examination.	Application of decoration designs	Al-Sahadha	Individual evaluation				
27	2 hours	Explanation of the name of the lip examination.	Application of decoration designs	The Sidani application	Individual evaluation				
28	2 hours	Explanation of the name of the lip examination. Explanation of the name of the lip check.	Application of decoration designs	The Sidani application	Individual evaluation				
29	4 hours	Nudity exam							
31	4 hours	A final exam for all methods							

**11. Infrastructure:**

<b>1- Requested basic books 2 -</b>	- Methods of teaching physical education, Diaa Al-Khayyat/Walid Waad Allah/Talal Najm (0222)
- A collection of methods of teaching physical education by Dr. Walid Waadullah)	<b>Major references (books</b>
<b>A) Typical plans for methods and methods of teaching physical education</b>	-Dr. Iyad Damhem Sheet, Dr. Damhem Suhail, and Dr. Safaa Zhanhan.
<b>b) Electronic references, Internet sites</b>	

**12. Course development plan**

- Periodic review of academic courses -  
Disseminate the methods used in teaching in Asali

## We provide a sample description of the security

## Description of the sky

The study provides a concise summary of the study's characteristics and expected learning outcomes that the student can achieve, in order to make sure that the rural poor have access to available learning opportunities. It must be linked to the program's outcomes.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Physical general, poetry
<b>3. Name/code of the currency</b>	Secret teaching methods Second fever <b>SESS24F2051</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	0 5 Hours during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The school is required to perform the necessary training evenings to teach physical education in primary schools.</li> <li>- Knowing the physical education lesson plan , the rules of teaching physical education, and the requirements of the plan. Back</li> <li>- Administrative, evening and training areas .</li> <li>- The possibility of teaching the pump to physical education masters after their graduation. The hundred, and this is the most important political engineering for the hundred</li> <li>- To improve the quality of physical education, the school provides support and training to students in the field of The highs and lows sports science and the use of training evenings to generalize the student.</li> <li>- Developing physical and mental skills, developing and training evenings, developing teaching skills. Before the lesson, during the lesson and after the lesson.</li> <li>- Employing general methods of teaching physical education And the evening Connected to the physical education quantity chart price list and the evening that the teaching profession requires.</li> </ul>	

**9 Course outcomes, teaching, learning and assessment methods:**

**A- Price targets**

A1- The pump at the end of the academic year is capable of mastering physical education. Aunt definition and spelling **M** General and private goals

A0- That the student is able to complete the course at the end of the academic year A2- Aunt knowledge of the origin of writing and teaching of the tsar **Physical.**

That the student is able to complete the course at the end of the academic year **Physical fitness, evening fitness and exercise**

Gradual, mental abilities, increased ability to concentrate, and enhanced ability to focus. **I swear to God.**

A2- The student at the end of the academic year is able to plan well and efficiently for the elementary school physical education teachers, and to know the curricular and extracurricular aspects of the elementary school physical education program.

**B - Evening goals for the traveler**

L 1 - That the student is able to complete the first primary school at the end of the Generalization of physical education and its implications.

school year. L 0 - That the student is able to complete the first primary school at the end of the school year. Generalization of the physical education lesson plan for the stage.

L2 - That the pump be at the end of the academic year, Qadiri Aunt generalizes the physical education lesson plan for the stage Second Elementary School.

2- The student must be able to complete the first primary school at the end of the academic year. Aunt writing Physical Education Lesson Plan for Masrahma

5- The pump will be at the end of the academic year, Qadiri Aunt writing Physical Education Lesson Plan for Masrahma Second Elementary School.

6- That the pump is at the end of the academic year, I am able to Aunt writing and disseminating the small world .

Teaching methods

Learning methods

1- The method of the lecture

1- Partial method

0- The linear presentation method 2- The

0- The hundred way

subtractive generalization method 2- The

2- Trial and error method 2-

non-scanning generalization method

Generalization method for consistency

**Evaluation methods:**

1- Poor evaluation 0-

Physical evaluation

2- The following evaluation

2- Evaluation of the seedlings

5-Mr. Evaluation

**C- Emotional and measurement goals**

A1- The student should have a spirit of challenge. A0-  
The student should have a spirit of courage. A2- The  
student should have confidence in the student. A2-  
The student should have a spirit of altruism. A5- The  
student should have a spirit of cooperation. A6- The  
student should have a spirit of leadership.

**Teaching and learning methods:**

1- Guiding parameters  
0-Academic workshops  
2- Graduation courses

**Evaluation methods:**

1- The Qaysi prices  
0-Ethical standards  
2- Bloody prices

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

D1- Safety and guidance  
skills D0- Help methods  
skills D2- First aid  
D2- Injury Rehabilitation

11. Bushaya Al-Saqr:

The week of preaching	Learning requirements	Unit name/topic	Teaching method	road Evaluation
1	0 hours Shawa explanation of the conditions and conditions for And formulate and achieving the gifts of the Ta'misiyyah are The goals price-based, and the gifts are the proximate ones	Blindness goals	The present	Evaluation My body
2	0 hours Shawa explanation of the objectives of the And formulate and blind are: the kinetic The steps and the democratic.	Blindness goals	The present	Evaluation My body
3	0 hours Explain what is it? To teach and contribute to it (Learning education, learning, teaching)	Teaching and contributions I will be connected to it	The present	Evaluation My body
4	0 hours Explain and generalize foundations and principles of teaching	Foundations and principles of teaching	The present	Evaluation My body
5	0 hours Explanation and Ten Elements of Teaching - Price Study Gentlemen	Elements of teaching	The present The line	Evaluation My body
6	0 hours Explanation and Ten Elements of Teaching - The Learning Environment	Elements of teaching	The present The line	Evaluation My body
7	0 hours Explanation and why the Physical exercises, their and difficulties and types	The left Physical	The present The line	Evaluation My body
8	0 hours Explanation and generalization of that and conditions of the tsar Physical	The left Physical	The present The line	Evaluation For my reply
9	2 hours	Nude and honey exam for the first semester, the first exam		
11	0 hours Explanation and application of Terms and conditions The Asa Physical fitness	Terms and conditions For physical fitness	Generalization of destruction	Evaluation For my reply
11	0 hours Explanation and application of smart situations of the shepherd, the pain and the throw	The smart situations are not taken into consideration And the pain and the sorrow	The present The line	Evaluation For my reply
12	0 hours Explanation and application of Special situations and principles Physical fitness	Special situations and principles Physical exam writing	The present The line	Evaluation My body
13	0 hours Explanation and application of Advocacy for physical education	Advocacy for physical education	Generalization of destruction	Evaluation My body
14	0 hours Explanation and application of Types of physical exercises and exercises	Types of claims for situations And physical twitches	Generalization of destruction	Evaluation For my reply
15	2 hours	Nude and honey exam for the first semester + the second exam		
Nerf Dash Holiday				
16	2 hours	Re-enacting the past training sessions		The present
17	0 hours Explanation of Physical education for the first primary stage	Physical education lesson Its contents and design	The present The line	Evaluation My body
18	0 hours Application of Physical education for the Elementary first stage of the academic year	Physical education lesson	The present The line	Evaluation My body
19	0 hours Application of Physical education for the Elementary first stage of the academic year	Physical education lesson	The present The line	Evaluation My body

21	0 hours	Application of Physical education for the Elementary First stage of the academic year	Physical education lesson	The present The line	Evaluation My body
21	0 hours	Application of Physical education for the Elementary First stage of the academic year	Physical education lesson	The present The line	Evaluation The reply
22	2 hours	<b>The free exam for the physical education lesson for the first primary stage</b> <b>The first free exam for the second poetry and honey</b>			
23	0 hours	Explanation of Physical Education for the Second Elementary Stage	Physical education lesson Its contents and design	Generalization of destruction	Evaluation The reply
24	0 hours	Application of Physical education for the Elementary second stage of the academic year	Physical education lesson	Generalization of destruction	Evaluation The reply
25	0 hours			Generalization of destruction	Evaluation The reply
26	0 hours			Generalization of destruction	Evaluation The reply
27	0 hours			Generalization of destruction	Evaluation The reply
28	2 hours	<b>Second term nude exam Second term nude exam Second term nude exam Second term nude exam Second term nude and honey</b>			
29	0 hours	Lesson explanation Physical education in special conditions and its application	Physical education lesson in Special circumstances	Generalization of destruction	Evaluation The following
31	0 hours	Explanation of Kilat and the small world And the movement Additional fees and charges	Reminders and tips Nasty and bad movements And the additional ones	Generalization of destruction	Evaluation The following
31	0 hours	Explanation of the little girl is not worried about me And its types	The little world is not her concern Its types and its characteristics	Generalization of destruction	Evaluation The following
32	0 hours	Explain the program Physical education and its contents And his tricks	Physical Education Program	Generalization of destruction	Evaluation The following
33	2 hours	<b>The final exam of poetry and honey</b>			

### 11. Infrastructure:

<b>1- The required books</b>	- Irrigation education teaching methods Light - Tailor, Atwi and Shaisi
<b>2- Main ribs (ribs)</b>	- A book of teaching methods, may God bless you for the second stage - prepared by Dr. Walid Waad
<b>a) Recommended books and references (scientific records, reports, etc.)</b> <b>b) Electronic references, Internet sites</b>	- Student guide to the application T Al-Sayedaniah for Sports Education - Al-Sashdalawi and others

### 12. Curriculum Development Plan

- Periodic review of academic courses
- Disrupting the methods used in teaching honey

## Course Description Form

### Course Description

This description of the study provides a concise summary of the study's characteristics and expected learning outcomes for the student, with a view to making sure that the rural population has benefited from the available learning opportunities. It must be linked to the description of the program.

1. Blindness	The amount of physical fitness and general sports
2. Blind foot / scaphoid	General Sports Authority
3. Name/code of the currency	The bag and calendar / <b>SESS24F2031</b>
4. Forms of open riddles	Riddle / Naked
5. The shower/dish	<b>2025-2024</b>
6. Number of study hours (quantitative)	2 hour during the week
7. Date of preparation of this description	<b>2025-2024</b>
<b>8. Course objectives:</b>	
<p>The pump is used to distribute the material of the bag and the hair straightener.</p> <ul style="list-style-type: none"> <li>- Knowledge of the concepts of poetry and poetic evaluation.</li> <li>- The possibility of teaching the student poetry lessons after graduation. <span style="float: right;">M Mh</span></li> </ul> <p style="padding-left: 40px;">To graduate physical education teachers, as we will support students in various educational paths.</p> <ul style="list-style-type: none"> <li>- Designing and upgrading cars, administrative, training and medical equipment that provide the ability to focus and think. And the turtle.</li> </ul>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Cognitive objectives

A1- That the student is able to complete the course of study A2- Blindness of the special values of the cup and the calendar.  
That the student is able to complete the course of study A3- That Blindness of the maps of the values of the cup and the calendar.  
the student is able to complete the course of study A4- That the I want to list the advantages of the concepts of baggage and evaluation. I  
student is able to complete the course of study want to draw a diagram of the concepts of baggage and evaluation.

### B - Course specific skill objectives

B1 - The student must be able to complete the course of study B2 - Blindness in the performance of basic carts for the masters of bag and calibration.  
The student must be able to complete the course of study They are blind to the levels of difficulties of blinding paths. They  
B3 - The student must be able to complete the course in the are blind to the rampant stages of blinding pathology.  
academic year.

#### Teaching and learning methods:

##### Teaching method

1- The method of the lecture  
2- The linear lecture method 3- The  
integrated generalization method 4- The  
electronic generalization method

##### Learning method

1- Generalization of the partial method 2-  
Generalization of the quantitative method 3-  
Trial and error method 4- Generalization of  
the consistent method

#### Evaluation methods:

1- Individual assessment  
2- Group assessment  
3- Self-assessment  
4- Evaluation of the alarms

### C- Emotional and value goals

A1- The academic curriculum should instill a spirit of perseverance among the students.  
A2- The academic curriculum should instill a spirit of cooperation. At the pump.  
A3- The academic curriculum should be based on the national chemistry. At the pump.  
A4- The academic curriculum should be ethical. At the pump.

#### Teaching and learning methods:

1- Guidance programs

2- Academic workshops

3- Graduation courses

**Evaluation methods:**

1- Purposeful prices

2- Ethical prices

3- Bloody prices

**D - General and transferable skills (other skills related to employability and intellectual development):** D1- The academic curriculum should include the basic academic specifications required for the student. D2- The academic curriculum should include the following academic specifications:

D3- The academic curriculum should be based on the student's pioneering paths.

D4- The academic curriculum should include the career paths specific to teaching.

10. Course structure:

The week of preaching	Required learning outcomes	Unit name/topic	Teaching method	road Evaluation
1	2 hours The concept of bags	First class / bag	The present	Physical assessment
2	2 hours Bad factors In the bag	The furl First / The bag	The present	EvaluationFor my efforts
3	2 hours Types of Kias	The furl First / The bag	The present	EvaluationFor my efforts
4	2 hours Bag purposes In physical education	The furl First / The bag	The present	EvaluationFor my efforts
5	2 hours Areas of baggage In physical education	The furl First / The bag	The present line	EvaluationFor my efforts
6	2 hours	First class / bag		
7	2 hours	<b>First term nude exam / 1</b>		
8	2 hours Levels The bag	The furl First / The bag	The present line	EvaluationFor my efforts
9	2 hours	The furl First / The bag		
10	2 hours Maps The bag	The furl First / The bag	Generalization integration	EvaluationSingle
11	2 hours	The furl First / The bag		
12	2 hours Bag errors DGreat in the field	The furl First / The bag	The present line	EvaluationFor my efforts
13	2 hours Education Aphysical	The furl First / The bag		
14	2 hours The tactile The geometry	The furl First / The bag	Generalization integration	Individual assessment
15	2 hours	<b>First strip exam / 2</b>		
<b>Nerf Aldana holiday</b>				
16	2 hours Concept and straighten	The furl Second / Calendar	The present	Evaluation My body
17	2 hours Ahsia A To straighten	The furl Second / Calendar	The present line	Evaluation My body
18	2 hours A gift Calendar	The furl Second / Calendar	The present line	Evaluation My body
19	2 hours Types of calendar	The furl Second / Calendar	The present line	Evaluation My body
20	2 hours Foundation to straighten	The furl Second / Calendar	The present line	Evaluation My body
21	2 hours Purposes Calendar	The furl Second / Calendar	The present line	EvaluationSingle
22	2 hours Tools a To straighten	The furl Second / Calendar	The present	EvaluationSingle
23	2 hours Sat Calendar	The furl Second / Calendar	Generalization integration	EvaluationSingle
24	2 hours	<b>Second strip exam / 1</b>		
25	2 hours Test concept / a Tests trampling	The furl Third / Test	Generalization integration	EvaluationSingle
26	2 hours Types of KMatches	The furl Third / Test	Generalization integration	EvaluationSingle
27	2 hours The blind seat And tests Stability -Objectivity	The furl Third / Test	The present	Evaluation My body
28	2 hours Considerations that d Gaking into account the severity Apply Q A ntest	The furl Third / Test	The present	Evaluation My body
29	2 hours	<b>Second strip exam / 2</b>		
30	2 hours Smoothing stages Dests And the standards in thePhysical education	The furl Fourth / Management and in teaching	The lecture	Evaluation aFor group

11. Infrastructure:	
1- Required textbooks	- The wisdom in the education of the sportsman, Nerrar Al-Di Radwan (008 D The General Sports Personality / Muhammad Had Alawi, Muhammad) 2
2- Main references (references)	- The bag and calendar binder, Dr. Khaled R. B., A. D. M. Y Physical Education and General Sports / Second Semester (Mr. Houd Shukr Saleh, Prof. Dr. Ahsad Hazem Ahsad)
a) Recommended books and references (scientific journals, reports, etc.) b) Electronic references, websites	- Books of wisdom and evaluation in Sports debate

12. Curriculum Development Plan
<ul style="list-style-type: none"> <li>- Periodic review of the study sites.</li> <li>- Diversifying the methods used in the teaching process.</li> </ul>

## We are modeling the description of the sky

## Description of the sakhar

The course description is as follows: If necessary, the course characteristics and the expected learning opportunities are verified by the student and whether the right to return is in line with the available learning opportunities. The link between the course and the program description is clear.

A

<b>1. Blindness</b>	The amount of physical education and sports
<b>2. Blind foot / Sukkod</b>	Sports Dept.
<b>3. Name / Conjunctivitis</b>	The funny calculator The first time <b>SESS24F1051</b>
<b>4. The shapes of the open flowers</b>	My uncle
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. The ancestor of the Jarassi (quantitative) prayers</b>	2 hour during the week
<b>7. History of the creation of this book</b>	<b>2025-2024</b>
<b>8. Ahjaf Al-Saqhar:</b>	
<ul style="list-style-type: none"> <li>- The system is circulated to all users of the system.. Microsoft Office 2019 and Power 2019, and learn how to master the mathematical skills of Microsoft Office 2019 and its applications, Microsoft Windows, and perform complex tasks on Microsoft Windows and Mac 10, Computer PC</li> <li>- Knowledge of the most common computer applications, both general and useful, for trainees.</li> <li>- The decisive factor in achieving the most effective and fruitful results in teaching the general public in the UAE. (Practical), and as a foundation for the group to train teachers of general education and physical education in particular).</li> <li>- Tomia Fajr Al-Tumba is a pioneer in the field of sports and sports skills. The modern education system that focuses on the use of critical applications that enhance students' ability to concentrate and observe.</li> <li>- Implementing computer applications in educational and sports fields.</li> </ul>	

**9. Scatter plots, generalization, generalization and evaluation methods:**

**A- The hidden insults**

A-1 If the student is at the end of the course, he/she must be familiar with the definition of computers, and the computer is Windows.  
And the arranged applications - the grid and the power grid, and the modern collection is not used in the mathematical field) A-2 The student, in the end of the course, is aware of knowing the minimum of the computer applications.  
My uncle is not a teacher.  
A-3 The student must have a good knowledge of computer science and its applications in the curriculum.  
A-4 The student must be aware of the importance of computer science and its applications in the course.  
The level of education and training as a supporting material for the curriculum, in addition to the use of computer applications in the field of educational administration and scientific research.

**B - The evening songs of the Saqqar**

B-1 The student, in the course of study, is aware of the use of Macros and Windows 10. B-2 The student, in the course of study, is aware of the management and awareness of its components.  
B-3 The student is aware of the use of cloud computing during the course of the study. B-4 The student is aware of the use of cloud computing during the course of the study.  
B-5 If the student is a student in the final stage of the course, he/she must be aware of the use of Macros applications.  
Word 2011.  
B-6 If the student is a student in the final stage of the curriculum, he/she must use Macros or Powerpoint applications.  
2011.

**Generalization and generalization techniques:**

**1- Lecture method**

2- The method of online learning 3- The method of digital learning 4- The method of electronic learning

**Evaluation techniques:**

1- The qualitative and quantitative evaluation. 2- The quantitative evaluation.  
4- Evaluation of the water

**C- Gastrointestinal and chemical deposits**

A-1 The curriculum aims to make students aware of the importance of computers and their applications to raise the level of education and scientific research. A-2 The curriculum aims to make students able to create an explosion or use modern reinforcements in the field of mathematics. A-3 The curriculum aims to make students competent in using computers or computer science.

The limit.

**A-4 The program includes the following:**

Sports, education and scientific research.

**Generalization and generalization techniques:**

1- The guiding principles

2- Academic fraud

3- Tel courses      **Yes**

**Evaluation techniques:**

1- Chemical standards

2- Ethical standards 3-

Fish standards

**D - General and easy preparatory evenings (other evenings that deepen the ability to clean and purify the mind):**

D-1 Skills for cleaning the appropriate application.

D-2 Skills in cleaning the model better for a specific situation.

D-3 Handling simple and common errors in the computer.

D-4 Use simple and practical tools to repair or restore a damaged or defective building.

10. Bushiya Al-Saqhar:

No	Time	Topic / Question	Answer / Response	Notes / Context	Outcome	
1	2 s	Strip F Calculator and explanation of methods T Wave computer, its uses and its basic material importance	A crucial computer, computer configuration, uses The sb, basic mercury The material	The little girl TM with cooking Q	the the Evaluate What's wrong?	
2	2 s	Explanation of basic programming language And I am (Baseline), Data Encryption (DEP), And units Measurement of data throughput I'm bored and speed in the computer.	part basic songs (Program)	The lecturer Rah Bastolda M The Seventh Day M	the the Evaluate What's wrong?	
3	2 s	Explanation of calculator, the determinants of the Speed of Reason, the standardization of the For accountants calculator, the portable calculator, According to the general calculator.	the Computer Speed Limiters, Speed Limiter, The portable Computer		the the Evaluate What's wrong?	
4	2 hours	<b>Nakha exam</b>				
5	2 s	Explain Naa The change Oh my The change is general, and and change is specific, and the change is specific	Yes change, change And Windows 10		the the Evaluate What's wrong?	
6	2 s	to explain Basic (lymphatic, and miam tape)	salary surface		the the Evaluate What's wrong?	
7	2 s	Explanation Generalities AND Lmmd and mmf SDry water, apply Nmud, dirt and grime	evil pain The dead body is covered with dirt, dust, and debris.		the the Evaluate What's wrong?	
8	2 s	Drinking A Generalities the law, restoration and brotherhood The effects of death, the application of	pain H materials and materials	The lecturer Rah Bastolda M	the the Evaluate What's wrong?	
9	2 s	Apply on M And of the choice or the choice the choice of the choice	M the selection, characteristics Mmph or Mmd	The lecturer Rah Bastolda M The prediction Rah	the the Evaluate What's wrong?	
10	2 s	cunning explanation AdDo friendship and synchronization) And we will cover and apply the	McRussev and One Draken	(Akia) and I am working The Maa Y	the the Evaluate What's wrong?	
11	2 s	Apply now I removed the bugs and removed them completely. Two of the brahmins and their removal			the the Evaluate What's wrong?	
12	2 s	Tabio Alt M Applications and removal from the krosfo application Store	Macrossfo Store		the the Evaluate What's wrong?	
13	2 s	Shepherd Sister And blessing Walt Ray And the number of uses and benefits Ands, the good nones are the ones who ...	Indulge in bliss		the the Evaluate What's wrong?	
14	2 hours	<b>A practical exam in the use of tools and phrases 10</b>				

<b>15</b>	<b>2 hours</b>	<b>Nakhay and Shajooz exam 10</b>			
<b>Athma Narf Dasha</b>					
<b>16</b>	<b>2 sAa</b>	Explain the development of the 2011 Introduction to the gourd, the main The beginning of the main entrance.	<b>Mr repeat, I swear 2011</b>	The lecturer: <b>Rah</b> Bastolda <b>M</b> The predoctoral: <b>Rah</b> (Akia) and I am working The Maa <b>Y</b>	the the Evaluate What's wrong?
<b>17</b>	<b>2 sAa</b>	Explain Shri T Applications, applications tools I miss you mmf, and tabgheeb al Haha The President <b>Sy. M. M. G. H. F.</b>	<b>But Changes, changes, changes, main page</b>		road Evaluate What's wrong?
<b>18</b>	<b>2 sAa</b>	Apply Tools for personal hygiene - The President collection of the best	<b>To send the main page - What a nice group</b>		Evaluate What's wrong?
<b>19</b>	<b>2 sAa</b>	Apply Tools for adjusting the temperature The President air - the Qur'an	<b>To send the main page - M M G Al Qara</b>		Evaluate What's wrong?
<b>20</b>	<b>2 sAa</b>	Apply Tools for editing the image, Home patterns and shapes release)	<b>Home - Styles &amp; MM editing</b>		Evaluate What's wrong?
<b>21</b>	<b>2 sAa</b>	Apply Insertion Tools - M.A.G.L.D.	<b>for Insert - M M G L D</b> I will say		Evaluate What's wrong?
<b>22</b>	<b>2 sAa</b>	Apply AD What to add - Tools - Small, And the head tool and The Ha , the letter tool (the letter tool)	<b>Insert - Tools - Small, and Header, Head and Tail the Tool, Ram Tool, Text editor tool</b> I will say		road The lecturer: <b>Rah</b> Bastolda <b>M</b> The predoctoral: <b>Rah</b> (Akia) and I am working The Maa <b>Y</b> And blindness The bloody one
<b>23</b>	<b>2 hours</b>	<b>Asmi exam in the subject of Horde 2019</b>			
<b>24</b>	<b>2 hours</b>	<b>Nakha exam in the subject of the 2019 horde</b>			
<b>25</b>	<b>2 sAa</b>	Explain TB Macrosovo Oyes Powerpig and 11 - Presentations, Advancement PowerGeo supplies, Nafaa Albadaa Company, Home Window	<b>MB Russia is the best country in the world 11 20, Navat Al-Badaka, Navat The main story</b>	road The lecturer: <b>Rah</b> Bastolda <b>M</b> The predoctoral: <b>Rah</b> (Akia) and I am working The Maa <b>Y</b>	the the Evaluate What's wrong?
<b>26</b>	<b>2 sAa</b>	Apply AD What to do, and the main I miss you link tools - the holder <b>And</b> , nor the cold, nor the smell)	<b>Mr What is mmf, and the tools of the Rit Main</b>		Evaluate What's wrong?
<b>27</b>	<b>2 sAa</b>	Apply AD and to wishlist - Drawings , and apply <b>Y</b> Insert Tool - Links	<b>T Insert tab - drawings</b> Perform , and connections)		Evaluate What's wrong?

28	2 sMa	Apply AD. What is the difference between the two and the tools for changing the movements?	T with m Tweaking tools May Tools for changing movements	road The lecturer Rah Bastolda M The prede Bah (Akia) and I am working The Maa Y And blindness The bloody one	Evaluation The reply
29	2 sMa	Explain to computer science in sports Education and sports science, a Strengthening the Service in sports science	D The most recent innovation in Sports pain	road The lecturer Rah Bastolda M The prede Bah (Akia)	the the Evaluate What's wrong?
30	2 hours	Nakhay's test in the methodology of the modern in the physical debate			

### 11. Infrastructure:

1- The books of the Saqqara Al-Stambah	- Introduction to computer and its development and the blessings of the computer and its applications, science The imported edge and the advantages of it in the sports field.
2- The Khedive's Sakhaj' (Sardar)	- Wednesday 10, Muhammad A. A. no - The university is working on Macros to Word 2011, Wissam Al-Lazaei and Wael Al-Jarizi - How to learn Macros and PowerPGE0 2011, Wissam Al-Lazaei
a) Books and records that are recommended (occasional records, chronicles, etc.)	- The computer, the ostrich and the 10, OIS applications, modern technology in dodos of the sports money.
b) The electronic scavenger hunt, the entrenchment pits	- The vision of the blind and the for sports, and what did they achieve? training, Mr. Ashrat, 2022, EdTech Arabi report. - Navigation Riyadh to the future, a report by Mr. Salah Al-Jamri. Time 2021, NRT NEWS

### 12. Grasshopper cooking plan

- The Jourieh Sakhaja of the Jerasiya Scythes
- Activating the dam's pressure by means of the stripping
- The debate on the subject of the debate in terms of the debate on the subject of the Bakhmaj and the stumbling blocks used in the debate on the subject

## We provide a sample description of the security

### Description of the sky

This program description provides a concise summary of the program's characteristics and expected learning outcomes from the program, which should be achieved if the rural population has benefited from the available learning opportunities. It should be linked to the program description.

<b>1. Blindness</b>	The amount of physical fitness and general sports
<b>2. Blind foot / scaphoid</b>	FRasports General
<b>3. Name/code of the currency</b>	secret computer HWburth /SESS24F4051
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (quantitative)</b>	2 S Hours during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- Knowing the numbers of binary, dyadic, eccentric, and eccentric.</li> <li>- The system generalizes the tasks of using Microsoft Office Excel. AKDM (Microsoft Office Excel 2019 2019).</li> <li>- Applying the mathematical equations using Microsoft Confirmed. How to use the computer in the field of scientific research.</li> <li>- Design a computer program that includes the application of general and technical skills and the comprehensive study of the Study curriculum. Computer blindness.</li> <li>- Employing computers in research debate.</li> </ul>	

<b>9 Course outputs, generalization, assessment and evaluation methods:</b>
<p><b>A- Price targets</b></p> <p>A-1 At the end of the academic course, the student should be familiar with the computer tools and programs used in scientific research. A-2 At the end of the academic course, the student should be able to identify the computer requirements and tools that should be used in Educational debate and scientific research.</p> <p>A-3 At the end of the course, students should be able to know how to search for codes using the Internet. A-4 At the end of the course, students should be able to understand and comprehend the operational applications and multimedia. In educational debate and scientific research.</p>

## **B - Evening goals for the traveler**

B-1 At the end of the academic course, students should be able to use Microsoft Excel 2012 tools. B-2

At the end of the academic course, students should be able to use search tools on the Internet.

The Internet.

B-3 That the students, at the end of the academic course, be able to apply the procedural methods and sequences on

Computer.

B-4 At the end of the academic year, students should be able to use multimedia in the field of education and research.

The blind

### **Methods of generalization and generalization:**

1- The method of the lecture

2- The method of learning The seeker

3- The learning method The merge

### **Evaluation methods:**

1- Evaluation The lordly (poetic and fatty)

2- Evaluation Al-Jasai

3- Vomiting The arms

## **C- Emotional and measurement goals**

A-1 The curriculum should include the student's awareness of the application of mathematical hierarchies

on the computer. A-2 The curriculum should include research methods on the Internet.

C-3 That the student develops a love of studying and learning about the latest scientific products in sports debate that mimic the scientific materials he studies in his advanced stages of study in physical education and sports in general.

### **Methods of generalization and generalization:**

1- Guidance programs

2- Academic workshops

3- Graduation courses

### **Evaluation methods:**

1- Cystic sacs

2- Moral standards

3- Bloody prices

## **D - General and qualifying evenings (other evenings that deepen employability and cognitive development):**

D-1 Skills in employing the functions of the equations in the application of the equations.

D-2 Handling the simple and recurring errors in applying the functions and equations. The operation is blind.

D-3 Skills in finding direct solutions in the search engines on the Internet. .

Week	Day	Unit / topic	Unit / topic	Unit / topic	
1	2 s	Explain now the generalization of the stoma Numerical Six (Two-year and two-year And two-year and two-year)	Numerical Sleep	road The scum Rah	
2	2 s	to explain your to store data in The sense for Evil, Ruthian, And ryan, and Lydian)	This Data in computer	Using M The wasp in order to	
3	2 hours	<b>nude exam</b>			
4	2 s	Explain the details of Microsoft Office 2016 Confirm 2 120, Introduction to the Akkad , Window of Beginning, Main Window.	to Microsoft Begs Oh my Confirmed 2012	road The scum Rah Using M The wasp in order to	
5	2 s	Explain Shri T Tabs, MMF Tools (Tab application, and the Trip tab The President the portfolio collection)	Buy Tabs, mmf tab, Main flight tab	road The scum Rah Using M The wasp in order to  road The scum Rah Using M (The bear Rah Smart) and General The giants Y	
6	2 s	Ad application What is the main tab of the and tab tools?	about tab and tools		
7	2 s	Ad application about tab and data tab tools	Data tab		
8	2 s	Apply Q Reg tab tools	Reg tab tools		
9	2 s	application A for the basic computational functions The Sajsou' the hump, count and rice	to simple operational functions The Goua and the middle hump and the count And the rice		
10	2 s	application A for basic operation functions, see if. And the Saqqara Atomism	to simple operational functions And the Saqqara is a seed, and the method Use of if atom		
11	2 s	Application T Data binding in sheets The honey is hot	Data binding		
12	2 s	How to explain Dealing with legal and digital data types	A to deal with data types		
13	2 s	I am sorry A realistic investigation Totally M that uses the tools it uses. And functions	for rich will realistic hand rich service all used From tools and functions		
14	2 hours	<b>Microsoft Excel 2019 Certification Exam</b>			
15	2 hours	<b>Nude exam for Microsoft ECDL 2019</b>			
Athma Narf Dasha					

16	2 sAA	Review of the <b>S</b> he procedures that govern Her study of the procedures in the current academic year	<b>T</b> uberculosis The blocked service <b>F</b> in the field of physical education	road The scum Rah Using M	the the the
17	2 sAA	Apply <b>Q</b> Functions used in the field of physical education on application Microsoft confirmed 2012		(The bear Rah Smart) and General The giants Y	the the the
18	2 sAA	I will <b>A</b> year of my experience using Micro <b>to</b> 2012 confirmed and used Data <b>H</b> Correct cake luxury status Sporty living	<b>P</b> as Ostrich thermal imaging <b>M</b> sing Excel 2012 and use of anecdotal data <b>S</b> Luxury sports condition Living	road The scum Rah Using M (The bear Rah Smart) and General The giants Y And blindness The merge	the the the
19	2 sAA	Application <b>S</b> Use a chart tool to describe <b>A</b> data and information.	Use the chart tool	road The scum Rah Using M (The bear Rah Smart) and General The giants Y	the the the
20	2 hours	<b>Medical exam</b>			
21	2 sAA	Media Multiple (root and rora), And the <b>L</b> ED types of rora and ledio	<b>M</b> ultimedia	road The scum Rah Using M	the the the
22	2 sAA	Explain how <b>H</b> ow to use RoR and Ledeo In the desert <b>to</b> Educational, sports and research The Amsi	<b>A</b> Using RoR and Ledeo in <b>A</b> Educational and sports debate And the blind search	(The bear Rah Smart)	the the the
23	2 sAA	Methods The comfort of picking up the rain And the LED	Capture the ledo		the the the
24	2 sAA	Application of Bra <b>M</b> Cutting and montage by Melody Bram C. Cutting and montage for Melody		road The scum Rah Using M (The bear Rah Smart) and General The giants Y	the the the
25	2 hours	<b>Medical exam</b>			
26	2 sAA	Tools of Research in spider web The Internet	Search tools in the wolf Internet spider	road The scum Rah Using M	the the the
27	2 sAA	Use t <b>T</b> Electronic reloving bets	<b>A</b> Use of relolv apps Electronic	(The bear Rah Smart) and General	the the the
28	2 sAA	Use <b>O</b> r social media applications? Electronic	<b>S</b> Social media servers Electronic	The giants Y	Evaluation The lordly

29	2 sAA	Warning S Electronic love and gathering electronic	I am electronic and social media electronic	Learning The D evaluation magazine The lordly
30	2 hours	nude exam		

### 11. Infrastructure:

1- The Saqqara and the Satouba books	Professor and computer notebook and Internet
2- Main ribs (ribs)	Professor and computer notebook and Internet
a) Recommended books and references (records) (Obsessive, reports, etc.)	Microsoft Confirm 2013
b) Electronic references, Internet sites	<a href="https://www.youtube.com/watch?v=mEpDh9KoXo&amp;list=PLBpQw9dQTXBuLGvh-KUjgPh9To8bu48">mEpDh9KoXo&amp;list Xhttps://www.youtube.com/watch?v=KUjgPh9 To8bu48 Y=PLBpQw9dQTXBuLGvh -</a>

### 12. Curriculum Development Plan

- nothing



**9 Course outcomes, teaching, learning and assessment methods:**

**A- Price targets**

A1- If the pump is at the end of the day, the first second ruling is the ruling of need The basic rule for defining the rules of the official spat tool (the rule of the registry for the registry of the line).

A2- If the pump is at the end of the journey A3- If the pump is at the end of the journey, the water heaters will not be used in the water heater The Asian is the most beautiful Know the songs, the rules and the requirements of the game.

A4- If the student is at the end of the academic year, he/she must be aware of the duties and responsibilities. The design of the tool supports the precise and effective weapon The trestle and the tool are working Thinking and thinking. I am a story

Rulers of the game (the first rule, the second rule, the need for the saddle, the saddle's support, and the plot's rabbi).

**B - Evening goals for the traveler B1 - If the**

pump is at the end of the journey B2 - If the pump is at the end of the journey B3 - If the pump is at the end of the journey and the errors that occur during the official swimming. Spa driving First story .

the Asian side is in the side is in the Asian side The Asian side is in the Asian side Spa driving Another story . Spa driving Sadge And a veil The tea

B4- If the ball is at the end of the game, the free player changes. The Asian is the most beautiful Spa driving Help me Chicken and chicken

B5- If the pump is at the end of the journey B6- If the pump is at the end of the journey and the administration is during the official swimming and the method of cooperation The Asian Advocate General of the Sea Leadership Mirage for the plan. I am very happy for the international volleyball championship.

The ASI Ad is working on a review of all the mistakes made by the players.

Teaching methods

Learning methods

1- Freshness of the atmosphere

1- Partial softening

2- The method of the central government

2- Quantity of freshness

3- The method of the dam 4- The method

3- Trial and error method 4-

of electronic education

Learning method for beginners

**Evaluation methods:**

1- Individual Tai

2- The greedy Tai

3- The following

4- The simplicity of the Tai

5- The Sayyidani Tayi

**C- Emotional and measurement goals**

- A1- To make the person walk A2- The Dasi And the challenge.
- To make the person walk A3- To The Dasi And the hunger
- make the person walk A4- To The Dasi The third with the mouth.
- make the person walk The Dasi And the Ithaa.

**Teaching and learning methods:**

- 1- The high towers 2- The academic ghash 3- The experimental courses

**Evaluation methods:**

- 1- Cystic sacs
- 2- Moral standards
- 3- Blood pressure

**D - Evenings General and qualifying studies (other evenings related to employability and intellectual**

- D1- development):** Either you are a guide or you are a way to help
- D2-
- D3-First aid
- D4- Complications

10. Bushaya Al-Saqr:

Week	Day	Required learning outcomes	Unit name/topic	TRVes The time	T Saliva A evaluate
1	2 hour	How to play volleyball explained	Definition of the temple	The madgarcmful	A For you t6e ourier
2	2 hour	So Measurements Hearing loss and A tuck For players with special needs and	Hearing aids and equipment The players	The madgarcmful	A For you t6e ourier
3	2 hour	evil Volleyball team training and Players and staff	The naivety is gone	The madgarcmful	A For you t6e ourier
4	2 hour	Explain the duties And oh team leader	Team leader and his duties And his responsibilities	The madgarcmful	A For you t6e ourier
5	2 hour	Explain the dam and its responsibilities And the dam was closed	Team leader and his duties And his responsibilities as a father and a mother	The madgarcmful The S Tgh	A For you t6e ourier
6	2 hour	Explanation of how to tame a snake with a dagger and a spear	doubt The stadium	The madgarcmful The S Tgh	A For you t6e ourier
7	2 hour	Explanation of the order of the players and the players' positions in the game	doubt The stadium	The madgarcmful The S Tgh	A For you t6e ourier
8	2 hour	Explain the password error And the error of the state	My application is a practical application for the convexity of the secret and the father	The madgarcmful The S Tgh	A For you A For individual
9	2 hour	Explain how the ball is inside And the team's strikes	Free games	The madgarcmful The S Tgh	A For you t6e ourier
10	2 hour	Explanation of mistakes in playing the game Rah	mistakes in playing ball	The madgarcmful The S Tgh	A For you t6e ourier
11	2 hour	to explain The most common mistakes people make no In the team	Technical errors And the Georgian farm	The madgarcmful The S Tgh	A For you A For individual
12	2 hour	evil Mistakes made by players during The stadium	My application for errors The song	The madgarcmful The S Tgh	A For you t6e ourier
13	2 hour	evil For the signals that the referees make nband	I am talking	The DG The DG	A For you t6e ourier
14	2 hour	Explanation of the first and second rulings Y	Application of signals given by the first and second referees during the game	The DG The DG	A For you A For individual
15	2 hours	<b>First-person nude exam + Hazel's first-person arbitration exam</b>			
<b>Nerf Dash Holiday</b>					
16	2 SHour	Explanation of the meaning of the word	I am for the body of the deceased	Clouds DRah	A For you
17	2 SHour	Play free	My application for talking	Clouds DRah The roof And t6e	A For you t6e ourier
18	2 SHour	Explanation Respond and team strikes and response Sextant and gasay	Reply and reply errors	Clouds DRah The roof And t6e	A For you t6e ourier
19	2 SHour	to explain How to show the player and the available options for your team	Education Missed breaks and delays	Clouds DRah The roof And t6e	A For you t6e ourier

20	2 SHour	to explainham sorry for the insinuation of the other And his reward is sufficient	changeY Exceptional for the player of the mirage, the strud and the dam	Clouds D Rah The roof And the	Ar you the courier
21	2 SHour	to explainFree player and Taria Tabdemo And the R will come to you in the sixth month	Free player	Clouds D Rah The roof And the	Ar you the courier
22	2 SHour	to explainHow the player enters and exits the positions in which he has the right to compete	My application for playing free games	Fresh And Clouds D Rah	Ar you Ao individual
23	2 SHour	YesThe first and second rulings	My application for playing free games	LearninG The Dam	Ar you Ao individual
24	2 SHour	to explainWe will see the warmth of your blood and its rewards	Your name is naive I am	LearninG The Dam	Ar you Ao individual
25	2 SHour	ExplanationYour blood is not yours Hostile and aggressive	The T Penalties used in the aircraft The R in the first judgment	LearninG The Dam	Ar you Ao individual
26	2 SHour	to explainHow is the player sent off? And exclusion	T Apply now and expel And exclusion	LearninG The Dam	Ar you Ao individual
27	2 SHour	to explainWe are not aware of any cases now Expulsion and exclusion	Game policy	LearninG The Dam	Ar you Ao individual
28	2 SHour	to explainHow to tame a flying bird	The saddle	LearninG The Dam	The Tion't come
29	2 hours	<b>Second strip exam</b>			
30	2 hours	<b>Honey exam, first and second rule, second round</b>			

<b>11. Infrastructure:</b>	
<b>1- The required books</b>	There is no book like Saqar Dara SY
<b>2- Main ribs (ribs)</b>	- The International Law Book byWolleyball referee Iraqi international referee Adi Jasb
<b>a) Recommended books and references (scientific records, reports, etc.)</b>	- International Football Law Aircraft (2021_2024) International Federation of Aircraft
<b>b) Electronic references, Internet sites</b>	

<b>12. Curriculum Development Plan</b>
- Periodic review of academic records - Disrupting the methods used in teaching honey

### Saqra description model

#### Description of the saqr

This description of the program is concise and inspired the decision makers and learning outcomes drawn from the student is impressive by ta'amim taught al-sataha. It is necessary to link it to the description of Asa if he has achieved the unavoidable benefit of opportunities in terms of the program.

<b>1. The Sacred Mosque</b>	The amount of physical education and their knowledge of sports
<b>2. The Al-Alisiyah Foot / Al -</b>	Al-Ahmah Mathematical
<b>Sarqaz 3. The Name /</b>	3041F24SESS/Branch, Methods of Teaching the Third Surah
<b>Symbol of the Al-Saqar 4. Forms</b>	My name
<b>of the Saqar Al-Sathaha</b>	0202 0202-
<b>5. Al-Farl / Al-Dashah 6. The Number of</b>	hours a week
<b>Study Deposits (total) 7. The Date</b>	0202 - 0202

#### This Description Was

#### Prepared 8. The Objectives of the Saqar

- Teaching students methods of teaching physical education.
- Discussing to students the methods of distributing sports evenings for various sporting events.
- Teach students the methods of sanctifying feedback and ways to sanctify it
- Discussing to students the basic concepts of teaching methods and the cultural environment.

#### 9. Decision outcomes and teaching, learning and evaluation methods:

##### A- Price targets

- A-1 At the end of the course, students should be able to describe the basic concepts of teaching methods. A-0 That, at the end of the course, students will be able to write a lesson plan on methods of teaching physical education.
- A-2 At the end of the course, students should be able to write a lesson plan regarding methods of teaching physical education.
- A-2 At the end of the course, students should be able to prepare an advanced program for the physical education lesson.

##### B - The daily goals of the decision maker

- B1 - At the end of the course, students should be able to complete the physical education lesson using one of the methods of teaching physical education
- B0 - At the end of the course, students should be able to complete the physical education lesson using one of the methods of teaching physical education

B-2 - At the end of the course, the students will be able to conduct a physical education lesson using teaching skills. B-2 - At the end of the course, the students will be able to use the methods of teaching sports activities to teach the basic skills of sports events (football - basketball - volleyball - ball hand - Gesplay - Daha and sedan games.

B-5 At the end of the course, students should be able to complete any skills training.

B-6 At the end of the course, students should be able to perform any physical examination.

#### Teaching

#### Learning methods

- 1 - Partial and quantitative method - 1 - Lecture method - 0 - Lecture method - 0 - Team teaching **methods**

-2 The method of generalization

-2 Trial and error method

2- Electronic dissemination method.

by simultaneous

#### Evaluation methods:

1- Individual evaluation

0- Instrumental evaluation

2- Self-evaluation 2 -

Tool evaluation 5 -

Physical evaluation

#### C- Emotional and quantitative goals

C-1 The academic course should imbue the spirit of challenge.

C-0 That the academic course imbues the spirit of courage.

C-2 The academic decision should build trust in the supervisor.

C-2 The academic course should embody the spirit of altruism.

#### Teaching and learning

1- Guidance: **methods**

programs 0- Academic

sessions 2- Extension courses

#### Evaluation methods:

1- Standard prices 0 -

Ethical prices 2- Mortal prices

and safety D-1 Operator skills D-0 **And school qualification (other skills related to employment ability and mental development): D- Public security**

Management skills D-2 Evaluation skills

D-2 Segmentation skills

11. Al-Saqar Gate:										
The week of supplications	Required	learning outcomes:	ApplicationName of the unit/or topic	Teaching method	Evaluation	method				
1	2 hours	Explain the methods of directing general Ahsha	of directing methods in Al-Ahsha General	The lecturer	Critical	evaluation				
2	2 hours	Al-Ahsha Special Explanation (physical training) 2 hours,	Application of Ismi Al-Ahsha Special (physical examinations)	Partial method	Individual	evaluation				
3		Al-Ahsha Special Explanation (physical training)	Application of Ismi Al-Ahsha Special (physical examinations)	Quantitative	Individual	evaluation				
4	2 hours	Explaining the method of extracting the ta'misi diarrhea	Asmi application of the method of extracting the tamaisi anomaly	method Partial method And the quantity	Individual	evaluation				
5	2 hours			The lecturer	Individual	evaluation				
6	2 hours	Explaining the popular plan with two activities	Implementing the popular plan in two ways	Al-Sidani application	Individual	evaluation				
7	2 hours			Al-Sidani application	Individual	evaluation				
8	2 hours			Al-Sahadha	Individual	evaluation				
9	2 hours	Explaining the popular plan with four activities	Implementing the popular plan with four activities	Al-Sidani application	Individual	evaluation				
11	2 hours			Al-Sidani application	Individual	evaluation				
11	2 hours			Al-Sahadha	Individual	evaluation				
12	2 hours			Al-Sidani application, courier assessment						
13	2 hours	Explanation of the plan of Al-Hadat Al-Ta'misiyya	Implementing the plan for the territorial settlements	Al-Sidani application, courier assessment						
14	2 hours			Al-Sidani application,	Individual	evaluation				
15	4 hours	first-year-old naked exam + first-year-old honey exam (with study plans)								
Nerf shower holiday										
16	2 hours	Explanation of the American name	Application of the official name	The lecturer	Individual	evaluation				
17	2 hours			The lecturer	Critical	evaluation				
18	2 hours	Explanation of the training session	Al-Samhab training application	Al-Sidani application	Individual	evaluation				
19	2 hours			Al-Sidani application	Individual	evaluation				
21	2 hours			Al-Sahadha	Individual	evaluation				
21	2 hours	Explanation of the exchange rate	Exchange application	Al-Sidani application	Individual	evaluation				
22	2 hours			Al-Sidani application	Individual	evaluation				
23	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sahadha	Individual	evaluation				
24	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sidani application	Individual	evaluation				
25	2 hours	Explanation of the name of the lip examination.	Application of the name of the lips examination	Al-Sidani application	Individual	evaluation				
26	2 hours	Explanation of the name of the lip examination.	Application of decoration designs	Al-Sahadha	Individual	evaluation				
27	2 hours	Explanation of the name of the lip examination.	Application of decoration designs	The Sidani application	Individual	evaluation				
28	2 hours	Explanation of the name of the lip examination. Explanation of the name of the lip check.	Application of decoration designs	The Sidani application	Individual	evaluation				
29	4 hours	Nudity exam								
31	4 hours	A final exam for all methods								

**11. Infrastructure:**

<b>1- Requested basic books 2 -</b>	- Methods of teaching physical education, Diaa Al-Khayyat/Walid Waad Allah/Talal Najm (0222)
- A collection of methods of teaching physical education by Dr. Walid Waadullah) <b>Major references (books</b>	
<b>A) Typical plans for methods and methods of teaching physical education</b>  <b>b) Electronic references, Internet sites</b>	-Dr. Iyad Damhem Sheet, Dr. Damhem Suhail, and Dr. Safaa Zhanhan.

**12. Course development plan**

- Periodic review of academic courses -  
Disseminate the methods used in teaching in Asali

## We provide a sample description of the security

## Description of the sky

The study provides a concise summary of the study's characteristics and expected learning outcomes that the student can achieve, in order to make sure that the rural poor have access to available learning opportunities. It must be linked to the program's outcomes.

<b>1. The lion's nest</b>	The amount of physical fitness and general sports
<b>2. Hallux Valgus/Serkid's Foot</b>	Physical general, poetry
<b>3. Name/code of the currency</b>	Secret teaching methods Second fever <b>SESS24F2051</b>
<b>4. Forms of open riddles</b>	Honey
<b>5. The shower/dish</b>	<b>2025-2024</b>
<b>6. Number of study hours (total)</b>	0 Hours during the week
<b>7. Date of preparation of this description</b>	<b>2025-2024</b>
<b>8. Objectives of the study:</b>	
<ul style="list-style-type: none"> <li>- The school is required to perform the necessary training evenings to teach physical education in primary schools.</li> <li>- Knowing the physical education lesson plan , the rules of teaching physical education, and the requirements of the plan. Back</li> <li>- Administrative, evening and training areas .</li> <li>- The possibility of teaching the pump to physical education masters after their graduation. The hundred, and this is the most important political engineering for the hundred</li> <li>- To improve the quality of physical education, the school provides support and training to students in the field of The highs and lows sports science and the use of training evenings to generalize the student.</li> <li>- Developing physical and mental skills, developing and training evenings, developing teaching skills. Before the lesson, during the lesson and after the lesson.</li> <li>- Employing general methods of teaching physical education And the evening Connected to the physical education quantity chart price list and the evening that the teaching profession requires.</li> </ul>	

**9 Course outcomes, teaching, learning and assessment methods:**

**A- Price targets**

A1- The pump at the end of the academic year is capable of mastering physical education. Aunt definition and spelling **M** General and private goals

A0- That the student is able to complete the course at the end of the academic year A2- Aunt knowledge of the origin of writing and teaching of the tsar **Physical.**

That the student is able to complete the course at the end of the academic year **Physical fitness, evening fitness and exercise**

Gradual, mental abilities, increased ability to concentrate, and enhanced ability to focus. **I swear to God.**

A2- The student at the end of the academic year is able to plan well and efficiently for the elementary school physical education teachers, and to know the curricular and extracurricular aspects of the elementary school physical education program.

**B - Evening goals for the traveler**

L 1 - That the student is able to complete the first primary school at the end of the Generalization of physical education and its implications.

school year. L 0 - That the student is able to complete the first primary school at the end of the school year. Generalization of the physical education lesson plan for the stage.

L2 - That the pump be at the end of the academic year, Qadiri Aunt generalizes the physical education lesson plan for the stage Second Elementary School.

2- The student must be able to complete the first primary school at the end of the academic year. Aunt writing Physical Education Lesson Plan for Masrahma

5- The pump will be at the end of the academic year, Qadiri Aunt writing Physical Education Lesson Plan for Masrahma Second Elementary School.

6- That the pump is at the end of the academic year, I am able to Aunt writing and disseminating the small world .

Teaching methods

Learning methods

1- The method of the lecture

1- Partial method

0- The linear presentation method 2- The

0- The hundred way

subtractive generalization method 2- The

2- Trial and error method 2-

non-scanning generalization method

Generalization method for consistency

**Evaluation methods:**

1- Poor evaluation 0-

Physical evaluation

2- The following evaluation

2- Evaluation of the seedlings

5-Mr. Evaluation

**C- Emotional and measurement goals**

A1- The student should have a spirit of challenge. A0-  
The student should have a spirit of courage. A2- The  
student should have confidence in the student. A2-  
The student should have a spirit of altruism. A5- The  
student should have a spirit of cooperation. A6- The  
student should have a spirit of leadership.

**Teaching and learning methods:**

1- Guiding parameters  
0-Academic workshops  
2- Graduation courses

**Evaluation methods:**

1- The Qaysi prices  
0-Ethical standards  
2- Bloody prices

**D - General and qualifying evenings (other evenings related to employability and intellectual development):**

D1- Safety and guidance  
skills D0- Help methods  
skills D2- First aid  
D2- Injury Rehabilitation

11. Bushaya Al-Saqr:

The week of preaching	Learning requirements	Unit name/topic	Teaching method	road Evaluation
1	0 hours Shawa explanation of the conditions and conditions for And formulate and achieving the gifts of the Ta'misiyyah are The goals price-based, and the gifts are the proximate ones	Blindness goals	The present	Evaluation My body
2	0 hours Shawa explanation of the objectives of the And formulate and blind are: the kinetic The steps and the democratic.	Blindness goals	The present	Evaluation My body
3	0 hours Explain what is it? To teach and contribute to it (Learning education, learning, teaching)	Teaching and contributions I will be connected to it	The present	Evaluation My body
4	0 hours Explain and generalize foundations and principles of teaching	Foundations and principles of teaching	The present	Evaluation My body
5	0 hours Explanation and Ten Elements of Teaching - Price Study Gentlemen	Elements of teaching	The present The line	Evaluation My body
6	0 hours Explanation and Ten Elements of Teaching - The Learning Environment	Elements of teaching	The present The line	Evaluation My body
7	0 hours Explanation and why the Physical exercises, their and difficulties and types	The left Physical	The present The line	Evaluation My body
8	0 hours Explanation and generalization of that and conditions of the tsar Physical	The left Physical	The present The line	Evaluation For my reply
9	2 hours	Nude and honey exam for the first semester, the first exam		
11	0 hours Explanation and application of Terms and conditions The Asa Physical fitness	Terms and conditions For physical fitness	Generalization of destruction	Evaluation For my reply
11	0 hours Explanation and application of smart situations of the shepherd, the pain and the throw	The smart situations are not taken into consideration And the pain and the sorrow	The present The line	Evaluation For my reply
12	0 hours Explanation and application of Special situations and principles Physical fitness	Special situations and principles Physical exam writing	The present The line	Evaluation My body
13	0 hours Explanation and application of Advocacy for physical education	Advocacy for physical education	Generalization of destruction	Evaluation My body
14	0 hours Explanation and application of Types of physical exercises and exercises	Types of claims for situations And physical twitches	Generalization of destruction	Evaluation For my reply
15	2 hours	Nude and honey exam for the first semester + the second exam		
Nerf Dash Holiday				
16	2 hours	Re-enacting the past training sessions		The present
17	0 hours Explanation of Physical education for the first primary stage	Physical education lesson Its contents and design	The present The line	Evaluation My body
18	0 hours Application of Physical education for the Elementary first stage of the academic year	Physical education lesson	The present The line	Evaluation My body
19	0 hours Application of Physical education for the Elementary first stage of the academic year	Physical education lesson	The present The line	Evaluation My body

21	0 hours	Application of Physical education for the Elementary First stage of the academic year	Physical education lesson	The present The line	Evaluation My body
21	0 hours	Application of Physical education for the Elementary First stage of the academic year	Physical education lesson	The present The line	Evaluation The reply
22	2 hours	<b>The free exam for the physical education lesson for the first primary stage</b> <b>The first free exam for the second poetry and honey</b>			
23	0 hours	Explanation of Physical Education for the Second Elementary Stage	Physical education lesson Its contents and design	Generalization of destruction	Evaluation The reply
24	0 hours	Application of Physical education for the Elementary second stage of the academic year	Physical education lesson	Generalization of destruction	Evaluation The reply
25	0 hours			Generalization of destruction	Evaluation The reply
26	0 hours			Generalization of destruction	Evaluation The reply
27	0 hours			Generalization of destruction	Evaluation The reply
28	2 hours	<b>Second term nude exam Second term nude exam Second term nude exam Second term nude exam Second term nude and honey</b>			
29	0 hours	Lesson explanation Physical education in special conditions and its application	Physical education lesson in Special circumstances	Generalization of destruction	Evaluation The following
31	0 hours	Explanation of Kila and the small world And the movement Additional fees and charges	Reminders and tips Nasty and bad movements And the additional ones	Generalization of destruction	Evaluation The following
31	0 hours	Explanation of the little girl is not worried about me And its types	The little world is not her concern Its types and its characteristics	Generalization of destruction	Evaluation The following
32	0 hours	Explain the program Physical education and its contents And his tricks	Physical Education Program	Generalization of destruction	Evaluation The following
33	2 hours	<b>The final exam of poetry and honey</b>			

### 11. Infrastructure:

<b>1- The required books</b>	- Irrigation education teaching methods Light - Tailor, Atwi and Shaisi
<b>2- Main ribs (ribs)</b>	- A book of teaching methods, may God bless you for the second stage - prepared by Dr. Walid Waad
<b>a) Recommended books and references (scientific records, reports, etc.)</b> <b>b) Electronic references, Internet sites</b>	- Student guide to the application T Al-Sayedaniah for Sports Education - Al-Sashdalawi and others

### 12. Curriculum Development Plan

- Periodic review of academic courses
- Disrupting the methods used in teaching honey

## Course Description Form

### Course Description

This description of the study provides a concise summary of the study's characteristics and expected learning outcomes for the student, with a view to making sure that the rural population has benefited from the available learning opportunities. It must be linked to the description of the program.

1. Blindness	The amount of physical fitness and general sports
2. Blind foot / scaphoid	General Sports Authority
3. Name/code of the currency	The bag and calendar / <b>SESS24F2031</b>
4. Forms of open riddles	Riddle / Naked
5. The shower/dish	<b>2025-2024</b>
6. Number of study hours (quantitative)	2 hour during the week
7. Date of preparation of this description	<b>2025-2024</b>
<b>8. Course objectives:</b>	
<p>The pump is used to distribute the material of the bag and the hair straightener.</p> <ul style="list-style-type: none"> <li>- Knowledge of the concepts of poetry and poetic evaluation.</li> <li>- The possibility of teaching the student poetry lessons after graduation. <span style="float: right;">M Mh</span></li> </ul> <p style="padding-left: 40px;">To graduate physical education teachers, as we will support students in various educational paths.</p> <ul style="list-style-type: none"> <li>- Designing and upgrading cars, administrative, training and medical equipment that provide the ability to focus and think. And the turtle.</li> </ul>	

## 9 Course outcomes, teaching, learning and assessment methods:

### A- Cognitive objectives

A1- That the student is able to complete the course of study A2- Blindness of the special values of the cup and the calendar.  
That the student is able to complete the course of study A3- That Blindness of the maps of the values of the cup and the calendar.  
the student is able to complete the course of study A4- That the I want to list the advantages of the concepts of baggage and evaluation. I  
student is able to complete the course of study want to draw a diagram of the concepts of baggage and evaluation.

### B - Course specific skill objectives

B1 - The student must be able to complete the course of study B2 - Blindness in the performance of basic carts for the masters of bag and calibration.  
The student must be able to complete the course of study They are blind to the levels of difficulties of blinding paths. They  
B3 - The student must be able to complete the course in the are blind to the rampant stages of blinding pathology.  
academic year.

#### Teaching and learning methods:

##### Teaching method

1- The method of the lecture  
2- The linear lecture method 3- The  
integrated generalization method 4- The  
electronic generalization method

##### Learning method

1- Generalization of the partial method 2-  
Generalization of the quantitative method 3-  
Trial and error method 4- Generalization of  
the consistent method

#### Evaluation methods:

1- Individual assessment  
2- Group assessment  
3- Self-assessment  
4- Evaluation of the alarms

### C- Emotional and value goals

A1- The academic curriculum should instill a spirit of perseverance among the students.  
A2- The academic curriculum should instill a spirit of cooperation. At the pump.  
A3- The academic curriculum should be based on the national chemistry. At the pump.  
A4- The academic curriculum should be ethical. At the pump.

#### Teaching and learning methods:

1- Guidance programs

2- Academic workshops

3- Graduation courses

**Evaluation methods:**

1- Purposeful prices

2- Ethical prices

3- Bloody prices

**D - General and transferable skills (other skills related to employability and intellectual development):** D1- The academic curriculum should include the basic academic specifications required for the student. D2- The academic curriculum should include the following academic specifications:

D3- The academic curriculum should be based on the student's pioneering paths.

D4- The academic curriculum should include the career paths specific to teaching.

10. Course structure:

The week of preaching	Required learning outcomes	Unit name/topic	Teaching method	road Evaluation
1	2 hours The concept of bags	First class / bag	The present	Physical assessment
2	2 hours Bad factors In the bag	The furl First / The bag	The present	EvaluationFor my efforts
3	2 hours Types of Kias	The furl First / The bag	The present	EvaluationFor my efforts
4	2 hours Bag purposes In physical education	The furl First / The bag	The present	EvaluationFor my efforts
5	2 hours Areas of baggage In physical education	The furl First / The bag	The present line	EvaluationFor my efforts
6	2 hours	First class / bag		
7	2 hours	<b>First term nude exam / 1</b>		
8	2 hours Levels The bag	The furl First / The bag	The present line	EvaluationFor my efforts
9	2 hours	The furl First / The bag		
10	2 hours Maps The bag	The furl First / The bag	Generalization integration	EvaluationSingle
11	2 hours	The furl First / The bag		
12	2 hours Bag errors DGreat in the field	The furl First / The bag	The present line	EvaluationFor my efforts
13	2 hours Education Aphysical	The furl First / The bag		
14	2 hours The tactile The geometry	The furl First / The bag	Generalization integration	Individual assessment
15	2 hours	<b>First strip exam / 2</b>		
<b>Nerf Aldana holiday</b>				
16	2 hours Concept and straighten	The furl Second / Calendar	The present	Evaluation My body
17	2 hours Ahsia A To straighten	The furl Second / Calendar	The present line	Evaluation My body
18	2 hours A gift Calendar	The furl Second / Calendar	The present line	Evaluation My body
19	2 hours Types of calendar	The furl Second / Calendar	The present line	Evaluation My body
20	2 hours Foundation to straighten	The furl Second / Calendar	The present line	Evaluation My body
21	2 hours Purposes Calendar	The furl Second / Calendar	The present line	EvaluationSingle
22	2 hours Tools a To straighten	The furl Second / Calendar	The present	EvaluationSingle
23	2 hours Sat Calendar	The furl Second / Calendar	Generalization integration	EvaluationSingle
24	2 hours	<b>Second strip exam / 1</b>		
25	2 hours Test concept / a Tests trampling	The furl Third / Test	Generalization integration	EvaluationSingle
26	2 hours Types of KMatches	The furl Third / Test	Generalization integration	EvaluationSingle
27	2 hours The blind seat And tests Stability -Objectivity	The furl Third / Test	The present	Evaluation My body
28	2 hours Considerations that d Gaking into account the severity Apply Q A ntest	The furl Third / Test	The present	Evaluation My body
29	2 hours	<b>Second strip exam / 2</b>		
30	2 hours Smoothing stages Dests And the standards in thePhysical education	The furl Fourth / Management and in teaching	The lecture	Evaluation aFor group

## 11. Infrastructure:

<b>1- Required textbooks</b>	- The wisdom in the education of the sportsman, Nerrar Al-Di Radwan (008 D The General Sports Personality / Muhammad Had Alawi, Muhammad) 2
<b>2- Main references (references)</b>	- The bag and calendar binder, Dr. Khaled R. B., A. D. M. Y Physical Education and General Sports / Second Semester (Mr. Houd Shukr Saleh, Prof. Dr. Ahsad Hazem Ahsad)
<b>a) Recommended books and references (scientific journals, reports, etc.)</b> <b>b) Electronic references, websites</b>	- Books of wisdom and evaluation in Sports debate

## 12. Curriculum Development Plan

- Periodic review of the study sites.
- Diversifying the methods used in the teaching process.